



Kindergarten Language Arts



Curriculum used to complete units:

Supplements _____ Intervention if applicable _____

****Yearly Overview: Students should spend the large majority of their time on the major work of the grade (in bold).**

Supporting and additional work can engage students in the major work of the grade.

LP1		LP2		LP3		LP4	
I can read common sight words.(RF.K.3.C)		I can read common sight words. (RF.K.3.C)		I can read common sight words. (RF.K.3.C)		I can read common sight words. (RF.K.3.C)	
I can count and divide words into syllables. (RF.K.2.B)		I can count and divide words into syllables. (RF.K.2.B)		I can count and divide words into syllables. (RF.K.2.B)		I can count and divide words into syllables. (RF.K.2.B)	
I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)		I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)		I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)		I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)	
I can show that I know how books should be read. (RF.K.1)		I can recognize and make rhyming words. (RF.K.2.A)		I can recognize and make rhyming words. (RF.K.2.A)		I can recognize and make rhyming words. (RF.K.2.A)	
I can read the words in a book in the right order. (RF.K.1.A)		I can understand that words have spaces between them. (RF.K.1.C)		I can be an important part of reading activities in my classroom.(RL/RI.K.10)		I can ask and answer questions about important details in stories. (RL.K.1)	
I can find the front cover, back cover and title page in nonfiction books. (RI.K.5)		I can tell how the words and pictures go together in stories. (RL.K.7/RI.K.7)		I can ask & answer questions. about details in nonfiction books. (RI.K.1)		I can tell how two texts on the same topic are alike and different. (RI.K.9)	
I can tell who the author and illustrator are in stories. I can tell what their jobs are. (RL.K.6)		I can tell who the author and illustrator are in nonfiction books. I can tell what their jobs are. (RI.K.6)		I can figure out what words mean by thinking about what I have read. (L.K.4)		I can figure out what words mean by thinking about what I have read. (L.K.4)	
I can tell the characters, setting and what happens in stories (RL.K.3)		I can understand and use question words. (LK.1.D)		I can find and name punctuation at the end of a sentence. (L.K.2.B)		I can ask and answer a question about what I have heard. (SL.K.3)	
I can use nouns (words that name) and verbs (action words). (L.K.1.B)		I can use details when I tell about people, places and things. (SL.K.4)		I can draw, dictate, and write texts to tell about a topic. (W.K.2)		I can print lots of upper and lowercase letters.(L.K.1.A)	
I can use my memory of experiences and texts to answer a question. (W.K.8)		I can use drawings to help add details to what I share. (SL.K.5)		I can show that I know how to have good conversations with my friends and teachers. (SL.K.1)		I can use my memory of experiences and texts to answer a question. (W.K.8)	
I can draw, dictate, and write about events in the order in which they occurred with emotion. (W.K.3)		I can draw, dictate, and write about my favorite topic or books. (W.K.1)					
I can capitalize the word "I". (L.K.2.A)							

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LP5		LP6		LP7		LP8	
I can read common sight words. (RF.K.3.C)		I can read common sight words. (RF.K.3.C)		I can read common sight words. (RF.K.3.C)		I can read common sight words. (RF.K.3.C)	
I can count and divide words into syllables. (RF.K.2.B)		I can count and divide words into syllables. (RF.K.2.B)		I can count and divide words into syllables. (RF.K.2.B)		I can count and divide words into syllables. (RF.K.2.B)	
I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)		I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)		I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)		I can blend and take apart the beginning sounds and ending parts of one-syllable words. (RF.K.2.C)	
I can recognize and make rhyming words. (RF.K.2.A)		I can recognize and make rhyming words. (RF.K.2.A)		I can recognize and make rhyming words. (RF.K.2.A)		I can recognize and make rhyming words. (RF.K.2.A)	
I can name all of my upper and lower case letters in the alphabet. (RF.K.1.D)		I can find and say the beginning, middle and last sound in simple words. (RF.K.2.D)		I can match long and short vowel sounds with the letters that go with Them. (RF.K.3.B)		I can show that I know how words and their parts go together. (RF.K.2)	
I can say the most common sound for each consonant in the alphabet. (RF.K.3.A)		I can show what I have learned about letters and sounds by reading words. (RF.K.3)		I can understand that words I say can be written using letters in a certain order. (RF.K1.B)		I can make new words by changing a consonant or a vowel sound in a word I already know. (RF.K.2.E)	
I can ask and answer questions about new words in stories. (RL.K.4)		I can tell what a story is about. (SL.K.2)		I can tell the difference between the different kinds of fiction I read. (RL.K.5)		I can retell a story I know using important details from the story. (RL.K.2)	
I can read Kindergarten level books with understanding. (RF.K.4)		(RI.K.2) I can tell the main topic and important details in nonfiction books.		(RI.K.3) I can tell how people, events or ideas are connected.		I can tell the reasons an author gives to support the points in a text. (RI.K.8)	
I can ask and answer questions about new words in nonfiction books. (RI.K.4)		I can tell what is the same and different about the actions of characters in stories I know. (RL.K.9)		I can show that I know how to write sentences correctly. (L.K.2)		I can create longer complete sentences with my class. (L.K.1.F)	
I can capitalize the first word in a sentence. (L.K.2.A)		I can make nouns plural (more than one) by adding "s" or "es" to the end. (L.K.1.C)		I can use suggestions from others to add details to my writing. (W.K.5)		I can explore many books on a topic or by an author and share my thoughts about them with others. (W.K.7)	
I can write a letter or letters for most consonant and vowel sounds. (L.K.2.C)		I can use what I know about letters and sounds to spell easy words. (L.K.2.D)		I can speak and share my ideas clearly. (SL.K.6)		I can use a variety of computer tools to publish my work. (W.K.6)	
I can draw, dictate, and write about events in the order in which they occurred with emotion. (W.K.3)		I can show that I know how to use words correctly when I write and speak. (L.K.1)		I can tell the difference between verbs that are almost alike (walk, march, strut, prance.) (L.K.5.D)		I can figure out how words are related. I can figure out how their meanings might be alike. (L.K.5)	
		I can draw, dictate, and write texts to tell about a topic. (W.K.2)					

Kindergarten Academic Vocabulary: alphabet, beginning, middle, end, back, blend, book, bottom , capitalize, character, compare, contrast, capital, cover, difference, different, dislike, end, exclamation point, fable, favorite, fiction, first/then, front, font, illustrator, illustration, illustrated by, keyboard, last, letters, lowercase, left, like, mouse, nouns, period, page, question mark, rhyme, reasons, read, right, setting/place, solution, similar, sentence, space, sound, syllables, same, sight word, sources, spell, text, time, title, topic, vowel, verb, written by, word(s), write, who, what, when, where, why, how