



## Spanish Learning Objectives

Hillel Academy partners with Florida Virtual School (FLVS) to teach students a third language in the 7th & 8th Grades. In addition to the teacher provided by FLVS, Hillel Academy staffs a Language Lab Facilitator to keep the students motivated and focused on their individual learning progressions. While it is recommended that 7th Grade students begin with Beginner's Spanish and 8th Grade students take Spanish I and earn a High School language credit, students are at liberty to take any language taught by FLVS and those with background knowledge in a language (e.g. a student speaks Spanish at Home) may start at a higher language level (e.g. skip Introduction to Spanish and start with Spanish I).

### **Resources:**

- Florida Virtual School (FLVS)

### **Beginner's Spanish Objectives:**

Students will be immersed in the Spanish language and culture. They will develop listening, speaking, reading, and writing skills while broadening their exposure and appreciation for Spanish cultural similarities and differences.

## **SEGMENT 1**

- I. Module 1:
  - A. My life and me
  - B. Greetings
  - C. Basic geography
  - D. Importance of speaking Spanish
  - E. Where is Spanish spoken?
  - F. Introductions
  - G. Tú vs. usted
  - H. Alphabet
  - I. Numbers 0–30
  - J. Age
  - K. Written presentation about self
  - L. Days of the week
  - M. Months
  - N. Personality traits

- O. Who am I in a global world?
- P. Cognates
- Q. Ser: yo
- R. Tener: tengo, tienes
- S. Question words: ¿Cómo?, ¿Cuántos? ¿Cuándo?
- T. Oral presentation describing self
- U. Reading and listening comprehension

II. Module 2:

- A. Describing likes and dislikes with gustar
- B. School schedules
- C. School systems in Spanish-speaking countries
- D. Describing classes and teachers
- E. Stating opinions
- F. Asking questions
- G. Identifying and locating classroom items
- H. Telling time
- I. 24-hour clock
- J. Ordinal numbers
- K. Written presentation of a blog
- L. Numbers 31–60
- M. Ir: voy, vas, va
- N. Subject pronouns: él, ella, usted
- O. Definite and indefinite articles
- P. Noun-adjective agreement
- Q. Reading and listening comprehension
- R. Oral presentation describing likes and dislikes

SEGMENT 2

III. Module 3:

- A. My preferences and me
- B. Food and beverages
- C. Describing a meal
- D. Describing how often you eat a meal
- E. How to order and pay in a restaurant
- F. Mealtime practices in Spanish-speaking countries
- G. Regular -ar, -er, and -ir verbs
- H. Tener expressions
- I. Written presentation of a survey
- J. Prefiero, quiero, almuerzo
- K. Numbers 0–1000
- L. Describing rooms of a house
- M. Household chores
- N. Shopping
- O. Preparing for a party
- P. Metric system
- Q. Money

- R. Reading and listening comprehension
- S. Oral presentation describing preferences

IV. Module 4:

- A. My house and me
- B. Houses in Spanish-speaking countries
- C. Characteristics of a home
- D. Tener: tengo, tienes,
- E. Estar: estoy, estás, está
- F. Estar with feelings
- G. Ser: soy, eres, es
- H. Ir a vs. Ir al
- I. Written presentation about the house
- J. Household furniture vocabulary
- K. Chores vocabulary
- L. Numbers 0–1,000,000
- M. Irregular yo verbs; pongo, salgo, hago, tengo
- N. Creating a budget
- O. Reading and listening comprehension
- P. Oral presentation describing chores and how to prepare home for party

Spanish 1 (High School Credit)

Students learn basic Spanish grammar to help build fluency and understanding, and apply what they learn through interactive games, written practice, listening, and speaking exercises.

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**Spanish 1 Objectives:**

**Segment 1**

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- C. Basic geography
- D. Importance of speaking Spanish
- E. Where is Spanish spoken?
- F. Introductions
- G. Tú vs. Usted
- H. Alphabet
- I. Numbers 0–30
- J. Age
- K. Written presentation about self
- L. Days of the week
- M. Months

- N. Personality traits
- O. Who am I in a global world?
- P. Cognates
- Q. Ser: yo
- R. Tener: tengo, tienes
- S. Question words: ¿Cómo?, ¿Cuántos? ¿Cuándo?
- T. Oral presentation describing self
- U. Reading and listening comprehension

II. Module 2:

- A. Describing likes and dislikes with gustar
- B. School schedules
- C. School systems in Spanish-speaking countries
- D. Describing classes and teachers
- E. Stating opinions
- F. Asking questions
- G. Identifying and locating classroom items
- H. Telling time
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- J. Ordinal numbers
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- M. Ir: voy, vas, va
- N. Subject pronouns: él, ella, usted
- O. Definite and indefinite articles
- P. Noun-adjective agreement
- Q. Reading and listening comprehension
- R. Oral presentation describing likes and dislikes

III. Module 3:

- A. My preferences and me
- B. Food and beverages
- C. Describing a meal
- D. Describing how often you eat a meal
- E. How to order and pay in a restaurant
- F. Mealtime practices in Spanish-speaking countries
- G. Regular -ar, -er, and -ir verbs
- H. Tener expressions
- I. Written presentation of a survey
- J. Prefiero, quiero, almuerzo
- K. Numbers 0–1000
- L. Describing rooms of a house
- M. Household chores
- N. Shopping
- O. Preparing for a party
- P. Metric system
- Q. Money

- R. Reading and listening comprehension
- S. Oral presentation describing preferences

IV. Module 4:

- A. My house and me
- B. Houses in Spanish-speaking countries
- C. Characteristics of a home
- D. Tener: tengo, tienes,
- E. Estar: estoy, estás, está
- F. Estar with feelings
- G. Ser: soy, eres, es
- H. Ir a vs. Ir al
- I. Written presentation about the house
- J. Household furniture vocabulary
- K. Chores vocabulary
- L. Numbers 0–1,000,000
- M. Irregular yo verbs; pongo, salgo, hago, tengo
- N. Creating a budget
- O. Reading and listening comprehension
- P. Oral presentation describing chores and how to prepare home for party

**Segment 2**

V. Module 5:

- A. My family and me
- B. Immediate and extended families
- C. Occupations
- D. Family traditions in Spanish-speaking countries
- E. Plural subject pronouns
- F. Tener and ser irregular forms
- G. Possessive adjectives
- H. Written presentation about family
- I. Contraction del
- J. Prepositions
- K. Nationalities
- L. Oral presentation describing family member
- M. Reading and listening comprehension

VI. Module 6:

- A. My free time and me
- B. Jugar
- C. Issuing and accepting an invitation
- D. Dating customs in Spanish-speaking countries
- E. Music from Spanish-speaking countries
- F. Sports from Spanish-speaking countries
- G. Sports and pastimes
- H. Written presentation of a narration of my life
- I. Weather expressions
- J. Types of clothing

- K. Conmigo, contigo
- L. eàie, eàì stem-changing of the verbs entender, cerrar, servir, pedir
- M. Reviewing time expressions
- N. Reviewing tener expressions
- O. Celsius vs. Fahrenheit
- P. Oral presentation about activities done in different seasons
- Q. Reading and listening comprehension

VII. Module 7:

- A. My city and me
- B. Forms of transportation
- C. City vs. country
- D. Weather review
- E. Review of prepositions
- F. Review of estar and hay
- G. Review porque vs. por que
- H. Review estar with feelings and location
- I. Prepositions al and del
- J. Written presentation about traveling and an itinerary
- K. Transportation in Spanish-speaking countries
- L. City vs. country life in Spanish-speaking countries
- M. Introduction of saber vs. conocer
- N. Describing near future with ir + a + infinitive
- O. Oral presentation about traveling
- P. Reading and listening comprehension

Spanish 2 (High School Credit)

Students strengthen their Spanish listening, speaking, reading, and writing skills while experiencing the beauty and expressiveness of a language that is shared by different people and cultures throughout the world using authentic materials.

**Resources:**

- Florida Virtual School (FLVS)

**Spanish 2 Objectives:**

**SEGMENT 1**

- I. Module 1—My Daily Routine
  - A. Adjectives
  - B. Adverbs
  - C. Clothing vocabulary
  - D. Cognates
  - E. Daily routine vocabulary
  - F. Getting ready for a special event
  - G. Hygiene and beauty products

- H. Irregular verbs
  - I. Noun-adjective agreement
  - J. Ordinal numbers
  - K. Parts of the body
  - L. Possessive adjectives
  - M. Reflexive verbs
  - N. Regular verbs
  - O. Ser vs. Estar
  - P. Stem-changing verbs
  - Q. Time and frequency expressions
  - R. Yo-go verbs
- II. Module 2—My Community
- A. Acabar + de + infinitive
  - B. Cardinal points
  - C. Career vocabulary
  - D. Cognates
  - E. Comparatives of equality
  - F. Comparatives of inequality
  - G. Context clues
  - H. Direct objects
  - I. Direct object pronouns
  - J. Directional and traffic vocabulary
  - K. Errand vocabulary
  - L. Indirect objects
  - M. Indirect object pronouns
  - N. Informal affirmative commands
  - O. Informal negative commands
  - P. Noun + estar + preposition
  - Q. Parts of a car
  - R. Safe driving commands
  - S. Tener + que + infinitive
  - T. Volunteer vocabulary
- III. Module 3—My Health
- A. Affirmative formal commands (singular and plural)
  - B. Cognates
  - C. Context clues
  - D. Dental vocabulary
  - E. Dentist's office vocabulary
  - F. Doctor's office vocabulary
  - G. First-aid vocabulary
  - H. Fitness vocabulary
  - I. Informal commands
  - J. Illnesses
  - K. Injuries
  - L. Me duele + body part that hurts

- M. Medical emergency vocabulary
- N. Mental health vocabulary
- O. Negative formal commands (singular and plural)
- P. Nutrition vocabulary
- Q. Parts of the body
- R. Pharmacy related vocabulary
- S. Preterite tense (regular and irregular verbs)

## **SEGMENT 2**

### III. Module 4—My Childhood Memories

- A. Childhood vocabulary
- B. Demonstrative adjectives
- C. Family vocabulary
- D. Fairy tale vocabulary
- E. Game and toy vocabulary
- F. Imperfect tense (regular and irregular verbs)
- G. Music vocabulary
- H. Preterite tense
- I. Superlative adjectives (regular and irregular)

### IV. Module 5—My Vacations

- A. Accommodation vocabulary
- B. -Car, -gar, and -zar verbs
- C. Conmigo
- D. Contigo
- E. Contractions
- F. Hace + time frame + que + verb
- G. Idioms
- H. Imperfect tense
- I. Modes of transportation
- J. Para
- K. Planning a trip vocabulary
- L. Por
- M. Preterite tense
- N. Sightseeing and tourism vocabulary
- O. Stem-changing verbs in the preterite tense
- P. Travel vocabulary

### V. Module 6—My Environment

- A. Affirmative and negative words and phrases
- B. Animals
- C. Conocer
- D. Causes and effects of natural disasters
- E. Endangered animals
- F. Future phrases
- G. Future tense (regular and irregular verbs)
- H. Marine animals



- I. Persuasive phrases
- J. Present participles
- K. Progressive tense (regular and irregular verbs)
- L. Saber
- M. Subjective expressions
- N. Vocabulary related to the environment