

Celebrating Quality Catholic Education since 1906

**Thank you for your interest in Sacred Heart School!** As a parent/guardian who is considering a Catholic school for your son or daughter, you are making two very positive statements about yourself and your attitudes toward education. First, you are saying that education is very important to you and your child. In fact, it is so important that you are willing to pay for your child's education. Second, you are saying that you want a school that will educate the spirit as well as the intellect. At Sacred Heart School, you are choosing an environment that emphasizes Catholic values; an atmosphere that fosters **Reverence, Respect, and Responsibility**. We welcome the opportunity to invite your child and your family into the Sacred Heart community.

### **Mission Statement**

Sacred Heart School, a ministry of Sacred Heart Parish, unites with families to instill a lifelong commitment to Catholic Values in a safe and nurturing environment. We are committed to 21st Century learning focused on collaboration, communication, creativity, and critical thinking. Sacred Heart School provides an exemplary academic foundation, and develops students who faithfully serve their communities and the world with Reverence, Respect, and Responsibility.

### School Philosophy

We seek to create a Christian family environment in which we affirm the worth of each individual and promote positive self-esteem. We emphasize *Reverence*, *Respect*, *and Responsibility*. We foster global awareness and service to others. We encourage partnership with our parents, the primary educators, to achieve the educational goals of Sacred Heart School students. Throughout our curriculum and instruction, we guide students of varied abilities to achieve their full potential and become responsible and moral decision-makers in a world of advancing technology and challenged Christian values.

### **Non-Discrimination Policy**

Sacred Heart School, in the Diocese of Monterey, mindful of its primary mission to be a witness to the love of Christ for all, admits students of any race, color, national and/or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to the students at the school. Sacred Heart School does not discriminate on the basis of race, color, national and/or ethnic origin, age or gender in administration of its educational policies, scholarships, and loan payments, and athletic and other school administered programs. While Sacred Heart School does not discriminate against students with special needs, a full range of services may not be available. Likewise, Sacred Heart School does not discriminate against any employee or applicant for employment on the basis of gender, age, disability, race, color and national and/or ethnic origin. Sacred Heart School reserves the right to be the sole judge of merit, competence and qualifications, and can favor Catholic applicants and co-workers in all employment decisions, especially in those positions that have direct bearing upon the pastoral activity of the Church.

### We Envision Our Graduates as:

**Reverent Catholics who:** live each day as Jesus lived; have an active prayer life at school and at home; understand and participate in the teachings and traditions of the Catholic church; appreciate and care for all of God's creation; demonstrate a spirit of service to others.

**Respectful Individuals who:** respect themselves and others by following the *Golden Rule*; demonstrate respect for all God's creation; recognize that everyone is equal in God's eyes; contribute to an active learning environment.

**Responsible learners who:** work collaboratively using individual's God given talents; utilize critical thinking skills; set and work towards meeting goals and deadlines; develop independence in learning.

**Responsible citizens who:** think before acting in order to make good choices; accept accountability for their own actions and see each situation as a learning experience; understand technology and use it wisely.



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### 2021-22 Tuition and Fees

### **Tuition**

Transitional Kindergarten (\*Transitional Kindergarten students must be age 5 by December 1, 2021) \$4.800.00

Kindergarten through Eighth Grade (\*Kindergarten students must be age 5 by September 1, 2021) \$5.800.00

**Testing Fee** (Non-refundable. Must be paid on date of admission test. This is a one-time fee.) \$125.00 per student

**Registration Fee** (Non-refundable; include textbooks; some instructional supplies; and testing materials. This is an annual fee) \$400.00 per student

**Building Fee** (Non-refundable. This is an annual fee) \$350.00 per family

**Sibling Student Discounts** (Discount is applied to the youngest sibling tuition) 2<sup>nd</sup> child - \$250.00 per family ● 3<sup>rd</sup> child - \$350.00 per family ● 4<sup>th</sup> child - \$450.00 per family

**Athletic Fee** (Fee is per sport that your child plays on a Sacred Heart School team. Grades 5-8) \$35.00

**Graduation Fee** (Applies to each 8<sup>th</sup> grade student. Fee is due no later than September 1 of the graduating year) \$150.00

Chromebook "Purchase to Own" – Grade 7 and 8: \$200.00

Tuition Payment Plans (Families may pay in full, by semester or monthly)

**In Full:** Must be paid via check, money order, or credit card on or before August 5, 2021. A \$50.00 discount per student is given for full payment. *FACTS* enrollment and credit card fees are charged on this plan.

**Semester Plan:** Must be paid through the *FACTS* tuition collection company. *FACTS* enrollment and credit card fees are charged on this plan. Deductions are withdrawn from your checking, savings or credit card account. Semester tuition is collected half the amount in August and remaining half in January. Deductions can be made on the 5<sup>th</sup> or 20<sup>th</sup>.

**Monthly Plan:** Must be paid through the *FACTS* tuition collection company. *FACTS* enrollment and credit card fees are charged on this plan. Deductions are withdrawn from your checking, savings or credit card account. Monthly tuition is collected August through May on the 5<sup>th</sup> or 20<sup>th</sup> of each month.

### Financial Aid:

Financial aid is applied through *FACTS*. Applications are available on the school's website. Sacred Heart School will disperse aid based on need as reported by *FACTS*.



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### **Frequently Asked Questions**

#### What is the school schedule?

Transitional Kindergarten begins at 8:00am and dismisses at 12:00pm Monday through Friday.

Kindergarten begins at 8:00am and dismisses at 2:00pm Monday through Friday.

Grades 1-8 hours begins at 8:00am and dismisses at 3:00pm Monday, Tuesday, Wednesday, and Friday. On Thursday, school dismisses at 2:00pm on Thursdays for faculty collaboration time.

### Does the school provide before and after school care?

Our extended care is available for students enrolled at Sacred Heart School during school days. The hours of operation are 7:00-8:00am and 3:15 – 5:45pm (12:00pm for transitional kindergarten students). The program provides an after school snack, homework supervision, supervised playground activities, art and crafts as well as indoor and outdoor activities. Extended care fees can be found on the website under programs/extended care and in the extended care enrollment packet.

### What curriculum and standards are used?

Sacred Heart School offers a challenging academic program that aligns with the California State Standards. Our goal is to prepare each student fully for the next academic year and beyond.

### Do students have to wear uniforms?

Students are required to arrive in uniform and neatly groomed daily. Uniforms can be purchased through Ace High Designs. Links are available on school's website. The uniform and shoe guidelines are outlined in the Family Handbook.

### What is the family service program?

The program serves as a reminder that we want you to be a significant part of our school life. Our program offers a variety of ways in which you can offer you help and share your talents. All families are required to contribute 35 hours of service per school year.

### What is required to volunteer?

Per the Diocese of Monterey, all school volunteers must be Life Scan fingerprinted, complete the *Virtus* online training and volunteers who wish to drive on field trips must complete the online Safe Driver course. Volunteers must also show proof of a TB test every four years. Information and forms for fingerprinting, *Virtus* and safe driver training are available in the front office and on the school's website.

### Is there a probation period?

A probationary period for the first trimester exists for any new student. Before the conclusion of the first trimester, academic ability, attitude, behavior and general adjustment will be reviewed and evaluated. A parent conference will be held if necessary. At the conclusion of the probation period the following may be considered: the student may: continue at grade level; probation will be extended; return to previous grade level if space is available; be recommended for another school or will be dismissed.



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### **Application Process**

#### School tours

Parents and students are welcome to visit our beautiful campus and see the students in a hands on environment. Open house dates are posted on the school's website. Tours of the school are given on Tuesday mornings after Open House dates. Contact the school to schedule your tour.

#### Order of admittance

New students are given priority of acceptance in the order of: siblings of currently enrolled students, parishioners of Sacred Heart Church & alumni families, students attending Catholic School and then students that are not yet affiliated with Sacred Heart Church in the order of application submission. The order of priority does not guarantee admission to Sacred Heart School. Enrollment in preschool does not guarantee admission to Sacred Heart School. We begin accepting new students in February for the next school year.

### Admission test

All incoming students are given an admissions test through STAR Reading and Math. The admissions test is not pass-fail, rather a gauge of academic skill. Admission test for the next school year are scheduled in late February.

### Application checklist

o be co	onsidered an applicant at Sacred Heart School, please include submit the following to the Admissions department.
	Completed Admission Application
	Completed Transcript Request form (grades 1-8)
	Teacher Evaluation Form (Completed by current teacher)
	Current photograph
	Certificate of Live Birth
	Current immunizations records
	Copy Health Examination for incoming Transitional Kindergarten, Kindergarten & First grade (State law requirement)
	Sacrament of Baptism Certificate (if applicable)
	First Holy Communion Certificate (if applicable)
	Copy of most recent report card (grades 1-8)
	Copy of most recent State test scores (ie: ITBS, SAT, STAR, Stanford, etc) (grades 3-8)

#### Contact:

Please contact Tina Lavorato in our Admissions Office with any questions or to schedule a tour at <a href="mailto:tlavorato@shschool.com">tlavorato@shschool.com</a> or 831-771-1310.



# Application for Admissions

School Year: 20\_\_\_ - \_\_\_

### **Applicant Information**

Full Legal Name:					
La	ast	First	Middle	Nickname	
Home Address:Number	Street	City	State	Zip	
Mailing Address (if different from		ŕ		<b>-</b> .F	
Primary Phone:	•			nplace:	
•					
Circle the grade your child is					
		Black/African American □ Nati	ve Hawaiian/Pacific Islande	er □ White □ Two or more race	
Ethnicity:   Hispanic   Non-Hi	•				
Current School: Name		Address	City	State Zip	
Current School Phone:		Current Grade:	Principal N	lame:	
			•		
Student is living with: □ Bot Parent/Guardian Information	th Parents □ Father on		ner/Stepmother   Moth	er/Stepfather □ Guardian	
Student is living with: □ Bot Parent/Guardian Information Relationship: □ Mother □ S	th Parents □ Fatheron on tepmother □ Gua	r Only □ Mother Only □ Fatl	ner/Stepmother □ Mothod	er/Stepfather □ Guardian	
Student is living with: □ Bot Parent/Guardian Information Relationship: □ Mother □ S	th Parents □ Father on tepmother □ Gua	r Only   Mother Only  Fatlardian Status:   Marrie  Primary Phone:	ner/Stepmother □ Mothod □ Separated □ Divor	er/Stepfather □ Guardian	
Student is living with:   Parent/Guardian Information Relationship:   Mother   S  Full Name:  Home Address (if different than ap	th Parents   Father  Father  Graphicant):	r Only   Mother Only  Fatlardian Status:   Marrie  Primary Phone:	ner/Stepmother □ Mothod □ Separated □ Divor	er/Stepfather □ Guardian  rced □ Remarried □ Widow  ondary Phone:	
Student is living with:   Parent/Guardian Information Relationship:   Mother   S  Full Name:  Home Address (if different than ap	th Parents   Father  Father  Graphicant):	r Only   Mother Only  Fatlardian Status:   Marrie  Primary Phone:	ner/Stepmother □ Mothod □ Separated □ Divor	er/Stepfather □ Guardian	
Student is living with:   Parent/Guardian Information Relationship:   Mother   S  Full Name:  Home Address (if different than ap	th Parents □ Father on the parents □ Father on the parents □ Guar on plicant):	r Only   Mother Only  Fatlerdian Status:   Marrie  Primary Phone:  Alum -	ner/Stepmother	er/Stepfather □ Guardian  rced □ Remarried □ Widow  ondary Phone:	
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Student is living with:   Parent/Guardian Information Relationship:   Mother   Step parent Name:  Step parent Name:   Both Step Step Step Step Step Step Step Step	th Parents □ Father  on  tepmother □ Gua  uplicant):	r Only   Mother Only  Fatler Fatler  Alum -  Employer:  Phone:  Phone:	ner/Stepmother	er/Stepfather □ Guardian  rced □ Remarried □ Widow  ondary Phone:  aiden Name:  hone:	
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Student is living with:   Parent/Guardian Information Relationship:   Mother   S  Full Name:   Home Address (if different than ap Email (Print clearly):   Occupation/Title:   Step parent Name:   Relationship:   Father   Step  Full Name:   Full Name:	th Parents	r Only   Mother Only  Fatler F	ner/Stepmother	er/Stepfather □ Guardian  rced □ Remarried □ Widow  ondary Phone:  aiden Name:  hone:  rced □ Remarried □ Widow  ondary Phone:	
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Student is living with:   Parent/Guardian Information Relationship:   Mother   S  Full Name:   Home Address (if different than apole parent Name:   Step parent Name:   Relationship:   Full Name:   Full Name:   Home Address (if different than apole parent Name:   Relationship:   Father   Step Full Name:   Home Address (if different than apole parent Name)   Email (Print clearly):   Email (Print clearly):   Botalary    Botalary	th Parents	r Only   Mother Only  Fatler F	ner/Stepmother	er/Stepfather □ Guardian  rced □ Remarried □ Widow  ondary Phone:  aiden Name:  hone:  rced □ Remarried □ Widow  ondary Phone:	

Admission Application, page 2	A	oplicant Name:	
Religious Affiliation:	If Catholic, Name o	f Church:	
If Catholic and applicable: Date of First	t Holy Communion:		
Please list any siblings that are cu application for school or preschool:		School and/or Prescho	ol OR if you are submitting
Name of Sibling:	Attending   School   Prescho	ol <b>OR</b> Submitting sibling app	olication for □ School □ Preschool
Name of Sibling:	Attending   School   Preschool	OR Submitting sibling app	olication for □ School □ Preschool
List any relatives who are currently	attending or who have attended §	Sacred Heart School	
Name:	Relationship:	Current Grade: _	Alum-Class of
Name:	Relationship:	Current Grade: _	Alum-Class of
Parent/Guardian Questions: (You ma	ay include additional sheets if neces	sary)	
Why do you want your child to attend S	Sacred Heart School?		
Please list activities that you and/or you			
What primary language is spoken at	•		
How did you learn about Sacred Hea			
If you were referred by a current fam	nily, please list child first & last na	ıme	
<ol> <li>Thank you for taking the time to completed.</li> <li>Completed Admissions Applicated.</li> <li>Certificate of Live Birth.</li> <li>Current immunization records.</li> <li>Copy Health Examination for in Examination</li></ol>	ncoming Transitional Kindergarter First Holy Communion Certificate the applicant for identification purp rd (grades 1-8) rs (ie: ITBS, SAT, STAR, Stanford apleted by current teacher)	n, Kindergarten & First ( (if applicable) poses d, etc) (grades 3-8)	.,



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# **Transcript Request**

### Parent Authorization for Release of Records

Parent to complete the information below and return with Admissions Application

Please print				
Student:				
Last	First		Middle	
Parent/Guardian:				
Last	First		Middle	
Name of Current School:				
School Address:				
Street		City	State	Zip
School Phone:	Fay			
Parent Authorization for Release of Records the appropriate personnel of Sacred Heart Sch	s and Evaluations: The ool all education records	understand he	ereby consents to aluations and suc	o the release t
Parent Authorization for Release of Records	s and Evaluations: The ool all education records ove named student. This	understand he s, including eve s information w	ereby consents to aluations and suc ill remain confide	o the release to th other intial. It will be
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### **Teacher Evaluation**

The student named below has applied for admission to Sacred Heart School. Please note your responses will be held in strict confidence. We would appreciate your thoughtful evaluation of this student. You may email (<u>tlavorato@shschool.com</u>), fax or mail this form to Sacred Heart School.

Parent to Complete: Applicant's Name:		Grade student is applying for:						
			Current grade:					
School Address: School Phone # ( )					)			
Teacher to complete po How long have you known the Has this applicant ever beer	nis student:	If so, please e	explain					
About the Applicant Academic Achievement	□ Outstanding	□ Goo	od		Better than tests	□ Below Exp	ectation	
Conduct	□ Good Conduct	□ Usu	ally Good Behavior		Occasional Misconduct	□ Poor		
Integrity	□ Highly Developed	□ Trus	stworthy		Usually Trustworthy	□ Questiona	ble	
Consideration of Others		□ Con	□ Considerate		Usually Considerate	□ Rarely Considerate		
Social Interaction with Peers	□ Healthy Relationshi	p □ Usu	ally Relates Well		Has Occasional Problem	ns 🗆 Relates Po	oorly	
Stability	□ Stable	□ Son	newhat Tense		Seeks Much Attention	□ Easily Fru	strated	
Applicants Family Info	<u>ormation</u>							
Communication with School		Always	□ Usually		Sometimes   Rare	ely 🗆 l	Don't Know	
Cooperation with Faculty &	Administration	Always	□ Usually		Sometimes   Rare	ely 🗆 l	Don't Know	
Participation in Child's Education			ed   Appropriately	Invol	ved	volved 🗆 l	Rarely	
We welcome additional com	ments or concerns:							
□ Please check this box if y	ou would like us to call y	ou to discuss	this student in great	ter de	etail.		_	
Teacher's Name :			_ Contac	ct Pho	one # ( )			
Email Address:								