

COMMUNITY RELATIONS

BP 1080 School Accountability Report Card

The County Board of Education and the County Superintendent are required by Education Code 35256 to annually issue a school accountability report card for each school site, reporting all conditions listed in Education Codes 33126 and 41409.3. Pursuant to Education Code 33126, as amended by AB 572 (Ch. 912, Statutes of 1997) and SB 1632 (8/01), the goal of the school accountability report card is to provide data by which parents/guardians can make meaningful comparisons between schools, thus enabling them to make informed decisions regarding which school they wish their children to attend.

The School Accountability Report Card must include an assessment of 16 specified school conditions in report form.

- 1) Student achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals;
- 2) Progress toward reducing dropout rates;
- 3) Estimated expenditures per student, and types of services funded;
- 4) Progress toward reducing class sizes and teaching loads;
- 5) The total number of the school's credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials and any assignment of teachers outside their subject areas of competence for the most recent three-year period;
- 6) Quality and currency of textbooks and other instructional materials;
- 7) The availability of qualified personnel to provide counseling and other student support services;
- 8) Availability of qualified substitute teachers;
- 9) Safety, cleanliness, and adequacy of school facilities;
- 10) Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of school days dedicated to staff development for the most recent three-year period;
- 11) Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period;

- 12) Teacher and staff training, and curriculum improvement programs;
- 13) Quality of school instruction and leadership;
- 14) *Degree to which students are prepared to enter the work force;
- 15) The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level;
- 16) The total number of minimum days in the school year as specified in Sections 46112, 46113, 46117, and 46141 of the Education Code;
- 17) *Number of advanced placement courses offered by subject; Percentage of 12th grade students (class of 2004) passing CAHSEE, Number and percentage of students taking the Scholastic Aptitude Test and the results for 3 years, percentage of graduates who have passed course requirements for entrance for UC/CSU system, offer college admission test preparation course program;
- 18) Academic Performance Index, including disaggregation by subgroups and school comparison, and whether qualified for Immediate Intervention Underperforming Schools Program;
- 19) Description of key elements of the comprehensive School Safety Plan, when last annual review and update with school faculty occurred.

*High schools only

School accountability report cards shall also include the following information: (Education Code 41409.3)

1. The beginning, median and highest salary paid to teachers in the district, as reflected in the district's salary scale;
2. The average salary for school-site principals in the district;
3. The salary of the Superintendent;
4. The percentage of the district's budget allocated to teachers' salaries;
5. The percentage of the district's budget allocated to administrative salaries;
6. As provided by the state, for items #1-5 above, the statewide average in districts of the same size and type.

Legal Reference: E.C. §§

First Reading: November 12, 2002
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