

Kindergarten English Language Arts Checklist

I Can Use Foundational Reading Skills:

- RF.K.1: I can show that I know how books should be read.
- RF.K.1.D: I can name all of my upper and lower case letters in the alphabet.
- RF.K.2: I can show that I know how words and their parts go together.
- RF.K.2.D: I can find and say the beginning, middle and last sound in simple words.
- RF.K.3: I can show what I have learned about letters and sounds by reading words.

I Can Read Literature:

- RL.K.1: I can ask and answer questions about important details in stories.
- RL.K.2: I can retell a story I know using important details from the story.
- RL.K.3: I can tell the characters, setting and what happens in stories.
- RL.K.4: I can ask and answer questions about new words in stories.
- RL.K.5: I can tell the difference between the different kinds of fiction I read.
- RL.K.6: I can tell who the author and illustrator are in stories. I can tell what their jobs are.
- RL.K.7: I can tell how the words and pictures go together in stories.
- RL.K.9: I can tell what is the same and different about the actions of characters in stories I know.
- RL.K.10: I can be an important part of fiction reading activities.

I Can Read Informational Text:

- RI.K.1: I can ask and answer questions about important details in nonfiction books.
- RI.K.2: I can tell the main topic and important details in nonfiction books.
- RI.K.3: I can tell how people, events or ideas are connected.
- RI.K.4: I can ask and answer questions about new words in nonfiction books.
- RI.K.5: I can find the front cover, back cover and title page in nonfiction books.
- RI.K.6: I can tell who the author and illustrator are in nonfiction books. I can tell what their jobs are.

I Can Share and Listen:

- SL.K.1: I can show that I know how to have good conversations with my friends and teachers.
- SL.K.2: I can tell what a story is about.
- SL.K.3: I can ask and answer a question about what I have heard.
- SL.K.4: I can use details when I tell about people, places and things.
- SL.K.5: I can use drawings to help add details to what I share.
- SL.K.6: I can speak and share my ideas clearly.

I Can Use Standard English When I Speak and Write:

- L.K.1: I can show that I know how to use words correctly when I write and speak.
- L.K.1.A: I can print lots of upper and lowercase letters.
- L.K.1.B: I can use nouns (words that name) and verbs (action words).
- L.K.1.C: I can make nouns plural (more than one) by adding "s" or "es" to the end.
- L.K.1.D: I can understand and use question words (who, what where, when, why, how).
- L.K.1.E: I can use common prepositions (to, from, in, out, on, off, for, of, by, with).
- L.K.1.F: I can create longer complete sentences with help.
- L.K.2: I can show that I know how to write sentences correctly.
- L.K.2.A: I can capitalize the first word in a sentence.
- L.K.2.A: I can capitalize the word "I".
- L.K.2.B: I can find and name punctuation at the end of a sentence.
- L.K.2.C: I can write a letter or letters for most consonant sounds.
- L.K.2.C: I can write a letter or letters for most short vowel sounds.
- L.K.2.D: I can use what I know about letters and sounds to spell easy words.
- L.K.4: I can figure out what words mean by thinking about what I have read.
- L.K.4.A: I can find new meanings for words I already know and use them correctly.
- L.K.4.B: I can use beginnings and endings of words to help me figure out what they mean (-ed, -s, re-, un-, pre-, -ful, -less).
- L.K.5: I can figure out how words are related. I can figure out how their meanings might be alike.
- L.K.5.A: I can sort things into groups and use the names of the groups to help me understand them better (shapes, foods).
- L.K.5.B: I can match some verbs (action words) and adjectives (describing words) with their opposites.
- L.K.5.C: I can tell how words are used in real-life (I can talk about animals that are colorful).
- L.K.5.D: I can tell the difference between verbs (action words) that are almost alike (walk, march, strut, prance).
- L.K.6: I can use the new words I learn in different ways to show that I know what they mean.