



In-Depth with the SIFA Journalists: Meet the Editorial Board

by Chloe Allison Vidallon

This school year is definitely one for the books: the pandemic, online classes, and no face-to-face instructions. SIFA is making another record of history with the establishment of the very first editorial board and staff for the school's official newspaper. The editorial board is working together to keep the student body up-to-date with the latest news from SIFA In-Depth. Why In-Depth? The board and staff chose the name In-Depth because writers dive deep into the information to provide updates and to showcase Manta Rays' activities.

The editorial board and staff consist of twenty-four (24) creative minds with a passion for Journalism. The team is

working with the guidance and supervision of Ms. Yusi, the newspaper advisor. Despite the pandemic, the editorial board and staff will continue to work hard to give the information and stories happening in SIFA.

SIFA MATHCOUNTS Club Goes National

*by Galvin Escalona and
Ella Losinio*

The MATHCOUNTS Club once again impressed SIFA with their two new intelligent school representatives for the 2021 MATHCOUNTS State Competition! Since 2019, the club has been participating in MATHCOUNTS Competitions and each competition resulted in a great achievement. However, due to the current

pandemic, the competition took place online this year. On February 26 at 8 PM Guam Time, six (6) participated in the Chapter Competition. The participants were Taga Blas, Galvin Escalona, Ella Losinio, Justin Park, Cara Alexa Vidallon, and Chloe Allison Vidallon. Justin Park and Taga Blas passed the Chapter Competition with flying colors and moved up to the State Competition. After competing in the State Competition and placing first place, Justin Park will be the representative to compete in the 2021 Raytheon Technologies MATHCOUNTS National Competition on May 10 at 12 PM ET.

Math has always been Taga's favorite subject. He genuinely enjoys math and is pleased whenever he solves a complicated problem. When he was in elementary school, he participated in the Math Olympiad because he

enjoys doing math. Although he enjoys math, he finds memorizing formulas and theories, not as fun. Instead of studying for hours before the competition, he likes to take his time and enjoy the competition. His goal in entering a competition is to just have fun and challenge himself. He stays in the same mindset so that he doesn't stress and affect his performance.

With the national competition coming up, Justin says that he feels very nervous and wants to be at least in the 120th place range. He attended the MATHCOUNTS competition last year for the very first time and then joined again this year with motivation from the MATHCOUNTS coaches. To help him prepare for competitions like this, he says that he would go to tuition and study math topics. When he enters the competition,

WHAT'S INSIDE?

NEWS

In-Depth with the SIFA Journalists: Meet the Editorial Board	
SIFA MathCounts Club Goes National	
Manta Rays Took a Spot on the 43rd Annual Islandwide Science Fair	2
Guam's Road to a Greener Paradise	3
Face to Face Learning: Postponed for the Manta Rays	3
Final Wave of Virtual Class	4
Inactive Students Missing Out on Education	4

EDITORIAL

The Pandemic Hit School Year: Year in Review	5
--	---

OPINION

Going Back to School: Is it Safe?	5
Effectivity and Accuracy of Virtual Class	6
Academic Competition Freeze	6
Student Time Management	6
Required to be Injected not to Get Infected	7
Herd Vaccination: Is it Possible?	7
Plastic Ban	7
Best Mode of Learning in the New Normal	8
New Normal School Year	8
Add-on Club	9

FEATURE

Dive Deeper with In-Depth	10
SIFA and Docomo Tie-up for a New Advertisement	10
Robotics Exhibit	11
Modern Hero: Frontliners	12
Guam Sihok/Kingfisher	12
Four Macro Skills Webinar	13
Guma Ayuyu	14
Guma Galaide	15
Guma Gamson	16
Guma Talaya	17
Woman of Power Behind SIFA LACS: Our Principal	18
The Second in Command: Get Acquainted with the New Vice Principal	18
New Health and P.E Teacher	19
Explore with our New Science Teacher!	19
New 8th Grade Science Teacher	20
SIFA Includes CHamorro Studies	20
Innovate and Engage with our New Robotics Teacher	21
The New Teacher's Assistant in Town	21
The Right Hand of COO	22
Get to Know our Lovely Guidance Counselor	23
SIFA Student Council	23

NJHS	24
Dance Troupe	25
Digital Elites	25
JCC	26
Robotics Club	26
Mathcounts	27
Getting to know SIFA Science Club	28

ENTERTAINMENT

5 Types of Virtual Learners	29
5 Types of Virtual Teachers	30
Chinese Horoscope	31
Double Whammy	32
Valentines Day Comic	32
Love in the Air Comic	32
Crossword Puzzle	33
Sudoku Puzzle	33
CHamorro Word Search	34
Find the Difference (Easter)	34
SIFA Mascot Drawing	35
Answers	35

SPORTS

Sports on Pause	36
-----------------	----

LITERARY

Who is He?	36
Nothingness	36
Video Games Relieve Stress	36
Though Three Years Have Passed	36
Life's a Video Game	37
Test of Time	37
No Leaves Alike	37
Learning the Ropes During a Pandemic	37
Complicated love	37
Cats In The Night	37
Black and White	38
Being Famous	38
Being a Kpop Stan	38
Can She Join Us?	38
Movie review (The Willoughbys)	39
A Love So Beautiful Review	40
Book Review (Miss Peregrine's Peculiar Children)	40

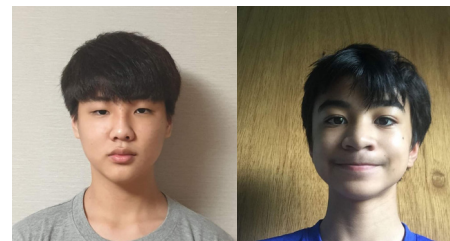
GALLERY

Spirit Week	41
Project Pictures	46
Congratulations Class of 2021!	47
SIFAAd	48



Participants of the MATHCOUNTS Chapter Competition received their Certificate of Participation at Micronesia Mall.

he says he just expects to experience a fun and very challenging competition.



Justin Park (left) and Taga Blas (right), who competed in the State Competition.

Manta Rays Took a Spot on the 43rd Annual Islandwide Science Fair

by Chloe Allison Vidallon

Science is indeed Fun and Awesome as SIFA Learning Academy Charter School bags three category awards for the 43rd Islandwide Science Fair. This is the first virtual Islandwide Science Fair among 165 students from different schools within the island participated.

While some schools chose their students who can participate in the Virtual Science Fair, the Manta Rays were given the free will to join if they are interested. Some students from SIFA

joined the Virtual Science Fair wherein they submitted their project presentation, a virtual poster to replace the usual trifold, and an optional video presentation. Presentations were done via Zoom meetings.

Middle School students fall under Division 3. Our very own, Cara Alexa Vidallon, of class 6E bagged 3rd place for the Physical Science, Computers, and Math Category with her project "Parabolic Spot: Focusing Signals for a boost in your Wireless Network". Tahni-Joie Sablan, of class 8B, bagged 2nd place for the Ecology Earth Science and Sustainability Category with her project "The Importance of Guam's Northern Aquifer". Chloe Allison Vidallon, of class 8A, bagged 1st place for the Human/Medical Category with her project "Keeping it Moist: The Quest for the Best Moisturizing Lotion for your Skin." Chloe was able to move to the final round and competed for the title of Division Winner, unfortunately, she was not able to get the title but will be one of the representatives for Guam to the Broadcom

Masters International Virtual Fair. The Awarding Ceremony for the 43rd Annual Islandwide Science Fair will be held at Hilton Resort Guam on May 30, 2021.

Prior to the Islandwide Virtual Science Fair, SIFA held our very own Virtual Science Fair. Students from 6th to 8th Grade presented their projects to their Science teachers and the projects were judged by members of the administration. The winners are as follows:

1. Mina B. (6A)
2. Ella L. (6E)
3. Cara V. (6E)
4. Genesis L. (7A)
5. Adia M. (7E)
6. Zachary S. (7B)
7. Sabrina N. (7D)
8. Tahni-Joie S. (8B)
9. Atreu T. (8B)
10. Chloe V. (8A)

Rays will be able to glide and spread a ray of awesomeness on the Island.

Guam's Road to a Greener Paradise

by Cara Alexa Vidallon

SIFA Science Club was organized in the second half of the school year but it was able to organize and get on track quite fast. The Beach Clean-Up held at Paseo de Susana last March 20, 2021, was the kick-off event of the Science Club. The event started with the registration of participants who were divided into groups that will be facilitated by SIFA personnel.

Fifty-five students and five from the SIFA administration braved the heat to join the cause of cleaning up the beach. The event started from 9:00 am until 1:00 pm. Most



Ms. Tamara Manglona, one of the Science Club advisors giving instructions to the Beach Clean Up participants at Paseo de Susana.

menace cigarette butts. It gave us a good perception that somehow Guamanians are already conscious about not scattering their trash in the environment. It is still a work in progress for the Island of Guam.

With the constant effort of organizations such as Science Club who are advocating for a greener and cleaner environment, soon, clean as you go will be a norm for everybody.

The Beach Clean-Up is a success given the number of attendees despite the pandemic. Those participants will be rewarded with extra credits for a job well done. We can't wait for more that SIFA Science Club has to offer to the Manta Rays community.

2021-01 relative to declaring Pandemic Condition of Readiness 2 (PCOR 2) through JIC RELEASE NO. 535. As indicated in Executive Order No. 2020-46, public and private schools may resume in-person instruction no sooner than January 18, 2021. Such instruction shall operate in accordance with applicable DPHSS Guidelines.

For the Manta Rays, the school will not be opening its doors for the second semester. The decision was made by the administration based on the November survey results wherein the majority of the parents prefer to continue having their child attend online instructions.

The health and safety of students, faculty, and staff is always the top priority. According to Mrs. Elomina (Vice-Principal), Manta Rays will be able to continue virtual learning in the safety and comfort of their homes. Rest assured, the administration is preparing for the re-opening of campus. Manta Rays, look forward to a better tomorrow!



Chloe Allison Vidallon, Tahni-Joie Sablan, and Cara Alexa Vidallon (from left to right) received their Certificate of Recognition at Micronesia Mall for winning in their respective categories at the 43rd Annual Islandwide Science Fair.

This goes to show how the STEAM-based curriculum helped students at SIFA to innovate and nurture the intuitive curiosity within each student. We are all hoping and praying for a better year next school year so Manta

of the trash collected were plastic bottles, food wrappers, soda cans, and the tiniest bit of trash but definitely everywhere around Paseo, cigarette butts. Most of the trash are hidden from plain sight except for the

FACE TO FACE LEARNING: Postponed for the Manta Rays

by Cara Alexa A. Vidallon

On January 15, 2021, Governor Lou Leon Guerrero signed Executive Order No.

Final Wave of Virtual Class

by Ella Losinio

Spring is near, which means it is almost time for the end of the school year to make its final wave! SIFA will be offering more fun activities, events, and more to make the end of the school year memorable, of course, while staying all online. Students got the opportunity to unwind during Spring Break, show their interests on Career Day, and test their knowledge on the ACT examinations throughout the last days of school. More house point opportunities came up this quarter, like the Island Wide Science Fair and the Spring Spirit Week.

STEAM projects are something the school does every quarter but during the 3rd quarter, you might have noticed that there were no STEAM projects. Well, that's because students were working on their science projects. Students can participate and present their science projects at the Island Wide Science Fair on April 10. The science fair will allow students to explore more about science and the world around them. Some students represented SIFA and won a prize.

Exams are given at the end of each quarter. But now some students can take the ACT exams to see their score in terms of their knowledge. The ACT took place face-to-face at school. Everyone followed the safety precautions and the students took the exam

online. Subjects like math and reading were included in the exams.

Spirit weeks are usually one of the high advantages for students needing house points. The Spring Spirit Week, hosted by the Dance Troupe, was a whole colorful week filled with crazy hairdos and costumes. On Career Day, everyone wears what career they want to occupy in the future. Remember to make these events an opportunity to get some house points!

All of the events and activities were thought out by the teachers and admin, so that SIFA can have the best final quarter. SIFA will celebrate Principal Appreciation Day and Teacher Appreciation Day in the last months of virtual class to honor all of the hard workers here at school! Also, the students and staff worked hard to have a fun school year for everyone. SIFA will soon end the school year with its final wave. Keep on going Manta Rays!

Inactive Students Missing Out on Education

by Sophia Slomka

Worldwide an all-new virus sweeps the continents. The COVID 19 has caused a sudden stop in everyone's daily routines and activities. Officials at the CDC decided schools are playgrounds for viruses, so they all got closed down. Fortunately, it's all virtual now! Going virtual, on the other hand, can be both a blessing and a curse.

Since the dawn of time,

some students have been skipping classes to do one thing or another but COVID 19 makes it all the easier. These days, students can just watch TV or play video games instead of attending regular classes. This often gets frustrating for teachers trying to assign homework for them or administrators trying to get a hold of them. Students who don't attend classes will usually end up missing important tests, quizzes, exit tickets, and important announcements.

Around 1,700 students on Guam currently aren't going to classes regularly. Here at SIFA Learning Academy Charter School quite a few students were missing classes. There are approximately 12 students who are missing in class. 2 missing 6th graders, 2 missing 7th graders, and 8 missing 8th graders! The administrators are trying to find ways to contact the parents and the students. This solved the bigger problem of the missing kids but it still left a few hung in the balance. Even with the serious approach towards the students, the teachers still find themselves with missing students.

The solution, for now, seems to be regularly notifying parents of missing children about their absence. Teachers can rest easy now knowing parents are enforcing. With all of these missing students, it doesn't seem like Guam would get out of the deepening sinkhole. Gladly, there's hope! The school year is coming to an end and fellow classmates hope to see their faces soon.



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The Pandemic Hit School Year: A Year in Review

by Chloe Allison Vidallon

It was mid-March of 2020 when the first case of COVID-19 hit Guam and schools shifted to distance learning. Academic year 2020-2021 started with three options for students: 100% Online Learning, Hard-copy, and Face-to-Face Instruction. However, due to the PCOR status, Face-to-Face Instructions were not implemented until the 2nd semester of the school year (for some schools). As for the Home of the Manta Rays: SIFA, it is status quo in virtual learning and hard copy for a few students. This decision was made by the administration based on the survey results from parents.

As a Manta Ray, I am thankful that our school was able to provide devices (iPads and MacBooks) for us to be able to make our virtual learning possible. Some supplies were also provided through grant funding. Though it is different from learning the traditional way, we have teachers that try their best to make it interactive and engaging for us to learn. Kudos to our teachers who stretch their patience and give considerations and options to accommodate students.

We have an amazing school and school administrators who think out of the box to make our middle school years awesome! Now, what school in Guam will be able to provide Harry Potter feels? Only SIFA! School Houses were the highlight of this school year that enabled us to get to know our schoolmates and work with them as a house in



earning those points.

We have clubs and school organizations to keep a sense of normalcy and somehow helps us to socialize and work with other students virtually. In my opinion, this is a great way for us to have a breather, something to remind us that it is not just all academics. There is still, of course, some room for improvements like consistency in meetings, and workshops/trainings or webinars that can help students do better in the club projects. Some academic competitions are put on a halt that automatically also puts some clubs on a stagnant phase. However, I feel that whether there is a competition or not, it will benefit the students and the school, if somehow, the members of clubs who will be joining academic competitions are still being trained. Having



EDITORIAL POLICY

SIFA In-Depth is the published once every schoolyear by SIFA Learning Academy Charter School in Tiyan, Guam. Publications are carried online at <http://www.sifalacs.com/>. The role of the school newspaper is to inform, interpret, and entertain through accurate and factual reports.

The goal of the school newspaper is to cover the total school population as effectively and accurately as possible. Articles written herein are personal views of the writers and do not necessarily reflect official thought or endorsement. These are published to stimulate ideas and to provide an open forum for discussion.

longer preparations means if next school year the competitions will push thru, we have students who are all set and ready to compete. It is like training a soldier before sending them to a warzone.

Going Back to School: Is it safe?

by Calleigh Tiamson

Due to COVID-19, a lot of the school were closed and thousands of students had to go on virtual classes. SIFA Learning Academy tries its best to make sure that students will still have the education they deserved. SIFA LACS campus will reopen, so we students will have to come prepared. Bringing simple items such as hand sanitizer, face mask & face shield, is a must to make sure we are all safe. These are precautionary measures that we should practice to prevent contracting COVID-19.

The practice of social distancing is one way to make sure we are all safe. Maintaining 6 feet distance apart from one another will prevent viruses from spreading from one student to another. As students get dropped off at school, they should be wearing their masks and taking their temperature. Inside the classroom, students should all stay one desk away from each other. It might be a little sad, but this is for a good cause, to make sure the students are all safe.

When it's time to eat, we should not share food to avoid spreading the virus and any allergic reaction. That's why we should all be careful of what we eat. Health matters here at SIFA LACS, the advisers and students, plan to make every day a "happy day". SIFA LACS is a place where everyone can be their true self, we are all strong and brave. This year was really tough to handle for all of us, and we all should be strong.



Effectivity and Accuracy of Virtual Class

by Adia Majtyka

As you all know this school year has been a bit different from what we are used to, we are stuck at home, unable to attend a physical school, and had to resort to electronics. All of our faculty and staff have worked hard to make this new way of education effective. But the question is, "Will this new way of learning continue to work out?". In one writer's opinion, the answer to this question is...YES!

From review games and interactive presentations to spirit weeks and online STEAM Projects, our teachers have come up with many ways to make this school year great! They even went as far as creating "Houses", the houses are composed of students from all grade levels. Students from every house attempt to earn as many points as they can and towards the end of each quarter then the points are totaled up and every student in the winning house receives a prize.

Despite all of this we have to carry on working together,

teachers and students, to make this new but temporary way of learning work out. Teachers can provide us with learning materials, games, and any other tools we may

need, but if we don't continue to use the tools that are being provided it will never be a success.

Some ways that we; the students of SIFA can reach our goals are by:

- Showing up for class
- Participating in activities
- Turning in assignments/ homework
- Studying for tests and quizzes
- Having a positive attitude and outlook.

By doing all of these things, we can strive to make this school year extraordinary!

Academic Competition Freeze

by Camille Leon Guerrero

Many of Guam's academic competitions and activities have been postponed and some even canceled. Due to the COVID-19 lockdown. Students are disappointed

that their favorite activities or sports won't be taking place this year as they expected. COVID-19 has frightened and concerned many individuals. No one knows when we can catch a lethal virus. We have to take extra precautions to ensure our safety.

What would be the purpose for these clubs now that there are no competitions? There is still hope for the academic clubs. There are other things to do in an academic club that doesn't include preparing for a competition. Clubs can come up with online activities and events. They can also start preparing or practicing for the next competition. Some clubs can create their club's logo or maybe even bring up fundraising ideas.

affect everything. It can cause you to not focus on your work, not being able to compete the way you expected yourself to, etc. The same thing goes for your fellow peers and team members. Some people may seem like they can handle everything well and maybe they can, but we are all human beings. We go through the same emotions and thoughts. Remember to always take care of yourself and others.

Student Time Management

by Sarah Joy Tumamak and Trixia Diennele Sahagun

Students are having a hard time focusing and doing their school work. Why is that? It's mostly because of how much the COVID-19 has affected



Preparing for competitions does not leave a lot of time for other club activities. Clubs usually focus on getting ready for competition. Nowadays, virtual meetings give us an opportunity to check on club members. Self-care is important during these challenging times. Protect and care for the people around you. Not having a good mindset during a competition will

the school system. Schools were closed temporarily for the past year, but most schools are going back to face-to-face learning since the start of 2021. Having school virtually has affected a few students' motivation to attend class. It has also affected some student's schedules and life.

1. Make a do to list
2. Setting up alarms

3. Do homework on time
4. Try not to be distracted by other things

Managing time is not easy but it can be hard especially if you are busy. When managing time, try to plan out what to do next or try to think about what you are going to do the next day. Just make sure that when you do manage time try to plan breaks for yourself.

Required to be Injected not to get Infected

by Cara Alexa Vidallon



The COVID-19 vaccine is known to be safe and effective. It has gone through the thorough Food and Drug Administration procedure, like other vaccines, complying with all safety regulations with no measures overlooked. The vaccine consists of messenger ribonucleic acid (mRNA), which increases your coronavirus immunity. It is efficient and reliable, beneficial to tourists and businesses, and can assist with face-to-face learning.

The vaccine for COVID-19 enhances your immunity to the virus. As of January 30, about 1.3 million shots have been administered in

the U.S., according to the Center of Disease Control and Prevention (CDC). For the majority of people, these vaccines are healthy. According to specialists, there are no documented safety issues for those that are breastfeeding, pregnant women, or people who tested positive for COVID-19 in the past.

Tourism and businesses may benefit from the vaccinations. When vaccination is obtained by 70 percent of the world, travel will then be permitted. However, recent news about more transmissible strains of COVID-19 indicates that herd immunity can occur only when 90 percent of people have antibodies. Businesses were closed because of COVID-19, and there was less tourism. If enough people are vaccinated against coronavirus, there will be more businesses operating.

Education is another matter that has been affected by COVID-19. Students use virtual learning and stay home due to the pandemic. While some schools are gradually returning to in-school learning, others refuse if they don't receive the vaccination. With the aid of the vaccine, face-to-face learning may be fully brought back. The number of individuals testing positive for COVID-19 would grow if students were to go back to face-to-face learning without

Herd Vaccination: Is it possible?

by Camille Leon Guerrero

the vaccine.

There are also people who would argue that there could be side effects to the vaccine. By showing articles and studies that illustrate how the vaccine helps avoid obtaining COVID-19, those arguments can be resolved. Individuals with illnesses or allergies that can be affected by the vaccine would have the option to not take it. Thus, COVID-19 vaccines could be mandatory, except for those with any vaccine-related problems.

Should people have a choice to get the vaccine for COVID-19? Based on how certain people feel about getting the vaccine for COVID-19, it seems most citizens don't want to experience getting the vaccine. There are many things to think about when deciding to get immunity. Getting the vaccine involves a lot of trust in the government and scientists. Those who were involved in the making of the COVID-19 vaccination would have to be responsible for whatever may happen to people who took the vaccine health-wise.

I am guessing most citizens may not want to take the vaccine due to their amount of trust in the government and the other professionals involved in making the vaccine. If you think about it, would you trust someone you have never met before to give you a vaccine for a virus that

may have a chance of helping you or it may have a total backfire and end up giving you unwanted health problems? Since the vaccine is fairly new, we don't know if it is safe or not and it may take years to show side effects. When you try comparing events that influence the past, I'm sure you would be surprised. For example, back then cigarettes were recommended to help with health issues, 30 years later they found out what cigarettes actually do to your lungs.

The government making the vaccine mandatory can help the community as a whole. By making the vaccine mandatory, it can also affect the way people see the government. The government forcing you to make a decision is against human rights. I'm sure no one likes being forced into making decisions. You are your own person and you should make your own decisions, you shouldn't be forced to do anything. I think it all depends on how each person thinks and how they feel about how the COVID-19 vaccine can help you and everyone else. By the looks of it, the only side effect that has been identified is a sore arm, and maybe not feeling a little well after the second dose of the vaccine. Just remember whatever choice you make is a great choice as long as it was yours and has no bad intentions.

Plastic Ban

by Camille Leon Guerrero



Single-use plastics are plastics that are mostly made from fossil fuel-based materials. They are meant to be disposed of after use, although they make up a lot of the litter in the world today. Some single-use plastics are important like surgical gloves and straws for disabled people. This brings us to the question, should we make a plastic ban?

There are 5.25 trillion pieces of plastic in our oceans, although we may only use them for a few minutes they can stay in the environment for a long time. Even as small microplastics. There is so much microplastic in the air and food we eat. According to a study, we consume 74,000 to 113,000 particles of plastic each year depending on age and sex. Plastics are so

problematic because they are very light and indestructible. They are light enough that they can be picked up by the wind and end up in our environment.

Plastic bans would and will have a great impact on reducing the amount of plastic in our environments. China banned plastic bags and after 4 years since the ban, the amount of plastic thrown into the environment decreased by 40 billion. If America banned plastic bags, then there would be fewer landfills polluting our lands. Plastic doesn't just pollute lands and oceans but also the air and the atmosphere. The carbon dioxide produced while making plastic affects the air we breathe and causes the greenhouse effect.

All of these reasons are why we should ban single-use plastics with exceptions to important uses. We must stop talking about banning them and start taking action. It may be costly but it will cost us more if we don't ban plastics.

New Normal School Year

by Calleigh Tiamson and
Andrea Alba

COVID-19 has made our lives more difficult, especially for us students. COVID-19 pandemic forced the unexpected closure of schools worldwide, the switch to online learning was so sudden and unanticipated. While going face to face is simpler and more fun for some students, we must recognize that distance learning is safer for both students and teachers. Having thorough preparations and guidelines will most definitely help to make sure that we students are safe and well protected from getting this virus. For most of the year 2020, online learning was mandatory for all students to keep them safe. As the pandemic quieted down, however, the restrictions on leaving the house loosened and became more forgiving. Even though getting the virus depends on how we take care of ourselves, it is good to know that we are looking out for everyone else's safety.

The past few months have been difficult for nearly every teacher, school staff member, parent, and student. There are classroom guidelines that should be met both in and out

of the classroom. One of the many classroom expectations is to wear a mask at all times. Wearing masks will reduce the risks of spreading germs to one another. Staying 6 feet apart from one another and practicing social distancing will prevent and lessen the chances of COVID-19 and ensure the safety of each student. It is also really important to sanitize your hands. Sanitizing will ensure cleanliness within the classroom and kill unnecessary bacteria within ourselves and others.

When face-to-face learning resumed, it did not exclude the fact that COVID-19 was still present. Since COVID-19 is a lethal virus, providing precautions and/or classroom expectations can help to keep others and ourselves safe. Even though it's extremely tough to get everyone to cooperate and follow the rules and regulations that are provided to keep us safe, there are serious consequences that come with not following these guidelines. Many of those consequences affect your life and others around you. During these times, we should all take precautions to ensure our safety, and as a SIFA student, I am confident that students and staff are doing just that.





DEBATE CLUB

Honestly having a Debate Club would be really nice and cool to have, and students will get to work together debating on certain topics! Doing that will create a great way for all students to bond together!

- Chloe Allison Vidallon

Art Club!

It would be nice to have it back again.

- Adia Majtyka
- Sophia Slomka



An Anime Club would be cool to have since there are a lot of anime lovers out there!

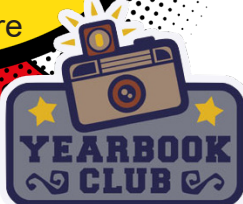
- Galvin Escalona

Add-On Club!

by Calleigh Tiamson and
Camille Leon Guerrero

Having a book showing how our school has grown over time would be really nice!

- Mr. Alegre



Here at SIFA, we have a lot of amazing and educational clubs! If SIFA were to add on some extra clubs, what would they be? We decided to ask students and teachers if they could add a club to SIFA, what club would they add? We asked a total of 5 students and 3 teachers.



A fun and a great way to use the after-school time to exercise.

- Mr. Mendiola



It would be really cool to have a Basketball Club a lot of people like to play basketball!

- Mr. Alegre



- Ella Losinio

Ms. Rochelle Yusi



A club for performing arts would be really cool and we would love to see our fellow classmates perform.

Dive deeper with In-Depth

by *Chloe Allison Vidallon*

In-Depth is the official publication of SIFA Learning Academy Charter School. A pandemic can't stop the eagerness and determination of the Manta Rays. In November 2020, the first editorial board for SIFA In-Depth was established with Ms. Rochelle Yusi as the Publications Advisor. In-Depth aims to gather the facts and dive deep into the information available to provide the latest news happening in SIFA. We want to be able to showcase Manta-Ray's activities and achievements through publication as our way of waving our school pride. The publication aims to develop the talents and skills of young journalists and creative writers.

The name In-Depth was coined by the Managing Editor, Cara Alexa Vidallon. In-Depth's name came from the fact that a Manta Ray can swim from the open surface of the water going deep as 120 meters. The editorial staff of In-Depth also works in the same manner, they go beyond the obvious details and go dive deeper to gather underlying facts that are essential for a newsworthy story.

The logo was created to represent and portray the objective of In-Depth. A logo to symbolize the "brand" In-Depth, was created by the Editor-in-Chief, Chloe Allison Vidallon. The logo consists of the school mascot, the manta

ray, and the name of the school newspaper, In-Depth. The In-Depth logo's colors are inspired by SIFA's school colors: grey and blue, with the addition of red. Why red? Most media outlets delivering news in various multimedia or traditional platforms use colors that represent the school or the country. The red and blue came from the flag of Guam. In the logo are two squares that represent how the editorial board looks deep inside the box, out of the box, and look closer at all the angles of the box to satisfy their curiosity in gathering information. The creator of the logo envisions it to represent what In-Depth stands for not just for this school year but for decades.

In-Depth will continue to dive deep into the information about the latest news in SIFA and will continue to work hard for the following years to come.

SIFA and Docomo Tie-Up for a New Advertisement

by *Chloe Allison Vidallon*

Since the Pandemic started, most of the daily activities shifted to Virtual or Online platforms, and that includes educational institutions. This paved way for a tie-up between the only STEAM-based curriculum charter school in Guam – SIFA Learning Academy Charter School and DOCOMO Pacific, the largest provider of personal, residential, enterprise connectivity and entertainment services in Guam and the Northern

Marianas Islands. SIFA partners with Docomo in a new advertisement. Since SIFA is a fairly new school, there are still people who do not know or heard about the school. The objective of this advertisement is to create awareness among Guam's populace, to get SIFA's name out in the community. The Ad Campaign also aims to highlight the STEAM-based curriculum and the virtual program that has been active throughout the whole pandemic. To let Guamanians, know what we're about by highlighting what sets SIFA apart from other schools here in Guam and ultimately to be able to attract more students.

Pre-production started in November up to early February. A couple of brainstorming sessions were held, where the teachers discussed the main goals of the commercial. What did the school want to showcase? What were the most important things to fit into 60 seconds? To get a better idea of the tone they wanted to achieve for the ad campaign, they did some benchmarking by watching advertisements of other schools. Then they divided the tasks and assigned roles, Mrs. de Guzman was tasked with creating the storyboard and script while Mr. Makaeran and Mr. Alegre worked on the logistics. The storyboard was planned with the venue and props in mind so items are readily available. The storyboard was finished before Christmas break. The main struggle during pre-production was finding time for everyone

to meet, given the fact that this project is an addition to their regular responsibilities. Various communication tools like WhatsApp and shared documents through the Google Drive folder were utilized to ensure the smooth flow of the project.

Once the plan is in place, the actual production comes next. Setting up for the shoot took about a day, and the actual filming took four days in order to accommodate everyone's schedules. Whenever working with a large group of people, communication tends to be a bit of a struggle. There was a bit of miscommunication but we were able to fix things in the end. This is also the fun part since several students participated in the production of the ad.

Post Production, where the footages are put together and edited to come up with the final Ad Campaign material, was handled smoothly. The Editor took five (5) days to finish the final video that includes finding the right music for the project, reviewing the video clips, choosing raw clips, adding the voice-over, and the editing process itself. The final seal of approval was given by Docomo when they said the video was "flawless". Right after they saw the video, they had an executive meeting that day to discuss the video Ad. Mrs. Elomina received an e-mail from DOCOMO saying that they will be airing the video ad to different cable channels/stations.

The importance of time management and communication was definitely

felt during this experience. Teamwork is made up of different parts, and as long as everyone communicates and meets the deadlines, we can work together to get things done. At this time the plan is to work on in-house commercials with the students that can be posted on SIFA Tube. It'd be a great opportunity for service learning and for students to be able to showcase their work and the school. We may get to make another official commercial, but there are no plans for it at this time.

Watch out for the SIFA and DOCOMO Advertisement. There are many ways to show support: by sharing the Video Advertisement, having a selfie while the ad is aired on TV, and posting it on your Social Media platforms. Let us showcase what SIFA and the Manta Rays are made of!

SIFA Robotics Exhibit

by Sabrina Nicerio

On May 8, 2021, SIFA held a Robotics Showcase program at Micronesia Mall's Center Court. The showcase was an exhibit for SIFA's First Lego League Teams, to showcase some of the stuff they're going to do for the SIFA In-House Competition. There were several tasks given for the teams to accomplish.

In the said event, several students were recognized for participation in MATHCOUNTS and Science Fair. They gave awards to the MATHCOUNTS participants and gave recognition to the

students who qualified for nationals.

The Top Ten (10) Schoolwide Science Fair projects for each grade level also received awards for their amazing projects. The school gave recognition to the students who won in their respective

competition online.

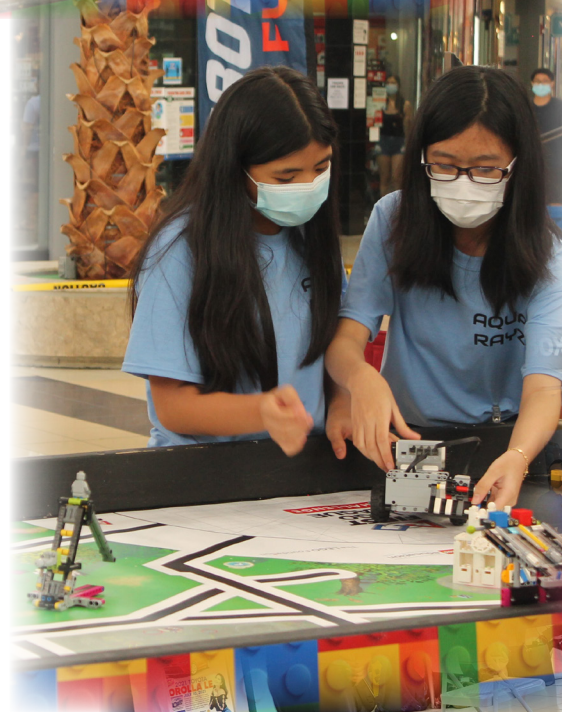
SIFA Robotics teachers and the administration are grateful for the support they received. They are happy that students from the school were able to come and support the school and the First Lego League.



categories in the recently concluded 43rd Islandwide Science Fair.

To keep the crowd going, SIFA's Band students gave a wonderful performance. SIFA's Dance Troupe did an amazing performance, to excite the audience! This is one way we showcase the activities we have at SIFA.

The Robotics Exhibition was concluded with the recognition of the participants. Dr. Sunga announced that the SIFA Robotics Team is invited to compete in a robotics



Modern Hero: Frontliners!

by Ella Losinio, Adia Majtyka, and Trixia Diennele Sahagun



Mrs. Audry Majtyka, a Dental Assistant

workers. This is also similar for the dental assistant, Mrs. Majtyka. Cleaning the lobby, closing the toothbrushing station before appointments, and wearing masks for a full 8 hours are some procedures needed for the safety of the patients and workers. As for the teacher, Mrs. Sahagun had to transition to online and face-to-face instruction. Online or not, teachers are responsible for reminding students to follow the safety protocols in and out of campus.

Despite all of the difficulties that come with their jobs, the frontline parents still found ways to overcome these challenges. Since Mr. Carlo enjoys interacting with his patients, he always takes the time to remind them that all of the nurses, doctors, and public health officials are trying to make clinics safe for patients to enter. Mrs. Majtyka enjoys seeing her patients and seeing how they progressed over time, even if she wasn't sure what risk she was taking. Mrs. Sahagun was motivated to keep going when she saw her students grow and succeed, even though being a teacher became more difficult as a result of online learning.

In conclusion, these three frontliners along with many other frontline workers work hard every day and are motivated by many supporters to overcome certain challenges that have been thrown their way due to COVID-19. Despite all

of the difficulties, Mr. Carlo Losinio still loves to interact with patients and teach them about the right health choices they can make. He hopes that if everyone continues to follow the safety procedures, so we can soon go back to our regular lives. Mrs. Audry Majtyka still enjoys and looks forward to seeing her patients as well and watching them progress throughout time, "Washing hands is a good habit and hopefully it's the only thing that sticks." Mrs. Audry Majtyka said with a delighted grin. Mrs. Sahagun stated that teaching can be difficult and challenging at times, but seeing the students grow and succeed will always remind you why you selected that career path and why you will persevere. Hopefully, these frontliners and their stories will inspire you to keep going and always look on the bright side even during these difficult times.

Guam Sihek/Kingfisher

by Zariah Manibusan

The Guam Sihek is one of the rarest birds in Guam. The Sihek is also known as a Kingfisher. The image shows a Male Kingfisher. Males and Females have different coloration. Female Siheks have White chests and Male Siheks have yellow cinnamon chests. You can find Sihek's in the zoo or in the wildlife institute. Siheks feed on worms or small insects such as skinks, geckos, spiders, and hermit crabs. Siheks also close their eyes as they dive into the water so they are considered fishing blind. They are also a "Sit and wait for predator" that perches motionless on exposed branches or telephone lines and swoops down to capture its prey with their bills.

Sihek's live in the woodlands, mangroves swamps, and forests so you can't really spot them in public. The Siheks also live for about 2 years. This means that their life span is short, but can also lay 5-7 eggs or can sometimes lay 10 eggs total. Siheks are native to Guam but can be found elsewhere. Like the Central Southern part of England. As you know, England is a pretty cold place but the Siheks aren't bothered by it. Siheks have tuff feathers so they don't get cold as much as humans do.



This article is about three brave frontline parents: Mr. Carlo Losinio, Mrs. Audry Majtyka, and Mrs. Sahagun. Mr. Carlo is a nurse practitioner (NP) in the Department of Public Health and Social Services (DPHSS), Mrs. Audry Majtyka's profession is being a dental assistant, and Mrs. Sahagun is a teacher currently working at iLearn Academy Charter School. Even though their professions differ, these frontliners have had to adjust to overcome challenges in their jobs caused by the recent pandemic.

As the cases started increasing, the jobs of the frontline workers started changing. Mr. Carlo as an NP had to follow restrictions when working with any type of patient. Everyone coming into the district wore masks, maintained 6 feet apart, and got their temperature screened. The patient loan even got reduced to make way for these restrictions and equipment based on his co-

Four Macro Skills Webinar

by Adia Majtyka

As most students and staff are aware, on April 16th, 2021 from 8:30-9:00 AM there were webinars where multiple speakers came and visited all the school houses of SIFA. They gave advice regarding everything from overcoming public speaking to improving reading skills. The advice was given to the students of SIFA to help them prepare for the ACT testing. The ACT consists of multiple tests focusing on the core subjects: Math, English, Science, and Reading. This article includes the advice provided to each school house, as well as personal experiences with the webinars from SIFA students!

First and foremost, Ms. Ethel Joy Maninang presented Guma Talaya with "Beyond the Lines: Improving Reading Skills." She discussed the 6 reading strategies and gave examples for each strategy. She also explained how these strategies can help the reader better understand the story or text. The students and house advisors were even given a chance to read aloud a story. A student that shared their experience explained that the advisors and other house members reading aloud was their favorite part

Second, we have Guma Galaide! Guma Galaide's guest speaker was Mr. Christian Paul Sunga and his webinar was titled "Virtualization: Communication and Engagement for the Student Leaders in the New Normal". One of the main things

discussed was virtualization and how it's important to sometimes take a step back from electronics and talk to people in person. While, of course, staying safe. This can be a little difficult due to our current situation involving the pandemic and this even made some of the students

WEBINAR
SIFA LEARNING ACADEMY CHARTER SCHOOL
GUAM, USA

"Strengthening Four Macro Skills Amidst New Normal Learning Scheme"

SPEAKERS:

- MR. CHRISTIAN PAUL SUNGA**
"Overcoming Anxiety Towards a Fearless Public Speaking"
- MS. ETHEL JOY MANINANG**
"Beyond the Lines: Improving Reading Skills"
- MS. RIA-FLOR VALDOZ**
"Listening Comprehension Strategies for Academic Ease in the New Normal"
- MS. ANGELICA TABAGO**
"Unleashing the Quill: Inking Your Own Story"

**APRIL 16, 2021
8:30-9:30 AM**

**VIA SIFA HOUSES
GOOGLE MEET LINK**

FOR INQUIRIES:
+1 (671) 734-7432
admin@sifalacs.com
www.sifalacs.com

a tad frustrated. They were confused by the fact that they were being told to take a breather from electronics when they have friends through the internet.

Ms. Angelica Tabago was the guest speaker for Guma

Gamson! Her presentation was, "Unleashing the Quill: Inking Your Own Story". Ms. Angelica shared the main elements of a story that consist of, setting, characters, plot, conflict, and theme. She discussed each element individually, an example being conflict. There are many types of conflicts in a story such as Good vs Evil, man vs society, man vs nature, man vs self, and man vs fate. She

much about how the elements of a story, making a habit of reading, and just having fun can have such an impact on your writing."

Last but not least, we have Ms. Ria-Flor Valdoz speaking to Guma Ayuyu! Her presentation was called "Listening Comprehension Strategies for Academic Ease in the New Normal". She talked about listening to others and

hearing someone are different things. Listening is understanding what that person is saying and hearing is only paying attention to the pitch or tone of someone's voice. An activity that the house members got to partake in was listening closely to Ms. Ria-Flor Valdoz and then attempting to draw what she was saying. According to one of the students here in Guma Ayuyu, the activity gave some members a chance to practice their listening ability.

also talked about how reading and writing in a journal can greatly benefit your writing skills. Towards the end of the webinar, she shared an amazing and truly inspiring poem with all the members. A student said, "I learned so

Overall, it looks to be that the webinar was a great success! These speakers not only help students prepare for the ACT testing but also provided them with great advice that they can use in their future endeavors.



Strong Together with

G U M A
A Y U Y U



House Advisors:

Mr. Craig Stilwell
Ms. Regine Acabado
Mrs. Angela Malone
Ms. Jingerly Lalic
Ms. Julyn Lozano
(new house advisor)

House Crest

Designed by:

Symone Endo

Cheer/Chant:

"Ayuyu STRONG!
Ayuyu PROUD!
Ayuyu TOGETHER!"

Hand Sign/Gesture:

Crossed arms/claws

House Rank :

Q1: 1st place (2,193 points)
Q2: 3rd place (6,335 points)
Q3: 2nd place (21,933 points)
Q4: 1st place (21,176 points)

DID YOU KNOW?

The coconut crab is known for its ability to use its massive pincers (chela) to crack open coconuts. The largest coconut crabs can exert a force of 3,300 newtons (about 742 pound-force) with their pincers.

Guma Ayuyu did introduction activities and games that helped all members of the house to get to know each other virtually in a fun and engaging way. Although they were unable to do more activities for 1st quarter, they have discussed future projects that they would like to do as Guma Ayuyu. One of the future projects consists of students collaborating to create a video that showcases who they are as Ayuyu's.

Ayuyu's Core Values:

Adaptive, Assertive, Confident, Cooperative, Determination, Strong-Willed, Strong, Proud, Survivor/Resourceful, Unified, Thick-skinned.

According to the House Advisors, the common traits for students that belong in Guma Ayuyu are strong, proud, and united. Similar to actual Ayuyu's, students are known to work and cooperate with each other, provide guidance for one another to succeed together. Guma Ayuyu members are currently working to pinch their way on top.

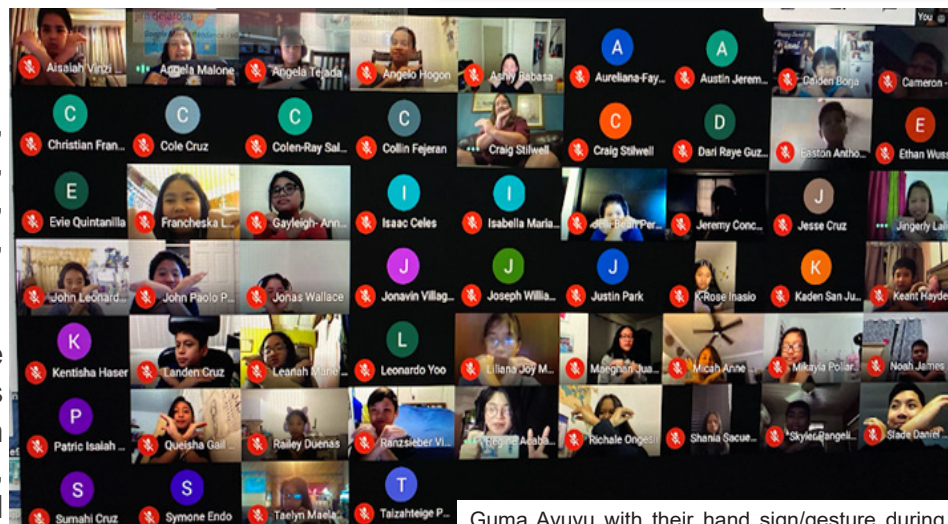
The advisors believe that all of their students in Guma Ayuyu have the potential to achieve greater heights. "I know that with their patience, determination, and confidence

they can go above and beyond. Not just as a member of Guma Ayuyu member but as a student who strives for success."

What is your secret way to motivate your students to gain house points?

"Our secrets in motivating our students to gain house points is by

by Cara Alexa A. Vidallon



Guma Ayuyu with their hand sign/gesture during one of their House Meetings.

building positive relationships with them, being inspirational, and giving them words of encouragement for them to succeed. Also, we establish high expectations and clear goals for them as they attend all of their classes by reminding them of taking ownership of their actions whenever they earn or lose points. Students help each other as well by reminding one another to be mindful of their

actions and to participate in their respective classes. We as advisors, provide feedback for our students at each house meeting so that we can work together to develop a plan to earn more house points. A fun thing we do to motivate our students is by doing our Ayuyu chant at the end of each google meet to help inspire them to do their best to earn points."



Sail Strong with GUMA GALAIDE

by Cara Alexa A. Vidallon



House Coat of Arms designed by
Cara Alexa Vidallon

HOUSE ADVISORS

Ms. Mary Grace Acabado
Ms. Kristin Carla Sandoval
Ms. Rochelle Yusi
Mrs. Valerie Ongesii

**HOUSE LOGO
DESIGNED BY:**
Nadia Pugh

**HOUSE COAT OF ARMS
DESIGNED BY:**
Cara Alexa Vidallon
Shanelle Movida

House Rank :

Q1: 2nd place (1,895 points)
Q2: 4th place (6,099 points)
Q3: 4th place (20,698 points)
Q4: 4th place (17,522 points)

DID YOU KNOW?

The Galaide was a smaller version of the Proa — a type of outrigger canoe with a single masted lanteen sail made of palm fronds used in the Marianas Islands 3,000 years ago. The Galaide was primarily utilized by the Chamorro people for fishing and transport around the island as opposed to the larger Proa or Sakram that was used more for inter-island travel and trade.

Guma Galaide, one of the Houses at SIFA Learning Academy Charter School named after one of the iconic symbols for Guam. The house is headed by four (4) house advisors and houses seventy-six (76) students.

Guma Galaide represents the strong, nimble, and brilliant voyagers. Galaide warriors are powerfully productive citizens, reliable leaders, and positive students. Loud and strong, we come from leading the path for SIFA. On to this new journey we go!! Guma Galaide STRONG!!

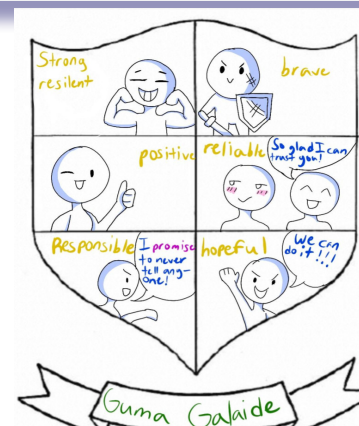
To make it fair, students were randomly assigned to different houses. Some of the common traits Guma Galaide members should practice are: Strong, resilient, positive, hopeful, brave, responsible, and reliable. We are also kind, helpful, fun, and AWESOME!

For the 1st Quarter, one of the major activities is the quest for the house logo. Artistic house members submitted their designs and the members of Guma Galaide voted for the logo that best fits the values of their house. The advisors are currently planning activities for the next school year.

The advisors believe that everyone in their house has

the potential to achieve greater heights. "We have a lot of smart and talented members in our house and we will try to encourage them to express themselves. Hopefully the activities we plan for next year will help bring out those qualities in all our members so that we can shine together as Guma Galaide!"

House Advisors (from left to right) :
Ms. Kristin Carla Sandoval, Ms. Mary Grace Acabado, Ms. Rochelle Yusi, Mrs. Valerie Ongesii



House Coat of Arms designed by
Shanelle Movida



What is your secret way to motivate your students to gain house points?

"There is no secret. We just simply try to encourage our members to be on their best behavior and remind them to be good citizens in the classroom. But I think the one thing that we always remind them is that not only do we receive a lot of points, we also get deducted

points. When we say this, we hope that the members keep that in mind every day and work hard to keep up those points."

There is still a lot to look forward to for the coming quarters. We can expect the Galaide warriors to shine in every aspect and show their leadership potentials be it academic or extracurricular activities.



HOUSE ADVISORS

Ms. Jayne de Guzman
Ms. Alexis Legaspi
Mr. Anthony Makaeran
Mr. Kristian Alegre
Mr. Daniel Quitugua

HOUSE CREST DESIGNED BY:

Chloe Allison A. Vidallon

House Rank :

Q1: 3rd place (1,809 points)
Q2: 1st place (6,616 points)
Q3: 3rd place (21,523 points)
Q4: 2nd place (18,364 points)

DID YOU KNOW?

The giant Pacific octopus has three hearts and nine brains. A central brain controls the nervous system. In addition, there is a small brain in each of their eight arms.

Octopuses, including the giant Pacific octopus, are also known for having blue blood thanks to a copper-rich protein called hemocyanin in their bloodstream, which is efficient for oxygen transport in cold ocean environments.

Get To Know The

GUMA GAMSON

by Chloe Allison A. Vidallon

Guma Gamson, the House of the Octopus is one of the four houses of SIFA Learning Academy Charter School. Gamson traits are Creativity, Intelligence, and Adaptability. The house is comprised of seventy-nine (79) students and five (5) house advisors.

What is the mission/vision of Gamson house?

Our vision of Gamson house is focusing our core values which are:

Respectful: treating others how you want to be treated.

Adaptable: to adjust to new situations and remain focused on achieving our goals despite unforeseen challenges.

Flexible thinking: The ability to think critically and foster creativity to accomplish work goals with a new perspective mindset.

For the 1st Quarter, Guma Gamson had a couple of big activities. The first was the Halloween activities throughout the month of October. Ms. Norie organized a weekly Halloween riddle challenge where students could win a small prize for answering correctly. The second was the House Art Challenge. The event was suggested by a student, and the advisors worked together to get it approved by the admin

team.

Other side projects hosted within the house was the Introduction AVP of the Guma Gamson Advisors as well as an official Guma Gamson Crest reveal. The purpose was not only to create an identity for our house but to also boost our students' pride and spirit.

"As for future activities, we have still yet to plan a whole-house video with all of our house members. There may also be talk of a Christmas activity we will be doing. We are still ironing out the details."

Gamson House Advisors believe that all their students are able to achieve greater heights, and that's the truth. Everyone has different strengths and talents, that they'll all be able to achieve great things.

What is your secret or way to motivate your students to gain house points?

"We try to use

positive reinforcement when it comes to reminders about earning and losing points, and we also try to participate in all school activities. We want our students to see that school activities can be fun and encourage them to participate too."

The is just a warm-up and members of Guma Gamson are all set and ready to squeeze in to get through any hurdles thrown our way. With the supportive house advisors, we'll shine and show everyone what Gamsons' stand for.





Catch the GUMA TALAYA

by Andrea Alba and Hailey Manglona

House Advisors:

Mr. Mark Burgos
Mrs. Rochelle Macalino
Mrs. Tamara Manglona
Sinot James Mendiola

House Crest Designed by:

The main design was created by Ella Losinio and then multiple house members collaboarted to finalize the logo.

House Rank

Q1: 4th place (1,626 points)
Q2: 2nd place (6,406 points)
Q3: 1st place (22,904 points)
Q4: 3rd place (18,279 points)

DID YOU KNOW?

The talaya, a circular throw net used today, was not utilized by ancient Chamorus. Most likely, the talaya was introduced to the Pacific Islands by the Japanese. Today, it is used to catch mañahak, ti'ao and other small fish.

Guma Talaya represents inter-connected, just like the Talaya itself, a casting net, all the members come together and contribute to one another, to accomplish one goal. The house is comprised of seventy-nine (79) members.

Guma Talaya's overall mission is to be able to build relationships with each other. "Member to member, and member to advisor." Also, it is their goal is to come up on top in the standings.

How many points did Talaya acquire for 1st quarter? Also, what is the current standing for the 2nd quarter?



House Advisors (from left to right) :
Ms. Kristin Carla Sandoval, Ms. Mary Grace Acabado, Ms. Rochelle Yusi, Mrs. Valerie Ongesii

For the 1st quarter, Guma Talaya ended up in the last place. For the 2nd quarter, they worked hard to get to 2nd place. Guma Talaya is stoked! "They're comin' for you!"

Science is Fun and
Awesome
Learning Academy
Charter School
305 Seagull Avenue, Tiyan
Barrigada

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Meet the Woman of Power Behind SIFA LACS: Our Principal

by Shylie Von Leon Guerrero



Every school has an important figure behind the scenes, making executive decisions for the success of the school. Let's start with our principal Mrs. Sherrene Mantanona's experience as an educator.

Mrs. Mantanona graduated from the University of Phoenix with her Associate's Degree in Elementary Education and is currently finishing her Master's Degree in Leadership in Education by Spring. Mrs. Mantanona came from many different schools and she first taught at San Vicente Catholic School in 2014 as a 6th-grade teacher. Since then, she has always taken every opportunity and tries her best not to let anyone down. The following school year, she moved to Guahan Academy Charter

School. Mrs. Mantanona taught there for five years (5) including her time at SIFA. However, Mrs. Mantanona felt that she needed to do more to support SIFA's mission and vision. She felt that if she stayed in an administrative position, she would be able to assist the faculty in making the school community the best it can be.

Everyone has inspiration and motivation. One thing that motivates her is the students. She is always amazed to see all the students' smiling faces every day and makes her happy that everyone is having a great school experience. She became who she is today through hard work, dedication, devotion, and compassion. She believes that education is something that no one can take away from a person.



The Second in Command: Get Acquainted with the New Vice Principal

by Hana Rae Flores and Calleigh Tiamson

If you didn't know, there's a new vice principal in SIFA for this year. The new vice principal, Mrs. Riza Elomina, assists all students' needs and monitors students' behavior progress. She was offered the job in an interview at SIFA. Thanks to her eighteen years of experience as a classroom teacher, coach, and department head, Mrs. Elomina gained knowledge in the education system that gave her the edge to be considered for the position. Her teaching career started in Pampanga, Philippines as a high school math teacher at Holy Angel University for eight years. Soon after at iLearn as a 5th-grade math teacher for 4 years.

The new vice principal prefers working with the higher grade level because it is easier and

she likes the challenges that come with being the vice principal. One of her goals is for students to be comfortable in any mode of learning.

Mrs. Elomina has a lot of inspiration for the students and curriculum. In her words "SIFA has a lot of potential due to its unique curriculum that just needs to be polished." She wants to work with the staff and administrators to make the school better and adapt to the changes in schooling due to the pandemic.

New Health and PE Teacher

by Adia Majtyka



As most of you know, Mrs. Macalino is the new Health and Physical Education teacher this school year. She has lived in the Philippines for forty-one years and moved to Guam in March 2019. She has her degree in Bachelor of Secondary Education, graduated as Cum Laude from Republic Central Colleges, and proceeded to take up Master of Arts in Physical Education in Philippine Normal University, Manila. Mrs. Macalino has taught at a Montessori school, at a university, and in a public school giving her a combined total of twenty years of teaching and many rich memories with all her students.

She shares that children have been her inspiration to become a teacher, she believes that every child has the right to an education. In addition, she says,

"I also believe that teaching is not just a profession, it is a mission to accomplish - that is to build and mold every young individual into a better and productive citizen of the world." Some role models that inspire her are her parents, and without them, she wouldn't be the person she is today.

She also states, "I always wanted to be a teacher ever since I was young. I remember when I was a little kid I would act like a teacher to my playmates and teach them how to write, read and count numbers. When I started to go to school, my grade one teacher discovered my talent in teaching so she would then ask me to stand in front of the class and help my classmates read the writings on the board. I realized that at the age of six years old I started teaching in front of the class."

Mrs. Macalino is not only fascinated with teaching but also with cooking! She loves preparing food for her family, she explains that the best bonding time is when she eats with her loved ones. However, cooking is not one of her only interests, she also has a hidden talent for singing and dancing!

"I am so glad that I have the chance to be a part of your journey in achieving your dreams. I hope to see you all successful individuals someday. Set your goal in life and let every milestone of your journey bring you to the highest peak of your dream. We, your teachers, are here for you to guide you and help you become the best version of yourself."



being involved in science was natural for her.

Teaching at SIFA has allowed her to be more involved in the STEAM concept of learning and teaching. She wants to teach and learn from the students to improve her skill of being a teacher. She thinks that distance learning is a unique way to accommodate learning

in our global pandemic. Her goal as a teacher is to keep students motivated and interested in the new learning material. She also states, "We need to get comfortable with being uncomfortable! Just like any routine that is new to it, it is a bit uncomfortable but we eventually adapt to it." She appreciates all the love and support of the students as the new Science teacher!

Explore with our New Science Teacher!

by Ranzsieber S. Viola

This school year, 2020-2021, Ms. Tamara Manglona is the new science teacher for the SIFA Learning Academy Charter School. She used to teach at another charter school and was a tutor in high school for some of her years. She also helped her airmen in the Air Force while she took her Respiratory Therapist examination. She chose to teach Science because she felt that in some shape or form

"Parents, thank you for the unconditional support and guidance that continue to give your kids in all that they do. You are their first role models, so I am confident they will carry on the same involvement now and in the future. Thank you for having confidence in us as a school!"

-Ms. Manglona.

Our New 8th Grade Science Teacher, Ms. Julyn Lozano

by Trixia Diennele Sahagun and Liberty Maurer



Ms. Julyn Lozano was hired as the 8th-grade science teacher for SIFA Learning Academy Charter School. Ms. Lozano started teaching in 2014 at Santa Barbara Catholic School for 2 years. Afterward, she transferred to iLearn Academy Charter School and taught there for about 5-6 years. Then, in November 2020, she got hired at SIFA Learning Academy Charter School and started working in December 2020.

Distance learning is tough but due to the pandemic, it's what everyone has to do. She said that it was nerve-racking and exciting on her first day. Since she has only been working for 2 weeks. But the students were very respectful and welcoming. She took 8th grade Science as a way for her to experience

other grade levels since she has been teaching elementary students since she started her teaching career. One of her goals is to have at least one student win the Science Fair and to maintain the Science club in SIFA.

She quoted that her rewards as a teacher are in the future. The reward of the students learning and the new things students learn from the teachers. She also had a few things to say to the students and parents. For the students "Hang in there we can do this together! Hopefully, 2021 will be a better year for us all." and for the parents, "You guys are doing an awesome job helping your kids with virtual learning."

SIFA Includes CHamoru Studies

by Ella Losinio



Sinot Mendiola is SIFA's first CHamoru teacher. He is an elective teacher and teaches all grades. He is an advisor for both Guma' Talaya and NHD (National History Day). He graduated from UOG (University of Guam) with a Bachelor's Degree in CHamoru Studies. SIFA is the first school he taught at. Sinot Mendiola said he got excited when SIFA reached out about introducing CHamoru Studies into their curriculum. While looking at SIFA's various social media, he then knew that it was the place for him.

As everyone knows, all educational institutions are in virtual learning due to the pandemic, so teaching on the first day is very different. However, Sinot Mendiola said

that his first day went well, he even admitted that it felt like he was in a YouTube video of some sort.

Sinot Mendiola's main goal for his CHamoru class is for each student to come out of his class being able to reflect and appreciate the culture of Guam. He believes that culture plays a huge role in what we do and who we are as people. Of course, he also has personal goals that he wants to achieve: to give it

his all and finish strong. He does understand that there will be mistakes or things he could've done better, but he says it's all part of the process. His overall experience with teaching here at SIFA has been amazing. He says he enjoys listening and reading his students' responses because it shows their personality and how they reflect on the lessons he is teaching. He even gets caught off guard sometimes because of how much his students reflect on a topic.

He admits that he always tries to make lessons fun and enjoyable in his class, like if it were an in-person setting. Although he knows there are lots of difficulties, he believes that distance learning allows

students and teachers to improve skills and strengths.

“SIFA students, you are all doing so great with being able to adapt to the new environment. There are some wrinkles we all need to iron out, but once the t-shirt is all nice and wrinkle-free, it’s time to get down to business. HAHA! All jokes aside, we are back on pace to continue distance learning and use this new setting to its full advantage. SIFA parents, thank you all for your patience as we continue to provide the best education SIFA could offer. Without your compliments, concerns, and support, we really wouldn’t be able to do it without you all. Si Yu’os Ma’ase!”

-Sinot Mendiola

Every year SIFA Learning Academy always has new students and new teachers. One of the new teachers is Mr. Joel Ollet. He graduated from UOG in the year 2014 and he earned a Bachelor of Science in Computer Information System. He worked for a company called Community First. He began his navy service in 2007 and retired in 2011. He studied robotics because it deals with information technology. He wanted to use his prior knowledge in technology so that he can teach us lessons such as programming.

Mr. Joel Ollet came to SIFA because there was an opening for a robotics teacher. He took that opportunity and applied for an interview and later became our robotics teacher. He said

Innovate and Engage with Our New Robotics Teacher

by Atreu Tapao and Cecilia Afilleje



that it is a challenge now that we are attending virtual classes and that we are not hands-on. He likes it at S.I.F.A because it is fun and he loves that he gets to be the robotics teacher here. He is also our I.T administrator. He thinks it’s cool that we are a STEAM/technology-based school and he enjoys working with the students as well as the faculty and staff.

The New Teachers’ Assistant in Town!

by Ella Losinio



Mr. Daniel Quitugua is the new TA (teachers’ assistant) at SIFA. While he was studying during his time at university, he worked in a car rental business. He graduated from UOG (University of Guam) and continued to work in the car rental business before landing a job in SIFA.

He thought that this would be the best opportunity to get a feel for teaching, so he accepted it.

As a TA, his goals are to learn and experience. He wants to be able to contribute what he can from his previous experiences so that he can help better everyone’s experience at SIFA. So far, he says it’s been great interacting with the faculty and staff, they are very welcoming and understanding. In his opinion, it’s easier to focus in

a school setting. He prefers in-person teaching, but he understands that he should do his best to adjust to this new type of schooling.

“I’d just like to say thank you to all the faculty and staff here at SIFA for the warm welcomes and for allowing me to work with and experience being a part of the SIFA family. To the students, I look forward to working with all of you to help make your learning experience here at SIFA productive and memorable.”

-Mr. Quitugua

**BEHIND
EVERY GREAT
TEACHER
IS A GREAT
TEACHING
ASSISTANT**

The Right Hand of COO

by Camille Leon Guerrero



Ms. Elyssa Mesias is SIFA's new staff member. She graduated from the University of Guam, 2012. Ms. Elyssa states that the people around her inspire her to do her best. She feels that if she doesn't do her best, it will cause the people around her won't try to do their best.

One of her achievements is starting her own business. Ms. Elyssa shares that she is proud of this achievement because "It's mine and it was something that I had committed myself to build and grow." Ms. Elyssa loves her job! She says that being able to meet new people is her favorite thing about her work.

As the school year 2020-2021 enters its final quarter, Ms. Elyssa would like to say some inspirational words to

our Manta Rays. "Always remain consistent with your studies, resilient and creative. Never stop striving to be the best you can be in any of your endeavors."

SIFA Learning Academy Charter School's official Guidance Counselor Ms. Rachelle Maratita has started working at SIFA since the school opened which was about three (3) years ago. Rachelle Maratita was the assistant counselor at SIFA

for the past years but became the official guidance counselor this school year 2020-2021.

Get to Know Our Lovely Guidance Counselor

by Hailey Manglona and the Officers



Rachelle Maratita chose this position because she genuinely loves helping people and she wants to help kids be happy. She said that kids should enjoy their childhood because they are only a kid once. Rachelle Maratita has only been a counselor at SIFA and it was her first time being a counselor. She said that even though she has been working as a counselor for a while, she is still learning new things especially this year.

Ms. Maratita stated that she has been in a bad mental state before and it is one of the main reasons she wants to

be a counselor. She wants to help students understand that it is okay to have bad days and that it is normal to be sad sometimes. Her ultimate goal this year is to make sure students are okay and happy. She helped a few students this year even if it's just through text or email and knowing she helped makes her feel better.

Even though she is sad about not

being able to see the students in person, she understands that the way SIFA is keeping the students in virtual classes is the safest option. Her biggest achievements as a counselor are being able to help and assist students that are feeling down. But she also stated a few of the difficulties of being a counselor. Her biggest challenges are having to go through her bad mental days and that it hurts seeing people struggling with these types of things. She always wants to be able to help those people. Knowing that she could help makes her feel better.

"Be kind to yourselves, you are doing your best. Perfection is overrated, no one is perfect, who wants to be perfect anyway. Make mistakes, mistakes are okay it's about trying again and that's how you learn, that's how you grow. I miss them!"



STUDENT COUNCIL OFFICERS

Ms. Rochelle Yusi
Adviser

Liberty Maurer
President

Trixia Sahagun
Vice President

Marii Manipol
Secretary

Queisha Francisco
Treasurer

Miley Leon Guerrero
Auditor

Shylie Leon Guerrero
Public Relations Officer

Hailey Manglona
6th Grade Representative

Samantha Dela Pena
7th Grade Representative

Conner Peredo
8th Grade Representative

SIFA STUDENT COUNCIL S.Y. 2020-2021

by Hailey Manglona and the Officers



Student Council (StuCo) is the student governing body of SIFA Learning Academy Charter School. The student council's purpose is to address issues and concerns, organize the events and activities in and off-campus, and promote leadership and discipline to all

students. StuCo oversees all of the activities that other clubs are proposing. The council assists and processes all of the required documents like filling out of the forms, reserving facilities and equipment, communicating to various personnel, and helping club members in making the

a safe and fun environment while having various activities. Also, StuCo will continue its effort to improve the school by creating activities and support other school clubs to provide a holistic experience to all Manta Rays!

event successful.

Student Council commenced in 2018 established and led by Ms. Yusi. There are a total of nine officers this school year who are cooperating together to make this year fun amidst the pandemic. Since it is a unique school year for everyone, most clubs are still able to commence different projects and activities to keep their members active and motivated. There have been multiple activities that were showcased in and out of campus. StuCo officers are looking forward to going back face to face mode, in order to serve the students with a more interactive event like fundraising, meetings, competitions, and presentations.

The core goal of StuCo this school year is to ensure that students maintain



SIFA LACS NATIONAL JUNIOR HONOR SOCIETY

Officers SY 2020-2021

Mrs. Jayne de Guzman
Ms. Regine Acabado
Club Advisor

Adia Majtyka
President

Hana Rae Flores
Vice President

Keian Benavente
Secretary

Tahni-Joie Sablan
Treasurer

Sabrina Nicerio
Historian

Atreu Tapao
P.R.O.

SIFA NATIONAL JUNIOR HONOR SOCIETY

by Adia Majtyka and the Officers

The National Junior Honor Society is a national organization whose members uphold the pillars of Scholarship, Service, Leadership, Character, and Citizenship. The S.I.F.A Learning Academy Chapter began in 2018 when the school first opened. Led by the current advisors, Mrs. DeGuzman and Ms. Acabado, the first club officers were President Napu Blas and Vice President Ryan Perez. Starting with only two members in the club, who were both inducted at their previous schools, NJHS was determined to grow the SIFA chapter and gain new members. When the first NJHS induction was held in April 2019, eight members were inducted. Soon after another twenty-five members were inducted in February 2020.

As a representative of the NJHS organization, each member must uphold the five pillars. Here are some examples of how the SIFA Chapter represents all the five pillars of the National Junior Honor Society:

Scholarship is about doing well academically by getting good grades and being good students. Qualities of a scholar include passion, confidence, composure, enthusiasm, ability to be a team player, and analytical skills. Members maintain scholarship by participating in class discussions, completing assignments on time, and working well with their classmates. They also have a natural curiosity that helps them continue to learn and find solutions to problems.

Service is about the voluntary contributions made by a student to their school or community. Community service may be through participating in both in-school and out-of-school activities. Some examples of this include helping teachers, local food banks, animal shelters, etc. Members represent service by getting together to plan activities that benefit others. They have served their community with activities like beach cleanups, helping at a horse ranch, and creating a video related to Thanksgiving! Every member of NJHS is always looking forward to planning new service projects to ensure they are doing their part.

Leadership is an important part of NJHS. Leadership is how they take responsibility for themselves and lead a team towards a common goal. Leadership helps them by being role models of the school or by inspiring other students by being good examples. Part of leadership is being responsible, courageous, and honest. To be a good leader you have to be trustworthy to the teachers and students. They practice leadership in the classroom, in their clubs, and in their lives.

Character is about integrity and kindness. The NJHS community represents character through their actions towards others and how they represent their community. Members handle situations responsibly and maintain honesty and kindness. Each member has many unique

qualities that add up to who they are as a community. Everybody has something to offer the community, and they are happy to serve. They work together and they grow together.

Citizenship is understanding the importance of community involvement and valuing peace and order. NJHS strives to make the school, the community, and the island a better place. Members demonstrate good citizenship by respecting others, obeying rules, contributing to the community, and working together to help make Guam a better place. Even though we are undergoing a pandemic and unable to attend school, they are still trying their best to carry out their duties of being good citizens and helping others. An example of how they have demonstrated good citizenship this year is by NJHS working together to create a wonderful PSA video to help spread positivity throughout our school during Thanksgiving. This is why showing good citizenship is such an important part of the NJHS club.

These five pillars are important for current NJHS members, and also for prospective members. Recruitment begins in the third quarter and details will be shared when we return from Christmas break. Students who are interested in applying are encouraged to use this time to reflect on the five pillars and how they would assist the NJHS



Officers SY 2020-2021

Mrs. Rochell Macalino
Mrs. Jingerly Lalic
Club Advisor

Aria Borja
President

Tahni-Joie Sablan
Vice President

Liberty Maurer
Secretary

Trixia Sahagun
Treasurer

Genesis Lizama
P.R.O.

Marii Manipol
Fundraiser Manager

Manta Rays Dance Troupe

by Aria Borja
and the Officers

The Dance Troupe was first established during the SY 2020-2021. The club consists of 25-30 members. Members are all divided into different groups based on their skill level: advanced, intermediate, and beginners.

Due to COVID-19, the activities will be limited. However, if the

club was established before the pandemic, there would be a lot more opportunities for more activities, fundraisers, meetings, etc. They have adapted to the new guidelines of this pandemic by doing online/virtual meetings. The Club has done some activities this year, such as a Christmas Video. At the end of the year, the 8th-grade members performed an end of the year video.

DIGITAL ELITES

by Sarah Joy Tumamak
and the Officers

Digital Elites is a club in SIFA that focuses on teaching students how to create digital posters, videos, and more. Since this year is different and Digital Elites members are doing things virtually, the club is trying its best to make it as fun as possible. This year the Digital Elites club has 42 members including the Officers.

The goal from last school year was to allow students to experience photography, computer design, and creative writing that combines to create a yearbook that captures the memories of the students in school. However, since this year Digital Elites' goal this year is to improve our online editing skills.

Despite the pandemic, students were still able to do some activities online this year. The club hosted the Thanksgiving spirit week and made a video for each grade about what some of the Manta Ray students are thankful for. The advisors and some of the members in Digital Elites made YouTube videos you see on the

SIFATube YouTube Channel. The club deals with SIFA's social media, and also assists with Instagram postings, they even made some online cards using Canva. The members made Christmas Greeting Cards to greet everyone a Merry Christmas!

The students use Canva as a template to make posters, logos, and more. As of now, Canva is used to make posters and improve students' editing skills. One of the assignments was to recreate a poster posted online. Most of the time, members practice editing and navigating these skills. Once the face-to-face mode is back, members will be introduced to photography, Photoshop, and much more!



Officers SY 2020-2021

Mr. Anthony Makaeran
Ms. Mary Grace Acabado
Mr. Kristian Alegre
Club Advisors

Genesis Lizama
Director

Alexis Gogue
Producer

Sarah Joy Tumamak
Scriptwriter

Ella Losinio
Asst. Producer

Alexa Arellano
Researcher



Officers SY 2020-2021

Ms. Rachelle Aerian Maratita
Mrs. Valerie Ongesii
Mr. Kristian Alegre
Club Advisors

Cecilia Afleje
President

Queisha Gail Francisco
Vice President

Karisma Tupaz
Secretary

Hana Rae Flores
Treasurer

Calleigh Tiamson
Nyjah De Vega
P.R.O.

JUNIOR COUNSELORS CLUB

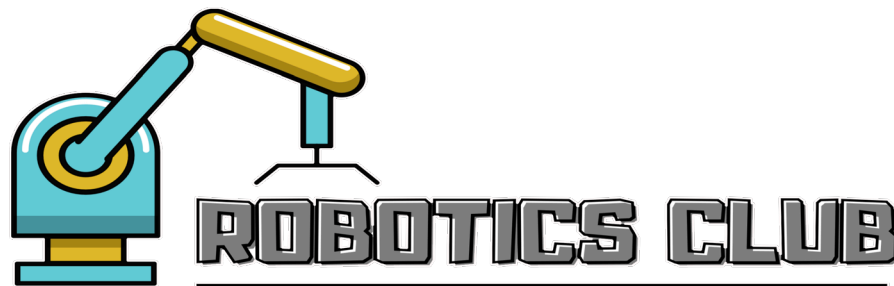
by Cecilia Afleje
and the Officers

The Junior Counselors Club is a club where everyone can be who they are and a club where you can express yourself freely.

JCC likes to make sure that everyone will have fun in the club and that no one gets left out. Everyone's welcome! This is the first year that SIFA had a Junior Counselors Club. JCC has twenty-three (23) members including six (6) officers.

2020 was probably the hardest year students had to deal with, so having a club that students are able to share and truly express one another is one of the best things that the JCC members are proud of doing.

JCC wants to make sure that the school year 2020-2021 will be the best year possible and JCC knows how to make the most of it. JCC will always be open to new members!



by Andrea Alba and Skyler Pangelinan

Officers SY 2020-2021

Mr. Kristian Alegre
Mr. Jared Ramos
Club Advisors

Sophia Taitano
President

Skyler Pangelinan
Vice President

Andrea Alba
Secretary

Camille Leon Guerrero
Treasurer

Delanie Salas
Historian

Zachary Santos
P.R.O.

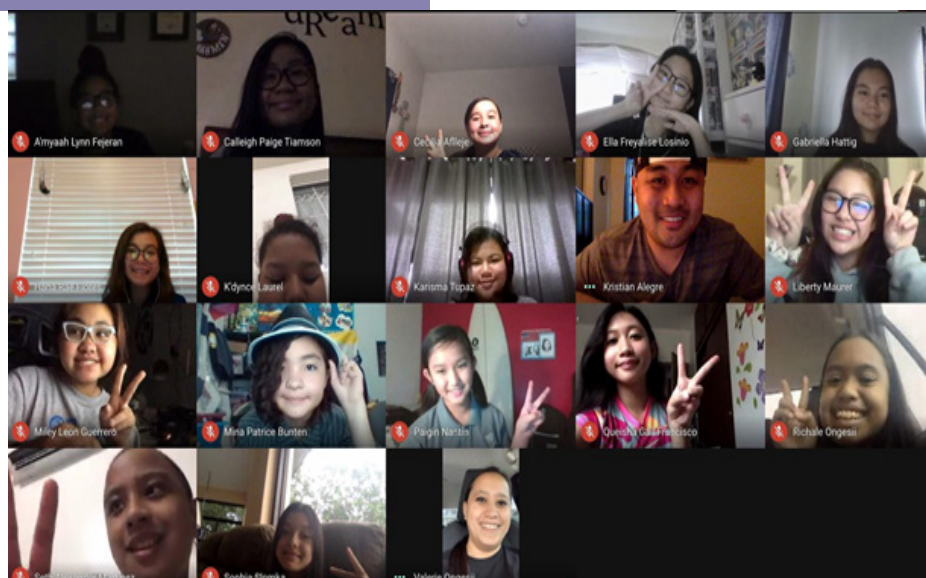
There are two main options in the Robotics club. The first option is to be in the club to expand their knowledge about coding, pseudocode, and much more. The second option is to participate in the First Lego League (FLL) Competition. Being in the FLL is not mandatory, but is highly encouraged. If the members are interested, they may try out in hopes of getting selected to be a part of the competition team.

To qualify as a competitor to represent the SIFA Robotics team, you will have to go through three phases.

- Phase one is an application form that you would need to fill out to show if you have any experience, why you want to join the competition team, if you prefer to work on the Innovation Project, or the Robot Games, and reasons why you should be chosen.
- In phase two, you are to be grouped randomly into teams to work on a topic that you would have to solve. Your group will have to use brainstorming skills to solve the problem at hand and present a slideshow to the other club members.
- For the final phase, a coding test will be conducted.

The Robotics Club is a club where the students go to explore more of the robotics subject. The main goal for the club is to work on member's collaborative skills, teamwork, research skills, to win the 2021 FLL Competition.

The Robotics Club hasn't done many activities outside FLL preparation, but they have hosted the "Nightmare Lockdown on SIFA Street" Halloween Spirit Week. This activity was possible with the help of the Robotics Club officers and advisors.





MATHCOUNTS®

by Chloe Allison A. Vidallon and the Officers

Officers SY 2020-2021

Mr. Mark Burgos
Ms. Regine Acabado
Club Advisors

Galvin Escalona
President

Chloe Allison Vidallon
Vice-President

Ranzsieber Viola
Secretary

Zariah Manibusan
Historian

Cara Alexa Vidallon
P.R.O.

The **MATHCOUNTS** club is a registered co-curricular student organization at SIFA Learning Academy, focused on exposing students to higher level Mathematics. Topics covered include: Arithmetic, PreAlgebra, Algebra, Geometry, Number Theory, Probability, and Statistics.

The **MATHCOUNTS** club was established during SIFA's first school year, 2018-2019. More than twenty (20) students attended at least one meeting during the first year, but only nine (9) students stayed throughout the year due to the difficulty of the Math problems.

In 2019, they joined the Chapter and State Competitions and achieved 4th place. In 2020, they joined the Chapter Competition and achieved 3rd place. Since the Pandemic, the competition was held online through the website: Art of Problem Solving. It is a website that provides mathematics resources for middle- to high schoolers. **MATHCOUNTS** club was then headed by Mr. Arman Burgos, the club coach.

School year 2020-2021, the club currently has seventeen (17) members. The advisors are training the members through several Math exercises during weekly meetings. The advisors are anticipating to have a MATHlete ready to compete in the **MATHCOUNTS** competition.

The club is also looking at having its own logo. A symbol that will represent the student organization apart from just joining the competition.

The club is also exploring other activities that will benefit other Manta Rays as well. According to the **MATHCOUNTS** members, the club is not limited to being Math nerds and competitions. The fact that Math is part of our daily lives, the members of the **MATHCOUNTS** club would like to impart their love for Math to their fellow Manta Rays.





Officers SY 2020-2021

Ms. Tamara Manglona
Ms. Julyn Lozano
Club Advisors

Delanie Salas
President

Nyjah De Vega
Vice-President

Cara Alexa Vidallon
Secretary

Cecilia Afleje
Treasurer

David Taitague
Sergeant-at-Arms

Aiyanna Duenas
Historian/PRO



Getting to Know SIFA

SCIENCE CLUB

by Karisma Tupaz



The club has two (2) advisors and nineteen (19) members including their six (6) officers. The creator of the SIFA Science Club Logo is Cara Alexa Vidallon. Members of the club regularly meet every Tuesday from 1:00 PM to 2:30 PM. The science club was established on January 29, 2021.

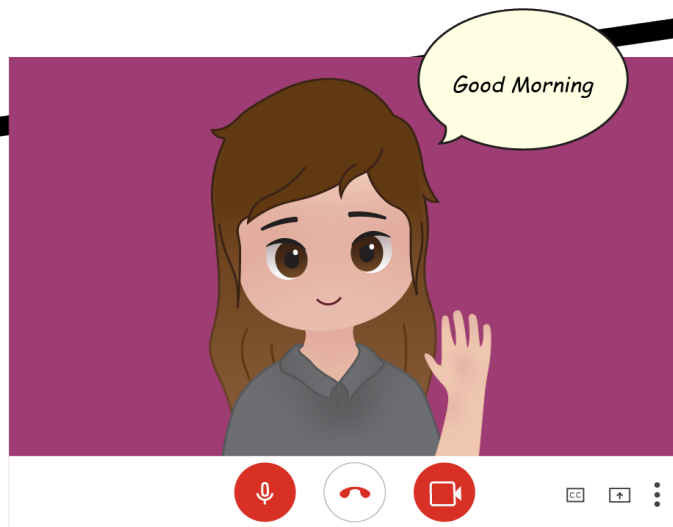
The Science Club assists in student's interest and curiosity, as well as strengthening skills by giving students a unique out-of-school opportunity to open their minds and obtain in-depth revelation to an assortment of scientific regimens by exploring many possibilities. Students will get many opportunities to learn about all scopes of science from medicine to chemistry to physics and the environment. Students will be motivated to commence discussions on a conceptual basis for applications in the real world. Students will expand their prowess in the examination and the scientific method. Throughout the rest of the school year, students will have the opportunity to develop leadership skills, networking strategies, and team effort.



Science Club Members with one of the Science Club Advisors, Ms. Tamara Manglona.

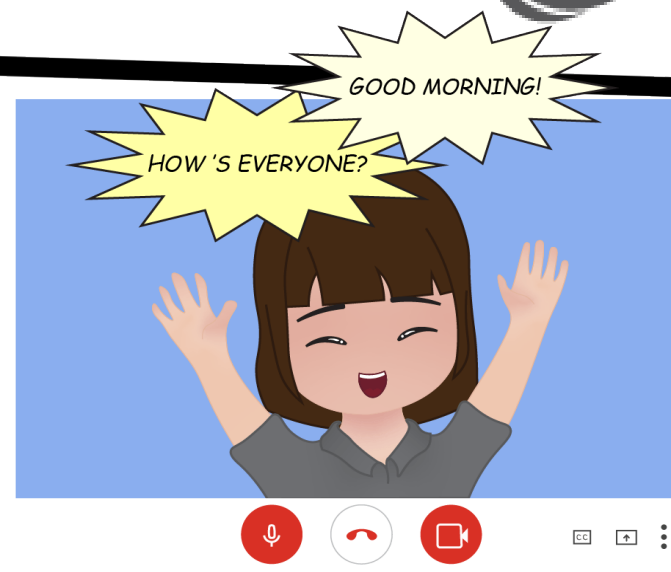
The science club will try to explore museums, aquariums, and local parks for hands-on learning experiences. According to the advisors, "From the moment we wake up and even while we're asleep, science is taking place! Ever since I was in middle school, I've always been intrigued with all science disciplines and that curiosity encouraged me to explore and find meaningful information that made life make more sense to me." The SIFA Science Club is a place

where students can interact with each other virtually and stay safe at the same time. This club is one of the parts of the SIFA LACS Community that makes this community shine. Cara Vidallon, creator of the SIFA Science Club Logo, said "I'm just looking for a symbol that represents science. That's why I placed a rounded test tube on a globe holder because I personally think science makes the world go round."



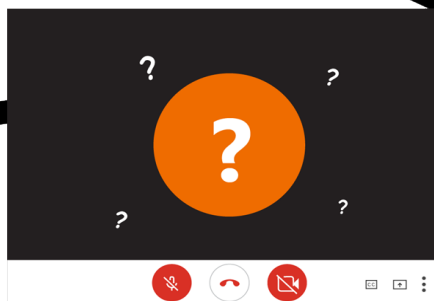
The John Smith

Now, this student is not affected by the virtual setting of school. They act about the same way online as in person.



The Loud One

The one that has their microphone on for the majority of class. They tell life stories during homeroom, or in inappropriate times.



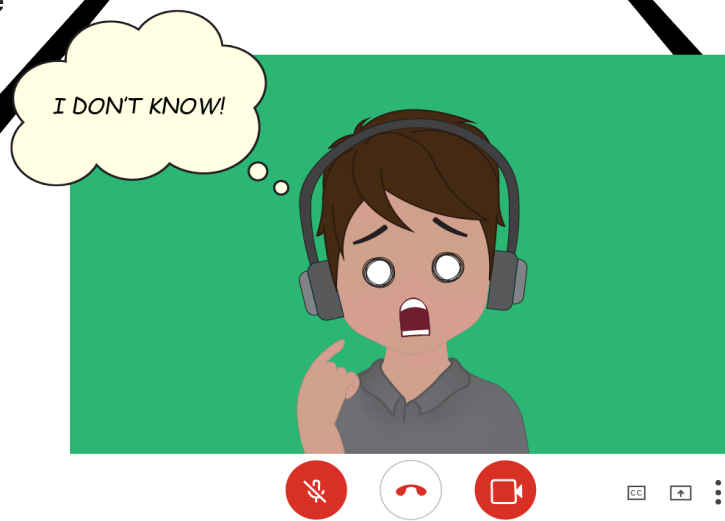
The Introvert

This student only ever uses the chat to communicate and almost always has their camera off every class. Bonus points if they lie about the microphone being broken.



The ERROR 404

The student who is never in class, only coming to exams.



The Internally Screaming

They have a messy mind, they're the person who is lost, the person who is called on and doesn't notice, and when they do notice, they don't know how to respond.

5

Types of Virtual Learners

by Galvin Escalona

Illustration by Chloe Allison Vidallon



The Lagger

Somehow always has lag, audio cutting out, or internet issues of some form.



Mic On, Mic Off

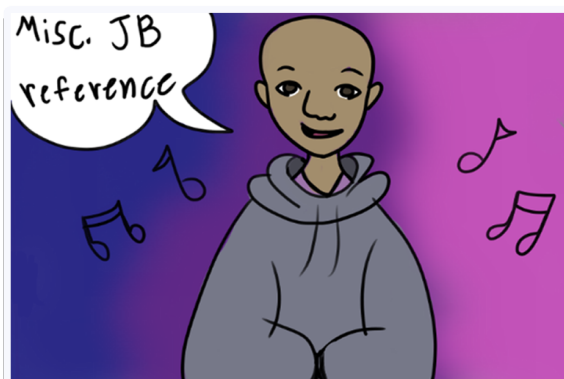
Ends up talking with their microphone off, sometimes for whole minutes.

FIVE

Types of Virtual Teachers

by Galvin Escalona

Illustration by Chloe Allison Vidallon

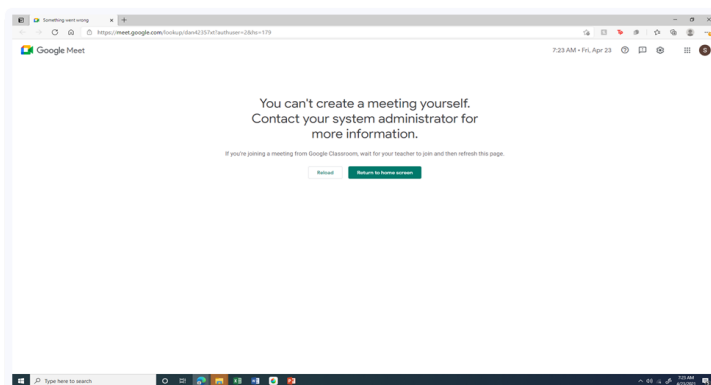


The Tech Expert

The opposite of the Lagger and similar types, helps the students with tech issues.

Behind Schedule

Usually late to class by a few minutes, and that's it.



The Overprepared

Puts their all into teaching, and isn't appreciated enough.



Count Your Lucky Stars for 2021

by Zariah Manibusan and Aria Borja

Sources: FB: Fengshui Sunrise
www.chinesezodiac.org

OX

1913, 1925, 1937, 1949, 1961,
1973, 1985, 1997, 2009, 2021

Lucky colors: green and blue

Lucky numbers: 8 and 9

Education: Good year to learn new things and increase your knowledge and skills but make sure to put into action what you've learned.

Career: Due to the opposition of the Tai Sui evil age star, there are frequent work changes. It is recommended that Oxes adjust their mentality quickly and continue to integrate into their new environments.

RAT

1924, 1936, 1948, 1960, 1972,
1984, 1996, 2008, 2020

Lucky colors: yellow and brown

Lucky numbers: 5 and 7

Education: Remain focused and concentrated. Avoid distractions especially emotional ones.

Career: Career fortunes are slowly improving, and there will be many opportunities for development.

team for stronger ideas and effective execution.
Career: Workplace life is not very smooth. Therefore, this year Dragon people must not hold too high expectations.

SNAKE

1912, 1924, 1941, 1953, 1965,
1977, 1989, 2001, 2013

Lucky colors: white and grey

Lucky numbers: 5 and 8

Education: You need to improve your focus and concentration this year. Good year to strengthen your mind and execute your plans. Avoid starting too many things all at once.

Career: Career performance is quite good. This year, Snake people will be easily recognized for their good work. There will be many opportunities for promotion.

Education: Good year to enhance your skills that benefit your profession. May gain recognition with your talents.

Career: They will notice a big difference in their careers, and there is a great opportunity to improve themselves this year. Monkeys, it is recommended that if you have the opportunity to go abroad or study on business, you should cherish it, because this is a potential turning point in your career.

TIGER

1914, 1926, 1938, 1950, 1962,
1974, 1986, 1998, 2010

Lucky colors: white and silver

Lucky numbers: 6 and 9

Education: Good year to pursue studies, learn and explore but you need to increase your focus and concentration. Avoid distractions. Improve your time management to be successful.

Career: Overall business situation is stable, and the work at hand can be successfully completed. But it is destined to be a little harder to achieve more than expected or to meet previous expectations.

HORSE

1930, 1942, 1954, 1966,
1978, 1990, 2014

Lucky colors: purple and gold

Lucky numbers: 3 and 6

Education: Clarity, deeper understanding, and critical thinking are important. Avoid impulsive decisions.

Career: Career opportunities will present themselves, and at key moments. Horses will have help, so this year there will be an upward trend in the workplace, and in general, it's recommended to think carefully before making any decisions.

ROOSTER

1933, 1945, 1957, 1969,
1981, 1993, 2005, 2017

Lucky colors: blue and gold

Lucky numbers: 5 and 8

Education: Academic success is boosted this year.

Career: If you continue to work hard on your original plans and get help from the noble parties, you can finally achieve your expected goals.

RABBIT

1939, 1951, 1963, 1975,
1987, 1999, 2011

Lucky colors: blue and silver

Lucky numbers: 2 and 8

Education: Avoid unstable emotional distractions. Develop a strong mind and practice concentration and focus on one target goal at a time.

Career: Regardless of whether they are men or women, because of a strong sense of self-interest they have studied well in the past year, and so Rabbits' 2021 workplace performance is set to be very eye-catching — their usual performance should be full of energy.

DOG

1934, 1946, 1958, 1970,
1982, 1994, 2006, 2018

Lucky colors: silver and gold

Lucky numbers: 4 and 8

Education: Strong opportunities can also denote weak stability. If you want to multitask, make sure you have a team to delegate task to.

Career: They will encounter a lot of ups and downs in their careers in 2021, and the work they do will easily be misunderstood by others. This is in part due to their innate characteristics... they have always been very silent and never have cared too much about arguing with others.

DRAGON

1928, 1940, 1952, 1964,
1976, 1988, 2000, 2012

Lucky colors: green and brown

Lucky numbers: 5 and 9

Education: Good year to try different learnings that add to your skills or profession, but don't get distracted from your target goal. Boost your artistic mind and share your knowledge with your

Education: Remember to make a target goal and execute ideas with a timeline to be more productive.

Career: Will have relatively large changes. It is recommended that Goat people endure silently at most times.

SHEEP

1931, 1943, 1955, 1967,
1979, 1991, 2003, 2015

Lucky colors: yellow and gold

Lucky numbers: 1 and 7

MONKEY

1932, 1944, 1956, 1968,
1980, 1992, 2004, 2016

Lucky colors: pink and gold

Lucky numbers: 3, 7, and 9

PIG

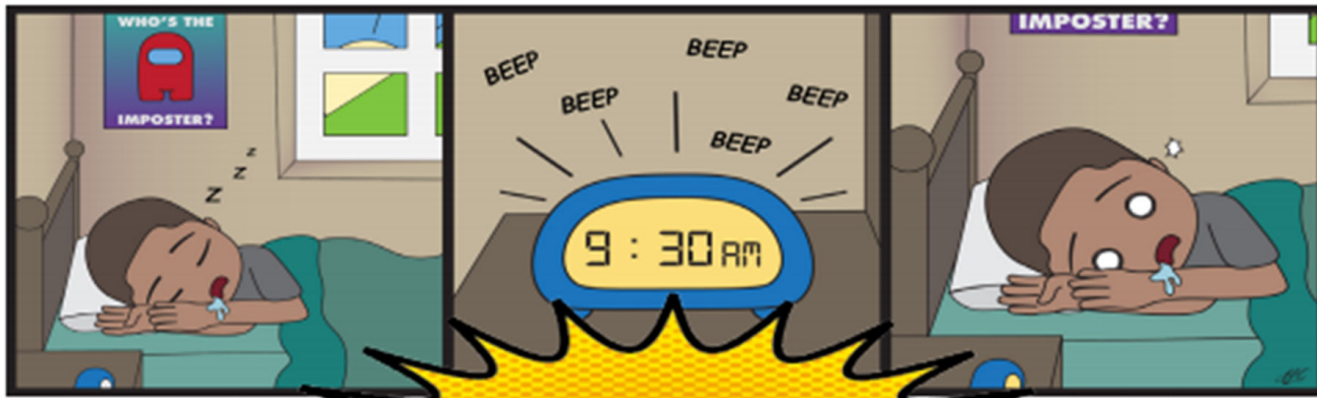
1935, 1947, 1959, 1971,
1983, 1995, 2007, 2019

Lucky colors: silver and gold

Lucky numbers: 4 and 8

Education: Set your target goal properly, think in advance, and set plans. Only this way can the right people easily assist you.

Career: They will have good career prospects in 2021, and there will be many good development opportunities at work. If they can persist, they will maintain good luck in their careers in the next few years!

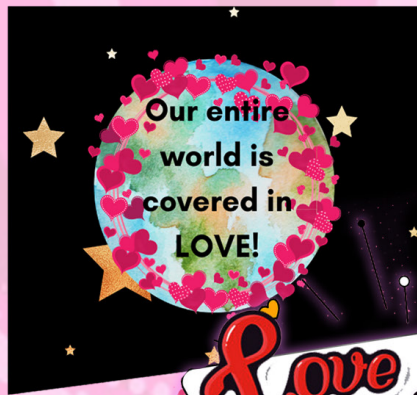
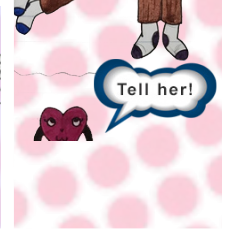


DOUBLE WHAMMY

by Chloe Allison Vidaiton



LIFELONG VALENTINE



Love is in the Air

by: Karisma Tupaz

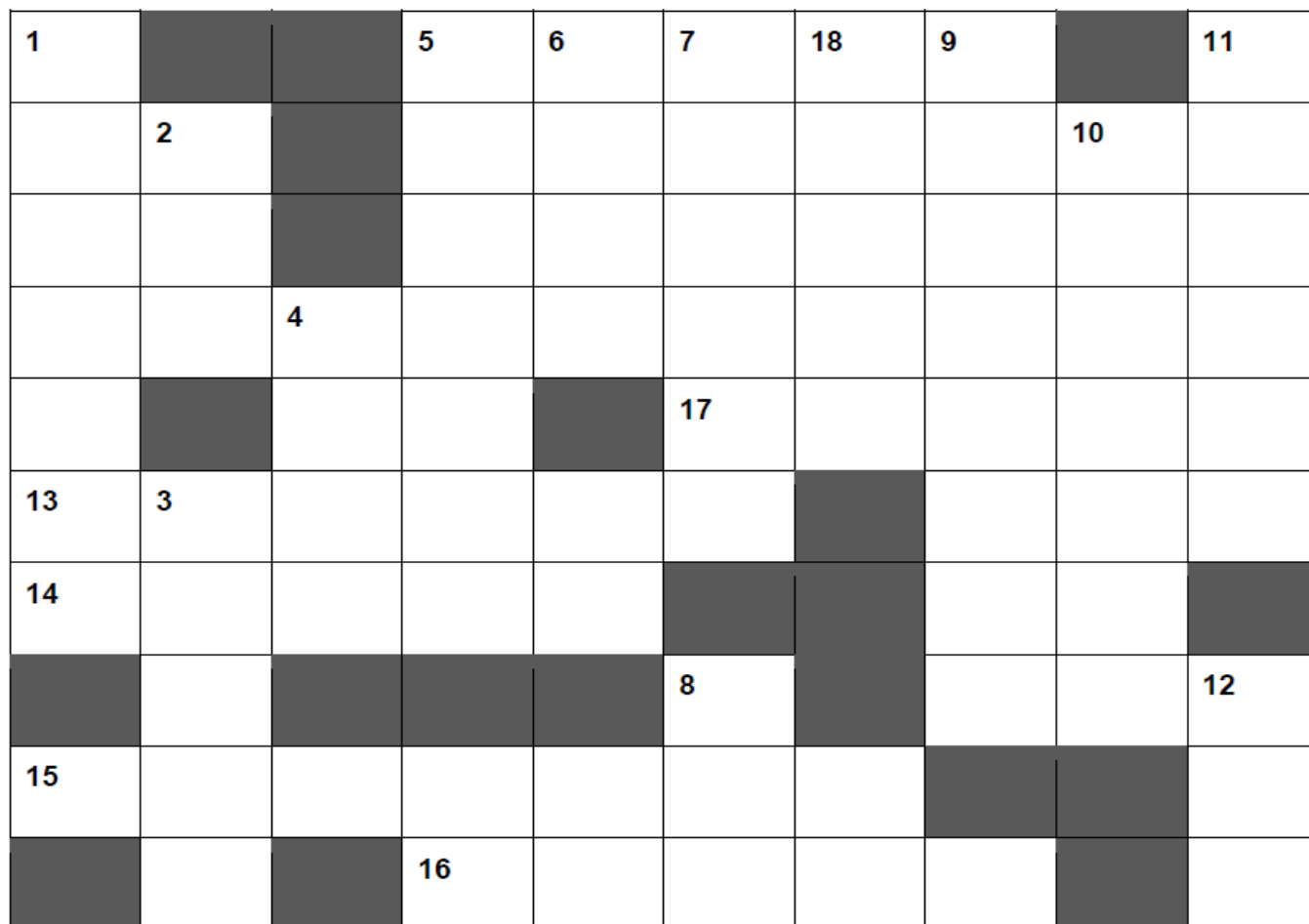


by Sophia Slomka

Years Later



THE END

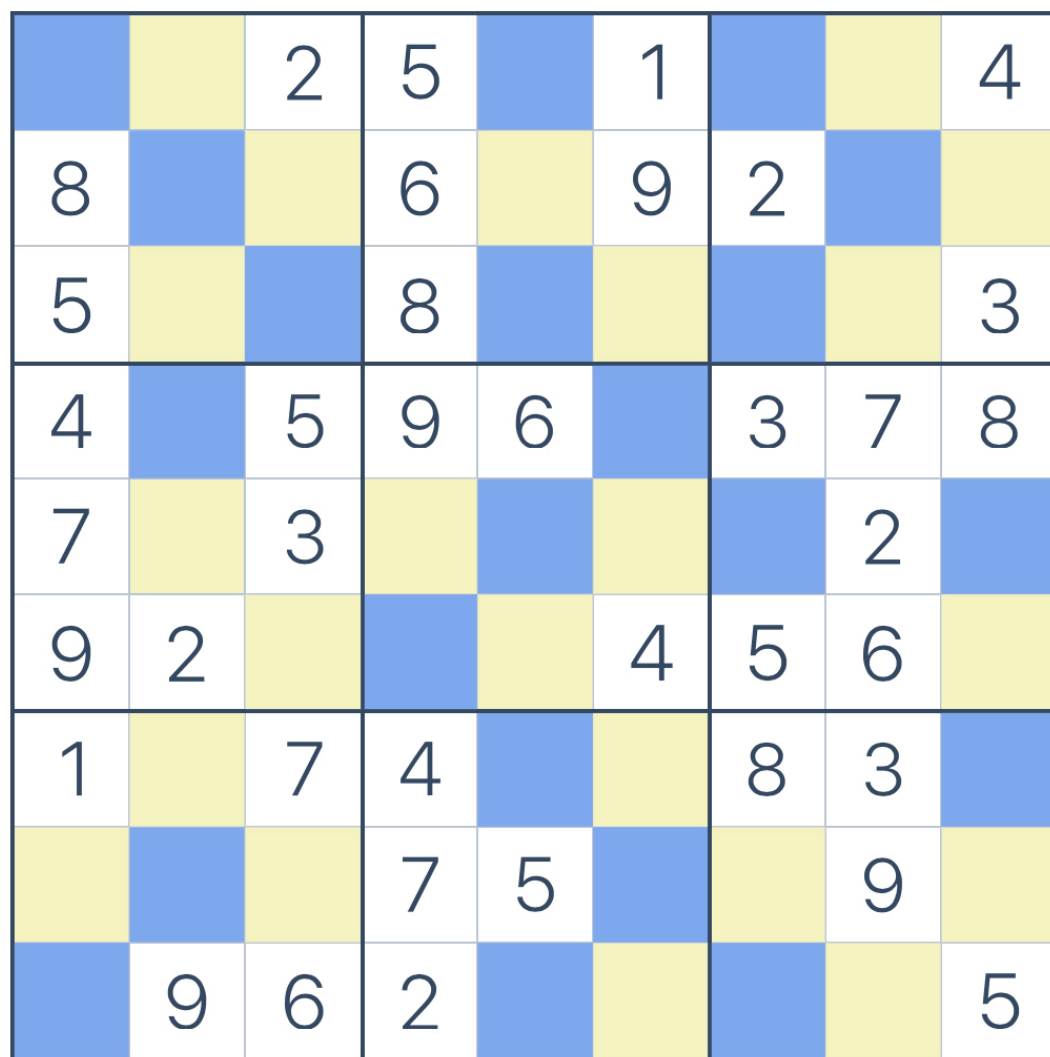
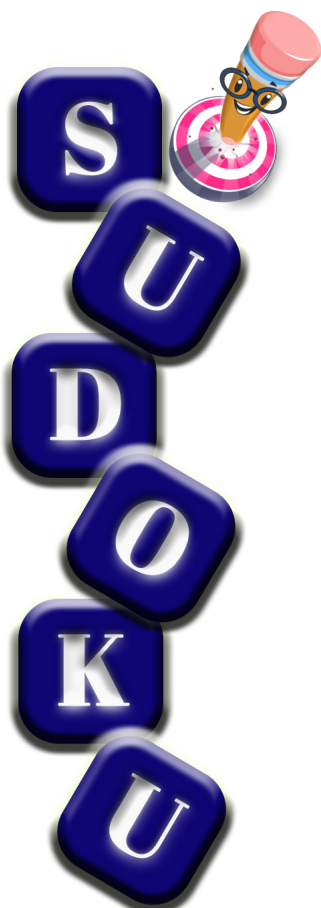


ACROSS

13. A religious leader
14. This boardgame requires the players to get their game pieces into "home"
15. The capital of Guam
16. What planet in our solar system has the longest day?
17. How many years can a snail sleep?

DOWN

1. This mythical creature has one eye
2. The first animal to enter space
3. What type of mythology does Apollo belong to?
4. What is a rhino's horn made out of?
5. The largest planet in our solar system
6. The largest continent
7. A type of dessert made of fried dough with a hole in the center
8. A type of hotel, usually in the country
9. Official bird of Guam
10. What does the "S" in SIFA stand for
11. Who is Alfred to Batman?
12. This band sings "Telepathy"
18. God of wisdom and writing (Egyptian Mythology)



by Calleigh Tiamson

*** Answers to this crossword and sudoku puzzle is in page

Chamorro WORD SEARCH

by Andrea Alba

H	G	A	P	O	T	U	L	U	E	G	T	G	T
L	L	S	H	B	L	N	A	F	O	A	L	L	O
E	U	G	U	A	Y	B	I	A	L	H	B	A	Y
A	S	E	M	H	T	N	P	A	E	N	S	T	G
S	G	K	A	A	A	L	Y	E	A	A	Y	I	S
U	A	M	A	D	I	A	H	N	L	O	L	Y	G
A	U	C	E	B	A	S	U	S	A	H	I	A	A
G	K	N	N	E	E	N	A	G	G	N	U	H	C
A	N	L	E	D	O	C	A	D	D	E	N	G	H
E	N	H	N	G	Y	K	H	K	A	N	N	A	I
S	O	I	D	A	M	O	N	E	A	N	L	L	N
A	K	A	E	A	A	S	I	R	E	N	A	D	A
Y	E	I	P	E	K	A	K	G	N	O	H	C	G
P	I	A	K	N	E	U	G	E	L	E	K	A	I

Siya - Chair

Kannai - Hand

Chinagi - Test

Chongka - Chamorro shell board game

Lepblo - Book

Kamyo - Coconut husking/ coconut grating

Guma - House

Adios - Goodbye

Talaya - Fish net casting

Hunggan - Yes

Eskabeche - Fish cooked in vinegar

Addeng - Feet

Latiya - Vanilla custard cake

Gapotulu - Hair

Finadenne - Chamorro special sauce

mother utters a curse that will forever change her life.

Keleguen - Popular Chamorro side dish

Taotaomona - a supernatural being among the Chamorro people who inhabited the island.

Maisa - A Chamorro legend that tells a story about a girl who finds the strength to lead the women of Guåhan (Guam) into battle against a giant creature from the Marianas trench that is devouring their island home.

Tinituhon - A Guam film that was based on Guam's creation myth of Puntan and Fu'una.

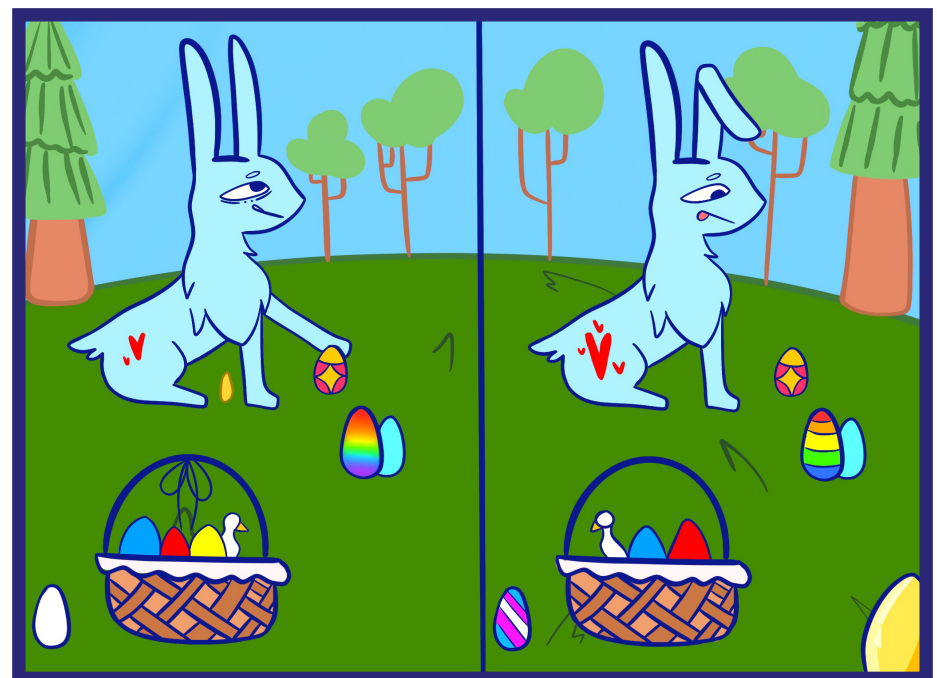
Sirena - A Chamorro Legend that is based on a young Chamorro girl who loves nature. She ignores her chores to go swimming in a lake. Her



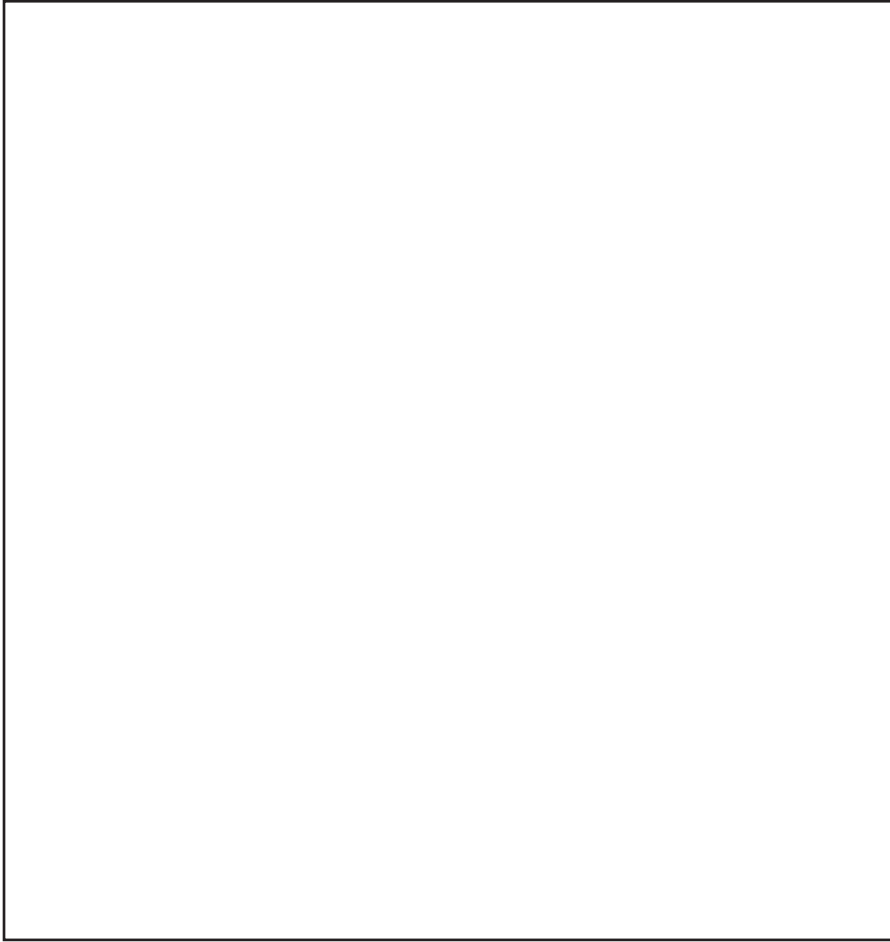
EASTER Find the Difference

by Mina Buntan

There are 15 differences.

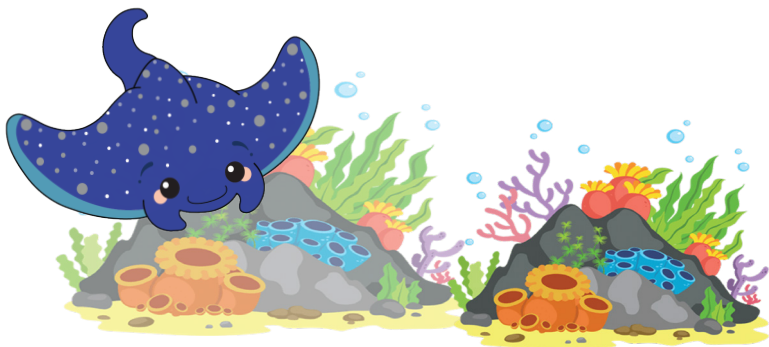


DESIGN A SCHOOL MASCOT CHALLENGE



Fascinating Manta Ray Facts

Source: <https://blog.padi.com/>



- A manta's skin is covered in a mucousy film.
- They are some of the largest animals in the ocean.
- Mantas have to swim constantly to stay alive – the forward propulsion flushes water over their gills.
- The name “manta” comes from the Spanish word meaning “mantle” or “cloak”.
- Manta ray's are found in tropical and sub-tropical waters.
- Mantas feed on tiny creatures.
- Baby mantas are born looking like miniature adults, and receive no further care from their mothers.
- Mantas have large brains, relative to their size.
- Mantas seem to love being cleaned, smaller fishes, like wrasses and sergeant major fish, clean them of parasites.

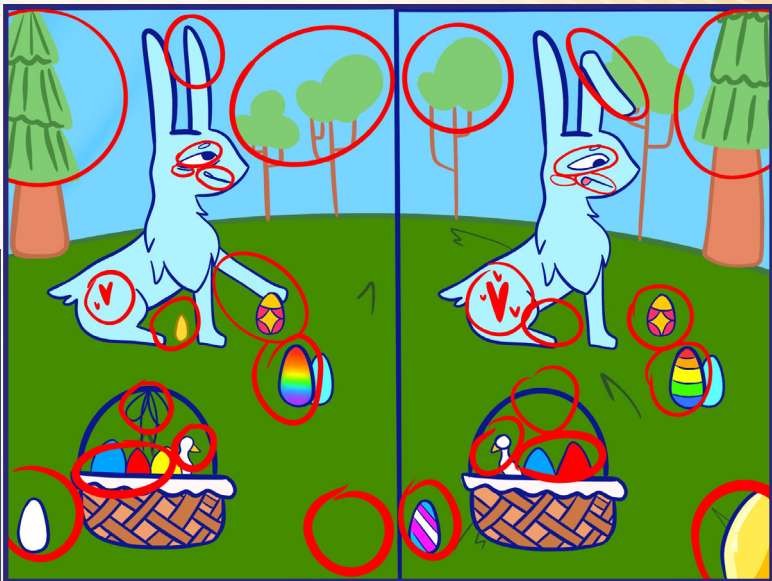
Crossword Puzzle with answers:

1C				5J	6A	7D	18T	9G		11B
Y	2D			U	S	O	H	U	10S	U
C	O			P	I	N	O	A	C	T
L	G	4H	I	A	U	T	M	I	L	
O		A	T		17T	H	R	E	E	
13P	3R	I	E	S	T			A	N	R
14S	O	R	R	Y				I	C	
	M				8I			L	E	12B
15H	A	G	A	T	N	A				T
	N			16V	E	N	U	S		S



Sudoku puzzle answers

6	7	2	5	3	1	9	8	4
8	3	1	6	4	9	2	5	7
5	4	9	8	2	7	6	1	3
4	1	5	9	6	2	3	7	8
7	6	3	1	8	5	4	2	9
9	2	8	3	7	4	5	6	1
1	5	7	4	9	6	8	3	2
2	8	4	7	5	3	1	9	6
3	9	6	2	1	8	7	4	5



SPORTS ON PAUSE*by Sarah Joy Tumamak and Karisma Tupaz*

Frederick Tupaz is a football coach. He coaches the island-wide team, the Lady Raiders, and the Friars. They currently don't do practice because it has not been selected as one of the sports to resume. Football has always been a big part of his life and not being around it has been a big adjustment for him.

However, Fredrick feels more for his players, especially the high school seniors who weren't able to enjoy their last year of high school football. He also felt bad for the women football players. Some of them got drafted for the professional women's league in the U.S but weren't able to practice their own skills. For many of his players, both high school and women, they've been working out on their own or as a group to improve their strength and conditioning.

Currently, they are optimistic that football with kick off in the fall once again when school resumes in August. In mainland U.S they are already playing but still, they're still skeptical about contact sports. Eventually, we can reach a herd of vaccination by then so that other sports can resume. It's going to be

a challenge to rebuild their teams and he sure that it'll be some time before we get our normal numbers of players back on the practice field in preparation for the season if it happens. It is hard to say if COVID affected any of their players. He has been keeping up with a few and some of them look stronger than they were before. But in this sport strength is just one component. He is sure that it'll take a few weeks before we can get them back into the football shape. He is just hoping that they can get back on the field and compete once again.

Ysa Fuellas is a tennis player. She plays for Tiyan high school. Even though COVID has hit hard on the sports community, tennis is currently starting to play again! Tennis practice is the same as before and according to her, the only thing that has changed is that when they do drills they need to social distance. During games, they have to wear a mask before they play. Tennis games are already starting and they are currently still practicing. Hopefully, all of the other sports can go back to their normal practice and back on their games!

**Who is He?***by Nehemiah Nauta*

He gives me fun
He gives me love.
He sent His only son
And He watches from above.

Whenever it is dark
He will show you light.
My journey I will embark
Striving to do what is right.

Life is tough
But everything is great.
Life could be rough
But His love awaits.

He can heal
He can fix.
Sometimes it could be unreal
But there is no tricks.

I hope to meet Him someday
He is so much greater
He is to whom I pray
He is my God my creator.

Nothingness*by Sophia Slomka*

Your life means nothing to me.
I could shout from treetops
with glee!
Then suddenly you cling to
my arms;
and I feel like I could survive a
thousand thunderstorms.
Your life means everything to
me.

Video Games Relieve Stress*by Journey Obispo*

Homework is so stressful
People's brains is like a
festival
The piles of work is like a
mountain
Its big enough to fill up a
fountain

Online meetings so much to
do
I hold my breath until I turn
blue
Everyday each class is a
lecture
I feel so much pressure

Projects are overwhelming
That every quarter it keeps on
coming
Exams are very scary
It makes me feel weary

Video games releases stress
When you play you want to be
the best
Work waits when war begins
Fortnite Victory Royale is a
win

Games are fun and
entertaining
But work is worth doing
Gaming on the weekend is
what to do
People getting stress is like
the flu

Though Three Years Have Passed*by Sophia Taitano*

Though three years have
passed,
I still cannot get past,
The thought that you aren't
here,



Not having enough time is
what I fear

You picked me up and spun
me around,
But I cannot hear the sound,
Of your laughter which filled
my heart,
I can't believe that we're apart

T'was a normal night when I
first heard,
My heart sank, emotions
stirred,
Though three years have
passed,
This, I cannot get past

Life's a Video Game

by Andrea Jessica Alba

Life is a video game
You can either win or lose
Play by the game
Or break the rules

Beneath the surface
There are stuff that are hidden
Survive through all of it
And the plot starts to thicken

If you work hard
You will be a success
If not
You'll be full of regrets

Enter the game
Without any doubt
Because once you've entered
There's no way you're getting
out

Test of Time

by Chloe Allison Vidallon

We've burned the midnight oil
to prepare
The time has come there's no
spare.

The big day is finally here
We've prepared for this all
year.

Stock memory I must trust
Read twice and think hard if
I must
I hope I don't forget anything
To me, this test is everything

The pencils are sharpened
Scratch papers ready at hand
Like climbing a mountain
Questions overwhelming as a
fountain

The clock is ticking
This is nerve-wracking
Eyes on the prize
Do not fantasize

Do not skip
So, you won't trip
Racing against time
Got to finish before the bell
chime

The sweet smell of success
It's all worth the process
Relax and wait for the result
If you give it your best it is not
your fault.

No Leaves Alike

by Ella Losinio

Every leaf is one of a kind
Alike leaves are hard to find
Leaves can come from the
same branch
But none of them will ever
match

Yes some leaves have the
same color
But some of them will be
smaller
Leaves can be identically
sized
But will be differently textured

Lots of leaves are adored by
many
By artists, scientists and
plenty
Everyone mostly agrees
That we shouldn't be killing
leaves and trees

But a leaf can have a bad day
From storms who try to
whoosh them away
And from trash who try to
poison their roots
Because of this they can't
bloom fruits

No leaf is ugly
Not even if they are brown
and crumbly
Because they come from
trees with strong roots
So don't carelessly stomp on
them with boots

Learning the Ropes During a Pandemic

by Cara Alexa Vidallon

The whole world was placed
at rest;
This new normal is just a test.
Virtual learning, I do not detest
I still have to do my best.

At the crack of dawn
I greet it with a yawn
The night is gone
My uniform I must don.

At the comfort of my own
home
I have to learn things on my
own.
Figuring topics unknown.
Oh boy! I'm tired to the bone.

Deadlines I must meet
Let's not forget to eat.
Stand on my own feet,
A record I must beat.

It might seem tough,
Studying is not a bluff.
I'll do more than enough.
For I am a diamond in the
rough.

Complicated love

by Sarah Joy Tumamak

Love is complicated,
but hatred is not.
Judging someone is easy,
but loving is not.

Love comes slowly,
but surely I tell you, you will
know how to love someone
soon.
Love can make you happy,
sometimes it can hurt you
badly.

When love hits you through
the heart,
you try to glue it back up into
one part.
Once you find the one,
make sure to be kind to them.

Love can do many things,
it can make you feel like there
are strings around you.
Once it is time,
you can see that love can last
a lifetime.

Love is complicated,
but it can be easy to know.
Love yourself before loving
others,
for you should first embrace
your beauty.

Cats In The Night

by Mina Bunten

The bright moonlight shined
in the night
No noise could be heard for

miles
Until a cat jumped on top of
some garbage piles
The cat waited hoping to once
again see the other

It waited for long the night
went sour
It rained and poured the cat
ran hurriedly
It sat under a tin roof worriedly
It felt like forever but it had
only been a few minutes

The cat climbed under
covering
Still holding on to hope
It sighed sadly only to feel a
poke
It turned around and dropped
the cover

There stood another cat
It meowed happily sitting next
to the other
Sitting closely smiling at one
another
Together they waited for dawn
to rise

They stayed together
Never leaving each other's
side
Always together for when the
sun will rise
Together forever they stood.

Black and White *by Karisma Tupaz*

The Color in everything is so
beautiful,
But some people's ignorance
is inexcusable.
They refuse to open their
eyes to the truth.
They abandon the
advancements of our youth.

The words we use are quite
harming,

But the actions we take are
much more alarming.
We say things that hurt others.
And we do things to make
them suffer.

We Can Change for better or
worse,
If we try to stop thinking of
people as diverse.
If we all work with each other
as one,
Then the battle against racism
is won.

We can restore the beauty in
Color.
If we all work with one another.
If we can re-establish a stable
ground,
Then the hope of our future
generation is found.

Now I'm not an experienced
expert,
But I know this will work if we
put in the effort.
I know that we can end this
tyranny,
And we will be held in victory.

Being Famous *By Trixia Sahagun*

Everyone thinks it's all
rainbows and butterflies
And will be shocked by all the
lies
When everyone's eyes
Are in disguise

When all the paparazzi
reappear
They will have their eyes on
you year by year
While you shed your tears
Everyone always interferes

When you try to persuade
your dreams
Everything is too extreme

When you try to work things
out with your teams
Everyone thinks all you do is
a meme

When you try to be serious
Everyone thinks your being
mischievous
When you are feeling sad
Everyone thinks you overreact

Everyone thinks your perfect
And when you neglect
They will always suspect
Persuading a dream won't
always earn you respect.

Being a Kpop Stan *by Miley Leon Guerrero*

I am a Kpop Stan
Everyone thinks I'm bland
I listen to one type of music
And when I see woojin I get
so sick.

BTS is my main group
I also like twice too
I love seeing the dances
and if I see them I will take my
chances.

They are all so pretty
but they all have the best
duality
I get butterflies
That I almost want to cry

When you get your first album
You feel so happy
And when you get your bias
as a photo card
You are the happiest person
on earth

Kpop makes me happy
It gives me reasons to be
happy
BTS told me to love myself
And that is why I am a Kpop
Stan

Can She Join Us? *by Mina Bunten*

The bright sunlight could be
seen rising as the day began.
Quiet songs from birds were
the only things causing noise.
During this fine morning I was
walking to school, today is
Valentine's Day, the day of
love. I plan on sharing my own
with those that I care about.

I am River Rose, a non-
binary kid in high school who
is only known for my sexuality.
I've been ridiculed for it and
most commonly excluded but
there are these two people
that I hold dear to my heart
that hasn't. I am currently with
someone her name is Sage
Sanders.

She is one of our school's
top athletes but instead of
giving up on schoolwork, she
strives to rise to the top in
both academics and sports.
She's my everything, which
is why I was a bit concerned
when she had confessed that
she had fallen for another.

I was concerned for our
relationship and scared for
what may come next. She
assured me that she wouldn't
leave me for someone else,
instead, she suggested having
a polyamorous relationship.
I was skeptical at first but
decided to be open-minded
about it.

She brought me to a
mahogany tree we have in
front of our school that had
someone waiting there. The
person waiting was someone
I recognized immediately;

her name is Darci Davis. She is one of our school's cheerleaders and also one of the top students in our school.

After spending some time with her it was hard not to see what to love about her, she is a sweet person who always tries to do what's right even if it doesn't work in her favor. All of us could have meaningful conversations with each other without even thinking about it.

Time had flown by faster than I expected and soon enough the day of love would soon come to an end. We walked each other to our lockers to grab our stuff to head home. As we all walked together to the exit the original topic of our conversation arose once again. "So... would you be okay with having a poly relationship?" Sage asked hopeful, I could see the hope in Darci's eyes too.

Even if I had just now had my first meaningful conversation with Darci, I did want her to join us. I smiled and replied with a chuckle, "Yeah, I would like that a lot." They smiled as well. We just laughed relieved that everything went well. We walked out holding hands ready to handle whatever life will throw at us knowing that we will face it together.



The Willoughbys Movie Review

by Mina Buntun

The Willoughbys is a Netflix Original animated movie that follows a group of siblings on an adventure to reach their parents to go back home. Throughout the movie, they all evade capture from Child Protective Services through colorful ideas and little to no teamwork.

Tim the eldest of the siblings tries to take every task that may need leadership upon himself because he is the oldest. He worries less about feelings and more on logical ideas. His behavior towards problems could be strongly influenced by the fact that he

and his siblings have been abused by their parents. The abuse may have hit him the hardest because he is the one who has to confront or talk to them. The abuse shown in the movie isn't just mental but also physical, the parents failed to even try at taking care of the kids and even denied them food, again hitting hardest on Tim because he has to talk to them. The feelings conveyed by the characters never triggered anger towards the writer but towards the characters, when angered by the characters but not the writer for making the characters make those

decisions show how much of a good work of art it is.

Jane the middle child is the creative open-minded one. She always has questions and can never stop thinking on the emotional side. Her singing voice is that of an angel and never ceases to amaze me whenever she starts singing. She is intelligent yet mindful of others which is why she is one of my favorite characters by far.

Barnaby and Barnaby are amazing inventors who work together as one. Although they get told time and time again by Tim to stop, they never do. The Barnaby twins have gotten them out of trouble often but have also put them in trouble. The both of them always stay together and work together, the pinnacle of teamwork. They are attached to Jane more than Tim because she encourages them rather than putting them down.

Throughout our journey, there is a lot of character development between Tim and Jane. Tim before had believed that he worked better alone and thought the others were weighing him down when it actually was quite the opposite. Jane learned that to have a family in which everyone is happy she would have to take more responsibilities toward taking care of her siblings rather than leaving it for Tim to take care of. All in all, I enjoyed watching this movie and recommend it to anyone who wants to see a movie about family and teamwork.



“A Love So Beautiful” Drama Series Korean Re-make

by Miley Leon Guerrero

“A Love So Beautiful” is a Chinese drama that Netflix remade into a Korean drama. Shin Sol-I (So Ju Yeon), the female lead, has a one-sided crush on Cha Heon (Kim Yo-Han), the male lead, who grew to like her later in the series. Heon is a shy brilliant child, who is popular among the girls in his class. When Heon begins to develop affections for Sol-I, a new student, Woo Dae Sung, enters the school (Yeo Hoe-Hyun). Dae Sung is a professional swimmer who is coached by his strict father.

Dae Sung is drawn to Sol-I as well, but Sol-I likes Heon. However, she is unaware that Heon is fond of her back, resulting in a love triangle between the three. Sol-I's best friend, Jeong Jin-hwan

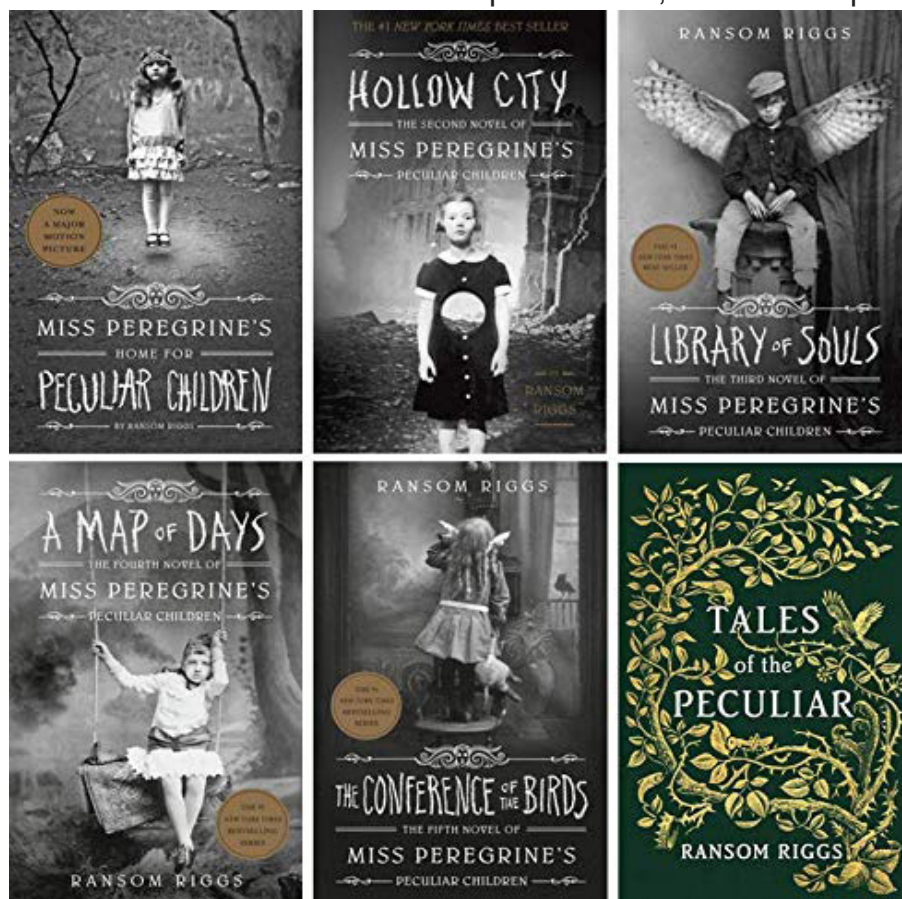
enjoys singing and aspires to be an idol. In one scene, Sol-I sends Jin-Hwan's crush a love note for him. While she was doing so, a senior student at the school noticed her and snatched it away from her. The senior student and his peers then proceeded to humiliate Sol-I and Jin-Hwan. Kang Ha-Young (Jo Hye-Joo), Jin-Hwan's crush, stepped in to protect them before the seniors could harm them.

This Korean drama is, in my opinion, one of the best I've ever seen. However, I have to wait for new episodes every week, but it was well worth the wait. Every Tuesday, Friday, and Sunday, new episodes were released. The episodes were short but packed with information. Each episode lasts approximately twenty-three (23) minutes. I normally binge-watch a drama series once all of the episodes have been released. When I started watching it, there were only six (6) episodes released, and there were twenty-four (24) more episodes to go. Every week, three episodes were released.

Heon and Dae-sung were two of my favorite characters. Heon wasn't particularly active, but he was an interesting character to

watch because he seemed unconcerned. The only thing that mattered to him was Sol-I. He was the kind of person who made it tough for people to approach him. He also tried to give the impression that he was uninterested in her, but in the end, they became closer. Dae Sung is a great guy. However, in my opinion, he's not the right fit for Sol-I. He was certainly nice and eager to go out of his way for her, though I believe he'd make a great guy friend.

2021. Written by Ransom Riggs and including many real peculiar photographs to help truly bring the story to life this book series is enjoyed by all ages. This story starts off with an ordinary boy named Jacob Portman from Florida who just begins to learn that he might be able to help save many others that are in danger of being attacked by shadow monsters or as they call them, Hollows. Along the way he meets many children with all different backgrounds and peculiarities, some examples



Miss Peregrine's Home for Peculiar Children Book Series Review

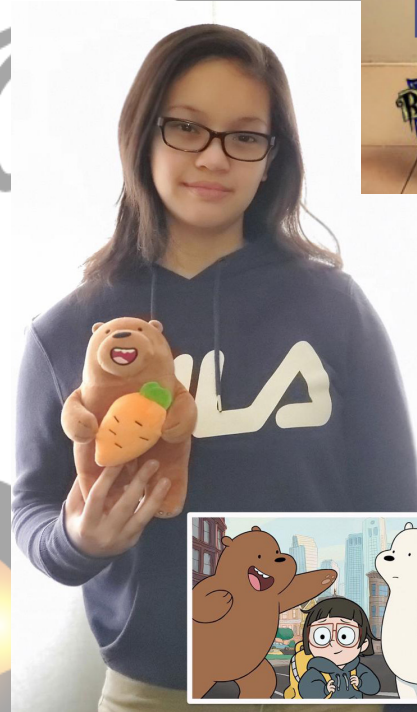
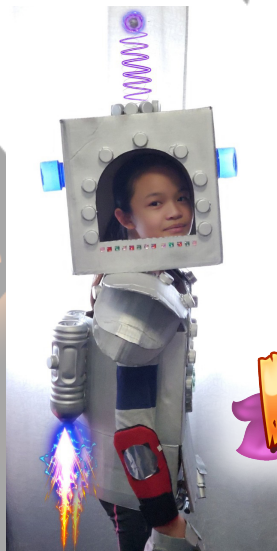
by Adia Majtyka

Miss Peregrine's Home for Peculiar Children is a wonderful and thrilling book series. It has a total of six books with the final book being released in February

being a girl who floats, a talking dog, an invisible boy, a girl who can produce fire from her hands, and many others. These peculiar children not only become Jacob's friends but his wonderful peculiar family. Much more is waiting on every page of this incredible series!

SPIRIT WEEK





HAPPY HALLOWEEN

Happy Thanksgiving







NAME	David Taitague	SECTION	6E
DATE	10/22/2020	TEACHER	Ms. Acobado

STEAM PROJECT: MATH ELECTION

HELLO EVERYONE,
FOR THIS PART OF YOUR STEAM PROJECT, YOU WILL BE FINDING THE PERCENTAGES OF EACH OF THE FOLLOWING DEMOGRAPHICS CATEGORIES SUCH AS AGE AND GENDER BASED ON YOUR PARTY CHOICE.
CHOOSE EITHER: (DEMOCRATIC OR REPUBLICAN)

EACH SLIDE WILL INCLUDE A TABLE AND THE FOLLOWING QUESTIONS TO HELP YOU COMPLETE THE PROJECT.

WHAT ARE DEMOGRAPHICS:
IS THE STUDY OF A POPULATION BASED ON FACTORS SUCH AS AGE, GENDER, RACE, ETC.

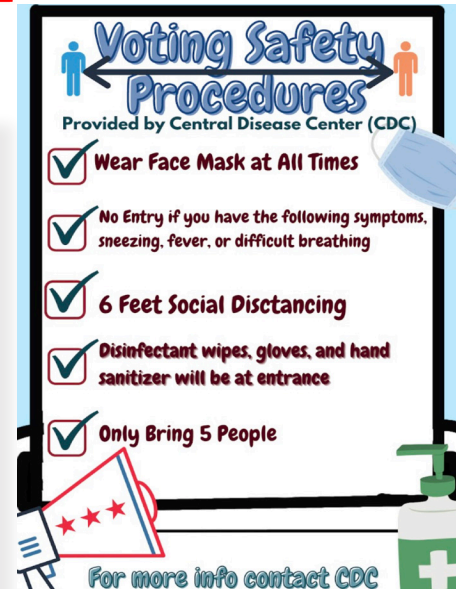
ESSENTIAL QUESTION

BY USING PERCENTAGES, WHO ARE THE PEOPLE MOST LIKELY TO VOTE FOR YOU?

BE SURE TO SHOW YOUR WORK:
UPON SUBMISSION OF THE ASSIGNMENT, PLEASE ATTACH A COPY OF YOUR SCRATCH PAPER OF ALL OF YOUR CALCULATIONS.

10 Steps To Be Able To Vote

- Step 1: U.S Citizen
- Step 2: Register to vote
- Step 3: Plan to how to vote and where
- Step 4: learn what's your ballot to vote
- Step 5: Fill in your ballot in the polling
- Step 6: put your ballot in your ballot box
- Step 7: educate and practice to vote
- Step 8: go to your voting area
- Step 9: prepare to vote
- Step 10: vote



HOW DO YOU FIND THE PERCENTAGE?

The tables below are from a "mock" election from 2019 with 120 voters. Each table represents a specific demographic. Based on your party choice, Democratic or Republican, find the percentages for each category.

Gender	Total	Democratic	Republican
--------	-------	------------	------------

Female 50 26 24

1. What is the percent of voters that voted for your party (Democratic or Republican) are Female? Show work and box your answer.

Democrat

Formula: # of Democrats ÷ Total votes =

$$\frac{26}{50} = 0.52$$

0.52 = 52%

52% are female

50) 26.00

- 0

- 260

- 100

- 100

0

52%

are female

50) 26.00

- 0

- 260

- 100

- 100

0

52%

are female

50) 26.00

- 0

- 260

- 100

- 100

0

52%

are female

50) 26.00

- 0

- 260

- 100

- 100

0

52%

are female

50) 26.00

- 0

- 260

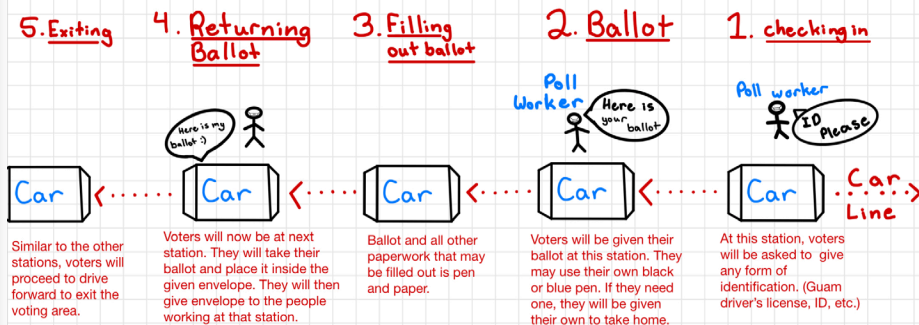
- 100

- 100

0

52%

are female



(All voters will stay in their car and may not be permitted to exit their vehicles until they leave the voting facility)

When instructed to, voters will drive up to the next station after done with current station.

Option 1: Video Speech

Option 2: Written Speech

My name is _____ and I stand for what the Democrats believe in because I support the choice of abortion and I support the choice of same sex marriage. I also think that people with more or less money should pay less or more taxes. And I agree that the way to make people safer isn't strengthen our army because strengthening our army will show the rest of the world that we are getting ready to attack and then it may force them to join forces and attack us.

Which Political Party do you choose?

Circle One

Democratic

or

Republican



ELECTION JINGLE

Rough Draft/Mad Lib Activity: Read the lyrics and fill in the blanks with your own words. Be sure to include the required elements!

Mad Lib Template

(Greeting)! My name is (name).
Vote for me for your (office)!
I'm young, (adjective), and (adjective).
I will (verb) for our island.

I love the (noun) and (noun) of Guam.
I want peace, security, and (noun) for our island.
I will write laws that (goal).
With our people I'll stand united.

My beliefs are strong and (adjective).
I (something good that you do).
(Campaign Slogan)
In November 2020, vote for me!

My Rough Draft

Hafa Adai ! Na'an hu si (Student's name).
Vote for me for your Republican Agana heights Mayor.
I am Malati, Magahet, Matala'.
I will prutehi our island of Guahan.

I love our tano and lengguahi of Guahan.
I want peace, security, and na'lala of our island.
I will write laws that defendi.
With our mantaotao I'll stand united.

My beliefs are strong and humitde.
I will make Guahan my priority.
Guiya, Prutehi, yan defendi.
In November of 2020, vote for me put fabot !

Bota Para Guahu! Vote For Me!

1st Quarter STEAM Project

Objective: You will be creating a speech for your candidacy for the Governor of Guam. This speech will be an introduction to the voters. Your goal is to make this speech reflect your personality, beliefs, and wants for the island of Guahan (Guam).

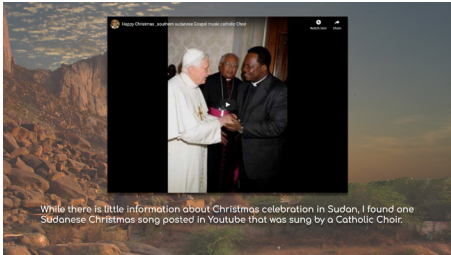
- Instructions:
1. Complete the speech by using your personal adjectives, nouns, verbs, and pronouns.
 2. English translation is provided on Page 2.
 3. You MAY use the Word Bank provided for help. You may also use words of your choice.

4. WRITE YOUR ANSWERS IN THE ANSWER KEY ON PAGE 3.

WORD BANK

ADJECTIVES	VERBS	NOUNS
Young: Hoben	Protect: Prutehi	Culture: Kottura
Old: Amko	To Improve: Na'lamaolek	People: Mantaotao
Confident: Matala'	Defend: Defendi	Elderly: Manamko'
Funny: Frihon	To Love: Guaiya	Freedom: Na'lala
Brave: Balicente	Damage Coral: Hugom i achu' tasi	Equality: Achatastao
Beautiful: Bonita	Litter: Chalapon	Language: Lengguahi
Honest: Magahet	Stealing: Saki	Land: Tano
Humble: Humitde	Over fishing: Bula na pumpepeska	Sea: Tasi
Smart: Malati		
Important: Impotante		

UNITED NATIONS CHRISTMAS VACATION



Packing List

Day 1	Day 2	Day 3	Day 4
• T-shirt • Jean Shorts • Sneakers • Socks	• Button-Up Shirt • Jean Shorts • Hiking shoes • Socks	• T-shirt • Sneakers • Backpack • Water bottle • Snacks	• T-shirt • Sneakers • Backpack • Water bottle • Snacks
Day 5	Day 6	Day 7	Day 8
• T-shirt • Sneakers • Backpack • Water bottle • Snacks	• T-shirt • Sneakers • Backpack • Water bottle • Snacks	• T-shirt • Sneakers • Backpack • Water bottle • Snacks	• T-shirt • Sneakers • Backpack • Water bottle • Snacks

NAME:
SECTION:

Write the PSEUDOCODE of booking an online roundtrip airline ticket from Guam to your preferred destination on the space provided below.

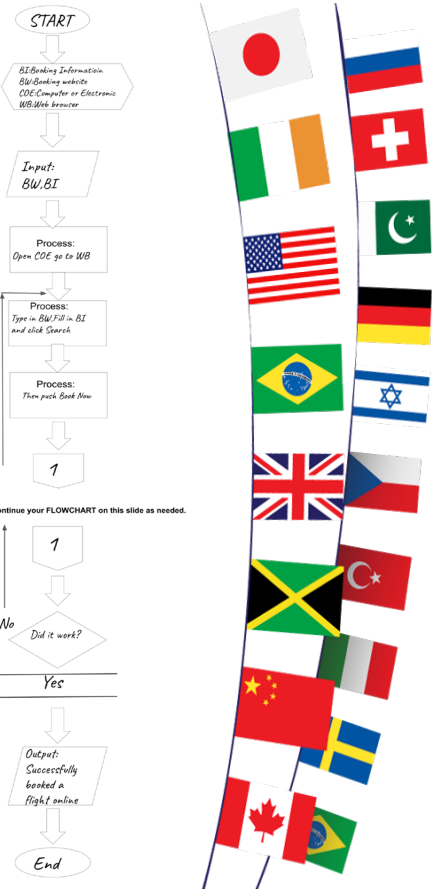
Start
Input: Computer or Electronic
Input: Booking website of your choice
Input: Booking Information

Process
Type In Booking Website
Type In Booking Information
Click Search
Then check Book Now

Output
Print Computer or Electronic
Print: Booking website of your choice
Print: Booking Information
Print: Successfully Booked an online flight

END

Create the FLOWCHART of booking an online roundtrip airline ticket from Guam to your preferred destination on the space provided below.



Team Handball

Team Handball is the national sport of Iceland. The country is known as one of the greatest in the sport.

Contents of My First Aid Kit

- Small, medium, and large band aids
- Gauze pads
- Medical scissors
- Alcohol pads
- Medical tape
- Simethicone/tums



First, fill in your boarding pass! You'll need this to get to your destination. Due Date: 01/04/21

Boarding Pass

Including your plus 1

Passenger name(s): Sophia S. Sumahi C.

Flight date / time: Sat. 12th Wed. 24th

Destination: (Region/Country) Tbilisi, Georgia

Flight info: NO MEALS! Meal provided

Weather & Temperature upon arrival: Clear/Rainy

Section: (6A, 7A, 8A, etc.) 7A

Flight: Class, first

RSVP reservation confirmation: 01/04/21

ALASKA TRADITIONAL FOOD

The most popular food in Alaska is boiled crab legs with melted butter

Another popular food is fried salmon with a mix of vegetables and lemon squeezed over the top

ALASKA MAP AND FLAG

Item Name	Price	Qty	Unit	Total
Plane Tickets (round trip / premium economy)	\$12,504.00	3	Each	\$37,512.00
Hotel	\$2,334.00	3	Night	\$7,002.00
Food (\$65/day x 3 people)	\$1,995.00	9	Day	\$17,955.00
Amusement parks	\$2,310.00	3	Person	\$6,930.00
Transportation	\$600.00	3	Person	\$1,800.00
Shopping	\$5,496.00	3	Person	\$16,488.00
Total Amount Spent				\$87,697.00

Item Name	Price	Qty	Unit	Total
Plane Tickets (round trip / premium economy)	\$4,168.00	3	Each	\$12,504.00
Rio de Janeiro Copacabana Palace	\$436.00	4	Day	\$1,744.00
Gran Melia Iguazu	\$295.00	2	Day	\$590.00
Food (\$65/day x 3 people)	\$1,995.00	9	Day	\$17,955.00
Transportation	\$200.00	3	Person	\$600.00
Corcovado Hill and Sugar Loaf Mountain	\$24.00	3	Person	\$72.00
Imperial Museum	\$4.00	3	Person	\$12.00
Jeep Tour Tijuca Forest	\$72.00	3	Person	\$216.00
Iguazu Falls (includes direct flight from Rio)	\$300.00	3	Person	\$900.00
Iguazu Half Day Helicopter Flight and Bird Park	\$370.00	3	Person	\$1,110.00
Shopping	\$1,832.00	3	Person	\$5,496.00
Total Amount Spent				\$24,999.00

Cultures Venn Diagram

CHAMORU	SIMILARITIES	NAURU
- Has 24 letters in alphabet - Language is Chamorro 5 Vowels in their alphabet - They celebrate their Independence Day on July 21st - Most of their traditions still live till this day	- We both celebrate Christmas - We both catch fish - Both have traditional dances - They both have the letter N in their alphabet - We both have National Anthems	- Has 38 letters in alphabet - Language Nauruan 8 vowels in their alphabet - They celebrate their Independence Day on January 31st - Most of their traditions are dying and nearly completely lost

January 2, 2021 Day 4

I am very excited for where we are going today. Today we are going to the middle of the entire island to see Botanical Garden Taukiani. The temperature today is 68.1° F. The foliage is exquisite. Wandering around the garden is calming and very peaceful.

Outfit of the day

Guidelines

Use this guideline to guide you through this project. First, answer the questions below. Then, be creative and create your slides/paper using the information you have below.

- Virtual Students: Use the 2 slides provided
Hard-Copy Students: Use Xerox Paper (Be creative)
- Name of your Homeroom assigned Country: North America
- Name of your chosen destination: Alaska
- Types of traditional holiday foods:
Reindeer sausage Anything Solomon Kaladi brothers coffee Fish and chips
Berry cobbler and king crab legs
- Cultures and traditions:
A lot of adaptation happens because of the cold, icy weather that takes place during the winter in Alaska. People wear snow gear, heavy jackets, long pants, and long sleeve shirts. Alaska's mining industry includes exploration, mine development, and production.
- Human Environment Interactions:
- Map of your location:
- Picture of the flag:
- Three tourist sites/historical landmarks: Alaska native heritage center Alaska zoo Portage glacier

2021

class of

CONGRATULATIONS!



AFLEJE, CECILIA
8B



AFLEJE, CIANA
8D



AGUON, MIKAYLA
8B



ANDO, TYLER
8D



ARELLANO, ALEXA
8A



ARTERO, CHASE
8A



BASS, DEJANELLE
8A



BENAVENTE, KEIAN
8A



BORJA, ALEXIS
8B



BORJA, ARIA
8A



BORJA, EPONINE
8A



CALVO, COHEN
8B



CAMACHO, LANDEAN
8D



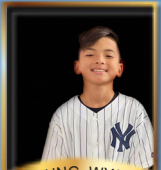
CAMACHO, TAEJAH
8C



CAMISURA, DIEGO
8A



CASTRO, ELISHA
8A



CHUNG, WYATT
8D



CONCEPCION, JEREMY
8D



CRUZ, HA'ANI
8B



CRUZ, JOSE
8B



CRUZ, SHYANN
8B



DE LEON GUERRERO, NOAH
8D



DIMABUY, ARNIEL
8A



ENDO, SYMONE
8D



ESCALONA, GALVIN
8D



ESEIN, LORANN
8C



FACTO, SAMANTHA
8A



FIEDLER, HANA
8B



FLORES, HANA RAE
8B



FRANQUEZ, CHRISTIAN
8B



GAGARIN, LUIS
8A



GAMBALA, KYLER
8A



GOGUE, VINCENT JR.
8C



GOLEZ, ANTHONY
8C



HASER, KENTISHA
8C



HATTIG, GABRIELLA
8A



HAGON, ANGELO
8A



IGNACIO, KAYLER
8D



INASIO, K-ROSE
8B



ISLAM, AHESHA
8B



JESSOP, AURELIANA
8B



MANIBUSAN, ALIJAH
8B



MARTINEZ, JORAY
8B



MAURER, LIBERTY
8D



MENDIOLA, LILIANA
8A



MENDIOLA, RENJI
8D



MOLINA, JOSHUA
8B



MUÑA, ANGEL
8D



PABLO, MICAH
8A



PALACIOS, BYRON
8B



PARAGADOS, JOSE LITO
8D



PARK, JUSTIN
8A



PEREDO, CONNER
8D



QUINTANILLA, EVIE
8A



QUIRANTE, KALEB
8A



REYES, ALANA
8C



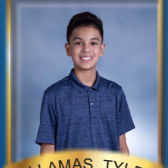
REYES, AMIA
8B



REYES, GAVIN
8B



REYES, ILLIDAN
8D



RILLAMAS, TYLER
8A



SABLAN, TAHNI JOIE
8B



SAN NICOLAS, TYLER
8B



SIMIRON, JENNLynn
8D



TAJERON, SEAN
8C



TAJERON, SHANE
8C



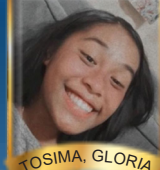
TAIVERO, MAEGHAN
8D



TAPAO, ATREU
8B



TORRE, PEIGHTYN
8B



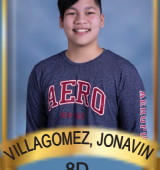
TOSIMA, GLORIA
8C



TUPAZ, KAYLEE
8A



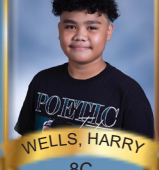
VIDALLON, CHLOE ALLISON
8A



VILLAGOMEZ, JONAVIN
8D



WANG, ANDREW
8C



WELLS, HARRY
8C



BURGOS, MARK
8A ADVISOR



ONGESII, VALERIE
8B ADVISOR



MACALINO, ROCHELL
8C ADVISOR



LOZANO, JULYN
8D ADVISOR

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Enrollment!*

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