



Passion-Powered Education

High School Handbook

2026 - 2027

River Oaks Academy Charter School

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W E L C O M E

Welcome to high school at PASSION-POWERED River Oaks Academy. You have chosen to be a part of an accredited public high school offering a personalized learning program. As a PASSION-POWERED School, we create environments of individualized learning and direction to help each student find the passion that leads to his/her innate interests, gifts and talents. We believe that all children are born with the capacity for life-long learning. Our mission is to help children find, nurture and sustain the passion that will lead to self-motivated, fulfilling, life-long achievement, careers and relationships. To this end, we offer a non-traditional TK-12 personalized-learning, independent program.

Your record of courses, grades, and credits will be placed on a transcript. The transcript is a permanent record that will be sent to colleges and universities, if you choose to apply. If you transfer to another high school, your transcript will be forwarded to them, so they can see what course work you have completed. If you are transferring into ROA from another high school, we will analyze the transcript from the previous school, to see which courses you have already completed and to plan how you will complete your graduation requirements.

Since the state requires that you cover specific information in a defined set of course titles, and since your teacher will be awarding you high school credits for the work that you complete, it is important that ROA be certain that you are studying the right things and that you are doing so in a manner that is rigorous enough to warrant high school credits. You will have a lot of choices for what curriculum to use. You will also have a lot of choices when it comes to electives. As a PASSION-POWERED School, we hope that you will continue to explore and find your passions and incorporate those into your electives. We are more than happy to help you make this happen and create electives for and with you, which will help you with this process. Choosing electives that help you find or help you pursue your passion is what we are all about. Electives are an area where you will get to pursue subjects that interest you and that you are passionate about. You may also get to try something new.

Please take the time to review this handbook thoroughly, as it does contain important information. It is a guide to high school at ROA. Your teacher and the ROA administrative staff can also help you, if you have questions or want to know more information.

Again, welcome to high school at our PASSION-POWERED River Oaks Academy Charter High School, where the academic experience is driven by each student's unique interests, talents, and goals.

Graduation Requirements

River Oaks Academy requires a minimum of **230 credits** on the high school transcript in order for a student to receive a high school diploma.

The state has an established set of minimum graduation requirements to which we must adhere in addition to ROA's graduation requirements.

Starting in the Fall of 2025, students will no longer be permitted to graduate mid-year. Students need to work with coaching teacher and counselor to plan accordingly.

At **River Oaks Academy**, the credits would be accumulated from the following areas:

1. English Language Arts—4 years (40 credits)
2. Physical Education—2 years (20 credits)
3. Mathematics—3 years (30 credits including Integrated Math 1 or Algebra 1)
4. World History/Geography—1 year (10 credits)
5. United States History—1 year (10 credits)
6. U.S. Government—1 semester (5 credits)
7. Economics—1 semester (5 credits)
8. College and Career Seminar CCS —1 semester (5 credits)
9. Ethnic Studies - 1 semester (5 credits)
10. **Health**—1 semester (5 credits)
11. Science with labs —2 years (20 credits) one year of Life Science and one year of Physical Science
12. Visual/Performing Arts—2 semesters (10 credits) OR
13. Language Other Than English—2 semesters of the same language (10 credits)
14. Electives — (credits vary)

The electives should include life skills classes, Career Education Center courses (CEC), Computers, Consumer Life Skills, Driver's Education, Safety & Awareness, First aid, Leadership, Nutrition, Photography, and Personal Finance.



Course Enrollment Requirements

All students must be enrolled in courses that will lead to the completion of the River Oaks Academy graduation requirements.

Math: In order to meet graduation requirements and earn a diploma at ROA, students are required to pass an approved course of integrated Math 1 or Algebra 1, and two additional Math courses. ROA requires 30 credits of Math in 9th to 12th grade. Students who successfully complete Algebra 1 in middle school must still complete a minimum of three years of Math in 9th to 12th grade.

English Language Arts: ROA requires 40 credits of English Language Arts (ELA). All high school students must be enrolled in a language arts course.

History-Social Science: ROA requires 30 credits in History-Social Science. Students should be enrolled in World History/Geography (10 credits) in either 9th or 10th grade and United States History (10 credits) in 11th grade. The remaining 10 credits are earned through two semester-long courses- Economics and Government (5 credits each) - typically taken during the student's 12th- grade year.

Science: ROA requires 20 credits of laboratory Science. (10 credits of Life Science and 10 credits of Physical Science).

Visual/Performing Arts or Language Other Than English (LOTE): Students are required to take 1 10 credit course in either Visual/Performing Arts or Foreign Language.

Health: ROA requires students to complete a 5 credit course. In accordance with California state law and California Healthy Youth Act (CHYA), students must receive comprehensive sexual health education and HIV prevention education at least once in middle school and once in high school, beginning in grade 7. Instruction must encourage communication with parents, guardians or other trusted adults about human sexuality and must be medically accurate, age appropriate, and inclusive of all students.

College and Career Seminar (CCS): ROA requires a 5 credit course.

CCS may also be an articulated course with Moorpark College, which means that students may earn college credit if the requirements are met and we are offering it that year.

Ethnic Studies ROA: Requires (5 credit) course for the graduating class of 2030.

Electives: ROA graduates complete the remainder of their graduation requirements by way of college prep electives (a-g) including Career Pathways taken at the local colleges and ROA or by creating their own classes (these are not a-g approved).

High School students must attempt a minimum of 25 credits per semester. A typical high school program is 30 credits per semester

Planning High School Courses

A ROA high school student needs to plan out the course of study carefully to make sure that all the high school graduation requirements are met. We want to make sure that you are well prepared for your post high school endeavors. As a PASSION-POWERED School, we also want to make sure that you keep pursuing your interests and passions. Our teachers are more than happy to help you integrate this into your graduation requirements as best as possible. The typical semester course load is 30 credits or 6 classes.

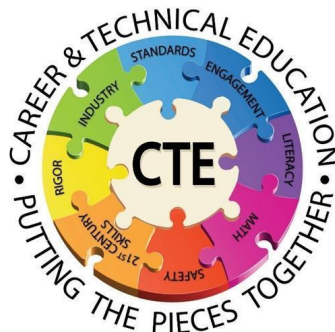
The student's post high school plans are very important and need to be taken into consideration when planning the courses. High School coursework will adjust depending on a student's goals to either attend a 2-year or 4-year college/university or a different career path.

For a student who is interested in pursuing a 2-year or 4-year college/university path, it is important to check out the UC/CSU recommended course of study. Speak to your teacher for more information about that.

ROA has a high school/college counselor available to help and guide our students and to answer questions. **We ask that all high school students meet with the counselor on a regular basis. We also encourage and highly recommend that all 8th grade students visit with the counselor in the spring before their freshman year.**

Career Technical Education

Career technical education (CTE) engages all students in a dynamic and seamless learning experience resulting in their mastery of the career and academic knowledge and skills necessary to become productive, contributing members of society. The internet address for the portion of the California Department of Education web site where pupils can learn more about CTE is: cde.ca.gov/ci/ct/



Follow your Passion and your interest and create your own elective course.

Process for Submitting Elective Courses for Approval:

As a PASSION-POWERED school, we very much encourage our students to pursue their own interests and passions. Therefore, ROA allows high school students to propose elective courses for high school credit. Our teachers are happy to help with creating these courses. The courses should be submitted for approval to the teacher and the Director, prior to beginning work in the course (or no later than two weeks within the start of the course). The parent and student will work together with the teacher to design the course utilizing curriculum, teaching methods, related learning activities and evaluation methods of their own choosing. We also offer an entire list of elective courses from outside sources, which you are welcome to choose from as well.

The following information needs to be provided for each elective course in order for it to be considered for approval:

- **The course title**
- **Credits:** The total number of credits that should be awarded for the completion of the course. A typical semester class is 5 credits; a year class would be 10.
- **General description:** A general description of the course should be included.
- **Curriculum/materials:** The title(s) of any textbook/book/workbook/ publisher(s), other curricular materials and sources the student will use for the course must be indicated. Anything to be used in the course must be listed, including services/classes procured from a vendor, websites, videos, etc.
- **Course Content:** A detailed listing of the topics covered should be listed, along with a description of any other activities the student will engage in to learn the material required in the course. The course content must cover what a traditional course for that subject would cover. This will be determined comparing the course content to the California State Standards and/or frameworks, if available. The table of contents from a textbook may be sufficient for outlining the content of the course.
- **Expectations:** A clear and detailed description of expectations must be provided. For example, indicate the number of chapters, lessons, quizzes, tests, essays, projects, etc. required in order to complete the course and receive the stated number of credits. Indicate expectations to earn the first 5 credits and the expectations to earn the second 5 credits, if applicable.
- **Evaluation Method:** Assessments/Evaluation methods must be identified and defined, including when and how they will take place. At least two assessments/evaluations need to take place for high school credit per semester.
- **Grading Criteria:** The grading criteria must be clearly defined.

Evaluation, Grading and Assessment

Assigning Grades

The grade awarded for high school courses represents the degree to which the student has mastered content and standards. While not every assignment needs to receive a letter or percent grade, it is essential that the parent/guardian reviews the work in order to identify areas of challenge/strengths for the student. The teacher will review the work at the turn-in meetings. At each turn in, the teacher will request that the student reflect on the mastery, quality, and passion of the work completed. Using these monthly reflections and with input from the parent, grades/credits will be discussed and the teacher will ultimately determine the grade.

In order for a student at ROA to earn high school credit, he/she needs to complete at least one comprehensive assessment at the end of the first semester (or when about 50% of the course is completed) and at the end of the 2nd semester (or when about 80-100% of the course is completed). The assessment can consist of a variety of choices, including but not limited to the sources listed above. The parent and student need to discuss the choice with the teacher ahead of time and need to create or attach a proper grading rubric.

Consider awarding credit/points for the completion of practice work. Rather than the “correctness” of practice, look at it as a place where mistakes are expected and learned from. It is the attempt, rather than the outcome that should be evaluated. A percent grade can be awarded based on the number of points earned for practice out of the number of points possible. This percent will carry a certain weight in the final grade of the course.

Grades will be determined by evaluating the student’s performance gathered from a variety of sources. The sources may include homework/practice work, quizzes, chapter tests, essays, papers, reports, oral demonstrations, projects, mid-term tests, final exam/project and more. It is important that the assessment methods as well as the weight of each component of the course be pre-determined (rubrics), so the student, parent and teacher are all clear on the expectations for grading.



Understanding Credits

A typical course of study is 30 credits each semester. In order to fulfil the 230 credits graduation requirement, students may take two semesters of 25 credits. Students who wish to take more than 40 credits per semester must obtain approval from the director.

High School Coursework Completed in 8th Grade

Completion of high school level coursework in 8th grade in Language other than English (LOTE) and/or mathematics (eg. Integrated Math 1, Algebra 1, Geometry) with a grade of C or better will fulfill the high school graduation and college admission requirements for these subjects. The high school transcript will reflect completion of these courses; however, high school credit will NOT be awarded. High school credit will be awarded only for coursework completed in grades 9-12.

Course Change Policy

If a student or a parent initiates a course change, we can accommodate this request as follows:

Through the end of the 6th week of the semester in progress, a student may drop a class without it appearing on the student's transcript.

In all cases, please remember that the student needs to maintain a minimum of 25 credits. If the course that is being dropped results in the student having fewer than 25 credits, the student does need to add a course to make up the deficiency.

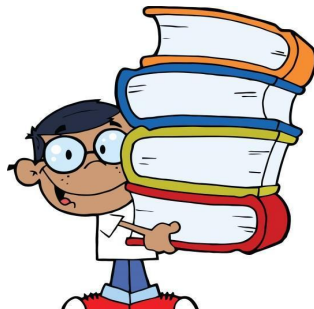


Partial Credit Policy

River Oaks Academy Charter school shall accept and award, for full or partial credit, course-work satisfactorily completed by students while attending an accredited public school, including a juvenile court school or nonpublic nonsectarian school or agency. The receiving school shall grant partial credit on the same basis to students, whose course of study cannot be aligned or continued.

All students, including foster youth, homeless or unaccompanied youth, migrant students, students of military families and students placed in a juvenile court school, who exit River Oaks Academy or who, at the end of a grading period, have not finished course work, will be issued partial credit based on the number of days (ADA) enrolled in said course and will be issued the course grade to date.

# of ADA days/semester	.5 credit/semester
7-13	.5 credit
14-20	1.0 credit
21-27	1.5 credit
28-34	2.0 credits
35-41	2.5 credits
42-48	3.0 credits
49-55	3.5 credits
56-62	4.0 credits
63-69	4.5 credits
70+	5.0 credits



ROA Grading Scale and Ranking Policy

Grade Point Average is calculated based on all grades earned in all classes taken from 9th through 12th grade. Pluses and Minuses have no value when determining the grade point average.

The following grading scale is used at River Oaks

Academy: A = 4.0 (approximately 90-100%)

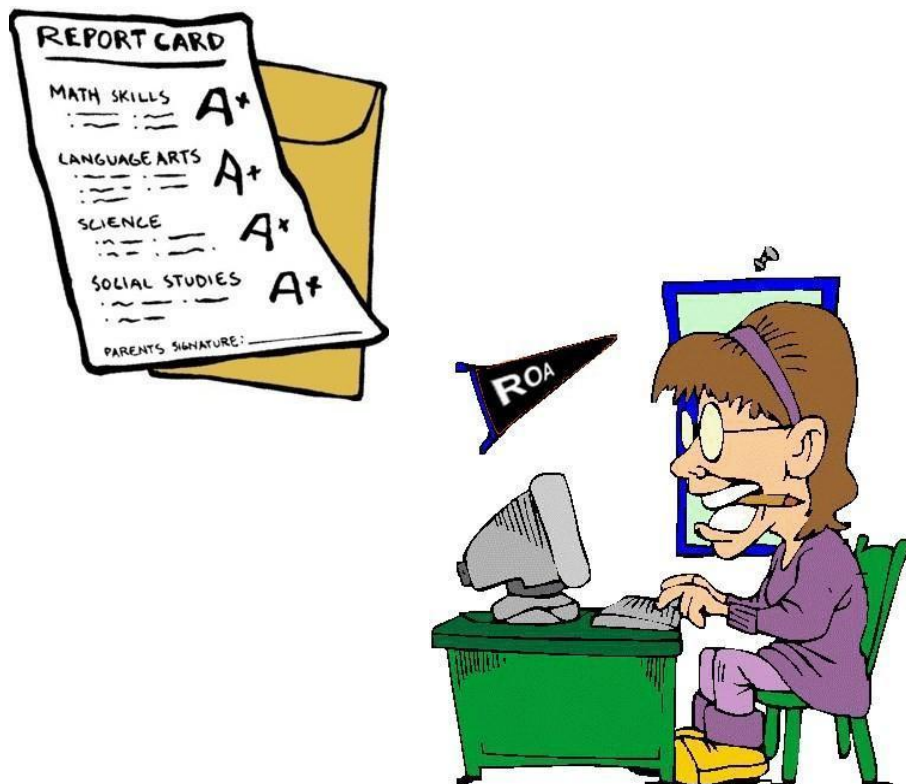
B = 3.0 (approximately 80-89%)

C = 2.0 (approximately 70-79%)

D = 1.0 (approximately 60-69%)

F = 0.0 (approximately 0-59%)

River Oaks Academy does not report class rank.



ROA Policy on Repeated Courses

For students to gain admission to the University of California or the California State University, as well as most colleges and universities throughout the U.S. and abroad, they must earn grades of “C” or better in UC approved courses. Students who earn grades of “D” or “F” in any of these courses need to repeat them to gain admission. (Both the original grade and the repeated grade will remain printed on the transcript, but only the repeated grade will be used to gain admission.) In addition, only the repeated grade will be used in the calculation of the grade point average.

Summer School

ROA students may enroll in summer courses in other schools. In doing so, please be sure to follow these requirements:

1. The course must be taken at an accredited (WASC) institution. This includes community colleges, CEC, and accredited online schools.
2. ROA needs to receive an official transcript from the institution, which indicates: the course name, the credits earned, the course grade. ROA needs to be in receipt of that transcript as soon as possible.
3. **ROA** students desiring to take a summer school course at another facility need to notify ROA in writing before enrolling in the course.
4. ROA will not be able to pay for the course or any materials related to the course.
5. **ROA** is not responsible if the student enrolls in a course for which he/she may not receive credit (for example, any course for which credits have already been given).
6. College credit converts according to the ROA College credit conversion policy.
7. Students may NOT enroll in more than one institution for each summer turn.



High School Funds Spending Policy

Criteria for purchasing community college materials with high school funds:

We are not purchasing any textbooks or materials for college courses. However, we will consider renting texts. Students must work with their coaching teacher and administrative assistant to order materials.

There are no refunds to families for direct purchases of materials.

ROA reserves the right to add to or modify this list as necessary.

Policy on Academic Dishonesty

It is the student's responsibility to understand and be familiar with the academic dishonesty policy. Academic dishonesty includes, but is not limited to: plagiarism, copying, and cheating.

The most common form of academic dishonesty is plagiarism. Plagiarism is taking someone else's work and passing it off as your own. That includes taking work from people dead or alive, works that are published or not published; books, articles, internet, classmates and friends. If you use other people's work, it is important for you to learn how to cite it properly and give credit to the person who wrote it. If you need help with properly citing or more clarification about this topic, please ask your teacher.

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty.

Students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to discipline, up to and including suspension or expulsion from school.

The Director, or designee, may establish a committee comprised of students, parents/guardians, staff, administrators and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty.

Ventura County Career Education Center (CEC)
(also known as: Regional Occupational Program)
(ROP)

CEC is a public education service that provides hands-on career preparation. CEC is designed to provide students with the technical skills required for particular jobs. Community-based internships at local businesses and industry sites are offered. Every course offers a unit on employment seeking skills, which includes the job application, resume, and interview preparation. Students who are in 11th or 12th grade may take CEC classes for high school credit.

Ventura County CEC:

Visit: vcoe.org/cec

- Select the course of study that interests you. Then select the specific course in which you wish to enroll.
- Contact the ROA office at (805) 777-7999 regarding the enrollment process.
- Once you are enrolled in the course, be sure and show up on time for the first day of class!

Awarding high school credit for CEC courses:

For every fifteen (15) hours of training completed and documented in a CEC course, 1 high school credit is awarded up to a maximum of ten (10) credits per semester. These credits will be awarded under electives to meet graduation requirements.



Community College Concurrent

Enrollment Policy

ROA is committed to providing a personalized academic experience, which prepares students for college and career and allows students flexibility while fostering individual student achievement. ROA students must take the minimum required credits of high school level work per semester (30). Courses can be created as electives, but must be approved as such.

Before you enroll, talk with your coaching teacher about your plans. Then a dual enrollment request must be approved by the ROA Director or Counselor.

ROA students may also enroll in a community college and earn dual credit for that work. College courses may be used to meet graduation requirements, if approved for content and alignment to state standards. However, the credits do not apply to the minimum 25 credits students must carry each semester with ROA. All college credits provide additional credits beyond the minimum required 25 semester credits. High school credits for college coursework are calculated based on the College Unit Conversion Policy (you can find this policy later in this handbook). The maximum number of college units permitted by the community college for our students is 11. However, you must have special permission from the ROA director to enroll in more than 1 course.

An official college transcript must be submitted to your teacher at the conclusion of each college semester in order for the coursework to be recognized. The college units are then converted and added to the high school credits on the ROA transcript. Until we have the official transcript, we cannot add the credits, and the credits cannot be considered as meeting the ROA graduation requirements.

Enrolling in college courses in addition to the minimum 25 credits at ROA will be rigorous and challenging. Please consider the decision carefully to make sure that you are able to manage the course load successfully.

All community colleges waive the registration fees for high school students but other fees may apply. See your teacher or counselor for community college registration procedures.

Converting College Units to

High School Credits

ROA uses the following formula to convert college units into high school credits:
3-5-unit non-degree applicable (NDA) college coursework = 5 high school credits;
3-6 unit degree applicable (UC/CSU transferable) college coursework = 10 high school credits.
Any other circumstance of awarding credit may need the review of and will be at the discretion of the charter school board or designee.

Choices for Students Planning to Attend Colleges and Universities

1. UNIVERSITY OF CALIFORNIA (9 campuses)

The University of California system provides a four-year education, as well as post-graduate opportunities. It is designed to select from the top 12% of the state's high school graduates, as well as those transfer students who have successfully completed specified college work. Applicants must fulfill the a-g course requirements, attain a required grade point average for each specific campus, and submit essays and activities.

Please visit <https://admission.universityofcalifornia.edu> to learn more about the University of California. (a-g courses and GPA)

2. CALIFORNIA STATE UNIVERSITY (23 campuses)

The California State University system provides a four-year education, as well as post-graduate opportunities. The CSU is designed to select from the top 33% of California high school graduates. Applicants must fulfill the a-g course requirements and attain a required grade point average for each specific campus. Please visit www.calstate.edu/apply to learn more about the California State University.

3. CALIFORNIA COMMUNITY COLLEGE SYSTEM (109 campuses)

Community Colleges provide two or more years of education after high school. Ventura County is served by three community colleges: Moorpark, Oxnard, and Ventura. Students may attend any community college in the state. Please visit ycccd.edu for more information about the community college system. Another helpful site for information on transferring to the UC or CSU from a California Community College is www.assist.org. Transfer programs are outlined below. It is important to note that both the UC and CSU offer guaranteed transfers to some campuses.

- A. Transfer program to the University of California system after completion of a minimum of 60 semester or 90 quarter units (two years of college work) of transferable courses. (TAG)
- B. Transfer program to the California State University system after completion of a minimum of 60 semester or 90 quarter units (two years of college work) of transferable courses. (ADT)
- C. Transfer program to independent colleges or universities: requirements vary by school.



4. **CALIFORNIA INDEPENDENT OR OUT-OF-STATE PUBLIC OR PRIVATE COLLEGES AND UNIVERSITIES**

Requirements vary from school-to-school. See your River Oaks teacher and your counselor for specific information.

Helpful Websites for College and University Admissions

admission.universityofcalifornia.edu (University of California)

calstate.edu/apply (California State University)

www.assist.org (Search for majors and transfer options through CSU and UC)

www.californiacolleges.edu (Search CA public, private, and four year colleges)

www.collegeconfidential.com (Search for colleges, majors and scholarships)

Scholarship and Financial Aid Resources

www.studentaid.gov (The primary financial aid application for all colleges)

www.csac.ca.gov (Information for financial aid at CA colleges)

www.fastweb.com (A national search tool for scholarships)

Please note: These are just a few of the many resources available to families in the search for scholarships and financial aid. See your River Oaks counselor for more information!

NCAA Eligibility

River Oaks is accredited by the NCAA. Students who wish to participate in NCAA Division 1 or 2 sports are required to complete academic core requirements at River Oaks, earn a required minimum grade point average, and earn a minimum score on the ACT or the SAT, as determined by the NCAA. The testing requirement for ACT and SAT has been removed. Prospective student athletes must also register with the NCAA. Please visit the NCAA Eligibility Center at www.eligibilitycenter.org for more information and consult with your teacher and counselor regarding the process.



The A-G Requirements for Admission to the UC and CSU

The University of California and the California State University have designated certain core courses in all subject areas that must be completed to qualify for admission. These courses, called the “a-g” requirements, are as follows:

Area	Subject	Years
a.	History and Social Science (including 1 year of U.S. history or 1 semester of U.S. history and 1 semester of civics or American government AND 1 year of World or European History, and Culture)	2
b.	English (4 years of college preparatory English composition and literature)	4
c.	Math (4 years recommended) including Integrated Math 1, 2, 3 or Integrated Math 1a, 1b, Algebra 1, Geometry 1, Algebra 2 or higher mathematics (take one each year)	3
d.	Laboratory Science (including 1 biological science and 1 physical science) The UC requires two of the following: Chemistry, Biology, and Physics; all three recommended. Integrated Sciences are acceptable.	2
e.	Language Other than English (2 years of the same language; American Sign Language is acceptable. Three years are recommended.	2
f.	Visual and Performing Arts (dance, drama or theater, music or visual art)	1
g.	College Preparatory Elective (additional year chosen from the University of California “a-g” list)	1
Total Required Courses		15

River Oaks Academy offers over 150 a-g approved courses across all areas of the curriculum for our high school students. For a complete list of these courses, you may visit the following web page:

<https://hs-articulation.ucop.edu/agcourselist/>

In addition, a-g approved courses are available through BYU Independent Study, Edgenuity, among other resources. Consult with your River Oaks teacher and counselor for further information.

It is important to note that the a-g requirements are used for the UC and the CSU only. Independent colleges in California and beyond, as well as public colleges outside California, follow their own specific admission requirements.

River Oaks Academy Graduation and College Admission Requirements

SUBJECTS	High School Graduation Grades 9-12; 230 credits needed to graduate	University of California “a-g” Requirements <i>Grades of “C” Or better</i>	California State University “a-g” Requirements <i>Grades of “C” Or better</i>	Private/ Independent Colleges <i>Grades of “C” Or better</i>	Community Colleges
Social Science “A” requirements	<u>3 Years</u> World History U.S. History U.S. Govt. and Politics/ Economics	<u>2 Years</u> World History/ Geography, U.S. History, U.S. Govt. and Politics	<u>2 Years</u> World History, U.S. History, U.S. Govt. and Politics	World History, U.S. History, U.S. Govt. and Politics, College prep electives recommended	No subjects req. 18 yrs. Old OR H.S. graduation OR H.S. Proficiency Exam
English “B” requirements	<u>4 Years</u> English	<u>4 Years</u> English	<u>4 Years</u> English	<u>4 Years</u> College Prep English	Students are most successful when they continue to take College Prep courses each semester
Mathematics “C” requirements	<u>3 Years</u> Including Int. Math 1 or Algebra 1	<u>3 Years</u> Int. Math 1 or Algebra 1, Int. Math 2 or Geometry, Int. Math 3 or Algebra 2; More is recommended: (Math Analysis, Statistics, Calculus, etc).	<u>3 Years</u> Int. Math 1 or Algebra 1, Int. Math 2 or Geometry Int. Math 3 or Algebra 2; More is recommended: (Math Analysis, Statistics, Calculus, etc.).	College Prep. Math each year including Int. Math 1 or Algebra 1 More is recommended: (Math Analysis, Statistics, Calculus).	
Lab Science “D” requirements	<u>2 Years</u> EarthScience/ Chemistry and Biology	<u>2 Years</u> EarthScience/ Chemistry, and Biology; More is recommended	<u>2 Years</u> EarthScience/ Chemistry and Biology; More is recommended	<u>3-4 years</u> Chemistry and Biology; More is recommended	
Language “E” Requirements LOTE (Language other than English)	<u>1 Year</u> Must be 2 semesters of the same language OR	<u>2 Years</u> of the same language. More is recommended AND VPA	<u>2 Years</u> of the same language. More is recommended AND VPA	<u>2 Years</u> of the same language. More is recommended AND VPA	
Visual/ Performing Arts “F” requirements	<u>1 year</u> Visual/ Performing Arts (1 yearlong course)	<u>1 year</u> Visual/ Performing Arts (1 yearlong course)	<u>1 year</u> Visual/ Performing Arts (1 yearlong course)	Visual/ Performing Art courses may be required.	

River Oaks Academy Graduation and College Admission Requirements

SUBJECTS	High School Graduation Grades 9-12 230 credits needed to graduate	University of California "a-g" Requirements <i>Grades of "C" or better</i>	California State University "a-g" Requirements <i>Grades of "C" or better</i>	Private Colleges <i>Grades of "C" or better</i>	Community Colleges
Electives "G" Requirements	Credits Vary: These credits may include additional courses in the other required subjects, or in subjects outside of these areas.	1 year or more of advanced courses in math, visual/performing arts, English, lab science, world language, or social sciences. NOTE: Economics counts as a "g" requirement for UC.	1 year of advanced courses in math, visual/performing arts, English, lab science, world language, or social sciences. *NOTE: Economics counts as a "g" requirement for CSU.	College preparatory electives in the subject area of interest.	
Physical Education	2 years	N/A	N/A	N/A	N/A
Health	5 credits	N/A	N/A	N/A	N/A
Total Credits Needed to Graduate	230 credits	N/A	N/A	N/A	N/A



Assessments

- SBAC/CAASPP (state mandated testing) 11th
- PSAT (prep for SAT) 10th and/or 11th
- CAST (11th grade science)
- P.E. (9th grade)
- SAT (11th & 12th grade)

College Board Advanced Placement (AP) and Honor Courses

River Oaks Academy does not offer Advanced Placement (AP) or Honors courses. Instead, our students benefit from dual enrollment opportunities at the local community colleges, where they can earn both high school and college credit. This pathway allows students to experience college-level coursework while still in high school, often with more flexibility and a broader range of subjects than traditional AP classes.

California High School Proficiency Exam (HiSET)

The HiSET proficiency exam provides students with the opportunity to take the HiSET language arts and mathematics subtests, which assess their proficiency in the standards taught up to the 12th grade level. Upon successfully passing each of the three subtests, eligible students will be awarded a California Certificate of Proficiency, which holds the same legal equivalent as a California-issued high school diploma.

Eligibility Requirements:

To be eligible for the California HiSET proficiency exam a student must meet BOTH of the following criteria:

- 1) The student must meet one of the following
 - 16 years of age or older, OR
 - Enrolled in grade 10 for one school year or longer, OR
 - Will complete one school year of enrollment in grade 10 at the end of the semester during which the next regular examination will be conducted.
- 2) The student must also be currently subject to California's compulsory education laws pursuant to ED Section 48200, which may be evidence by one of the following:
 - Current enrollment in a CA K-12 public high school; OR
 - Additional information may be found at <http://www.cde.ca.gov> and at hiset.org

River Oaks Academy Dress Code

Student attire and appearance should be conducive to the educational process. Students out of compliance with the dress code will be given alternate clothing to wear at school or sent home depending on the violation.

Students are NOT permitted to wear:

2. Attire that is revealing, skin-tight or sheer.
3. Attire that reveals the midriff or back. Tops must cover the entire stomach and the entire back.
4. All tops must have straps that are at least 1 inch wide. Strapless attire is not appropriate on campus.
5. Undergarments must be covered at all times (including bandeaus, bralettes, and sport bras).
6. Attire that names, advertises, or promotes products that are illegal for minors to buy or use (i.e. drugs, alcohol, etc.).
7. Images on shirts that are not in good taste and or display inappropriate amounts of skin. Any image on your clothing must also be following dress code!
8. Pants will not sag. Overly baggy pants that expose undergarments are not permitted.
9. Shorts/skirts/dresses that reveal inappropriate amounts of skin or are ripped excessively and show upper thigh and leg, front or back. Hemlines must be no shorter than a hand's width length above the knee.
10. Attire that promotes gang affiliation as defined by the Ventura County Sheriff's Department.
11. Students are not allowed to attend school in bare feet. Shoes or sandals must be worn at all times. Anything determined by administration to be inappropriate for school will be considered a dress code violation.



Fully accredited by the Schools Commission of the
Western Association of Schools and Colleges (WASC) and the
National Collegiate Athletic Association (NCAA)



