



Sacred Heart School | Salinas

Celebrating over 100 years of Quality Catholic Education

May 27, 2022

Dear Parents of Incoming Fourth Grade Students,

Welcome to 4th grade! I would like to take this opportunity to introduce myself. For those who do not know me, I am Mrs. Lambert, and I am so excited to be your child's fourth grade teacher! Fourth grade is a special year with so many learning opportunities to celebrate. I am committed to creating a classroom environment where your child is valued, trusted, and an integral part of our family of learners.

My goal for this year is to help your child to be an independent and responsible learner, as well as, to show him or her how to make responsible choices. To accomplish this goal, there will be regular homework and we will be making the most of our classroom time. My expectations for the students will be high. They will need to work hard and do their best. I promise an enriching and productive school year with you and your child. I look forward to a year of learning and fun!

Please work on the following over the summer:

Math:

1. Practice multiplication facts beginning with 2's and ending with 12's
2. **Make flashcards on all math facts and practice 15 minutes a day**
3. Practice division facts beginning with 2's and ending with 12's
4. Practice place value up to 1,000
5. Practice estimating sums and differences of 2-digit numbers
6. Practice rounding numbers to the nearest ten, hundred, and thousand
7. Practice determining if a number is even or odd

Language Arts:

1. Read for 20 minutes each day - this is a must*
2. **Practice cursive handwriting**
3. Practice writing every day. I encourage students to keep a summer journal and write down 3 things they did each day.
4. Practice typing on a computer****

In fourth grade we will be using a Chromebook daily. Students will need to know how to use a keyboard for typing documents. **I highly recommend NitroType** - a competitive typing game where you can race against friends. Students should practice this skill over the summer.

Required Summer Reading/Activities: Over the summer please have your child read *The Lemonade War* by Jacqueline Davies and complete the enclosed worksheets. It is important that these worksheets be completed in cursive, as cursive handwriting will be expected in fourth grade. I highly encourage your child to read this summer and to practice their cursive handwriting. **These worksheets will be due on the first day of school.**

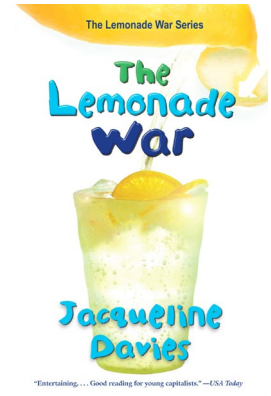
Have a relaxing and enjoyable summer. I will see you in August!

Sincerely,
Mrs. Lambert

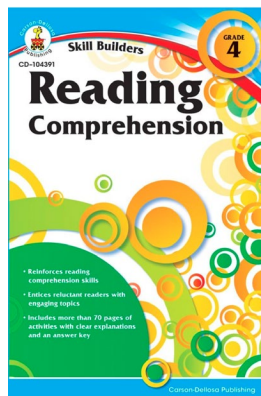
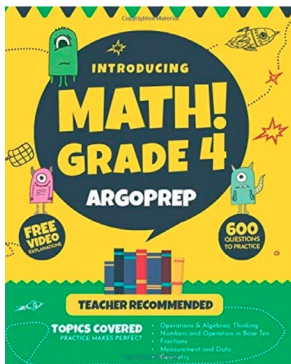
4th Grade Summer Activities

Read: *The Lemonade War* by Jacqueline Davies. Complete one section of the attached packet per chapter (14 total chapters). This will count as the first Reading grade. A test will be taken in August when you come back to school. The packet is **DUE** on the first day of school, **AUGUST 9, 2022**. Any packets that are late will lose points.

Please read 20-30 minutes a day. Remember to read every day and that you will be able to take AR tests on these books when we return to school. I recommend reading books by Andrew Clement, Judy Blume, Mike Lupicia, or anything that interests your child.



I highly recommend these books to work on over the summer: Reading Comprehension, Math! Grade 4, and Summer Bridge Activities are a useful summer study tool. You can find this on Amazon or at the education store. These books are valuable when done on a consistent basis. Meaning, 10-15 minutes per day, 3-5 days a week.



Math IXL assignments on the back of this page.

Mrs. Lambert's 4th Grade Summer Reading Packet

The Lemonade War



Name: _____

Directions: After **every 2 chapters** complete the corresponding pages in the packet. Each section should be answered in **cursive** and in **complete sentences**. Each question is worth 1 point, except for the short answer questions that ask 2 questions.

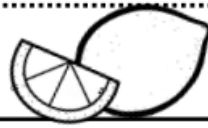
Grade: _____/70 points

THE LEMONADE WAR



Violet Tabitha 2016, 2019

Name _____



Chapters 1-2

Number the events in the order they occurred in the story.

	Scott and Evan did not want Jessie's help.
	Jessie read <i>Charlotte's Web</i> to help her feel better.
	Evan hurt himself with the baseball when Jessie distracted him.

For each question below, circle the BEST answer.

1. Why was Evan so quiet when Jessie found him in the basement?
 - a) He wanted her to go away
 - b) He never knew what to say to her
 - c) He was jealous that Grandma had given her money
2. What was special about Jessie?
 - a) She was a great friend
 - b) She was a great athlete
 - c) She was a great student
3. What did Jessie feel when her mother read the letter from school?
 - a) relief
 - b) worry
 - c) confusion
4. Which character had a habit of saving or squirreling away money?
 - a) Evan
 - b) Jessie
 - c) Both siblings
5. Why was Jessie so upset when Evan deserted her at the end of chapter 2?
 - a) She was angry that he had lied to her
 - b) It had been her idea to make the lemonade stand first
 - c) She understood he was not going to help her fit in

Name _____



Chapters 1-2

Write T for True or F for False next to each statement below.

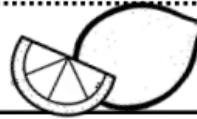
<input type="checkbox"/>	Jessie had been avoiding Evan for two days.
<input type="checkbox"/>	Evan hated being mean to his sister.
<input type="checkbox"/>	Jessie and Evan's mother was worried when she read the letter.
<input type="checkbox"/>	Before the letter arrived, Jessie and Evan spent time together.
<input type="checkbox"/>	Scott did not think skipping a grade was a big deal.

Use details from the text to support your answer to the questions below.

1. Why was Evan hiding in the basement in the beginning of the story?

2. What was something Jessie was good at? What was something she was not so good at?

Name _____



Chapters 3-5

Number the events in the order they occurred in the story.

	Megan wanted to get Slurpees from the 7-Eleven.
	Evan and Jessie argued after dinner.
	Jessie and Megan turned a puppet theater as a lemonade stand.

For each question below, circle the BEST answer.

1. Where was the location of Evan's lemonade stand?

- a) At the corner
- b) Across from the park
- c) In his driveway

2. Which character trait *best* describes Scott?

- a) proud
- b) selfish
- c) bossy

3. Why did the boys sell out of lemonade so quickly?

- a) Scott was a great sweet-talker
- b) Scott poured too much in each cup
- c) There were too many customers

4. Why did Jessie choose Megan as her partner?

- a) Evan thought she was nice
- b) She was Jessie's best friend
- c) Her mother suggested it

5. Evan made the bet because...

- a) He liked bets and competition
- b) He could not let his little sister win
- c) He could not let Scott think he was a loser

Visible Thinking 2015-2016

Name _____



Chapters 3-5

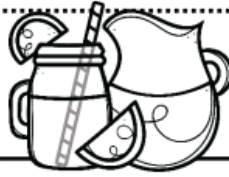
Write T for True or F for False next to each statement below.

<input type="checkbox"/>	Evan was excited when he saw Jessie's stand.
<input type="checkbox"/>	Scott and Evan were not best friends.
<input type="checkbox"/>	Jessie and Evan were good at talking to people.
<input type="checkbox"/>	Jessie was nervous when she rode to Megan's house.
<input type="checkbox"/>	The bet was Jessie's idea.

Use details from the text to support your answer to the questions below.

1. How did the girls' lemonade stand affect the boy's business?
2. Explain the bet.

Name _____



Chapters 6-8

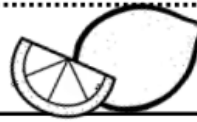
Write T for True or F for False next to each statement below.

	Carly reminded Jessie of her best friends from second grade.
	Evan sold a \$5 cup of lemonade to the policeman.
	Evan had a permit to sell ice cream
	Jessie made her \$100 before Evan made his.
	Megan enjoyed spending time with Jessie.

Use details from the text to support your answer to the questions below.

1. Explain what the Wild Hot Jellybeans Club was.
2. Why did Jessie agree to go to the beach instead of making another lemonade stand?

Name _____



Chapters 9-11

Number the events in the order they occurred in the story.

	Jessie called Evan Grumpminster Fink.
	Jessie ruined Evan's lemonade.
	Jessie went to the beach with Megan.

For each question below, circle the BEST answer.

1. Why did Evan think about calling the bet off?
 - a) He did not want to win
 - b) He missed Jessie
 - c) He wanted to hang out with Megan
2. How did Jessie find out how much money Evan had?
 - a) She asked him
 - b) She snooped in his room
 - c) She spied on his lemonade stand
3. What did Jessie add to Evan's lemonade?
 - a) Flies
 - b) Dirt
 - c) All of the above
4. Who wanted to spill out the ruined lemonade?
 - a) A neighborhood mom
 - b) Evan's mom
 - c) Evan
5. What was Evan most worried about?
 - a) Other kids finding out he had lost
 - b) Jessie knowing that he had lost
 - c) Having the best lemonade stand

Violet Tahira 2016 2019

Name _____



Chapters 9-11

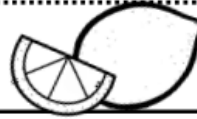
Write T for True or F for False next to each statement below.

<input type="checkbox"/>	Evan missed Jessie and asked to cancel the bet.
<input type="checkbox"/>	Jessie poured salt into Evan's lemonade to ruin it.
<input type="checkbox"/>	Evan was going to open lemonade franchises while Jessie went to the beach.
<input type="checkbox"/>	Evan spilled out the ruined lemonade right away.
<input type="checkbox"/>	Evan was not going to keep Jessie's money for good.

Use details from the text to support your answer to the questions below.

1. Why did Jessie decide not to use Megan's money to win the war?
2. What do you think Evan would have done with the buggy lemonade if the neighborhood mom was not there?

Name _____



Chapters 12-14

Number the events in the order they occurred in the story.

	Jessie had an idea to get the money back.
	Evan found out he had lost Megan's money too.
	Scott left Jack's house early.

For each question below, circle the BEST answer.

1. Why was Jessie not enjoying her day at the beach?
 - a) Megan was being silly
 - b) She missed Evan
 - c) The water was too cold
2. Why did Evan leave the money envelope in Jack's bedroom?
 - a) To hide it from Jessie
 - b) To keep it safe from Scott
 - c) To keep it safe while swimming
3. What did Jessie do after Evan told Jessie about losing the money?
 - a) Attack Evan
 - b) Yell for their mother
 - c) Call Megan and apologize
4. How did Evan and Jessie's family celebrate Labor Day?
 - a) Go to the beach
 - b) Watch Fireworks
 - c) Have an ice cream party
5. What happened that marked the end of the summer?
 - a) A thunderstorm
 - b) A family vacation
 - c) A letter from school came

Name _____



Chapters 12-14

Write T for True or F for False next to each statement below.

<input type="checkbox"/>	Jessie did not have fun at the beach.
<input type="checkbox"/>	Evan invited everyone over to go swimming at his house.
<input type="checkbox"/>	Jessie punched Evan when he told her he lost the money.
<input type="checkbox"/>	Evan was afraid of embarrassing himself if Jessie was in his class.
<input type="checkbox"/>	Evan was not happy that Jessie and Megan were friends.

Use details from the text to support your answer to the questions below.

1. How did Evan protect the money envelope? Did he do a good job?

2. If you were Evan, what would you have done after Scott stole the money?

Sacred Heart School
4th Grade Summer IXL Required Math Lessons

Login Instructions:

1. Go to ixl.com/signin/shss
2. Enter your child's username and password and click sign in
3. Under Learning tab, click on Math
4. Click on Grade tab on left side of screen
5. Complete lessons listed below in the **3rd grade tab**
6. **If some of these iXL's were assigned in 3rd grade, please complete to 100% and then start over and reach at least 90%**

A.1 Even or odd	D.1 Subtract numbers up to three digits
A.8 Compare numbers	D.4 Subtract across zeros
A.9 Which number is greatest/least?	F. Multiplications skill builders (complete F.1-F.13)
A.10 Order numbers	J. Division skill builders (complete J.1-J.12)
A.11 Comparing: with addition and subtraction	P. New! Round using a number line - nearest ten or hundred
B.1 Place Value models up to thousands	P.1 Rounding - nearest ten or hundred
B.2 Place value names up to thousands	P.3 Rounding
B.4 Value of a digit	P.6 Estimate sums up to 1,000
B.5 Convert to/from a number	P. 7 Estimate sums by rounding
C.1 Add two numbers up to three digits	P. 10 Estimate differences by rounding
C. 13 Add three numbers up to four digits	P. 14 Estimate products