



## Pathway 1:

# Students and School Employees with Symptoms\* of COVID-19



### START

#### Daily Screening

Identify student or employee with symptom(s)\* of COVID-19

If student or employee is at home, instruct them to stay home.  
If student or employee is at school, send them home.  
(Students should isolate in designated area until pick-up.)

Direct student or employee to seek medical evaluation or COVID-19 test.

#### No action taken.

Unable or unwilling to seek medical evaluation or test.



**Isolate at home** for at least 10 days from time symptoms began until symptoms improve AND no fever for at least 24 hours (without the use of fever-reducing medicine).

#### Get tested for COVID-19.

Testing from health care provider, at community testing site, or with home test kit.



#### Negative Test No COVID-19

Return to school after symptoms improve, AND no fever for at least 24 hours (without the use of fever-reducing medicine).



**Positive Test  
Confirms COVID-19**  
Isolate at home for at least 10 days from time symptoms began until symptoms improve AND no fever for at least 24 hours (without the use of fever-reducing medicine).

#### See health care provider for medical evaluation.



**Health care provider determines symptoms are not consistent with COVID-19.**

Return to school after symptoms improve AND no fever for at least 24 hours (without the use of fever-reducing medicine), with letter from health care provider stating specific alternate diagnosis.

\* Symptoms consistent with possible COVID-19 infection in children, as defined by CDC (8/2020), include:

- Fever of 100.4 F or higher
- Sore throat
- New uncontrolled cough causing difficulty breathing (for children with chronic cough caused by allergies or asthma, a change in baseline cough)
- Diarrhea/vomiting/abdominal pain
- New onset of severe headache, especially with fever

*If the child's symptoms are not consistent with possible COVID-19 but there is still concern, evaluation by a medical professional is recommended.*