Monarch River Academy

Regular Scheduled Board Meeting



August 24, 2021 at 4:30 PM | 3610 E. Ashlan Avenue, Fresno, CA 93926

Zoom Link: https://zoom.us/j/4183238475

Meeting ID: 418 323 8475 Join by Phone: (669) 900-6833

Monarch River Mission Statement

The mission of Monarch River Academy is to develop the individual gifts of students in Tulare County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Record Attendance			1 m
B. Call the Meeting to Order		Dr. Sam Nofziger	1m
C. Flag Salute			1m
D. Approval of the Agenda (p.1-3)	Vote	Dr. Sam Nofziger	1m
E. Public Comment	FYI	Dr. Sam Nofziger	5 m
F. Approve Minutes (p.4-8)	Approve Minutes	Dr. Sam Nofziger	1 m

Approve minutes for Regular Sche	duled Board Mee	eting on July 27. 2021	
G. Executive Director Report (p.9)	Discuss	Dr. Laurie Goodman	15 m
I. Finance			4:55 PM
A. July Financials (p.10-32)	Vote	Darlington Ahaiwe	5 m
B. Shared Staff MOU - Central Valley Charter Schools & Sequoia Grove Charter Alliance Schools (p.33)	Vote	Dr. Laurie Goodman	5 m
C. Administrative & Teacher Salary Comparison Data (p.34-36)	Discussion	Dr. Laurie Goodman	5 m
II. Academic Excellence			5:10 PM
A. EL Presentation (p.37-50)	FYI	Maria Thoeni	5 m
B. Special Education Assistant Director Introduction	FYI	Dr. Steven James & Lorraine Sewell	5 m
C. Transition Team Presentation (p.51-60)	FYI	Yolanda Vazquez, Blake Wright, & Jonathan Quijas	10 m
D. Parent Student Handbook (p.61-110)	Vote	Steph Johnson	5 m
E. Regional Coordinator Support Plan (p.111-113)	FYI	Steph Johnson	5 m
V. Governance			5:40 PN
A. Annual Brown Act Training	Discussion	Dr. Laurie Goodman	3 m
7. Closing Items			5:43 PM

A. Board of Director Comments & Requests	Discuss	Board Members	2 m		
B. Announcement of the Next Scheduled Board Meetings	FYI	Dr. Sam Nofziger	1 m		
Special: Sept. 7, 2021 at 5:00 PM Regular: Sept. 28, 2021 at 4:30 PM					
C. Adjourn Meeting	Vote	Dr. Sam Nofziger	1 m		

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 758-0511 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 1213))