## **Monarch River Academy**

**Regular Board Meeting** 



## April 26, 2022 at 4:30 PM | 6200 S Mooney Blvd, Visalia, CA 93277

Zoom Link: https://zoom.us/j/4183238475

Meeting ID: 418 323 8475 Join by Phone: (669) 900-6833

## **Monarch River Mission Statement**

The mission of Monarch River Academy is to develop the individual gifts of students in Tulare County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

## Agenda

	<b>Presenter(s)</b>	Time
I. Opening Items		4:30 PM
A. Record Attendance		1 m
B. Call the Meeting to Order	Dr. Sam Nofziger	1m
C. Flag Salute	Dr. Sam Nofziger	1m
D. Discussion & Potential Action on the Approval of the Agenda (p.1-4)	Dr. Sam Nofziger	1m
E. Public Comment	Dr. Sam Nofziger	5 m
<ul> <li>F. Discussion and Potential Action to Approve the March 22, 2022 Board Meeting Minutes (p.5-11)</li> </ul>	Dr. Sam Nofziger	1 m

I. Ac	cademic Excellence (Part 1)		4:40 PN
A.	Presentation & Potential Discussion of the Writers Workshop Program (p.12-21)	Natalie Douty, Lissa Engrstom, & Student & Parent	10 m
II. F	<b>'inance</b>		4:50 PN
A.	Discussion & Potential Action on the March 2022 Financials (p.22-52)	Jim Surmeian	10 m
В.	Discussion & Potential Action on the 2022-2023 Planning Amount Chart (p.53-54)	Steph Johnson	5 m
C.	Discussion & Potential Action Transitional Kindergarten Grant Plan (p.55-88)	Jenny Plumb	5 m
<b>V. A</b>	cademic Excellence (Part 2)		5:10 PN
A.	Presentation and Potential Discussion - Special Education Inclusion/Push-In Model Plan (p.89-92)	Dr. Steven James	5 m
B.	Presentation and Potential Discussion - Progress Report on the Status of Open Positions for Occupational Therapy & Speech and Language Pathologists (p.93-95)	Dr. Steven James	5 m
C.	Presentation and Potential Discussion - 8th Grade Bridge Transition Program (p.96)	Yolanda Vazquez & Evamarie Celis	5 m
D.	Presentation & Potential Discussion - Social Emotional Learning (SEL) Metric (p.97)	Yolanda Vazquez	5 m
E.	Discussion & Potential Action on the Request for Administrative Credential Extension (p.98-100)	Steph Johnson	5 m
	Discussion & Potential Action on the Revised	Steph Johnson	5 m

Op	perations		5:40 PN
Α.	Introduction & Potential Discussion of Central Valley Charter Schools (CVCS) (p.102-103)	Michelene Fitzgerald	5 m
Β.	Presentation & Potential Discussion of the COVID-19 School Report (104-106)	Dr. Laurie Goodman & Steph Johnson	5 m
C.	Presentation & Potential Discussion of the School's Enrollment Report (p.107-108)	Dr. Laurie Goodman	5 m
D.	Discussion & Potential Action on the Employee Rate-In & Reclassification Process (p.109-115)	Dr. Laurie Goodman	5 m
E.	Discussion & Potential Action on the Revised Salary Schedules (p.116-121)	Steph Johnson	5 m
F.	Discussion & Potential Action on the Administrative Salary Schedule (p.122-123)	Steph Johnson	5 m
G.	Discussion & Potential Action on the Job Description for a New Position: Virtual Learning Assistant (p.124-126)	Dr. Laurie Goodman	5 m
H.	Discussion & Potential Action on the Revised Employee Handbook (p.127-193)	Dr. Laurie Goodman	5 m
Ι.	Discussion & Potential Action on the Revised 2022-2023 Educational Vendor Policies & Procedures (p.194)	Dr. Laurie Goodman	5 m
J.	Discussion & Potential Action on the Revised Disposal of Unneeded Books, Equipment, & Supplies Policy (p.195-200)	Dr. Laurie Goodman	5 m
	dministrator Evaluations - Closed on		6:30 PN
A.	PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Executive Director & Co-Director/Principal - Closed Session (p.201)	All Board Members	30 m
В.	Report Out of any Action Taken During Closed	Dr. Sam Nofziger	5 m

Session (p.202)		
VII. Governance		7:05 PM
<ul> <li>A. Discussion &amp; Potential Action on the May Board Meeting Format (p.203)</li> </ul>	Dr. Sam Nofziger	5 m
VIII. Closing Items		7:10 PM
A. Board of Director Comments & Requests	Board Members	5 m
<ul> <li>B. Announcement of the Next Scheduled Boa Meeting</li> <li>Regular: May 17, 2022 at 4:30 PM</li> </ul>	rd Dr. Sam Nofziger	1 m
C. Adjourn Meeting	Dr. Sam Nofziger	1 m

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 758-0511 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (**42 U.S.C. § 1213)**)

Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.