

Monarch River Academy

Regular Board Meeting



November 16, 2021 at 4:30 PM | 3610 E. Ashlan Avenue, Fresno, CA 93926

Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

Monarch River Mission Statement

The mission of Monarch River Academy is to develop the individual gifts of students in Tulare County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Agenda

	Presenter(s)	Time
I. Opening Items		4:30 PM
A. Record Attendance		1 m
B. Call the Meeting to Order	Dr. Sam Nofziger	1m
C. Flag Salute		1m
D. Discussion & Potential Action on the Approval of the Agenda (p.1-4)	Dr. Sam Nofziger	1m
E. Public Comment	Dr. Sam Nofziger	5 m
F. Discussion and Potential Action to Approve	Dr. Sam Nofziger	1 m

Minutes (p.5-10)		
Approve minutes for the Special Board Meeting on October 22. 2021		
II. Finance		4:40 PM
A. Discussion & Potential Action on the October 2021 Financials (p.11-44)	Jim Surmeian	15 m
B. Discussion & Potential Action First Interim Report (p.11-45)	Jim Surmeian	10 m
C. Discussion & Potential Action on the High School Virtual Academy (HSVA) Term Sheet (p.46-50)	Dr. Laurie Goodman	5 m
III. Academic Excellence		5:10 PM
A. Presentation & Potential Action on the Academic Decathlon Joint Charter Agreement & Resolution (p.51-54)	Denise Voth	5 m
B. Presentation & Discussion of the Board Metrics Chart (p.55-60)	Dr. Laurie Goodman	5m
C. Presentation & Potential Discussion of Transition & Counseling Program Updates (p.61)	Yolanda Vazquez	10 m
D. Discussion & Potential Action on 2021-2022 Extended School Year (ESY) (p.62-63)	Dr. Steven James	5 m
E. Discussion & Potential Action on the Declaration Fully Qualified Educators (p.64-68)	Dr. Dr Steven James	5 m
F. Discussion & Potential Action on the Educator Effectiveness Block Grant - Plan Presentation & Stakeholder Input (p.69-75)	Dr. Laurie Goodman	5 m

IV. Operations		5:45 PM
A. Discussion of the COVID-19 School Report (p.76-78)	Dr. Laurie Goodman	5 m
B. Discussion of the School's Enrollment Report (p.79-80)	Dr. Laurie Goodman	5 m
C. Discussion & Potential Action on the Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy (p.81-83)	Dr. Laurie Goodman	5 m
D. Discussion & Potential Action on Paid Sick Time Donations (p.84-89)	Dr. Laurie Goodman	5 m
E. Discussion & Potential Action Updated Administrator Evaluation Process & Timeline (p.90-93)	Dr. Laurie Goodman	5 m
F. Discussion & Potential Action on the Revised Educational Vendor Policies & Procedures (p.94-99)	Dr. Laurie Goodman	5 m
V. Governance		6:10 PM
A. Discussion & Potential Action on the December Board Meeting Format (p.100)	Dr. Sam Nofziger	5 m
B. Discussion & Potential Action (Nomination) on the Current Board Member Vacancy (p.101-104)	Dr. Laurie Goodman	5 m
VI. Closing Items		6:20 PM
A. Board of Director Comments & Requests	Board Members	5 m
B. Announcement of the Next Scheduled Board Meeting	Dr. Sam Nofziger	1 m
Regular: December. 7, 2021 at 4:30 PM		

C. Adjourn Meeting	Dr. Sam Nofziger	1 m
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Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.

October 22, 2021 at 3:30 PM | 3610 E. Ashlan Avenue, Fresno, CA 93926

Zoom Link: <https://zoom.us/j/4183238475>

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Directors Present

Dr. Sam Nofziger (remote), Monique Ouwinga (remote), Dr. Craig Wheaton (remote), & Sarah Sanchez (remote)

Directors Absent

None

Guests Present

Dr. Laurie Goodman (remote), Steph Johnson (remote), Dr. Steven James (remote), Jim Surmeian (remote), Yolanda Vazquez (remote), Mariah Jordan (remote), Anahi Garrett (remote), & Kmmi Buzzard (remote)

Minutes

1. Opening Items

1.A. Record Attendance**1.B. Call the Meeting to Order**

Dr. Sam Nofziger called the meeting of the board of directors of Monarch River Academy to order on Friday, October 22, 2021 at 3:31 PM.

1.C. Flag Salute

Dr. Sam Nofziger led the Flag Salute.

1.D. Approval of the Agenda

Monique Ouwinga made a motion to approve the agenda.
Dr. Craig Wheaton seconded the motion.
The board VOTED unanimously to approve the motion.

1.E. Public Comment

No public comments were made.

1.F. Review & Approval of Minutes

Dr. Craig Wheaton made a motion to approve the minutes from the Regular Scheduled Board Meeting on September 28, 2021.
Monique Ouwinga seconded the motion.
The board VOTED unanimously to approve the motion.

2. Finance**2.A. September 2021 Financials**

Jim Surmeian presented the school's financial reports that included:

- Enrollment numbers are impacting the budget numbers.
- Revenues are high as ESSER II and CARE funds are starting to be incorporated.
- The school anticipates additional, unbudgeted funds from the Educator Effectiveness Grant.
- Interest from factoring of receivables is tracking much lower than anticipated.
- Reminder that First Interims are due in December.

Monique Ouwinga asked for clarification about the discrepancy between the rate of decrease/increase between revenue and expenses due to lower enrollment numbers. Jim Surmeian shared that because the student expenses in the original budget were higher

than actuals, the rates are not equal.

Monique Ouwinga made a motion to approve the September Financial Reports.

Dr. Craig Wheaton seconded the motion.

The board VOTED to approve the motion.

2.B. Elementary and Secondary School Emergency Relief (ESSER) Plan

Dr. Goodman provided an overview of the ESSER III Plan including:

- This Plan is related to ESSER III and must correlate to the school's LCAP and ELO Plan.
- Focuses on the same extended learning opportunities to support students and staff in response to the pandemic.
- New items: Staff COVID Testing plan and costs ^^ made a motion to approve the ESSER Plan.

Sarah Sanchez asked about the testing options that are available for staff. Dr. Goodman shared that there are a variety of options to allow staff to do what works best for them.

Dr. Craig Wheaton asked for additional details about how much the tests cost, for how many staff members, and for how long. Dr. Goodman shared that the test range between \$11-89/test and that there are approximately 32 out of 148 staff members that would need these tests for the remainder of the year. Steph Johnson shared that the leadership team has met with affected staff.

Dr. Sam Nofziger asked about how the school plans to secure the tests. Steph Johnson shared that the staff will be purchasing the tests and the school will provide reimbursement.

Sarah Sanchez asked for the total number of staff to establish the percentage of staff that are impacted by COVID Testing. Dr. Goodman shared that there are 148 staff members, so 30 members is a significant number.

Sarah Sanchez asked if the school actually needs the funds given that the budget is showing a surplus.

Sarah Sanchez made a motion to approve the ESSER Plan.

Monique Ouwinga seconded the motion.

The board VOTED to approve the motion.

3. Academic Excellence

3.A. Revised Independent Study Policy

Dr. Laurie Goodman shared the revisions to the Independent Study Policy to align the policy with AB 167.

Dr. Craig Wheaton made a motion to approve the revised Independent Study Policy.
Sarah Sanchez seconded the motion.
The board VOTED to approve the motion.

3.B. Contract for Outside Counseling Services

Dr. Goodman shared that students that need Social Emotional supports has increased significantly. As such this contract would provide additional services and support. Yolanda Vazquez described how intern counselors through Fresno Pacific University will be available Monday through Friday during school hours should a student need immediate support. Future plans include parent and staff supports, resources, and trainings.

Sarah Sanchez made a motion to approve the Contract for Outside Counseling Services.
Monique Ouwinga seconded the motion.
The board VOTED to approve the motion.

4. Operations

4.A. Personal Necessity Leave (PNL) & Time Off Balances

The board elected to table this agenda item.

4.B. Iron Mountain Statement of Work (SOW)

Yolanda Vazquez shared that Dr. Steven James brought this need to copy and store digital records for Special Education. She shared that Iron Mountain has a great reputation. Dr. James shared that electronic versions of records facilitates ease of document sharing with legal counsel or if needed.

Dr. Nofziger asked about the school's use of CALPADS. Dr. Steven James shared that the school does use CALPADS. Yolanda Vazquez shared that CALPADS does show a student's potential SPED history, but not the actual files/documents.

Monique Ouwinga made a motion to approve the Iron Mountain SOW.
Sarah Sanchez seconded the motion.
The board VOTED to approve the motion.

5. Governance

5.A. Meeting Format

Dr. Craig Wheaton made a motion to meet virtually for the next board meeting and discuss this item again in November for December.
Monique Ouwinga seconded the motion.
The board VOTED to approve the motion. - Sarah Opposed.

5.B. Board Meeting Calendar

Dr. Craig Wheaton made a motion to cancel the Regular October Board Meeting.
Sarah Sanchez seconded the motion.
The board VOTED to approve the motion.

5.C. Board Member Vacancy

Dr. Goodman and Steph Johnson shared that there is a prospective board member candidate that would help represent a homeschooling/co-op parent's perspective as well as that of an experienced, professional educator.

The board has asked Kimmi Buzzard to invite the prospective board member to the November meeting and provide a background report/resume.

6. Closing Items

6.A. Board of Director Comments & Requests

There were no board comments or requests made at this time.

6.B. Announcement of the Next Scheduled Board Meetings

Regular: November 126, 2021 at 4:30 PM via Zoom

6.C. Adjourn Meeting

Sarah Sanchez made a motion to adjourn the Board Meeting at 4:31 PM.
Monique Ouwinga seconded the motion.
The board VOTED to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:31 PM

Respectfully Submitted,

Dr. Sam Nofziger

Prepared by:
Mariah Jordan

Noted by:

Board Secretary

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Cover Sheet

October Financials

Section:	II. Finance
Item:	A. October Financials
Purpose:	Discussion & Potential Action - Vote
Related Material:	Monarch River_Financial Package_October 2021

BACKGROUND:

- Charter Impact representative, Jim Surmeian, will present the previous month's financial reports that include highlights, revenue, expenses, fund & cash balances, and related information to be included in the appendix.

RECOMMENDATION:

- Consider approval of the financial report

Monarch River Academy

Monthly Financial Presentation – October 2021

1st Interim Presentation

MONARCH RIVER - Highlights

- Revenue projections decreased by \$3.5M compared to budget.
- Expenses projections decreased by \$2.3M compared to budget.
- 1st Interim Reporting for the Fiscal Year to the Charter Authorizer
- Year-end surplus projected at \$736.1K
- Senate Bill 740 Requirements:

- 40/80 Expense Ratio ✓

Cert.	Instr.
43.9%	85.5%
493,821	697,756

- 25:1 Pupil Teacher Ratio ✓

Pupil:Teacher Ratio
19.48 :1

Attendance & Data Metrics

<i>Enrollment & Per Pupil Data</i>			
	<u><i>Actual</i></u>	<u><i>Forecast</i></u>	<u><i>Budget</i></u>
<i>Average Enrollment</i>	<i>n/a</i>	<i>1153</i>	<i>1505</i>
<i>ADA</i>	<i>n/a</i>	<i>1130</i>	<i>1475</i>
<i>Attendance Rate</i>	<i>n/a</i>	<i>98.0%</i>	<i>98.0%</i>
<i>Unduplicated %</i>	<i>42.9%</i>	<i>32.2%</i>	<i>42.9%</i>
<i>Revenue per ADA</i>		<i>\$11,236</i>	<i>\$11,003</i>
<i>Expenses per ADA</i>		<i>\$10,584</i>	<i>\$9,658</i>

MONARCH RIVER - Revenue

- Negative variance consistent with decrease in projected enrollment from budget.

Revenue

<i>Year-to-Date</i>		
Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 1,646,556	\$ 1,661,550
Federal Revenue	195,362	44,316
Other State Revenue	171,556	103,850
Other Local Revenue	308	-
Total Revenue	\$ 2,013,782	\$ 1,809,716

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 10,624,460	\$ 14,090,469	\$ (3,466,009)
964,548	836,809	127,739
1,106,500	1,302,634	(196,133)
308	-	308
\$ 12,695,817	\$ 16,229,911	\$ (3,534,095)

MONARCH RIVER - Expenses

- Highlighted positive variances consistent with reduced student spend as well as decreases in non-instructional service expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 1,490,862	\$ 1,670,141	\$ 179,279	\$ 4,551,692	\$ 5,275,459	\$ 723,767
Classified Salaries	31,071	0	(31,070)	112,584	1	(112,583)
Benefits	450,880	498,272	47,392	1,361,988	1,557,959	195,971
Books and Supplies	536,101	677,816	141,715	2,398,439	2,446,473	48,034
Subagreement Services	802,394	1,093,338	290,943	2,546,130	3,514,406	968,276
Operations	38,607	56,733	18,126	122,282	170,200	47,918
Facilities	-	-	-	-	-	-
Professional Services	220,731	241,487	20,756	794,966	1,082,364	287,398
Depreciation	15,094	-	(15,094)	15,094	-	(15,094)
Interest	10,758	137,009	126,251	56,558	198,819	142,261
Total Expenses	\$ 3,596,499	\$ 4,374,796	\$ 778,297	\$ 11,959,734	\$ 14,245,681	\$ 2,285,947

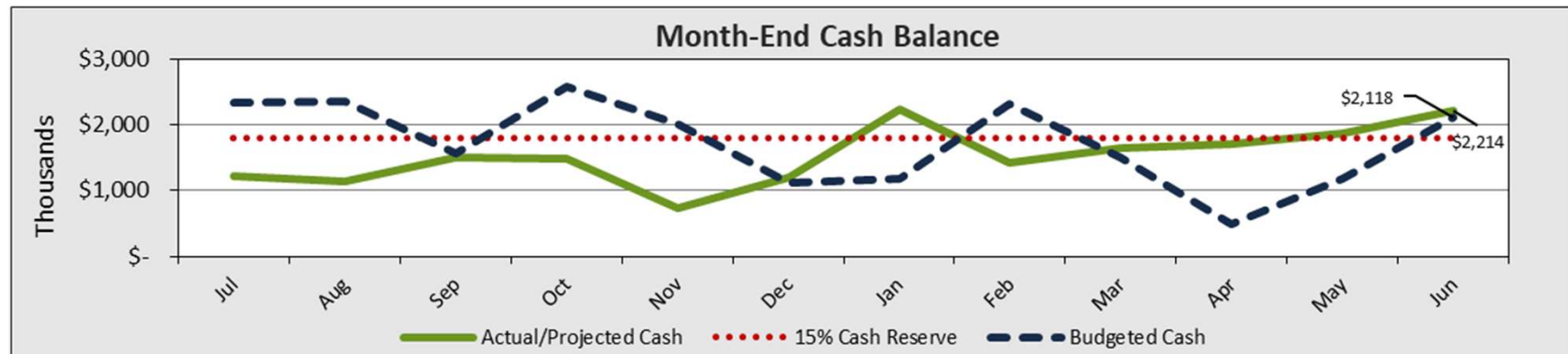
MONARCH RIVER - Fund Balance

- Year-end surplus represents about 6.1% of annual expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,582,717)	\$ (2,565,080)	\$ 982,363	\$ 736,083	\$ 1,984,230	\$ (1,248,148)
Beginning Fund Balance	<u>2,073,666</u>	<u>2,073,666</u>		<u>2,073,666</u>	<u>2,073,666</u>	
Ending Fund Balance	<u>\$ 490,949</u>	<u>\$ (491,414)</u>		<u>\$ 2,809,748</u>	<u>\$ 4,057,896</u>	
<i>As a % of Annual Expenses</i>	4.1%	-3.4%		23.5%	28.5%	

MONARCH RIVER - Cash Balance

- Reduction in receivables sales projected with elimination during the 3rd quarter of this FY
- Year-end cash balance projected at \$2.1MM.



MONARCH RIVER – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/se/sep1appnform04.asp
DATA TEAM	Nov-15	Complete Nutrition Verification process (requirement of School Nutrition Program) - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	Client	No	Yes	https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp
FINANCE	Nov-15	Review and/or Update Non-Profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	Client	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp
DATA	Dec-17	CALPADS - Fall 1 Certification deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 1 data within CALPADS, which can impact a number of things, including LCFF funding, reclassified fluent-English proficient (RFEP) counts/rates, and A–G graduate counts.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Dec-17	ESSER III Application for Funds deadline December 17, 2021 - In order to receive an allocation, LEAs must submit the ESSER III Legal Assurances. The ESSER III Fund Application will close on December 17, 2021. LEAs must apply for their allocation of ESSER III funds by submitting program assurances prior to this date.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/arpact.asp
FINANCE	Dec-30	Educator Effectiveness Block Grant - On or before December 30, 2021, LEA's must develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/pd/ee/eef2021faq.asp
FINANCE	Dec-31	American Rescue Plan - Homeless Children and Youth II (ARP-HCY II) - Funding to support efforts to identify homeless children and youth, and to provide such youth with comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic and allows them to attend school and participate fully in all school activities. LEAs must submit the ARP-HCY II Assurances to participate. LEAs that will receive less than \$5,000 will be required to join a consortium with their county office of education (COE). All LEAs within a consortium must also complete the assurances. Passwords were sent to each LEA's Superintendent, including direct-funded charter schools, via email October 19th.	Client with Charter Impact support	Yes	No	https://www.cde.ca.gov/sp/hs/arphcyassurances.asp

MONARCH RIVER - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging

Monarch River Academy

Budget vs Actual

For the period ended October 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 738,490	\$ 737,244	\$ 1,245	\$ 1,559,033	\$ 1,556,404	\$ 2,629	\$ 13,595,060
Education Protection Account	44,695	73,750	(29,055)	44,695	73,750	(29,055)	295,000
State Aid - Prior Year	-	-	-	15,641	-	15,641	-
In Lieu of Property Taxes	27,187	9,660	17,527	27,187	31,396	(4,209)	200,408
Total State Aid - Revenue Limit	810,372	820,654	(10,283)	1,646,556	1,661,550	(14,994)	14,090,469
Federal Revenue							
Special Education - Entitlement	-	9,678	(9,678)	-	20,432	(20,432)	178,475
Title I, Part A - Basic Low Income	-	-	-	-	23,883	(23,883)	95,533
Other Federal Revenue	216	-	216	169,492	-	169,492	562,801
Prior Year Federal Revenue	25,870	-	25,870	25,870	-	25,870	-
Total Federal Revenue	26,086	9,678	16,408	195,362	44,316	151,046	836,809
Other State Revenue							
State Special Education	55,143	49,192	5,951	171,556	103,850	67,706	907,125
Mandated Cost	-	-	-	-	-	-	17,443
State Lottery	-	-	-	-	-	-	293,525
Other State Revenue	-	-	-	-	-	-	84,541
Total Other State Revenue	55,143	49,192	5,951	171,556	103,850	67,706	1,302,634
Other Local Revenue							
Interest Revenue	-	-	-	308	-	308	-
Total Other Local Revenue	-	-	-	308	-	308	-
Total Revenues	\$ 891,601	\$ 879,525	\$ 12,075	\$ 2,013,782	\$ 1,809,716	\$ 204,066	\$ 16,229,911
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 266,291	\$ 324,799	\$ 58,508	\$ 1,046,236	\$ 1,299,197	\$ 252,960	\$ 3,897,590
Teachers' Extra Duty/Stipends	67,933	66,259	(1,674)	184,812	132,518	(52,294)	662,590
Administrators' Salaries	51,983	52,849	866	224,984	211,397	(13,587)	634,191
Other Certificated Salaries	7,057	6,757	(300)	34,830	27,029	(7,801)	81,088
Total Certificated Salaries	393,265	450,665	57,400	1,490,862	1,670,141	179,279	5,275,459
Classified Salaries							
Instructional Salaries	2,400	0	(2,400)	2,400	0	(2,400)	1
Support Salaries	4,473	-	(4,473)	17,572	-	(17,572)	-
Clerical and Office Staff Salaries	2,584	-	(2,584)	2,584	-	(2,584)	-
Other Classified Salaries	3,778	-	(3,778)	6,515	-	(6,515)	-
Total Classified Salaries	13,234	0	(13,234)	29,071	0	(29,070)	1
Benefits							
State Teachers' Retirement System, certificated posi	65,221	72,196	6,976	248,123	267,557	19,433	845,129
OASDI/Medicare/Alternative, certificated positions	819	0	(818)	1,794	0	(1,794)	0
Medicare/Alternative, certificated positions	5,608	6,535	927	21,212	24,217	3,005	76,494
Health and Welfare Benefits, certificated positions	36,201	44,138	7,936	165,051	176,550	11,499	529,650
State Unemployment Insurance, certificated positions	1,110	1,642	532	5,261	6,566	1,305	32,830
Workers' Compensation Insurance, certificated positio	2,117	6,309	4,192	9,439	23,382	13,943	73,856
Total Benefits	111,075	130,819	19,744	450,880	498,272	47,392	1,557,959
Books & Supplies							
School Supplies	98,904	233,127	134,223	413,140	592,324	179,184	2,176,817
Software	14,131	15,275	1,144	64,079	61,100	(2,979)	183,300
Office Expense	3,401	1,217	(2,185)	6,171	4,867	(1,304)	14,600
Noncapitalized Equipment	126	7,685	7,559	52,711	19,525	(33,186)	71,756
Total Books & Supplies	116,563	257,303	140,740	536,101	677,816	141,715	2,446,473

Monarch River Academy

Budget vs Actual

For the period ended October 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Subagreement Services							
Special Education	5,665	44,517	38,851	50,128	178,067	127,938	534,200
Other Educational Consultants	28,476	136,660	108,185	187,966	347,224	159,258	1,276,065
Instructional Services	141,075	142,012	937	564,300	568,047	3,747	1,704,141
Total Subagreement Services	175,216	323,189	147,973	802,394	1,093,338	290,943	3,514,406
Operations & Housekeeping							
Auto and Travel	155	1,475	1,320	155	5,900	5,745	17,700
Dues & Memberships	-	267	267	1,870	1,067	(803)	3,200
Insurance	7,551	10,208	2,657	29,071	40,833	11,762	122,500
Miscellaneous Expense	5,500	767	(4,733)	5,500	3,067	(2,433)	9,200
Communications	216	1,117	901	216	4,467	4,251	13,400
Postage and Shipping	1,198	350	(848)	1,795	1,400	(395)	4,200
Total Operations & Housekeeping	14,620	14,183	(437)	38,607	56,733	18,126	170,200
Professional/Consulting Services							
IT	-	242	242	-	967	967	2,900
Audit & Taxes	-	4,733	4,733	4,354	4,733	380	14,200
Legal	-	2,975	2,975	34,323	11,900	(22,423)	35,700
Professional Development	-	3,258	3,258	6,644	13,033	6,389	39,100
General Consulting	250	167	(83)	500	667	167	2,000
Special Activities/Field Trips	204	16,133	15,929	951	40,991	40,039	150,642
Bank Charges	501	958	458	2,413	3,833	1,421	11,500
Printing	-	8	8	-	33	33	100
Other Taxes and Fees	203	975	772	977	3,900	2,923	11,700
Payroll Service Fee	598	1,517	918	3,510	6,067	2,556	18,200
Management Fee	23,417	23,669	252	118,165	94,674	(23,490)	284,023
District Oversight Fee	24,311	24,620	308	49,395	49,847	452	422,714
County Fees	-	-	-	-	-	-	36
SPED Encroachment	-	4,710	4,710	-	9,943	9,943	86,848
Public Relations/Recruitment	-	225	225	(500)	900	1,400	2,700
Total Professional/Consulting Services	49,484	84,189	34,705	220,731	241,487	20,756	1,082,364
Depreciation							
Depreciation Expense	3,774	-	(3,774)	15,094	-	(15,094)	-
Total Depreciation	3,774	-	(3,774)	15,094	-	(15,094)	-
Interest							
Interest Expense	-	61,810	61,810	10,758	137,009	126,251	198,819
Total Interest	-	61,810	61,810	10,758	137,009	126,251	198,819
Total Expenses	\$ 877,231	\$1,322,159	\$ 444,928	\$ 3,594,499	\$ 4,374,796	\$ 780,297	\$ 14,245,681
Change in Net Assets	14,370	(442,633)	457,003	(1,580,717)	(2,565,080)	984,363	1,984,231
Net Assets, Beginning of Period	478,580			2,073,666			
Net Assets, End of Period	\$ 492,949			\$ 492,949			

Monarch River Academy

Statement of Financial Position

October 31, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	1,157,228	\$ 1,609,915	\$ (452,687)	-28%
Restricted Cash	328,916	-	328,916	0%
Total Cash & Cash Equivalents	1,486,144	1,609,915	(123,771)	-28%
Public Funding Receivables	323,165	3,219,723	(2,896,558)	-90%
Grants & Contributions Receivable	-	750,946	(750,946)	-100%
Factored Receivable	(627,700)	(2,200,200)	1,572,500	-71%
Due To/From Related Parties	(250)	(250)	-	0%
Prepaid Expenses	83,229	55,635	27,594	50%
Total Current Assets	1,264,588	3,435,769	(2,171,181)	-63%
Long-Term Assets				
Property & Equipment, Net	211,316	226,410	(15,094)	-7%
Total Long Term Assets	211,316	226,410	(15,094)	-7%
Total Assets	\$ 1,475,904	\$ 3,662,179	\$ (2,186,275)	-60%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 158,285	\$ 399,313	\$ (241,028)	-60%
Accrued Liabilities	363,463	715,897	(352,434)	-49%
Deferred Revenue	328,916	285,804	43,112	15%
Notes Payable, Current Portion	62,500	62,500	-	0%
Total Current Liabilities	913,164	1,463,514	(550,350)	-38%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	69,792	125,000	(55,208)	-44%
Total Long-Term Liabilities	69,792	125,000	(55,208)	-44%
Total Liabilities	982,955	1,588,513	(605,558)	-38%
Total Net Assets	492,949	2,073,666	(1,580,717)	-76%
Total Liabilities and Net Assets	\$ 1,475,904	\$ 3,662,179	\$ (2,186,275)	-60%

Monarch River Academy

Statement of Cash Flows

For the period ended October 31, 2021

	Month Ended 10/31/21	YTD Ended 10/31/21
Cash Flows from Operating Activities		
Changes in Net Assets	\$ 14,370	\$ (1,580,717)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	3,774	15,094
Decrease/(Increase) in Operating Assets:	-	
Public Funding Receivables	-	2,896,558
Grants, Contributions & Pledges Receivable	54,316	(821,554)
Prepaid Expenses	1,269	(27,594)
Accounts Payable	(78,756)	(241,028)
Accrued Expenses	(5,630)	(352,434)
Deferred Revenue	(216)	43,112
Total Cash Flows from Operating Activities	(10,874)	(68,563)
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	-	(55,208)
Total Cash Flows from Financing Activities	-	(55,208)
Change in Cash & Cash Equivalents	(10,874)	(123,771)
Cash & Cash Equivalents, Beginning of Period	1,497,018	1,609,915
Cash and Cash Equivalents, End of Period	\$ 1,486,144	\$ 1,486,144

Monarch River Academy

Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
12539	VOYA Financial FBO CalSTRS Pension2	10/1/2021	\$ 3,923.00
12540	America's Kids Inc.	10/7/2021	1,057.00
12541	American Kids Sports Center	10/7/2021	422.40
12542	Andy Carmona	10/7/2021	100.00
12543	Beautiful Feet Books, Inc.	10/7/2021	44.38
12544	Bonnie Haskell	10/7/2021	160.00
12545	BookShark	10/7/2021	394.34
12546	Brenda Myers	10/7/2021	225.00
12547	BYU Independent Study	10/7/2021	810.00
12548	Cen Cal Dance Academy	10/7/2021	240.00
12549	Charter Impact, Inc.	10/7/2021	23,537.00
12550	Charter Schools Development Center	10/7/2021	-
12551	CharterSafe	10/7/2021	9,668.00
12552	Children's Musical Theaterworks	10/7/2021	150.00
12553	CompuScholar, Inc	10/7/2021	95.00
12554	Denise Nicholes	10/7/2021	300.00
12555	Educational Development Corporation	10/7/2021	271.61
12556	eDynamic Learning	10/7/2021	85.00
12557	Effectual Educational Consulting Services	10/7/2021	1,440.00
12558	Evan-Moor	10/7/2021	38.93
12559	Generation Genius, Inc	10/7/2021	1,150.00
12560	Guido's Martial Arts Academy	10/7/2021	428.00
12561	GW School Supply, inc	10/7/2021	85.25
12562	Jessica Knutson	10/7/2021	400.00
12563	Kathleen Atchley Tutor	10/7/2021	720.00
12564	Kevin Freeman	10/7/2021	1,960.00
12565	Kimberly Schapansky	10/7/2021	700.00
12566	Learn And Create Inc.	10/7/2021	100.59
12567	Lisa Hale	10/7/2021	320.00
12568	Lori Pope	10/7/2021	600.00
12569	MEL Science U.S. LLC	10/7/2021	302.51
12570	Moving Beyond the Page	10/7/2021	8,685.87
12571	MoxieBox Art	10/7/2021	589.88
12572	Mystery Science Inc.	10/7/2021	69.00
12573	Nicole the Math Lady, LLC	10/7/2021	425.00
12574	Old Town Yoga	10/7/2021	75.00
12575	Peace Hill Press, Inc. dba Well Trained Mind Press	10/7/2021	83.60
12576	Perfect 10 Gymnastics	10/7/2021	506.00
12577	Playground Training Academy, LLC	10/7/2021	1,132.00
12578	Rainbow Resource Center	10/7/2021	131.43
12579	Reading Horizons	10/7/2021	11,000.00
12580	Sequoia Hills Stables LLC	10/7/2021	390.00
12581	Shirley Winters Ballet	10/7/2021	1,640.00
12582	Singapore Math, Inc.	10/7/2021	290.33
12583	Sona Atoyan	10/7/2021	450.00
12584	Stacey Pettit	10/7/2021	-
12585	Starfall Education Foundation	10/7/2021	631.90
12586	Steinway Piano Gallery Of Fresno	10/7/2021	840.00
12589	Studies Weekly	10/7/2021	2,457.95
12590	Studio on the Hill	10/7/2021	100.00
12591	Talkbox.Mom, Inc.	10/7/2021	86.38
12592	The Advantage Group	10/7/2021	2,606.78
12593	The Axia Group	10/7/2021	141,075.00
12594	The Dance Company	10/7/2021	348.00
12595	The Talk Team	10/7/2021	1,150.00

Monarch River Academy

Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
12596	Thimble Sewciety	10/7/2021	650.00
12597	Timberdoodle.com	10/7/2021	2,468.65
12598	Transamerica	10/7/2021	294.96
12599	WM Music Lessons	10/7/2021	360.00
12600	WriteShop	10/7/2021	65.36
12601	Yosemite Valley Charter School	10/7/2021	476.73
12602	Shaw Firm	10/7/2021	5,500.00
12603	Association of California School Administrators	10/8/2021	112.50
12604	America's Kids Inc.	10/13/2021	3,172.00
12605	BookShark	10/13/2021	512.00
12606	Brave Writer LLC	10/13/2021	239.00
12607	Brian Hammons Piano	10/13/2021	875.00
12608	Bungalow Lane ALC	10/13/2021	500.00
12609	C&K Media Solutions, LLC	10/13/2021	250.00
12610	C'est La Vie Arts	10/13/2021	1,440.00
12611	Cen Cal Dance Academy	10/13/2021	60.00
12612	Christy White Inc	10/13/2021	4,353.75
12613	eat2explore	10/13/2021	59.90
12614	Educational Development Corporation	10/13/2021	170.90
12615	Ereflect Pty Ltd	10/13/2021	67.00
12616	Generation Genius, Inc	10/13/2021	1,745.00
12617	GL Kenpo	10/13/2021	870.00
12618	Historical Conquest	10/13/2021	87.58
12619	Home Science Tools	10/13/2021	60.90
12620	HP Inc.	10/13/2021	125.93
12621	Kristi Garcia	10/13/2021	92.74
12622	Lakeshore	10/13/2021	56.37
12623	Learn And Create Inc.	10/13/2021	55.08
12624	Live Education!	10/13/2021	511.35
12625	MicroAge	10/13/2021	21,076.17
12626	Oak Meadow Inc.	10/13/2021	1,143.08
12627	Rainbow Resource Center	10/13/2021	125.81
12628	Starfall Education Foundation	10/13/2021	34.53
12629	Studies Weekly	10/13/2021	226.84
12630	Teacher Synergy, LLC	10/13/2021	83.29
12631	The First Tee of Fresno	10/13/2021	80.00
12632	Yosemite Valley Charter School	10/13/2021	96,522.37
12633	Academy of Creative Education	10/21/2021	675.00
12634	Brenda Myers	10/21/2021	725.00
12635	Bridgeway Academy	10/21/2021	4,342.05
12636	Charter Impact, Inc.	10/21/2021	110.13
12637	CLM Farms	10/21/2021	375.00
12638	Don Johnston Incorporated	10/21/2021	194.40
12639	Halau Hula I Ka La	10/21/2021	200.00
12640	Kathleen Atchley Tutor	10/21/2021	640.00
12641	Little Passports	10/21/2021	187.15
12642	MEL Science U.S. LLC	10/21/2021	340.33
12643	Molly C. Oliver	10/21/2021	180.00
12644	Moving Beyond the Page	10/21/2021	2,387.38
12645	Nicole Raven	10/21/2021	29.12
12646	Peace Hill Press, Inc. dba Well Trained Mind Press	10/21/2021	27.95
12647	Rainbow Resource Center	10/21/2021	359.02
12648	School Pathways, LLC	10/21/2021	525.00
12649	Singapore Math, Inc.	10/21/2021	305.49
12650	Studies Weekly	10/21/2021	941.48
12651	Teacher Synergy, LLC	10/21/2021	16.50

Monarch River Academy

Check Register

For the period ended October 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
12652	Yosemite Valley Charter School	10/21/2021	39,884.97
12653	Project Learn LLC	10/21/2021	24,600.00
12654	Art of Problem Solving	10/27/2021	155.84
12655	Barbara Bolanos	10/27/2021	69.22
12656	BookShark	10/27/2021	4,162.68
12657	Brenda Myers	10/27/2021	125.00
12658	Bright Thinker	10/27/2021	979.68
12659	C'est La Vie Arts	10/27/2021	180.00
12660	Charter Impact, Inc.	10/27/2021	498.34
12661	Discount School Supply	10/27/2021	48.28
12662	E-Therapy, LLC	10/27/2021	1,165.00
12663	eDynamic Learning	10/27/2021	85.00
12664	Evan-Moor	10/27/2021	38.95
12665	Generation Genius, Inc	10/27/2021	1,025.00
12666	Growing Healthy Children Therapy Services, Inc.	10/27/2021	1,180.20
12667	Home Science Tools	10/27/2021	734.44
12668	Honest History Co	10/27/2021	23.45
12669	Hooked on Phonics	10/27/2021	549.37
12670	Institute for Excellence in Writing	10/27/2021	1,554.03
12671	Kids Edition	10/27/2021	590.00
12672	KiwiCo, Inc	10/27/2021	2,288.51
12673	Lakeshore	10/27/2021	61.79
12674	Learn And Create Inc.	10/27/2021	1,800.00
12675	Learning Without Tears	10/27/2021	150.00
12676	Lighthouse Therapy LLC	10/27/2021	32,081.88
12677	Little Passports	10/27/2021	583.79
12678	Math-U-See Inc.	10/27/2021	912.00
12679	MEL Science U.S. LLC	10/27/2021	224.58
12680	Miaplaza Inc.	10/27/2021	396.00
12681	Moving Beyond the Page	10/27/2021	10,326.60
12682	MoxieBox Art	10/27/2021	335.42
12683	Mystery Science Inc.	10/27/2021	207.00
12684	Nicole the Math Lady, LLC	10/27/2021	79.00
12685	Oak Meadow Inc.	10/27/2021	1,692.85
12686	Olga Shabanov	10/27/2021	540.00
12687	Pacific Martial Arts	10/27/2021	650.00
12688	Peace Hill Press, Inc. dba Well Trained Mind Press	10/27/2021	218.54
12691	Rainbow Resource Center	10/27/2021	8,163.29
12692	Singapore Math, Inc.	10/27/2021	682.67
12693	Starfall Education Foundation	10/27/2021	79.99
12694	Studies Weekly	10/27/2021	1,230.77
12695	Talkbox.Mom, Inc.	10/27/2021	145.71
12696	TCi	10/27/2021	17.56
12697	Teacher Synergy, LLC	10/27/2021	797.51
12698	Teaching Textbooks	10/27/2021	738.25
12699	The Dance Company	10/27/2021	1,602.00
12700	The First Tee of Fresno	10/27/2021	60.00
12701	The Village	10/27/2021	260.00
12702	Thinkwell Corporation	10/27/2021	258.74
12703	Timberdoodle.com	10/27/2021	491.19
12704	Stacey Pettit	10/28/2021	2,585.96
12705	VOYA Financial FBO CalSTRS Pension2	10/29/2021	3,923.00
12706	VOYA Financial FBO CalSTRS Pension2	10/29/2021	3,923.00

Total Disbursements in October **536,734.97**

Monarch River Academy

Accounts Payable Aging

For the period ended October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Activities for Learning Inc.	384434	10/5/2021	11/4/2021	\$ 71	\$ -	\$ -	\$ -	\$ -	\$ 71
Activities for Learning Inc.	384454	10/7/2021	11/6/2021	100	-	-	-	-	100
Activities for Learning Inc.	384497	10/15/2021	11/14/2021	330	-	-	-	-	330
Alyssa Seifert	SEIF091021	9/10/2021	9/10/2021	57	-	-	-	-	57
Alyssa Seifert	SEIF100421	10/4/2021	10/4/2021	86	-	-	-	-	86
America's Kids Inc.	240-MRA	10/21/2021	10/21/2021	1,774	-	-	-	-	1,774
American Kids Sports Center	921-B	10/1/2021	10/31/2021	1,322	-	-	-	-	1,322
Andy Carmona	59	10/17/2021	11/16/2021	50	-	-	-	-	50
Andy Carmona	60	10/17/2021	11/16/2021	50	-	-	-	-	50
Andy Carmona	61	10/17/2021	11/16/2021	45	-	-	-	-	45
Andy Carmona	62	10/17/2021	11/16/2021	45	-	-	-	-	45
Andy Carmona	63	10/17/2021	11/16/2021	45	-	-	-	-	45
Andy Carmona	64	10/17/2021	11/16/2021	50	-	-	-	-	50
Art of Problem Solving	222306	9/30/2021	10/30/2021	157	-	-	-	-	157
Art of Problem Solving	222459	10/7/2021	11/6/2021	96	-	-	-	-	96
Aspire Speech & Learning Center	100621CaGRI	10/6/2021	11/5/2021	300	-	-	-	-	300
Aspire Speech & Learning Center	100621CaPET	10/6/2021	11/5/2021	600	-	-	-	-	600
Aspire Speech & Learning Center	100621ChGAR	10/6/2021	11/5/2021	1,125	-	-	-	-	1,125
Bitsbox	4187	10/8/2021	11/7/2021	87	-	-	-	-	87
Bonnie Haskell	21-09	10/6/2021	11/5/2021	645	-	-	-	-	645
Break the Barriers, Inc.	11736	9/28/2021	10/28/2021	6,578	-	-	-	-	6,578
Break the Barriers, Inc.	11739	10/4/2021	11/3/2021	3,885	-	-	-	-	3,885
Brenda Myers	3/2021	10/7/2021	11/6/2021	100	-	-	-	-	100
Brenda Myers	6/2021	10/1/2021	10/31/2021	525	-	-	-	-	525
Brian Hammons Piano	715	10/2/2021	11/1/2021	90	-	-	-	-	90
Brian Hammons Piano	716	10/2/2021	11/1/2021	90	-	-	-	-	90
Brian Hammons Piano	717	10/2/2021	11/1/2021	90	-	-	-	-	90
Brian Hammons Piano	718	10/2/2021	11/1/2021	90	-	-	-	-	90
Brian Hammons Piano	725	10/2/2021	11/1/2021	125	-	-	-	-	125
Brian Hammons Piano	726	10/2/2021	11/1/2021	125	-	-	-	-	125
Brian Hammons Piano	727	10/2/2021	11/1/2021	125	-	-	-	-	125
Brian Hammons Piano	742	10/2/2021	11/1/2021	160	-	-	-	-	160
Brian Hammons Piano	743	10/2/2021	11/1/2021	160	-	-	-	-	160
Brian Hammons Piano	744	10/2/2021	11/1/2021	160	-	-	-	-	160
Brian Hammons Piano	755	10/12/2021	11/11/2021	130	-	-	-	-	130

Monarch River Academy

Accounts Payable Aging

For the period ended October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Brian Hammons Piano	756	10/12/2021	11/11/2021	150	-	-	-	-	150
Brian Hammons Piano	757	10/12/2021	11/11/2021	150	-	-	-	-	150
Brian Hammons Piano	758	10/12/2021	11/11/2021	150	-	-	-	-	150
Bright Thinker	SINV3941	10/15/2021	11/14/2021	124	-	-	-	-	124
Bungalow Lane ALC	402	10/10/2021	11/9/2021	875	-	-	-	-	875
Bungalow Lane ALC	403	10/19/2021	11/18/2021	600	-	-	-	-	600
Bungalow Lane ALC	404	10/19/2021	11/18/2021	600	-	-	-	-	600
BYU Independent Study	DCE-00009709	10/4/2021	11/3/2021	430	-	-	-	-	430
Center for Vision Development Optome	4817	10/1/2021	10/31/2021	525	-	-	-	-	525
Central California Gymnastics Institute -	P110	10/1/2021	10/31/2021	300	-	-	-	-	300
Charter Impact, Inc.	11592	9/30/2021	10/30/2021	100	-	-	-	-	100
Denise Nicholes	002	10/8/2021	11/7/2021	300	-	-	-	-	300
Department of Justice	528480	8/12/2021	8/12/2021	64	-	-	-	-	64
Department of Justice	540754	10/6/2021	10/6/2021	128	-	-	-	-	128
Discount School Supply	P40423410102	10/9/2021	11/8/2021	20	-	-	-	-	20
E-Therapy, LLC	21183	8/31/2021	9/30/2021	113	-	-	-	-	113
Educational Development Corporation	DIR0100772	10/18/2021	11/17/2021	21	-	-	-	-	21
Educational Development Corporation	DIR9926542	9/14/2021	10/14/2021	149	-	-	-	-	149
Educational Development Corporation	DIR9926546	9/14/2021	10/14/2021	58	-	-	-	-	58
Efrain Cordero	10-0010	10/7/2021	11/6/2021	36	-	-	-	-	36
Erilynn Christiansen	SEPT 2021	10/5/2021	11/4/2021	400	-	-	-	-	400
Evan Akuna	1026	10/18/2021	11/17/2021	675	-	-	-	-	675
Evan-Moor	INV328817	10/1/2021	10/31/2021	39	-	-	-	-	39
Evan-Moor	INV329260	10/8/2021	11/7/2021	421	-	-	-	-	421
Evan-Moor	INV329261	10/8/2021	11/7/2021	416	-	-	-	-	416
Evan-Moor	INV330054	10/18/2021	11/17/2021	42	-	-	-	-	42
Evan-Moor	INV330163	10/19/2021	11/18/2021	82	-	-	-	-	82
Evan-Moor	INV330281	10/20/2021	11/19/2021	66	-	-	-	-	66
Evan-Moor	INV330463	10/22/2021	11/21/2021	403	-	-	-	-	403
Evan-Moor	INV330464	10/22/2021	11/21/2021	383	-	-	-	-	383
Evolve Dance Company	EHBOCT2021	10/25/2021	11/24/2021	70	-	-	-	-	70
Evolve Dance Company	EHNOV2021	10/25/2021	11/24/2021	160	-	-	-	-	160
Evolve Dance Company	EHOCT2021	10/25/2021	11/24/2021	180	-	-	-	-	180
Fresno Music Academy & Arts	10042021MRAFMAA	10/4/2021	11/3/2021	720	-	-	-	-	720
Generation Genius, Inc	GG103436	10/4/2021	11/3/2021	125	-	-	-	-	125
Generation Genius, Inc	GG103799	10/5/2021	11/4/2021	125	-	-	-	-	125
Generation Genius, Inc	GG103813	10/5/2021	11/4/2021	175	-	-	-	29 of 104	175

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Generation Genius, Inc	GG104030	10/6/2021	11/5/2021	125	-	-	-	-	125
Generation Genius, Inc	GG104316	10/7/2021	11/6/2021	175	-	-	-	-	175
Generation Genius, Inc	GG104522	10/8/2021	11/7/2021	175	-	-	-	-	175
Generation Genius, Inc	GG104891	10/11/2021	11/10/2021	125	-	-	-	-	125
Generation Genius, Inc	GG107068-R1	10/22/2021	11/21/2021	175	-	-	-	-	175
GL Kenpo	102101	10/14/2021	11/13/2021	780	-	-	-	-	780
Guido's Martial Arts Academy	JDEan1021	10/1/2021	10/31/2021	199	-	-	-	-	199
Guido's Martial Arts Academy	JVasquez1021	10/5/2021	11/4/2021	199	-	-	-	-	199
Guido's Martial Arts Academy	LEJones1021	10/5/2021	11/4/2021	398	-	-	-	-	398
Gymnastics Beat	22MV	10/1/2021	10/31/2021	334	-	-	-	-	334
Hands 4 Building, LLC	2662	9/29/2021	10/29/2021	148	-	-	-	-	148
Hola Amigo	16	9/30/2021	10/30/2021	229	-	-	-	-	229
Home Science Tools	000351524	10/1/2021	10/31/2021	27	-	-	-	-	27
Honest History Co	8233	9/27/2021	10/27/2021	23	-	-	-	-	23
Honest History Co	8235	9/27/2021	10/27/2021	23	-	-	-	-	23
Honest History Co	8236	9/27/2021	10/27/2021	96	-	-	-	-	96
Honest History Co	8254	9/30/2021	10/30/2021	23	-	-	-	-	23
Hooked on Phonics	HOP1341	10/8/2021	11/7/2021	48	-	-	-	-	48
Institute for Excellence in Writing	834446	9/30/2021	10/30/2021	48	-	-	-	-	48
Institute for Excellence in Writing	834453	9/30/2021	10/30/2021	37	-	-	-	-	37
Institute for Excellence in Writing	834570	9/30/2021	10/30/2021	193	-	-	-	-	193
Institute for Excellence in Writing	834571	9/30/2021	10/30/2021	91	-	-	-	-	91
Institute for Excellence in Writing	834574	9/30/2021	10/30/2021	75	-	-	-	-	75
Institute for Excellence in Writing	836095	10/11/2021	11/11/2021	22	-	-	-	-	22
Institute for Excellence in Writing	836178	10/11/2021	11/11/2021	207	-	-	-	-	207
Institute for Excellence in Writing	836887	10/13/2021	11/13/2021	174	-	-	-	-	174
Institute for Excellence in Writing	838386	10/22/2021	11/22/2021	195	-	-	-	-	195
Jenna Hulsey	132	10/16/2021	11/15/2021	550	-	-	-	-	550
Jenna Hulsey	133	10/16/2021	11/15/2021	200	-	-	-	-	200
Jessica Knutson	1165	10/4/2021	11/3/2021	700	-	-	-	-	700
Kathleen Atchley Tutor	1045	10/7/2021	11/6/2021	360	-	-	-	-	360
Kevin Freeman	155	10/19/2021	11/18/2021	520	-	-	-	-	520
Kimberly Schapansky	23	10/6/2021	11/5/2021	385	-	-	-	-	385
KiwiCo, Inc	SEP-21-MONARCH-2	9/30/2021	10/30/2021	3,219	-	-	-	-	3,219
Lakeshore	185890100421	10/4/2021	11/3/2021	20	-	-	-	-	20
Lakeshore	186107100421	10/4/2021	11/3/2021	241	-	-	-	-	241
Lakeshore	200655100621	10/6/2021	11/5/2021	209	-	-	-	30 of 104	209

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Lakeshore	202915100721	10/7/2021	11/6/2021	21	-	-	-	-	21
Lakeshore	229357101321	10/13/2021	11/12/2021	105	-	-	-	-	105
Lakeshore	229959101321	10/13/2021	11/12/2021	141	-	-	-	-	141
Learn And Create Inc.	20275	9/29/2021	10/29/2021	360	-	-	-	-	360
Learn And Create Inc.	20276	9/29/2021	10/29/2021	360	-	-	-	-	360
Learn And Create Inc.	20277	9/29/2021	10/29/2021	360	-	-	-	-	360
Learn And Create Inc.	20346	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20347	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20348	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20349	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20356	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20357	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20358	10/4/2021	11/3/2021	175	-	-	-	-	175
Learn And Create Inc.	20458	10/21/2021	11/20/2021	360	-	-	-	-	360
Lee's United Gymnastics Academy	9-2021 - MRA	10/23/2021	11/22/2021	276	-	-	-	-	276
LEGO Education	1190477731	9/17/2021	11/16/2021	365	-	-	-	-	365
Lighthouse Therapy LLC	513	10/4/2021	11/18/2021	1,841	-	-	-	-	1,841
Lindsay Tharp	THAR082421	8/24/2021	8/24/2021	294	-	-	-	-	294
Little Passports	117123318	9/30/2021	10/30/2021	310	-	-	-	-	310
Little Passports	117124217	9/30/2021	10/30/2021	117	-	-	-	-	117
Little Passports	117235359	9/30/2021	10/30/2021	169	-	-	-	-	169
Little Passports	117235365	9/30/2021	10/30/2021	149	-	-	-	-	149
Little Passports	117248147	10/15/2021	11/14/2021	116	-	-	-	-	116
Math-U-See Inc.	0731745-IN	9/1/2021	10/31/2021	68	-	-	-	-	68
Math-U-See Inc.	0734435-IN	9/10/2021	11/9/2021	174	-	-	-	-	174
Math-U-See Inc.	0734498-IN	9/10/2021	11/9/2021	174	-	-	-	-	174
Math-U-See Inc.	0734512-IN	9/10/2021	11/9/2021	22	-	-	-	-	22
Math-U-See Inc.	0735402-IN	9/14/2021	11/13/2021	58	-	-	-	-	58
Math-U-See Inc.	0735403-IN	9/14/2021	11/13/2021	58	-	-	-	-	58
Math-U-See Inc.	0736081-IN	9/16/2021	11/15/2021	199	-	-	-	-	199
Math-U-See Inc.	0742153-IN	10/22/2021	12/21/2021	224	-	-	-	-	224
Math-U-See Inc.	0742154-IN	10/22/2021	12/21/2021	173	-	-	-	-	173
Math-U-See Inc.	0742157-IN	10/22/2021	12/21/2021	199	-	-	-	-	199
MEL Science U.S. LLC	LL2021101501	10/15/2021	11/14/2021	303	-	-	-	-	303
Melanie Sweet	217A	10/25/2021	11/24/2021	80	-	-	-	-	80
Michael A. Manjarrez	110121	10/1/2021	10/31/2021	180	-	-	-	-	180
Michelle Buchanon	1001	9/30/2021	10/30/2021	180	-	-	-	31 of 104	180

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Michelle Buchanon	1003	10/1/2021	10/31/2021	180	-	-	-	-	180
Michelle Buchanon	1004	10/1/2021	10/31/2021	180	-	-	-	-	180
Molly C. Oliver	018	10/5/2021	11/4/2021	180	-	-	-	-	180
Molly C. Oliver	020	10/19/2021	11/18/2021	360	-	-	-	-	360
Moving Beyond the Page	259953	9/14/2021	10/14/2021	750	-	-	-	-	750
Moving Beyond the Page	261040	9/27/2021	10/27/2021	205	-	-	-	-	205
Moving Beyond the Page	261332	9/30/2021	10/30/2021	492	-	-	-	-	492
Moving Beyond the Page	261528	10/1/2021	10/31/2021	275	-	-	-	-	275
Moving Beyond the Page	261642	10/5/2021	11/4/2021	491	-	-	-	-	491
Moving Beyond the Page	261651	10/5/2021	11/4/2021	37	-	-	-	-	37
Moving Beyond the Page	261670	10/5/2021	11/4/2021	751	-	-	-	-	751
Moving Beyond the Page	261671	10/5/2021	11/4/2021	493	-	-	-	-	493
Moving Beyond the Page	261731	10/6/2021	11/5/2021	948	-	-	-	-	948
Moving Beyond the Page	261732	10/6/2021	11/5/2021	858	-	-	-	-	858
Moving Beyond the Page	261797	10/7/2021	11/6/2021	951	-	-	-	-	951
Moving Beyond the Page	261798	10/7/2021	11/6/2021	915	-	-	-	-	915
Moving Beyond the Page	261913	10/11/2021	11/10/2021	491	-	-	-	-	491
Moving Beyond the Page	261920	10/11/2021	11/10/2021	93	-	-	-	-	93
Moving Beyond the Page	261922	10/11/2021	11/10/2021	93	-	-	-	-	93
Moving Beyond the Page	261959	10/12/2021	11/11/2021	743	-	-	-	-	743
Moving Beyond the Page	262017	10/14/2021	11/13/2021	743	-	-	-	-	743
Moving Beyond the Page	262123	10/18/2021	11/17/2021	189	-	-	-	-	189
Moving Beyond the Page	262125	10/18/2021	11/17/2021	1,044	-	-	-	-	1,044
Moving Beyond the Page	262126	10/18/2021	11/17/2021	915	-	-	-	-	915
Moving Beyond the Page	262185	10/19/2021	11/18/2021	1,071	-	-	-	-	1,071
Moving Beyond the Page	262236	10/20/2021	11/19/2021	1,149	-	-	-	-	1,149
N2Y, LLC	INV-1044068	10/15/2021	11/14/2021	582	-	-	-	-	582
Neil Boyer	09211211	9/2/2021	10/2/2021	815	-	-	-	-	815
Neil Boyer	10211202	10/4/2021	10/4/2021	155	-	-	-	-	155
Neil Boyer	10211203	10/6/2021	11/5/2021	930	-	-	-	-	930
Nicole Jimenez	1	10/6/2021	11/5/2021	108	-	-	-	-	108
Nicole Medeiros	74	9/30/2021	10/30/2021	2,300	-	-	-	-	2,300
Nicole the Math Lady, LLC	3850	10/1/2021	10/31/2021	79	-	-	-	-	79
Nicole the Math Lady, LLC	3945	10/22/2021	11/21/2021	79	-	-	-	-	79
Peace Hill Press, Inc. dba Well Trained N	54688	10/5/2021	11/4/2021	28	-	-	-	-	28
Perfect 10 Gymnastics	2-2	10/1/2021	10/31/2021	345	-	-	-	-	345
Playground Training Academy, LLC	2122M	October	10/7/2021	1,698	-	-	-	32 of 104	1,698

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Playground Training Academy, LLC	MROctober14	10/14/2021	11/13/2021	150	-	-	-	-	150
Progression Gymnastics LLC	007	10/20/2021	10/20/2021	240	-	-	-	-	240
Progression Gymnastics LLC	008	10/25/2021	10/25/2021	240	-	-	-	-	240
Progression Gymnastics LLC	009	10/25/2021	10/25/2021	240	-	-	-	-	240
Progression Gymnastics LLC	010	10/25/2021	10/25/2021	240	-	-	-	-	240
Project Learn LLC	55	10/1/2021	10/31/2021	24,000	-	-	-	-	24,000
Rainbow Resource Center	3384449	9/27/2021	10/27/2021	74	-	-	-	-	74
Rainbow Resource Center	3384452	9/27/2021	10/27/2021	145	-	-	-	-	145
Rainbow Resource Center	3384458	9/27/2021	10/27/2021	198	-	-	-	-	198
Rainbow Resource Center	3384662	9/27/2021	10/27/2021	156	-	-	-	-	156
Rainbow Resource Center	3384672	9/27/2021	10/27/2021	91	-	-	-	-	91
Rainbow Resource Center	3386669	9/27/2021	10/27/2021	161	-	-	-	-	161
Rainbow Resource Center	3386946	9/27/2021	10/27/2021	203	-	-	-	-	203
Rainbow Resource Center	3387047	9/27/2021	10/27/2021	19	-	-	-	-	19
Rainbow Resource Center	3387125	9/27/2021	10/27/2021	37	-	-	-	-	37
Rainbow Resource Center	3387148	9/27/2021	10/27/2021	168	-	-	-	-	168
Rainbow Resource Center	3387161	9/27/2021	10/27/2021	93	-	-	-	-	93
Rainbow Resource Center	3387453	9/27/2021	10/27/2021	75	-	-	-	-	75
Rainbow Resource Center	3387635	9/27/2021	10/27/2021	42	-	-	-	-	42
Rainbow Resource Center	3388033	9/27/2021	10/27/2021	177	-	-	-	-	177
Rainbow Resource Center	3388047	9/27/2021	10/27/2021	112	-	-	-	-	112
Rainbow Resource Center	3388590	9/27/2021	10/27/2021	43	-	-	-	-	43
Rainbow Resource Center	3388591	9/27/2021	10/27/2021	175	-	-	-	-	175
Rainbow Resource Center	3389136	9/27/2021	10/27/2021	110	-	-	-	-	110
Rainbow Resource Center	3389179	9/27/2021	10/27/2021	68	-	-	-	-	68
Rainbow Resource Center	3389180	9/27/2021	10/27/2021	100	-	-	-	-	100
Rainbow Resource Center	3389394	9/27/2021	10/27/2021	56	-	-	-	-	56
Rainbow Resource Center	3390698	9/27/2021	10/27/2021	134	-	-	-	-	134
Rainbow Resource Center	3390856	9/27/2021	10/27/2021	31	-	-	-	-	31
Rainbow Resource Center	3390898	9/27/2021	10/27/2021	38	-	-	-	-	38
Rainbow Resource Center	3390915	9/27/2021	10/27/2021	70	-	-	-	-	70
Rainbow Resource Center	3390917	9/27/2021	10/27/2021	46	-	-	-	-	46
Rainbow Resource Center	3390919	9/27/2021	10/27/2021	82	-	-	-	-	82
Rainbow Resource Center	3390933	9/27/2021	10/27/2021	122	-	-	-	-	122
Rainbow Resource Center	3391014	9/27/2021	10/27/2021	120	-	-	-	-	120
Rainbow Resource Center	3391015	9/27/2021	10/27/2021	124	-	-	-	-	124
Rainbow Resource Center	3391019	9/27/2021	10/27/2021	205	-	-	-	33.of 104	205

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Rainbow Resource Center	3391372	9/27/2021	10/27/2021	74	-	-	-	-	74
Rainbow Resource Center	3391373	9/27/2021	10/27/2021	75	-	-	-	-	75
Rainbow Resource Center	3391374	9/27/2021	10/27/2021	55	-	-	-	-	55
Rainbow Resource Center	3391388	9/27/2021	10/27/2021	130	-	-	-	-	130
Rainbow Resource Center	3391849	9/27/2021	10/27/2021	97	-	-	-	-	97
Rainbow Resource Center	3392292	9/27/2021	10/27/2021	277	-	-	-	-	277
Rainbow Resource Center	3392445	9/27/2021	10/27/2021	37	-	-	-	-	37
Rainbow Resource Center	3392455	9/27/2021	10/27/2021	32	-	-	-	-	32
Rainbow Resource Center	3392506	9/27/2021	10/27/2021	235	-	-	-	-	235
Rainbow Resource Center	3392584	9/27/2021	10/27/2021	18	-	-	-	-	18
Rainbow Resource Center	3392621	9/27/2021	10/27/2021	427	-	-	-	-	427
Rainbow Resource Center	3392660	9/27/2021	10/27/2021	55	-	-	-	-	55
Rainbow Resource Center	3393062	9/27/2021	10/27/2021	19	-	-	-	-	19
Rainbow Resource Center	3393068	9/27/2021	10/27/2021	37	-	-	-	-	37
Rainbow Resource Center	3393133	9/27/2021	10/27/2021	510	-	-	-	-	510
Rainbow Resource Center	3393145	9/27/2021	10/27/2021	25	-	-	-	-	25
Rainbow Resource Center	3393156	9/27/2021	10/27/2021	367	-	-	-	-	367
Rainbow Resource Center	3393925	9/27/2021	10/27/2021	16	-	-	-	-	16
Rainbow Resource Center	3393964	9/27/2021	10/27/2021	132	-	-	-	-	132
Rainbow Resource Center	3393968	9/27/2021	10/27/2021	70	-	-	-	-	70
Rainbow Resource Center	3394021	9/27/2021	10/27/2021	108	-	-	-	-	108
Rainbow Resource Center	3394022	9/27/2021	10/27/2021	180	-	-	-	-	180
Rainbow Resource Center	3394740	9/27/2021	10/27/2021	130	-	-	-	-	130
Rainbow Resource Center	3394745	9/27/2021	10/27/2021	112	-	-	-	-	112
Rainbow Resource Center	3394746	9/27/2021	10/27/2021	55	-	-	-	-	55
Rainbow Resource Center	3396356	9/27/2021	10/27/2021	159	-	-	-	-	159
Rainbow Resource Center	3396357	9/27/2021	10/27/2021	183	-	-	-	-	183
Rainbow Resource Center	3396361	9/27/2021	10/27/2021	114	-	-	-	-	114
Rainbow Resource Center	3396431	9/27/2021	10/27/2021	389	-	-	-	-	389
Rainbow Resource Center	3396505	9/27/2021	10/27/2021	33	-	-	-	-	33
Rainbow Resource Center	3396512	9/27/2021	10/27/2021	162	-	-	-	-	162
Rainbow Resource Center	3396739	9/27/2021	10/27/2021	148	-	-	-	-	148
Rainbow Resource Center	3396742	9/27/2021	10/27/2021	54	-	-	-	-	54
Rainbow Resource Center	3399914	9/27/2021	10/27/2021	37	-	-	-	-	37
Rainbow Resource Center	3400866	9/27/2021	10/27/2021	95	-	-	-	-	95
Rainbow Resource Center	3401254	9/27/2021	10/27/2021	107	-	-	-	-	107
Rainbow Resource Center	3402561	9/27/2021	10/27/2021	67	-	-	-	34_of 104	67

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Rainbow Resource Center	3442825	10/12/2021	11/11/2021	55	-	-	-	-	55
Rainbow Resource Center	3442836	10/12/2021	11/11/2021	65	-	-	-	-	65
Rainbow Resource Center	3445323	10/12/2021	11/11/2021	156	-	-	-	-	156
Rainbow Resource Center	3447083	10/12/2021	11/11/2021	148	-	-	-	-	148
Rainbow Resource Center	3447084	10/12/2021	11/11/2021	79	-	-	-	-	79
Rainbow Resource Center	3447863	10/12/2021	11/11/2021	67	-	-	-	-	67
Rainbow Resource Center	3447865	10/12/2021	11/11/2021	67	-	-	-	-	67
Rainbow Resource Center	3447866	10/12/2021	11/11/2021	51	-	-	-	-	51
Rainbow Resource Center	3447990	10/12/2021	11/11/2021	70	-	-	-	-	70
Rainbow Resource Center	3447993	10/12/2021	11/11/2021	29	-	-	-	-	29
Rainbow Resource Center	3447994	10/12/2021	11/11/2021	125	-	-	-	-	125
Rainbow Resource Center	3448030	10/12/2021	11/11/2021	73	-	-	-	-	73
Rainbow Resource Center	3449130	10/12/2021	11/11/2021	20	-	-	-	-	20
Rainbow Resource Center	3450193	10/12/2021	11/11/2021	181	-	-	-	-	181
Rainbow Resource Center	3450647	10/12/2021	11/11/2021	241	-	-	-	-	241
Rainbow Resource Center	3450657	10/12/2021	11/11/2021	120	-	-	-	-	120
Rainbow Resource Center	3451779	10/12/2021	11/11/2021	111	-	-	-	-	111
Rainbow Resource Center	3451781	10/12/2021	11/11/2021	90	-	-	-	-	90
Rainbow Resource Center	3451949	10/12/2021	11/11/2021	35	-	-	-	-	35
Rainbow Resource Center	3451952	10/12/2021	11/11/2021	279	-	-	-	-	279
Rainbow Resource Center	3452318	10/12/2021	11/11/2021	36	-	-	-	-	36
Rainbow Resource Center	3452570	10/12/2021	11/11/2021	148	-	-	-	-	148
Rainbow Resource Center	3453249	10/12/2021	11/11/2021	41	-	-	-	-	41
Rainbow Resource Center	3453472	10/12/2021	11/11/2021	40	-	-	-	-	40
Rainbow Resource Center	3453476	10/12/2021	11/11/2021	58	-	-	-	-	58
Rainbow Resource Center	3455448	10/12/2021	11/11/2021	61	-	-	-	-	61
Rainbow Resource Center	3455715	10/12/2021	11/11/2021	118	-	-	-	-	118
Rainbow Resource Center	3455734	10/12/2021	11/11/2021	142	-	-	-	-	142
Rainbow Resource Center	3455752	10/12/2021	11/11/2021	299	-	-	-	-	299
Rainbow Resource Center	3455781	10/12/2021	11/11/2021	160	-	-	-	-	160
Rainbow Resource Center	3457280	10/12/2021	11/11/2021	140	-	-	-	-	140
Rainbow Resource Center	3458592	10/12/2021	11/11/2021	107	-	-	-	-	107
Rainbow Resource Center	3458596	10/12/2021	11/11/2021	105	-	-	-	-	105
Rainbow Resource Center	3458603	10/12/2021	11/11/2021	65	-	-	-	-	65
Rainbow Resource Center	3458606	10/12/2021	11/11/2021	88	-	-	-	-	88
Rainbow Resource Center	3459148	10/12/2021	11/11/2021	93	-	-	-	-	93
Rainbow Resource Center	3460428	10/12/2021	11/11/2021	57	-	-	-	35	57

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Rainbow Resource Center	3460439	10/12/2021	11/11/2021	61	-	-	-	-	61
Rainbow Resource Center	3461414	10/12/2021	11/11/2021	114	-	-	-	-	114
Rainbow Resource Center	3464053	10/12/2021	11/11/2021	74	-	-	-	-	74
Rainbow Resource Center	3464054	10/12/2021	11/11/2021	16	-	-	-	-	16
Rainbow Resource Center	3464184	10/12/2021	11/11/2021	75	-	-	-	-	75
Rainbow Resource Center	3464220	10/12/2021	11/11/2021	75	-	-	-	-	75
Rainbow Resource Center	3464686	10/12/2021	11/11/2021	56	-	-	-	-	56
Rainbow Resource Center	3466314	10/12/2021	11/11/2021	134	-	-	-	-	134
Rainbow Resource Center	3466319	10/12/2021	11/11/2021	72	-	-	-	-	72
Rainbow Resource Center	3466553	10/12/2021	11/11/2021	107	-	-	-	-	107
Rainbow Resource Center	3466573	10/12/2021	11/11/2021	145	-	-	-	-	145
Rainbow Resource Center	3468725	10/12/2021	11/11/2021	97	-	-	-	-	97
Rainbow Resource Center	3468749	10/12/2021	11/11/2021	43	-	-	-	-	43
Rainbow Resource Center	3468761	10/12/2021	11/11/2021	51	-	-	-	-	51
Rainbow Resource Center	3468764	10/12/2021	11/11/2021	51	-	-	-	-	51
Rainbow Resource Center	3470518	10/12/2021	11/11/2021	36	-	-	-	-	36
Rainbow Resource Center	3470521	10/12/2021	11/11/2021	331	-	-	-	-	331
Rainbow Resource Center	3470524	10/12/2021	11/11/2021	43	-	-	-	-	43
Rainbow Resource Center	3470527	10/12/2021	11/11/2021	56	-	-	-	-	56
Rainbow Resource Center	3470601	10/12/2021	11/11/2021	27	-	-	-	-	27
Rainbow Resource Center	3470827	10/12/2021	11/11/2021	35	-	-	-	-	35
Rainbow Resource Center	3471081	10/12/2021	11/11/2021	215	-	-	-	-	215
Rainbow Resource Center	3471678	10/12/2021	11/11/2021	20	-	-	-	-	20
Rainbow Resource Center	3471926	10/12/2021	11/11/2021	45	-	-	-	-	45
Rainbow Resource Center	3475463	10/12/2021	11/11/2021	61	-	-	-	-	61
Rainbow Resource Center	3476684	10/12/2021	11/11/2021	57	-	-	-	-	57
Rainbow Resource Center	3482046	10/12/2021	11/11/2021	36	-	-	-	-	36
Rainbow Resource Center	3482354	10/12/2021	11/11/2021	62	-	-	-	-	62
Rainbow Resource Center	3482359	10/12/2021	11/11/2021	60	-	-	-	-	60
Rainbow Resource Center	3482520	10/12/2021	11/11/2021	33	-	-	-	-	33
Rainbow Resource Center	3485763	10/12/2021	11/11/2021	72	-	-	-	-	72
Rainbow Resource Center	3485770	10/12/2021	11/11/2021	23	-	-	-	-	23
Rainbow Resource Center	3485780	10/12/2021	11/11/2021	73	-	-	-	-	73
Rainbow Resource Center	3486127	10/12/2021	11/11/2021	133	-	-	-	-	133
Rainbow Resource Center	3486368	10/12/2021	11/11/2021	133	-	-	-	-	133
Rainbow Resource Center	3488624	10/18/2021	11/17/2021	531	-	-	-	-	531
Rainbow Resource Center	3488696	10/12/2021	11/11/2021	77	-	-	-	36	77

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Rainbow Resource Center	3489159	10/12/2021	11/11/2021	520	-	-	-	-	520
Rainbow Resource Center	3490271	10/12/2021	11/11/2021	138	-	-	-	-	138
Rainbow Resource Center	3490274	10/12/2021	11/11/2021	29	-	-	-	-	29
Rainbow Resource Center	3495702	10/12/2021	11/11/2021	60	-	-	-	-	60
Rainbow Resource Center	3495705	10/12/2021	11/11/2021	26	-	-	-	-	26
Rainbow Resource Center	3498281	10/12/2021	11/11/2021	36	-	-	-	-	36
Rainbow Resource Center	3498283	10/12/2021	11/11/2021	70	-	-	-	-	70
Rainbow Resource Center	3502609	10/12/2021	11/11/2021	168	-	-	-	-	168
Rainbow Resource Center	3503626	10/12/2021	11/11/2021	122	-	-	-	-	122
Rainbow Resource Center	3503814	10/12/2021	11/11/2021	177	-	-	-	-	177
Rainbow Resource Center	3510065	10/12/2021	11/11/2021	51	-	-	-	-	51
Rainbow Resource Center	3510066	10/12/2021	11/11/2021	51	-	-	-	-	51
Rainbow Resource Center	3510067	10/12/2021	11/11/2021	154	-	-	-	-	154
Rainbow Resource Center	3510136	10/12/2021	11/11/2021	33	-	-	-	-	33
Rainbow Resource Center	3510139	10/12/2021	11/11/2021	18	-	-	-	-	18
Rainbow Resource Center	3510144	10/12/2021	11/11/2021	124	-	-	-	-	124
Rainbow Resource Center	3510152	10/12/2021	11/11/2021	97	-	-	-	-	97
Rainbow Resource Center	3510153	10/12/2021	11/11/2021	69	-	-	-	-	69
Rainbow Resource Center	3510162	10/12/2021	11/11/2021	168	-	-	-	-	168
Rainbow Resource Center	3511509	10/12/2021	11/11/2021	103	-	-	-	-	103
Rainbow Resource Center	3512649	10/12/2021	11/11/2021	160	-	-	-	-	160
Rainbow Resource Center	3527623	10/12/2021	11/11/2021	14	-	-	-	-	14
Rainbow Resource Center	3527643	10/12/2021	11/11/2021	119	-	-	-	-	119
Rainbow Resource Center	3527651	10/12/2021	11/11/2021	37	-	-	-	-	37
Rainbow Resource Center	3527654	10/12/2021	11/11/2021	29	-	-	-	-	29
Rainbow Resource Center	3527657	10/12/2021	11/11/2021	61	-	-	-	-	61
Rainbow Resource Center	3528123	10/12/2021	11/11/2021	91	-	-	-	-	91
Rainbow Resource Center	3528133	10/12/2021	11/11/2021	216	-	-	-	-	216
Rainbow Resource Center	3555817	9/27/2021	10/27/2021	33	-	-	-	-	33
Rainbow Resource Center	3555960	9/27/2021	10/27/2021	52	-	-	-	-	52
Rainbow Resource Center	3561766	10/1/2021	10/31/2021	54	-	-	-	-	54
Rainbow Resource Center	3564565	10/5/2021	11/4/2021	112	-	-	-	-	112
Rainbow Resource Center	3564566	10/5/2021	11/4/2021	64	-	-	-	-	64
Rainbow Resource Center	3564708	10/6/2021	11/5/2021	40	-	-	-	-	40
Rainbow Resource Center	3564714	10/6/2021	11/5/2021	75	-	-	-	-	75
Rainbow Resource Center	3564715	10/6/2021	11/5/2021	42	-	-	-	-	42
Rainbow Resource Center	3564716	10/6/2021	11/5/2021	61	-	-	-	37_of 104	61

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Rainbow Resource Center	3564717	10/6/2021	11/5/2021	86	-	-	-	-	86
Rainbow Resource Center	3566127	10/7/2021	11/6/2021	43	-	-	-	-	43
Rainbow Resource Center	3566139	10/7/2021	11/6/2021	124	-	-	-	-	124
Rainbow Resource Center	3567372	10/8/2021	11/7/2021	69	-	-	-	-	69
Rainbow Resource Center	3567376	10/8/2021	11/7/2021	62	-	-	-	-	62
Rainbow Resource Center	3571365	10/13/2021	11/12/2021	65	-	-	-	-	65
Rainbow Resource Center	3574153	10/15/2021	11/14/2021	37	-	-	-	-	37
Rainbow Resource Center	3577258	10/19/2021	11/18/2021	41	-	-	-	-	41
Rainbow Resource Center	3579944	10/21/2021	11/20/2021	16	-	-	-	-	16
Rainbow Resource Center	3580218	10/21/2021	11/20/2021	16	-	-	-	-	16
Rainbow Resource Center	3580390	10/22/2021	11/21/2021	514	-	-	-	-	514
Rebecca Balakian	0026	10/1/2021	10/31/2021	1,550	-	-	-	-	1,550
Reliant Investments, Inc	INSP - 1004	9/30/2021	10/30/2021	8,150	-	-	-	-	8,150
Rhonda J Cemo	100	9/28/2021	10/28/2021	50	-	-	-	-	50
SAM Academy	26396	9/28/2021	10/28/2021	28	-	-	-	-	28
SAM Academy	26443	10/14/2021	11/13/2021	28	-	-	-	-	28
SAM Academy	26500	10/13/2021	11/12/2021	14	-	-	-	-	14
School Pathways, LLC	140-INV2636	10/6/2021	11/5/2021	12,491	-	-	-	-	12,491
Simply Coding	525	10/4/2021	11/3/2021	179	-	-	-	-	179
Singapore Math, Inc.	442740	10/4/2021	11/3/2021	85	-	-	-	-	85
Singapore Math, Inc.	442741	10/4/2021	11/3/2021	85	-	-	-	-	85
Singapore Math, Inc.	442742	10/4/2021	11/3/2021	85	-	-	-	-	85
Singapore Math, Inc.	443014	10/5/2021	11/4/2021	62	-	-	-	-	62
Singapore Math, Inc.	443128	10/5/2021	11/4/2021	27	-	-	-	-	27
Singapore Math, Inc.	443729	10/11/2021	11/10/2021	85	-	-	-	-	85
Singapore Math, Inc.	443790	10/12/2021	11/11/2021	40	-	-	-	-	40
Singapore Math, Inc.	444016	10/13/2021	11/12/2021	60	-	-	-	-	60
Singapore Math, Inc.	444486	10/18/2021	11/17/2021	41	-	-	-	-	41
Singapore Math, Inc.	444916	10/22/2021	11/21/2021	86	-	-	-	-	86
Sona Atoyan	93	10/14/2021	11/13/2021	150	-	-	-	-	150
Steinway Piano Gallery Of Fresno	328	10/9/2021	11/8/2021	140	-	-	-	-	140
Steinway Piano Gallery Of Fresno	329	10/11/2021	11/10/2021	280	-	-	-	-	280
Steinway Piano Gallery Of Fresno	331	10/20/2021	11/19/2021	140	-	-	-	-	140
Steinway Piano Gallery Of Fresno	332	10/20/2021	11/19/2021	280	-	-	-	-	280
Studies Weekly	400664	7/30/2021	9/1/2021	32	-	-	-	-	32
Studies Weekly	400690	7/30/2021	9/1/2021	33	-	-	-	-	33
Studies Weekly	400692	7/30/2021	9/1/2021	33	-	-	-	38 of 104	33

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Studies Weekly	400694	7/30/2021	9/1/2021	32	-	-	-	-	32
Studies Weekly	400695	7/30/2021	9/1/2021	65	-	-	-	-	65
Studies Weekly	407217	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407218	9/18/2021	9/18/2021	65	-	-	-	-	65
Studies Weekly	407219	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407220	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407221	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407222	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407223	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407224	9/18/2021	9/18/2021	65	-	-	-	-	65
Studies Weekly	407225	9/18/2021	9/18/2021	33	-	-	-	-	33
Studies Weekly	407226	9/18/2021	9/18/2021	33	-	-	-	-	33
Studies Weekly	407227	9/18/2021	9/18/2021	65	-	-	-	-	65
Studies Weekly	407228	9/18/2021	9/18/2021	33	-	-	-	-	33
Studies Weekly	407229	9/18/2021	9/18/2021	65	-	-	-	-	65
Studies Weekly	407230	9/18/2021	9/18/2021	65	-	-	-	-	65
Studies Weekly	407231	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407232	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407233	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407234	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407235	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	407236	9/18/2021	9/18/2021	32	-	-	-	-	32
Studies Weekly	409146	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409147	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409148	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409149	9/24/2021	9/24/2021	97	-	-	-	-	97
Studies Weekly	409150	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409151	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409152	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409153	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409154	9/24/2021	9/24/2021	97	-	-	-	-	97
Studies Weekly	409155	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409156	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409157	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409158	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409159	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409160	9/24/2021	9/24/2021	65	-	-	-	39.of 104	65

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Studies Weekly	409161	9/24/2021	9/24/2021	65	-	-	-	-	65
Studies Weekly	409162	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409163	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409164	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	409165	9/24/2021	9/24/2021	32	-	-	-	-	32
Studies Weekly	418289	9/28/2021	10/27/2021	32	-	-	-	-	32
Studies Weekly	418290	9/28/2021	10/27/2021	65	-	-	-	-	65
Studies Weekly	418293	9/28/2021	10/27/2021	64	-	-	-	-	64
Studies Weekly	418294	9/28/2021	10/27/2021	65	-	-	-	-	65
Studies Weekly	419581	10/7/2021	11/5/2021	32	-	-	-	-	32
Studies Weekly	419584	10/7/2021	11/5/2021	32	-	-	-	-	32
Studies Weekly	419592	10/7/2021	11/5/2021	32	-	-	-	-	32
Studies Weekly	419772	10/7/2021	11/6/2021	65	-	-	-	-	65
Studies Weekly	419774	10/7/2021	11/6/2021	32	-	-	-	-	32
Studies Weekly	420224	10/11/2021	11/10/2021	32	-	-	-	-	32
Studies Weekly	420225	10/11/2021	11/10/2021	32	-	-	-	-	32
Studies Weekly	420226	10/11/2021	11/10/2021	32	-	-	-	-	32
Studies Weekly	420228	10/11/2021	11/10/2021	32	-	-	-	-	32
Studies Weekly	420229	10/11/2021	11/10/2021	32	-	-	-	-	32
Studio on the Hill	MRA704	10/11/2021	11/10/2021	220	-	-	-	-	220
Studio on the Hill	MRA705	10/11/2021	11/10/2021	200	-	-	-	-	200
Susan Hancock	194	10/4/2021	11/3/2021	245	-	-	-	-	245
Teacher Synergy, LLC	168331430	10/8/2021	10/29/2021	60	-	-	-	-	60
Teacher Synergy, LLC	168834154	10/13/2021	11/3/2021	49	-	-	-	-	49
Teacher Synergy, LLC	168835047	10/13/2021	11/3/2021	60	-	-	-	-	60
Teacher Synergy, LLC	168841674	10/13/2021	11/3/2021	26	-	-	-	-	26
Teacher Synergy, LLC	168842960	10/13/2021	11/3/2021	14	-	-	-	-	14
Teacher Synergy, LLC	168843273	10/13/2021	11/3/2021	8	-	-	-	-	8
Teacher Synergy, LLC	169539995	10/18/2021	11/8/2021	75	-	-	-	-	75
Teacher Synergy, LLC	169632178	10/19/2021	11/9/2021	80	-	-	-	-	80
Teacher Synergy, LLC	169723101	10/19/2021	11/9/2021	10	-	-	-	-	10
Teacher Synergy, LLC	169728260	10/19/2021	11/9/2021	10	-	-	-	-	10
Teacher Synergy, LLC	169901255	10/20/2021	11/10/2021	17	-	-	-	-	17
Teacher Synergy, LLC	169902221	10/20/2021	11/10/2021	5	-	-	-	-	5
Teacher Synergy, LLC	169909257	10/20/2021	11/10/2021	5	-	-	-	-	5
Teacher Synergy, LLC	170164325	10/22/2021	11/12/2021	28	-	-	-	-	28
Teacher Synergy, LLC	170230846	10/22/2021	11/12/2021	17	-	-	-	40 of 104	17

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For the period ended October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Teaching Textbooks	40544	9/29/2021	10/29/2021	67	-	-	-	-	67
Teaching Textbooks	40796	10/11/2021	11/10/2021	55	-	-	-	-	55
Teaching Textbooks	40940	10/20/2021	11/19/2021	55	-	-	-	-	55
Teaching Textbooks	40970	10/22/2021	11/21/2021	43	-	-	-	-	43
The Animation Course, LLC	100721-2	10/7/2021	11/7/2021	700	-	-	-	-	700
The Critical Thinking Co.	179476A	10/4/2021	11/3/2021	32	-	-	-	-	32
The Owl Initiative	EG001	10/11/2021	11/10/2021	350	-	-	-	-	350
The Talk Team	92381	10/4/2021	11/3/2021	390	-	-	-	-	390
The Talk Team	92382	10/4/2021	11/3/2021	130	-	-	-	-	130
The Talk Team	92383	10/4/2021	11/3/2021	390	-	-	-	-	390
The Talk Team	92384	10/4/2021	11/3/2021	390	-	-	-	-	390
The Talk Team	92385	10/4/2021	11/3/2021	575	-	-	-	-	575
The Talk Team	92386	10/4/2021	11/3/2021	460	-	-	-	-	460
The Talk Team	92387	10/4/2021	11/3/2021	575	-	-	-	-	575
The Talk Team	92388	10/4/2021	11/3/2021	690	-	-	-	-	690
The Talk Team	92390	10/4/2021	11/3/2021	345	-	-	-	-	345
The Talk Team	92394	10/4/2021	11/3/2021	29	-	-	-	-	29
The Talk Team	92395	10/4/2021	11/3/2021	345	-	-	-	-	345
The Talk Team	92396	10/4/2021	11/3/2021	345	-	-	-	-	345
Thimble Sewciety	036	10/6/2021	11/5/2021	750	-	-	-	-	750
Timberdoodle.com	375165	10/4/2021	11/3/2021	74	-	-	-	-	74
United Conservatory of Music	12501603	10/12/2021	11/11/2021	300	-	-	-	-	300
United Conservatory of Music	12501625	10/12/2021	11/11/2021	300	-	-	-	-	300
United Conservatory of Music	12522759	10/12/2021	11/11/2021	600	-	-	-	-	600
United Conservatory of Music	12524004	10/12/2021	11/11/2021	300	-	-	-	-	300
United Conservatory of Music	12550670	10/5/2021	11/4/2021	150	-	-	-	-	150
United Conservatory of Music	12550680	10/5/2021	11/4/2021	150	-	-	-	-	150
United Conservatory of Music	12629363	10/7/2021	11/6/2021	225	-	-	-	-	225
United Conservatory of Music	12644006	10/12/2021	11/11/2021	300	-	-	-	-	300
United Conservatory of Music	12652124-A	10/12/2021	11/11/2021	150	-	-	-	-	150
United Conservatory of Music	12652132-A	10/12/2021	11/11/2021	150	-	-	-	-	150
United Conservatory of Music	12676155-A	10/12/2021	11/11/2021	150	-	-	-	-	150
United Conservatory of Music	12694163	10/7/2021	11/6/2021	225	-	-	-	-	225
United Conservatory of Music	12695824-A	10/12/2021	11/11/2021	150	-	-	-	-	150
United Conservatory of Music	12695859-A	10/12/2021	11/11/2021	150	-	-	-	-	150
United Conservatory of Music	12720602	10/21/2021	11/20/2021	300	-	-	-	-	300
United Conservatory of Music	12720614	10/21/2021	11/20/2021	150	-	-	-	41 of 104	150

Monarch River Academy

Accounts Payable Aging

For the period ended October 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Unity Farms, Inc.	15	9/30/2021	10/30/2021	1,080	-	-	-	-	1,080
Unity Farms, Inc.	16	10/7/2021	11/6/2021	1,080	-	-	-	-	1,080
Verizon Wireless	9889943072	10/5/2021	10/28/2021	216	-	-	-	-	216
Wendy DeRaud	511	10/8/2021	11/7/2021	1,050	-	-	-	-	1,050
West Martial Arts	0061	10/20/2021	10/20/2021	440	-	-	-	-	440
West Martial Arts	0062	10/20/2021	10/20/2021	440	-	-	-	-	440
West Martial Arts	0063	10/20/2021	10/20/2021	100	-	-	-	-	100
West Martial Arts	0064	10/20/2021	10/20/2021	100	-	-	-	-	100
West Martial Arts	0065	10/20/2021	10/20/2021	100	-	-	-	-	100
West Martial Arts	0066	10/20/2021	10/20/2021	100	-	-	-	-	100
WM Music Lessons	005MRA	10/13/2021	11/12/2021	270	-	-	-	-	270
Total Outstanding Payables in October				\$ 158,285	\$ -	\$ -	\$ -	\$ -	\$ 158,285

Monarch River Academy

Accounts Recievable Aging

For the period ended October 31, 2021

Customer Name	Invoice Number	Invoice/Credit Date	Due Date	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Tulare County Office Of Education	AR-21-0010	5/30/2021	6/30/2021	\$ 17,431.00	\$ -	\$ -	\$ -	\$ -	\$ 17,431.00
	Total AR-21-0010			17,431.00	-	-	-	-	17,431.00
County of El Dorado	AR-21-0015	6/30/2021	7/30/2021	118,375.00	-	-	-	-	118,375.00
	Total AR-21-0015			118,375.00	-	-	-	-	118,375.00
Tulare County Office Of Education	AR-21-0017-01	6/30/2021	7/30/2021	61,830.47	-	-	-	-	61,830.47
	Total AR-21-0017-01			61,830.47	-	-	-	-	61,830.47
Tulare County Office Of Education	AR-22-0001	9/30/2021	10/30/202	125,528.46	-	-	-	-	125,528.46
	Total AR-22-0001			125,528.46	-	-	-	-	125,528.46
Report Total				\$ 323,164.93	\$ -	\$ -	\$ -	\$ -	#####

Monarch River Academy

Due (To)/From All Inspire Charter School Locations

For the period ended October 31, 2021

	Account Balance
Due (to)/from Inspire LA	\$ (250)
Total Due (to)/from Balance	<u>\$ (250)</u>

Cover Sheet

First Interim Report

Section:	II. Finance
Item:	B. First Interim Report
Purpose:	Discussion & Potential Action - Vote
Related Material:	Monarch River_Financial Package_October 2021

BACKGROUND:

- The school is required to file two reports during a fiscal year (interim reports) on the status of the school's financial health. The first interim report is due December 15 for the period ending October 31. The second interim report is due March 17 for the period ending January 31.
- The interim reports must include a certification of whether or not the school is able to meet its financial obligations. The certifications are classified as positive, qualified, or negative.
 - A positive certification is assigned when the school will meet its financial obligations for the current and two subsequent fiscal years.
 - A qualified certification is assigned when the school may not meet its financial obligations for the current or two subsequent fiscal years.
 - A negative certification is assigned when a school will be unable to meet its financial obligations for the remainder of the current year or for the subsequent fiscal year.

RECOMMENDATION:

- Consider approval of the First Interim Report

Cover Sheet

High School Virtual Academy (HSVA) Term Sheet

Section:	II. Academic Excellence
Item:	C. Discussion & Potential Action on the High School Virtual Academy (HSVA) Term Sheet
Purpose:	Discussion & Potential Action - Vote
Related Material:	HSVA Term Sheet 2021-2022 - Monarch

BACKGROUND:

- Final agreement/conditions for the HSVA shared costs.

RECOMMENDATION:

- Consider approval of the High School Virtual Academy (HSVA) Term Sheet

HSVA CURRICULUM & ADMINISTRATIVE SERVICES

MOU TERMS SHEET

Pertaining the collaboration and administration of High School Virtual Academy (HSVA) Courses shared between the following Schools:

- Yosemite Valley Charter School
- Monarch River Academy
- Feather River Charter School
- Clarksville Charter School
- Lake View Charter School
- Winship Community School

Administration of Online Platforms Associated with HSVA

Yosemite Valley Charter School will acquire and administer all online accounts, listed below, for all students enrolled in HSVA from all schools named above.

1. Schoology
2. McGraw Hill ConnectEd
3. Edgenuity Courseware
4. Edmentum Courseware
5. Curriculum Ordering System (COS)
6. Any application embedded within Schoology

Administrative Access to Online Platforms

Yosemite Valley Charter School will grant access to all Highly Qualified Teachers (HQT) and any supervisory personnel employed by Feather River Charter School, Clarksville Charter School, and Lake View Charter School, to all online applications related to that HQT or supervisory personnel.

Student and Home School Teacher (HST) Access to Online Platforms

Feather River Charter School, Clarksville Charter School, and Lake View Charter School agree to provide any and all pertinent student and teacher data needed to allow for ordering HSVA courses, provisioning of accounts associated with all HSVA Online accounts. Feather River Charter School, Clarksville Charter School, and Lake View Charter School will agree to provide the initial data set by July 9, 2021. And then provide an updated data set at least every week thereafter.

Access to Student Information

Feather River Charter School, Clarksville Charter School, and Lake View Charter School, Yosemite Valley Charter School, and Monarch River Academy agree to allow access to student data for all students within the HSVA programs. Feather River Charter School, Clarksville Charter School, and Lake View Charter School, Yosemite Valley Charter School, and Monarch River Academy also allow online platform administrators contracted with Yosemite Valley Charter School, and Monarch River access to all students data for all students within the HSVA programs.

Costs and Payment

HQT Costs – HQT Costs and payments will be considered and handled through a separate Memorandum of Understanding.

Payment of Online Platforms

Feather River Charter School, Clarksville Charter School, and Lake View Charter School agree to pay Yosemite Valley Charter School for their portion of the costs for all Online Platforms associated with HSVA.

1. Schoology – Will charge for each student enrolled. If there are extra licenses, each school will be allocated and billed for extra licenses based on the percentage of their school's student enrollment compared to the total enrollment. All licenses will expire by Schoology at the end of the school year on June 15.
2. McGraw Hill ConnectEd (Online TextBooks)– Each school will be provided Purchase Orders that include the list of online textbooks needed for each student along with the cost for each online textbook. The school will need to provide payment for the online textbook so that procurement of the online textbook can be made for the student. Procurement of online textbooks is time sensitive.
3. Edgenuity Courseware - ~~Initial Payment toward your school's portion of 100% of the invoice will be based on the percentage of your school's total high school enrollment compared to the total enrollment for all high students for all six contributing schools. Schools will submit the total High School Student Headcount number to Yosemite Valley Charter July 30. On November 15, there will be "True-UP".~~ A calculation will be made with actual student enrollment in the Edgenuity platform and the "True" percentage of students using the platform from each school. A revised amount owed by each school for 100% of the invoice cost will be determined. Any school owed money after the "True Up" can bill an owing school for the amount owed. Payment for a school's portion of 100% of the Edgenuity license cost will be based on the percentage of student classes enrolled in HSVA Edgenuity beyond the refund dates allowed for student enrollment. We will use Edgenuity HSVA Enrollment data as of 11/15/2021.
4. Edmentum Courseware – ~~Initial Payment toward your school's portion of 100% of the invoice will be based on the percentage of your school's total high school enrollment compared to the total enrollment for all high students for all six contributing schools. Schools will submit the total High School Student Headcount number to Yosemite Valley Charter July 30. On November 15, there will be "True-UP".~~ A calculation will be made with actual student enrollment in the Edmentum platform and the "True" percentage of students using the platform from each school. A revised amount owed by each school for 100% of the invoice cost will be determined.

~~Any school owed money after the “True Up” can bill an owing school for the amount owed.~~

Payment for a school’s portion of 100% of the Edmentum Courseware license cost will be based on the percentage of student classes enrolled in HSVA CTE, Hybrid, and HSVA courses using Edmentum Courseware beyond the refund dates allowed for student enrollment. We will use Edmentum HSVA Enrollment data as of 11/15/2021.

5. Curriculum Ordering System (COS) – Will be assessed below in “Administrative Costs”
6. Any other application used by the HSVA teachers and students or embedded within Schoology – Payment determination will be made when a new application is added.

Justification and Payment of Administration of Online Platforms

Feather River Charter School, Clarksville Charter School, and Lake View Charter School agree to pay Yosemite Valley Charter School for the maintenance and administration of all online platforms associated with the HSVA program. Feather River Charter School, Clarksville Charter School, and Lake View Charter School will collectively pay a flat fee of \$2,000 per month with a final monthly payment to be made no later than June 30, 2022. The flat fee for the technicians will cover the following tasks throughout the year:

- Set up, maintenance, and system issue resolutions for all online platforms
- Responding to any and all inquiries and resolving all problems related to HSVA courses for HSTs, parents, and HQTs associated with all students.
- Ongoing Enrollment, July re-enrollment, rollover enrollment in HSVA curriculum platforms. Feather River Charter School, Clarksville Charter School, and Lake View Charter School will be responsible to notify HSTs of rollovers, tracking adjustments, drops, and changes and re-enrollment in the COS platform. ~~all courses for all HSVA students, and adjustments according to drops and semester changes.~~
- Processing of all canceled, changed, or amendment of HSVA enrollment throughout the school year.
- The processing of and loading of all student and teacher data into the COS on a weekly basis.
- The creation of and delivery of all relevant data associated with HSVA enrollments to directors in all schools.
- Creation of all quotes needed for McGraw Hill online textbooks for each school on a monthly basis.
- Creation of breakout data needed to bill each school for McGraw Hill online content and costs associated with any other online platform.

Monthly Invoices will be sent to each school as a net 30 per the following breakdown:

- Feather River Charter School \$900
- Clarksville Charter School- \$550
- Winship Community School \$250
- Lake View Charter School- \$300

Agreement Term

The terms of this agreement are effective as of July 1, 2021, and shall remain in effect until June 30, 2022. The agreement automatically terminates unless renewed in writing by all Schools. The costs outlined in this agreement are for all services and products listed. If any service or product is not provided or is adjusted in any way the cost of the service or product would need to be agreed upon before invoicing and payment will be made.

Cover Sheet

Academic Decathlon Joint Charter Agreement & Resolution

Section:	III. Academic Excellence
Item:	A. Academic Decathlon Joint Charter Agreement & Resolution
Purpose:	Discussion & Potential Action - Vote
Related Material:	Independent Study Charter Joint Team Application / 2021-2 - Academic Decathlon Joint Team Resolution - Monarch River

BACKGROUND:

- Yosemite Valley Charter School and Monarch River Academy seek approval to apply to join Academic Decathlon as one team.

RECOMMENDATION:

- Consider approval of the Joint Charter Agreement & Resolution.

**COOPERATIVE TEAM APPLICATION
FORMING A COOPERATIVE ACADEMIC DECATHLON TEAM**

Two high schools may form a team for the 2021-2022 season, providing one of the following conditions is met:

1. School #1 has an existing team and School #2 does not have a team.
2. Neither School #1 nor School #2 has a team.

The aCooperative Academic Decathlon Team application must be submitted to the State Director by December 31, 2021. Both high schools must submit a separate application and include the resolution adopted by that school board, permitting this union. The application for the formation of a Cooperative Academic Decathlon Team among two high schools — not located in the same school district — must include written agreement, approved by the school boards having jurisdiction over the two schools.

School #1: Yosemite Valley Charter Phone Number: (209) 273-7669 School Enrollment: 2523
Mailing Address of School: 1781 East Fir Ave. Ste #101, Fresno, CA 90720
Contact Person: Ellen Davison Email Address: ellen.davison@monarchriveracademy.org

School #2: Monarch River Academy Phone Number: (209) 273-7669 School Enrollment: 1150
Mailing Address of School: 2293 East Crabtree Ave, Fresno, CA 93720
Contact Person: Ellen Davison Email Address: ellen.davison@monarchriveracademy.org

I hereby certify that at a meeting of the school board of the _____ School District or of the board having jurisdiction over the school, duly called on (insert date) _____, adopted a resolution or entered into a written agreement that fully delineates the terms and conditions that pertain to forming a Cooperative Academic Decathlon Team with the aforementioned school involved in the agreement.

Signature of School Board or Secretary of
Board having jurisdiction over the school

Signature of School District Superintendent

Signature of High School Principal

Request approved/disapproved on the _____ day of _____.

Signature of State Director, Ken Scarberry

<p>CALIFORNIA ACADEMIC DECATHLON 2460 Clay Bank Road, Bldg. 6B, Fairfield, CA 94533 Phone: 707.646.7603 ken@academicdecathlon.org</p>

**MONARCH RIVER ACADEMY
BOARD RESOLUTION – 2021 – 2**

1. Resolution to form a Cooperative Academic Decathlon Team with Yosemite Valley Charter School, a separate Local Education Agency (LEA).

WHEREAS, Monarch River Academy (the “School”) is committed to providing high-quality learning opportunities for all students; and

WHEREAS, the School has shared staff with Yosemite Valley Charter School that will be overseeing the Academic Decathlon program and activities; and

WHEREAS, each participating school will submit a separate application and pay their proportional share of any related costs or fees; and

NOW THEREFORE BE IT RESOLVED, that the School will apply and participate in Academic Decathlon for the 2021-2022 school year jointly with Yosemite Valley Charter School.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Board of Directors of Monarch River Academy, a California nonprofit public benefit corporation, County of Tulare, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Monarch River Academy which was duly and regularly held on November 16, 2021, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on _____, 2021.

Secretary of the Board of Directors of
Monarch River Academy

Cover Sheet

Board Metrics Chart

Section:	III. Academic Excellence
Item:	B. Board Metrics Chart
Purpose:	Presentation & Discussion
Related Material:	Board Metrics - Monarch River

BACKGROUND:

- This is a chart of important school topics the school would like to present to the Board and stakeholders regularly and strategically throughout the year.

RECOMMENDATION:

- Provide Board feedback to the school leadership.



State Priorities (LCAP Metrics): Ed Code 52060(d)

Priority	Priority Title	Metric (Wording will vary slightly in actual plan)	Proposed Months for Review
1	Basic (Williams)	A. Properly Credentialed; no misassignments; no vacancies B. Sufficient Materials C. Facilities Maintained (FIT) Report on Rosters Student Load Enrollment Totals - TPR	September
2	Implementation of State Standards	A. State Standards Implemented/EL access to State Standards and ELD Standards Report on Intervention and Virtual Academy Enrollment and Launch High School Programs and College and Career Readiness	September
3	Parental Involvement	A. Parental Engagement Measures (efforts to seek parent input and promote parent participation of unduplicated student groups and students with exceptional needs)	May/June
4	Pupil Achievement	A. Statewide Assessments B. EL Reclassification C. EL Annual Growth on ELPAC D. A-G completion % E. CTE Pathway completion % F. A-G completion & CTE Pathway completion % G. % of students scoring 3 or higher on AP % of students who participate in and demonstrate college readiness as determined by the EAP (ELA) H. % of students who participate in and demonstrate college readiness as determined by the EAP (Math)	January: Dashboard comes out in December- may be a best time to review the finalized official data as compared to prior year's data and in the context of change over time, and Dashboard ratings. Preliminary Assessment data may be ready in July or August depending on when data is finalized. Same for EL reclassification.

5	Pupil Engagement	A. Attendance Rate B. Chronic Absenteeism Rate C. Middle School Dropout Rate D. High School Dropout Rate E. High School Graduation Rate	December for Attendance and Chronic Absenteeism (Dashboard). This can be presented anytime, but the Dashboard may provide an important context. June/July for Dropout data and Grad rate (CALPADS)
6	School Climate	A. Suspension Rate B. Expulsion Rate C. Survey (measuring <i>sense of safety</i> and <i>school connectedness</i>)	Sus and Ex.: Any time-Dashboard will come out in December of each year Survey: administered in March/April. May might be a good month as part of the LCAP presentation
7	Course Access	A. Access to and Enrollment in a Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable)	September
8	Other Pupil Outcomes	A. Outcomes of Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable)	September



Monthly Schedule of Topics/Reports

Month	Topic/Item	Details	Data/Report From:
July		<ol style="list-style-type: none"> 1. Enrollment & ADA 2. Transition & Counseling Updates (Academic Excellence) 3. COVID-19 Updates 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Yolanda Vazquez 3. Dr. Goodman - Get data from Hugo (# vaccinated, exemptions, # testing at home)
August	Pupil Achievement (4A,B,&C)	<ol style="list-style-type: none"> 1. Enrollment & ADA 2. COVID-19 Updates 4A. Statewide Assessments 4B. EL Reclassification 4C. EL Annual Growth on ELPAC 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Hugo Mora 4A. Dr. Goodman 4B. Becky Bennett 4C. Becky Bennett
September	Course Access (7A) & Other Pupil Outcomes (8A) + Implementation of State Standards (2A) + Basic (Williams) (1A,B,&C)	<ol style="list-style-type: none"> 1. Enrollment & ADA 2. Transition & Counseling Updates (Academic Excellence) 3. COVID-19 Updates 1A. Properly Credentialed; no misassignments; no vacancies 1B. Sufficient Materials 1C. Facilities Maintained (FIT) 2A. State Standards Implemented/EL access to State Standards and ELD Standards 7A. Access to and Enrollment in a Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable) 8A. Outcomes of Broad Course of Study (Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable) 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Yolanda Vazquez 3. Hugo Mora 1A. HR or SIS 1B. Dr. Goodman, Michael Radka, & Bryce Holladay 1C. Chris Williams 2A. Maria Thoeni, Jenny Plumb, Denise Voth, & Becky Bennett 7A. Maria Thoeni, Jenny Plumb, & Denise Voth 8A. Maria Thoeni, Jenny Plumb, & Denise Voth

October		<ol style="list-style-type: none"> 1. Enrollment & ADA 2. COVID-19 Updates 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Hugo Mora
November		<ol style="list-style-type: none"> 1. Enrollment & ADA 2. Transition & Counseling Updates (Academic Excellence) 3. COVID-19 Updates 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Yolanda Vazquez 3. Hugo Mora
December	Pupil Engagement (5A&B) + School Climate (6A&B)	<ol style="list-style-type: none"> 1. Enrollment & ADA 2. ESVA, MSVA, & HSVA Successes + Intervention & Next Steps 3. COVID-19 Updates 5A. Attendance Rate 5B. Chronic Absenteeism Rate 6A. Suspension Rate 6B. Expulsion Rate	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Maria Thoeni 3. Hugo Mora 5A. SIS 5B. SIS 6A. SIS 6B. SIS
January	Pupil Achievement (4D,E,F,G,&H)	<ol style="list-style-type: none"> 1. Enrollment & ADA 2. ESVA, MSVA, & HSVA Successes + Intervention & Next Steps 3. SARC 4. Transition & Counseling Updates (Academic Excellence) 5. COVID-19 Updates 4D. A-G completion % 4E. CTE Pathway completion % 4F. A-G completion & CTE Pathway completion % 4G. % of students scoring 3 or higher on AP % of students who <i>participate in and demonstrate college readiness</i> as determined by the EAP (ELA) 4H. % of students who <i>participate in and demonstrate college readiness</i> as determined by the EAP (Math)	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Maria Thoeni 3. Dr. Goodman 4. Yolanda Vazquez 5. Hugo Mora 4D. Denise Voth 4E. Denise Voth 4F. Denise Voth 4G. Denise Voth 4H. Denise Voth
February		<ol style="list-style-type: none"> 1. Enrollment & ADA 2. COVID-19 Updates 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Hugo Mora
March		<ol style="list-style-type: none"> 1. Enrollment & ADA 2. Transition & Counseling 	<ol style="list-style-type: none"> 1. Veronica Ortiz 2. Yolanda Vazquez

		Updates (Academic Excellence) 3. COVID-19 Updates	3. Hugo Mora
April		1. Enrollment & ADA 2. COVID-19 Updates	1. Veronica Ortiz 2. Hugo Mora
May	School Climate (6C)	1. Enrollment & ADA 2. Transition & Counseling Updates (Academic Excellence) 3. COVID-19 Updates 6C. Survey (measuring <i>sense of safety</i> and <i>school connectedness</i>)	1. Veronica Ortiz 2. Yolanda Vazquez 3. Hugo Mora 6C. Steph Johnson
June	Pupil Engagement (5C,D,&E) + Parent Involvement (3A)	1. Enrollment & ADA 2. COVID-19 Updates 3A. Parental Engagement Measures (efforts to <i>seek parent input</i> and <i>promote parent participation of unduplicated student groups and students with exceptional needs</i>) 5C. Middle School Dropout Rate 5D. High School Dropout Rate 5E. High School Graduation Rate	1. Veronica Ortiz 2. Hugo Mora 3A. Dr. Goodman 5C. SIS 5D. SIS/Denise Voth 5E. SIS/Denise Voth

Cover Sheet

Transition & Counseling Program Updates

Section:	III. Academic Excellence
Item:	C. Transition & Counseling Programs Updates
Purpose:	Presentation & Discussion
Related Material:	

BACKGROUND:

- Timely report on the Transition and Counseling programs.

RECOMMENDATION:

- Provide Board feedback to the school leadership.

Cover Sheet

Extended School Year (ESY)

Section:	III. Academic Excellence
Item:	D. Extended School Year (ESY)
Purpose:	Discussion & Potential Action - Vote
Related Material:	Extended School Year (ESY) - Monarch

BACKGROUND:

- Each year the school must make a plan for the potential need for ESY services for students that qualify.

RECOMMENDATION:

- Consider approval of the ESY plan.



Extended School Year (ESY)

ESY occurs directly after the school year ends and is four weeks in duration. For the current school year, ESY is scheduled to begin on Thursday, June 2, 2022 and end on Thursday, June 30, 2022. There are three days for final prep, Friday, May 27th, Tuesday, May 31st, and Wednesday, June 1st.

This will provide students with 21-days of instruction and access to their related services.

Cover Sheet

Declaration of Need for Fully Qualified Educators

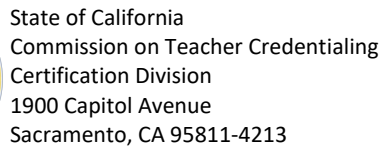
Section:	III. Academic Excellence
Item:	E. Declaration of Need for fully Qualified Educators
Purpose:	Discussion & Potential Action - Vote
Related Material:	Declaration of Need for Fully Qualified Educators - Monarch River

BACKGROUND:

- The school has struggled to fill Mild to Moderate teaching positions.
- The Declaration of Need form filed with the California Teacher Credentialing Department will enable the school to seek out qualified Mild to Moderate teacher interns.

RECOMMENDATION:

- Consider approval of the Declaration of Need for Fully Qualified Educators.



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Revised Declaration of Need for year: _____

65 of 104

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ <i>Name</i>	_____ <i>Signature</i>	_____ <i>Title</i>
----------------------	---------------------------	-----------------------

_____ <i>Fax Number</i>	_____ <i>Telephone Number</i>	_____ <i>Date</i>
----------------------------	----------------------------------	----------------------

Mailing Address

E-Mail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
--	-----	----

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?	Yes	No
---	-----	----

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

Cover Sheet

Educator Effectiveness Block Grant

Section:	III. Academic Excellence
Item:	F. Educator Effectiveness Block Grant
Purpose:	Discussion & Potential Action - Vote
Related Material:	Educator Effectiveness Block Grant 2021- Monarch River

BACKGROUND:

- The Educator Effectiveness Block Grant is one-time funding provided to charter schools to provide professional learning for teachers, administrators, paraprofessionals, and classified staff in order to promote educator equity, quality, and effectiveness.
- Grant guidelines used for costs associated with providing services:
 - Schools are required to develop and adopt a plan, by December 30 , 2021, that delineates the expenditure of funds apportioned including the professional development of teachers, administrators, paraprofessionals and classified staff.
 - The plan shall be presented in a public meeting of the governing board before its adoption in a subsequent meeting.
 - Allocations are based on an equal amount per full-time equivalent certificated staff, not to exceed the certificated staff count, and full-time equivalent classified staff.

RECOMMENDATION:

- Consider approval of the Educator Effectiveness Grant Plan.

Educator Effectiveness Block Grant 2021 Expenditure Plan Template

LEA Name:	Monarch River Academy
Contact Name:	Laurie Goodman, Ed.D.
Email Address:	laurie.goodman@monarchriveracademy.org
Phone Number:	559-999-5030

Total Amount of funds received by the LEA:	\$ 145,504.00
Date of Public Meeting prior to Adoption:	November 16, 2021
Date of adoption at a public meeting:	

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Administrator Induction Program-VCOE	\$ 7,500.00	\$ 7,500.00	\$ -	\$ -	\$ -	\$ 15,000.00
Beginning Teacher Induction	\$ 10,000.00	\$ 10,000.00	\$ -	\$ -	\$ -	\$ 20,000.00
Intern Mentorship Program	\$ 1,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 3,000.00
New and Veteran Teacher System Support	\$ 12,000.00	\$ 5,504.00	\$ -	\$ -	\$ -	\$ 17,504.00
Subtotal for this section:	\$ 30,500.00	\$ 25,004.00	\$ -	\$ -	\$ -	\$ 55,504.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
PLC Focused on Curriculum Resources	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
PD Focused on Research Based Practices	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
Development of Courses Guides K-12	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ -	\$ 12,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Daily Office Hours for Engagement	\$ 7,500.00	\$ 7,500.00	\$ -	\$ -	\$ -	\$ 15,000.00
Clubs and mentorship Programs for HS	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
High School Tutors for Student Support	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 9,500.00	\$ 9,500.00	\$ -	\$ -	\$ -	\$ 19,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Cornerstone Support Group for Services	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
Course Development for SEL Parent and Staff	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 4,000.00
Website Support of SEL and Crisis Alert	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 8,000.00	\$ 8,000.00	\$ -	\$ -	\$ -	\$ 16,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Parent and Community Liasion	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Website and Newsletter Communication	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Development of Clubs and Events/Field Trips	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Theme-based District Wide Culture focus	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Subtotal for this section:	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 4,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
PLC with Gen Ed and Special Ed	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
System to Co-teach and Co-monitor	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
PD Regarding Instructional Practices	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 6,500.00	\$ 6,500.00	\$ -	\$ -	\$ -	\$ 13,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Dataworks Content Lessons	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ 6,000.00
English Learner Group PD	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
High School Support Courses and Mentor	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Professional Network for Research Practices	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Professional Network for Parents - Strategies	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Professional Network for IS Charters	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ -	\$ 3,000.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Aligned of courses with Community Colleges	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
Expantion of Courses for High School VA	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 4,000.00
PD of Culture Responsive Ethnic Studies	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 3,500.00	\$ 3,500.00	\$ -	\$ -	\$ -	\$ 7,000.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Virtual Academy Course for Teachers	\$ 1,000.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,500.00
Virtual Academy Course for Parents	\$ 500.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 1,500.00
PLC and course development for "Launch Pad"	\$ 500.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 1,000.00
Behavior Management for TK- K	\$ 1,000.00	\$ 1,000.00	\$ -	\$ -	\$ -	\$ 2,000.00
Subtotal for this section:	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ 6,000.00

Summary of Expenditures

Section Totals	2021-22	2022-23	2023-24	2024-25	2025-26	per Activity
Subtotal Section (1)	\$ 30,500.00	\$ 25,004.00	\$ -	\$ -	\$ -	\$ 55,504.00
Subtotal Section (2)	\$ 6,000.00	\$ 6,000.00	\$ -	\$ -	\$ -	\$ 12,000.00
Subtotal Section (3)	\$ 9,500.00	\$ 9,500.00	\$ -	\$ -	\$ -	\$ 19,000.00
Subtotal Section (4)	\$ 8,000.00	\$ 8,000.00	\$ -	\$ -	\$ -	\$ 16,000.00
Subtotal Section (5)	\$ 2,000.00	\$ 2,000.00	\$ -	\$ -	\$ -	\$ 4,000.00
Subtotal Section (6)	\$ 6,500.00	\$ 6,500.00	\$ -	\$ -	\$ -	\$ 13,000.00
Subtotal Section (7)	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
Subtotal Section (8)	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	\$ -	\$ 3,000.00
Subtotal Section (9)	\$ 3,500.00	\$ 3,500.00	\$ -	\$ -	\$ -	\$ 7,000.00
Subtotal Section (10)	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ 6,000.00
Totals By Year:	\$ 75,500.00	\$ 70,004.00	\$ -	\$ -	\$ -	

Total Planned Expenditures by the LEA:

\$ 145,504.00

Cover Sheet

COVID-19 School Report

Section:	IV. Operations
Item:	A.COVID-19 School Report
Purpose:	Presentation & Discussion
Related Material:	COVID-19 Report for November - MR

BACKGROUND:

- The school is sharing up to date stats on their due diligence effort with regard to the Governor and Department of Health's guidance and mandates for COVID-19.

RECOMMENDATION:

- Provide Board feedback to the school leadership.

COVID-19 Questions from School Staff

Date of Meeting:

November 3, 2021

Shared Resource:

[CDPH Requirement for Universal Masking Indoors at K-12 Schools](#)

Hosted By:

School Leadership

Answers Provided by:

CharterSafe

1. Do all teachers need to wear a mask even if they have been vaccinated? *As of this writing, yes. The requirements for masks are mandatory while indoors and on public transportation for all students, teachers, staff, volunteers, etc. See Fresno County's Return to School document here: [637686844010770000 \(fresno.ca.us\)](#)*

2. Do teachers who are refusing to be tested be allowed to attend meetings in person with their colleagues? *Because school staff has to be either vaccinated or tested, they need to test if they've not been vaccinated. If meeting in person is part of their duties and they are refusing to test, I would recommend the interactive process to see if the reason behind their refusal can be accommodated. I would recommend speaking with Karla or Blair as they can assist you through this process.*

3. If teachers are testing each week, do they need to wear a mask to a teacher meeting? *If the meeting is indoors, yes.*

4. Should students and families also be wearing masks when they meet in person every 20 days with their teacher? *If the meetings are held on campus (that can consist of an administrative office only) AND indoors, then both parties are required to wear a mask. If they refuse to wear masks, if they refuse on your site and indoors, then they should not be allowed in the building until they put on a mask (certain exceptions could apply for special needs students) should the teacher still meet with them but make sure they are 6 feet away? If they are meeting at a student's home or another non-school location AND indoors, the teacher must wear a mask and if the student does not/can't wear a mask, every effort should be made to stay 6 feet apart for the safety of both staff and students.*

5. Parents are requesting in-person field trips again for our school. Parents and students attend these field trips. What are the guidelines for these field trips for our students, parents and teachers? *Any school-sponsored event should adhere to the local, state, and federal guidelines pertaining to COVID-19. I have attached the typical Field Trip Best Practices as well as a voluntary waiver form that we've updated to include COVID-19 protocols.*



Monarch River Academy
3610 E. Ashlan Avenue, Fresno, CA 93726
Ph (559) 258-0800 | Fax 559) 532-0203

COVID-19 Report – Human Resources Report

Monarch River Academy

Reporting Area	Current Numbers	Notes
Verified Vaccinated Staff Members	39	
Staff Exemptions Received	1	<ul style="list-style-type: none">1 Religious Exemption
Positive Cases Reported	6	
Staff Needing to Administer a COVID Test at Home	9	
Unresponsive	1	<ul style="list-style-type: none">Staff member is currently on leave

Cover Sheet

Enrollment Report

Section:	IV. Operations
Item:	B. Enrollment Report
Purpose:	Presentation & Discussion
Related Material:	Enrollment Report - MR

BACKGROUND:

- The school is sharing up to date data on student enrollment and withdrawals.

RECOMMENDATION:

- Provide Board feedback to the school leadership.



Monarch River Academy
3610 E. Ashlan Avenue, Fresno, CA 93726
Ph (559) 258-0800 | Fax (559) 532-0203

Enrollment Report

Monarch River

Table 1 Principal Dashboard - Monarch River		Last updated
Target	1250	11/12/2021 16:41:07
Currently enrolled	1141	Total including ADV 1141
ADV- Import Ready	0	
Target Progress	91%	

- 1141 currently enrolled students
- 6 withdrawals processed the week of 11/08/2021, 2 pending

Cover Sheet

Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy

Section:	IV. Operations
Item:	C. Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy
Purpose:	Discussion & Potential Action - Vote
Related Material:	Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy - Monarch River

BACKGROUND:

- This is a new school policy to help clarify:
 - The Allotment of Paid Sick Leave
 - The Allotment of Paid Time Off for Administrators and Full-Time Hourly Staff
 - Catastrophic/Donated Sick Leave

RECOMMENDATION:

- Consider approval of the Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy.



Paid Sick Leave (PSL), Personal Necessity Leave (PNL), & Time Off Balances Policy

Monarch River Academy's Paid Sick Leave Plan is a part of the benefits package extended to staff. This benefit is designed to provide employees with a degree of income protection in the event of unforeseen absence from work due to the employee's own illness or other member of an employee's immediate family. Sick leave benefits may be used as accrued, and may continue to accrue as long as the employee is on active status and working. Upon reduction in benefits eligibility status (i.e. request for reduced work schedule below the benefits threshold, on FMLA or any Leave of Absence), benefits will cease to accrue until eligibility otherwise resumes. Any days accrued and unused, earned to date, will be maintained as a part of the employee's personnel record until such time as the employee resumes benefit-eligible status.

The purpose of the Monarch River Academy Governing Board approving this Absences & Leaves Policy is to accomplish the following:

1. Establish the Allotment of Paid Sick Leave
2. Establish the Allotment of Paid Time Off for Administrators and Full-Time Hourly Staff
3. Catastrophic/Donated Sick Leave

1. Allotment of Paid Sick Leave:

Full Time Teachers & SPED Assessment Team Members

On July 1 of each year, eligible employees will be allotted seven days (56 hours) of Paid Sick Leave (PSL) per school year (July 1 – June 30), unused PSL days will carry over year to year subject to a cap of 15 days (120 hours). Also, 24 hours will be front-loaded at the beginning of the school year or hire date for Personnel Necessity (PN) Days. Teachers need to have PN days requested and approved by their administrator at least five working days prior. PN days can also be used for paid sick leave. However, PLS Days cannot be used for a PN request. PN days are capped at 24 hours.

Part-time Teachers and Classified Staff Members

Receive 24 hours of Paid Sick Leave annually. These days can be used for either Personal Necessity or Paid Sick Leave.



Regional Coordinators

On July 1 of each year, eligible employees will be allotted eight days (64 hours) of Paid Sick Leave (PSL) per school year (July 1 – June 30), unused PSL days will carry over year to year subject to a cap of 15 days (120 hours). Also, 24 hours will be front-loaded at the beginning of the school year or hire date for Personnel Necessity (PN) Days. RCs need to have PN days requested and approved by their administrator at least five working days prior. PN days can also be used for paid sick leave. However, PLS Days cannot be used for a PN request. PN days are capped at 24 hours.

Administrators & Full-time Classified

On July 1 of each year, eligible employees will be allotted nine days (72 hours) of Paid Sick Leave (PSL) per school year (July 1 – June 30), unused PSL days will carry over year to year subject to a cap of 15 days (120 hours). Also, 24 hours will be front-loaded at the beginning of the school year or hire date for Personnel Necessity (PN) Days. Teachers need to have PN days requested and approved by their administrator at least five working days prior. PN days can also be used for paid sick leave. However, PLS Days cannot be used for a PN request. PN days are capped at 24 hours.

New Hires may carry over sick leave from their prior school district if they are certificated team members in CALSTRS. Yosemite Valley will confirm previous employment and allotted sick leave with the previous district. Once confirmed and approved, the carryover time will be added to your service credit CALSTRS upon signature of the Yosemite Valley Charter School STRS Carry-Over Policy. Carryover sick leave cannot be used while employed with Yosemite Valley Charter School.

Beginning on July 1, 2021 and each July moving forward, for any certificated member who contributes to CALSTRS, PSL and PN are capped. Any PSL and PN hours beyond their capped hours will be added to their carryover hours.

2. Allotment of Paid Time Off (PTO) for Administrators and Full-time hourly Staff Members

Since administrators and full-time hourly employees work the entire year, they also accrue PTO. PTO accrues at 3.33 hours per pay period with a cap of 120 hours. Administrators and full-time hourly staff members must have their PTO approved by their manager a minimum of five working days prior to being taken. Unused PTO will carry over from one school year to the next.

Cover Sheet

Paid Sick Time Donations

Section:	IV. Operations
Item:	D. Paid Sick Time Donations
Purpose:	Discussion & Potential Action - Vote
Related Material:	Paid Sick Time Donation Process / Steps to request Paid Sick Time Donation / Paid Sick Time Donation Form

BACKGROUND:

- This is a formalized process with directions and a form for Paid Sick Time Donations.

RECOMMENDATION:

- Consider approval of the Paid Sick Time Donations process and forms.



Paid Sick Time Donation



PAID SICK LEAVE DONATION POLICY

Personal Hardship

Employees who have exhausted all paid sick leave (PSL) and Paid Time Off (PTO) may request donations from co-workers through this policy. The PSL donation policy applies to employees suffering from a catastrophic illness or other medical emergency, which for the purposes of this policy, constitutes an employee's or a family member's medical condition that will require the prolonged/extended absence of the employee from duty and will result in a substantial loss of income to the employee due to the exhaustion of all PSL available.

Eligibility

Employees who are experiencing hardship due to a catastrophic illness or medical emergency to take care of their own health issues or an immediate family member are eligible to request and receive donations of PSL from other employees who have agreed to surrender PSL leave to the School sponsored leave bank.

Requests for Donations

A written request for PSL donations that describes the specific medical emergency or medical condition must be submitted to Human Resources. Human Resources will verify the employee's eligibility. The executive Director will be notified and make a written determination which will be given to the employee as soon as practical.

Donation of Paid Leave

Employees who have more than 24 hours of PSL and who wish to donate PSL to the School sponsored leave bank on behalf of an eligible employee shall complete a PSL Donation Form indicating the number of PSL hours to be donated and the employee, if any, who the employee requests receive the benefit of the donation. All such donations are voluntary and irrevocable.



Paid Sick Time Donation



Requirements to Donate Paid Sick Time

1. Donating employees must maintain a minimum of 24 hours of PSL after reducing their leave balance to affect the donation.
2. In any 12-month period, no employee may donate more than 40 hours.
3. Voluntary donations of PSL are final upon submission of a signed Paid Sick Leave Donation Form that satisfies the conditions established by this policy. The donating employee's PSL balance account will be reduced by the hours donated.
4. Donated hours not used by the eligible employee during the hardship period shall remain in the eligible employee's PSL account balance.
5. The names of donating employees, hours donated, and the value of such donations shall be kept confidential to the extent possible.
6. Conditions which are short term in nature (for example: flu, measles, common illnesses, common injuries, etc.,) are not covered.



Paid Sick Time Donation



Steps to Request Paid Sick Time Donation

1. Employee who needs the PSL donated to them must requested by completing the Paid Sick Leave Donation Form.
2. Once the form is completed and signed by the employee who needs PSL donated to them, it must be turned in to their Director/ Supervisor.
3. The Director/ Supervisor will verify if the employee requesting the donation meets the requirements to ask for donations of PSL.
4. The Supervisor will verify if the employee donating the PSL meets the requirements to donate PSL to another employee.
5. Then the Supervisor /Director will approve or disapprove the request for donating PSL.
6. Approved or Disapproved
 - a.) Approved
 - i.) The Director/ Supervisor will submit the form to Human Resources.
 - ii.) Human Resources will notify the employee who was donated PSL and let them know about the donation.
 - iii.) Human Resources will explain to the employee who received the donation of the hours that were donated to them and PSL new balances.
 - iv.) Human Resources will inform the employee know that the donation is confidential and the employees name who donated the time cannot be devolved.
 - v.) Human Resources will inform the employee who donated the PSL of the approval.
 - vi.) Human Resources will explain to the employee who donated the PSL about their remaining PSL balances.
 - vii.) Human Resources will then e-file the request for record keeping.



Paid Sick Time Donation



b.) Disapproved

- viii.) The Director/ Supervisor will submit the form to Human Resources.
- i.) Human Resources will inform the employee who is requesting the donation of PSL of the denial.
- ii.) Human Resources will explain why it was denied without mentioning anyone's name.
- iii.) Human Resources will inform the employee who made the donation of PSL of the denial and why it was denied.
- iv.) Human Resources will inform the employee who donated the PSL of their balance not being deducted.
- v.) Human Resources will E-File for record keeping.



Paid Sick Time Donation Form

To donate Paid Sick Time (PSL) to another employee who is experiencing hardship due to a catastrophic illness or medical emergency, you must complete the Paid Sick Time Donation Form and submit it to your supervisor for approval. All donated PSL must be pre-approved in writing by your supervisor.

Name of Employee Donating PSL : _____

Date: _____ Organization: ☐ YVCS ☐ MRACS

Name of Employee Receiving PSL : _____

Date: _____ Organization: ☐ YVCS ☐ MRACS

Amount of PSL Hours Donated: _____ Hours

I understand that I'm voluntarily donating PSL to another employee. I agree and know that the hours of PSL I'm donating will not be given back to me or paid to me. I relieve the Yosemite Valley Charter School and Monarch River Academy of any liability as I chose to donate the hours above.

Employee Donating PSL

Date

APPROVALS

☐ Approved ☐ Not Approved

Supervisor Signature _____ Date _____

HR Received _____ Date _____

Payroll Received _____ Date _____

Payroll Processed Date _____

Cover Sheet

Updated Administrator Evaluation Process & Timeline

Section:	IV. Operations
Item:	E. Updated Administrator Evaluation Process and Timeline
Purpose:	Discussion & Potential Action - Vote
Related Material:	Updated Administrator Evaluation Process and Timeline

BACKGROUND:

- The Administrator Evaluation Process & Timeline has been updated for the 2021-2022 school year.
- It is also designed to apply to other key administrators in addition to the Executive Director.

RECOMMENDATION:

- Consider approval of the updated Administrator Evaluation Process and Timeline.



Administrative Evaluation Process

Steps 1-6	Description/Components	Schedule & Notes
1. Meeting to Commence School Year	Prior to or at the beginning of each school year, the Board and the Executive Director shall meet to review the Executive Director's Summative Evaluation Form, and, if appropriate, set specific goals.	<p>November or December</p> <ul style="list-style-type: none"> • Create survey with Mission & Vision, prior to Admins SMART Goals, what are the Board's thoughts about what should be the goals • Steph and Dr. Goodman will review staff surveys for the Spring
2. Mid-Year Meeting Regarding Annual Review of the Executive Director	The Board Chair will agendize a mid-year meeting regarding annual review of the Executive Director for a closed session during the regular January Board meeting or later. At this meeting, the Board will discuss and start the summative annual evaluation of the Executive Director. If needed, the Board can agendize additional closed sessions at regular scheduled board meetings as needed to review the Executive Director.	<p>January or Later</p> <ul style="list-style-type: none"> • Closed Session at a regular scheduled board meeting • Board will agree on summative evaluation components and timeline (Director report, evaluation tools, etc.) • Additional Closed Sessions can be agendized if needed.
3. The Executive Director Self-Evaluation Component	Prior to the Board meeting to start the summative evaluation, the Executive Director will prepare a report and present it to the Board Chair for distribution to the Board members. At a minimum, the Executive Director's report will include:	<p>February</p> <ul style="list-style-type: none"> • Executive Director to create a report for the board that must include specific items (in

	<ul style="list-style-type: none"> • Summary results on the Executive Director's performance goals established at the meeting to commence the school year. • Summary of progress on current year's School goals • Report on student performance as required by the state • Report on student performance on internal assessments • Any additional School or professional highlights the Executive Director believes will demonstrate effective performance 	<p>description)</p> <ul style="list-style-type: none"> • Sent to board prior to meeting that will begin the summative evaluation
4. Board Member Completion of Summative Evaluation Form	<p>Following review of the Executive Director's self-evaluation and any other necessary input from Board discussion, Board members will meet in a properly convened closed session meeting to conduct Mid-Year Meeting Regarding Annual Review of the Executive Director (see # 2), without the Executive Director present, to discuss their individual ratings and determine a consensus rating for each indicator. The Board Chair will record the Board's consensus rating on a blank copy of the instrument.</p> <p>From a review of the Board's composite ratings, the board will identify:</p> <ul style="list-style-type: none"> • Agreed upon areas of strength • Agreed upon areas of improvement 	<p>March</p> <ul style="list-style-type: none"> • Board will meet in closed session without Executive Director present • Board President will record consensus ratings • Board with will discuss their review and ratings with Executive Director

	<ul style="list-style-type: none"> Any specific expectations the Board has regarding the Executive Director's performance for the coming year <p>For areas in which there is no clear agreement about a rating, the Board will discuss reasons for their varying ratings and try to reach consensus about what, if anything, the Board would like to see differently regarding that indicator in the coming year.</p> <p>After reaching consensus about the Executive Director's performance ratings and desired improvements, the Board will discuss with the Executive Director the areas of strength, areas needing improvement, and possibly specific improvements.</p>	
5. Consideration of Executive Director Response to Summative Evaluation	In a properly agendized closed session, the Board will allow the Executive Director to respond to the Board's ratings. <u>This can be at the same meeting of the evaluation, or a future meeting.</u>	<p>March</p> <ul style="list-style-type: none"> In Closed Session, ED can respond to Board's ratings
6. Completion of Performance Evaluation	The Board will include the final Executive Director performance goals in the Executive Director evaluation form, make any other revisions to the form desired by the Board to ensure that it reflects Board priorities and the Executive Director's duties accurately. If needed, an updated form can be adopted to be used for the next summative evaluation. The board will strive to complete this within two months of the evaluation meeting.	<p>April - Contract & Compensation Packages (Mileage and Phone Stipend) No Later Than May</p> <ul style="list-style-type: none"> Within two months of the evaluation meeting the Board will finalize their evaluation.

Cover Sheet

Revised Educational Vendor Policies & Procedures

Section:	IV. Operations
Item:	F. Revised Educational Vendor Policies & Procedures
Purpose:	Discussion & Potential Action - Vote
Related Material:	Educational Vendor Policies & Procedures - MR

BACKGROUND:

- The policy has been revised to include specific planning amounts for Transitional Kindergarten through 8th grade and high school students.

RECOMMENDATION:

- Consider approval of the revised Educational Vendor Policies & Procedures.



Educational Vendor Policies and Procedures

Monarch River Academy (“Charter School”) is focused on “Personalized Learning”, a philosophy that puts every student first by supporting them in honoring and exploring their unique skills, special gifts, talents, and aspirations. In furtherance of this philosophy and Charter School’s educational mission, families and Charter School staff together carefully select educational items and services for students to fit their goals and education plan.

The purpose of the Monarch River Academy Governing Board approving the Educational Vendor Policies and Procedures is to accomplish the key requirements detailed in this policy, including:

1. The Executive Director (as defined below) must approve all vendors before they can provide educational items or services to students.
2. The Homeschool Teacher (as defined below) and Executive Director (as defined below) must approve all requests for educational items or services to ensure they are aligned with the charter petition and student’s personalized learning curriculum.
3. No family may spend, or obligate the Charter School to spend, any Charter School monies on educational items and services. Charter School is responsible for making purchases of approved educational items and services.

VENDOR APPLICATION AND APPROVAL

1. **Educational Vendor Applications:** Charter School contracts with educational vendors who provide educational enrichment services (e.g., in-person educational activities) and items (e.g., textbooks, workbooks, etc.) to students. Vendors must submit an application to Charter School detailing critical information such as qualifications and services. Charter School shall carefully review Vendor’s application, website, available references, social media, and other pertinent information.

The Executive Director or his/her designee (“Executive Director”) must approve all educational vendors and enter into an agreement with approved vendors before a vendor can provide any educational services to students. The Executive Director may reject a vendor applicant or terminate vendor services for any reason. The Executive Director may delegate his/her authority to approve vendors as necessary to promote the effective operations of the Charter School. For educational products, parents may submit requests specific educational products from a particular vendor (e.g., pencils from an online store). The Charter School’s approval of the educational product request (approval process described below) serves as vendor approval.

2. **Vendor Guidelines:** The Executive Director is responsible for approving vendors, and

must ensure the vendor meets guidelines, including, but not limited to the following:

- Vendor must have the qualifications, skills and, if applicable, the certification and licenses necessary to perform the requested services in a competent and professional manner.
- Vendor conducts background checks in accordance with applicable law to ensure Vendor (if an individual), its employees, and agents who interact with students have not committed a serious or violent felony.
- Vendor services and/or products must be non-sectarian. Vendor's services and products must not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other protected basis under California law.
- Vendor must maintain adequate levels of insurance for its educational services.
- Vendor must not be a private school offering services through a part-time program (e.g., after school programs) or a parent-organized group (also known as "co-op").
- Vendors must qualify as independent contractors in accordance with applicable laws. This is determined by the Executive Director based on vendor representations and vetting by the Charter School or its service provider.

3. **Vendor Agreement:** Once the Executive Director has approved a vendor, the vendor and Charter School must enter into a vendor agreement before the school can order educational services from the vendor. Considering families may have one-off requests for educational products, a vendor agreement may not be necessary for the Charter School to purchase educational products (e.g., ordering pencils from an online store for one student). The vendor agreement will include protections set forth in this policy, including, but not limited to requiring background checks for staff interacting with students, prohibitions on non-sectarian/discriminatory items and services, insurance and indemnification provisions, and more.

REQUESTING EDUCATIONAL SERVICES AND ITEMS

1. **Requests:** Students make requests for educational services and items through the Enrichment Ordering System. The Enrichment Ordering System is accessible on the Charter School website and features a list of approved educational vendors. All requests for educational services and items must: (i) first be ~~approved by the~~ approved by the ~~approved the~~ credentialed teacher assigned to supervise student's independent study ("Homeschool Teacher"); and (ii) approved by the Executive Director or designee. The Executive Director may delegate his/her authority to approve parent requests for educational items and services as necessary to promote the effective operations of the Charter School.

The Executive Director can deny any request for educational items or services in his or her sole discretion for any reason. Families cannot directly purchase, or obligate the Charter School to purchase, any educational items or service without Charter School's approval.

The Charter School establishes a planning amount for students for educational items and services per full school year. Parents and students are not guaranteed to receive any

educational items and services up to and equal to this planning amount, as a Homeschool Teacher and the Executive Director must approve all requests. The planning amount is also not a mandatory cap limiting the Charter School's ability to provide necessary educational services to students (e.g., pursuant to a student's individualized education program). The Charter School developed this planning amount to help ensure the school provides educational items and services aligned with its budget and to help ensure fair and equal treatment of students, to the extent consistent with individual needs. Parents and students are not given access to direct or encumber planning amount funds. The planning amount cannot be transferred to any other student. In accordance with SB 98 (2020), planning amount funds must be used exclusively for the support of the school for the current school year and will not carry over to the following school year.

The Homeschool Teacher and Executive Director are responsible for granting requests and allocating educational products and services in a nondiscriminatory manner. The Charter School shall seek to purchase cost-effective educational items and services. The Homeschool Teacher and Executive Director shall ensure purchased educational items and services meet the following requirements:

- From approved vendors only.
- Support the requesting student's personalized curriculum and education plan.
- Must be aligned with State standards, student's course of study (e.g., requested amount of fabric corresponds to length of course/project), and student's independent study master written agreement.
- From a vendor who is not related to the Charter School family requesting the educational items or services and otherwise does not present conflict of interest concerns.

2. **Core Subject & Intervention Curriculum:** The Homeschool Teacher and Executive Director must ensure students access all necessary "core subject curriculum" and, as needed, "intervention curriculum"— education items/services necessary for the student to complete his/her State standards-aligned course of study – before approving any extracurricular activities or supplemental educational or enrichment items. Intervention curriculum, when needed, will account for at minimum 40% of the school's annual planning amount allocated for each student, which for the 2021-2022 school year is \$2400 for Transitional Kindergarten through 8th Grade and \$2600 for High School grade levels. A late enrollment date may result in a depreciated allocation of Planning Amounts. Core subject curriculum includes, but is not limited to physical curriculum like McGraw Hill Textbook Set and associated workbooks and access to digital educational platforms such as Odysseyware or StongMind Digital Learning. Intervention curriculum includes, but is not limited to, Reading Horizons and Direct Instruction/Tutoring.
3. **Enrichment Certificates:** After the Homeschool Teacher and Executive Director approve a request through the Enrichment Ordering System, an "Enrichment Certificate" is created by Charter School. Charter School requests educational services and items from approved vendors through Enrichment Certificates. If necessary, Charter School may use an approved vendor's purchase order form in lieu of an Enrichment Certificate. Certificates/purchase orders should include important information, including the requested educational services, dates of services, Enrichment Certificate/PO Number, and approved cost for services.

Vendors must receive an approved Enrichment Certificate/purchase order before providing educational services or items to students. Vendors must receive the Enrichment

Certificate/purchase order and provide the requested education services before submitting an invoice to Charter School.

4. **Prohibited Requests:** Charter School students can only request education services and items available in the Enrichment Ordering System. Homeschool Teachers and Executive Directors will only approve requests for educational items and services that are educational quality. Charter School seeks to purchase cost-effective educational items and services. Charter School will not approve educational items or services beyond what is needed to meet a student's learning objectives.

The following is a non-exhaustive list of prohibited items and services:

- Backpacks
- Amusement park tickets
- Video game hardware or software
- Excessive quantities of any item or service (e.g., beyond the student's course of study).
- Non-educational household items (e.g., storage containers, organizational items (large or small items), picture frames, etc.)
- Bicycles, tricycles, scooters, skateboards, rollerblades, roller skates, wagons, etc.
- Live animals or animal supplies small insects/amphibians/worms as a part of a science class. Certain kit and supplies can be ordered by a student (e.g., praying mantis, caterpillars, ladybugs, or silkworms to study; ant farms; or tadpoles)
- Top of the line musical instruments (where more reasonably-priced options are available)
- Educational items and services must be nonsectarian
- Taxis/Uber/Lyft rides and other transportation costs

5. **Educational Field Trips:** While families are prohibited from requesting trips to non-educational venues, they can request to join educational field trips through the Enrichment Ordering System (e.g., museums, aquariums, libraries, etc.) The Executive Director and Homeschool Teacher shall carefully scrutinize each request to ensure the requested educational field trip aligns with the student's course of study and furthers their education and that all participants are necessary for student transportation, safety and supervision.

In light of the Charter School providing an independent study program, it is anticipated that a parent/guardian may need to serve as chaperone and transport their children for approved educational field trips. The Charter School Board finds funding the actual, reasonable, and necessary costs for a chaperone to access the educational field trip (e.g., ticket to museum, transportation costs) furthers public school purposes where necessary or desirable to allow students to participate in educational field trips.

6. **Student and Family Responsibilities:**

A. Returning Educational Products: All educational items requested through the Enrichment Ordering System are the property of the Charter School. This includes any technology, textbooks, and other educational items. Families must return all educational products upon disenrollment or upon request by the Executive Director or

Homeschool Teacher. In accordance with applicable law, parents are responsible for to replace lost, stolen, damage, or otherwise unreturned educational items.

- Certain items are “consumable”, meaning they are not functional after use (e.g., workbooks). These items can be discarded by families after use.

B. Damaged or Lost Educational Items: Parents are responsible for replacing lost, stolen, damage, or otherwise unreturned educational items to the extent allowed under applicable law. If an educational item is damaged, parents must immediately contact the Homeschool Teacher for support.

Required Attendance: Students must attend regular learning period meetings with their Homeschool Teacher to discuss progress, turn in quality work samples, and complete their Student Activity Logs (Attendance Logs) in order to make requests for extracurricular educational activities (e.g., non-core curriculum items) through the Enrichment Ordering System.

7. **Questions:** If Charter School families have any questions about this policy or how to make requests for educational items and services, please contact Executive Director, Dr. Laurie Goodman at laurie.goodman@monarchriveracademy.org ~~laurie@inspireschools.org~~

Cover Sheet

Meeting Format

Section:	V. Governance
Item:	A. Meeting Format
Purpose:	Discussion & Potential Action - Vote
Related Material:	N/A

BACKGROUND:

- It is recommended that the Board meets to determine health/safety risks of meeting in-person vs virtually. Reference: [Government Code Section 8625](#)
- If a state of emergency as declared by the governor continues to remain active, legislative bodies must “re-up” their decision to teleconference using this flexibility and making a determination every 30 days thereafter. Doing so, the Board must make the following findings, by majority vote:
 - The board has reconsidered the circumstances of the state of emergency.
 - Either of the following circumstances exist: (1) The state of emergency continues to directly impact the ability of the members to meet safely in person, and/or (2) state or local officials continue to impose or recommend measures to promote social distancing.
- The flexibility afforded under AB 361 sunsets on January 1, 2024 and the usual teleconferencing restrictions return to pre-COVID practices/guidelines.

RECOMMENDATION:

- Consider approval to hold the next meeting in December virtually and include this discussion and potential action item on future board meetings until the state of emergency has been lifted.

Cover Sheet

Board Member Vacancy

Section:	V. Governance
Item:	B. Board Member Vacancy
Purpose:	Discussion & Potential Action (Nomination)
Related Material:	

BACKGROUND:

- The Board is looking to fill a Board Member vacancy.
- Consideration of Cathy Troxell as the new member to assume Ashley Wiens 4 year term which ends on 6/11/2024.

PERSONAL STATEMENT

I am passionate about serving students and their families in order to better their lives through education.

WORK EXPERIENCE

Director I - July 2017 to present

Washington Unified School District - www.washingtonunified.org

Fresno, CA

Responsibilities:

- *Direct State and Federal Program Compliance at District and Site Levels:*
 - *Facilitate and execute Federal Program Monitoring (FPM) requirements*
 - *Develop and facilitate Local Control Accountability Plan (LCAP) Stakeholder Feedback Process and Evaluation Schedule*
 - *Write District Local Control Accountability Plan (LCAP), Annual Update, Local Indicator Performance Review, and LCAP Federal Addendum*
 - *Support Principals in development of the following site plans: School Plan for Student Achievement, School Accountability Report Card, School Safety Plan, and Title I Compliance*
- *Direct the development, distribution, and maintenance of all print and electronic communications including, but not limited to, e-newsletters, print newsletters, brochures, and District website*
- *CA School Dashboard Coordinator*
- *Plan and facilitate Principals Data PLC, including a review of key dashboard data points and action plans to ensure improvement.*
- *From 2017-19, served part-time as substitute Learning Director at American Union Elementary School due to extended site vacancy. Performed various LD duties including, student discipline investigations, suspensions, coordinated SARB hearings, and implemented 6th grade anti-bullying program.*

Director of Educational Support Services - July 2015 - July 2017

Washington Unified School District - www.washingtonunified.org

Fresno, CA

Responsibilities:

- *Directed district wide Special Education Program, including, ensuring compliance with applicable state and federal laws and regulations concerning the Individuals with Disabilities Act and Section 504 of the Rehabilitation Act, management and evaluation of staff, coordinating with outside service providers and attending County IEP meetings*
- *Directed district wide Foster and Homeless student services, including, serving as a liaison between County Social Services and the District*
- *Directed district wide Student Attendance and Registration services, including, overseeing Student Attendance Review Board (SARB) and County Truancy Intervention Programs (TIP) and managing student records and retention at all sites*
- *Directed district wide Student Discipline Services, including managing suspension and expulsion hearings, directing site staff on compliance with applicable state and federal law, and best practices for Positive Behavior Supports and Intervention*
- *Directed districtwide student health services, including management of healthcare providers, site staff, and ensuring compliance with applicable state and federal laws*
- *Directed District Migrant Program, including, coordination with County Regional Migrant Services, managing Migrant Liaisons, providing professional development, and performing staff evaluations*
- *Oversaw and approved all Inter and Intra District transfers, created process for renewal and revocation*

Academic Coach - August 2014 - July 2015

Washington Unified School District - www.washingtonunified.org

Fresno, CA

Responsibilities:

- *Worked with teachers, grades 7-12, at three District sites to improve student achievement through individual and PLC development in four areas of concentration: classroom management, content, instruction, and assessment for learning*
- *Assisted District Administrators as needed, advising in areas relating to the California Common Core English Language Arts standards implementation and assessment and Response to Intervention models*
- *Created Smarter Balanced Assessment Consortium (SBAC) aligned, technology enhanced English Language Arts benchmarks for grades 9-12*
- *Conducted planning sessions, perform observations, and identify short/long term goals for individual teachers and PLCs*
- *Developed and clearly communicate data-based descriptions through observations and coaching logs*
- *Created individual plans of action to ensure teachers successfully meet short/long term goals*
- *Created and delivered on-site professional development presentations*
- *Demonstrated or model lessons and/or instructional strategies*
- *Provided training in Illuminate data management system and the EdCaliber platform as needed*
- *Served as Beginning Teacher Support and Assessment (BTSA) provider and National University Support Provider*

Teacher on Special Assignment - August 2010- July 2014

Washington Unified School District - www.washingtonunified.org

Fresno, CA

Responsibilities:

- *Developed and provided training for all site Professional Learning Communities (PLCs) in the CCSS English Language Arts/Literacy standards*
- *Designed and facilitated staff development presentations on various topics; including, but not limited to: CCSS, Rigor Analysis, Student Achievement Data Analysis, Illuminate, and Research based Instructional Strategies*
- *Performed weekly Classroom Walkthroughs to assist in school wide data collection*
- *Provided instructional support to designated teachers*
- *Managed DataDirector system for site and provided training for site faculty and staff*
- *Co-founded Site Literacy Team, recruited team members, and established team goals leading to increased writing school wide*
- *Advancement Via Individual Determination Site Coordinator: led site to first "Highly Certified School" Rating*

Online Teacher - October 2007- 2010

California Virtual Academies - www.cava.org

California State

Responsibilities:

- *Taught English Language-Arts courses to students grades 9-12: developed lesson plans, facilitated weekly virtual classes and individual tutoring sessions, created tools for families to assist with asynchronous learning*
- *Engaged students and families using multiple online platforms, facilitated onboarding and technical assistance as needed*
- *Assisted families to ensure that school attendance was submitted in a timely manner and that school records were kept up to date*
- *Served on WASC Committee, drafted sections of WASC report*

Teacher - August 2005 - June 2012

Washington Unified School District - www.washingtonunified.org

Fresno, CA

Responsibilities:

- *Taught English Language-Arts, History, Journalism, and Advancement Via Individual Determination courses to students grades 9-12*
- *Served as English Language-Arts Department Professional Learning Community Facilitator*
- *Served on WASC Accreditation Report Committee, D.A.I.T. Committee, and Staff Leadership Team*
- *Assisted coaching girls volleyball and basketball teams*

EDUCATION

M.A. (With Distinction) Educational Leadership and Administration - July 2012- August 2013

Fresno State University, Fresno, CA

Administrative Services Credential - July 2012- August 2013

Fresno State University, Fresno CA

Single Subject Teaching Credential English - August 2005 - May 2008

Fresno Pacific University, Fresno CA Honors: Distinguished

Leadership Scholar

J.D. August 2001 - May 2004

Santa Clara School of Law, Santa Clara, CA Honors: C.A.L.I.

Award Recipient, Family Law

B.A. (Magna Cum Laude) English - August 1998 - May 2001

Fresno Pacific University

Honors: Dean's Scholar, Humanities Division Scholar, Alpha Chi Honors Society Member

SKILLS

- Proficient in Research and Writing, Google Applications, Microsoft Office Applications, Adobe Illustrator, Photoshop, and various online education platforms including Blackboard and Google Classroom
- Proficient in Illuminate Education Platform, Aeries Communications Platform, and Zoom Video Communications

REFERENCES

Dr. Annie Sharp

Director of Differentiated Assistance, Fresno County Superintendent of Schools

(559) 786-2500

asharp@fcoe.org

Jenny Plumb

Homeschool Teacher/Community Coordinator, Inspire Schools

(559) 332-3699

Jennyp@inspireschools.org

Hank Gutierrez

Assistant Superintendent, Fresno County Superintendent of Schools

(559) 265-4072

hgutierrez@fcoe.org