

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Granite Mountain Charter

CDS Code: 36 75051 0139188

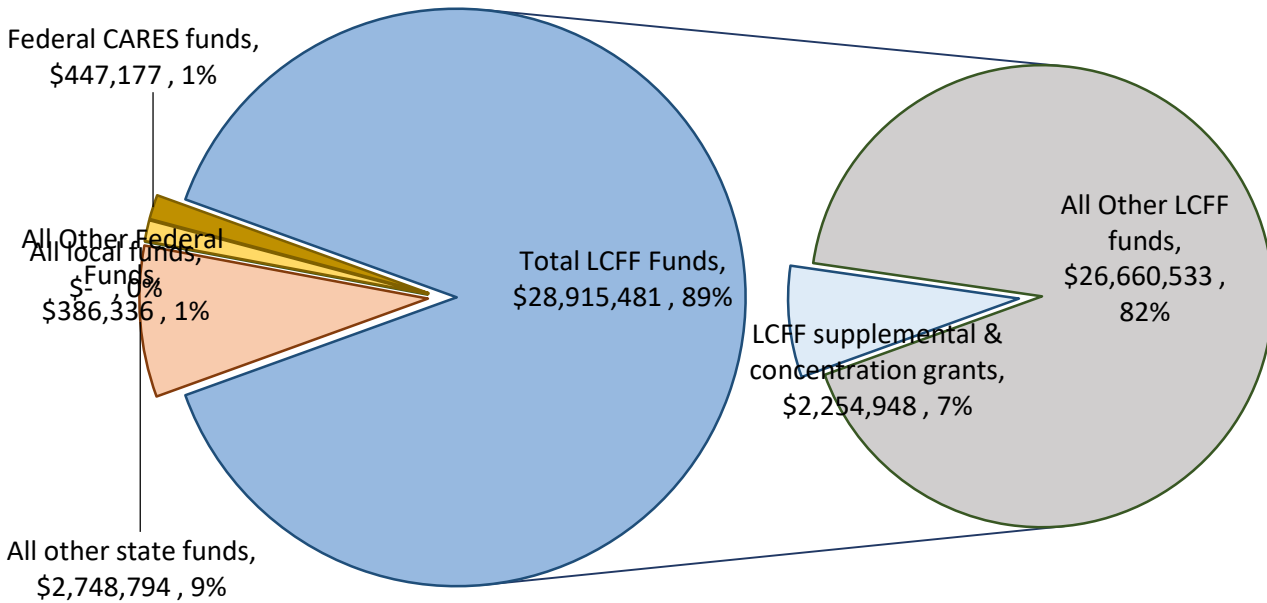
School Year: 2020-2021

LEA contact information: Brook MacMillan

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

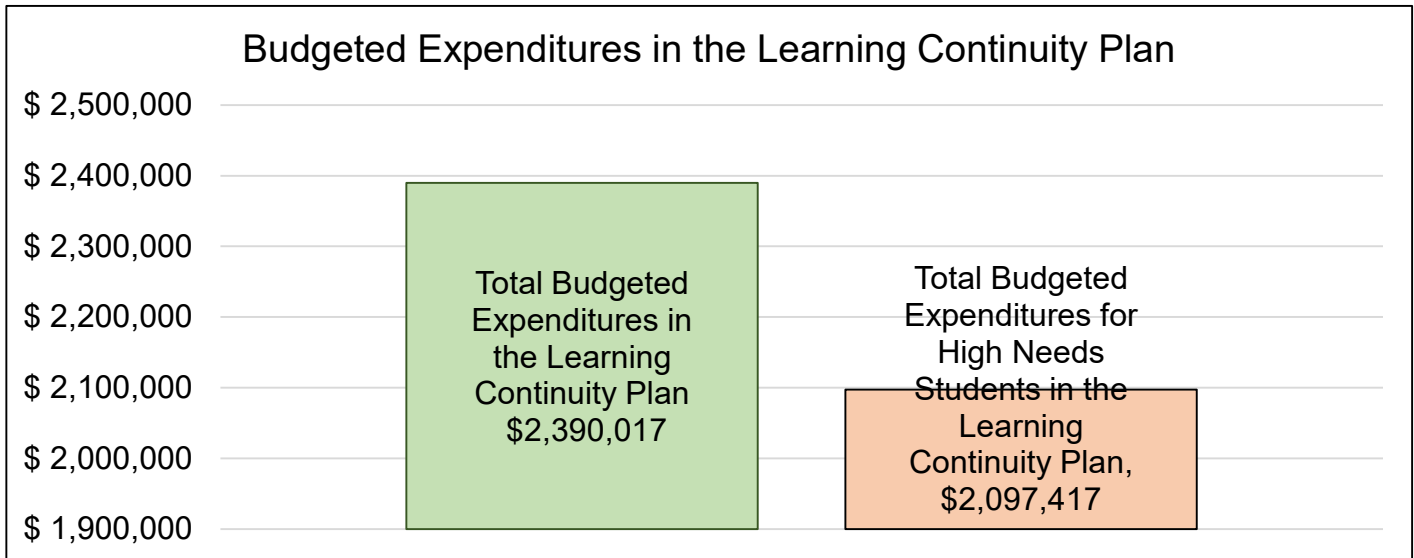


This chart shows the total general purpose revenue Granite Mountain Charter expects to receive in the coming year from all sources.

The total revenue projected for Granite Mountain Charter is \$32,497,788.00, of which \$28,915,481.00 is Local Control Funding Formula (LCFF) funds, \$2,748,794.00 is other state funds, \$0.00 is local funds, and \$833,513.00 is federal funds. Of the \$833,513.00 in federal funds, \$447,177.00 are federal CARES Act funds. Of the \$28,915,481.00 in LCFF Funds, \$2,254,948.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Granite Mountain Charter plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Granite Mountain Charter plans to spend \$32,169,076.00 for the 2020-2021 school year. Of that amount, \$2,390,017.00 is tied to actions/services in the Learning Continuity Plan and \$29,779,059.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity plan was developed primarily as a plan to spend revenues received via COVID relief funds (CARES act). As such, expenditures not included tend to be those that did not come about/change as a result of COVID occurring. These amounts include, but are not limited to: rent expense, depreciation, a majority of salaries and related benefits, and certain special education expenses that are being covered via Federal or State SPED revenues.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

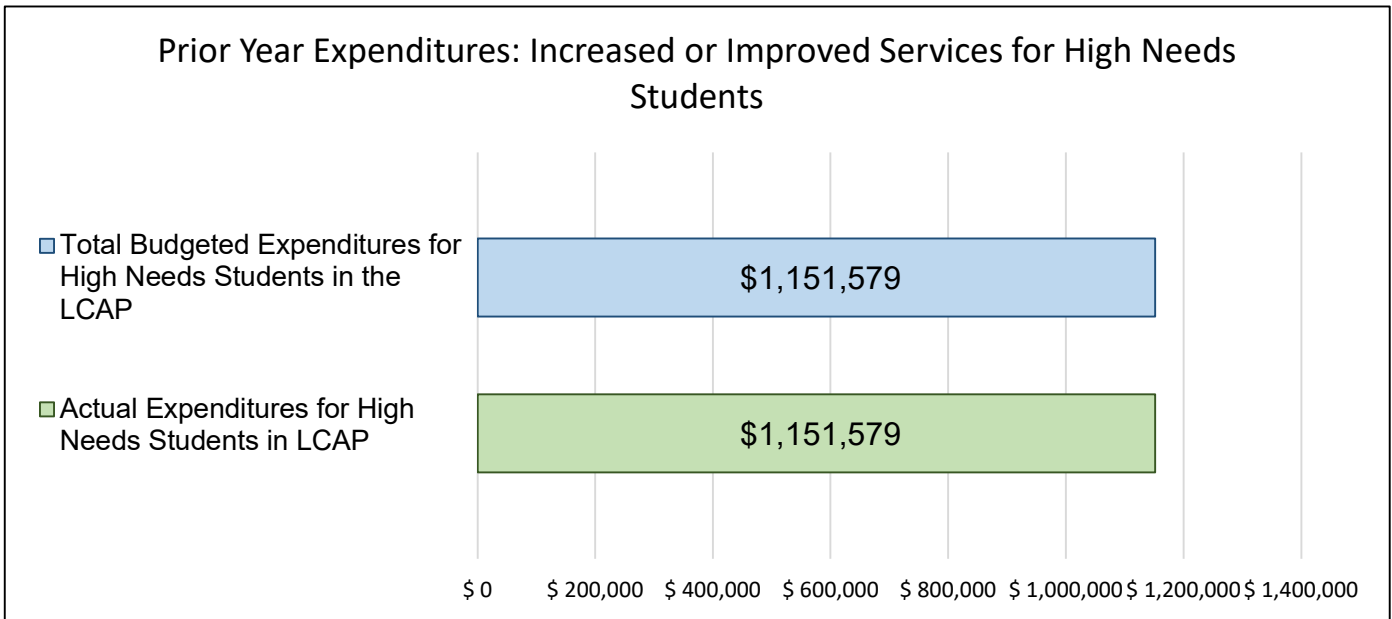
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In 2020-2021, Granite Mountain Charter is projecting it will receive \$2,254,948.00 based on the enrollment of foster youth, English learner, and low-income students. Granite Mountain Charter must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Granite Mountain Charter plans to spend \$2,097,417.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Increased services to better serve our high needs students in 2020-2021 school year include: Intervention services to provide reading, math, and writing support. EL intervention classes were developed by our new EL Intervention Coordinator. We purchased Zoom accounts to provide access to these intervention classes. Our school created a Crisis Intervention Coordinator position to meet the needs of our homeless population and our students in crisis. We also are providing hotspots to our homeless students in addition meeting their technology needs in response to COVID. Granite Mountain purchased Renaissance Freckle licences in Reading and Math to fill the gaps of our under performing students, and ELL BrainPop to assist our EL population. We provided Universal curriculum, IXL and Brain Pop, to all Granite Mountain students including our high needs population. We are implementing a wellness program to meet the social-emotional needs of our students and providing Professional Development for Multi-Tier Student support for teachers and staff on ELL strategies, scope and sequence alignment, and assessment data integration.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Granite Mountain Charter budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Granite Mountain Charter actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Granite Mountain Charter's LCAP budgeted \$1,151,579.00 for planned actions to increase or improve services for high needs students. Granite Mountain Charter actually spent \$1,151,579.00 for actions to increase or improve services for high needs students in 2019-2020.