Continuum of Alternative Placements

General Education Classroom
General Education Classroom with Consultative Services
General Education Classroom with Direct Push-In Services
General Education Classroom with Pull-Out Services
Self-Contained Classroom on a Comprehensive Campus
Non-Public School
Home Instruction
Hospital or Residential Treatment Center

The continuum of alternative placements is the range of potential placements in which a district/LEA can implement a student’s IEP. The continuum begins with the general education classroom and proceeds to progressively more restrictive placements.

Each public agency shall ensure that individuals with exceptional needs, to the maximum extent appropriate, are educated with their non-disabled peers within the Least Restrictive Environment (LRE). Special classes, separate schooling, or other removal of individuals with exceptional needs from the general educational environment occurs only if the nature or severity of the disability is such that education in the general education classes with the use of supplementary aids and services can not be achieved satisfactorily.