

Grade 1 - 1 Kiwi - Phase 2 Remote Learning Map

- We will be utilizing a combination of learning activities which include workbook, online, as well as hands-on activities.
- Family communication will continue through ClassDojo, Google Classroom, email, and phone.
- Student communication will continue through Zoom.
- Students will have two Zoom classes every day: Religion/Language Arts & Math. There is one optional social-emotional learning class daily at 10:30 when we do art, sketch, have show-and-tell, and learn about animals.
- Assignments will be turned in through ClassDojo Portfolio or Google Classroom.
- 21st Century Tutors are available to work with students in the afternoon on languages arts and math assignments.

Estimated Daily Times

Religion: 20 minutes per day

Math: 30 minutes per day

Reading & Writing: 35 minutes per day

Science and/or Social Studies: 15 minutes per day

PE and/or Art: 15 minutes per day (optional)

Types of Assignments

Students will have a variety of work products, including:

Math workbook pages

Responses to videos

Reading of Superkids stories and Raz Kids books

Reading journal entries

Freckle Adaptive & Targeted

Virtual field trips

Reading

For our classroom literary texts, students will be reading from the Superkids one page stories “Superkids Shorts” the longer “Superkids Readers.” We will complete Units 14, 15, and 16 from *More Adventures of the Superkids*. Students will read the stories “The Garden Club,” “For the Birds,” “The Winner’s Mitt,” “The Lost Mitt,” “The Parade Marches By,” “The Lesson,” Summer Snow,” “That Was Yesterday,” “The Superkids Like Books!,” “The Case of the Mystery Monster,” “Ettabetta’s Email,” and “Zoo Clue.”

For informational texts, students will be reading with our online platforms: Freckle and Raz Kids.

The following are the reading core standards we will be working on.

- Read and discuss grade-level informational and literary texts.
- Ask and answer questions about main topics and key details for both informational and literary texts.
- Identify the main idea.
- Describe characters, setting, and major events using story illustrations and key words.

For phonics, we will focus on the following standards:

- Know and apply grade level phonics and word analysis skills in decoding words.
 - decoding words with r-controlled vowels
 - decoding words with soft c and g

- decoding words with ou and ow
- Recognize and read grade appropriate irregularly spelled/high frequency words.

Writing

Students will be working on Superkids writing projects, especially poetry and narrative. Our goal is for students to write a minimum of four, consecutive sentences with capital letters and punctuation.

With our work on narrative pieces, we will address the following standards:

- Tell a story from the child's life with two or more appropriately sequenced events, including details, temporal words (first, then, next, after that, finally) to signal event order, and closure.
- Add to and edit writing with more details.
- Write about opinions in the student reading journal.
- Answer a question with recalled experience in the student reading journal.

Math

In Eureka Math, St. Elizabeth's math curriculum, we will complete Modules 4 and 5, focusing on the most important concepts. Here are the standards we will address:

Number and Operations in Base Ten

- Explain the value of each digit in a two-digit number.
- Determine if a two-digit number is greater, less, or equal to another.
- Mentally find 10 more or 10 less without having to count.
- Count, read, and write to 120 starting from any number less than 100.

Measurement and Data

- Tell and write time in hours and half-hours both analog and digital.

Geometry

- Identify flat and 3-D shapes.
- Part circles and rectangles into 2-4 equal parts.
- Tell and write time to the hour and half hour using analog and digital clocks.

Religion

Every day before we start our first class, we pray. We continue to learn "Hail Mary" and "Our Father," as well as weekly and monthly Catholic prayers. The students are preparing for catechism class with Ms. Corona in second grade.

Every week, students will continue to learn about events in the liturgical calendar as well as think about ways to celebrate holidays like Mother's Day. All students have access to the Catholic Kids Bulletin both in English and Spanish. Through the *Christ Our Life* book, we will be recognizing Bible stories and how they apply to everyday life.

Social Studies

Students will continue to learn about different times, different places, and the diversity of people in California and the United States. We will learn how life changes over time. To do this, we will be using BrainPop Jr., Google Earth, and weekly cooking classes where we learn about a food important to a particular culture in the United States. Some of the standards-based questions will we ask are:

- What does a map of my neighborhood look like? What are some things on a map?

- Where is California? What kind of people live in California?
- What do different people in the United States eat?

Science

We will continue to explore the world through science. Students will be learning through online resources such as Mystery science, Scholastic Learn-at-Home. We will explore themes such as Earth Day. Some standards-based questions that we will be asking are:

- How do light and sound travel?
- What is the relationship between plant/animal parts and their functions?

In addition, we will be learning fun activities through Mystery Science, based on the first graders interests!

Contact Info

Please always feel comfortable reaching out to me.

Mr. MG Bertrand

mbertrand@csdo.org

(510) 847-6830