



Grade 6 English Language Arts Checklist

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Related Schoolwide Learner Outcomes

I Can Read Literature

The [Sora Digital Library](#) is available to all MVA students. Sora contains digital versions of print and audiobooks (literature and informational texts).

- ☐ RL.6.1: I can refer to the text to support my thoughts and draw inferences about a story.
- ☐ RL.6.2: I can use details from the text to determine the theme or message of a story.
- ☐ RL.6.2: I can give a summary of the story without adding my opinions or judgments.
- ☐ RL.6.3: I can describe how the plot of a story or drama unfolds in a sequence of events.
- ☐ RL.6.3: I can describe how the characters in a story or drama change as a story moves toward its conclusion.
- ☐ RL.6.4: I can figure out the deeper meanings of words and phrases as they are used in a story.
- ☐ RL.6.4: I can think and talk about the effects that specific words have on the meaning or tone of a story.
- ☐ RL.6.5: I can think and talk about how specific parts of a story, play, or poem fit into the overall text and contribute to the development of the theme, setting, or plot.
- ☐ RL.6.6: I can explain how an author develops the point of view of the narrator or speaker in a text.
- ☐ RL.6.7: I can compare and contrast the difference between reading a story, drama, or poem to listening or watching the story in an audio or video version.
- ☐ RL.6.7: I can tell the difference between what I "see" and "hear" when reading a story or drama to what I notice when I listen to or watch the same story.
- ☐ RL.6.9: I can compare and contrast similar themes or topics in various fiction genres.
- ☐ RL.6.10: I can read and understand stories, dramas, and poems at my grade level and above (with help where needed).

I Can Read Informational Text

- ☐ RI.6.1: I can refer to the text to support my thoughts and draw inferences about a piece of informational text.
- ☐ RI.6.2: I can use details from the text to determine the central idea of a piece of informational text.
- ☐ RI.6.2: I can give a summary of a piece of informational text without adding my opinions or judgments.

- ☐ RI.6.3: I can think and talk in detail about how people, events, or ideas are introduced, illustrated, and developed in a piece of informational text.
- ☐ RI.6.4: I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.
- ☐ RI.6.4: I can think and talk about how specific parts (sentence, paragraph, chapter, or section) fit into a piece of informational text and add to the meaning and ideas in the text.
- ☐ RI.6.5: I can think about how various sections (sentences, chapters, scenes, or stanzas piece of informational text) fit into the overall structure of a text and how that affects the development of the ideas in the text.
- ☐ RI.6.5.A: I can analyze the use of text features (e.g., graphics, headers, captions) in popular media.
- ☐ RI.6.6: I can figure out an author's point of view in a piece of informational text and explain how it is expressed in the text.
- ☐ RI.6.7: I can better understand a topic or issue by thinking about how it has been presented in different media or formats.
- ☐ RI.6.8: I can locate and judge arguments or claims in a text and separate those that are supported by reasons and evidence from those that are not.
- ☐ RI.6.9: I can compare and contrast one author's presentation of events with that of another author's presentation of the same events.
- ☐ RI.6.10: I can read and understand literary nonfiction at my grade level and above (with help where needed).

I Can Write

[6th-Grade Writing Prompts](#)

- ☐ W.6.1: I can write arguments and use clear reasons and relevant evidence to support my claims.
- ☐ W.6.1.A: I can introduce my argument and organize the reasons and evidence clearly.
- ☐ W.6.1.B: I can support my claims with clear reasons and relevant evidence.
- ☐ W.6.1.B: I can support my claims using appropriate sources and show that I understand the topic.
- ☐ W.6.1.C: I can use wording that clearly explains the relationships between my claims and reasons.
- ☐ W.6.1.D: I can establish and maintain a formal style in presenting my written arguments.
- ☐ W.6.1.E: I can write a conclusion that follows from the arguments I presented.
- ☐ W.6.2: I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts, and information.
- ☐ W.6.2.A: I can use definitions, classifications, comparing and contrasting, or cause and effect to help introduce a topic and organize ideas, concepts, and information in my writing.

- ☐ W.6.2.A: I can present information more clearly in my writing by using formatting such as headings, visuals, and multimedia.
- ☐ W.6.2.B: I can develop a topic using appropriate facts, definitions, details, quotations, or other information and examples.
- ☐ W.6.2.C: I can use appropriate transitions to present clear connections between my ideas and concepts.
- ☐ W.6.2.D: I can use precise wording and specific vocabulary to teach others about a topic.
- ☐ W.6.2.E: I can establish and maintain a formal style in presenting written information.
- ☐ W.6.2.F: I can write a conclusion that follows from the information and explanations I presented.
- ☐ W.6.3: I can write narrative stories with good technique, appropriate detailed descriptions, and logical sequences.
- ☐ W.6.3.A: I can provide an introduction in my stories that creates a background and presents a narrator and characters.
- ☐ W.6.3.A: I can organize my writing so that the sequence of events occurs naturally and logically.
- ☐ W.6.3.B: I can use different techniques such as dialogue, pacing, and descriptive words to help develop the characters and plot of my stories.
- ☐ W.6.3.C: I can use different types of transition words to show the sequence of events or shifts in the time or setting in my stories.
- ☐ W.6.3.D: I can use very specific words and phrases, descriptive details, and sensory language to express experiences and events in my stories.
- ☐ W.6.3.E: I can write conclusions that make sense with the experiences and events I share in my stories.
- ☐ W.6.4: I can produce clear writing with appropriate development, organization, and style to suit my task, purpose, and audience.
- ☐ W.6.5: I can plan, revise, edit, rewrite, or try a new approach in my writing with some help from peers and adults.
- ☐ W.6.6: I can use different forms of technology to create and publish my writing.
- ☐ W.6.6: I can use technology to interact and collaborate with others.
- ☐ W.6.6: I can show appropriate keyboarding skills to type at least three pages of my writing in a single sitting.
- ☐ W.6.7: I can complete short research projects to answer a specific question by using several sources and by refocusing my research when needed.
- ☐ W.6.8: I can determine if a source is credible when I gather new information from books or technology.
- ☐ W.6.8: I can quote or paraphrase from print and digital sources without plagiarizing.
- ☐ W.6.8: I can provide basic bibliography information to recognize the sources I use in my research.
- ☐ W.6.9: I can gather evidence from fiction or informational text to support my investigation, thinking, and research.
- ☐ W.6.9.A: I can apply all that I have learned in 6th-grade reading to writing literature.

- ☐ W.6.9.B: I can apply all that I have learned in 6th-grade reading to writing informational texts.
- ☐ W.6.10: I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience, and topic.

I Can Share and Listen

- ☐ SL.6.1: I can effectively participate in different types of discussions and with different people about 6th-grade topics, texts, and issues.
- ☐ SL.6.1: I can build on others' ideas and express my own ideas clearly.
- ☐ SL.6.1.A: I can come to discussions prepared to share my ideas because I have read or studied the required material.
- ☐ SL.6.1.A: I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.
- ☐ SL.6.1.B: I can follow rules, set goals, meet deadlines, and carry out my assigned role in shared discussions with peers.
- ☐ SL.6.1.C: I can ask and answer questions using appropriate explanations or details that add to the discussion of a topic, text, or issue.
- ☐ SL.6.1.D: I can think through the ideas in a discussion and show that I understand different perspectives by sharing my thoughts and restating what others have said.
- ☐ SL.6.2: I can think about information presented in different media or formats and explain how it contributes to a topic, text, or issue.
- ☐ SL.6.3: I can explain a speaker's arguments or claims and separate those that are supported by reasons and evidence from those that are not.
- ☐ SL.6.4: I can present claims and findings in a logical order using relevant descriptions, facts, and details to support the main idea.
- ☐ SL.6.4: I can use appropriate eye contact and volume, as well as speak clearly when I present ideas to others.
- ☐ SL.6.4.A: I can plan and deliver an informative/explanatory presentation that: develops a topic with relevant facts, definitions, and concrete details; uses appropriate transitions to clarify relationships; uses precise language and domain-specific vocabulary; and provides a strong conclusion.
- ☐ SL.6.5: I can include multimedia (e.g., graphics, images, music, or sound) and other displays to help me clarify information in my presentations.
- ☐ SL.6.6: I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.

I Can Use Standard English When I Speak and Write

- ☐ L.6.1: I can show that I understand standard English in my speech and in my writing.
- ☐ L.6.1.A: I can make sure that pronouns are used correctly in sentences (as subjects, as objects, or as possessives).
- ☐ L.6.1.B: I can use intensive pronouns correctly (myself, yourself, himself, herself, itself, ourselves, yourselves, and themselves).
- ☐ L.6.1.C: I can recognize and correct when pronouns shift inappropriately in number and person.
- ☐ L.6.1.D: I can recognize and correct vague pronouns (those with unclear antecedents - the words they are referring to).
- ☐ L.6.1.E: I can recognize writing or speaking (mine or others) that differs from standard English.
- ☐ L.6.1.E: I can identify and use strategies to improve what is trying to be expressed in conventional language.
- ☐ L.6.2: I can show that I know how to write sentences accurately.
- ☐ L.6.2.A: I can use commas, parentheses, and dashes to set off specific elements in my writing.
- ☐ L.6.2.B: I can spell correctly.
- ☐ L.6.3: I can write, speak, read, and listen by using my knowledge of the English language.
- ☐ L.6.3.A: I can differ my sentences to help me clarify my meaning, to promote better interest from my readers/listeners, and to show my own writing style.
- ☐ L.6.3.B: I can show consistency in the style and tone of my writing.
- ☐ L.6.4: I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.
- ☐ L.6.4.A: I can use context clues to figure out what words or phrases mean.
- ☐ L.6.4.B: I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.
- ☐ L.6.4.C: I can use print and digital reference sources to help me find the pronunciations and clarify meanings and parts of speech for new words or phrases.
- ☐ L.6.4.D: I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.
- ☐ L.6.5: I can show that I understand the deeper meanings of words and phrases.
- ☐ L.6.5.A: I can use context clues to discover the meaning of figurative language (similes, metaphors, personification, idioms, hyperboles, onomatopoeia, puns, or oxymorons).
- ☐ L.6.5.B: I can use the relationships between words to help me better understand each of the individual words (ex: cause/effect, part/whole, item/category).
- ☐ L.6.5.C: I can understand the slight differences between words with very similar definitions.
- ☐ L.6.6: I can learn and use new vocabulary appropriate for 6th grade.

- ☐ L.6.6: I can show new knowledge of vocabulary when I think about how words or phrases that are important to meaning or expression.