



7th Grade Language Arts



Curriculum used to complete units:



Supplements _____ Intervention if applicable _____

****Yearly Overview:** Students should spend the large majority of their time on the major work of the grade (in bold). Supporting and additional work can engage students in the major work of the grade.

LP1		LP2		LP3		LP4	
I can correctly cite many pieces of evidence from what a text states explicitly, as well as from what can be inferred from a text. (RL.7.1)		I can tell you about an author's point of view and purpose. I can explain how one author's point of view is different from another author's point of view. (RI.7.6)		I can correctly cite many pieces of evidence to support what the text says, as well as what the text implies through inferences. (RI.7.1)		I can correctly cite many pieces of evidence from what a text states explicitly, as well as from what can be inferred from a text.(RL.7.1)	
I can find the theme or main idea of a text, explaining how theme develops throughout the text. I can summarize a text without inserting my personal opinion. (RL.7.2)		I can assess the effectiveness of an argument by determining which claims use sound reasons and evidence to support their claims and which do not. (RI.7.8)		I can give an in-depth analysis about the interactions between people, events, and ideas in a text.(RI.7.3)		I can explain how elements in a piece of literature interact with other elements.(RL.7.3)	
I can read grade-level literature. I understand what I am reading. (RL.7.10)		I can compare and contrast the way two different authors present information on the same topic, discussing how they interpret the info.differently. (RI.7.9)		I can tell you the figurative, connotative, and technical meanings of words in the texts I am reading. I can discuss the impact of these word choices. (RI.7.4)		I can explain how an author develops different points of view in a text. (RL.7.6)	
I can use what I know about language when speaking, listening, reading, and writing (L.7.3)		I can read and understand grade-level informational text. (RI.7.10)		I can read and understand grade-level informational text. (RI.7.10)		I can read grade-level literature. I understand what I am reading.(RL.7.10)	
I can figure out the correct meaning of words/phrases by using different strategies. (L.7.4)		I can identify a speaker's arguments, claims, and attitudes towards their topic. I can describe the claims that are supported by evidence and those that are not. (SL.7.3)		I can find and use grade-level academic words, phrases, and vocabulary to aid in comprehension. (L.7.6)		I can participate in class discussions in different-sized groups and with different partners. I can listen thoughtfully and build on others' ideas about a variety of topics and issues. (SL.7.1)	
I can write for long and short time frames. I can write for different tasks, purposes, and audiences. (W.7.10)		I can write arguments. I can support my arguments with reasons and evidence. (W.7.1)		I can get evidence from different texts to support analysis, reflection, and research. (W.7.9)		I can write a narrative about a real or imagined experience or event, using good techniques, details,and sequence in my writing. (W.7.3)	
I can effectively write while using standard English punctuation, capitalization, and spelling. (L.7.2)		I can create a clear piece of writing that keeps the task, purpose, and audience in mind. (W.7.4)		I can write informative texts in order to study a topic, choosing & organizing information to go along with my topic.(W.7.2)		I can get help from peers and adults to strengthen my writing and make sure that I've focused on my purpose and audience. (W.7.5)	
		I can use credible, accurate sources. I can take notes without plagiarizing and cite appropriately. (W.7.8)		I can effectively use standard English grammar when writing or speaking. (L.7.1)			



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LP5		LP6		LP7	
I can tell you the meaning of words and phrases that I have read. I can explain figurative and connotative meanings. I can evaluate how rhymes and alliteration affect pieces of literature. (RL.7.4)		I can talk about similarities and differences between fictional and historical accounts of the same person, place, or event. I can discuss how authors use and change history to tell their stories. (RL.7.9)		I can correctly cite many pieces of evidence to support what the text says, as well as what the text implies through inferences. (RI.7.1)	
I can explain how the structure of a poem or play contributes to its meaning. (RL.7.5)		I can read grade-level literature. I understand what I am reading. (RL.7.10)		I can read and understand grade-level informational text. (RI.7.10)	
I can explain the similarities and differences between a written text, and an audio, video, or multimedia version of the same text. I can analyze how the subject is presented in each type of medium. (RI.7.7)		I can correctly cite many pieces of evidence to support what the text says, as well as what the text implies through inferences. (RI.7.1)		I can figure out the main ideas of a text and explain how these ideas develop throughout the text. I can summarize a text without including my opinions and judgments. (RI.7.2)	
I can read and understand grade-level informational text. (RI.7.10)		I can examine the way a text is structured. I can tell you how these help to develop the ideas in texts such as public documents. (RI.7.5)		I can understand ideas and details presented in different ways. I can explain how the information clarifies the topic we are studying. (SL.7.2)	
I can understand figurative language, word relationships, and small differences in word meanings. (L.7.5)		I can participate in class/group discussions. I can listen thoughtfully and build on others' ideas about a variety of topics and issues. (SL.7.1)		I can figure out the correct meaning of words/phrases by using different strategies. (L.7.4)	
I can complete short research projects. I can use several sources to answer a question and produce questions for further research. (W.7.7)		I can use credible, accurate sources. I can take notes without plagiarizing and cite appropriately. (W.7.8)		I can write informative/explanatory texts in order to study a topic. I can choose and organize relevant information to go along with my topic. (W.7.2)	
I can get evidence from different texts to support analysis, reflection, and research. (W.7.9)		I can write for long and short time frames. I can write for different tasks, purposes, and audiences. (W.7.10)		I can create a clear piece of writing that keeps the task, purpose, and audience in mind. (W.7.4)	
I can effectively write while using standard English punctuation, capitalization, and spelling. (L.7.2)		I can effectively use standard English grammar when writing or speaking. (L.7.1)		I can get help from peers and adults to strengthen my writing and make sure that I've focused on my purpose and audience. (W.7.5)	

7th Grade Academic Vocabulary, Semester 1: analyze, elaborate, develop, convey, evaluate, persuade, format, inference, perspective, point of view, narrator, omniscient, plot, setting, theme, summarize, thesis statement, transitions, conclusion, audience, purpose, cite, textual evidence, paraphrase, quote, bibliography, plagiarism, explanatory, narrative, central idea, supporting details, argument/counterargument, claims/alternate or opposing claims, valid, context, relevant, informative, dialogue, rising action, climax, resolution

7th Grade Academic Vocabulary, Semester 2: figurative language, connotative/denotative meaning, multimedia, genre, poetry, portrayal, classification, sensory details, run-on sentence, synonym, precise, concise, pertinent, tone, mood, formal style, cohesion, clarify, integrate, synthesize, relevant, compare/contrast, credible source, primary/secondary source, objective, subjective, revise, collaborate, variety, vague /ambiguous, concrete, publish