

Monarch River Academy

Regular Board Meeting



January 25, 2022 at 4:30 PM | 3610 E. Ashlan Avenue, Fresno, CA 93926

Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

Monarch River Mission Statement

The mission of Monarch River Academy is to develop the individual gifts of students in Tulare County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Agenda

| | Presenter(s) | Time |
|---|---------------------|----------------|
| I. Opening Items | | 4:30 PM |
| A. Record Attendance | | 1 m |
| B. Call the Meeting to Order | Dr. Sam Nofziger | 1m |
| C. Flag Salute | Dr. Sam Nofziger | 1m |
| D. Discussion & Potential Action on the Approval of the Agenda (p. 1-4) | Dr. Sam Nofziger | 1m |
| E. Public Comment | Dr. Sam Nofziger | 5 m |
| F. Discussion and Potential Action to Approve | Dr. Sam Nofziger | 1 m |

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| the December 7, 2021 Board Meeting Minutes (p. 5-10) | | |
| II. Finance | | |
| | | 4:40 PM |
| A. Discussion & Potential Action on the November & December 2021 Financials (p. 11-40) | Jim Surmeian | 10 m |
| B. Discussion & Potential Action on the Addition of the Utility Stipend to the Compensation Policy (p. 41-97) | Dr. Laurie Goodman | 5 m |
| C. Discussion & Potential Action on the Addition of the Substitute Teacher Compensation to the Compensation Policy (p. 42-98) | Dr. Laurie Goodman | 5 m |
| D. Discussion & Potential Action on the California State Teachers' Retirement System (STRS) - Projected Costs Report (p. 99-164) | Dr. Laurie Goodman | 5 m |
| E. Discussion & Potential Action on the STRS Audit Summary Report (p. 165-169) | Dr. Laurie Goodman | 5 m |
| III. Academic Excellence | | |
| | | 5:05 PM |
| A. SEL & Transition Program Student Presentations (p. 170) | Yolanda Vazquez & Student Presenters | 10 m |
| B. Discussion & Potential Action on the School Accountability Report Card (SARC) (p. 171-198) | Dr. Laurie Goodman | 10 m |
| C. Presentation & Potential Action on the High School A-G Grant (p. 199) | Dr. Laurie Goodman | 5 m |
| IV. Operations | | |
| | | 5:30 PM |
| A. Presentation & Potential Discussion of the COVID-19 School Report (p. 200-201) | Dr. Laurie Goodman | 5 m |

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| B. Presentation & Potential Discussion of the School's Enrollment Report & 2022-2023 Enrollment Proposal (p. 202-205) | Dr. Laurie Goodman | 5 m |
| C. Discussion & Potential Action on the Proposed Revisions to the Vendor Agreement (p. 206-215) | Dr. Laurie Goodman | 5 m |
| D. Discussion & Potential Action on the Proposed Virtual Educational Services Addendum (p. 216-218) | Dr. Laurie Goodman | 5 m |
| E. Discussion & Potential Action on the Proposed Revisions to the Field Trip Policy (p. 219-222) | Dr. Laurie Goodman | 5 m |
| F. Discussion & Potential Action on the Virtual Activities Waivers (p. 223-229) | Dr. Laurie Goodman | 5 m |
| G. Discussion & Potential Action on the Classified Contracts for 2022-2023 (p. 230-236) | Dr. Laurie Goodman | 5 m |
| V. Closed Session | | 6:10 PM |
| A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Executive Director & Co-Director/Principal (p. 237) | Dr. Sam Nofziger | 15 m |
| B. Report Out of any Action Taken During Closed Session | Dr. Sam Nofziger | 5 m |
| VI. Governance | | 6:30 PM |
| A. Discussion & Potential Action on the February Board Meeting Format (p. 238) | Dr. Sam Nofziger | 5 m |
| B. Discussion & Direction on the Board Member Vacancy (p. 239) | Dr. Laurie Goodman | 5 m |
| C. Brown Act Board Training (p. 240) | Dr. Laurie Goodman | 2 m |
| VII. Closing Items | | 6:42 PM |

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| A. Board of Director Comments & Requests | Board Members | 5 m |
| B. Announcement of the Next Scheduled Board Meeting | Dr. Sam Nofziger | 1 m |
| Regular: February 22, 2022 at 4:30 PM | | |
| C. Adjourn Meeting | Dr. Sam Nofziger | 1 m |

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 758-0511 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (**42 U.S.C. § 1213**))

Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.