PACIFIC COLLEGIATE SCHOOL

November 4, 2026 Board Packet

Table of Contents

Item No.	Description	Pages
Item 4.0	Agenda	2 - 5
Item 10.1	October 14, 2026 Board Meeting Minutes	6 - 14
Item 12.1 / 14.1	8 Federal Requirements of the Local School Wellness Policy, PCS Wellness Policy	15 - 29
Item 12.2	Visual and Performing Arts Department	30 - 59
Item 12.3 / 14.2	Title IX Policy	60 - 71
Item 12.5 / 14.4	Contract for Paraprofessional	72 - 76
Item 12.8 / 14.6	September 2026 Financials	77 - 97

Pacific Collegiate School
3004 Mission Street
Santa Cruz, California 95061-1701

(831) 479-7785
(831) 427-5254 (fax)
www.pacificcollegiate.com

Pacific Collegiate School
Board Agenda

Wednesday, November 4, 2026

Closed Session: 5:30 p.m.
Open Session 6:00 p.m.

Pacific Collegiate School
3004 Mission St.
Santa Cruz, CA

Land Acknowledgement

The land on which we gather is the unceded territory of the Awaswas-speaking Uypi Tribe. The Amah Mutsun Tribal Band, comprised of the descendants of indigenous people taken to missions Santa Cruz and San Juan Bautista during Spanish colonization of the Central Coast, is today working hard to restore traditional stewardship practices on these lands and heal from historical trauma.

Vision

PCS engages and supports every student in inclusive college preparatory learning that ignites curiosity, critical thinking, and innovation, while developing resilient, globally-minded, socially responsible changemakers.

Mission

PCS inspires students to discover the interests, purpose, and passion that will enable them to thrive. We cultivate a love of learning within a community of care, advancing and celebrating diversity, equity, and inclusion. Students explore and excel through academically rich and culturally relevant learning, integrated with visual and performing arts and world languages. Our exemplary college preparatory curriculum empowers all students to be creative problem-solvers, effective collaborators, and engaged leaders of today and tomorrow.

1.0 **OPEN SESSION CALL TO ORDER AND ESTABLISHMENT OF QUORUM** *(1 min.)*
R. Garcia, Board President, will call the meeting to order and establish a quorum.

2.0 **LAND ACKNOWLEDGEMENT** *(1 min.)*
R. Garcia, Board President, will invite a PCS community member to read the land acknowledgment.

3.0 **VISION AND MISSION** *(1 min.)*
R. Garcia, Board President, will invite a PCS community member to read the school Vision and Mission statements.

4.0 **APPROVAL OF AGENDA** *(1 min.)*
Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

5.0 **PUBLIC COMMENT ON CLOSED SESSION TOPIC ONLY** *(5 min.)*
This is an opportunity for the public to address the Board regarding the closed session agenda only. The Board President will recognize any member of the audience who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited by the President. If an interpreter is needed, the total time limit with translation will be six (6) minutes. Total public comment during this agenda item is limited to a total of 20 minutes. The Board President may, with Board consent, adjust the amount of time allowed for public comment during this agenda item. Total public comment during the meeting for all public

comment periods shall not exceed sixty (60) minutes. The Board President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

6.0 **ANNOUNCEMENT OF CLOSED SESSION** *(30 min.)*

6.1 Conference with Labor Negotiator: Government Code § 54957.6 Agency Designated Representative: Board President R. Garcia, Unrepresented Employee: Head of School

6.2 Update/Discussion re: Labor Negotiations with UPC: Government Code section 54957.6 Agency designated representative(s): James E. Young, Esq. Employee organization: United PCS/CTA

7.0 **ANNOUNCEMENT OF OPEN SESSION** *(1 min.)*
R. Garcia, Board President, will share any reportable action from the closed session.

8.0 **OPPORTUNITY TO ADDRESS THE BOARD – ITEMS NOT ON THE AGENDA** *(5 min.)*
This is an opportunity for the public to address the Board regarding any item not on the agenda, or any item on the agenda if the member of the public cannot wait until item agenda 13 – OPPORTUNITY TO ADDRESS THE BOARD – AGENDIZED ITEMS. The Board President will recognize any member of the audience who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited by the President. If an interpreter is needed, the total time limit with translation will be six (6) minutes. Total public comment during this agenda item is limited to a total of 20 minutes. The Board President may, with Board consent, adjust the amount of time allowed for individual or total public comment during this agenda item. Total public comment during the meeting for all public comment periods shall not exceed sixty (60) minutes. The Board President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

9.0 **ORAL COMMUNICATION FROM BOARD, STAFF, OR COMMITTEE MEMBERS** *(5 min.)*
This is an opportunity for Board, Staff or Committee members to address the Executive Committee of the Board regarding items not on the agenda. The Board President will recognize any Board, Staff or Committee member not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

10.0 **CONSENT AGENDA** *(2 min.)*
All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Information concerning the Consent Item(s) has been made available to each Board Member prior to this meeting for his/her study. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

10.1 **October 14, 2026 Board Meeting Minutes**
10.2 DEFERRED CONSENT ITEMS (if required) This item is placed on the agenda to address any items that might be pulled from Agenda Item 10.0 for further discussion/consideration if so determined.

11.0 ORAL REPORTS

11.1 Student Representatives' Report *(5 min.)*
Student representatives will provide an update on student activities.

11.2 Faculty Advisor Report *(10 min.)*
A UPCS Faculty Representative will provide an update on faculty activities.

11.3 Head of School Report *(10 min.)*
C. Guyer, Head of School, will provide an update on school activities, outreach, and matters of school interest.

11.4 Development Director Report *(10 min.)*
I. Carlisle-Cummins, Development Director, will provide an update on development activities.

11.5 Board Committee and Work Group Reports *(10 min.)*
Oral reports and progress updates will be provided by Board committees and Ad Hoc Work Groups.

12.0 DISCUSSION ITEMS

12.1 Wellness Policy *(5 min.)*
A. Durden will provide updates on the PCS wellness policy and related activities..

12.2 Instructional Spotlight: VAPA Department *(10 min.)*
H. Calame will provide updates from the Visual and Performing Arts Department.

12.3 Title IX *(10 min.)*
C. Guyer will present a revised draft proposal to update the Title IX policy and procedures.

12.4 Finance Administrator Job Description *(5 mins)*
C. Guyer will discuss an updated job description for a Business Administrator position.

12.5 Contract for Paraprofessional *(5 mins)*
C. Guyer will discuss a contract with Kaley Roth as a paraprofessional at PCS.

12.6 Shakespeare Lease *(5 mins)*
C. Guyer will discuss the requested 2027 and 2028 lease agreement with the Santa Cruz Shakespeare.

12.7 Head of School Compensation: Oral Announcement Regarding Amendment to Head of School Employment Agreement
R. Garcia will provide an update regarding proposed amendments to the Head of School's employment agreement related to compensation.

12.8 September Financials
N. Tiller will present September financials.

13.0 OPPORTUNITY TO ADDRESS THE BOARD – AGENDIZED ITEMS *(10 min.)*
This is an opportunity for the public to address the Board regarding any item on the agenda. The Board President will recognize any member of the audience who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited by the President. If an interpreter is needed, the total time limit with translation will be six (6) minutes. Total public comment during this

agenda item is limited to a total of 20 minutes. The Board President may, with Board consent, adjust the amount of time allowed for individual or total public comment during this agenda item. Total public comment during the meeting for all public comment periods shall not exceed sixty (60) minutes. The Board President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

14.0 ACTION ITEMS

14.1 Wellness Policy
C. Guyer recommends approval of the PCS Wellness policy.

14.2 Title IX
C. Guyer recommends approval of the updated Title IX policy and procedures.

14.3 Finance Administrator Job Description
C. Guyer recommends approval of the Business Administrator job description.

14.4 Contract for Paraprofessional
C. Guyer recommends approval of contract with Kaley Roth as a paraprofessional at PCS.

14.5 Head of School Compensation
R. Garcia recommends approval of Amendment to HoS Employment Agreement.

14.6 Approve September Financials
N. Tiller recommends approval of September Financials

15.0 ADJOURNMENT

Pacific Collegiate School does not discriminate against persons with disabilities. Upon request, the agenda can be provided in an alternate accessible format. Additionally, if you wish to attend this public meeting and will require assistance such as an interpreter for American Sign Language, Spanish, adaptive equipment, or other disability related accommodation please call the school office at 479-7785 in advance so that we can arrange for such assistance. The school will provide at least twice the allotted comment time to a member of the public who utilizes a translator.

Pacific Collegiate School
3004 Mission Street
Santa Cruz, California 95061-1701

(831) 479-7785
(831) 427-5254 (fax)
www.pacificcollegiate.com

4

Pacific Collegiate School
Board Agenda
Wednesday, October 14, 2026

Closed Session: 5:15 p.m.
Open Session 6:00 p.m.

Pacific Collegiate School
3004 Mission St.
Santa Cruz, CA

Land Acknowledgement

The land on which we gather is the unceded territory of the Awaswas-speaking Uypi Tribe. The Amah Mutsun Tribal Band, comprised of the descendants of indigenous people taken to missions Santa Cruz and San Juan Bautista during Spanish colonization of the Central Coast, is today working hard to restore traditional stewardship practices on these lands and heal from historical trauma.

Vision

PCS engages and supports every student in inclusive college preparatory learning that ignites curiosity, critical thinking, and innovation, while developing resilient, globally-minded, socially responsible changemakers.

Mission

PCS inspires students to discover the interests, purpose, and passion that will enable them to thrive. We cultivate a love of learning within a community of care, advancing and celebrating diversity, equity, and inclusion. Students explore and excel through academically rich and culturally relevant learning, integrated with visual and performing arts and world languages. Our exemplary college preparatory curriculum empowers all students to be creative problem-solvers, effective collaborators, and engaged leaders of today and tomorrow.

1.0 **OPEN SESSION CALL TO ORDER AND ESTABLISHMENT OF QUORUM** *(1 min.)*

R. Garcia, Board President, will call the meeting to order and establish a quorum.

Meeting was called to order and quorum established at 5:17 p.m. Attending: J. Mahrus, C. Hannon, A. Menichini, L. Madsen, S. Rosasco, R. Garcia, K. Turpin. P. Liu joined at 5:33 p.m. M. Fyfe joined at 5:37 p.m. D. McCormic joined at 5:49 p.m. J. Vu joined at 6:02 pm.

N. Tiller and C. Guyer also in attendance.

Absent: H. Zou.

2.0 **LAND ACKNOWLEDGEMENT** *(1 min.)*

R. Garcia, Board President, will invite a PCS community member to read the land acknowledgment.

S. Rosasco read the land acknowledgement.

3.0 **VISION AND MISSION** *(1 min.)*

R. Garcia, Board President, will invite a PCS community member to read the school Vision and Mission statements.

C. Hannon read the vision and mission.

4.0 **APPROVAL OF AGENDA** *(1 min.)*

Agenda deletions and/or changes of sequence will be approved or the agenda will be approved as submitted.

L. Madsen moved to approve the agenda. C. Hannon seconded. Motion carried unanimously, no abstentions, none against.

5.0 **PUBLIC COMMENT ON CLOSED SESSION TOPIC ONLY** *(5 min.)*

This is an opportunity for the public to address the Board regarding the closed session agenda only. The Board President will recognize any member of the audience who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited by the President. If an interpreter is needed, the total time limit with translation will be six (6) minutes. Total public comment during this agenda item is limited to a total of 20 minutes. The Board President may, with Board consent, adjust the amount of time allowed for public comment during this agenda item. Total public comment during the meeting for all public comment periods shall not exceed sixty (60) minutes. The Board President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

No comments were offered.

6.0 **ANNOUNCEMENT OF CLOSED SESSION** *(45 min.)*

6.1 Conference Regarding Labor Negotiations: Government Code section 54957.6
Update/Discussion re: Labor Negotiations with UPCS. Agency designated representative(s): Employee organization: United PCS/CTA

6.2 Conference with Labor Negotiators: Government Code section 54957.6
Agency Designated Representative: Board Chair. Unrepresented employee: Head of School.

7.0 **ANNOUNCEMENT OF OPEN SESSION** *(1 min.)*

R. Garcia, Board President, will share any reportable action from the closed session.

Open session was announced at 6:04 p.m. R. Garcia shared that there were no reportable actions from closed session.

8.0 **OPPORTUNITY TO ADDRESS THE BOARD – ITEMS NOT ON THE AGENDA** *(5 min.)*

This is an opportunity for the public to address the Board regarding any item not on the agenda, or any item on the agenda if the member of the public cannot wait until item agenda 13 – OPPORTUNITY TO ADDRESS THE BOARD – AGENDIZED ITEMS. The Board President will recognize any member of the audience who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited by the President. If an interpreter is needed, the total time limit with translation will be six (6) minutes. Total public comment during this agenda item is limited to a total of 20 minutes. The Board President may, with Board consent, adjust the amount of time allowed for individual or total public comment during this agenda item. Total public comment during the meeting for all public comment periods shall not exceed sixty (60) minutes. The Board President may allot time to those wishing to speak but no action will be taken on matters

presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

Ike Segnitz, a current PCD student, spoke in favor or approving official credit for Mock Trial. Students and the faculty advisor spend a lot of time on this activity, which should be recognized by official credits.

Kim Delaney, former PCS board member, made a comment regarding the Title IX policy that is being reviewed today. Important to keep student experience in mind as board reviews policy. Sexual assault does happen at PCS as at every other school. Passing the policy today will ensure that PCS is in good shape. Also need to ensure all faculty and staff are familiar with the policy. Ensure culture reflects that there is no space for sexual assault at PCS.

S. Cholden, a PCS student and co-president of Mock trial and of the PCS student government, also spoke in favor of granting credit for Mock Trial participation.

Carly Perlman: Speaking on behalf of coalition of parents concerned about technology policy at PCS. Cf. full statement attached to these minutes.

9.0 **ORAL COMMUNICATION FROM BOARD, STAFF, OR COMMITTEE MEMBERS** *(5 min.)*

This is an opportunity for Board, Staff or Committee members to address the Executive Committee of the Board regarding items not on the agenda. The Board President will recognize any Board, Staff or Committee member not previously placed on the agenda who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited or extended by the President. The President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

P. Liu on behalf of the PVA: Fall fair coming up on November 7. Grand Friends Day on November 20. Virtual PVA meeting next month as well.

10.0 **CONSENT AGENDA** *(2 min.)*

All items appearing on the consent agenda are recommended actions which are considered to be routine in nature and will be acted upon as one motion. Information concerning the Consent Item(s) has been made available to each Board Member prior to this meeting for his/her study. Specific items may be removed for separate consideration. Item(s) removed will be considered immediately following the consent agenda motion as Deferred Consent Items.

10.1 **September 2, 2026 Board Meeting Minutes**

10.2 DEFERRED CONSENT ITEMS (if required) This item is placed on the agenda to address any items that might be pulled from Agenda Item 7.0 for further discussion/consideration if so determined.

P. Rosasco note two misspellings of C. Hannon's name. P. Liu moved to approved the consent agenda, amending spelling mistakes as noted.. A. Menichini seconded. All were in favor, none opposed, and no abstentions. The motion carried unanimously.

11.0 **ORAL REPORTS**

11.1 **Student Representatives' Report** *(5 min.)*

Student representatives will provide an update on student activities.

S. Cholden and S. Robertson, con-presidents of teh PCS student government, reported on various recent events: Senior Sunrise. Great event, even if foggy. 9th Grade Movie Night. 10th Grade Bake Sale fundraiser. 11th Grade Bonfire. Homecoming. Spirit Week. Fall Fabu. Concerts: PCS Choir (same time as board meeting); Band concert next week at The Landing. Talent Show on 11/7 (with the PVA).

Shared copies of student newspaper (*The Roar*).

11.2 Faculty Advisor Report *(10 min.)*
A UPCS Faculty Representative will provide an update on faculty activities.

G. Walker: As leader of Directed Studies, see students from all grades. Echo comments from student reps. PSATs happened recently. Lots of activities. October can be challenging – rubber hitting the road. 10th graders reading *There There* by Tommy Orange. 8th graders working on solar ovens – making s'mores. MS Math B: Working on exponents. Environmental Science visited the Seymour Center. US History: 7th graders learning about the US Revolution. 11-12th grade are at the constitution. AP SPanish: Planning a field trip to go get tacos – but have to order in Spanish,

11.3 Head of School Report *(10 min.)*
C. Guyer, Head of School, will provide an update on school activities, outreach, and matters of school interest.

C. Guyer continued conversation from last meeting on how the ADA is calculated. Different ways the state requires us to count attendance for different purposes. Census Day this year was an ADA of 98.53%. Determines a lot of funding levels from the state.

C. Guyer also spoke about expanding diversity opportunities through the admissions lottery – extending to 9th through 12th grade as well.

C. Guyer also presented on ongoing work that has taken place to better structure student clubs at PCS. Will be part of ongoing dialogue with the PCS student body.

11.4 President's Report *(5 min.)*
R. Garcia, Board President, will provide an update on Board activities and matters of interest.

No formal report this evening,

11.5 Board Committee and Work Group Reports *(10 min.)*
Oral reports and progress updates will be provided by Board committees and Ad Hoc Work Groups.

L. Madsen provided a development update on behalf of Ildi Carlile-Cummings:

- Annual Giving Campaign total is now at $308K. We have raised more than double what we raised this time last year and > $100k more than fall of 2024.
- Grade Parent Giving Ambassadors (Heather Putnam, Layla Franks, James Casaletto, Rebecca Barker and Heather Wilder) are currently amplifying giving messages with posts to grade levels through ParentSquare.
- In late October and November Ildi will be doing targeted leadership donor outreach via phone, a strategy that proved successful last year, especially since we moved away from a fall fundraising event.

- Ildi is prepping for Giving Tuesday (12/1) with a match and a flurry of communication which typically spikes participation. For the first time this year, a faculty member has put a match on the table specifically for faculty/staff donations.
- Ildi will be back in front of the Board with more in-depth analysis and metrics on Nov 4.

12.0 DISCUSSION ITEMS

12.1 Renewal of EvalSolutions Contract *(5 min.)*

C. Guyer recommends renewal of the Evaluation Solutions contract for special education/school psychologist school student evaluation services.

C. Guyer presented the renewal of the EvalSolutions contract. It is an annual renewal and fairly straightforward.

12.2 Renewal of Nursing Services Contract *(5 min.)*

C. Guyer recommends renewal of Nursing Services Contract.

C. Guyer presented the renewal of the nursing services contract. It is an annual renewal and fairly straightforward.

12.3 Finance Class Proposal *(5 min.)*

L. Friend will discuss two pathways to fulfill the AB2927 Personal Finance CA graduation requirement.

L. Friend provided context for the proposal to offer a personal finance elective course and it becoming a graduation requirement. The state bill requiring this was designed for a regular high school, so had to be a little creative. Created a proposal and have gotten student feedback on it. Ms. Eskenazi is currently running a not-for-credit pilot to gain some experience and feedback. The bill requires a one semester course, but PCS doesn't offer any one semester courses. We also already have an extensive list of graduation requirements. Proposal: Two different ways to meet the requirement: either a 1) two-semester seminar class for credit, or 2) an AP Business with Personal Finance class.

L. Madsen inquired about the budgetary implications of these new offerings? L. Friend responded that there would be an impact as we would most likely need additional FTEs to teach these offerings.

G. Walker asked about credentialing. L. Friend responded that credentials in history or math would be required. She believes we have the capacity among our current faculty to offer an AP Business class.

C. Hannon mentioned that there may be a small grant available to help fund this.

J. Mahrus asked whether there was a sense of which offering would be more popular? L. Friend's sense is that it's about equally split, but will do more surveying of students. Would not be surprised if turns out to be a very popular class.

L. Friend asked the students' perspective. The student representatives opined that it if replaces Econ, a lot of students might take it. If it is an additional class, probably more would choose the seminar.

12.4 Pay Increase for Classified and Administrative Staff *(5 mins)*
N. Tiller recommends approval of pay increases for classified and administrative staff for 2026-2027.

N. Tiller presented a proposal to bring parity between classified and administrative staff, and union-represented faculty. This would entail a 1% pay increase as classified and administrative staff already received a 2.5% increase. The faculty received a 3.5% increase.

G. Walker shared that the union supports this decision.

12.5 UPCS Statement regarding collective bargaining *(5 mins)*
G. Walker of the UPCS will present a statement regarding an initial bargaining proposal and sunshine articles for contract negotiations.

G. Walker read statement from bargaining unit (cf. meeting packet for full text).

C. Guyer shared that since UPCS sunshines all articles, PCS doesn't need to sunshine any. Excited to get started and have already scheduled negotiation sessions.

12.6 Mock Trial Proposal
C. Guyer recommends approval of the creation of a for-credit Mock Trial class with an advisor stipend.

C. Guyer shared that the mock trial co-curricular activity is a big time commitment for both participating students and faculty. No credit given and no compensation for faculty advisors. Makes it hard to retain students and advisers. Proposes making it a for-credit activity as a pass/no pass class to recognize the commitment participants put into it.

S. Cholden: as co-president of mock trial, spoke glowingly about the two advisors. They do a lot for the students and deserve compensation for it.

C. Guyer shared that Ms. Lincoln spent about 86 hours a year on this activity, including travel.

12.7 July and August Financials
N. Tiller will present July and August financials.

N. Tiller presented July and August financials.

12.8 Title IX Policy Review
C. Guyer will present a draft proposal to update the Title IX policy and procedures.

C. Guyer shared that current policy was last reviewed by the board in 2017, and is out of date. Policy not ready to be voted on today. Goal is to have it ready for a vote at the November meeting. Policy was so out of date that we had to start over.

R. Garcia involved as well as ties into her professional expertise. Good that it clearly lays out a process and that there are options beyond the school should that be needed. Good for families

and students to have a clear policy.

C. Guyer: We will have trainings on the policy for relevant staff when and if it is approved by the board.

Will have several additional policies coming to the board. Many more are due for review.

M. Fyfe inquired about plans for a student-facing communication? C. Guyer responded that the primary focus is to finalize the policy, but eventually can consider communications. Audience for policy is more parents and staff.

12.9 Anaheim Music Festival Fieldtrip

C. Guyer recommends approval of the overnight field trip request by the music department to participate in the Heritage Music Festival in Anaheim, CA on April 15-18, 2027.

C. Guyer shared that music students attend the HMF in Anaheim every few years. Ed code and board policy requires board approval for overnight field trips. A PCS administrator will attend with the students.

13.0 OPPORTUNITY TO ADDRESS THE BOARD – AGENDIZED ITEMS *(10 min.)*

This is an opportunity for the public to address the Board regarding any item on the agenda. The Board President will recognize any member of the audience who wishes to speak on a matter directly related to school business. Each speaker on any specific topic may speak up to three (3) minutes unless otherwise limited by the President. If an interpreter is needed, the total time limit with translation will be six (6) minutes. Total public comment during this agenda item is limited to a total of 20 minutes. The Board President may, with Board consent, adjust the amount of time allowed for individual or total public comment during this agenda item. Total public comment during the meeting for all public comment periods shall not exceed sixty (60) minutes. The Board President may allot time to those wishing to speak but no action will be taken on matters presented (E.C. Section 35145.5). If appropriate, the President, or any Member of the Board, may direct that a matter be placed on a future agenda.

None.

14.0 ACTION ITEMS

14.1 Renewal of EvalSolutions Contract

C. Guyer recommends renewal of the Evaluation Solutions contract for special education/school psychologist school student evaluation services.

C. Hannon moved to approve renewal of the EvalSolutions contract. S. Rosasco seconded. All were in favor, no abstentions, and none against. The motion carried unanimously.

14.2 Renewal of Nursing Services Contract

C. Guyer will recommend the renewal of nursing services contract

D. McCormic moved to approve renewal of the nursing services . C. Hannon seconded. All were in favor, no abstentions, and none against. The motion carried unanimously.

DM move, CH 2, all in favor.

14.3 Mock Trial Proposal

C. Guyer recommends approval of the creation of a for-credit Mock Trial class with an advisor stipend.

L. Madsen moved to approve the mock trial proposal. A. Menichini Rosasco seconded. All were in favor, no abstentions, and none against. The motion carried unanimously.

14.4 Pay Increase for Classified and Administrative Staff

N. Tiller recommends approval of pay increases for classified and administrative staff for 2026-2027

C. Hannon moved to approve the pay increase for classified and administrative staff. K. Turpin seconded. All were in favor, no abstentions, and none against. The motion carried unanimously.

14.5 Approve July and August Financials

N. Tiller recommends approval of July and August Financials

D. McCormic moved to approve the July and August financials. A. Menichinin seconded. J. Mahrus abstained, all others were in favor, none against. The motion carried.

14.6 Approval for Anaheim Music Festival Fieldtrip

C.Guyer recommends approval of the overnight field trip request by the music department to participate in the Heritage Music Festival in Anaheim, CA on April 15-18, 2027.

D. McCormin moved to approve the Anaheim Music Festival fieldtrip. P. Liu seconded. All were in favor, no abstentions, and none against. The motion carried unanimously.

15.0 ADJOURNMENT

Pacific Collegiate School does not discriminate against persons with disabilities. Upon request, the agenda can be provided in an alternate accessible format. Additionally, if you wish to attend this public meeting and will require assistance such as an interpreter for American Sign Language, Spanish, adaptive equipment, or other disability related accommodation please call the school office at 479-7785 in advance so that we can arrange for such assistance. The school will provide at least twice the allotted comment time to a member of the public who utilizes a translator.

Meeting adjourned at 7:36 p.m.

Statement by Carly Perlman
PCS board meeting, Wednesday, October 14, 2026

Hello President Garcia and members of the PCS Board of Directors,

My name is Carly Perlman and I am a parent of two PCS students and one who recently graduated in May. First, I want to thank the board members for your time and service to our school.

My husband and I chose to send our three children to PCS for its rigorous college preparatory learning, empowering students to become deep, critical thinkers and creative problem-solvers. I'm speaking tonight on behalf of a growing coalition of parents who want to ensure our school's tech policies align with that mission. We recently reached out to Mr. Guyer sharing some of the questions and concerns we have as well as asking what steps the school can take to discuss these issues and begin a tech audit. Unfortunately, we didn't hear back. So I'm here tonight to formally ask this Board to step in and authorize an independent, comprehensive technology audit for our school.

This request is not about being "anti-technology," but about being "tech-intentional," pausing to assess what is actually working, or if it is working at all. This ask is not unique. Across California and nationwide, schools are pulling back. Los Angeles Unified School District recently ordered a full audit of all ed tech contracts and Carlsbad Unified enacted a tech audit to assess data privacy and screen time. Other school districts are doing the same. Additionally, new California education laws (AB 1159 and SB 1119) explicitly prohibit tech vendors from using our children's data to train generative AI, and mandate strict independent risk audits. PCS should follow fellow California school districts' lead and begin a tech audit in order to comply with these safety standards.

The technology we bring into our classrooms should only enter when there is clear evidence that the platform enhances students' learning. Our children should not be part of an unproven digital experiment. According to cognitive neuroscientist, Dr. Jared Cooney Horvath, human brains are not wired to learn effectively from screens, and when unchecked tech enters education, learning suffers.

Our teachers and children deserve tools that genuinely support them in their teaching and learning respectively. Our students deserve a learning environment that prioritizes their mental health, privacy and academic success. I would appreciate the opportunity to see a technology audit discussed at a future meeting. Thank you for your time and dedication to our school.

8 Federal Requirements

of the

Local School Wellness Policy

In 2016, USDA FNS finalized guidelines and requirements for written wellness policies established by LEAs. LEAs must comply with the following requirements.

1 Designate an official



The policy must identify at least 1 LEA or school official who has the authority and responsibility to ensure each school complies with the LSWP. **This is often the Food Service Director**, but not always!

Best Practice: Include the official's name, title, and contact information.

2 Invite all stakeholders



All stakeholders must be invited to participate in the development, implementation, review, and update of the LSWP, including:

- Health professionals
- Board members
- Administrators
- General public
- Parents
- Students
- Food service staff
- P.E. teachers

3 Specific goals



The policy must include specific, **evidence-based** goals for:

- Nutrition education
- Nutrition promotion
- Physical activity

4 Policies for foods + beverages sold



All food and beverages **sold** on the school campus during the school day must meet federal meal regulations and USDA Smart Snacks in School* nutrition standards.

*Some states may have stricter guidelines for competitive foods.

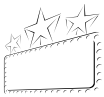
Best Practice: Use a hyperlink to direct readers to the federal meal regulations and Smart Snacks standards!

5 Policies for other foods + beverages



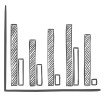
The LSWP must describe policies for **other** foods and beverages available on the school campus during the school day (e.g. classroom parties, classroom snacks brought by parents, etc.)

6 Marketing policies



All foods marketed and advertised on campus during the school day must meet the USDA Smart Snacks in Schools nutrition standards.

7 Triennial Assessment



LEAs must review the LSWP every 3 years, measuring:

- The extent to which the LSWP compares to model policies;
- The extent to which each school is in compliance with the policy; and
- The progress made toward achieving the goals set forth in the LSWP.

Triennial Assessments will be reviewed by the State during the NSLP AR.

8 Available to the public



LEAs must make the LSWP available to the public and update the community about changes to and implementation of the LSWP, including results of the Triennial Assessment.

PRO Tip: Post the LSWP and results of the Triennial Assessment on your district website!

Reminder! Don't forget to include the **full** USDA Non-Discrimination Statement in both your wellness policy and Triennial Assessment!

© 2025 LunchAssist, Inc.

Pacific Collegiate School Wellness Policy

Table of Contents

Preamble	2
School Wellness Committee	3
Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement	3
Nutrition	6
Physical Activity	9
Other Activities that Promote Student Wellness	11
Appendix A:School Level Contacts	13

Pacific Collegiate School Wellness Policy

Preamble

Pacific Collegiate School (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks.[1,2,3,4,5,6,7] Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students.[8,9,10] In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities – do better academically.[11,12,13,14]

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with Federal and State nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

I. School Wellness Committee

Committee Role and Membership

The District will convene a district wellness committee (hereto referred to as the DWC) that meets at least four times per year to establish goals for and oversee school health and wellness policies and programs, including development, implementation, and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

DWC membership will include (to the extent possible): parents/guardians, students, district and school administrators, physical education teachers, classroom teachers, school health professionals, school support personnel, Child Nutrition Services staff members, school board members, and community health professionals. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Each school within the District will designate a School Wellness Committee (SWC) that convenes to review school-level issues, in coordination with the DWC. Each school will specify a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school, and includes information about who will be responsible to make what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation, and generate an annual progress report.

This wellness policy and the progress reports can be found at: insert URL for WEBSITE

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at insert physical location and/or on insert electronic location.
Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit DWC membership from the required stakeholder groups; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy;

- Documentation of annual policy progress reports for each school under its jurisdiction; and
- Documentation of the triennial assessment* of the policy for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

Annual Progress Reports

The District will compile and publish an annual report to share basic information about the wellness policy and report on the progress of the schools within the district in meeting wellness goals. This annual report will be published around the same time each year in May and will include information from each school within the District. This report will include, but is not limited to:

- The website address for the wellness policy and/or how the public can receive/access a copy of the wellness policy;
- A description of each school's progress in meeting the wellness policy goals;
- A summary of each school's events or activities related to wellness policy implementation;
- The name, position title, and contact information of the designated District policy leader(s) identified in Section I; and
- Information on how individuals and the public can get involved with the DWC or

SWC. The annual report will be available in English and Spanish.

The District and individual schools will actively notify households/families of the availability of the annual report.

The DWC, in collaboration with individual schools/SWCs will establish and monitor goals and objectives for the District's schools, specific and appropriate for each instructional unit (elementary or secondary OR elementary, middle, and high school, as appropriate), for each of the content-specific components listed in Sections III-V of this policy.

The District will track, analyze, and report on any correlations between improvements in health-promoting environments with education outcomes, such as absenteeism, disciplinary referrals, test scores, average grades, or health measures such as consumption of whole grains, fruits, or vegetables through the school meal programs or BMI, or psycho-social measures such as self-reported "connectedness," or other school climate measures. The District is encouraged to collaborate with local research institutions and universities.
The District will also track and annually report other related information, such as findings from food safety inspections, aggregate participation in school meals programs, income reported from competitive food sales, fundraising revenues, and other such information, as feasible.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy.
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The person responsible for managing the triennial assessment and contact information is Avis Durden PCS Food Service Manager.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual progress reports and triennial assessments, and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach, and Communication

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating other important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Afterschool Snack Program (ASP), the At-Risk Afterschool Meal Program (ASMP), the Fresh Fruit & Vegetable Program (FFVP), and the Summer Food Service Program (SFSP). The District also operates and/or supports additional nutrition-related programs and activities including Farm to School Programs, school gardens, and Breakfast in the Classroom. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices

In addition,

- Menus will be posted on the District website.(Please contact Avis Durden with any questions regarding nutrition and ingredient information. Available upon request.)
- Menus will be created/reviewed by a Registered Dietitian or other certified nutrition professional.
- School meals will be administered by a team of child nutrition professionals.
- The District child nutrition program will accommodate students with special dietary needs.
- Students will be allowed at least 10 minutes to eat breakfast and at least 15 minutes to eat lunch, counting from the time they have received their meal and are seated.
- Students will be served lunch at a reasonable and appropriate time of day.
- Schools will be encouraged to schedule the recess period before lunch to better support learning and healthy eating.
- Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.

Staff Qualifications and Professional Development

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free unflavored drinking water will be available to all students throughout the school day. The District will make drinking water available where school meals are served during mealtimes. All water sources, including drinking fountains, will be maintained on a regular basis to ensure good hygiene standards. In addition, students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, a la carte options in cafeterias, vending machines, school stores, and snack or food carts. A summary of the standards and information are available at: https://www.fna.usda.gov/cn/school-nutrition-standards-updates and Competitive Foods and Beverages - Healthy Eating & Nutrition Education (CA Dept of Education). The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.healthiergeneration.org/smartsnacks.

Celebrations and Rewards

It is recommended that all foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards and the ANS including:

1. Celebrations and parties. A list of healthy party ideas for parents and teachers, including non- food celebration ideas is available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards; and
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards and ANS may be served or sold through fundraisers on the school website. However, schools will use non-food fundraisers and encourage those promoting physical activity (such as walk-a-thons, jump rope for heart, fun runs, etc.) when possible. The District will make available to parents and teachers a list of healthy fundraising ideas.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. The District will promote healthy food and beverage choices for all by:

- Implementing evidence-based healthy food promotion techniques throughout the school
- Promoting foods and beverages that meet the USDA Smart Snacks in School and ANS nutrition standards.

Nutrition Education

The District aims to teach, model, encourage, and support healthy eating by students. Schools will strive to provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Link with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Include nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Wellness Education

The following essential topics on healthy eating will be included in wellness education.

- Eating a variety of foods every day
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Reducing sodium intake
- Importance of water consumption
- Importance of eating breakfast
- Reading and using USDA's food labels
- Balancing food intake and physical activity
- The relationship between healthy eating and personal health and disease prevention
- Social influences on healthy eating, including media, family, peers, and culture

IV. Physical Activity

Children and adolescents should participate in 60 minutes of physical activity every day. The district is committed to providing: physical education, recess, classroom-based physical activity, and out-of-school time activities.

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason. (This does not include participation on sports teams that have specific academic requirements.) The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Through formal joint or shared use agreements, indoor and outdoor physical activity facilities will be open to students, their families, and the community outside of school hours. Inventories of physical activity supplies and equipment will be maintained.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “Essential Physical Activity Topics in Health Education” subsection).

All District students in each grade will receive physical education for at least 45 minutes per week throughout the school year. The District will strive to increase this amount to the national recommendation of 150 minutes for grades K-6 and 225 minutes for grades 7-8. Students will be moderately to vigorously active for at least 50% of class time during most physical education class sessions. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

All physical education classes will be taught by licensed teachers who are certified or endorsed to teach physical education. Waivers, exemptions, or substitutions for physical education classes will not be permitted. Students will be excused from class only for extenuating circumstances (i.e. an IEP, 504 plan, doctor’s note). All physical education teachers will be required to participate in at least one professional development in physical education session a year.

Essential Physical Activity Topics in Wellness Education

The following essential topics on physical activity will be included in wellness education.

- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Decreasing sedentary activities
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia, and sunburn while being physically active
- Phases of an exercise session, that is, warm up, workout, and cool down
- How much physical activity is enough
- Overcoming barriers to physical activity
- How to resist peer pressure that discourages physical activity
- How to find valid information or services related to physical activity and fitness
- Opportunities for physical activity in the community

Recess (Elementary)

All schools will provide at least **15 minutes of recess** for all grade levels on all or most days during the school year. Recess **will not be withheld** as punishment for any reason. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the school or district must conduct **indoor recess,** teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be provided **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classroom time. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for physical activity breaks. Resources and ideas are available through Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior through activities such as:

- Designation of safe or preferred routes to school
- Promotional activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promotion of safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Crosswalks on streets leading to schools

V. Other Activities that Promote Student Wellness

The District will strive to integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The District will endeavor to coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

All school-sponsored events will adhere to the wellness policy. All school-sponsored wellness events will include physical activity opportunities.

Community Partnerships

The District will develop, enhance, and continue relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be reviewed to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection**,** the

District will use electronic mechanisms (such as email, the District website, and social media), as well as non-electronic mechanisms, (such as newsletters, presentations to parents, or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The District will strive to implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District encourages staff member participation in health promotion programs and will provide information for staff members on healthy eating/weight management programs.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Appendix A: School Level Contacts

School	Name	Title	Email Address	Role
PCS	Avis Durden	Food Service Director	avis.durden@pcscharter.org	Food Service Manager

Definitions:

School Day – midnight the night before to 30 minutes after the end of the instructional day.

Extended School Day – time before and after school when activities such as intramural sports, band, choir, drama, and tutoring occur

School Campus – areas that are owned or leased by the school and used at any time for school-related activities

---

1 Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, Journal of Adolescent Health. 2013; 52(5):523–532.
2 Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. American Journal of Diseases of Children. 1989;143(10):1234–1239.
3 Murphy JM. Breakfast and learning: an updated review. Current Nutrition & Food Science. 2007; 3:3–36.
4 Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. Archives of Pediatrics and Adolescent Medicine. 1998;152(9):899–907.
5 Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. American Journal of Clinical Nutrition. 1998; 67(4), 804S–813S.
6 Rampersaud GC, Pereira MA, Girard BL, Adams J, Metzl JD. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. Journal of the American Dietetic Association. 2005;105(5):743–760, quiz 761–762.
7 Taras, H. Nutrition and student performance at school. Journal of School Health. 2005;75(6):199–213.
8 MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. Canadian Journal of Dietetic Practice and Research. 2008;69(3):141–144.
9 Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. Journal of Nutrition Education. 1997;29(1):12–20.
10 Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. Preventive Medicine. 1996;25(5):497–505.
11 Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010. 12 Singh A, Uijtdewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment.* Arch Pediatr Adolesc Med, 2012; 166(1):49-55.
13 Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väisto J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. PLoS ONE, 2014; 9(9): e107031.
14 Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. Pediatrics 2014; 134(4): e1063-1071.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027External link opens in new window or tab. (PDF), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410;

fax:
202-690-7442; or

email:
Program.Intake@usda.gov.
This institution is an equal opportunity provider.



Pacific Collegiate School Visual & Performing Arts

Cultivating Lifelong Artists & Performers

Dec 3, 2025

Mission Statement

Visual and Performing Arts (VPA) at Pacific Collegiate School is founded upon the fact that the arts are an essential component of a complete education and a requirement for cultural literacy. Visual and Performing Arts embody a wealth of universal ideas, values, emotions and technologies that are integral parts of our civilization.

Student Outcomes

A graduating senior will leave PCS as a lifelong artist/performer and advocate for the arts with the following skills, knowledge and experiences:

- A cultural awareness of the arts
- A developing personal aesthetic based on acquired knowledge, the development of skills, and various personal experiences
- A personal connection to the arts that continues to develop as they move forward in life, including an appreciation and application of an artistic aesthetic
- An appreciation of the discipline of hard work and tenacity to change the outcome

Student Outcomes: Applied

A graduating senior will leave PCS as a lifelong artist/performer and advocate for the arts with the following skills, knowledge and experiences:

- The joy of collaboration
- Critical thinking, problem solving and leadership skills
- A sense of confidence and self-worth developed through creativity, risk-taking, and a courageous sense of curiosity
- A willingness to accept and learn from failure and to move forward

Meet the Teachers

Heather Calame



20th year teaching music
12th year at PCS

Department Chair

Music 1 Band “Puma Band”
Fundamental “Fun” Strings
Music 2 Band “Concert Band”
Music 2 Strings
Music 3&4/Jazz
Music 3&4/Symph “Orchestra”
Instrumental Music Director for Spring Musical

Ken Alley

33nd year teaching
12th year at PCS

Graphic & Digital Art 1, 2, 3
Video Production 1, 2, 3
AP Art History
Yearbook



Diego Ibarra - Moody

1st year teaching
1st year at PCS

Intro to Performing Arts
Callista Chorale
Adv. Callista Chorale



Maria Kersey

40th year teaching
1st year at PCS

Art 1
Community Art



Demetra Messoloras

10th year at PCS
22nd year teaching

Art 1
Art 2
AP Studio Art



Hunter Wallraff

16 years teaching theatre in Santa Cruz County
5th year teaching theater at PCS

Drama 1
Drama 2
Drama 3
Drama 4, Honors
Thespian Troupe Leader
Musical Theater Director



Department Goal 26-27

VaPA Goals:

VAPA Course Selections:

Organize and present 2 days of tutorials where VAPA teachers present mini lessons for students to sample their course electives in advance.

Arts & Humanities Day:

Collaborate with the History Department to create Arts & Humanities Day by recruiting presenters and assisting in the activities of the day.

Performances and Activities!

This is just a sampling, not an exhaustive list.

Curricular Activities: Music

4 Instrumental Concerts





Curricular Activities: Music

4 Choral Concerts





Co-Curricular

Music for Events

Pit Orchestra for Musical

CCS Honor Orchestras

CCS Honor Bands

CCS Honor Choirs



Co-curricular Music

Regional and All State Choirs, Bands, and Orchestras

Anaheim Heritage Music Festival

Music in the Parks





National Association *for* Music Education







Facilities Constraints

The lack of a performance space and the cost of renting spaces for performances and for renting vans to move equipment from the school to performances and back again, continue to put a strain on performing arts staff.

For 2026-27, PCS incurs the cost of renting performance spaces, but traveling to these spaces and having limited rehearsal time in these spaces still puts a strain on our equipment and staff.

Co-Curricular: Thespians

24-hour play

Thespian Play

Field Trips



Curricular Activities: Art

Art Gallery Night





Curricular: Video and Graphic Design

Art Night

Film Night

Creation of Yearbook & the Academic Planner Cover

Documentation of Events

Livestream of Talent Show

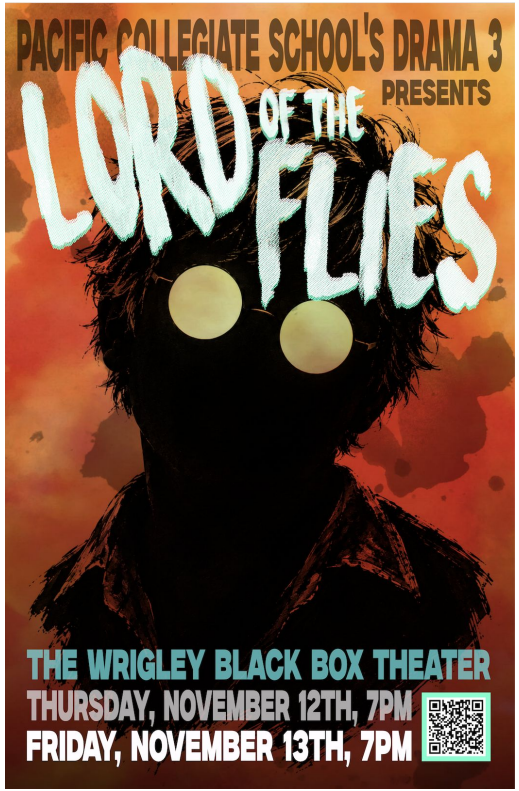
Livestream of Graduation

Curricular Activities: Theater

7 Curricular Theater Productions

Spring Musical







Co-Curricular Theater

Co-Curricular Activities:

International Thespian Society

Open Invitation Fall Thespian Play

Thespian Leadership Conferences

Technical Theatre workshops

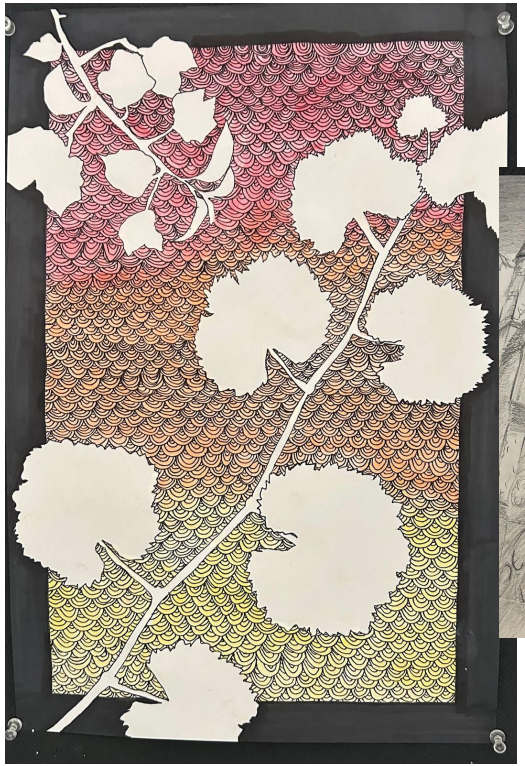


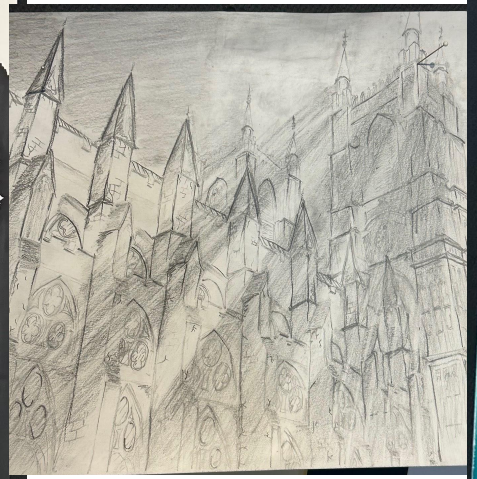
Fusion Dance Company

One of the highlights of the PCS school year is the Fusion Dance concert held at The Landing



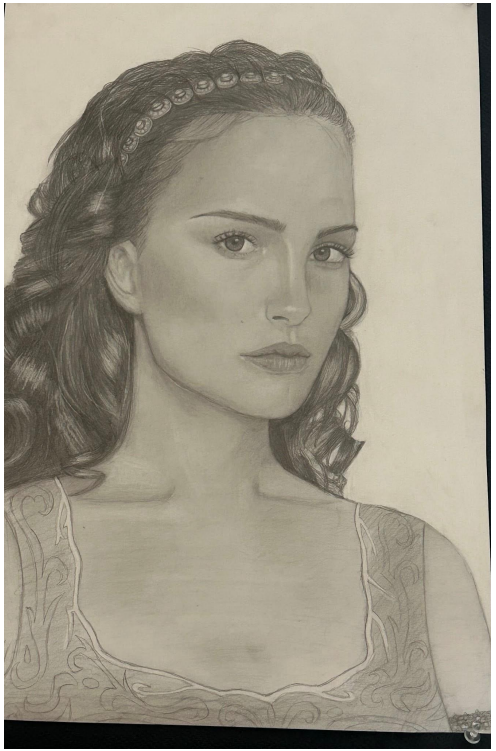
Student Artwork

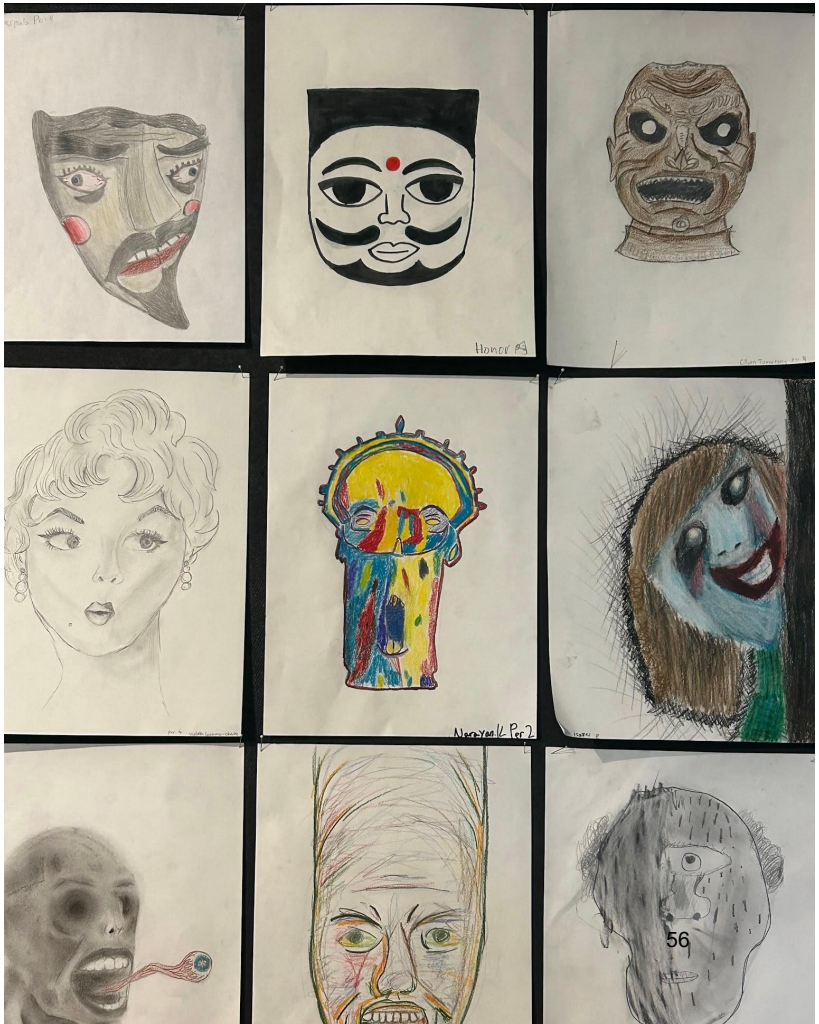






Student Artwork

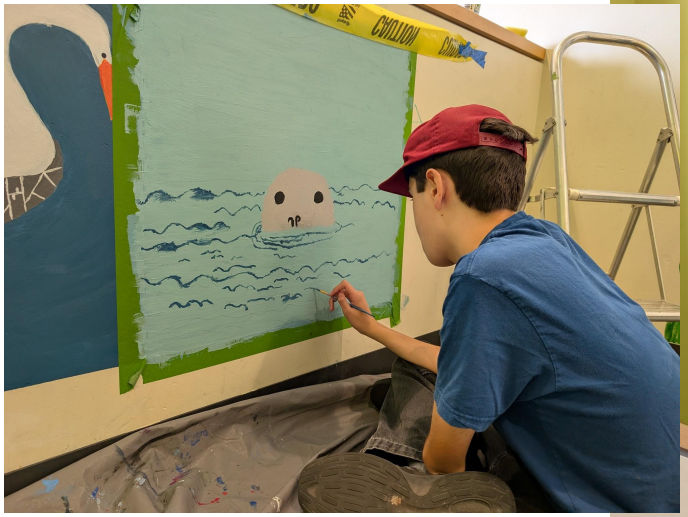




Curricular: Community Art









Thank you!

Questions? heather.calame@pcscharter.org

TITLE IX POLICY PROHIBITING DISCRIMINATION ON THE BASIS OF SEX

This Title IX Policy Prohibiting Discrimination on the Basis of Sex ("Policy") contains the policies and grievance procedures of Pacific Collegiate School ("PCS") to address sex discrimination, including but not limited to sexual harassment, occurring within PCS's education program or activity.

PCS does not discriminate on the basis of sex and prohibits any acts of sex discrimination in any education program or activity that it operates, as required by California law, Title IX (20 U.S.C. § 1681 *et seq*.) and the Title IX regulations (34 C.F.R. Part 106), including in admission and employment.[1]

This Policy applies to conduct occurring in PCS's education programs or activities including but not limited to incidents occurring on the school campus, during school-sponsored events and activities regardless of the location, and through school-owned technology, whether perpetrated by a student, parent/guardian, employee, volunteer, independent contractor or other person with whom PCS does business.

Inquiries about the application of Title IX and 34 C.F.R. Part 106 (hereinafter collectively referred to as "Title IX") may be referred to the PCS Title IX Coordinator, the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Definitions

Prohibited Sex Discrimination

Title IX and California law prohibit discrimination on the basis of sex, including sex-based harassment and differences in the treatment of similarly situated individuals on the basis of sex with regard to any aspect of services, benefits, or opportunities provided by PCS.

Prohibited Sexual Harassment

Under Title IX, "sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

- An employee of PCS conditioning the provision of an aid, benefit, or service of PCS on an individual's participation in unwelcome sexual conduct;

- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to PCS's education program or activity; or

- "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

[1] PCS complies with all applicable state and federal laws and regulations and local ordinances in its investigation of and response to reports and complaints of misconduct prohibited by this Policy.

Under California Education Code section 212.5, sexual harassment means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

> (a) submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, education, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment, educational or academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; and/or (d) submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through PCS.

Examples of conduct that may fall within the Title IX or the Education Code definition of sexual harassment, or both:

- Physical assaults of a sexual or sex-based nature, such as:
  - Rape, sexual battery, molestation or attempts to commit these assaults.
  - Intentional physical conduct that is sex-based or sexual in nature, such as touching, pinching, patting, grabbing, brushing against another's body, poking another's body, violence, intentionally blocking normal movement or interfering with work or school because of sex.

- Unwanted sexual advances or propositions, derogatory sex-based comments, or other sex-based conduct, such as:
  - Sexually oriented or sex-based gestures, notices, epithets, slurs, remarks, jokes, or comments about a person's sexuality or sexual experience.
  - Preferential treatment or promises of preferential treatment to an individual for submitting to sexual conduct, including soliciting or attempting to solicit any individual to engage in sexual activity for compensation or reward or deferential treatment for rejecting sexual conduct.
  - Subjecting or threats of subjecting a student or employee to unwelcome sexual attention or conduct or intentionally making the student's or employee's performance more difficult because of the student's or the employee's sex.
  - Retaliation against an individual who has articulated a good faith concern about sex-based harassment.

- Sexual or discriminatory displays or publications anywhere in the work or educational environment, such as:
  - Displaying pictures, cartoons, posters, calendars, graffiti, objections, promotional materials, reading materials, or other materials that are sexually suggestive, sexually demeaning or pornographic or bringing or possessing any such material to read, display or view in the work or educational environment.

- Reading publicly or otherwise publicizing in the work or educational environment materials that are in any way sexually revealing, sexually suggestive, sexually demeaning or pornographic.
- Displaying signs or other materials purporting to segregate an individual by sex in an area of the work or educational environment (other than restrooms or similar rooms).

The illustrations above are not to be construed as an all-inclusive list of sex-based harassment acts prohibited under this Policy.

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Formal Complaint of Sexual Harassment means a written document filed and signed by a complainant who is participating in or attempting to participate in PCS's education program or activity or signed by the Coordinator alleging sexual harassment against a respondent and requesting that PCS investigate the allegation of sexual harassment. At the time of filing a formal complaint of sexual harassment, the complainant must be participating in or attempting to participate in PCS's education program or activity.

Party means a complainant or respondent.

Respondent means a person who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

Supportive Measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to a party before or after the filing of a formal complaint of sexual harassment or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to PCS's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or PCS's educational environment, or deter sexual harassment.

Title IX Coordinator

The Board of Directors of PCS ("Board") has designated the following employee as the Title IX Coordinator ("Coordinator"):

Rafael Ramirez
Assistant Principal

3004 Mission St.
Santa Cruz, CA 95060
831-479-7785

In the event the above-named individual becomes unavailable or unable to serve as the Coordinator for any reason, such as illness or conflict of interest, the Board has designated the following employee to serve as a temporary or interim Coordinator:

[To Be Determined]
[INSERT TITLE]
[INSERT ADDRESS]
[INSERT PHONE]
[INSERT EMAIL]

The Coordinator is responsible for coordinating PCS's efforts to comply with the requirements of Title IX, receiving reports and complaints of sex discrimination, formal complaints of sexual harassment, and inquiries about the application of Title IX to PCS, coordinating the effective implementation of supportive measures, and taking other actions as required by this Policy. The Coordinator or designee may serve as the investigator for formal complaints of sexual harassment.

The Coordinator, investigator, decisionmaker, or any person designated by PCS to facilitate an informal resolution or appeal, must be appropriately trained and must not have general or personal conflicts of interest or bias for or against the parties.

Reporting Sex Discrimination

All employees must promptly notify the Coordinator when the employee has knowledge of or notice of allegations of sex discrimination or sexual harassment occurring within PCS's education program or activity. Reporting allegations of sexual harassment to the Coordinator does not relieve an employee's duty to report such allegations to the appropriate government or law enforcement agency as defined in California Penal Code sections 11165.9 and 11166.

Students are expected to report all incidents of misconduct prohibited by this Policy. Any student who feels they are a target of such behavior should immediately contact a teacher, counselor, the Executive Director, Coordinator, a staff person or a family member so that the student can get assistance in resolving the issue in a manner that is consistent with this Policy.

Any person may report sex discrimination and/or sexual harassment.

Complaints regarding such misconduct may also be made to the U.S. Department of Education, Office for Civil Rights. Civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available to complainants.

While submission of a written report is not required, the reporting party is encouraged to submit a written report to the Coordinator. PCS will promptly and effectively investigate and respond to all oral and written complaints and reports of misconduct prohibited by this Policy.

Notwithstanding the above, only a formal complaint of sexual harassment, which **must** be in writing, will initiate the Title IX Grievance Procedures below.

Privacy
PCS acknowledges and respects every individual's right to privacy. All reports and complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process to the greatest extent possible. This includes but is not limited to keeping the identity of the reporter and other personally identifiable information confidential, as appropriate, except to the extent necessary to comply with the law, carry out the investigation and/or to resolve the issue, as determined by the Coordinator or designee on a case-by-case basis.

Retaliation
PCS prohibits any form of retaliation against any individual who files a report or complaint, testifies, assists, participates, or refuses to participate in any investigation or proceeding related to misconduct prohibited by this Policy. Such participation or lack of participation shall not in any way affect the status, grades, or work assignments of the individual.

Response to Sexual Harassment
PCS will respond promptly and in a manner that is not deliberately indifferent when it has actual knowledge, as defined in 34 C.F.R. § 106.30(a), of sexual harassment occurring in its education program or activity against a person in the United States.

PCS's response will treat complainants and respondents equitably by offering supportive measures to a complainant, and by following the grievance procedures for formal complaints of sexual harassment that are listed below before imposing any disciplinary sanctions or other actions that are not supportive measures on a respondent for sexual harassment under Title IX.

Supportive Measures

Once notified of sexual harassment or allegations of sexual harassment occurring in PCS's education program or activity against a person in the United States, the Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint of sexual harassment.

Supportive measures may include but are not limited to: counseling; extensions of deadlines or other course-related adjustments; modifications of work or class schedules; mutual restrictions on contact between the parties; changes in work or on-campus housing locations; leaves of absence; increased security and monitoring of certain areas of the campus; and other similar measures.

Supportive measures will not unreasonably burden either party or be imposed for punitive or disciplinary reasons. PCS will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair PCS's ability to provide the supportive measures. The Coordinator is responsible for coordinating the effective implementation of supportive measures.

Grievance Procedures

Scope and General Requirements

PCS has adopted and published grievance procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that would be prohibited under Title IX and a grievance process that complies with 34 C.F.R. § 106.45 for formal complaints of sexual harassment.

Complaints of misconduct prohibited by this Policy that do not constitute a formal complaint of sexual harassment will be addressed in accordance with PCS's Uniform Complaint Procedures, its employment discrimination complaint procedures, or the grievance procedures set forth in its Harassment, Intimidation, Discrimination, and Bullying Policy, as applicable. Information about these complaints can be found on PCS' school website. The following grievance procedures will apply to formal complaints of sexual harassment.

Upon receipt of a formal complaint of sexual harassment, the Coordinator or designee will promptly initiate these grievance procedures, or the informal resolution process if available, appropriate, and requested by all parties.

PCS requires that any Title IX Coordinator, investigator, decisionmaker, and any person designated by PCS to facilitate an informal resolution process not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

PCS will treat complainants and respondents equitably. PCS presumes that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of its grievance procedures.

PCS may consolidate formal complaints of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, where the allegations of sexual harassment arise out of the same facts or circumstances.

PCS allows for the temporary delay of the grievance process or limited extension of timeframes on a case-by-case basis for good cause. Requests for extensions must be submitted to the Coordinator in writing at least one (1) business day before the expiration of the timeframe. If the grievance process is temporarily delayed or a timeframe is temporarily extended by PCS, the Coordinator or designee will notify the parties of the reason for the delay or extension in writing.

PCS will objectively evaluate all evidence that is relevant and not otherwise impermissible, including both inculpatory and exculpatory evidence.[2] Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.

Dismissal

PCS must dismiss a formal complaint of sexual harassment for purposes of sexual harassment under Title IX if the conduct alleged:

[2] Inculpatory means tending to impute guilt or fault, and exculpatory means tending to absolve from guilt or fault.

- Would not constitute sexual harassment under Title IX even if proved;
- Did not occur in PCS 's education program or activity; or
- Did not occur against a person in the United States.

PCS may dismiss a formal complaint of sexual harassment or any of the allegations therein if:

- The respondent is no longer enrolled or employed by PCS;
- A complainant notifies the Coordinator in writing that the complainant would like to withdraw the complaint or any allegations therein; or
- Specific circumstances prevent PCS from gathering sufficient evidence to reach a determination as to the complaint or allegations therein.

Upon dismissal, the Coordinator or designee will promptly send written notice of the dismissal and reason(s) therefor simultaneously to the parties. Dismissal under Title IX does not preclude action under another applicable PCS policy.

Notice of the Allegations

Upon receipt of a formal complaint of sexual harassment, the Coordinator or designee will provide written notice of the allegations to the parties whose identities are known. The notice will include:

- PCS's grievance procedures and any informal resolution process;
- The allegations of sexual harassment including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details includes the identities of the parties involved in the incident(s), if known, the conduct allegedly constituting sexual harassment under Title IX, and the date(s) and location(s) of the alleged incident(s), if known;
- A statement that the respondent is presumed not responsible for the alleged conduct and a determination regarding responsibility is made at the conclusion of the grievance process;
- A statement that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney, and may inspect and review evidence;
- A statement that PCS prohibits knowingly making false statements or knowingly submitting false information during the grievance process; and
- A statement that PCS will provide additional written notice if PCS decides to investigate allegations that were not included in the original notice.

Emergency Removal

PCS may place a non-student employee respondent on administrative leave during the pendency of the grievance procedures in accordance with PCS's policies.

PCS may remove a respondent from PCS's education program or activity on an emergency basis, in accordance with PCS's policies, provided that PCS undertakes an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any person arising from the allegations of sexual harassment justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

This provision must not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

Informal Resolution

At any time after a formal complaint of sexual harassment is filed and prior to determining whether sexual harassment occurred under PCS's Title IX grievance procedures, PCS may offer an informal resolution process to the parties. PCS will not offer or facilitate informal resolution to resolve allegations that an employee sexually harassed a student, or when such a process would conflict with Federal, State, or local law. Parties will not be required or pressured to agree to participate in the informal resolution process.

Before initiation of the informal resolution process, PCS will obtain the parties' voluntary, written consent to participate in the informal resolution and provide the parties with a written notice that explains:

- The allegations;
- The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint of sexual harassment arising from the same allegations;
- The right to withdraw and initiate or resume the grievance procedures at any time prior to agreeing to a resolution; and
- Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

Investigation

Following receipt of a formal complaint of sexual harassment, PCS will promptly investigate the allegations to determine whether sexual harassment occurred. The investigator will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance in accordance with Title IX.

The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be used, accessed, considered, or disclosed), regardless of whether they are relevant:

- A party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless PCS obtains that party's voluntary, written consent to do so for these grievance procedures;
- Evidence about the complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent; and

- Information protected under a legally recognized privilege, unless the person holding the privilege has waived it.

The parties will be provided with an equal opportunity to present witnesses, to inspect and review any evidence obtained that is directly related to the allegations raised, and to have an advisor present during any investigative meeting or interview. The parties will not be prohibited from discussing the allegations under investigation or from gathering and presenting relevant evidence. A party whose participation is invited or expected at an investigative meeting or interview will receive written notice of the date, time, location, participants, and purpose of the meeting or interview with sufficient time for the party to prepare to participate.

Before the investigator completes the investigative report, PCS will send to each party and the party's advisor, if any, a copy of the evidence subject to inspection and review, and the parties will have at least ten (10) days to submit a written response for the investigator to consider prior to completing the investigation report.

The investigator will complete an investigation report that fairly summarizes relevant evidence and send a copy of the report to each party and the party's advisor, if any, at least ten (10) days prior to the determination of responsibility.

Determination of Responsibility
PCS bears the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility. Before making a determination of responsibility, the decisionmaker must afford each party the opportunity to submit written, relevant questions that a party wants to ask of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decisionmaker must explain to the party proposing the questions any decision to exclude a question as not relevant.

Determinations will be based on an objective evaluation of all relevant and not otherwise impermissible evidence and credibility determinations will not be based on a person's status as a complainant, respondent, or witness. The standard of evidence used to determine responsibility is the preponderance of the evidence standard.

The decisionmaker, who will not be the same person as the Coordinator or investigator, will simultaneously send the parties a written determination of whether sexual harassment occurred. The written determination will include:

- The allegations of sexual harassment;
- A description of the procedural steps taken including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
- The findings of facts supporting the determination;
- The conclusions regarding the application of PCS's code of conduct to the facts;
- The decision and rationale for each allegation;

- Any recommended disciplinary sanctions for the respondent, and whether remedies designed to restore or preserve equal access to the education program or activity will be provided to the complainant; and
- The procedures and permissible bases for appeals.

The determination regarding responsibility becomes final either on the date that PCS provides the parties with the written appeal decision, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

Timeline
The decisionmaker shall issue the written determination or responsibility to the parties within a reasonable timeframe, and generally no later than sixty (60) calendar days from the date PCS received the formal complaint.

Appeals
Either party may, within five (5) business days of their receipt of PCS's written determination of responsibility or dismissal of a formal complaint of sexual harassment, submit a written appeal to the Chair of the PCS Board, who will serve as the decisionmaker for the appeal or designate a decisionmaker for the appeal.

The complainant and respondent may only appeal from a determination regarding responsibility or PCS's dismissal of a formal complaint of sexual harassment or any allegations therein, on one or more of the following bases:

- Procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; or
- The Coordinator, investigator(s), or decisionmaker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

The decisionmaker for the appeal will not be the same person as the Coordinator, the investigator or the initial decisionmaker.

The decisionmaker for the appeal will: 1) notify the other party of the appeal in writing; 2) implement appeal procedures equally for the parties; 3) allow the parties to submit a written statement in support of, or challenging, the outcome within five (5) business days of notice of the appeal; and 4) within fifteen (15) business days of the appeal, provide a written decision simultaneously to the parties describing the result of the appeal and the rationale for the result.

Consequences
Students or employees who engage in misconduct prohibited by this Policy, knowingly make false statements or knowingly submit false information during the grievance process, may be subject to disciplinary action up to and including expulsion from PCS or termination of employment. If there is a determination that sexual harassment occurred, the Coordinator is responsible for effective implementation of any remedies ordered by PCS.

Training

All supervisors of staff will receive sexual harassment training within six (6) months of their assumption of a supervisory position and will receive further training once every two (2) years thereafter. All Title IX Coordinators, investigators, decisionmakers, and any person who facilitates a Title IX informal resolution process will receive Title IX training and/or instruction concerning sexual harassment as required by law.

Recordkeeping

For a period of seven (7) years, the below records will be maintained in a secure location until destroyed in accordance with applicable laws and regulations.

- PCS sexual harassment investigation, including any determination of responsibility; any audio or audiovisual recording or transcript; any disciplinary sanctions imposed on the respondent; and any remedies provided to the complainant;
- Records of any appeal of a formal complaint or sexual harassment and the results of that appeal;
- Records of any informal resolution of a formal complaint or sexual harassment and the results of that informal resolution;
- All materials used to train Title IX Coordinators, investigators, decisionmakers, and any person who facilitates an informal resolution process; and
- Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment.

TITLE IX SEX DISCRIMINATION AND HARASSMENT COMPLAINT FORM

Your Name: _____ Date: _____

Email Address: _____

Date of Alleged Incident(s): _____

Name of Person(s) you have a complaint against: _____

List any witnesses that were present: _____

Where did the incident(s) occur? _____

Please describe the events or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e., specific statements and conduct; what, if any, physical contact was involved; any verbal statements etc.) (Attach additional pages, if needed):

_____

_____

_____

_____

I authorize PCS to disclose the information I have provided as needed to investigate. I certify that the information I have provided in this complaint is true and accurate to the best of my knowledge and belief. I further understand that knowingly providing false information could result in disciplinary action in accordance with PCS policies.

_____ Date: _____
Signature of Person Making the Complaint

_____
Print Name

To be completed by PCS:

Received by: _____ Date: _____

Follow up Meeting with Complainant held on: _____

4904-2808-8021, v. 5



EMPLOYMENT AGREEMENT

Between

PACIFIC COLLEGIATE CHARTER SCHOOL
And
Paraprofessional : Kaley Roth

THIS EMPLOYMENT AGREEMENT ("Agreement") is entered into by and between the above-named employee ("Employee") and the Board of Directors ("Board") of the Pacific Collegiate Charter School ("School" or "PCS"), a California public charter school sponsored by the Santa Cruz County Office of Education ("COE"). The Board desires to hire employees who will assist the School's Principal/Executive Director in achieving the goals and meeting the requirements of the School's charter. The parties recognize that PCS is not governed by the provisions of the California Education Code, except as expressly set forth in the Charter Schools Act of 1992, as amended. The Board desires to engage the services of the Employee for purposes of assisting PCS in implementing its purposes, policies, and procedures.

WHEREAS, Pacific Collegiate Charter School and Employee wish to enter into an employment relationship under the conditions set forth herein, the parties hereby agree as follows:

A. STATUTORY PROVISIONS RELATING TO CHARTER SCHOOL EMPLOYMENT

1. PCS has been established and operates pursuant to the Charter Schools Act of 1992, as amended, Education Code section 47600, et seq. PCS has been sponsored by the COE. A copy of the PCS charter is available for review and copying in the School office.

2. Pursuant to Education Code section 47604, PCS has elected to be formed and to operate as a non-profit public benefit corporation pursuant to the Non-profit Public Benefit Corporation Law of California (Part 2, commencing with section 5110 et seq. of the Corporations Code). As such, the School is considered a separate legal entity from the COE which granted the charter. The COE shall not be liable for any debts and obligations of PCS, and the Employee, by signing below, expressly recognizes that he/she is being employed by PCS and not the COE.

3. Pursuant to Education Code section 47610, the School must comply with all of the provisions set forth in its charter, but is otherwise exempt from the laws governing school districts except as specified in Education Code section 47610.

4. PCS shall be deemed the exclusive public school employer of the employees at the School for purposes of Government Code section 3540.1.

KR _____ Employee's Initials

Date of Hire: **November 2, 2026**
FTE: **0.875 FTE**
School Year: **2026-2027**

B. EMPLOYMENT TERMS AND CONDITIONS

1. Duties

Employee will perform such administrative and other duties as the School may reasonably assign and Employee will abide by all School policies and procedures as adopted and amended from time to time. Employee further agrees to abide by the provisions of the PCS charter. These duties may be amended from time to time in the sole discretion of PCS.

2. Work Schedule

The work schedule for this position shall be full -time consisting of varying hours including weekends as needed. Workdays for the Employee shall be consistent with the applicable calendar of workdays for this position for an indefinite term until terminated in accordance with the provisions of this Agreement. Employment is at-will as specified in Section C below. The current year schedule is attached hereto and incorporated by reference herein.

Employee will not render services in person or by electronic means, paid or otherwise, for any other person or entity during contracted work hours with PCS.

3. Compensation

In consideration for the services to be rendered under this agreement, PCS will pay Employee an hourly rate of **$38.36** for a total fiscal year pay not to exceed **875** hours (total of **$33,565.00**). Employee will be paid on the 10th and 25th of each month, from submitted time sheets, from which the Board shall withhold all statutory and other authorized deductions.

4. Employee Benefits

Employee will be entitled to participate in designated employee benefit programs and plans established by PCS (subject to program and eligibility requirements) for the benefit of its employees, which from time to time may be amended and modified by PCS.

5. Employee Rights

Employment rights and benefits for employment at PCS shall only be as specified in this Employment Agreement, the School's charter, the Charter Schools Act, as amended, and School personnel policies, and the Employee Handbook, which from time to time may be amended and modified by PCS. Employment rights and benefits may be affected by other applicable agreements or directives or advisories from PCS Board, the California Department of Education or State Board of Education. During the term of this Agreement, Employee shall not acquire or accrue tenure, or any continuing employment rights with PCS.

KR
Employee's Initials

6. **Conflicts of Interest**

Employee understands that, while employed at the School, he or she will have access to confidential and proprietary information. Employee therefore shall not maintain employment or contracts for employment with any other agency or school that will in any way conflict with his/her employment with PCS.

7. **Licensure**

Employee understands that employment is contingent upon verification and maintenance of any applicable licensure credentials.

8. **Child Abuse Reporting**

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

By executing this Agreement, the Employee acknowledges he or she is a child care custodian and is certifying that he or she has knowledge of California Penal Code section 11166 and will comply with its provisions.

C. EMPLOYMENT AT-WILL

1. **Termination of Employment**

PCS may terminate this Agreement and Employee's employment at any time with or without cause, with or without notice, at the School's sole and unreviewable discretion. Employee may immediately terminate this Agreement and this employment relationship upon written notice to the PCS Principal. The School requests, when feasible, a minimum of thirty (30) days' notice of intent to terminate. Employee also may be demoted or disciplined and the terms of his or her employment may be altered at any time, with or without cause, at the discretion of PCS. No one other than the PCS Board has the authority to alter this arrangement, to enter into an agreement for employment for a specified period of time, or to make any agreement contrary to the term of this Agreement, and any such agreement must be in writing and must be signed by the PCS Board and by the affected employee and must specifically state the intention to alter this "at-will" relationship.

2. **Performance Evaluation**

Without impacting the at-will nature of the employment relationship, PCS may attempt to remedy and address issues of unsatisfactory performance with the Employee in accordance with the School's policy on Evaluation/Reviews.

KR
Employee's Initials

D. GENERAL PROVISIONS

1. Waiver of Breach

The waiver by either party, or the failure of either party to claim a breach of any provision of this Agreement, will not operate or be construed as a waiver of any subsequent breach.

2. Assignment

The rights and obligations of the respective parties under the Agreement will inure to the benefit of and will be binding upon the heirs, legal representatives, successors and assigns of the parties hereto; provided, however, that this Agreement will not be assignable by either party without prior written consent of the other party.

3. Governing Law

This Agreement will be governed by, construed, and enforced in accordance with the laws of the State of California.

4. Partial Invalidity

If any provision of this Agreement is found to be invalid or unenforceable by any court, the remaining provisions hereof will remain in effect unless such partial invalidity or unenforceability would defeat an essential business purpose of the Agreement.

5. Reimbursement for Crime

Per California Government Code Sections 53243 - 53243.4, if Employee is convicted of a crime involving an abuse of his or her office or position, Employee shall fully reimburse PCS for all of the following, whether or not PCS was contractually obligated to provide such funding:

a. Any paid leave salary PCS provided to Employee pending an investigation of Employee;
b. Any funds for legal criminal defense of Employee paid by PCS; and
c. Regardless of the term of Employee's contract, any cash settlement paid to Employee by PCS related to the termination of Employee's contract.

KR Employee's Initials

E. ACCEPTANCE OF EMPLOYMENT

By signing below, the Employee declares as follows:

1. I have read this Agreement and accept employment with PCS on the terms specified herein.

2. All information I have provided to PCS related to my employment is true and accurate.

3. This is the entire agreement between PCS and me regarding the terms and conditions of my employment. This is a final and complete agreement and there are no other agreements, oral or written, express or implied, concerning the subject matter of this Agreement.

4. To the extent this Agreement is inconsistent with the Employee Handbook, or any other School Policy, I understand that the provisions of this Agreement shall govern.

Employee Signature: Kaley Roth Kaley Roth (Oct 30, 2026 09:03:34 PDT) Date: Oct 30, 2026

Address: 224 Oregon St. Santa Cruz, CA 95060

Telephone: 831-595-8283

PCS Approval:

Dated: _____ _____

Authorized PCS Representative

This Employment Agreement is subject to ratification and approval by the PCS Governing Board.

KR
_____Employee's Initials

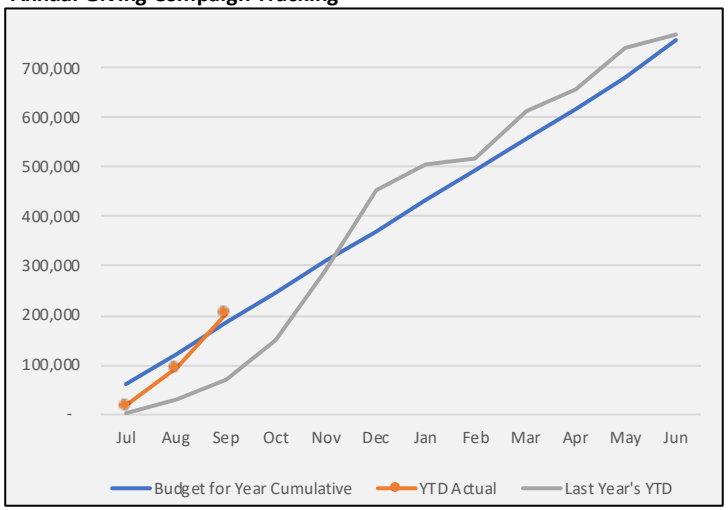
Pacific Collegiate School

Financial Dashboard for October 2026

Income Statement

Revenues	Approved Budget	YTD	YTD as a % of Budget	Prior YTD	YTD as % of Prior YTD	Current Month
LCFF	6,737,588	1,237,631	18%	1,160,625	107%	762,533
Federal	72,000	-	-	-	-	-
State	876,000	35,190	4%	87,704	40%	3,176
Local	155,000	38,225	25%	29,521	129%	13,047
Fundraising	755,000	202,583	27%	72,524	279%	108,984
Subtotal	**8,595,588**	**1,513,629**	**18%**	**1,350,374**	**112%**	**887,740**
Expenses						
Certificated	3,954,553	865,955	22%	775,907	112%	422,797
Classified	787,849	166,437	21%	135,854	123%	72,950
Benefits	1,976,368	448,426	23%	393,316	114%	177,343
Books and Supplies	387,000	125,453	32%	54,452	230%	61,013
Operating	1,484,976	319,590	22%	281,457	114%	100,504
Depreciation	51,815	13,176	25%	42,672	31%	4,392
Subtotal	**8,642,561**	**1,939,037**	**22%**	**1,683,658**	**115%**	**838,999**
Net Income	**(46,973)**	**(425,408)**	**906%**	**(333,284)**	**128%**	**48,741**

Annual Giving Compaign Tracking



Cash Balances

	Current Month	Prior Month	Prior Year
County Treasury	739,158	392,684	874,721
Operating	262,128	509,179	203,124
Savings / CDs	3,442,519	3,634,528	3,161,303
Subtotal, Total Cash	**4,443,805**	**4,536,391**	**4,239,148**

Bank Balances and Interest Rates

	9/30/26	
Checking	274,493	0.00%
MMA (Sweep)	3,075,771	3.00%
MMA (Coll)	361,736	0.15%

Covenants

	Budget	Threshold	Buffer
Net Income	($46,973)	($51,815)	**$4,842**
	+	+	
Depreciation	$51,815	$51,815	
	+	+	
Rent	$422,400	$422,400	
(X) Cash Flow (per definition)	$427,242	$422,400	
(Y) Rent	$422,400	$422,400	
Ratio (X/Y)	**1.01**	**1.00**	

CHARTER IMPACT

Pacific Collegiate School

Monthly Finance Update with actuals through September 30, 2026

Highlights

- Original budget ($47K).
- Current cash $4.4 million.

Compliance & Reporting

- 2025/26 annual audit in progress.

Enrollment & Revenues

- Budget enrollment 565 and ADA 528 (93.5%).
- Current average enrollment 567 and 95.4% ADA 540.89.

Attendance

Enrollment & Per Pupil Data		
	Actual	**Budget**
Enrollment	567	565
ADA	540.89	528.00
Attendance Rate	95.4%	93.5%
Attendance Rate - Actual		
ADA to Budget Enrollment	95.7%	
Unduplicated %		8.54%
LCFF Funding per ADA- 7-8		$ 11,372
LCFF Funding per ADA- 9-12		$ 13,522

Year to Date Compared to Prior Year

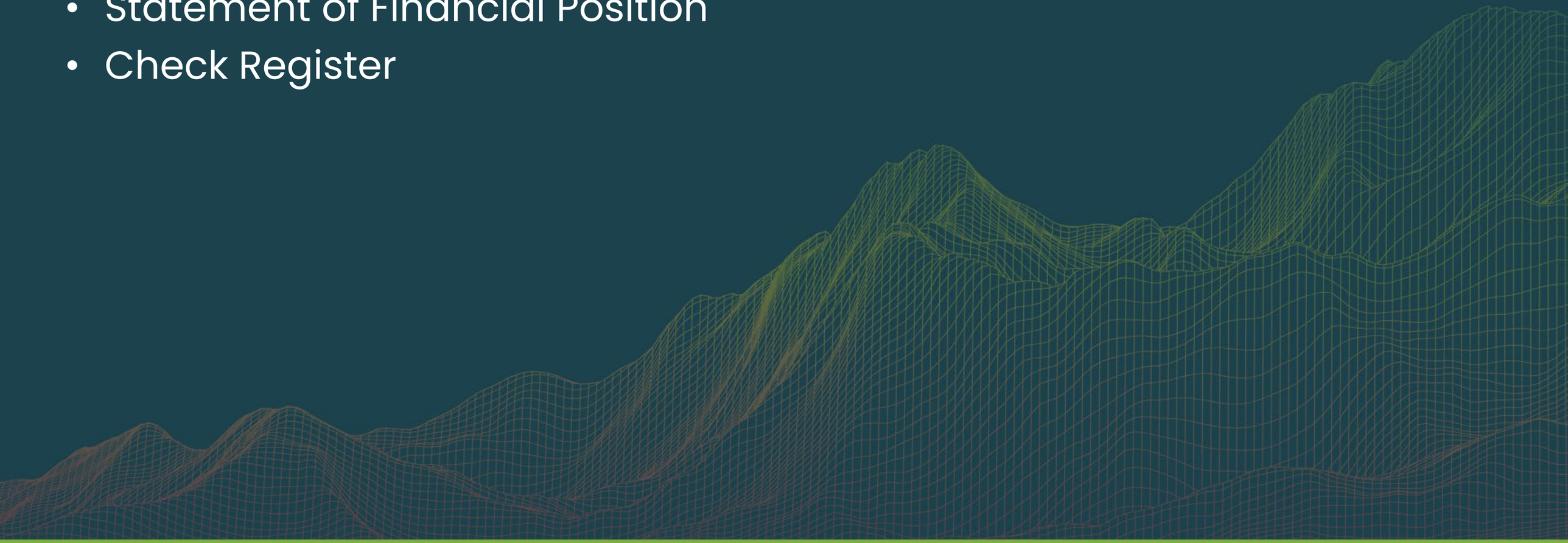
	Year-to-Date		
	July '26 - Sep '26	**July '25 - Sep '25**	**Fav/(Unf)**
LCFF	$ 1,237,631	$ 1,160,625	$ 77,006
Federal Revenue	-	-	-
Other State Revenue	35,190	87,704	(52,514)
Local Revenue	38,225	29,521	8,705
Annual Fund Drive	202,583	72,524	130,059
Total Revenue	**$ 1,513,629**	**$ 1,350,373**	**$ 163,255**
1000 Certificated Salaries	$ 865,955	$ 775,907	(90,048)
2000 Classified Salaries	166,436	135,855	(30,582)
3000 Employee Benefits	448,426	393,316	(55,110)
4000 Books and Supplies	125,453	54,452	(71,001)
5000 Services & Other Operating Expenses	319,590	281,458	(38,132)
6000 Capital Outlay	13,177	42,590	29,414
7000 Interest	-	-	-
Total Expenses	**$ 1,939,037**	**$ 1,683,577**	**$ (255,459)**
Revenue - Expenses	**$ (425,408)**	**$ (333,204)**	**$ (92,204)**

Compliance Deadlines

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA TEAM	Oct-07	**Census Day -** The first Wed in Oct is Census Day, used to collect information on student and staff demographics. Schools must complete the School Information Form (SIF). The SIF is used to report the count of classified staff, kindergarten program type, educational calendars, work visa applications, multilingual instructional programs, and languages of instruction. Data is due to CDE on October 31st.	FYI	No	No	http://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-09	**LCAP Upload to the California School Dashboard** California Education Code Section 52065(c)(1) requires all LEAs upload their most recent Local Control and Accountability Plan (LCAP) to the California School Dashboard (Dashboard. The LCAP upload submission window will be open from September 14 through October 9, 2026. For further information regarding Dashboard Coordinators or the LCAP upload, please contact the Local Agency Systems Support Office by email at LCFF@cde.ca.gov.	PCS	No	No	
DATA TEAM	Oct-31	**CBEDS-ORA** - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	PCS	No	No	https://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-31	**Collect National School Lunch Program (NSLP) applications** - Schools must collect or receive National School Lunch Program (NSLP) applications by October 31. Schools may process those applications after October 31, and if students are found to be eligible for free or reduced-price meals (FRPMs), those schools may update FRPM program records for eligible students with a start date before Census Day.	PCS	No	No	https://www.cde.ca.gov/fg/aa/nt/index.asp?tabsection=1
DATA TEAM	Oct-31	**Collect Alternative Income Forms from Families** Alternative income forms can be used in place of, or in conjunction with, federal meal applications to determine students whose household income meets FRPM eligibility levels. Determination is required to calculate UPC (Unduplicated Pupil Count) for Supplemental and Concentration funding, as well as other state grants.	PCS	No	No	https://www.cde.ca.gov/fg/aa/pa/altincomeforms.asp
DATA TEAM	Nov-15	**Complete Nutrition Verification process (requirement of School Nutrition Program) -** Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	PCS	No	Yes	https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp

Appendix

- Monthly Cash Flow / Forecast
- Statement of Financial Position
- Check Register



Pacific Collegiate School

Financial Package

September 30, 2026

Presented by:

CHARTER IMPACT

Pacific Collegiate School

Monthly Cash Flow/Forecast FY26-27

Revised 10/14/26

ADA = 540.89

		Jul-26	Aug-26	Sep-26	YTD	YTD as % Budget	YTD Sep-25	Original Budget Total	Favorable / (Unfav.)
Revenues								**ADA = 528.00**	
State Aid - Revenue Limit									
8011	LCFF State Aid	113,887	113,887	204,998	**432,772**	**19%**	**390,466**	2,306,316	(1,873,544)
8012	Education Protection Account	-	-	62,886	**62,886**	**20%**	**100,057**	310,243	(247,357)
8096	In Lieu of Property Taxes	-	247,324	494,649	**741,973**	**18%**	**670,102**	4,121,029	(3,379,056)
		113,887	361,211	762,533	**1,237,631**	**18%**	**1,160,625**	**6,737,588**	**(5,499,957)**
Federal Revenue									
8181	Special Education - Entitlement	-	-	-	**-**	**0%**	**-**	48,000	(48,000)
8220	Federal Child Nutrition	-	-	-	**-**	**0%**	**-**	24,000	(24,000)
		-	-	-	**-**	**0%**	**-**	**72,000**	**(72,000)**
Other State Revenue									
8311	State Special Education	27,524	-	-	**27,524**	**6%**	**81,384**	480,000	(452,476)
8520	Child Nutrition	-	-	-	**-**	**0%**	**-**	168,000	(168,000)
8550	Mandated Cost	-	-	-	**-**	**0%**	**-**	12,384	(12,384)
8560	State Lottery	-	-	-	**-**	**0%**	**-**	143,616	(143,616)
8598	Prior Year Revenue	-	-	(864)	**(864)**	**--**	**(1,830)**	-	(864)
8599	Other State Revenue	2,245	2,245	4,040	**8,530**	**12%**	**8,150**	72,000	(63,470)
		29,769	2,245	3,176	**35,190**	**4%**	**87,704**	**876,000**	**(840,810)**
Other Local Revenue									
8634	Food Service Sales	31	1,017	787	**1,835**	**15%**	**-**	12,000	(10,165)
8660	Interest Revenue	10,187	7,839	12,260	**30,286**	**28%**	**28,196**	108,000	(77,714)
8689	Other Fees and Contracts	5,265	839	-	**6,104**	**17%**	**1,324**	35,000	(28,896)
8699	School Fundraising	18,688	74,911	108,984	**202,583**	**27%**	**72,524**	755,000	(552,417)
		34,171	84,606	122,031	**240,808**	**26%**	**102,044**	**910,000**	**(669,192)**
Total Revenue		**177,827**	**448,062**	**887,740**	**1,513,629**	**18%**	**1,350,373**	**8,595,588**	**(7,081,959)**
Expenses									
Certificated Salaries									
1100	Teachers' Salaries	16,245	290,623	347,228	**654,096**	**21%**	**576,190**	3,092,115	2,438,019
1170	Teachers' Substitute Hours	3,000	3,860	5,890	**12,750**	**18%**	**10,534**	70,000	57,250
1200	Pupil Support Salaries	15,501	15,279	19,033	**49,813**	**26%**	**45,172**	195,256	145,443
1300	Administrators' Salaries	50,034	48,616	50,646	**149,296**	**25%**	**144,011**	597,182	447,886
		84,780	358,378	422,797	**865,955**	**22%**	**775,907**	**3,954,553**	**3,088,598**
Classified Salaries									
2100	Instructional Salaries	-	3,390	(3,390)	**-**	**0%**	**13,264**	64,623	64,623
2300	Classified Administrators Salaries	20,661	17,329	29,161	**67,150**	**21%**	**40,435**	324,427	257,277
2400	Clerical and Office Staff Salaries	15,277	36,831	47,178	**99,286**	**25%**	**82,155**	398,798	299,512
		38,293	55,194	72,950	**166,436**	**21%**	**135,855**	**787,848**	**621,412**
Benefits									
3101	STRS	15,564	67,086	81,870	**164,520**	**22%**	**143,241**	741,950	577,430
3202	PERS	9,385	14,913	17,194	**41,493**	**20%**	**34,284**	206,151	164,658
3301	OASDI	2,587	3,538	3,896	**10,021**	**21%**	**9,188**	46,677	36,656
3311	Medicare	1,705	5,853	6,983	**14,541**	**21%**	**12,848**	68,765	54,224
3401	Health and Welfare	93,260	52,029	63,691	**208,980**	**24%**	**187,466**	882,000	673,020
3501	State Unemployment	59	202	241	**502**	**21%**	**443**	2,371	1,869
3601	Workers' Compensation	2,019	2,883	3,468	**8,370**	**29%**	**5,846**	28,454	20,084
		124,579	146,504	177,343	**448,426**	**23%**	**393,316**	**1,976,368**	**1,527,942**
Books and Supplies									
4100	Textbooks and Core Curricula	-	266	2,544	**2,810**	**156%**	**-**	1,800	(1,010)
4200	Books and Other Materials	-	2,664	1,775	**4,439**	**34%**	**-**	13,200	8,761
4302	School Supplies	-	6,928	3,682	**10,610**	**25%**	**4,943**	42,000	31,390
4305	Software	36,492	6,462	18,842	**61,796**	**103%**	**25,048**	60,000	(1,796)
4310	Office Expense	63	3,677	2,422	**6,161**	**15%**	**4,031**	42,000	35,839
4311	Business Meals	(411)	-	-	**(411)**	**--**	**19**	-	411
4400	Noncapitalized Equipment	-	6,424	14,824	**21,248**	**89%**	**7,452**	24,000	2,752
4700	Food Services	239	1,636	16,925	**18,800**	**9%**	**12,959**	204,000	185,200
		36,383	28,057	61,013	**125,453**	**32%**	**54,452**	**387,000**	**261,547**
Subagreement Services									
5105	Security	1,319	890	1,539	**3,748**	**31%**	**6,192**	12,000	8,252
5106	Other Educational Consultants	-	-	1,042	**1,042**	**1%**	**3,179**	96,000	94,958
		1,319	890	2,581	**4,790**	**4%**	**9,371**	**108,000**	**103,210**

Pacific Collegiate School

Monthly Cash Flow/Forecast FY26-27

Revised 10/14/26

ADA = 540.89

		Jul-26	Aug-26	Sep-26	YTD	YTD as % Budget	YTD Sep-25	Original Budget Total	Favorable / (Unfav.)
Operations and Housekeeping									
5201	Auto and Travel	(791)	-	-	**(791)**	--	**5,226**	-	791
5300	Dues & Memberships	3,970	803	2,073	**6,846**	**11%**	**38,785**	60,000	53,154
5400	Insurance	2,628	67,876	-	**70,504**	**98%**	**71,980**	72,000	1,496
5501	Utilities	-	3,119	6,272	**9,391**	**9%**	**6,950**	108,000	98,609
5502	Janitorial Services	-	3,350	3,350	**6,700**	**14%**	**-**	48,000	41,300
5900	Communications	4,896	5,428	5,667	**15,991**	**33%**	**3,653**	48,000	32,009
5901	Postage and Shipping	-	-	48	**48**	**2%**	**-**	2,400	2,352
		10,702	80,576	17,410	**108,688**	**32%**	**126,595**	**338,400**	**229,712**
Facilities, Repairs and Other Leases									
5601	Rent	35,186	35,186	35,186	**105,559**	**25%**	**70,373**	422,400	316,841
5602	Additional Rent	-	-	967	**967**	**2%**	**-**	60,000	59,034
5603	Equipment Leases	2,491	2,481	267	**5,239**	**12%**	**11,146**	42,000	36,761
5605	Real/Personal Property Taxes	-	1,917	-	**1,917**	--	**-**	-	(1,917)
5610	Repairs and Maintenance	220	1,180	1,040	**2,440**	**10%**	**2,570**	24,000	21,560
		37,897	40,764	37,460	**116,122**	**21%**	**84,089**	**548,400**	**432,278**
Professional/Consulting Services									
5801	IT	9,341	9,341	9,341	**28,022**	**23%**	**18,681**	122,000	93,978
5802	Audit & Taxes	-	-	7,035	**7,035**	**27%**	**6,825**	26,400	19,365
5803	Legal	-	3,178	14,195	**17,373**	**24%**	**-**	72,000	54,627
5804	Professional Development	-	1,224	-	**1,224**	**3%**	**575**	36,000	34,776
5805	General Consulting	-	-	546	**546**	**4%**	**2,579**	14,000	13,454
5806	Special Activities/Field Trips	(545)	-	-	**(545)**	**-18%**	**(417)**	3,000	3,545
5807	Bank Charges	138	190	446	**774**	**8%**	**475**	9,600	8,826
5808	Printing	-	-	-	**-**	**0%**	**-**	5,400	5,400
5809	Other taxes and fees	248	843	-	**1,091**	**45%**	**1,034**	2,400	1,309
5810	Payroll Service Fee	1,820	1,820	1,820	**5,460**	**27%**	**4,580**	20,400	14,940
5811	Management Fee	9,670	9,670	9,670	**29,010**	**26%**	**27,069**	111,600	82,590
5812	District Oversight Fee	-	-	-	**-**	**0%**	**-**	67,376	67,376
		20,672	26,266	43,053	**89,990**	**18%**	**61,402**	**490,176**	**400,186**
Depreciation									
6900	Depreciation Expense	4,392	4,392	4,392	**13,177**	**25%**	**42,590**	51,815	38,638
		4,392	4,392	4,392	**13,177**	**25%**	**42,590**	**51,815**	**38,638**
Interest									
		-	-	-	**-**		**-**	-	-
Total Expenses		**359,017**	**741,021**	**838,999**	**1,939,037**	**22%**	**1,683,577**	**8,642,560**	**6,703,523**
Monthly Surplus (Deficit)		**(181,190)**	**(292,959)**	**48,741**	**(425,408)**	**906%**	**(333,204)**	**(46,972)**	**(378,436)**
Cash Flow Adjustments									
Monthly Surplus (Deficit)		(181,190)	(292,959)	48,741	**(425,408)**				
Cash flows from operating activities									
	Depreciation/Amortization	6,332	6,332	6,332	**18,997**				
	Public Funding Receivables	845,076	-	34,769	**879,845**				
	Prepaid Expenses	68,739	25,344	(30,539)	**63,544**				
	Accounts Payable	(56,236)	(46,761)	-	**(102,997)**				
	Accrued Expenses	(81,821)	156,384	(156,545)	**(81,982)**				
	Lease Liability	(2,018)	(2,029)	(2,040)	**(6,087)**				
	Deferred Revenue	10,115	3,720	6,696	**20,531**				
Cash flows from investing activities									
	Purchases of Prop. And Equip.	-	-	-	**-**				
Cash flows from financing activities									
	Proceeds(Payments) on Debt	-	-	-	**-**				
Total Change in Cash		608,997	(149,969)	(92,586)					
Cash, Beginning of Month		4,077,363	4,686,360	4,536,391					
Cash, End of Month		**4,686,360**	**4,536,391**	**4,443,806**					

Pacific Collegiate School

Statement of Financial Position

For the period ended September 30, 2026

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	$ 4,443,805	$ 4,077,363	$ 366,442	9 %
County Treasury Account	739,158	89,695	649,463	724 %
Cash - Santa Cruz County Bank - 2495	262,128	468,996	(206,868)	(44) %
Cash - Santa Cruz County Bank Money Market - 4097	361,736	361,600	137	0 %
Cash - Santa Cruz County Bank Money Market - 2636	3,080,783	3,157,073	(76,290)	(2) %
Public Funding Receivables	84,061	963,906	(879,845)	(91) %
Prepaid Expenses	110,209	173,754	(63,546)	(37) %
Total Current Assets	4,638,075	5,215,023	(576,949)	(11) %
Long-term Assets				
Property & Equipment, Net	317,655	330,832	(13,176)	(4) %
Right-of-Use Asset, Net	36,850	42,669	(5,819)	(14) %
Total Long-term Assets	354,505	373,501	(18,995)	(5) %
Total Assets	**$ 4,992,580**	**$ 5,588,524**	**$ (595,944)**	**(11) %**
Liabilities				
Current Liabilities				
Accounts Payable	$ 0	$ 102,998	$ (102,998)	(100) %
Accrued Liabilities	361,800	443,783	(81,983)	(18) %
Deferred Revenue	258,690	238,159	20,531	9 %
Operating Lease Liability, Current Portion	25,309	24,920	389	2 %
Total Current Liabilities	645,799	809,860	(164,061)	(20) %
Long-term Liabilities				
Operating Lease Liability, Net of Current Portion	15,502	21,977	(6,475)	(29) %
Total Long-term Liabilities	15,502	21,977	(6,475)	(29) %
Total Liabilities	**661,301**	**831,837**	**(170,536)**	**(21) %**
Net Asset	**4,331,279**	**4,756,687**	**(425,408)**	**(9) %**
Liabilities & Net Assets	**$ 4,992,580**	**$ 5,588,524**	**$ (595,944)**	**(11) %**

Pacific Collegiate School

Check Register

For the period ended September 30, 2026

Check/Voucher No.	Vendor	Description	Check Date	Amount Applied
ACH	Republic Indemnity	Workers Comp. Ins	9/1/2026	$ 2,133.92
ACH	Pacific Collegiate Foundation	Rent - 09/26	9/8/2026	35,186.36
ACH	School Food Solutions	Food Service Admin - 08/26	9/8/2026	546.36
ACH	First Alarm	Alarm Svcs	9/8/2026	190.00
ACH	Cruzio Internet	Communication Svcs - 10/01/26 - 10/31/26	9/8/2026	499.50
ACH	Allied Universal	Security Svcs - 09/26	9/8/2026	829.99
ACH	IXL Learning, Inc.	License - FY 2026 - 2027	9/8/2026	6,300.00
ACH	Charter Impact	Business Mgmt Svcs - 09/26	9/8/2026	11,490.00
ACH	SpeechRighter	SpEd Svcs - 08/26	9/8/2026	514.11
ACH	PG&E	Utility Svcs - 07/17/2026 - 08/17/2026	9/8/2026	512.30
ACH	J. W. Pepper & Son Inc.	School supplies	9/8/2026	41.00
ACH	KleerCard	KleerCard Pmt - 09/26	9/8/2026	2,871.63
ACH	KleerCard	KleerCard Pmt - 09/26	9/14/2026	3,787.12
ACH	Imperial Dade	Janitorial supplies	9/15/2026	578.39
ACH	California Choice Benefit Administrators	Medical & Vision Ins - 10/26	9/15/2026	87,697.86
ACH	Elevator Service Company of Central California, Inc.	Elevator Maintenance Svcs - 09/26	9/15/2026	220.00
ACH	AT&T	Communication Svcs - 08/26/26 - 09/25/26	9/15/2026	4,202.88
ACH	Hertz Furniture	New classroom furniture	9/15/2026	14,510.19
ACH	Liminex, Inc	GoGuardian Teachers (567) - 7/1/26 - 6/30/27	9/15/2026	3,946.32
ACH	Bandit Systems	Installation of replacement security camera	9/15/2026	360.00
ACH	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 08/26	9/15/2026	14,195.00
ACH	Nirshan Perera	Books	9/15/2026	200.00
ACH	Full Janitorial Service	Janitorial Svcs - 08/26	9/15/2026	3,350.00
ACH	BACS Consulting Group, Inc.	Remote Access Svcs - 09/26	9/15/2026	9,786.73
ACH	Nob Hill Catering, Inc.	Meals - 08/26	9/15/2026	16,820.35
ACH	Barbara Smith	Name badges for new board members and staff	9/15/2026	99.27
ACH	Imperial Dade	Janitorial supplies	9/21/2026	473.12
ACH	Mutual of Omaha	Life/AD&D/LTD/STD/Vol Life - 10/26	9/21/2026	2,537.90
ACH	Bandit Systems	Security Camera License	9/21/2026	856.80
ACH	Clifton Larson Allen LLP	FY25-26 Audit Svcs - Second Installment	9/21/2026	7,035.00
ACH	First Alarm	Additional Alarm Installation	9/21/2026	518.82
ACH	Lumenate Integrative Therapy	SpEd Svcs - 08/26	9/21/2026	527.88
ACH	Santa Cruz Municipal Utilities	Utility Svcs - 08/07/26 - 09/04/26	9/21/2026	2,231.01
ACH	Sharp Business Systems	Copier Lease - Prop Tax	9/21/2026	367.03
ACH	J. W. Pepper & Son Inc.	School supplies	9/21/2026	13.80
ACH	Nonprofit Benefits Trust	Dental Ins - 10/26	9/21/2026	2,646.08
ACH	KleerCard	KleerCard Pmt - 09/26	9/21/2026	2,628.57
ACH	Republic Indemnity	Workers Comp. Ins	9/22/2026	1,334.15
ACH	Scotts Valley Community Theater Guild	Deposit for choral performance 10/14/2026	9/28/2026	966.50
ACH	Kyle Walters	School supplies for science	9/28/2026	20.83
ACH	Imperial Dade	Janitorial supplies	9/28/2026	914.11
ACH	Accrediting Commission for Schools	FY26-27 WASC Membership Fee	9/28/2026	1,310.00
ACH	Aaron Clegg	Calculators (RAFT)	9/28/2026	27.53
ACH	Santa Cruz Fire Equipment Company	Annual fire extinguisher maintenance svcs	9/28/2026	460.00
ACH	JourneyED.Com	firewall and web filter upgrade -- 3yr license	9/28/2026	23,216.00
ACH	Hilary Alvarado	Potatoes for Osmosis lab	9/28/2026	5.99
ACH	KleerCard	KleerCard Pmt - 09/26	9/28/2026	1,148.13
		Total Disbursements in September		**$ 270,108.53**

Pacific Collegiate School

Check Register

For the period ended September 30, 2026

Check/Voucher No.	Vendor	Description	Check Date	Amount Applied
ACH	California Choice Benefit Administrators	Medical & Vision Ins - 10/26	9/15/2026	87,697.86
ACH	Pacific Collegiate Foundation	Rent - 09/26	9/8/2026	35,186.36
ACH	JourneyED.Com	firewall and web filter upgrade -- 3yr license	9/28/2026	23,216.00
ACH	Nob Hill Catering, Inc.	Meals - 08/26	9/15/2026	16,820.35
ACH	Hertz Furniture	New classroom furniture	9/15/2026	14,510.19
ACH	Law Offices of Young, Minney & Corr LLP	Legal Svcs - 08/26	9/15/2026	14,195.00
ACH	Charter Impact	Business Mgmt Svcs - 09/26	9/8/2026	11,490.00
ACH	BACS Consulting Group, Inc.	Remote Access Svcs - 09/26	9/15/2026	9,786.73
ACH	Clifton Larson Allen LLP	FY25-26 Audit Svcs - Second Installment	9/21/2026	7,035.00
ACH	IXL Learning, Inc.	License - FY 2026 - 2027	9/8/2026	6,300.00
ACH	AT&T	Communication Svcs - 08/26/26 - 09/25/26	9/15/2026	4,202.88
ACH	Liminex, Inc	GoGuardian Teachers (567) - 7/1/26 - 6/30/27	9/15/2026	3,946.32
ACH	KleerCard	KleerCard Pmt - 09/26	9/14/2026	3,787.12
ACH	Full Janitorial Service	Janitorial Svcs - 08/26	9/15/2026	3,350.00
ACH	KleerCard	KleerCard Pmt - 09/26	9/8/2026	2,871.63
ACH	Nonprofit Benefits Trust	Dental Ins - 10/26	9/21/2026	2,646.08
ACH	KleerCard	KleerCard Pmt - 09/26	9/21/2026	2,628.57
ACH	Mutual of Omaha	Life/AD&D/LTD/STD/Vol Life - 10/26	9/21/2026	2,537.90
ACH	Santa Cruz Municipal Utilities	Utility Svcs - 08/07/26 - 09/04/26	9/21/2026	2,231.01
ACH	Republic Indemnity	Workers Comp. Ins	9/1/2026	2,133.92
ACH	Republic Indemnity	Workers Comp. Ins	9/22/2026	1,334.15
ACH	Accrediting Commission for Schools	FY26-27 WASC Membership Fee	9/28/2026	1,310.00
ACH	KleerCard	KleerCard Pmt - 09/26	9/28/2026	1,148.13
ACH	Scotts Valley Community Theater Guild	Deposit for choral performance 10/14/2026	9/28/2026	966.50
ACH	Imperial Dade	Janitorial supplies	9/28/2026	914.11
ACH	Bandit Systems	Security Camera License	9/21/2026	856.80
ACH	Allied Universal	Security Svcs - 09/26	9/8/2026	829.99
ACH	Imperial Dade	Janitorial supplies	9/15/2026	578.39
ACH	School Food Solutions	Food Service Admin - 08/26	9/8/2026	546.36
ACH	Lumenate Integrative Therapy	SpEd Svcs - 08/26	9/21/2026	527.88
ACH	First Alarm	Additional Alarm Installation	9/21/2026	518.82
ACH	SpeechRighter	SpEd Svcs - 08/26	9/8/2026	514.11
ACH	PG&E	Utility Svcs - 07/17/2026 - 08/17/2026	9/8/2026	512.30
ACH	Cruzio Internet	Communication Svcs - 10/01/26 - 10/31/26	9/8/2026	499.50
ACH	Imperial Dade	Janitorial supplies	9/21/2026	473.12
ACH	Santa Cruz Fire Equipment Company	Annual fire extinguisher maintenance svcs	9/28/2026	460.00
ACH	Sharp Business Systems	Copier Lease - Prop Tax	9/21/2026	367.03
ACH	Bandit Systems	Installation of replacement security camera	9/15/2026	360.00
ACH	Elevator Service Company of Central California, Inc.	Elevator Maintenance Svcs - 09/26	9/15/2026	220.00
ACH	Nirshan Perera	Books	9/15/2026	200.00
ACH	First Alarm	Alarm Svcs	9/8/2026	190.00
ACH	Barbara Smith	Name badges for new board members and staff	9/15/2026	99.27
ACH	J. W. Pepper & Son Inc.	School supplies	9/8/2026	41.00
ACH	Aaron Clegg	Calculators (RAFT)	9/28/2026	27.53
ACH	Kyle Walters	School supplies for science	9/28/2026	20.83
ACH	J. W. Pepper & Son Inc.	School supplies	9/21/2026	13.80
ACH	Hilary Alvarado	Potatoes for Osmosis lab	9/28/2026	5.99
			Total Disbursements in September	**$ 270,108.53**

Pacific Collegiate School - Club Account
Profit & Loss
July through September 2026

	Jul - Sep 26	Jul - Sep 25
Ordinary Income/Expense		
Income		
8660 · Interest Income	566.13	714.31
8674 · Contributions & Donations		
8674.04 · Sports		
8674SF · Sports Fundraising	2,000.00	0.00
8674.04 · Sports - Other	3,441.67	25,193.04
Total 8674.04 · Sports	5,441.67	25,193.04
8674.05 · School Clubs	534.00	804.81
Total 8674 · Contributions & Donations	5,975.67	25,997.85
Total Income	6,541.80	26,712.16
Gross Profit	6,541.80	26,712.16
Expense		
4000 · Book and Supplies		
4300 · Materials and supplies	12,474.78	0.00
Total 4000 · Book and Supplies	12,474.78	0.00
5300 · Dues/Membership	4,048.61	1,418.52
5600 · Rental, Leases, Repairs, Improv	0.00	1,012.00
5602 · Other space rental	827.10	0.00
5800 · Consult/Operations		
5800.04 · School Svcs	3,385.00	0.00
5800.40 · Bank and other fees	10.00	0.00
Total 5800 · Consult/Operations	3,395.00	0.00
Total Expense	20,745.49	2,430.52
Net Ordinary Income	-14,203.69	24,281.64
Net Income	**-14,203.69**	**24,281.64**

Pacific Collegiate School - Club Account
Balance Sheet Prev Year Comparison
As of September 30, 2026

	Sep 30, 26	Sep 30, 25
ASSETS		
Current Assets		
Checking/Savings		
9118 · PCS - Club Acct #1130	0.00	67,891.29
9119 · SCCB - Club Acct #2503	115,753.42	41,512.94
9120 · WCCB - MMA x5577	83,475.03	81,171.80
Total Checking/Savings	199,228.45	190,576.03
Total Current Assets	199,228.45	190,576.03
TOTAL ASSETS	**199,228.45**	**190,576.03**
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
9500 · Accounts Payable	920.66	2,260.00
Total Accounts Payable	920.66	2,260.00
Total Current Liabilities	920.66	2,260.00
Total Liabilities	920.66	2,260.00
Equity		
9700 · Beginning Fund Balance	212,511.48	164,034.39
Net Income	-14,203.69	24,281.64
Total Equity	198,307.79	188,316.03
TOTAL LIABILITIES & EQUITY	**199,228.45**	**190,576.03**

Pacific Collegiate School - Club Account
Statement of Cash Flows
September 2026

	Sep 26
OPERATING ACTIVITIES	
Net Income	-15,861.09
Adjustments to reconcile Net Income to net cash provided by operations:	
9500 · Accounts Payable	920.66
Net cash provided by Operating Activities	-14,940.43
Net cash increase for period	-14,940.43
Cash at beginning of period	214,168.88
Cash at end of period	**199,228.45**

Pacific Collegiate School - Club Account
Check Register
September 2026

Type	Date	Num	Name	Memo	Amount
Sep 26					
Bill Pmt -Che...	09/21/2026	5478	Peninsula Sports, Inc.	invoice 2061	-1,095.00
Bill Pmt -Che...	09/21/2026	5479	Todd Osborne	Supplies for Athletics and Storage...	-900.23
Bill Pmt -Che...	09/23/2026	5480	TeamSnap, Inc.	annual fee	-815.15
Bill Pmt -Che...	09/25/2026	5481	Vanessa Krishnamachari		-6,691.99
Bill Pmt -Che...	09/25/2026	5482	Santa Cruz County Office of ...	Mock Trial Entry Fee	-675.00
Bill Pmt -Che...	09/25/2026	5483	BSN Sports LLC	girls basketball uniforms	-4,303.11
Bill Pmt -Che...	09/25/2026	5484	Ildi Carlisle-Cummins	Fall Fabu T-Shirts	-472.00
Sep 26					**-14,952.48**

Pacific Collegiate School - PVA Account
Profit & Loss
July through September 2026

	Jul - Sep 26	Jul - Sep 25
Income		
8660 · Interest Income	595.66	490.70
Total Income	595.66	490.70
Gross Profit	595.66	490.70
Expense		
4000 · Book and Supplies		
4300 · Materials and supplies	974.96	6,150.00
Total 4000 · Book and Supplies	974.96	6,150.00
5200 · Travel/Conf/Prof.Dev		
5200.03 · Events	5,850.00	0.00
Total 5200 · Travel/Conf/Prof.Dev	5,850.00	0.00
5600 · Rental, Leases, Repairs, Improv	-10.00	0.00
5800 · Consult/Operations		
5800.04 · School Svcs	1,620.00	0.00
Total 5800 · Consult/Operations	1,620.00	0.00
Total Expense	8,434.96	6,150.00
Net Income	**-7,839.30**	**-5,659.30**

Pacific Collegiate School - PVA Account
Balance Sheet Prev Year Comparison
As of September 30, 2026

	Sep 30, 26	Sep 30, 25
ASSETS		
Current Assets		
Checking/Savings		
9118 · SCCB - PVA #2487	8,422.68	10,882.85
9119 · PCS - PVA #1148	0.00	36,601.34
9120 · WCCB - MMA x5568	87,828.12	55,806.51
Total Checking/Savings	96,250.80	103,290.70
Other Current Assets		
9330 · Prepaid Expenses	0.00	500.00
Total Other Current Assets	0.00	500.00
Total Current Assets	96,250.80	103,790.70
TOTAL ASSETS	**96,250.80**	**103,790.70**
LIABILITIES & EQUITY		
Liabilities		
Current Liabilities		
Accounts Payable		
9500 · Accounts Payable	5,917.50	5,387.62
Total Accounts Payable	5,917.50	5,387.62
Total Current Liabilities	5,917.50	5,387.62
Total Liabilities	5,917.50	5,387.62
Equity		
9700 · Beginning Fund Balance	98,172.60	104,062.38
Net Income	-7,839.30	-5,659.30
Total Equity	90,333.30	98,403.08
TOTAL LIABILITIES & EQUITY	**96,250.80**	**103,790.70**

Pacific Collegiate School - PVA Account
Statement of Cash Flows
September 2026

	Sep 26
OPERATING ACTIVITIES	
Net Income	-5,712.82
Adjustments to reconcile Net Income to net cash provided by operations:	
9500 · Accounts Payable	5,917.50
Net cash provided by Operating Activities	204.68
Net cash increase for period	204.68
Cash at beginning of period	96,046.12
Cash at end of period	**96,250.80**

Pacific Collegiate School - PVA Account
Check Register
September 2026

Type	Date	Num	Name	Memo	Amount
Sep 26					
Bill Pmt -Check	09/21/2026	2549	Alexis Party Rental	Rentals for Welcome Back Social	-990.00
Sep 26					