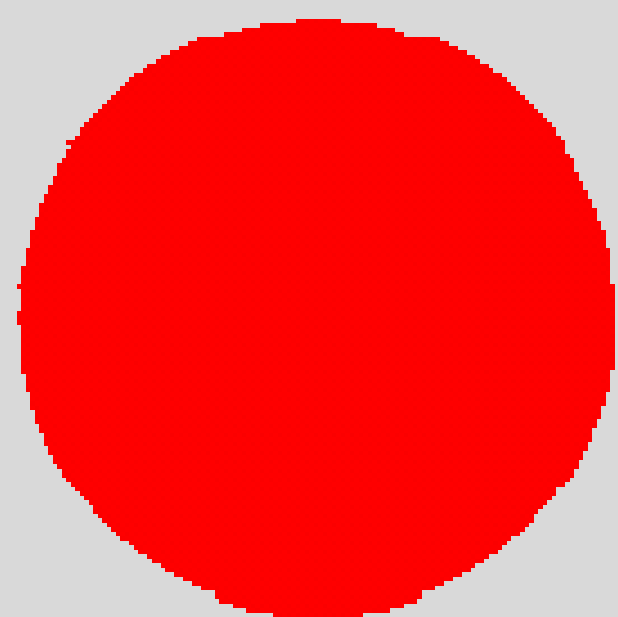




INFO SESSION

welcome!



PREEC

While every effort is made to ensure the accuracy of the information, it must be understood that all courses, course descriptions, admissions criteria, course schedules, tuition, etc. described at informational meetings are subject to change.



**Program information
as of January 2024**

CHARTER
ALTERNATIVE PROGRAMS



**POLLOCK PINES
ELEMENTARY
SCHOOL DISTRICT**



Placerville Union School District
Students First



CHARTER
ALTERNATIVE PROGRAMS



Rescue Union School District
Educating for the Future, Together



CHARTER
ALTERNATIVE PROGRAMS



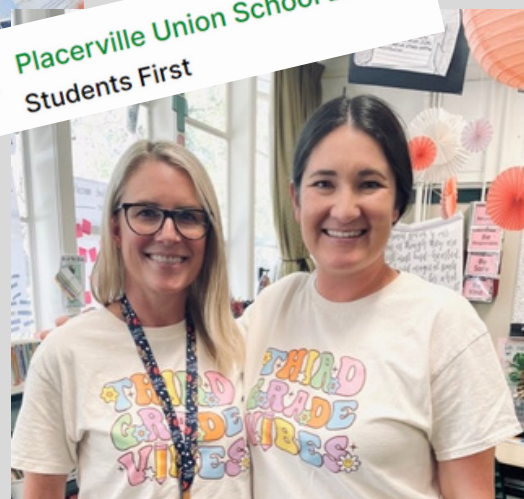
CHARTER
ALTERNATIVE PROGRAMS



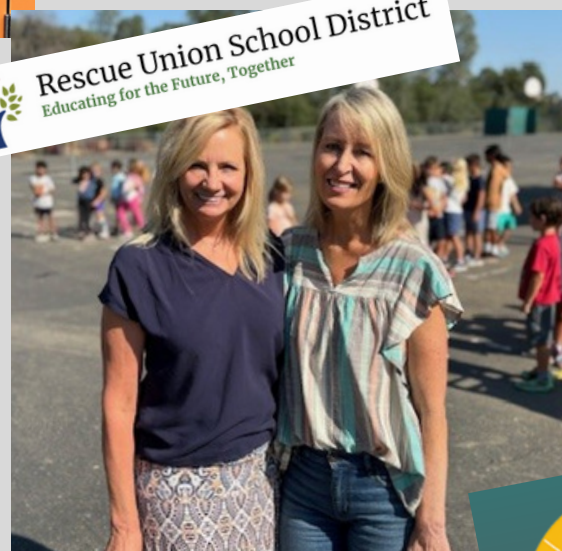
Black Oak Mine Unified School District
Committed to Educational Excellence



Placerville Union School District
Students First



Rescue Union School District
Educating for the Future, Together



**POLLOCK PINES
ELEMENTARY
SCHOOL DISTRICT**
**FALCON
PRIDE**



EL DORADO
UNION HIGH SCHOOL DISTRICT



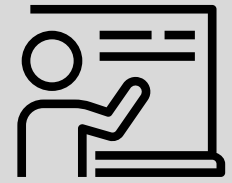
Our 2023-24 Resident Teachers!



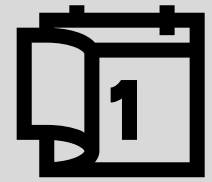


Transforming education together through growing and equipping equity-focused and inclusion-minded teachers who advocate for social justice.

Program Details



Year-long student teaching placement with a veteran teacher



One-year program: summer 2024, fall 2024, and spring 2025



Dual credential program opportunity



Online coursework 2 evenings a week



Strong partnership with school site and district of placement

Credentials Available:

Dual Credential (33 units):

- Multiple Subjects & Mild to Moderate Support Needs
- Single Subject* & Mild to Moderate Support Needs

One Credential Only (30 units):

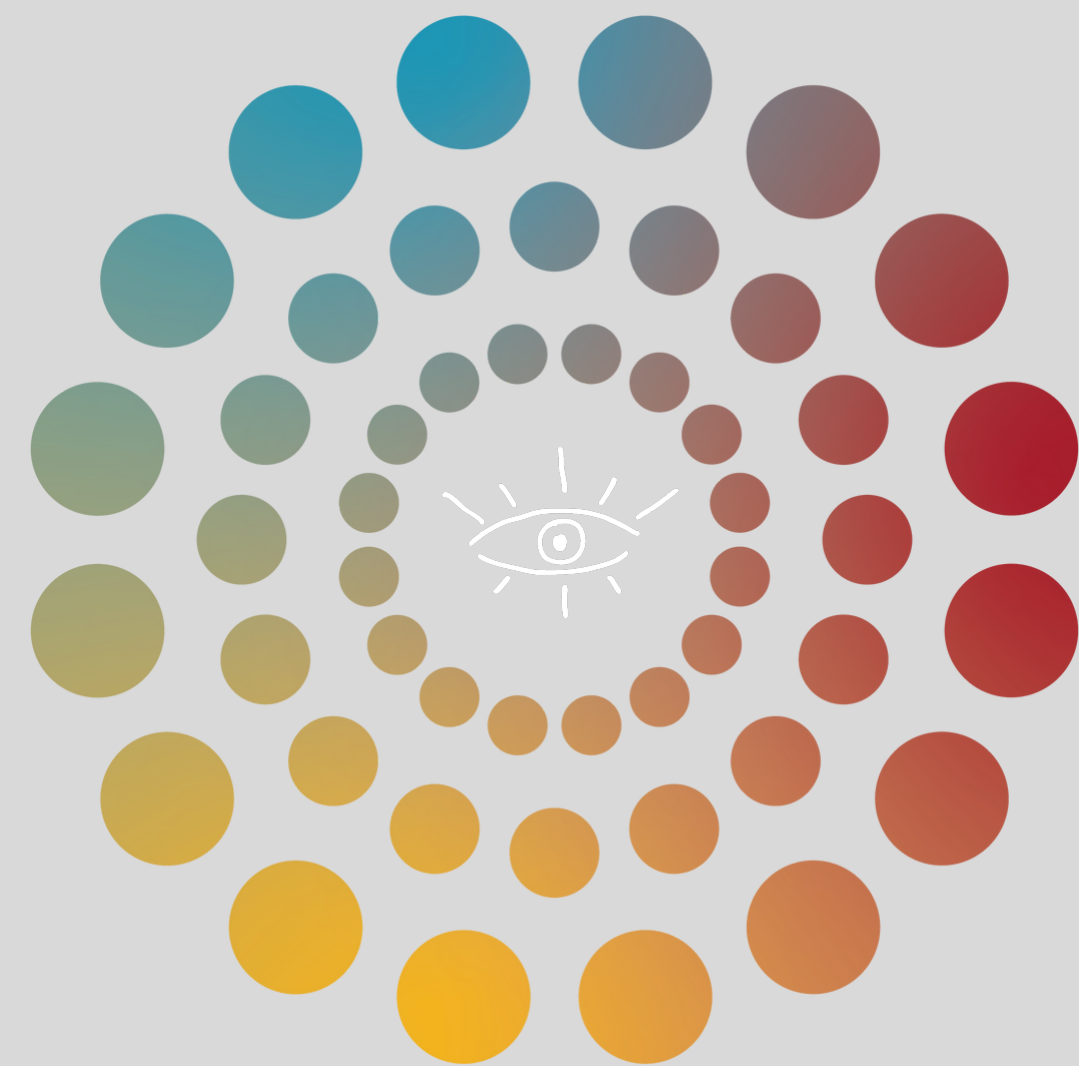
- Single Subject*
- Multiple Subject
- Mild to Moderate Support Needs
- Extensive Support Needs

**Single Subjects content areas are dependent upon available mentor teachers.*



Program Partners- Subject to change

- Black Oak Mine Unified School District, K-12
- Buckeye Union School District, K-8
- Camino Union School District, K-8
- El Dorado County Office of Education
- El Dorado Union High School District, 9-12
- Gold Oak Union School District, K-8
- Indian Diggings School District, K-8
- Lake Tahoe Unified School District, K-12
- Pioneer Union School District, K-8
- Placerville Union School District, K-8
- Pollock Pines School District, K-8
- Rescue Union School District, K-8
- Silver Fork School District, K-8



Year at a Glance

THE RESIDENCY YEAR IS DESIGNED TO...

- Move residents from observers to skilled practitioners... Residents take concepts, theories, and strategies learned in coursework and apply them in their clinical experiences.
- Understand how to create classroom cultures that honor and advocate for the individual abilities of each and every child.
- Help residents become adept at designing and implementing rigorous lessons, removing barriers by implementing choice, and demanding high expectations while providing a caring and nurturing environment.

Program Coursework

Phase 1: Preparing to Teach ALL Learners

EDUC 240: Residency
Summer Intensive

Phase 2: Creating Inclusive Learning Environments

CURR 341: Preparing
Students for the 21st
Century
CURR 347: Theory of
Teacher Leadership
EDUC 241: Creating
Inclusive Learning
Environments
EDUC 244a: Residency
Practicum

Phase 3: Planning and Implementing Lessons that Engage and Support ALL Learners

EDUC 242: Planning
and Implementing
Lessons that Engage
and Support ALL
Learners
EDUC 244b: Residency
Practicum
SPED 244a: Residency
Practicum

Phase 4: Planning and Implementing Units that Engage and Support All Learners

CURR 344: Lesson Study
EDUC 243: Planning and
Implementing Units that
Engage and Support All
Learners
EDUC 244c: Residency
Practicum
SPED 244b: Residency
Practicum

Phase 5: Developing as a Reflective Practitioner

CURR 345: Teacher
Action Research
CURR 343: Curriculum for
the 21st Century
EDUC 245: Developing as
a Reflective Practitioner
EDUC 244c: Residency
Practicum
SPED 244b: Residency
Practicum

Spring 2024

Jan-April

Application Live!

April 15

Application Deadline

Summer 2024

May

Interviews and selection
period completed

Phase 1

Begins July 9

- Apply for your 30-Day Substitute Permit
- Work on completing the CSET (if applicable)



FALL 2024

Phases 2 & 3

- Attend all faculty and new teacher meetings
- Shadow mentor teacher 4 days/week
- TPA Cycle 1
- Complete CSET (if not already completed)

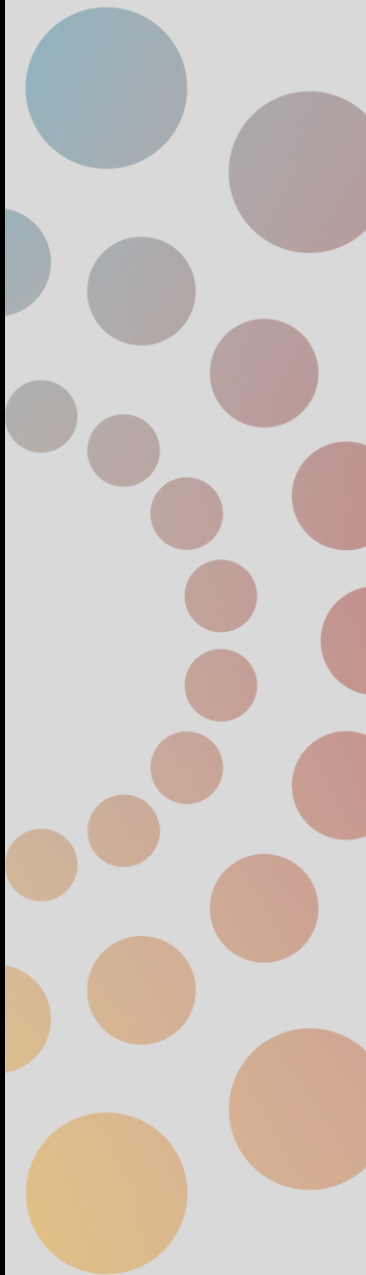
	TCSJ Classes	Work with your mentor teacher
Mondays		X Entire School Day
Tuesdays	X Evening Class (4:00-8:30pm)	X Entire School Day
Wednesdays		X Entire School Day
Thursdays	X Evening Class (4:00-8:30pm)	X Entire School Day
Fridays		X Option to Substitute Teach

SPRING 2025

Phases 4 & 5

- Shadow mentor teacher 4 days/week
- Residents assume full-time responsibility for the classroom for a minimum of 50% of the semester
- TPA Cycle 2/RICA
- Start applying for teaching positions!

	TCSJ Classes	Work with your master teacher
Mondays		X Entire School Day
Tuesdays	X Evening Class (4:00-8:30pm)	X Entire School Day
Wednesdays		X Entire School Day
Thursdays	X Evening Class (4:00-8:30pm)	X Entire School Day
Fridays		X Option to Substitute Teach



Eligibility to begin the program:



1

Bachelor's Degree

A square box with a black border containing a circular pattern of multi-colored dots (blue, green, yellow, orange, red, purple) and the number 1 in the center.



2

US Constitution Requirement

A square box with a black border containing a circular pattern of multi-colored dots and the number 2 in the center.



3

Basic Skills Requirement

A square box with a black border containing a circular pattern of multi-colored dots and the number 3 in the center.



4

Evidence of working toward completing Subject Matter Competence

A square box with a black border containing a circular pattern of multi-colored dots and the number 4 in the center.



5

Certificate of Clearance

A square box with a black border containing a circular pattern of multi-colored dots and the number 5 in the center.



Bachelor's Degree *(or higher)*

If you are completing your bachelor's degree this spring, submit your official transcripts and a letter from your university verifying that you are on track to graduate this spring.

- Degree must be completed at a Regionally accredited college
- Course work and degrees completed outside of the United States must be evaluated by a Commission-approved foreign transcript evaluation agency

-Accepted accrediting bodies:

- Middle States Association of Colleges and Schools (MSA)/Commission on Higher Education (MSCHE)
- The Northwest Commission on Colleges and Universities (NWCCU) (formerly Northwest Association of Schools and Colleges or NASC)
- Higher Learning Commission (HLC) (formerly North Central Association of Colleges and Schools or NCA)
- New England Commission of Higher Education (NECHE) (formerly New England Association of Schools and Colleges or NEASC-CIHE)
- Southern Association of Colleges and Schools/Commission on Colleges (SACS-COC)
- Western Association of Schools and Colleges/Accrediting Commission for Community and Junior Colleges (ACCJC)
- Western Association of Schools and Colleges/Senior College and University Commission (WSCUC)



2

US Constitution Requirement

May be met ONE of the following ways:

- If you have a BA/BS from a California State University (CSU)
- A course covering the provisions and principles of the US Constitution
- An examination covering the provisions and principles of the US Constitution

Basic Skills Requirement

Met by met **ONE** of the following ways:



- Passing CBEST score report
- Passing CSET Multiple Subject plus CSET Writing Skills examination score report
- Qualifying scores* on the CSU Early Assessment Program or the CSU Placement Examinations
- Qualifying scores on the SAT or ACT
- Qualifying scores on the College Board Advanced Placement (AP) Examination(s) report
- Passing Basic Skills Examination score report from Another State
- Evidence of completing the Basic Skills Requirement by Coursework
- Evidence of completing the Basic Skills Requirement by Coursework and Exam

TCSJ Basic Skills Coursework Evaluation

Basic Skills Requirement (BSR)

Check how you meet the Basic Skills Requirement:

View details about this requirement at ctc.ca.gov.

- Passage of the CBEST
- Passage of the CSET: Multiple Subjects Plus Writing Skills Examination
- Passage of the CSU Early Assessment Program or the CSU Placement Examinations (Official score report required)
- Achieving Qualifying Scores on the SAT or ACT (Official score report required)
- College Board Advanced Placement (AP) Examinations (Official score report required)
- Passage of a Basic Skills Examination from Another State
- *By Coursework. I would like TCSJ to evaluate my transcripts to see if I meet the requirement through coursework. [Click here to complete the BSR Coursework Evaluation Form](#)
- By Coursework. I have received coursework evaluation from TCSJ that shows I have completed this requirement through coursework
- *By a combination of coursework and Exam. I would like TCSJ to evaluate my transcripts to see if I meet the requirement through coursework. [Click here to complete the BSR Coursework Evaluation Form](#)
- By a combination of coursework and Exam. I have received coursework evaluation from TCSJ that shows I have completed this requirement through coursework

***For TCSJ to evaluate your transcripts to see if you satisfy the BSR through coursework, applicants must complete the following steps:**

1. **Complete the [BSR Coursework Evaluation Form](#)**
2. **Download the completed form**
3. **Add the completed form to the "Basic Skills Requirement" upload within the "Documents" section of your application.**
4. **Pay the coursework evaluation fee (in addition to the application fee) when submitting your application.**

Subject Matter Competence*

Candidates for a teaching credential must demonstrate they are proficient in the subject matter area of their intended credential.

Met by met ONE of the following ways:

- CSET exams
- Subject matter preparation program
- Coursework (Less than 5% fully meet the requirement through coursework.)
- Completion of an academic degree major in the subject area of the credential being sought



**Subject Matter Competence must be completed by December 2024.*

Subject Matter Competence: *Completion of an academic degree major in the subject area of the credential being sought*

This option is currently available for candidates who have completed an academic degree in a major that exactly matches one of those identified in the law as indicated below:

Multiple Subject candidates:

- Liberal Studies degree
- Liberal Studies degrees that include any focus or concentration in the title. Examples include, but are not limited to, Liberal Studies: Urban Education and Liberal Studies: Elementary Education.
- Liberal Arts
- Elementary Education

Single Subject candidates: The major must be an exact degree/credential subject match in one of the subjects below:

- Agriculture
- Art
- Business
- English
- Dance
- Health Science
- Home Economics
- Industrial and Technology Education
- Mathematics
- Music
- Physical Education
- Science (including Biology, Chemistry, Geoscience or Earth and Space Science, and Physics)
- Social Science
- Theater
- World Language (in any of the languages for which there is a credential)

At this time, the Commission will also accept applied majors in the single subject credential areas (e.g., Applied Mathematics, Applied Physics) and exact majors in one of the single subject areas that may have additional modifiers (e.g., Biology: Environmental Biology; Art: Art History; and Physical Education: Kinesiology).

Education Specialist candidates: The academic degree major must be in one of the subject areas listed above for either Multiple Subject or Single Subject candidates.

TCSJ Subject Matter Coursework Evaluation

Subject Matter Competency

Check how you demonstrate (or plan to demonstrate) Subject Matter Competency:

View details about this requirement at ctc.ca.gov.

- Completion of a subject matter program approved by the commission.
- Passage of a subject matter examination (the California Subject Examination for Teachers or CSET).
- Successful completion of a baccalaureate or higher degree from a regionally accredited institution of higher education as defined by the CTC. [View acceptable degree majors \(pgs. 2-3\)](#)
 - *Successful completion of coursework at one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirements. I would like TCSJ to evaluate my transcripts to see if I meet the requirement through coursework. [Click here to complete the Subject Matter Coursework Evaluation Form](#)
 - *By a combination of coursework and Exam. I would like TCSJ to evaluate my transcripts to see if I meet this requirement through coursework. [Click here to complete the Subject Matter Coursework Evaluation Form](#)

***For TCSJ to evaluate your transcripts to see if you satisfy Subject Matter Competency through coursework, applicants must complete the following steps:**

1. **Complete the [Subject Matter Coursework Evaluation Form](#)**
2. **Download the completed form**
3. **Add the completed form to the "Subject Matter Competency" upload within the "Documents" section of your application.**
4. **Pay the coursework evaluation fee (in addition to the application fee) when submitting your application.**

****Please note that LESS THAN 5% of candidates fully meet the subject matter requirement through coursework.****

For coursework to qualify, the following criteria must be met:

- The coursework must be aligned with each of the domains of the Subject Matter Requirements (see Domains of the Subject Matter Requirements for each credential area and the chart of the subject matter domains and CSET exams by subtest).
- The courses must be completed with a "C-" or better.
- The courses must be degree applicable (AA degree applicable is OK).
- The courses must cover content, not pedagogy.

Certificate of Clearance



Complete by doing the following:

1. Live scan
2. Online application through CTC

Application Requirements

TCSJ Application

- Copy of Photo Identification, e.g. Driver's License, Passport, Military ID
- Bachelor's degree (official transcripts)
 - If you are completing your bachelor's degree this spring, submit your official transcripts and a letter from your university verifying that you are on track to graduate.
- Certificate of Clearance
- US Constitution requirement
- Basic Skills Requirement
- Subject Matter Competency Verification (or proof of progress)
- \$65 non-refundable application fee

EDCOE Application

- Video
- Two recommenders

A Letter of Good Standing is required if you are or have been enrolled in a teacher prep program.

Application Workshops

Teachers College of San Joaquin is offering application workshops to aid Residency applicants in navigating TCSJ's application process. These workshops will be available both online and in-person.

Upcoming Application Workshops:

January 31, 2024 @4-6pm

February 28, 2024 @4-6pm

March 27, 2024 @4-6pm

Online via Zoom

Meeting ID: 231 049 8768

Passcode: S9KEVt



APPLICATION WORKSHOP

Residency@TCSJ is offering application workshops to aid residency applicants in navigating TCSJ's application process. These workshops will be available both online and in-person.

JANUARY 31, 2024 @4-6PM
FEBRUARY 28, 2024 @4-6PM
MARCH 27, 2024 @4-6PM

IN PERSON
ROOM 129-LINDBERGH

ONLINE VIA ZOOM
MEETING ID: 231 049 8768
PASSCODE: S9KEVT

RSVP
Scan the QR code or click [HERE](#)

Residency
@TCSJ

The flyer features a white background with colorful abstract shapes: a large blue vertical bar on the left, a yellow circle at the top right, a red circle below it, and a blue circle to the right. At the bottom, there are yellow, blue, and red circles. A grid of dots is located on the right side of the flyer.

RSVP
Scan the QR code or click [HERE](#)



Application Portal

*Create an account and
complete the application at
<https://apply.teacherscollegesj.edu/>.*



2024 Application Due Date: April 15, 2024

What Happens After April 15..

TCSJ /EDCOE Committee will review applications and select the candidates who will move on to the interview stage



Applicants selected for interviews will indicate their districts of choice



Interviews will take place with districts of choice



If you are selected by a district, you will then be formally accepted and be required to put down a \$400 deposit



Residents begin Phase 1

Program Costs

-Tuition (Program cost + \$150 Tech Fee):

- Dual Credential - \$12,873
- Single Credential - \$11,702

-Additional Fees:

- \$65 application fee
- \$400 Enrollment deposit (goes toward tuition)
- \$150 Coursework evaluation fee (basic skills and/or subject matter)
- CTC fees to process sub permit and preliminary teaching credential
- Assessment Fees

-Interest-free payment plans

-Can pay a year past completion of the program



Possible Grant Opportunities

After successful completion of program:

- Process Preliminary Teaching Credential →
Clear Teaching Credential
- Work on M.Ed. Program
(9-11 units transfer into the program)!



Questions?

Dr. Karin Compise, Program Coordinator:
kcompise@sjcoe.net

Tiani Hudgins, Program Coordinator:
thudgins@sjcoe.net

Dr. Carolyn Parker, EDCOE Residency Director:
ccparker@edcoe.org