

# COVID-19 Operations Written Report for El Dorado County Office of Education

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
El Dorado County Office of Education	Gabrielle Marchini Director, Curriculum, Instruction, Accountability	gmarchini@edcoe.org 530-295-2424	06/02/2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Blue Ridge School is a juvenile detention and treatment facility run in collaboration with the El Dorado County Office of Education and El Dorado County Probation Department. The decision to close schools meant that El Dorado County Office of Education school staff could no longer physically enter the facility and that a school plan needed to be created to address the lack of educational staff. Blue Ridge School staff made a swift change from in-person instruction to virtual instruction through the use of video-conferencing with our Promethean Boards. A schedule was created that allowed all teachers the opportunity to conference into the classroom via Zoom and provide direct instruction in the areas of Math, English, and Financial Literacy equal to that of in-person instruction. Students are still provided the opportunity to work independently during non-direct instructional times and are provided textbooks and/or worksheets from teachers. Probation staff step in as the primary school staff and assist in managing the daily classroom functions with the help of the teachers. Students did not lose one day of instruction and school continues to function on a daily basis.

The major impacts on students have been minimal. Students still get to see and talk with their teachers on a daily basis, receive direct instruction, ask questions, receive assistance, and positively engage in instructional activities. There have been minor impacts related to not having a teacher physically present to answer questions for students or guide them through their work. This has been addressed through additional one on one zoom times added for further individual support. There have been no major impacts on families since students did not return home from this setting. Parents have not had to provide any assistance related to educating students residing at the Juvenile Treatment Center. The impact has been on probation who has stepped in to assist teachers with daily instruction.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

All students at the Juvenile Treatment Center fall under one of these categories. Since it is a residential juvenile detention and treatment facility, all students residing there are receiving intensive educational support and assistance and credit recovery assistance, which continues during the COVID-19 school closures. During the COVID-19 closures, additional one on one virtual zoom times were added for additional

and individual instructional support with the teachers. We currently do not have any English Learners. If an EL student were to be enrolled, school staff would provide EL support using designated and integrated instruction with the Edge Curriculum and Accelerated Reader.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Blue Ridge School quickly adopted a video conference method of instruction in an effort to minimize the educational impact on students residing at the juvenile detention and treatment center. A schedule was created that includes each teacher using a Zoom method to video conference into the classroom at a set time every week to provide direct instruction in the areas of Math, English, and Financial Literacy. There are also additional Zoom times provided so that teachers can meet with students one on one to update and assess progress on goals as well as assist them with any questions they may have related to their work on educational standing. Additional special education opportunities are provided to continue to meet special education needs as stated on IEP's. Students are also provided independent goals that students work on individually and turn in for grading and credit. Through the existing Community Connections Program, students are also provided with guest speakers from the community who zoom in to provide information for students related to college and career readiness.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The El Dorado County Probation Department provides all meals to students in the juvenile detention and treatment setting.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The El Dorado County Probation Department provides direct physical supervision of youth in the residential detention and treatment setting at all times. Teachers are keeping track of student work through weekly grading and they zoom in every Monday for an individual session for each student to review goals and progress. Teachers also provide daily points to students for classroom participation through direct instruction as part of the existing incentive program.