



Granite Mountain Charter School

English Learner Advisory Committee **Comité Asesor de Aprendizices de Inglés**

Date/Fecha: January 19th at 6:30 p.m.

Zoom/Enlace: Meeting ID: 882 9002 2500 Passcode: cYP946

Welcome/Introductions/ Bienvenida/Introducciones—**Mrs. Vega**

Ice Breaker/Rompehielos – **Mrs. Vega**

Inspiration/Inspiracion – **Mrs. Vega**

Past Meeting – Approval of Minutes/Aprobacion de minutos-**Mrs. Vega**

What is the purpose of the English Language Advisory Committee (ELAC) and who is involved? / ¿Cuál es el propósito del Comité Asesor del Idioma Inglés (ELAC) y quién está involucrado? – **Mrs. Vega**

Supporting English Learners and Family/ Apoyando a los estudiantes de inglés y la familia- **Maria Sandi**

A. Individualized Academic Support / Apoyo Académico Individualizado— **Maria Sandi**

Special Programs and Opportunities for Students and Parents/Programas especiales y oportunidades para estudiantes y padres. - **Maria Sandi**

Preparing for the Summative ELPAC/Preparación para el ELPAC sumativo – **Diana Ocegüera**

A. ELPAC Assessment Review/ Revisión de la evaluación ELPAC

B. ELPAC Practice Tests/ Pruebas de práctica ELPAC

C. Overall Scale Score and Performance Level/ Puntuación escalar general y nivel de rendimiento

ELAC Workshops – **Maria Sandi**

Local Control and Accountability Plan (LCAP) Goals and Feedback - Metas y comentarios de Plan de Control Local y Rendición de Cuentas (LCAP) – **Maria Sandi**

Stay Connected/ Mantente conectado – **Maria Sandi**

Experiencing Hardship/ Experimentando Dificultades – **Maria Sandi**

Committee Input/ Aporte del Comité

Next Meeting – TBD/ Próxima reunión - TBD

Adjourn/ Aplazar



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Meeting Minutes - Acta de reunión

Meeting Called to Order – Reunion Llamada a Orden	Time - Tiempo: 6:30 pm
Persons in Attendance – Personas Presentes	Chairperson: Norma Alvarado Vice President: Reina Soto Vega Director of Student Support Services – Kes Johnston Assistant Director of Multilingual Populations - Maria Sandi EL Intervention Coordinator - Diana Ocegüera Assistant Director of Crisis and Family Support - Jaime Grasmic Multilingual Paraprofessional – Marina Karnavas Sandra Gabriel Liliana Carrillo Maria Muñoz
Announcements - Anuncios	<p>A. Supporting Multilingual Learners and Families - Apoyo a estudiantes y familias multilingües</p> <p>The purpose of the ELAC is to provide parents of English Learners opportunities to: Learn more about the programs offered to their children. Participate in the school's needs assessment of students, parents, and teachers.</p> <p>El propósito de ELAC es proporcionar a los padres de estudiantes de inglés oportunidades para: Aprender más sobre los programas que se ofrecen a sus hijos. Participar en la evaluación de las necesidades de la escuela de los estudiantes, padres y maestros.</p> <p>B. Individualized Academic Support - Apoyo Académico Individualizado</p> <p>★ SUPPORT, MONITORING & INTERVENTIONS</p>



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	<ul style="list-style-type: none"> o LP Meetings, weekly check-ins, AD office hours o Pacing of the curriculum and monitoring of standards met o Provide guidance, tools, and direction (Star 360, standard based curriculum, trailblazers checkpoints) o Workshops for parents and students to help with upcoming ELPAC test o Peer led tutoring o One-on-One tutoring o Support from Paraprofessionals
Preparing for the Summative ELPAC – Preparacion para el ELPAC Sumativo	<p>A. ELPAC Assessment Review - Revisión de la evaluación ELPAC</p> <p>B. Initiative and Summative ELCAP Assessments - Evaluaciones de iniciativa y ELCAP</p> <p>C. Overall Scale Score and Performance Level - Puntaje general a escala y nivel de desempeño</p> <p>D. ELPAC Practice Tests & Resources - Pruebas de práctica y recursos de ELPAC</p> <p>E. Summative ELPAC Workshops - Talleres sumativos ELPAC</p>
Local Control and Accountability Plan – Plan de Control Local y Rendicion de Cuentas	<p>GOAL 1: Parents agreed that Granite Mountain ensures students receive access to high-quality instruction through Standards aligned materials, assessment, and intervention with certificated teacher. The parents are happy with the support from HSTs, and the instructions students receive from Highly Qualified Teachers and curriculum.</p> <p>GOAL 2 and 3: Parents agreed on the goal that students demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA), Mathematics, Science and growth in English language proficiency as demonstrated through local formative assessments and course grades. Parents believe having "extra set of eyes" on their students helps keep them accountable and monitor students' progress and areas of needs. The addition of Star 360 mid-year allows HSTs, parents, and other staff members to review student's progress and areas of need along with student work samples and other forms of assessments tools. The ELD teacher, Diana Ocegüera, has helped ML students in all subject areas during her twice a week class.</p> <p>GOAL 4: Parents agreed and were appreciative of Granite Mountain providing appropriate tiered supports that promote increased positive social/emotional development for all students, while engaging all educational partners including students, parents, staff, and community through increased communication, collaboration, and transparency. They agreed that social and emotional learning is a great foundation that enhances ability to succeed in school and life., especially during these unprecedented times.</p> <p>GOAL 5: Parents agreed on the goal that Granite Mountain has created systems and structures that provide multiple personalized learning paths to increase cohort graduation rates and College and Career Readiness. Parents are pleased with the curriculum options our school provides, the help of academic counselors, and the possibility of concurrent enrollment.</p>
Committee Input	<p>Parents were actively engaged in planning goals for our school and voiced the benefits that social groups and field trips brings to their students and how they would appreciate having them participate soon when it is permitted.</p>
Next Meeting	<p>ELAC Meeting: March 23, 2022 at 6:30pm</p>
Meeting Adjourned	<p>Time: 7:40 p.m.</p>