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Multi-Tiered Systems of Support
School Improvement

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MTSS and English Learners with Disabilities

Supporting English Learners with Disabilities

After my student is identified as a special education student, how does the Multi-tiered System of Support (MTSS) assist me academically, behaviorally, and socially-emotionally to support my student?

How can I use assessment data to modify my instruction so that my students benefit and make progress?

The MTSS model provides a complete and integrated scaffold to support English learners, including students with special needs such as gifted and talented and those underperforming academically, helping them meet their linguistic, academic, and social-emotional needs. The MTSS includes a comprehensive English language development (ELD) program, targeting each domain listening, speaking, reading, and writing. Additionally, the MTSS model offers well-crafted intensive instruction and additional support such as intervention and tutoring to help students succeed. It promotes high-quality education for every student.

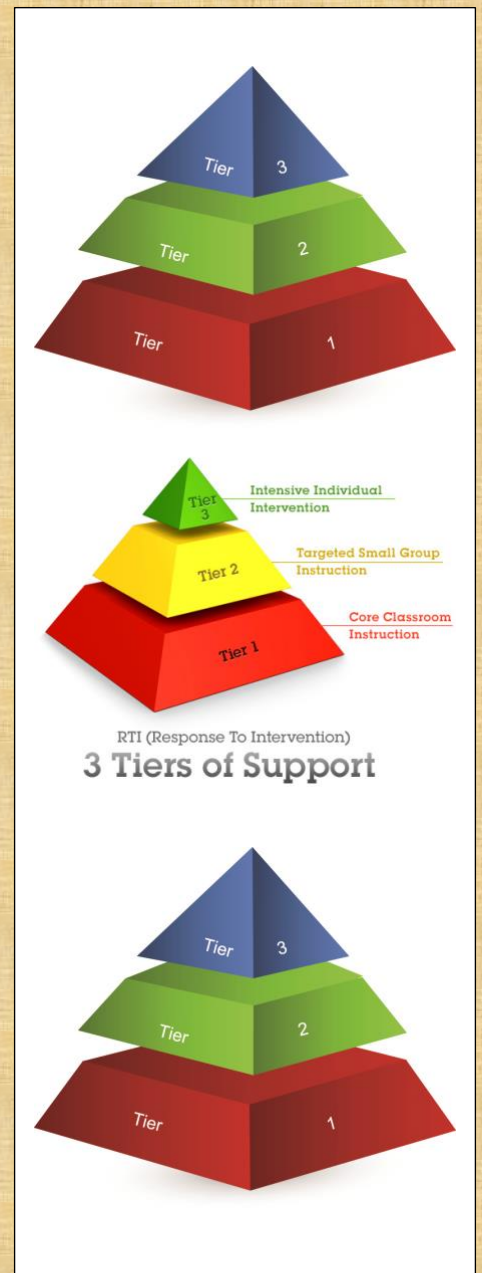
MTSS promotes collaboration among all stakeholders to meet English learners with disabilities' needs through a multi-tiered process.

In addition, MTSS fosters school-family partnership as families are allied in the child's education.

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"Once you learn to read, you will be forever free"

-Frederick Douglas



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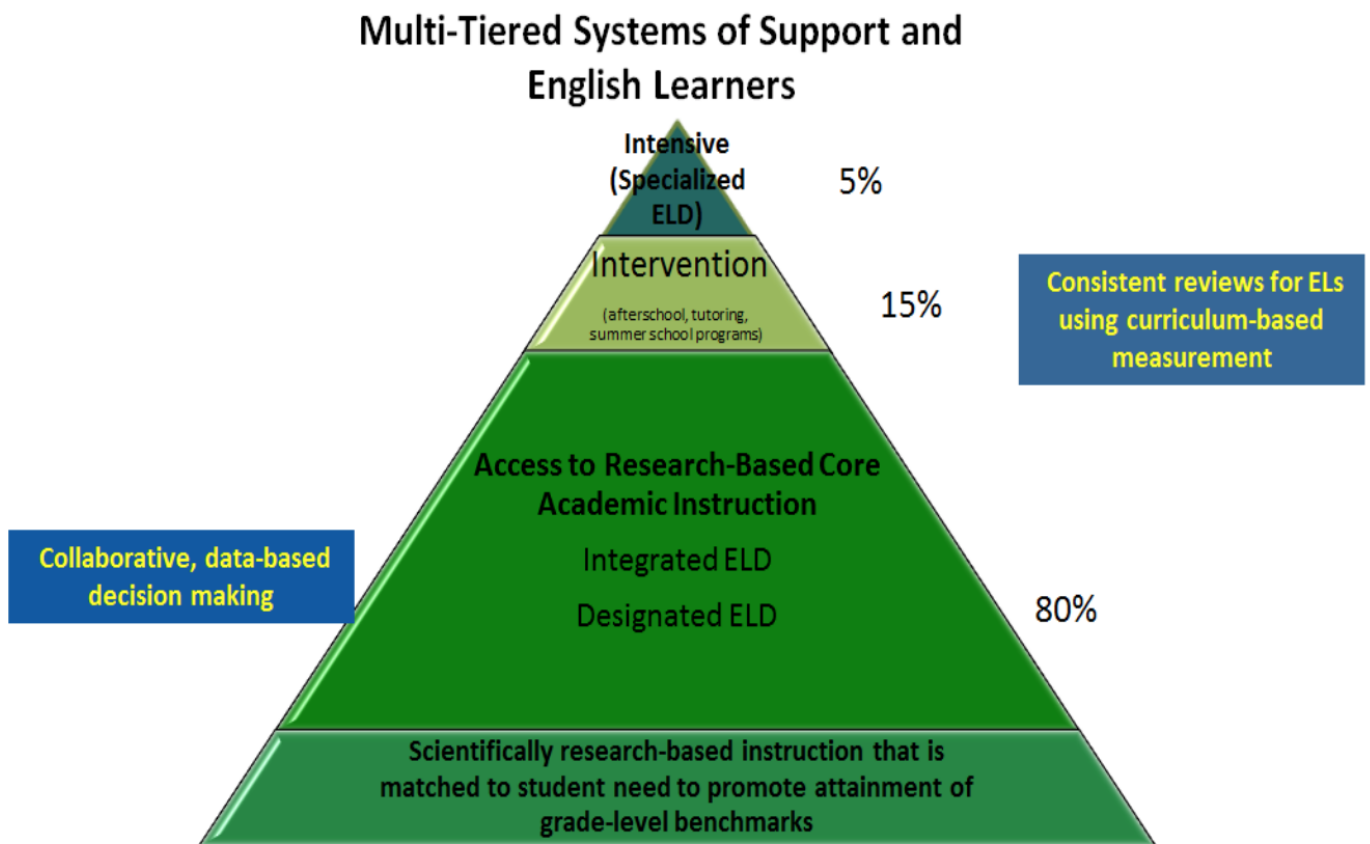
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MTSS is standard-based and endorses instruction that is research-informed, believing that every student can learn regardless of socio-economic status, cognition abilities, and language designation. MTSS emphasizes a multicultural and multilingual environment capitalizing on English learners' assets for better emotional and academic outcomes.

MTSS integrates assessment data to inform instruction. It includes a battery of assessments to monitor student progress from screening to formative to informal to project-based to summative assessment.

Problem-solving methods are part of the repertoire of approaches to identify issues and effectively solve them.

Figure 5.1 Multi-Tiered System of Supports and English Learners



References:

California Department of Education. (2019). California practitioner's guide for educating English learners with disabilities.

New Economics for Women. (2017). New academy charter schools English learner master plan.