



## **Plant The Seed Today**

Incoming 4<sup>th</sup> Graders

Dear Student,

It is very important that all Saint Hilary students continue to practice math and improve their skills. For that reason, we are **STRONGLY RECOMMENDING** students spend an average of 15-20 minutes practicing their math skills, and 15-20 minutes of daily reading.

Please feel free to explore whichever grade level review you feel is necessary for your child's development. Our website is also a great reference for an expanded list of prayers to learn and practice.

*To best support student learning, and ensure their brains stay sharp over the summer they have some reading assignments. Your involvement as a parent is critical to the success of the Saint Hilary Summer Learning Program:*

- \* Increased parent involvement leads to improved student achievement (Fan & Chen, 2001 and Jeynes, 2003)*
- \* Parent involvement is the most consistent predictor of student success in school (Bollen & Moles, 1994 and Warner, 1997)*
- \* Children who perceive their parents as supporting academics in school perform better (Epstein, 2001)*

*"... the amount and quality of student's access to materials is substantively related to the amount of reading they engage in, which in turn is the most important determinant of reading achievement." The studies show that students' who read more, read better; they also write better, spell better, have larger vocabularies, and have better control of complex grammatical constructions (Krashen, 2009.)*

### **2018 Summer Math:**

#### **Math Skills:**

- Count, read, write and understand place value through 10,000
- Know multiplication and division facts 1-10
- Estimate and solve 3 and 4 digit addition and subtraction problems

**Recommended Resources for Math Review:**

- Mathletics- Go to [www.mathletics.com](http://www.mathletics.com) and click Sign In. If you have any questions, please email Ms. Turner- [eturner@sainthilaryschool.org](mailto:eturner@sainthilaryschool.org)
- Math Fact Master app
- Turn on the Human in Calculator in You by, Scott Flansburg
- Common Core Math Today, by, *Erin McCarthy*
- Workbooks from Lakeshore Learning, Summer Bridge Activities
- Daily Word Problems Math, By, Evan-Moor

**Typing Practice:****Recommended Resources for Typing Practice:**

- Typing Web: <http://www.typingweb.com/>
- Dance Mat Typing <http://www.bbc.co.uk/schools/typing/>
- Typing Tests: <http://www.freetypinggame.net/free-typing-test.asp>

**Reading:**

**Assignment:** This summer, students are required to read three new books from three different genres.

**Reading Ranges:** In their third trimester report cards from third grade, students were given their ZPD's/reading ranges. Through Accelerated Reader, books are assigned a level that corresponds to a grade level. If that grade level is part of your child's reading range, it is a book that he/she will be able to read and understand. We would like for students to pick books that are within their own reading ranges.

Visit [www.arbookfind.com](http://www.arbookfind.com) to look-up a book's level and using your child's reading range, you will know immediately if it is an appropriate book for him/her.

**Genres:** Below are the genres from which students can choose. We have included recommendations of books if you need some help. The book level for each book is listed in parentheses. Students are also welcome to choose other books as long as they are in their reading range.

**Biography/autobiography:**

- The Who Was Series of Biographies
  - *Who Was Jim Henson?* by Joan Holub (4.9)

**Informational/historical:**

- Find a topic that interests you!

**Classic literature:**

- Classic Starts Series
  - *The Jungle Book: Retold from the Rudyard Kipling Original* by Lisa Church (4.5)
  - *Little Women: Retold from the Louisa May Alcott Original* by Deanna McFadden (4.5)

**Historical fiction:**

- *Al Capone Does my Shirts* by Jennifer Choldenko (3.5)
- I Survived Series
  - *I Survived: The Sinking of the Titanic, 1912* by Lauren Tarshis (3.9)
- *The One and Only Ivan* by Katherine Applegate (3.6)
- *Sadako and the Thousand Paper Cranes* by Eleanor Coerr (4.1)

**Realistic fiction:**

- *The Mother-Daughter Book Club* by Heather Vogel Frederick (4.6)
- *Because of Mr. Terupt* by Rob Buyea (3.7)
- *Heidi Heckelbeck Has a Secret* by Wanda Coven (3.1)
- *Gaby, Lost and Found* by Angela Cervantes (4.1)

**Fantasy/sci-fi:**

- *Gregor the Overlander* by Suzanne Collins (4.8)
- *The Candymakers* by Wendy Mass (5.0)
- *The 13-Story Treehouse* by Andy Griffiths (3.8)
- *The Fourteenth Goldfish* by Jennifer L. Holm (4.1)
- *The Spiderwick Chronicles: The Field Guide* by Tony DiTerlizzi (4.2)

**Mystery/Adventure:**

- *A Hundred Horses* by Sarah Lean (4.5)
- *Neil Flambe and the Marco Polo Murders* by Kevin Sylvester (4.9)
- *Rooftoppers* by Katherine Rundell (3.5)
- *Nick and Tesla's High-Voltage Danger Lab* by Bob Pflugfelder (4.8)
- *Holes* by Louis Sachar (4.6)

**Test:** When you return to school in August, you will be tested on the books that you read.

**New Students:** If you are new to the school and do not have a reading range from the Accelerated Reader program, choose three books from three different genres. Do your

best to choose books that are in your reading level.

*A good rule of thumb:* Read one full page. If you cannot read and understand five or more words on that page, the book is too difficult for you. If there are no challenging words, the book may be too easy.

Enjoy your summer and read whenever and wherever you can. We hope that you find some books that you love!

Sincerely,

Mrs. Kibak and Miss Lamson