## **Monarch River Academy**

Regular Board Meeting



## February 28, 2022 at 6:00 PM | 3610 E. Ashlan Avenue, Fresno, CA 93926

Zoom Link: https://zoom.us/j/4183238475

Meeting ID: 418 323 8475 Join by Phone: (669) 900-6833

## **Monarch River Mission Statement**

The mission of Monarch River Academy is to develop the individual gifts of students in Tulare County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

## Agenda

	<b>Presenter(s)</b>	Time
I. Opening Items		6:00 PM
A. Record Attendance		1 m
B. Call the Meeting to Order	Dr. Sam Nofziger	1m
C. Flag Salute	Dr. Sam Nofziger	1m
D. Discussion & Potential Action on the Approval of the Agenda (p. 1-5)	Dr. Sam Nofziger	1m
E. Public Comment	Dr. Sam Nofziger	5 m
<ul> <li>F. Discussion and Potential Action to Approve the January 25, 2022 Board Meeting Minutes (p. 6-13)</li> </ul>	Dr. Sam Nofziger	1 m

. Academic Excellence - Part 1		6:40 PN
<ul> <li>A. SEL &amp; Transition Program Student</li> <li>Presentation (p. 14)</li> </ul>	Yolanda Vazquez & Student Presenter	10 m
I. Finance		6:50 PN
I. r mance		0.50 Piv
<ul> <li>A. Discussion &amp; Potential Action on the January 2022 Financials (p. 15-42)</li> </ul>	Jim Surmeian	10 m
<ul> <li>B. Discussion &amp; Potential Action on the Second Interim Report (p. 43-54)</li> </ul>	Jim Surmeian	5 m
<ul> <li>C. Discussion &amp; Potential Action on the</li> <li>2020-2021 Annual Audit Report (p. 55-57 +</li> <li>Separate Audit PDF File)</li> </ul>	Dr. Laurie Goodman	5 m
D. Discussion on the 2022-2023 Budget Considerations (p. 58-59)	Dr. Laurie Goodman	5 m
E. Discussion & Potential Action on the Revised Compensation Policy (p. 60-113)	Dr. Laurie Goodman	5 m
V. Academic Excellence - Part 2		7:20 PN
<ul> <li>A. Virtual Academy Program</li> <li>Update/Presentation (p. 114)</li> </ul>	Maria Thoeni	5 m
<ul><li>B. High School Program Update/Presentation (p. 115)</li></ul>	Denise Voth	5 m
<ul> <li>C. Discussion &amp; Potential Action on the High School Virtual Academy for 2022-2023 (p. 116-126)</li> </ul>	Denise Voth	10 m
<ul> <li>D. Discussion &amp; Potential Action on the</li> <li>Supplemental Local Control and</li> <li>Accountability Plan (LCAP) (p. 127-133)</li> </ul>	Dr. Laurie Goodman	10 m
E. Discussion on the A-G Grant Plan (p. 134)	Dr. Laurie Goodman	5 m

Op	perations		7:55 PN
A.	Presentation & Potential Discussion of the COVID-19 School Report (p. 135-141)	Dr. Laurie Goodman	5 m
В.	Presentation & Potential Discussion of the School's Enrollment Report (p. 142-143)	Dr. Laurie Goodman	5 m
C.	Discussion & Potential Action on the Updated Comprehensive Safety Plan (p. 144-206)	Dr. Laurie Goodman	5 m
D.	Discussion & Potential Action on the 2022-2023 School Calendar (p. 207-208)	Dr. Laurie Goodman	5 m
E.	Discussion & Potential Action on the Independent Study Teacher Job Description (p. 209-213)	Dr. Laurie Goodman	5 m
F.	Discussion & Potential Action on the Virtual Independent Study Teacher Job Description (p. 214-218)	Dr. Laurie Goodman	5 m
G.	Discussion & Potential Action on the Salaried Virtual Only Employee Contract (p. 219-226)	Dr. Laurie Goodman	5 m
Н.	Discussion & Potential Action on the Summer School Teacher Job Description (p. 227-229)	Dr. Laurie Goodman	5 m
I. A	dministrator Evaluations		8:35 PN
A.	Potential Discussion of the Administrator Report - Part 2 of Evaluation Process (p. 230-234)	Dr. Laurie Goodman & Steph Johnson	5 m
В.	Discussion & Potential Action on the Next Steps in the Administrator Evaluation Process (p. 235)	Dr. Sam Nofziger	5 m
TT /	Governance		8:45 PM

Dr. Laurie Goodman	5 m
Dr. Sam Nofziger	5 m
Dr. Laurie Goodman	5 m
Dr. Laurie Goodman	2 m
	9:02 PM
Board Members	5 m
Dr. Sam Nofziger	1 m
	Dr. Sam Nofziger Dr. Laurie Goodman Dr. Laurie Goodman Board Members

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 758-0511 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (**42 U.S.C. § 1213)**)

Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.