



Kindergarten GRADE MATH

Curriculum used to complete units _____

Supplements _____ Intervention if applicable _____

****Yearly Overview:** Students should spend the large majority of their time on the major work of the grade (in bold). Supporting and additional work can engage students in the major work of the grade.

LP1		LP2		LP3		LP4	
I can count to 20 by ones. K.CC.1		I can count to 50 by ones. K.CC.1		I can count to 100 by ones. K.CC.1		I can count to 100 by ones. K.CC.1	
I can count up to 10 to tell how many things are in a group. K.CC.A.5		I can write numbers from 0 to 10. K.CC.A.3		I can write numbers from 0 to 20. K.CC.A.3		I can write a number to tell about a group of 0 to 20 things. K.CC.A.3	
I can understand how number names go with counting things in the right order. K.CC.A.4		I can compare two written numbers between 1 and 10. K.CC.A.7		I can count out a group of things when someone gives me any number from 1 to 20. K.CC.A.5		I can count forward starting at any number I have learned. K.CC.A.2	
I can name and tell about shapes I see around me. K.G.A.1		I can tell where I see shapes by using words like: above, below, beside, in front, behind and next to. K.G.A.1		I can put things into groups by how they are the same and I can count how many are in the group. K.MD.A.3		I can use matching or counting to tell if a group of objects is bigger, smaller or the same as a group of objects in another group. K.CC.A.6	
I can understand that the next number I say when I count means that there is one more. K.CC.A.4.C				I understand that things in a group can be moved around and the total number will be the same. K.CC.A.4.B		I can use simple shapes to make larger shapes. K.G.A.6	



LP5		LP6		LP7		LP8	
I can count to 100 by ones and tens. K.CC.1		I can count to 100 by ones and tens. K.CC.1		I can take any number from 1 to 9 and show what I need to add to it to make 10. K.OA.A.4		I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).K.G.A.3	
I can use what makes sense to me to show that I know how to add. K.OA.A.1		I can use what makes sense to me to show that I know how to subtract. K.OA.A.1		I can compare two things that are measured using the same tool by using words like longer and shorter. K.MD.A.2		I can think about and compare two-dimensional and three-dimensional shapes. K.G.A.4	
I can use objects or drawings to show that I can solve addition word problems up to 10. K.OA.A.2		I can use objects or drawings to show that I can solve subtraction word problems up to 10. K.OA.A.2		I can show and tell about the parts of a thing that I can measure. K.MD.A.1		I can make or take apart numbers from 11 to 19 by drawing or writing a number sentence how many tens and ones are in the number. K.NBT.A.1	
I can name shapes no matter how big they are or which way they are turned. K.G.A.2		I can add numbers within 5. K.OA.A.5		I can subtract numbers within 5. K.OA.A.5		I can take apart any number from 1 to 10 to show that I understand that number ($5 = 2 + 3$). K.OA.A.3	
						I can add and subtract numbers within 5. K.OA.A.5	

Kindergarten Academic Vocabulary: numbers, counting, order, numerals, forward, ones, tens, groups, compare, greater than, less than, equal to, equation, larger, number line, altogether, left, more, take away, counting on, subtraction, addition, pairs, describe, long, tall, short, heavy, light, attributes, classify, sort, position, shape, size, circle, square, triangle, rectangle, hexagon, cube, cone, cylinder, sphere, two-dimensional, three-dimensional, same, different, corner, sides, vertices, edges, faces