

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

***THE COUNTY OFFICE OF EDUCATION WILL PROVIDE
LEADERSHIP INTO THE 21ST CENTURY THROUGH
QUALITY SERVICE TO SCHOOL DISTRICTS, STUDENTS,
PARENTS AND COMMUNITY WHILE PROMOTING
EDUCATIONAL EXCELLENCE FOR ALL LEARNERS.***

BP 0001 Philosophy

In furtherance of the above mission statement, the El Dorado County Board of Education recognizes that public support is essential in providing quality public education. As elected officials, the Board will serve the community through the establishment of an exceptional educational environment achieved by mutual support of the County Superintendent and the educational community served. The El Dorado County Board of Education will pursue their objectives by:

- 1) providing leadership into the 21st century with a goal of educational excellence through partnerships;
- 2) fostering relationships through active participation and collaboration at all levels (school districts, parents, students, and community) to work effectively on behalf of public education; and
- 3) developing an environment that is Respectful, Responsive, and Resourceful to our clients.

Success in achieving established goals will be continuously monitored and pursued through a shared vision of educational principles and timely affirmation of respective roles in view of the best educational interests of students.

Definitions

In this policy and throughout all Board and Superintendent policies, the following definitions apply:

The terms “El Dorado County Office of Education”, “County Office”, and “EDCOE” shall mean the “El Dorado County Superintendent of Schools” unless either specifically defined or the context clearly requires otherwise.

The terms “County Board of Education”, “El Dorado County School Board”, “County Board”, “School Board” and “Board” shall mean the “El Dorado County Board of Education”.

The terms “Deputy Superintendent”, “Associate Superintendent”, and “Assistant Superintendent” may be interchanged when referring to their specific areas.

First Reading:	October 8, 2002
Second Reading:	November 12, 2002
Adoption:	November 12, 2002
Supercedes:	Board Policy 0001 Adopted July 6, 1999