**Community Advisory Committee**

**Meeting Notes**

**Date:** Tuesday, January 23, 2018

**Meeting Time:** 9:00-10:00 a.m.

**Location:** EDCOE SELPA OFFICE

## 4355 Golden Center Dr. Ste. B

## Placerville, CA 95667

**Agenda:**

1. Introductions:
   1. Shiela Fruge
   2. Deborah Elissagaray
   3. Pam Bartlett
   4. Kathy Brian
   5. Marnie Doyle Hoisup
   6. During introductions, for attendees new to El Dorado County, the structure of districts, as well as roles and responsibilities of SELPA and EDCOE Special Services department were discussed and mapped. This conversation supported understanding of matriculation and available educational options within El Dorado County.
2. Approval of Minutes
   1. The motion to approve the minutes was made first by Marnie, and seconded by Deborah.
3. Approval of Today’s Agenda
   1. The motion to approve the agenda was made first by Pam, and seconded by Deborah.
4. State Capitol Visit: Parent Legislative Day
   1. Leg Day will take place May 2. The purpose and structure of the day was discussed. An email will go out to the EDCOE CAC mailing list within the weeks prior to ask for RSVPs to the event and confirm logistics of the day. Pam Bartlett suggested an initiative to consider discussing the contradiction accountability measures reporting of students not graduating within their four-year high school cohort, compared to IDEA allowance of students to be served through the age of 22. This led to conversation around what accountability measures are reported to CDE, and what the next steps are for schools when not meeting statewide targets in specific areas, such as graduation rates. The root cause analysis process allows schools to explore where improvements may be made, as well as an opportunity to share with CDE individual needs of specific students.
5. Overview of the Inclusion Model
   1. A short video was shared from Understood.org on the overview of inclusion and the benefits of inclusion. The following conversation included recognizing there is a continuum of settings when considering least restrictive environment for a student, and how there are multiple approaches to inclusion within the continuum. All present shared examples of when inclusion benefitted their student and when a small group setting was more appropriate for their student.
   2. The link is available here: https://www.understood.org/en/learning-attention-issues/treatments-approaches/educational-strategies/5-benefits-of-inclusion-classrooms
6. Resources Available to Families
   1. Areas of Eligibility for Special Education
      1. This resource was shared from understood.org as a quick view way of considering the thirteen eligibility categories to be considered for an IEP.
   2. El Dorado County and State Family Resources
      1. This resource was shared to increase supports and services accessible to families in El Dorado County.
   3. Special EDGE Newsletter
      1. The newsletter was shared as a resource to tap into new initiatives and focuses of CDE, as well as bring awareness to the multitude of work and advocacy groups working together to align systems across the state.
7. Updates Provided by Parents
   1. Marnie shared a flyer for the Challenger Baseball League, an opportunity for students with special needs to participate in an extra-curricular activity with other students with disabilities.
   2. Kathy shared a resource from the State Council on Developmental Disabilities regarding IEP basics and comparing the differences between IEPs and 504s.
   3. Sheila shared she is interested in making further connections for networking and developing support groups for families with students with special needs. She shared there is currently a group comprised of approximately 60 families across the county who meet once a month. The CAC group also discussed potential avenues for sharing information through PTA/PTO groups, LCAP and School Site Council groups, as well as the potential impacts of FERPA when distributing information to a specific targeted group.
8. CAC Dates for 2017-18
   1. The flier for the remaining meeting and parent dates was shared.
9. Closing
   1. The motion to close was made first by Pam, and seconded by Sheila.

**Additional information:**

Lena Williamson, Program Specialist: 530-295-2451

SELPA Office: 530-295-2462

EDCOE SELPA Website:

<http://edcoe.org/educational-services/selpa-special-education-local-plan-area>

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