

# **Cardinal Montessori School**

## **Red Team Spelling Work**

**2020-2021**

### **Gallegos/Brown Lower-Elementary Class**

#### **PLEASE READ CAREFULLY (there have been changes):**

- This is your only school copy issued (parents may get additional copies from the school's website).
- Definitions of spelling words must be turned on Monday morning (on a single sheet notebook paper-prior to 9:00 a.m.).
- The first 10 words (bold red print) are vocabulary words. Each vocabulary word has to have 1 definition from a book dictionary. Definitions must include: spelling word, part of speech (verb, noun, etc.), and definition.

#### **Example:**

<b>van:</b>	<b>n.</b>	<b>a usually closed wagon or truck for moving goods or animals</b>
<b>seed:</b>	<b>vb.</b>	<b>to produce or shed seeds</b>

- **Students that do not complete definitions by Monday morning will not be able to take the spelling test on Friday morning (students can only use a "book dictionary" and not the internet for word definitions).**
- Spelling Test is scheduled every week (see classroom calendar).
- Spelling Test Notebook must be at school on Friday, for students to take Friday's spelling test.
- Students' Memory Work does not have to be known verbatim (word for word), but the concept has to be generally understood.
- Students may use a classroom dictionary to take home on weekends to complete vocabulary assignments.

**Book Reading:**

Book tests are about every two weeks and given on Mondays (see class calendar). Parents must ensure that their student has completely read the entire book before the day of the test. Some students will read the books by themselves, and other students will need more parental help. You are helping them with the comprehension and assisting them in developing a picture in their head of what the story is telling them.

A cheat-sheet may be provided to parents prior to the book test, but is not always a given. The cheat-sheet, sent to parents, may have more information from the book than test questions on the test.

Remember, the book test can be very challenging for some students, but the tests are not made to fail students. Instead, the main objective of the book test is for students to get used to reading chapter books, finishing books in a given time period, and helping students write and answers essay questions. This will need to be a team-effort by parent and student if we plan to have success.

#	<b><u>Red Team's Book</u></b> (may not be in this order)
1.	Abe Lincoln
2.	Crispus Attucks
3.	Pocahontas
4.	George Washington
5.	Martin Luther King, Jr.
6.	Sacagawea
7.	Rosa Parks
8.	Harriet Tubman
9.	Thomas Jefferson
10.	Ribsy

# Cardinal Montessori School

## Red Team (Third grade) 2020-2021

<b>Week 1</b> Class Work	<b>Week 2</b> First Ten	<b>Week 3</b> First Ten	<b>Week 4</b> First Ten	<b>Week 5</b> First Ten	<b>Week 6</b> First Ten	<b>Week 7</b> First Ten
<b>1 abduct</b>	<b>1 prance</b>	<b>1 misanthropic</b>	<b>1 shoddy</b>	<b>1 bulwark</b>	<b>1 succor</b>	<b>1 agility</b>
<b>2 guerrillas</b>	<b>2 smitten</b>	<b>2 cerebral</b>	<b>2 transpire</b>	<b>2 dovetail</b>	<b>2 fowl</b>	<b>2 consensus</b>
<b>3 buffoon</b>	<b>3 expunge</b>	<b>3 ruthless</b>	<b>3 hoax</b>	<b>3 cower</b>	<b>3 runt</b>	<b>3 passive</b>
<b>4 flounder</b>	<b>4 egalitarian</b>	<b>4 obsolete</b>	<b>4 qualm</b>	<b>4 outfox</b>	<b>4 harangue</b>	<b>4 noxious</b>
<b>5 hoard</b>	<b>5 fleet</b>	<b>5 magnate</b>	<b>5 trenchant</b>	<b>5 atrophy</b>	<b>5 fervor</b>	<b>5 acclaim</b>
<b>6 chattel</b>	<b>6 fraught</b>	<b>6 harrowing</b>	<b>6 famine</b>	<b>6 carp</b>	<b>6 congenial</b>	<b>6 innate</b>
<b>7 inhabit</b>	<b>7 austere</b>	<b>7 incongruous</b>	<b>7 chronic</b>	<b>7 endorse</b>	<b>7 avert</b>	<b>7 underdog</b>
<b>8 goad</b>	<b>8 lament</b>	<b>8 climate</b>	<b>8 wary</b>	<b>8 connoisseur</b>	<b>8 zigzag</b>	<b>8 misnomer</b>
<b>9 fertile</b>	<b>9 bliss</b>	<b>9 swelter</b>	<b>9 dread</b>	<b>9 amble</b>	<b>9 whimsical</b>	<b>9 proficient</b>
<b>10 aqueduct</b>	<b>10 philanthropic</b>	<b>10 wean</b>	<b>10 aghast</b>	<b>10 truculent</b>	<b>10 scamper</b>	<b>10 parapet</b>
11 November	11 Arkansas	11 Nebraska	11 Wyoming	11 parabola	11 addend	11 operations
12 February	12 Maine	12 Oregon	12 Alabama	12 trapezoid	12 coordinates	12 receptacle
13 Wednesday	13 Tennessee	13 Carolina	13 Connecticut	13 coefficients	13 whole	13 dividend
14 July	14 Arizona	14 Georgia	14 Illinois	14 surface	14 divisor	14 quotient
15 Friday	15 Louisiana	15 Massachusetts	15 Michigan	15 theorem	15 product	15 remainder
16 December	16 Pennsylvania	16 Montana	16 Oklahoma	16 notation	16 receipt	16 fraction
17 October	17 Colorado	17 Utah	17 Virginia	17 differentiation	17 numeral	17 divisible
18 Monday	18 Delaware	18 California	18 Ohio	18 ordinal	18 multiplier	18 rounding
19 Tuesday	19 Mexico	19 Dakota	19 Nevada	19 conditional	19 greater	19 subtrahend
20 August	20 Mississippi	20 Florida	20 Tennessee	20 clockwise	20 minuend	20 numeral
21 Thursday	21 Vermont	21 Maryland	21 Massachusetts	21 velocity	21 number	21 difference
22 January	22 Wisconsin	22 Minnesota	22 Mississippi	22 tetrahedron	22 progression	22 multiplicand
23 Saturday	23 Alaska	23 Missouri	23 Nebraska	23 integral	23 factor	23 improper
24 April	24 Idaho	24 Texas	24 Wisconsin	24 symmetrical	24 variable	24 subtraction
25 September	25 Kentucky	25 Washington	25 Kentucky	25 reciprocal	25 addition	25 numerator

first 10 words are vocabulary words and need 1 definition from the dictionary. definitions must include: spelling word, part of speech, and definition.

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## Red Team (Third grade) 2020-2021

<b>Week 8</b> first ten	<b>Week 9</b> first ten	<b>Week 10</b> first ten	<b>Week 11</b> first ten	<b>Week 12</b> first ten	<b>Week 13</b> first ten	<b>Week 14</b> first ten
<b>1 debacle</b>	<b>1 citadel</b>	<b>1 adage</b>	<b>1 denounce</b>	<b>1 inert</b>	<b>1 milieu</b>	<b>1 vex</b>
<b>2 prototype</b>	<b>2 awry</b>	<b>2 calamity</b>	<b>2 wane</b>	<b>2 raze</b>	<b>2 shackle</b>	<b>2 inveigle</b>
<b>3 abound</b>	<b>3 precarious</b>	<b>3 forbear</b>	<b>3 scurry</b>	<b>3 crevice</b>	<b>3 futile</b>	<b>3 waddle</b>
<b>4 zeal</b>	<b>4 impede</b>	<b>4 forage</b>	<b>4 divulge</b>	<b>4 novelty</b>	<b>4 incite</b>	<b>4 detest</b>
<b>5 quack</b>	<b>5 felon</b>	<b>5 sleazy</b>	<b>5 zany</b>	<b>5 paltry</b>	<b>5 beleaguer</b>	<b>5 refrain</b>
<b>6 shamble</b>	<b>6 stifle</b>	<b>6 docile</b>	<b>6 frenzy</b>	<b>6 delectable</b>	<b>6 affinity</b>	<b>6 windfall</b>
<b>7 inept</b>	<b>7 porous</b>	<b>7 encumber</b>	<b>7 culprit</b>	<b>7 peril</b>	<b>7 turncoat</b>	<b>7 frugal</b>
<b>8 literate</b>	<b>8 limber</b>	<b>8 embed</b>	<b>8 scowl</b>	<b>8 lull</b>	<b>8 histrionics</b>	<b>8 throttle</b>
<b>9 splice</b>	<b>9 enamor</b>	<b>9 efface</b>	<b>9 diverge</b>	<b>9 douse</b>	<b>9 compile</b>	<b>9 impale</b>
<b>10 embark</b>	<b>10 amenable</b>	<b>10 intuition</b>	<b>10 asunder</b>	<b>10 derelict</b>	<b>10 detain</b>	<b>10 coup</b>
11 denominator	11 space	11 quadrilateral	11 equilateral	11 centimeter	11 meter	11 range
12 circle	12 rectangle	12 quarts	12 ray	12 gram	12 units	12 protractor
13 angle	13 polygon	13 perpendicular	13 pyramid	13 gallons	13 simple	13 probability
14 symmetry	14 equivalent	14 endpoint	14 octagon	14 factors	14 millimeter	14 prime
15 parallelogram	15 width	15 segment	15 figure	15 decade	15 metric	15 value
16 cylinder	16 edge	16 area	16 triangle	16 kilometer	16 fractions	16 sequence
17 hexagon	17 curve	17 cone	17 length	17 degree	17 milliliter	17 scale
18 isosceles	18 parallel	18 mass	18 point	18 function	18 pint	18 odd
19 rhombus	19 square	19 similar	19 right	19 improper	19 weight	19 distributive
20 congruent	20 geometric	20 circumference	20 even	20 liter	20 average	20 regroup
21 obtuse	21 perimeter	21 diameter	21 graph	21 degrees	21 century	21 slide
22 radius	22 axis	22 vertex	22 inches	22 decimeter	22 miles	22 standard
23 face	23 intersecting	23 height	23 pentagon	23 fluid	23 ounce	23 system
24 prism	24 closed	24 volume	24 sphere	24 kilogram	24 zero	24 table
25 plane	25 line	25 cube	25 greatest	25 combination	25 construct	25 tally

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## Red Team (Third grade) 2020-2021

<b>week 15</b> first ten	<b>week 16</b> first ten	<b>week 17</b> first ten	<b>week 18</b> first ten	<b>week 19</b> first ten	<b>week 20</b> first ten	<b>week 21</b> first ten
<b>1 pacify</b>	<b>1 embellish</b>	<b>1 mentor</b>	<b>1 laudable</b>	<b>1 neophyte</b>	<b>1 salient</b>	<b>1 awe</b>
<b>2 bilk</b>	<b>2 unwieldy</b>	<b>2 gorge</b>	<b>2 altercation</b>	<b>2 vocation</b>	<b>2 trek</b>	<b>2 nimble</b>
<b>3 expedite</b>	<b>3 entice</b>	<b>3 fret</b>	<b>3 vegetate</b>	<b>3 feat</b>	<b>3 coterie</b>	<b>3 solitude</b>
<b>4 languish</b>	<b>4 extremity</b>	<b>4 arduous</b>	<b>4 obscure</b>	<b>4 glower</b>	<b>4 askew</b>	<b>4 summit</b>
<b>5 mar</b>	<b>5 income</b>	<b>5 dulcet</b>	<b>5 whet</b>	<b>5 capsize</b>	<b>5 erode</b>	<b>5 facade</b>
<b>6 genteel</b>	<b>6 tirade</b>	<b>6 accolade</b>	<b>6 dispute</b>	<b>6 latitude</b>	<b>6 strut</b>	<b>6 robust</b>
<b>7 rue</b>	<b>7 probe</b>	<b>7 behoove</b>	<b>7 girth</b>	<b>7 warble</b>	<b>7 rakish</b>	<b>7 dissolution</b>
<b>8 plumb</b>	<b>8 duress</b>	<b>8 ratify</b>	<b>8 porcine</b>	<b>8 anguish</b>	<b>8 mettle</b>	<b>8 fruitful</b>
<b>9 prone</b>	<b>9 compatible</b>	<b>9 vast</b>	<b>9 senile</b>	<b>9 jocular</b>	<b>9 skimp</b>	<b>9 armada</b>
<b>10 cloister</b>	<b>10 gall</b>	<b>10 belittle</b>	<b>10 porcine</b>	<b>10 supple</b>	<b>10 entrap</b>	<b>10 endure</b>
11 censure	11 lowest	11 first	11 sixteenth	11 twenty	11 antecedent	11 ambled
12 formula	12 form	12 second	12 seventeenth	12 thirty	12 verbatim	12 hedonist
13 complex	13 percent	13 third	13 eighteenth	13 forty	13 truncated	13 integrity
14 composite	14 diverse	14 fourth	14 nineteenth	14 fifty	14 place	14 prudent
15 common	15 fact	15 fifth	15 twentieth	15 sixty	15 sundry	15 plight
16 mode	16 data	16 sixth	16 thirtieth	16 seventy	16 pillage	16 detain
17 mixed	17 equal	17 seventh	17 fortieth	17 eighty	17 panacea	17 masticate
18 mark	18 digit	18 eighth	18 fiftieth	18 ninety	18 embody	18 orthodox
19 expanded	19 ordered	19 ninth	19 sixtieth	19 million	19 revered	19 lethargic
20 least	20 estimate	20 tenth	20 seventieth	20 billion	20 callous	20 cache
21 more	21 equation	21 eleventh	21 eighteenth	21 trillion	21 somber	21 vertigo
22 decimal	22 milligram	22 twelfth	22 ninetieth	22 quadrillion	22 gloated	22 commodious
23 optimum	23 cylinder	23 thirteenth	23 eight	23 sextillion	23 superficial	23 comprises
24 provocative	24 paramount	24 lucrative	24 geriatric	24 ferocity	24 empirical	24 advent
25 outcome	25 endpoint	25 fourteenth	25 fifteen	25 septillion	25 allure	25 vocation

first 10 words are vocabulary words and need 1 definition from the dictionary. definitions must include: spelling word, part of speech, and definition.

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## Red Team (Third grade) 2020-2021

<b>Week 22</b> first ten	<b>Week 23</b> must pass v=90% /s=80%	<b>Week 24</b> must pass v=90% /s=80%	<b>Week 25</b> must pass v=90% /s=80%	<b>Week 26</b> must pass v=90% /s=80%	<b>Week 27</b> must pass v=90% /s=80%	<b>Week 28</b> must pass v=90% /s=80%
<b>1 abduct</b>	<b>1 whimsical</b>	<b>1 supple</b>	<b>1 robust</b>	<b>1 pacify</b>	<b>1 lament</b>	<b>1 languish</b>
<b>2 behoove</b>	<b>2 abound</b>	<b>2 windfall</b>	<b>2 swelter</b>	<b>2 rue</b>	<b>2 paltry</b>	<b>2 parapet</b>
<b>3 coup</b>	<b>3 beleaguer</b>	<b>3 acclaim</b>	<b>3 zany</b>	<b>3 throttle</b>	<b>3 runt</b>	<b>3 ruthless</b>
<b>4 efface</b>	<b>4 cower</b>	<b>4 belittle</b>	<b>4 accolade</b>	<b>4 zeal</b>	<b>4 tirade</b>	<b>4 transpire</b>
<b>5 facade</b>	<b>5 egalitarian</b>	<b>5 crevice</b>	<b>5 bilk</b>	<b>5 adage</b>	<b>5 zigzag</b>	<b>5 aghast</b>
<b>6 gall</b>	<b>6 famine</b>	<b>6 embark</b>	<b>6 culprit</b>	<b>6 bliss</b>	<b>6 affinity</b>	<b>6 bulwark</b>
<b>7 innate</b>	<b>7 genteel</b>	<b>7 feat</b>	<b>7 embed</b>	<b>7 debacle</b>	<b>7 buffoon</b>	<b>7 denounce</b>
<b>8 obscure</b>	<b>8 intuition</b>	<b>8 girth</b>	<b>8 felon</b>	<b>8 embellish</b>	<b>8 delectable</b>	<b>8 encumber</b>
<b>9 raze</b>	<b>9 obsolete</b>	<b>9 inveigle</b>	<b>9 glower</b>	<b>9 fertile</b>	<b>9 enamor</b>	<b>9 fleet</b>
<b>10 summit</b>	<b>10 refrain</b>	<b>10 outfox</b>	<b>10 jocular</b>	<b>10 goad</b>	<b>10 fervor</b>	<b>10 guerrillas</b>
11 precook	11 rebound	11 appalling	11 supplant	11 festered	11 contrite	11 analogy
12 procrastinate	12 fortuitous	12 dormant	12 feigned	12 infamy	12 impede	12 dictionary
13 intervene	13 unbridle	13 potentate	13 laudable	13 erudite	13 dulcet	13 attractive
14 waft	14 tyranny	14 duress	14 encumber	14 supersede	14 milieu	14 conductor
15 alleviate	15 guile	15 sonorous	15 debase	15 fickle	15 lassitude	15 portfolio
16 domain	16 cajole	16 egalitarian	16 spurn	16 ignorance	16 queue	16 guarantee
17 stupefy	17 bereave	17 scapegoat	17 dauntless	17 ubiquitous	17 fleeced	17 digraph
18 bleak	18 loiter	18 quandary	18 analogous	18 parry	18 damper	18 illogical
19 catharsis	19 tyro	19 dearth	19 rudimentary	19 periphery	19 describe	19 cyclone
20 chattel	20 abyss	20 cloister	20 umbrage	20 ostracize	20 forfeit	20 logic
21 menagerie	21 adjunct	21 paradox	21 abomination	21 hermetic	21 successful	21 handkerchief
22 anterior	22 yore	22 sergeant	22 riveted	22 broach	22 occasional	22 reminiscent
23 bizarre	23 epiphany	23 intermediate	23 abridge	23 misanthropic	23 expectation	23 receptacle
24 rancorous	24 feckless	24 privilege	24 prosperity	24 deftly	24 pretentious	24 exaggerate
25 opulent	25 querulous	25 ostentatious	25 recluse	25 integrity	25 renovation	25 spontaneity

first 10 words are vocabulary words and need 1 definition from the dictionary. definitions must include: spelling word, part of speech, and definition.

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## Red Team (Third grade) 2020-2021

week 29	week 30	week 31	week 32	week 33	week 34	week 35
first ten	must pass v=90% /s=80%	must pass v=90% /s=80%	must pass v=90% /s=80%	must pass v=90% /s=80%	must pass v=90% /s=80%	must pass v=90% /s=80%
1 <b>latitude</b>	1 <b>laudable</b>	1 <b>scowl</b>	1 <b>plumb</b>	1 <b>porcine</b>	1 <b>porous</b>	1 <b>prance</b>
2 <b>passive</b>	2 <b>peril</b>	2 <b>truculent</b>	2 <b>scurry</b>	2 <b>senile</b>	2 <b>shackle</b>	2 <b>shamble</b>
3 <b>salient</b>	3 <b>scamper</b>	3 <b>amble</b>	3 <b>turncoat</b>	3 <b>underdog</b>	3 <b>unwieldy</b>	3 <b>vast</b>
4 <b>trek</b>	4 <b>trenchant</b>	4 <b>carp</b>	4 <b>amenable</b>	4 <b>anguish</b>	4 <b>aqueduct</b>	4 <b>arduous</b>
5 <b>agility</b>	5 <b>altercation</b>	5 <b>detest</b>	5 <b>cerebral</b>	5 <b>chattel</b>	5 <b>chronic</b>	5 <b>citadel</b>
6 <b>calamity</b>	6 <b>capsize</b>	6 <b>entice</b>	6 <b>dispute</b>	6 <b>dissolution</b>	6 <b>diverge</b>	6 <b>divulge</b>
7 <b>derelict</b>	7 <b>detain</b>	7 <b>forbear</b>	7 <b>entrap</b>	7 <b>erode</b>	7 <b>expedite</b>	7 <b>expunge</b>
8 <b>endorse</b>	8 <b>endure</b>	8 <b>histrionics</b>	8 <b>fowl</b>	8 <b>fraught</b>	8 <b>frenzy</b>	8 <b>fret</b>
9 <b>flounder</b>	9 <b>forage</b>	9 <b>limber</b>	9 <b>hoard</b>	9 <b>hoax</b>	9 <b>impale</b>	9 <b>impede</b>
10 <b>harangue</b>	10 <b>harrowing</b>	10 <b>literate</b>	10 <b>lull</b>	10 <b>magnate</b>	10 <b>mar</b>	10 <b>mentor</b>
11 harass	11 coercion	11 weird	11 necessary	11 referred	11 amateur	11 until
12 maintenance	12 reminisce	12 heard	12 occurred	12 inoculate	12 entrepreneur	12 tyranny
13 clothes	13 bivouac	13 handkerchief	13 knowledge	13 secretary	13 inheritance	13 every
14 occurred	14 malice	14 indict	14 skillful	14 caught	14 peninsula	14 little
15 recommend	15 collegiate	15 cemetery	15 receipt	15 vehicle	15 accommodate	15 epiphany
16 deductible	16 syringe	16 conscience	16 maintain	16 underrate	16 pronunciation	16 feckless
17 accordion	17 acquiesce	17 rhythm	17 peculiar	17 repletion	17 course	17 always
18 detour	18 jewel	18 playwright	18 rhythm	18 harass	18 would	18 vacuum
19 bouillon	19 niche	19 embarrass	19 principle	19 library	19 through	19 supersede
20 jaguar	20 acrylic	20 hyperbole	20 believe	20 pledge	20 describe	20 schedule
21 coyote	21 peninsula	21 liaison	21 license	21 carnivore	21 vulnerable	21 exhilarate
22 bailiwick	22 relevant	22 maintain	22 necessity	22 lambaste	22 thorough	22 privilege
23 dilate	23 bouquet	23 hydrant	23 obstacle	23 epitome	23 animals	23 maneuver
24 malign	24 repertoire	24 carousel	24 peculiar	24 sleight	24 another	24 immediate
25 paradigm	25 piranha	25 homophone	25 receipt	25 hierarchy	25 asked	25 sergeant

First 10 words are vocabulary words and need 1 definition from the dictionary. Definitions must include: spelling word, part of speech, and definition.

Spelling Test	#	<i>Memory Work does not have to be known verbatim (word for word), but the concept has to be generally understood. It is important that you spend the time with your child and help him/her with these simple rules. Good Luck.</i>
Week 1	1	If a word or syllable has only one vowel and it comes at the beginning or between two consonants, the vowel is usually short (am, is, bag, fox).
Week 2	2	When you add a “ <b>silent e</b> ” to a short vowel ( <b>a, e, i, o, u</b> ) you make the first vowel long. A single consonant is usually placed between the vowel and the “ <b>silent e</b> ” to make it long (long “e” usually has the silent vowel next to the letter “e”)
Week 3	3	When making a long “e,” it <b>usually</b> has the silent vowel next to the letter and can be made long by adding an “e” or “a” (steal, tree).
Week 4	4	If a word or syllable has one vowel and it comes at the end of the word or syllable, the vowel is usually long (we, go, pony).
Week 5 and 6	5	<b>Consonant Blends</b> are two consonants put together where you can hear both sounds (black, brat, crust, drug, and place).
Week 7 and 8	6	The <b>Consonant Digraph</b> is a sound formed by combining two consonants to form a new sound. The digraphs are ch, <b>gh, ph, sh, th, wh,</b> and ng and they are never divided. Parent Note: A mnemonic for the digraphs is <b>The Tough Witch Whacked the Fish King. Consonant Digraphs</b> are never divided.
Week 9	7	The letter “c” has no sound on its own and is either the sound of “s” or the sound of “k.” If e, i, y follow the letter “c” than it will have an “s” sound (city, cent, cigar).
Week 10	8	If “e”, “i”, “y” follow the letter “g”, then “g” can be soft and sound like “j”. If another letter follows “g” or there is no letter after “g” then “g” sounds like a “ghuh” (wage, gym, pig, and bug). This rule does not always work.
Week 11	9	There are three ways to represent the “k” sound”: k,” “c,” “ck.” If you want a “k” sound at the beginning of a word and the first vowel sounds are “e”, “i”, “y”, then you have to usually use the letter “k” (kiss,keg,kick). If a word has, a “k” sound at the end of the word and the vowel is short then “ck” is used at the end of the word. If the word has a long vowel sound then a “k” is used (rack, rake, tick, tike).
Week 12	10	The final “ch” of a word follows a short vowel, a “t” or an “n” is <b>often</b> inserted so the vowel will sound short ( <b>catch, munch</b> ). Some speaker pronounce this “t,” “l,” or “n,” others do not. Both pronunciations are easily understood.
Week 13	11	If “y” is the last and only vowel in the word, then the “y” will have a long “i” sound. If “y” is the last and second vowel, then “y” will have a long “e” sound (fly, silly, yell). If the “y” is in front of a word than it is a consonant.
Week 14	12	If a syllable has a short vowel and ends with the letter “y” then the last consonant between the short vowel and the “y” has to be doubled (penny, chilly). If the syllable has a long vowel sound, do not double the consonant (hazy, baby).
Week 15	13	When the vowels “e”, “i”, “u” have the letter “r” after them they all sound like “er”. When “r” is with the letter “a” it sounds like “ar” in “car,” and when it is with “o” is sounds like “or” as in “for.”

Week 16	14	When the vowels in "er," "ir," "ur," "or," "ar" are long they have different sounds. Long "ar" sounds like "are" or "air." Long "er" sounds like "air" or "ear." Long "ir" sounds like "ire." Long "ur" sounds like "ur" or "yur" (pure, sure) and "or" sounds like "or" (four, for, their, chair, bear, peer, fire, etc.).
Week 17 and 18	15	There are five main <b>diphthongs</b> : <b>oi(oy), au(aw,al), ei(ey), ou(ow),</b> and <b>oo(ew)</b> , and they only count for one vowel sound, even though there is a slight break in the sound. The vowel diphthongs "oi" and "oy" sound the same, but "oi" is usually in the middle of the word and "oy" is used at the end of the word (boil/boy). The letter L and N will sometimes let ow and aw in the middle of the word (lawn, crawl, etc). The vowel diphthongs "aw," "au," and "al" have the sound you hear in "saw" and "caught."
Week 19 and 20	16	To make a word plural add "s" (cats, kites, dogs). If the word ends in <b>x, z, ss, sh, ch</b> add "es" to make it plural (foxes, dresses, peaches).
Week 21	17	If a word ends in "y" preceded by a consonant, change the "y" to "i" and add "es" (flies, fairies, babies). If there is a vowel before the "y" just add the letter "s" to make it plural.
Week 22	18	If you need to keep the last vowel short and you are adding "ing", "ed", "er", and "y" to a word, you must double the final the final consonant to keep the last vowel short (hop—hop-ping). To add suffixes when a word ends in silent "e," drop the "e" before adding a suffix that begins with a vowel (baking, taped, latest).
Week 23	19	If a word ends in "f" or "fe," change the "f" or "fe" to "v" before adding "es" (leaf-leaves).
Week 24	20	When "ed" is added to a base word ending in "d" or "t," "ed" will sound like itself. If "ed" is added to words that end in "unvoiced consonants" (f, k, p, t, s), then it will sound like "t." All other "ed" endings sound like "d."
Week 25	21	"Q" is always followed by "u" in English words (quilt).
Week 26	22	Divide a <b>compound word</b> between the words that make up the compound word ( <b>in/to, sun/shine</b> ). When necessary, divide the smaller words into syllables (un/der/ground). <b>A syllable can only have one vowel sound.</b>
Week 27	23	If a single syllable word ends with "l, f, or s" and has one vowel, you double "l, f, or s" at the end of the word ( <b>cuffs, mess, bell</b> ).
Week 28	24	Vowel combinations "ea," "ei," "ai," "ey," and "ay" also make the long "a" sound. Combinations "ey" and "ay" is usually used at the end of a word to make the long "a" sound (rain, ray)
Week 29	25	The "le" ending does not cause the final consonant before it to be doubled if that consonant is the second of two consonants (dangle), but if you need to keep the last vowel short, you need to double the final consonant (bubble).
Week 30	26	<b>Divide a word between double consonants</b> , each syllable gets a consonant and the vowel in the first syllable is short ( <b>hop-ping, fib-ber, tap-ping</b> ).