



Sacred Heart School | Salinas

Celebrating over 100 years of Quality Catholic Education

May 28, 2022

Dear incoming 5th grade students and families,

My name is Michael Grimshaw and I am so excited to partner with all of you for my inaugural school year at Sacred Heart School.

I was born and raised in Pacific Grove, California. I earned my bachelor's degree in history from California State University Monterey Bay and was sent to teach in Tulsa, Oklahoma by the Americorp Program, Teach For America. I have been teaching in Tulsa for the past three years and have taught both 4th, 5th and 6th grade. While in Tulsa, I received my Masters in Education from Southeastern Oklahoma State University.

My classroom has strong expectations and procedures. I believe that having these expectations will allow our class to have the greatest amount of **freedom** and **fun** while we learn. I believe in creative activities as well as the freedom to explore topics in class. The ultimate goal of our classroom will be a place for your students to grow in **education** and **faith**.

Outside of school, I enjoy camping and hiking, looking forward to those Big Sur hiking trails. If I am not out in nature, you can more than likely find me at home passionately rooting for the 49ers, Giants or the Warriors. I am a voracious reader and do my best to instill that passion in all of my students.

I'm looking forward to meeting and connecting with all of you throughout the school year and have a blessed summer.

Sincerely,

Michael Grimshaw
Your Fifth Grade Teacher

5th Grade Summer Learning

Along with the required summer work, I want to offer some suggestions to keep the learning going over the summer. The “summer slide” is very real. Most students lose about 20-25% of their school year gains over the summer. With distance learning during the last two school years, this could be more than 20-25%. Below, you will find the required assignments along with some tips that I’ve gathered to help prevent the “summer slide.”

REQUIRED

Shiloh Projects: Please read the book *Shiloh* by Phyllis Reynolds Naylor and complete the culminating projects. You will find these project choices on the sheet titled “Culminating Project Choices” in this packet. There are nine choices total. Each of the projects is worth a certain number of stars. You must choose a number of projects that add up to at least 5 stars. These projects are due on the first day of school.

There will be a test on this book during the first week of school. The test will include comprehension questions about the story and questions about 25 vocabulary words from the story. The list of these vocabulary words is attached, along with flashcards that can be used to study.

Expectations for the Shiloh projects

1. Put your name on your work.
2. Your projects you select should add up to at least five stars. This could be 2-3 projects.
3. Your work should be neat.
4. Your work should be legible. If you are hand writing your work please write neatly in cursive or print. Your project can also be typed.
5. Make sure that you have spellchecked your work, used correct capitalization and punctuation, and proper grammar.
6. Your projects should demonstrate a clear understanding of the book.
7. Your projects should be creative and thoughtful.
8. It should be evident that you have put effort into your work.

REQUIRED

Read: Read for pleasure for at least 20 minutes a day. Students should pick out their own books and continue reading over the summer to prevent the “summer slide.” I can’t stress this enough. This is one of the most important ways to improve academic success. Outings to book stores over the summer or reading outside can be fun too! Audiobooks are great while doing household chores or in the car.

REQUIRED

Summer IXL Math: Please complete the following Math IXL lessons. Students will use their IXL login information from this school year. I strongly suggest starting early and working on a little at a time.

5th Grade Summer IXL Required Math Lessons

Login Instructions:

1. Go to [ixl.com/signin/shss](https://www.ixl.com/signin/shss)
2. Enter your child's username and password and click sign in
3. Under *Learning* tab, click on *Math*
4. Click on *Grade* tab on left side of screen
5. Complete lessons listed below

Math: 4th Grade Tab (if the sections and descriptions do not match, use the description)

	A.2 Convert between standard and expanded form
	A.3 Value of a digit
	A.4 Relationship between place values
	B.1 Add two numbers up to five digits
	B.10 Estimate sums
	B.11 Estimate sums: word problems
	C.1 Subtract numbers up to five digits
	C.2 Subtract numbers up to five digits: word problems
	C.3 Subtract numbers up to seven digits
	C.4 Subtract numbers up to seven digits: word problems
	C.8 Estimate differences
	C.9 Estimate differences: word problems
	D.4 Multiplication facts to 12
	D.15 Multiply 1-digit numbers by 2-digit numbers
	D.31 Estimate products: multiply by 2-digit numbers
	D.40 Multiply a 2-digit number by a 2-digit number
	E.3 Division facts to 12
	E.17 Divide larger numbers by 1-digit numbers

REQUIRED

Math Facts: Please review your math facts over the summer. This is key to being successful with 5th grade math. Students should know their addition, subtraction, multiplication, and division facts extremely well. There will be a timed test on addition and subtraction facts on the first day of school. There will be regrouping on this test. On the second day of school there will be timed test on multiplication and division facts. Students are expected to complete 100 problems in five minutes. Below are some ideas to help students review their math facts.

- Xtra Math - This is a great way to practice facts! We will be using this in class next year.
- Free Rice (www.freerice.org)
- Flash Cards
- Ipad or phone applications
- Practice worksheets from (www.math-drills.com)
- Khan Academy
- Educational Resource stores

Optional: Other Resources:

- 1) Check out the Scholastic Read-a-Palooza Summer Reading Challenge - a free, educational program in which kids can enter reading minutes online to unlock exclusive digital rewards and help donate books to kids in need across the country. You can register your child individually.
- 2) Play educational games and puzzles.
- 3) Visit local or far educational sites.
- 4) Read non-fiction books or watch movies based on history.
- 5) Educational Workbooks like The Summer Bridge Activities: Reading and Writing Skills workbook are a good way to prepare for 5th grade. You can find this workbook on Amazon, Costco, or other bookstores. It is most valuable when done on a consistent basis. Students can get into a routine of doing a page or two a day. There are also many options out there for cursive practice, math review, comprehension passages, writing, etc.
- 6) IXL Language Arts - IXL also has many great exercises for grammar, reading, and vocabulary to offer some great practice.
- 7) Write in a journal - Students can keep a summer journal or write their own stories to keep up their writing skills.

Name _____

Culminating Project Choices

In the boxes below, you will find nine project choices to complete after you finish the book. Each of the projects is worth a certain number of stars. You must choose one or more projects that add up to at least 5 stars. Color in the stars of the project(s) you choose.

Author Research ☆

Use the Internet to do research about the author, Phyllis Reynolds Naylor. Write a biography about her. Be sure to include a Works Cited page.



Playwright ☆☆

Choose your favorite scene(s) from the story. Write it in the form of a play. Either record it to broadcast, or perform it live in front of the class. You will need to get some classmates to play your supporting actors.

Sequel ☆☆

What do you think happens to Shiloh, Marty and his family, and Judd after the story ends? Write a sequel to the story. Include illustrations with your story.



Game On ☆☆☆

Create a board game that is themed around the book. Your game must include a board, game pieces, instructions, question cards, and any other materials needed to play the game. You will present your game to the class.



Alternate Ending ☆

Do you wish Shiloh had a different ending? Write an alternate ending to the story. Include an illustration with your alternate ending.



Newspaper ☆☆☆

Write a complete newspaper about the events that happen in the book. Include some articles, a comic strip, an advertisement, an obituary, and any other newspaper parts you can think of!



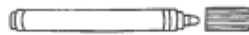
3D Characters ☆☆

Create 3D depictions of the characters. You might use clay, play-doh, posterboard, yarn, wood, or any other material you choose. Include index cards with descriptions about each character.



Paper Bag Book ☆☆

Fill a bag with 7-9 items that represent important parts of the book. Present the items to the class and explain why each item is important. Design the outside of the bag to include the book's title, author, and a picture.



Puppet Show ☆☆

Create puppets that depict the characters in the book. Use the puppets to act out a scene from the book in front of the class. The puppets may be made out of any material you choose. Be sure to turn in a written manuscript of your play.

Name _____

Shiloh

Vocabulary Words and Definitions

Chapters	Pg.#	Word	Definition
1-2	3	slinking	walking quietly, as if trying to be unseen
	4	cringe	wince, cower
	13	flustered	confused; thrown off balance
3-4	28	warden	overseer; administrator
	29	feeble	weak
	33	raggedy	worn; faded
5-6	41	commences	begins
	48	loyal	devoted and steadfast
	51	devilment	naughtiness or trouble
7-8	57	envy	jealousy
	68	tuckered	fatigued
	69	remedy	cure
9-10	78	hunched	bent over
	79	bawling	crying loudly
	82	obliged	appreciative; thankful
11-12	95	generous	considerate and kind
	97	sympathy	kindness and tenderness
	101	mournful	sad
13-14	110	quarrel	argument
	113	intention	purpose
	121	spite	offend or hurt
15	125	jubilant	joy
	128	racket	noise
	133	puzzlement	confusion

Page numbers are based on the first Aladdin Paperbacks edition September 2006.

©2017 Notting but Class

<p><u>Word:</u></p> <p>slinking</p>	<p><u>Definition:</u></p> <p>walking quietly, as if trying to be unseen</p>
<p><u>Word:</u></p> <p>cringe</p>	<p><u>Definition:</u></p> <p>wince; cower</p>
<p><u>Word:</u></p> <p>flustered</p>	<p><u>Definition:</u></p> <p>confused; thrown off balance</p>
<p><u>Word:</u></p> <p>warden</p>	<p><u>Definition:</u></p> <p>overseer; administrator</p>

Word:

feeble

Definition:

weak

Word:

raggedy

Definition:

worn; faded

Word:

commences

Definition:

begins

Word:

loyal

Definition:

devoted and
steadfast

Word:

devilment

Definition:

naughtiness or
trouble

Word:

envy

Definition:

jealousy

Word:

tuckered

Definition:

fatigued

Word:

remedy

Definition:

cure

Word:

hunched

Definition:

bent over

Word:

bawling

Definition:

crying loudly

Word:

obliged

Definition:

appreciative;
thankful

Word:

generous

Definition:

considerate
and kind

Word:

sympathy

Definition:

kindness and
tenderness

Word:

mournful

Definition:

sad

Word:

quarrel

Definition:

argument

Word:

intention

Definition:

purpose

Word:

spite

Definition:

offend or hurt

Word:

jubilant

Definition:

joy

Word:

racket

Definition:

noise

Word:

puzzlement

Definition:

confusion