



St. Joseph Elementary School
Diocese of Oakland
Plan for a Safe Reopening
October 29, 2020

St. Joseph Elementary School
1910 San Antonio Ave
Alameda, CA 94501

Introduction

The health and safety of our students, staff, and families are our highest priorities. We have developed our school's return to in-person instruction plans based on guidance from local and state public health officials. This health and safety plan will be updated as the situation and county health orders evolve.

CDC: Back to School Strategies and Tips

- [Reopening with COVID-19: Promote Healthy Behaviors](#)
- [Maintaining Healthy Operations](#)

Cleaning, Disinfection, and Ventilation

Our school will adhere to the disinfection guidelines developed by the California Department of Public Health and the Centers for Disease Control and Prevention for classrooms, workspaces, outdoor spaces, playgrounds, etc. Prior to returning to in-person instruction, the school will receive a deep cleaning. This entire building will be disinfected, including classrooms, offices, and common areas, using a commercial cleaning service. Electrostatic spraying method using the "N" level of sanitizing chemical per the CDC requirements completed is part of this process and contracted service. This is the highest level of cleaning, combining the cleaning and disinfecting into one product.

Daily janitorial service will occur on school days after school hours to ensure that each day will start with newly sanitized classrooms, offices, and common areas. This daily deep cleaning will typically consist of use of an electrostatic spraying machine purchased by the school with EPA-registered hospital grade disinfectant, as well as other cleaning methods. Additionally, during school hours, there will be frequent cleaning and disinfecting of high touch hard surfaces (e.g., tables, desks, chairs, door handles, light switches, phones, copy/fax machines, bathroom surfaces (toilets, countertops, faucets), and playground equipment) and shared objects (toys, games, art supplies, books) pursuant to CDC guidance. Cleaning staff has a "cleaning rounds" approximately every two hours with more frequent cleaning of the bathroom area. All drinking fountains have been turned off and students are encouraged to bring filled water bottles from home each day.



Bathrooms will be used by only one cohort at a time, limited to two (2) students at a time to maintain proper distancing due to the number of sinks available. Plexiglass has been placed between the sinks to provide a barrier and reduce risk of water splatter. There is clear signage with sanitation products for staff to use after each time they use one of the dedicated staff bathrooms.



The sharing of supplies between students will be limited whenever practicable. Each child will have a set of their own materials to use throughout the day, to mitigate risk of infection within each cohort group. Students will need to bring all their personal belongings each day. All items should remain in the student's backpack until needed. Backpacks will be hung on the student's chair for easy access. All belongings will need to be taken home everyday. For materials/items

that are shared, children will sanitize their hands first, the teacher will sanitize the item(s) after they are done and sanitize the child(ren)'s hands again as well.

The amount of furniture and equipment in the classroom will be reduced to facilitate distancing and reduce high-touch surfaces. Classroom furniture will be organized to facilitate physical distancing.

Common areas like the Learning Center, library, and media lab are closed at this time. No sharing of books or devices.



Routines will be established to ensure students wash their hands or use hand sanitizer upon arrival to campus; before and after using the restroom; after playing outside and returning to the classroom; before and after eating; and after coughing or sneezing.

Hand sanitizer stations will be available in each classroom, in any other indoor space used by students or staff, at building entrances/exits, and at locations designated for students or staff to eat. Students under the age of 9 should use hand sanitizer only under adult supervision.



Windows and doors in the classrooms will be open to allow for proper ventilation throughout the day and to help decrease the spread of germs. The school does not have an HVAC or any other forced air heating or cooling, so open windows will be our primary method of ventilation. Additionally, air purifiers with HEPA filters will be used in classrooms and offices to help minimize the spread of germs. Bathroom windows will also be kept open throughout the school day. When air quality levels are deemed “unhealthy” (Red), windows will have to be closed and therefore not allowing for proper ventilation. On these days, the school building will be closed and students will instead conduct Distance Learning from home.

Cleaning and Disinfecting Video

- [Coronavirus \(COVID-19\): Safely Cleaning and Disinfecting at Work](#) (7 min)

Cohorting

All students will remain with their own class group, a small stable cohort, throughout the school day. Each stable cohort represents a group of students and staff members that will stay together through the course of a day to eliminate or limit the mixing of students and staff in classes or congregate settings. The number of students per cohort is based on room size and configuration to maintain physical distancing requirements between students and between adults and students. Our cohort sizes by class are as follows:

- TK: 11 students total, with 6 students in Cohort A and 5 students in Cohort B
- K: 24 students total, with 12 students in Cohort A and 12 students in Cohort B
- 1st Grade: 16, with 8 students in Cohort A and 8 students in Cohort B
- 2nd Grade: 24, with 12 students in Cohort A and 12 students in Cohort B
- 3rd Grade: 22, with 11 students in Cohort A and 11 students in Cohort B
- 4th Grade: 20, with 10 students in Cohort A and 10 students in Cohort B
- 5th Grade: 31, with 16 students in Cohort A and 15 students in Cohort B
- 6th Grade: 28, with 14 students in Cohort A and 14 students in Cohort B
- 7th Grade: 34, with 17 students in Cohort A and 17 students in Cohort B
- 8th Grade: 32, with 16 students in Cohort A and 16 students in Cohort B

These cohorts will not physically interact with each other to minimize exposure. Lunch and recesses will be staggered and classes (cohorts) will not share play areas or play equipment.

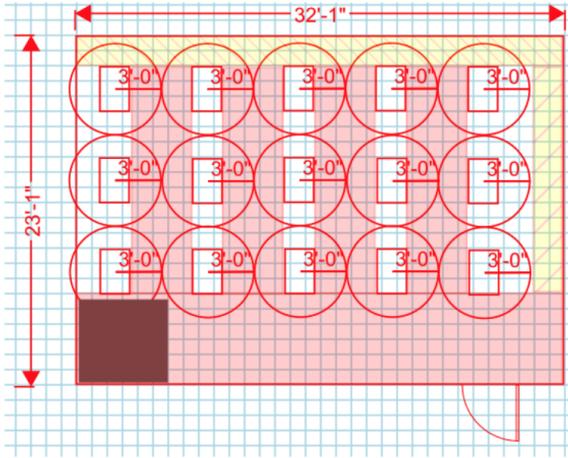
Students in each grade will be divided into two cohorts, Groups A & B, with siblings placed in the same cohort group whenever possible. Both cohorts will be on campus 2 full days per week, on separate days of the week (Cohort A on M/T and Cohort B on Th/F), to minimize the number of students on campus at one time, and to allow for proper social distancing. Each Cohort will trade off weekly with the opportunity for one additional day of in-person class on Wednesdays.

Physical Distancing

Physical distancing is an effective way to prevent potential infection. Employees, students, parents, and visitors will practice staying the recommended distance from others and eliminating contact with others whenever possible. Student desks will be placed four (4) to six (6) feet apart or more to promote physical distancing where practicable. Our current setup is 6 feet apart or more for all student desks. Markings on classroom floors will identify traffic flow in the classrooms. Floor and wall signage will identify walking directions throughout the campus in order to maintain physical distancing requirements.



Classroom Distancing:



Nonessential, informal meetups, and ad-hoc gatherings will be avoided. We will also isolate cohorts and/or stagger lunchtimes and recesses and other transition times as needed.



Student desks have clear wrap-around shields to protect students and employees from droplets and to further promote distancing.

Social Distancing Videos

- [Sesame Street: Practicing Social Distancing with Abby and Rudy](#) (2 min)
- [Social Distancing - A Kid-Friendly Explanation Using BrainPop's Make-a-Movie](#) (3 min)
- [Social Distancing Song - 5 Steps on Social Distancing](#) (2 min)
- [Social Distancing - Spanish](#) (2 min)

Entrance, Egress, and Movement Within the School

For the safety of the children and staff, as well as our families, parent volunteers will be strictly limited and parent presence on campus will be extremely limited as well.

Anyone entering the school campus must comply with the applicable county COVID-19 requirements. Failure to comply is a violation of law. Unless specifically exempted by the applicable county health guideline, anyone entering the school campus must wear Personal Protective Equipment (PPE) covering his/her nose and mouth. The school will limit visitors to those visits essential for the school's operations and limit the duration of time a visitor shall be on campus.

No parent, guardian, student, employee or visitors shall enter the school premises if that person has: (a) received a positive test result for COVID-19 within the assigned quarantine time as outlined by the county; (b) has sought medical treatment for COVID-19 symptoms within the assigned isolation time as outlined by the county; (c) is quarantined, self-quarantined, or isolated because of COVID-19, whether diagnosed or not; or (d) has a temperature of 100.0°F or greater.

All families must follow the drop-off /pick-up protocols as listed below (Note: this is our current protocol, subject to change as this pandemic and our understanding of it evolve). Parents will not be permitted to enter the building during drop-off or pick-up. Staff will monitor arrival and dismissal to curtail congregating and ensure students go straight from their carpool vehicle to the school building, and vice versa. Outdoor signage is posted to help with social distancing and ingress and egress on the school yard and into the school. All students will remain in their cohort during the drop off and pick up period of the day.

SJES Site Specific Drop off/Pick up Protocols

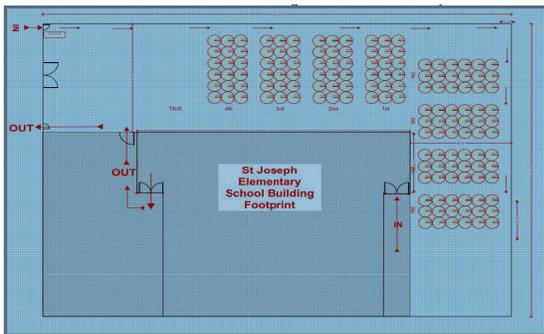
In order to eliminate congested areas and allow for safe physical distancing, the drop-off and pick-up procedures are detailed below. Parking and walking students to and from classrooms is not permitted at this time. Students must be accompanied by a parent/supervising adult listed on the emergency contact list at drop off. Students may not walk or bike to school unaccompanied. There will be a new staggered drop off/pick up schedule distributed prior to entering the Dual/Hybrid Learning Model. Students must adhere to their drop off/pick up window to avoid backing up the procedures.

- Follow the drop-off/pick-up line along the Lafayette Street side of the building. Stay in the line until you reach the white stripe on the drop-off lane. Let your child exit or enter the car through the right-hand door. Support staff will be outside to facilitate these procedures. Students will provide the Passive Checklist paper to school staff, acknowledging with a parent signature that they are free of the symptoms listed on this form. Students' temperatures will be taken with an infrared no-touch thermometer. If the

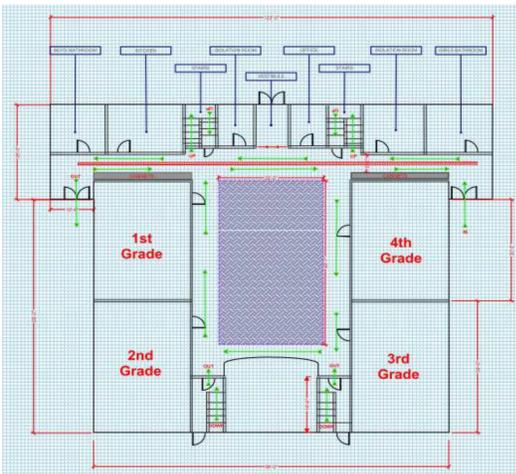
temperature is below 100.0°F then parents/guardians can drive away. If the temperature is over 100.0°F students will need to go home with their parents/guardian. Please make sure the line flows around the corner on San Jose Avenue. You should not turn left onto Lafayette to get in the line. Do not disobey any traffic laws when dropping off your children. Keep the flow of the line moving.

- Students should enter through the north gate (gate nearest SJND building) on Lafayette Street.
- Students will enter the building through the double doors on the Girl's Bathroom side.
- Students will exit the building through the double doors on the Boy's Bathroom side.
- Students should exit campus through the south gate on Lafayette Street (gate nearest the bell)

Outdoors ingress/egress:

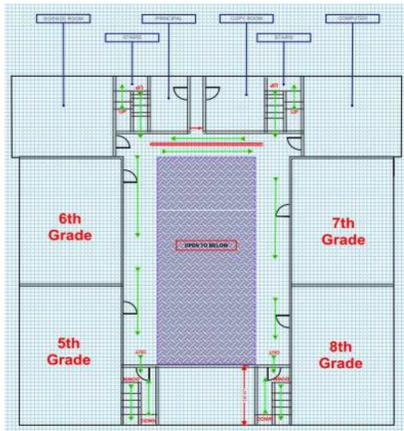


First Floor Ingress/Egress





Second Floor Ingress/Egress



6 feet of spacing markings will be placed throughout the campus to remind students and staff to always stay 6 feet apart in lines and at other times they may congregate (e.g., during lunch, arrival and dismissal, restrooms, locker rooms, etc.).

Outside food delivery (e.g. ChoiceLunch, Parent Food Delivery, Door Dash, Uber Eats, etc.) will not be permitted.

Signage will be posted in high visibility areas (entrances, parking lot, playground, classrooms, hallways and bathrooms) to remind students and staff:

- When and where face coverings are required
- Appropriate use of face coverings
- Physical distancing expectations
- Traffic flow
- Proper techniques for handwashing
- Covering of coughs and sneezes and other prevention measures

- At entrances instructing students, staff, and visitors not to enter campus if they have any COVID-19 symptoms. COVID-19 symptoms include fever, chills, cough, shortness of breath, difficulty breathing, fatigue, muscle or body aches, headache, recent loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting, or diarrhea.

Face Coverings and other Essential Protective Gear

All guests, parents, and visitors will be required to wear face coverings whenever on campus visiting the office, except those with documented medical exceptions and approved by the principal. Faculty/staff will wear cloth face covering while on campus, except while eating or drinking. Face coverings will be provided to students and staff who lose their face coverings or forget to bring them to school. Everyone will be required to wear cloth face coverings at all times except while eating and drinking, including:

- while arriving and departing from school campus;
- while in the classrooms and in the school building
- in any area outside of the classroom (except when eating, drinking, or engaging in physical activity)

Masks should fit snugly on the face while covering both the nose and mouth. Please note the following:

- Surgical masks may be used, but fabric masks are encouraged.
- Bandannas and neck gaiters are not acceptable options as masks.
- N95 masks are not recommended for general use on campus.
- Masks with valves attached to them are not permitted, as the valves increase the number of respiratory droplets released into the air.

Removal of face covering is not allowed and will be deemed a disciplinary concern should it be taken off without approval from teachers/staff.

The school has purchased additional PPE and cleaning and sanitation tools to have on hand for employees and students. This includes but is not limited to masks, disinfecting wipes, sanitizer stations, handwashing stations, sanitizing chemicals, gloves, gowns, and an electrostatic spraying machine with EPA-registered hospital grade disinfectant.



Mask Wearing

- [We Wear Masks - A Social Story about the Coronavirus](#) (2min)
- [Wear a Mask Song for Kids](#) (3min)
- [Mask Up Video](#) - Spanish (30 seconds)

Health Screenings for Students and Staff

Our school will require parents, guardians, students, and employees to answer basic health screening questions related to COVID-19 symptoms before coming to school. We will call this a “Passive Check.” A list of COVID-19 symptoms (a cough; Shortness of breath or difficulty breathing; A fever of 100.0°F or higher or a sense of having a fever; A sore throat; Chills; New loss of taste or smell; Muscle or body aches; Nausea/vomiting/diarrhea; Congestion/running nose – not related to seasonal allergies; Unusual fatigue) and a self-checker is available on the [Center for Disease Control \(CDC\) website](#). Further, once present at school, employees, students, and visitors will undergo an “Active Check” including a touchless temperature check. The school has purchased a number of touchless thermometers to facilitate this. Additionally, if an employee, student, or visitor displays symptoms of COVID-19 throughout the school day, the school will isolate the person, consistent with county guidelines. The school has a designated Isolation Room for such circumstances. Note that no medical testing, blood or saliva draw will be performed.

Anyone who has been exposed to someone with COVID-19 in the past 14 days (exposure means within 4-6 feet for 15-minutes or longer), has COVID-19 symptoms, has tested positive for COVID-19 in the last 10 days, or who is not feeling well will not be permitted on our campus. Students and staff will also conduct self-checks for symptoms throughout the day. Those who develop signs and symptoms of COVID-19 will be isolated and then sent home.

All parents, guardians, students and employees must immediately notify the school principal if a student or employee has come into contact (through living arrangements or otherwise) with any person that has: (a) received a positive test result for COVID-19; (b) has sought medical treatment for COVID-19 symptoms; or (c) is quarantined or self-quarantined because of COVID-19, whether diagnosed or not. In any of these situations, the person will not be allowed on school property, until the minimum county isolation/quarantine requirements have been met.

Any student or staff member with a positive COVID-19 diagnosis will be required to isolate at home until 10 days have passed since symptoms appeared and at least 24 hours have passed without a fever and their symptoms have improved.

CDC: Back to School Strategies and Tips

- [Symptoms of Coronavirus Disease 2019](#)
- [I Think or Know I had COVID-19, and I had Symptoms. When Can I Be With Others?](#)

SJES Site Specific Passive and Active Daily Screening

Students will be passively and actively screened daily prior to arriving at school and entering the school building. Parents should passively screen students by reviewing the screening questions and asking yes or no to each question. The school will supply each family with a “Passive Screening Checklist.” Parents should fill out the checklist each morning a student is to come to the building and give to the student upon drop off. Students will then give the completed checklist to faculty/staff. Upon arrival at school, teachers and staff will actively screen students for COVID-19 symptoms prior to entering the building.

PASSIVE SCREENING: Prior to leaving for school each day, parents should review the below questions and determine yes or no. Parents are asked to complete the “passive screening” checklist each morning and have the student hand it to the teacher/staff member prior to active screening.

Screening questions:

Within the past 24 hours, have you or anyone in your household experienced:

- *Fever of 100.0°F or above*
- *Chills/Cough*
- *Shortness of breath or difficulty breathing*
- *Unexplained Fatigue*
- *Unexplained Muscle or body aches*

- *Headache*
- *New loss of taste or smell*
- *Sore throat*
- *Congestion or runny nose*
- *Nausea or vomiting*
- *Diarrhea*
- *Night Sweats*
- *Unexplained rashes or blister sores on the skin*
- *Been in close contact with someone who has confirmed or suspected COVID-19 in the last 14 days*
- *Within the last 10 days, been diagnosed with COVID-19 or had a test confirming you have the virus*
- *Live in the same household with, or have you close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus and/or within close contact (less than 6 feet) for 15 minutes or more*

If the answer to any of the answers to the above questions is “**yes**” students should remain at home and participate in Distance Learning for that day or until symptoms no longer exist.

ACTIVE SCREENING: Prior to entry in the building, student temperatures will be taken and hand washing and/or sanitizing will take place. Students should give faculty/staff the “Passive Screening Check-List” completed by parents prior to participating in this Active Check temperature screening.



VISUAL SCREENING: School staff will complete visual screening throughout the entire school day. Staff will visually check for any staff or students who are exhibiting any symptoms of COVID-19, and anyone with such symptoms will be sent home and required to isolate for 10 days.

Healthy Hygiene Practices

Students will move with their cohort at scheduled times for bathroom visits. Teachers and staff will accompany students to and from their designated locations to ensure cohorts remain secure, and disinfect restroom high touch areas after use. Only one grade level cohort of students will use the restroom at any given time.

Teachers will reinforce with students the proper use of tissue and coughing/sneezing protocols. Teachers, staff and students will also be reminded daily to wash their hands before and after eating; after coughing or sneezing; after being outside; and before and after using the restroom. Students and staff will be required to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single use cloth towels) to dry hands thoroughly. Teachers and staff will model and practice proper handwashing with students as needed. Where soap and water are not readily available, staff and students are to use hand sanitizer with at least 60% alcohol.



Additionally, hand sanitizers will be available in each classroom, in any other indoor space used by students or staff, at building entrances/exits, and at locations designated for students or staff to eat. Students under the age of 9 should use hand sanitizer only under adult supervision.

Hand Washing Videos from the CDC

- [Happy Handwashing Song](#) (30 seconds)
- [Wash Your Hands-Child Video](#) (30 seconds)
- [What you need to know about handwashing](#) (2 minutes)
- [En Español, En français](#)

If a student should become ill while at school and is showing COVID-19 symptoms, the student will be isolated and their parent or guardian will be contacted and notified of the situation. The school has a designated Isolation Room for such circumstances. Parents will then have to immediately pick up the student. Contact will be made by phone, with follow up text or email. The parent or guardian will be directed not to enter the campus and pick up the student curbside. The employee who accompanies the potentially ill student, will wear PPE, including but not

limited to mask and gloves. Our staff will advise the parent and/or guardian to contact the student's physician and for the student to get tested, isolate in their home or another residence, and refrain from going out in public, except for medical care. The student will remain out of school pending test results. Parents will be directed to the following Alameda County Public Health Department website containing information about local testing sites: [Alameda County COVID-19 Testing](#).

If a student, teacher or staff member tests positive for COVID-19 and had exposed others at the school, our school will implement the following steps:

- In consultation with the local public health department, our staff will ensure cleaning and quarantine of exposed persons and whether any additional intervention is warranted, including the length of time necessary, based on the risk level within the specific community as determined by the local public health officer.
- The classroom or office where the patient was based will be closed off for use until the area is cleaned and disinfected.
- We will wait at least 24 hours before cleaning and disinfecting.
- If 24 hours is not feasible, we will wait at least two hours and as long as possible.
- Additional areas of the school visited by the COVID-19 positive individual will also be cleaned and disinfected.
- Implement communication plans for exposure at school which includes outreach to students, parents, teachers, staff and the community.

Identification and Tracing of Contacts

Our school will follow Cal-OSHA reporting and recording instructions for all employees as well as reporting any positive Covid-19 cases to the corresponding County Health Department. Our school will cooperate with state and local health departments' contact tracing protocols. Our designated COVID-19 Contact Tracers are:

Katherine Francisco: Principal

Cristina Foley: Administrative Assistant

Carla VanDerveer: Director of Institutional Advancement/Administrative Team

Julie Thomas: Teacher/Administrative Team

They will follow county recommendations for contact tracing. Information on contact tracing can be found here: [COVID-19 Contact Tracing](#)

The contact tracing process will immediately commence if and when a COVID-19 positive case occurs. Our contact tracers will assist public health departments in knowing who may have had contact at a school with a confirmed case by:

- Keeping accurate attendance records of students and staff members;
- Ensuring student schedules are up to date;
- Keeping a log of any visitors, including date, time and where in the school they visited;
- Assisting local health departments in tracing all contacts of the individual at school; and
- Maintaining confidentiality as required by federal and state laws and regulations.

If an employee tests positive for COVID-19 or has come in close contact with someone who tested positive, s/he will inform the school's designated COVID-19 Contact Tracers, who in turn notify Alameda County Health Officials using this form: [Notification to ACPHD](#)

Our school will also notify others who have been in "close contact" with the affected individual. "Close contact" is defined by the CDC as being within four to six feet for a period of at least 15 minutes, although this standard is not absolute.

If anyone in a staff member's, or student's, family, or someone they have been within 4 ft - 6 ft of for more than 15 minutes, and is exhibiting distinctive symptoms of COVID-19 (fever above 100.0°F, shortness of breath, loss of taste or smell, cough, etc...), the staff member or student will be required to isolate and stay home for 10 days for observation or until a negative COVID-19 test is produced. Individuals who may have had contact with a person who tested positive for COVID-19, will be informed by our school and it will be recommended they get COVID-19 testing and self-isolate.

Instructions on isolation and quarantine procedures for Alameda County can be found at: [Home Quarantine Guidance for Close Contacts to COVID-19](#)
[Home Isolation Instructions for People COVID19 and People Awaiting COVID-19 Test Results](#)

In accordance with an individual's right to medical privacy, our school will never disclose an infected person's name. An affected employee will be asked to follow his/her medical provider's instructions and the recommended quarantine/isolation instructions per the corresponding County Health Department prior to returning to the school campus. Similar protocols will be followed for students.

CDC: Back to School Strategies and Tips

- [Prepare for When Someone Gets Sick](#)

Staff Training & Family Education

All faculty/staff will be required to participate in a training session regarding the requirements and practices contained in this document, including education on the prevention and spread of COVID-19. During this training, clear expectations will be communicated to staff including: (a) monitoring and assessing students for COVID-19 symptoms; (b) monitoring students to maintain social distancing, wearing PPE, and proper hand hygiene, consistent with county health requirements; (c) cleaning and disinfecting of the school premises, including classrooms, bathrooms and common areas.

Protected time will be allocated at each week's faculty/staff meeting to ensure everyone is aware of updates and changes to our COVID response procedures and safety protocols, as needed. Ongoing training will also be provided as new COVID-19 updates are made available. All school families will be provided a copy of this document, as well as CDC's publication, [How to Protect Yourself and Others - COVID-19](#).

Teachers will educate students on the importance of healthy hygiene practices, understanding and monitoring for symptoms of COVID-19 and physical distancing.

Testing of Staff

COVID-19 testing is a key strategy in reopening schools safely. Although only recommended by the county, the Diocese of Oakland is taking extra precautions by requiring regular staff testing. A minimum of 25% of our staff will be tested every two weeks, ensuring that 100% of our staff will be tested once within a two-month period, throughout the school year. A master schedule will be created to monitor testing status for everyone on staff.

Any student or staff member with a positive COVID-19 diagnosis will be required to isolate at home until 10 days have passed since symptoms appeared and at least 24 hours have passed without a fever and their symptoms have improved.

Employees/students with a positive test result and symptoms who are directed to care for themselves at home may discontinue home isolation after the minimum 10 days have passed and when at least 24 hours have passed since recovery. Recovery is defined as no fever without the aid of fever reducing medication as well as improvement in respiratory symptoms (e.g. cough, shortness of breath), and at least 10 days have passed since their symptoms first appeared. Alameda County's instructions on isolation and quarantine procedures can be found at:

- [Home Quarantine Guidance for Close Contacts to COVID-19](#)
- [Home Isolation Instructions for People COVID19 and People Awaiting COVID-19 Test Results](#)

Communication Plan

Open communication is key to our success and is important for keeping our school healthy. The weekly school newsletter will include a health/safety section that will house ongoing reminders for personal protection equipment, proper social distancing, and the importance of washing hands and good hygiene.

Employees who had “close contact” with a person confirmed or suspected of having COVID-19 will be notified. The CDC defines “close contact” as being within four to six feet for a period of at least 15 minutes from two days before the testing until meeting the criteria for discontinuation of home isolation. However, this standard of “close contact” is not absolute and can vary depending on the circumstances. The staff notification letter will be based on the template provided by Alameda County: [Alameda County Template Letter to Staff](#)

The parents or guardians of students who had “close contact” with a person confirmed or suspected of having COVID-19 will be notified. The CDC defines “close contact” as being within four to six feet for a period of at least 15 minutes from two days before the testing until meeting the criteria for discontinuation of home isolation. However, this standard of “close contact” is not absolute and can vary depending on the circumstances. The staff notification letter will be based on the template provided by Alameda County: [Alameda County Template Letter to Parents/Guardians](#)

Our school will adhere to CDC, CHD, ACPHD, FERPA and HIPAA guidelines when communicating with staff and families about confirmed positive cases and high-risk exposures at the school (consistent with privacy requirements). These communications will be made via email using School Messenger and/or Constant Contact. Schoolwide meetings may also be called in the case of a schoolwide outbreak.

Triggers for Switching to Distance Learning

Our school will follow the metrics established by the California Department of Public Health for closing again and returning to distance learning due to COVID-19. These metrics are as follows:

- If any student or teacher in a cohort tests positive for COVID-19, the entire class will need to isolate for 10 days.
- 5% positive testing rate of total students and teachers, the **entire school** would have to close, with everyone subject to 10 days of isolation.

The state, county and/or the Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Other triggers for switching to Distance Learning may include staffing requirements, smoke and air quality concerns, and more.

ST. JOSEPH ELEMENTARY SCHOOL - REOPENING PLAN
PARENT AGREEMENT SIGNATURE PAGE

Version Date: October 29, 2020

I have read the information in the St. Joseph Elementary School Reopening Plan, and I have therefore ensured that I am informed about both the school’s plan and my responsibilities within our parent-school partnership. This includes following the guidelines and mandates set forth by the Alameda County Public Health Department and other governing health departments, and the rules and policies set forth by the school support these health guidelines. I understand that the contents of this Reopening Plan are subject to change as necessary at the school’s discretion as it navigates changing guidance during the COVID-19 pandemic. I agree to uphold my responsibilities as outlined in this document, for the health and safety of all members of our school community.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____