



WCEA



Western Catholic Educational Association  
Catholic Schools Accrediting Commission



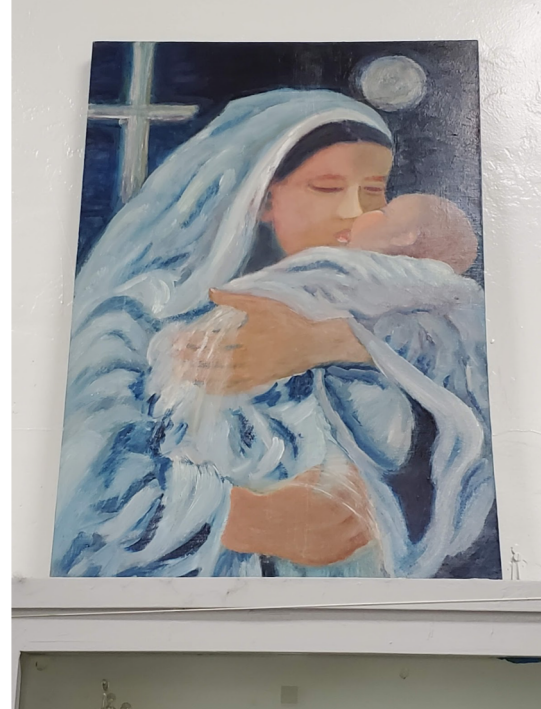
***SAINT PETER MARTYR SCHOOL  
REPORT OF FINDINGS PRESENTATION  
MARCH 6, 2020***

# Welcoming Prayer

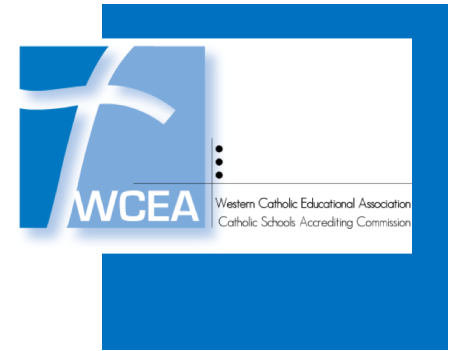


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**Do not be dismayed by the brokenness of the world.  
All things break.  
And all things can be mended.  
Not with time as they say, but with intention.  
So go, love intentionally, extravagantly, unconditionally.  
The broken world waits in darkness for the light that is you.**

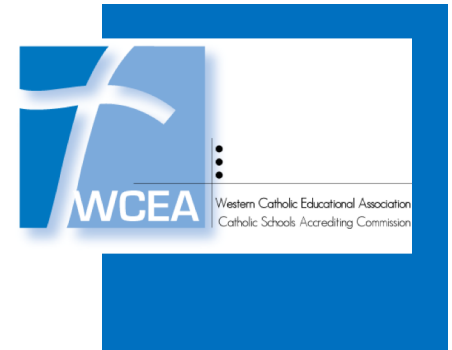


# Introductions: Visiting Committee Members



- Rita Carroll - St. Pius School - Archdiocese of San Francisco
- Gina Flint – Holy Rosary School – Diocese of Oakland
- Kiley Keenan – St. Francis of Assisi School – Diocese of Oakland
- Luis Ordaz – Queen of All Saints School – Diocese of Oakland
- Kelly Stevens – St. Patrick School – Diocese of Oakland

# *Thank you!*



**Joe Siino, Principal  
Leadership Team**

**Joe Siino**

**Katie Wilson**

**Joe Lozano**

**Heather English**

**Faculty and Staff**

**Lumen Christi Academies**

**Executive Director**

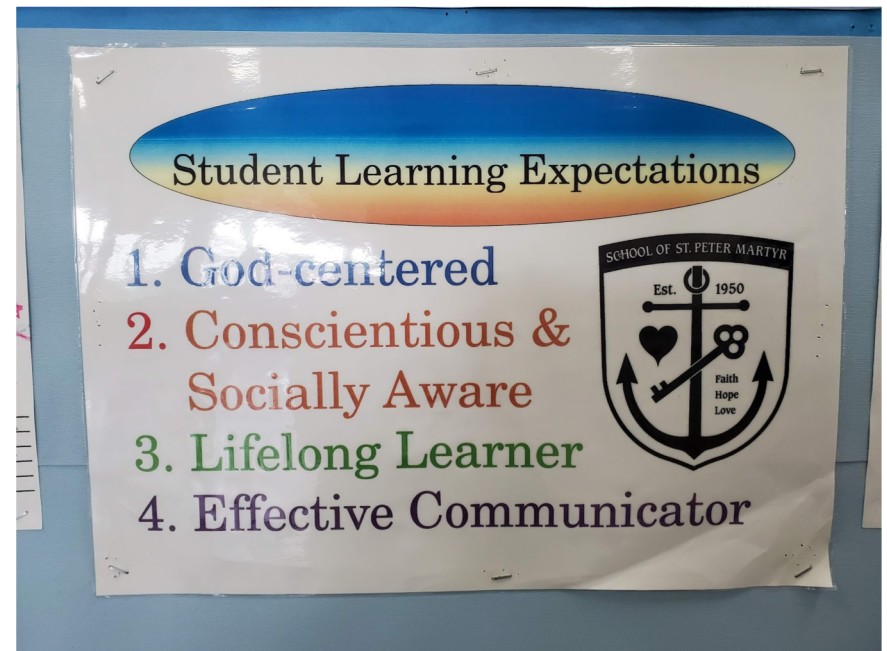
**Rodney Pierre-Antoine**

**Louanne Grillo**

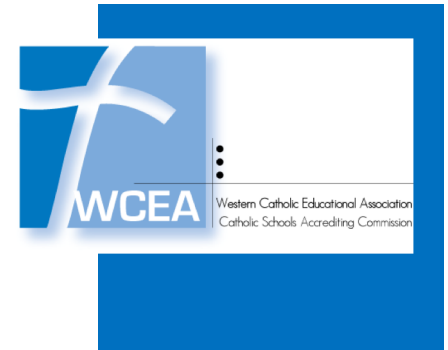
**School Board Members, Parents  
and Students**

**WCEA Commissioner**

**Jocelyn Pierre-Antoine**



**Accreditation Factor #1:**  
***Involvement of all shareholders***



strong sense of community where many parents of current students are alumni themselves

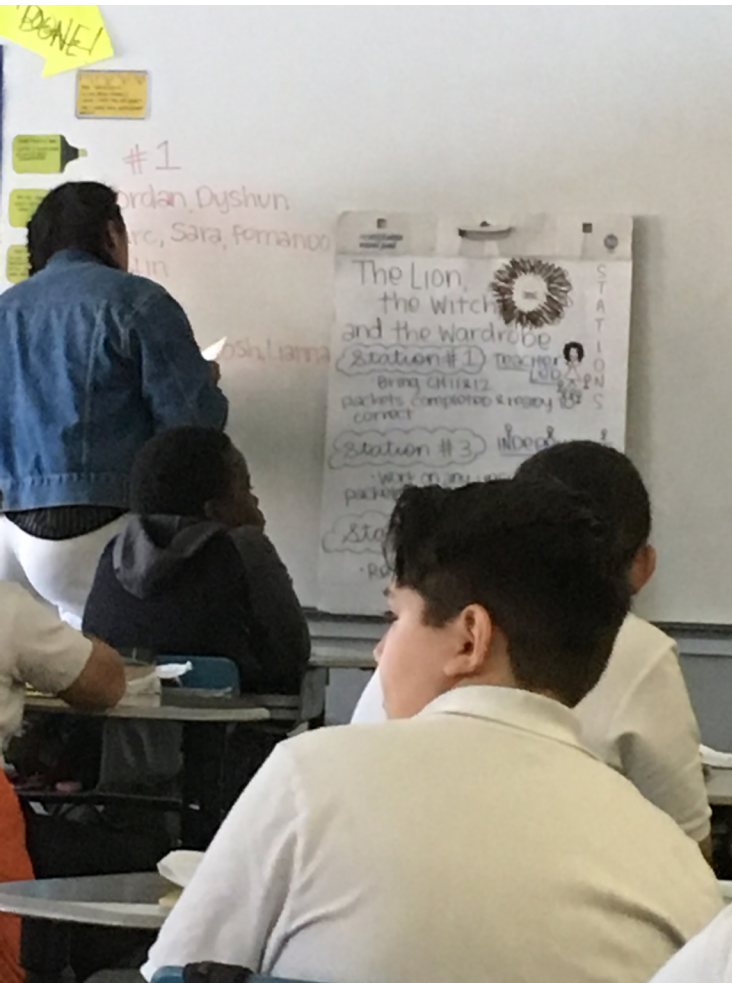
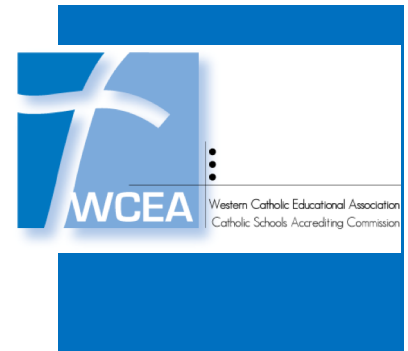
shareholders contribute thoughts and suggestions and are kept informed

reviewed data, formal and informal

used data to make informed decisions about accomplishments as well as determining goals for the future



## Accreditation Factor #2: *Use of prior accreditation findings.*

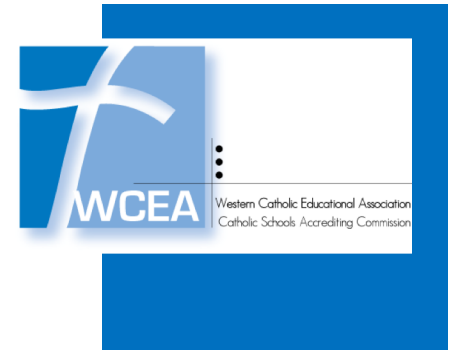


goals were addressed regarding curriculum mapping, improving and strengthening reading skills, and vertical articulation science in-depth report goal was also addressed

all action plan goals and the in-depth study goal from the previous accreditation period were acted upon and completed

shareholders came together to work through the action plan to bring about continuous school improvement modeling the Schoolwide Learning Expectations as they worked together to improve student learning

## Accreditation Factor #3: *Catholic identity*

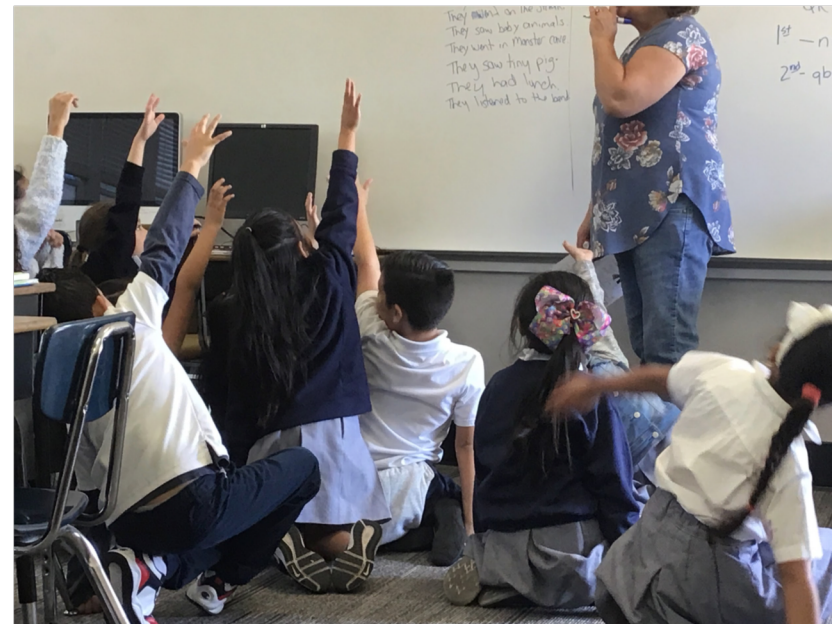
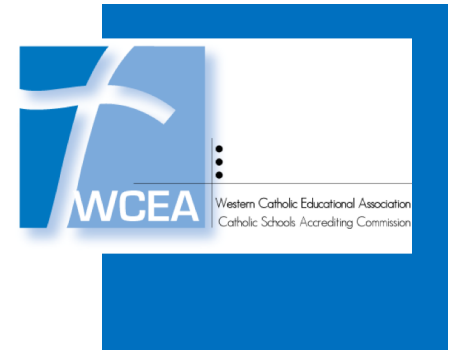


- many visual representations of the Catholic faith on its campus and in its classrooms
- implementation of the religion curriculum standards set forth by the Diocese of Oakland
- offers many opportunities for parents and students to be a part of the school faith community
- efforts to strengthen Catholic identity have resulted in high rates of satisfaction



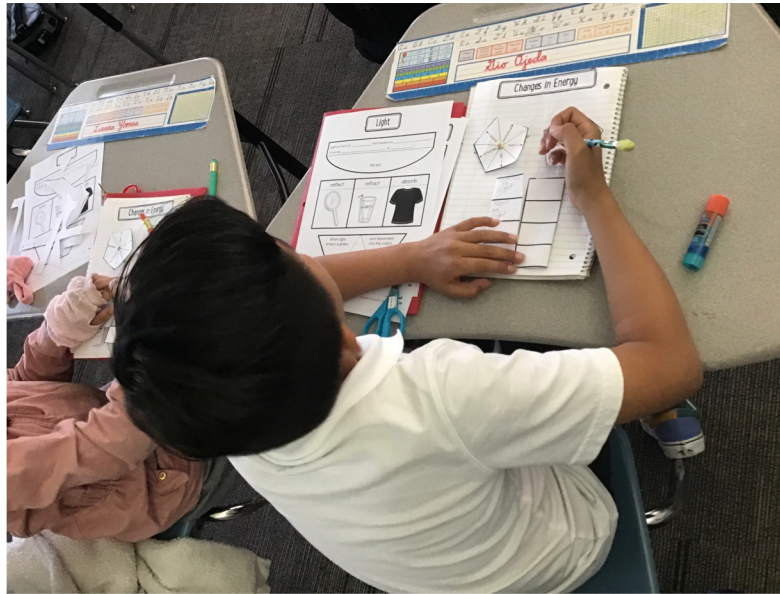
## Accreditation Factor #4: *Defined school purpose*

reflects the Catholic identity of the school - from the visible statues and prayer corners, to the daily exposure to the SLEs during morning announcements students are involved in prayer, worship and activities that encourage them to be God-centered  
working towards full implementation of the newly updated Diocese of Oakland Religion Guidelines  
adoption of new curriculum materials in both ELA and Math





## Accreditation Factor #5: *Organizational structure*



organizational structure that supports student learning  
supportive school board and strong alumni relationship which ensures a large degree of volunteerism and fundraising support  
strong leadership and efficient school operation to support high achievement for all students  
shareholders who work together to guarantee that each student graduates as a God-centered good citizen who is a lifelong learner and effective communicator

## Accreditation Factor #6: *Use of data*

parent surveys indicates a high level of satisfaction with the Catholic identity of the school

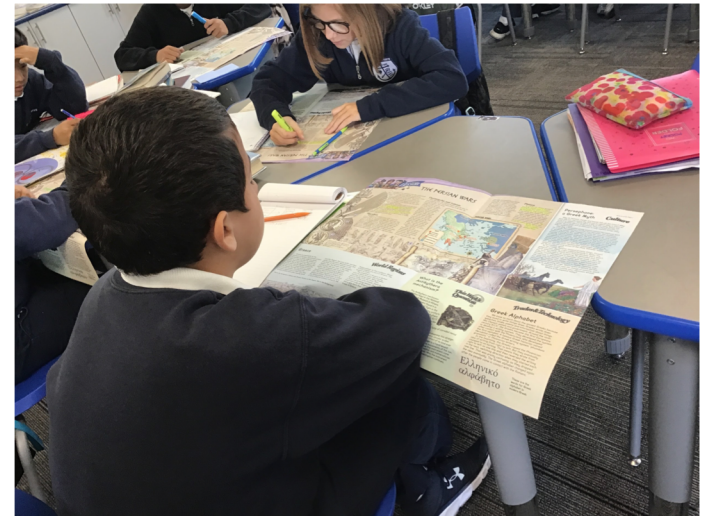
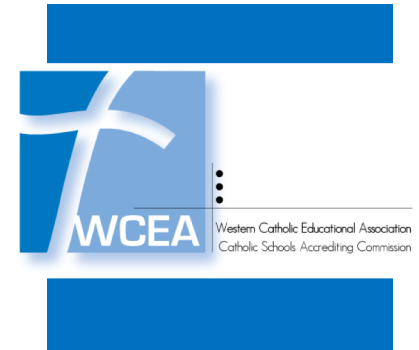
surveys state religious instruction as either effective or highly effective

variety of assessment tools are used to monitor and evaluate individual student progress

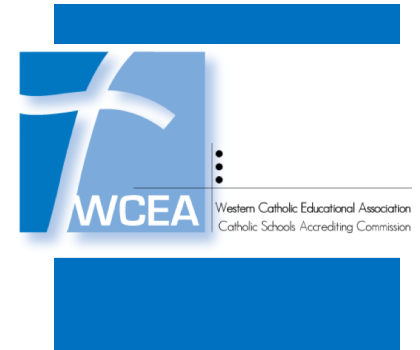
teachers disaggregate data down to an individual level to analyze learning trends and determine need for differentiation

teachers utilize the STAR Instructional Planning Report to make shifts in instructional emphasis to improve student growth

differentiation in the classroom supports all levels of learners



## Accreditation Factor #7: *SLEs and curriculum*

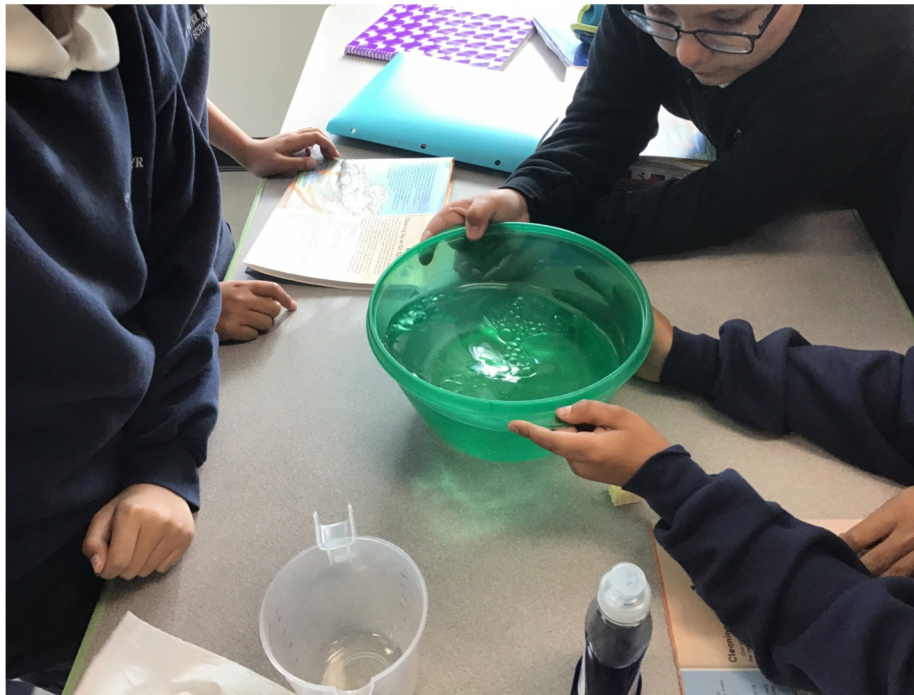


rooted in Catholic identity

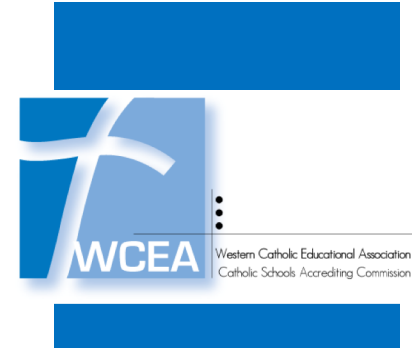
professional development opportunities to assist in common core standards, methodology, and blended learning

SLEs are connected with their students' daily learning experience

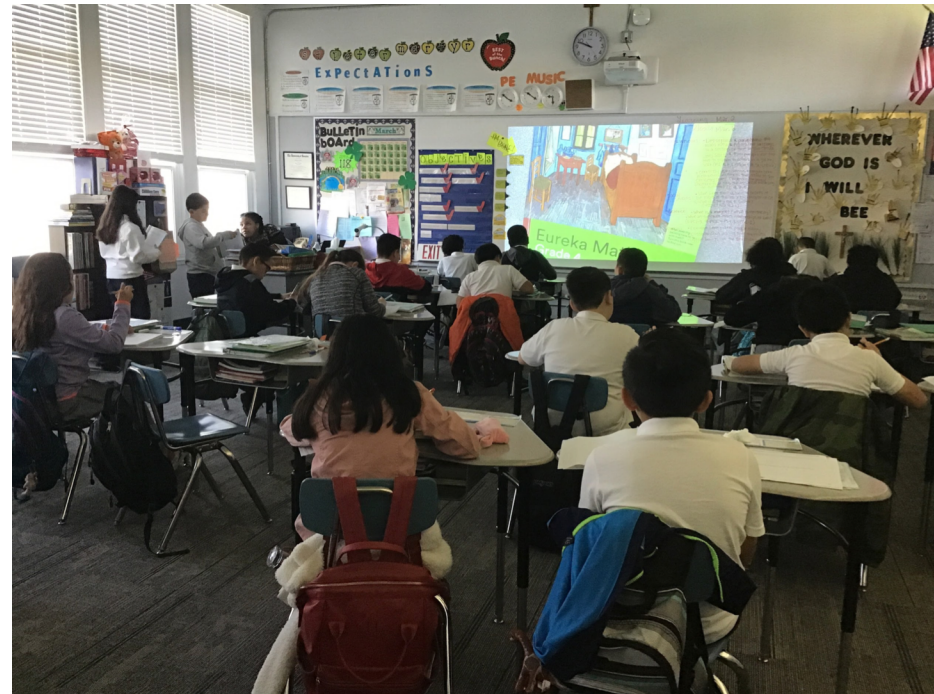
uses multiple forms of assessments to determine student success and accommodates for individual student needs



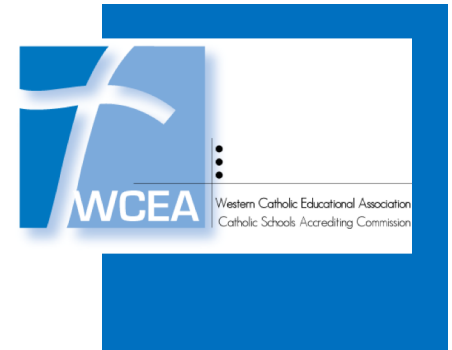
## Accreditation Factor #8: *Instructional methodologies*



effectively implementing aspects of  
blended learning methodologies in  
their classrooms  
incorporate technology and online  
learning platforms to transition to  
rotational learning stations  
focus on improvement in student  
achievement  
professional development



## Accreditation Factor #9: Support for student growth



brings the teachings of Jesus into the school community through many service opportunities

enthusiastic staff and caring culture foster student ownership in maintaining a beautiful and safe school environment for all

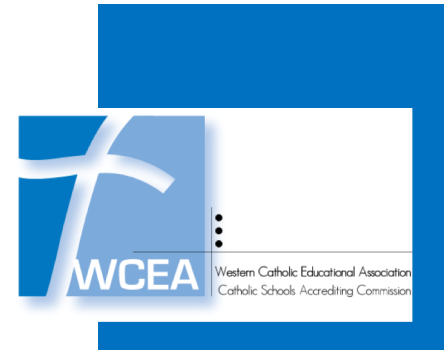
frequently measures student progress and adjusts teaching strategies to address individual and whole class academic needs

offers a variety of programs and activities that support the high achievement of student spiritual, personal, and academic growth

wants to build a closer relationship to surrounding parishes



## Accreditation Factor #10: Resource Management

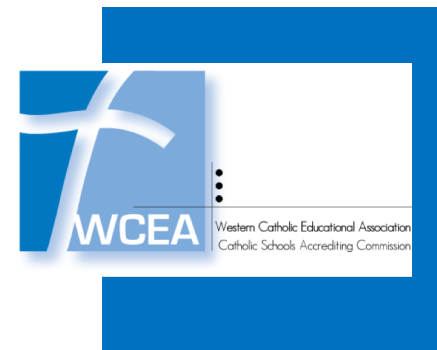


responsible resource management and planning to secure solid financial resources in order to maintain an effective instructional program acquisition of donations from the community to provide all that is necessary for students to receive the best possible education and enrichment

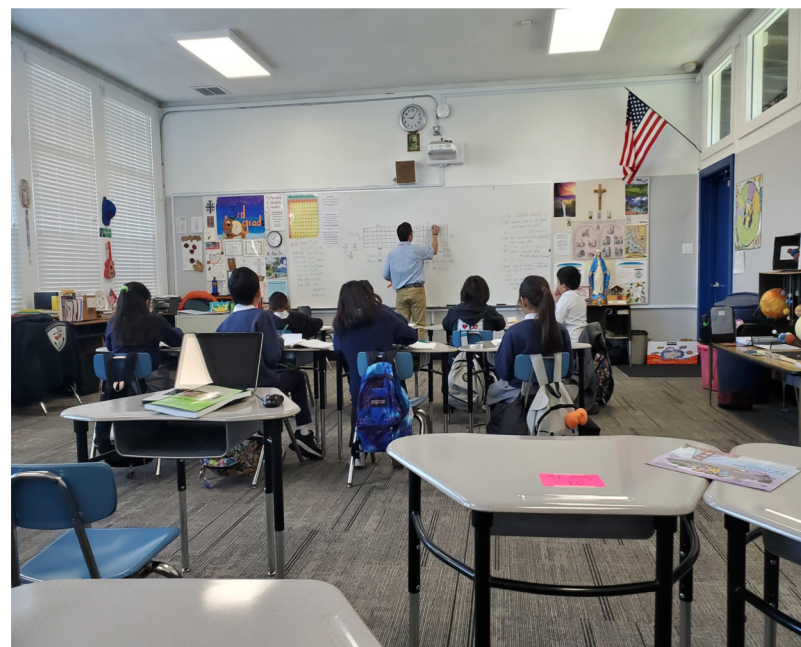
fundraising efforts supported by parents and alumni that provide monetary support for budgeting needs

active school board members who seek out community and corporate sponsorships, and give of their own time and financial resources to assist the school

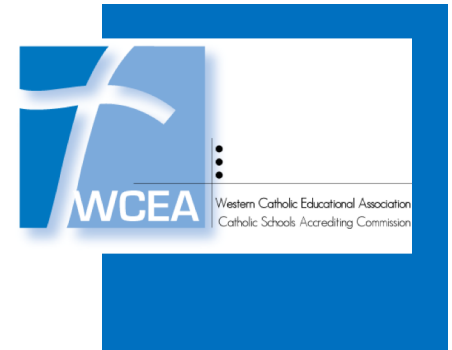
## Accreditation Factor #11: The action plan



effectively identified two critical goals that are focused on improving student learning with several strategies clearly outlined to address two critical goals third goal to be modified to include additional components that supplement the already strong and vibrant Catholic identity of Saint Peter Martyr School Action Plan effectively identifies specific strategies and activities to be accomplished, implementation strategies and those that will be responsible, and assessments to be used



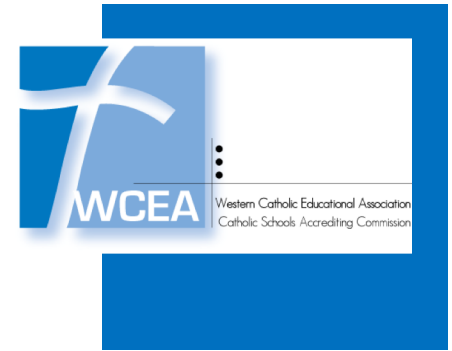
**Accreditation Factor #12:**  
***Capacity to implement the action plan***



effectively implemented the previous Action Plan  
current Action Plan will be implemented by the administration and staff  
and overseen by Lumen Christi Academies  
monitoring process, ongoing assessment, input from shareholders, yearly  
report  
honest accounting of progress and identifying any subsequent steps  
needed  
impediments to completing the plan are few, mainly finances and time



# Visiting Committee Summary Thoughts:



The Visiting Committee observed that Saint Peter Martyr School is a highly functioning school with the following strengths:

- Strong community rooted in tradition and faith
- Dedicated and collaborative administration, faculty, and staff
- Joyful students who love their school community
- Commitment and involvement of parents and alumni
- Commitment to community service and outreach
- Initial implementation of blended learning model
- Principal as strong spiritual leader and role model
- Welcoming and loving environment
- Integration of technology and adaptive learning program
- Responsible use of resources both in finances and facilities



# Next steps

**Justification Statement**

**Recommendation**

**Review by WCEA Elementary Commissioners**

**Notification**

