



Grade 3 Social Studies Checklist

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Related Schoolwide Learner Outcomes

Locations

- ☐ 3.1: I can use physical geography and human geography to tell about people, places, and environments. I can use maps, tables, graphs, pictures, and charts to organize information about people, places, and environments.
- ☐ 3.1.1: I can locate deserts, mountains, valleys, hills, coastal areas, oceans, and lakes in my region.
- ☐ 3.1.2: I can talk about the ways in which people have used local resources and changed the local physical environment.

American Indians

- ☐ 3.2: I can talk about the American Indian nations in my region from long ago and in the recent past.
- ☐ 3.2.1: I can talk about the national identities, religious beliefs, customs, and traditions of American Indian nations in my region.
- ☐ 3.2.2: I can talk about the ways in which physical geography influenced the ways that the local Indian nations collected materials for food, clothing, and tools.
- ☐ 3.2.3: I can talk about the ways that American Indian nations were governed and how they traded goods and services. I can talk about how the American Indian nations worked with the United States government.
- ☐ 3.2.4: I can talk about the ways that new settlers and the American Indian nations interacted with each other.

Past and Present

- ☐ 3.3: I can talk about local historical events and talk about how each event changed the community.
- ☐ 3.3.1: I can find information about explorers and settlers who visited my community in the past, and the people who come to my community now. I can find information about their cultural and religious traditions. I can talk about how they have contributed to our community.
- ☐ 3.3.2: I can tell you about the goods, services, and trades of settlers of my community. I can tell you how the economies that they created have influenced our present-day economy.

- ☐ 3.3.3: I can talk about why people first settled in our community. I can talk about some of the important settlers and families that contributed to the growth of our community. I can show how our community has changed over time with maps, pictures, oral histories, and primary sources.

Citizens of the United States of America

- ☐ 3.4: I can talk about the role of rules and laws in our daily lives and the basic structure of the U.S. government.
- ☐ 3.4.1: I can talk about the reasons for rules and laws. I can tell you why the U.S. Constitution is important. I can talk about why it is important for citizens to follow the laws and what happens when citizens break the laws.
- ☐ 3.4.2: I can talk about the importance of being a good citizen in class, in the community, and in government.
- ☐ 3.4.3: I can tell you about local and national landmarks, symbols, and national essential documents. I can tell you why they are important and how they create a sense of community.
- ☐ 3.4.4: I can talk about the three branches of government.
- ☐ 3.4.5: I can tell you how California, the other states, and American Indian tribes contribute to our nation and participate in the federal system of government.
- ☐ 3.4.6: I can describe the lives of American heroes who took risks to secure our freedoms.

Economics

- ☐ 3.5: I can use basic economic reasoning skills. I can show understanding of the economy of the local region.
- ☐ 3.5.1: I can describe the ways in which local producers have used and are using natural resources, human resources, and capital resources to produce goods and services in the past and the present.
- ☐ 3.5.2: I can talk about how some goods are made locally, some elsewhere in the United States, and some in other countries.
- ☐ 3.5.3: I can talk about how individual economic choices involve trade-offs and the evaluation of benefits and costs.
- ☐ 3.5.4: I can describe the relationship of students' "work" in school and their personal human capital.