

-SCCS ESL SUPPORT TEAM-

English as Second Language

MS. MENDOZA

GRADES K-4 ESL TEACHER (Bilingual)

mendoza.mildred@thesugarcreek.org

Google Voice Phone: (980) 389 1035



MR. SAUNDERS

GRADES 5-8 ESL LEAD TEACHER (Bilingual)

saunders.jeremy@thesugarcreek.org

Google Voice Phone: (980) 999-0881



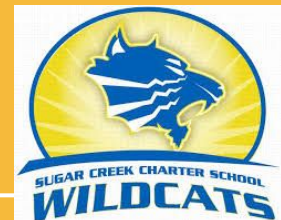
The English as a Second Language (ESL) program provides support to those students who may speak another language at home or may still be learning English. There are many different levels of ESL students and in ESL they will improve their skills in listening, speaking, reading, and writing across all core classes.

NEW ESL PARENT CONTACT INFORMATION:

<https://forms.gle/eaM6uPtSyDggrg9T6>

***Please fill out! Very important!!!**

***Ms. Morales** and **Ms. Alaso** will also serve as ESL Assistant Teachers in Kindergarten and 1st Grade in ESL focused classrooms. They are also bilingual and offer amazing support!





"OPEN HOUSE"

Elementary and Middle School Intervention Team

Mrs. Patino, K- ELA and Math

Ms. Tuomey, 1-2 ELA and Math

Miss Joell, 3-4, ELA

Ms. Bishop, 5-8, Math
ELA

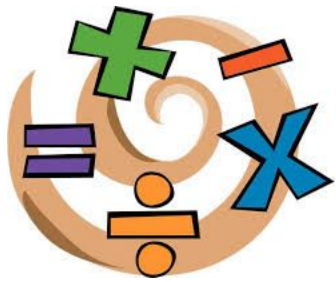
Miss Hardy, 5-8,

Intervention at SCCS

At Sugar Creek, the intervention team works with your child to support them in a specific area (Math, Reading, or ESL) based on what they are learning in class to better prepare them for success in the classroom, overall subject skills, and end of grade tests.

This differentiated learning is based on the MTSS (Multi-Tiered Systems of Support) system, where students are screened in classrooms and through assessments to qualify to receive these levels of support in a small group setting. The structure of the program is supported with data-based instruction and monitoring.





Intervention



- ★ **Classes are taught at a designated intervention time for about 45 minutes daily.**
- ★ **Instruction is differentiated based on individual student needs.**
- ★ **Data drives instruction on daily/weekly basis**
- ★ **Weekly Progress Monitoring**
- ★ **Intervention is a graded area and will be found on the report card.**
- ★ **Students that are eligible for intervention are retained students, repeating students from the prior year and from EC referrals.**