## Grade 2 Mathematics Checklist

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## Related Schoolwide Learner Outcomes

## Operations and Algebraic Thinking

$\square$ 2.OA.A.1: I can use strategies to solve addition word problems (within 100).
$\square$ 2.OA.A.1: I can use strategies to solve subtraction word problems (within 100).
$\square$ 2.OA.B.2: I can remember my addition facts.
$\square$ 2.OA.B.2: I can remember my subtraction facts.
$\square$ 2.OA.C.3: I can group objects to tell if a number is odd or even.2.OA.C.3: I can write a number sentence to show how adding two of the same number will equal an even number.2.OA.C.4: I can use addition to help me figure out how many objects are in an array.
$\square$ 2.OA.C.4: I can write a number sentence to show the total number of objects in an array.

## Number and Operations in Base Ten

$\square$ 2.NBT.A.1: I can understand and use hundreds, tens, and ones.
$\square$ 2.NBT.A.1.A: I can show that I understand that a bundle of ten "tens" is called a "hundred."
$\square$ 2.NBT.A.1.B: I can show that I understand the numbers I use when I count by hundreds, I have a certain number of hundreds, 0 tens, and 0 ones.2.NBT.A.2: I can count to 1,000 by $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$, and 100 s .
$\square$ 2.NBT.A.3: I can read and write numbers to 1,000 in different ways.
$\square$ 2.NBT.A.4: I can compare three-digit numbers using <, =, and > because I understand hundreds, tens, and ones.
$\square$ 2.NBT.B.5: I can add two-digit numbers.
$\square$ 2.NBT.B.5: I can subtract two-digit numbers.
$\square$ 2.NBT.B.6: I can add up to four 2-digit numbers.2.NBT.B.7: I can use strategies to add numbers within 1000 and know when to regroup.
$\square$ 2.NBT.B.7: I can use strategies to subtract numbers within 1000 and know when to borrow.2.NBT.B.8: I can add and subtract 10 or 100 to any number from 100 to 900 in my head.2.NBT.B.9: I can explain why adding and subtracting strategies work using what I know about place value.

## Measurement and Data

$\square$ 2.MD.A.1: I can use different tools to measure objects.
$\square$ 2.MD.A.2: I can use two different units to measure the same object and tell how the measurements compare.
$\square$ 2.MD.A.3: I can estimate the lengths of objects using inches, feet, centimeters, and meters.
$\square$ 2.MD.A.4: I can tell the difference in the lengths of two different objects.2.MD.B.5: I can use addition and subtraction to solve measurement problems.2.MD.B.6: I can make and use a number line.2.MD.C.7: I can tell time to five minutes.2.MD.C.7: I can use a.m. and p.m. in the right ways.2.MD.C.8: I can count money to help me solve word problems.2.MD.C.9: I can make a table to organize information about measurement.2.MD.C.9: I can show measurements with a line plot.2.MD.C.10: I can draw a picture graph to share number information.2.MD.C.10: I can draw a bar graph to share number information.2.MD.D.10: I can solve problems using information from a bar graph.

## Geometry

2.G.A.1: I can name and draw shapes (I know triangles, quadrilaterals, pentagons, hexagons, and cubes).2.G.A.2: I can find the area of a rectangle by breaking it into equal-sized squares.$\square$ 2.G.A.3: I can divide shapes into equal parts and describe the parts with words like halves or thirds.
$\square$ 2.G.A.3: I can understand that equal parts of a shape may look different depending on how I divide the shape.

