



Grade 1 Language Arts Checklist

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Related Schoolwide Learner Outcomes

I Can Use Foundational Reading Skills

Students should master the [first 100 sight words](#) by the end of Grade 1.

- ☐ RF.1.1: I can show that I know how books can be read.
- ☐ RF.1.1.A: I can find and point to the first word, the beginning capital letter, and the ending mark in a sentence.
- ☐ RF.1.2: I can show that I know how words and their parts go together.
- ☐ RF.1.2.A: I can tell the difference between short and long vowel sounds when I hear a word.
- ☐ RF.1.2.B: I can put sounds together to speak words.
- ☐ RF.1.2.C: I can find and tell the beginning, middle, and ending sounds in short words.
- ☐ RF.1.2.D: I can break down short words and say each sound by itself.
- ☐ RF.1.3 I can show what I have learned about letters and sounds by reading words.
- ☐ RF.1.3.A: I can hear and spell consonant letters that are blended together to make words.
- ☐ RF.1.3.B: I can read short words.
- ☐ RF.1.3.C: I can read words with long vowel sounds (silent e or vowel teams).
- ☐ RF.1.3.D: I can use what I know about vowel sounds to help me figure out how many syllables are in words.
- ☐ RF.1.3.E: I can read words with two syllables.
- ☐ RF.1.3.F: I can read words that have different endings on them.
- ☐ RF.1.3.G: I can read first-grade words that aren't spelled the way they sound.
- ☐ RF.1.4: I can read and understand books at my level well.
- ☐ RF.1.4.A: I can read and understand first-grade books.
- ☐ RF.1.4.B: I can read aloud like a teacher.
- ☐ RF.1.4.C: I can stop when I am reading and fix words that I mess up or that I am not sure of.

I Can Read Literature

The [Sora Digital Library](#) is available to all MVA students. Sora contains digital versions of print and audiobooks (literature and informational texts).

- ☐ RL.1.1: I can ask and answer questions about important details in stories.
- ☐ RL.1.2: I can retell a story I know using important details and show that I know what the author is trying to teach me.
- ☐ RL.1.3: I can tell the characters, setting, and what happens in stories.
- ☐ RL.1.4: I can find words in a story or poem that tell about feelings.
- ☐ RL.1.5: I can tell the difference between fiction and nonfiction.
- ☐ RL.1.6: I can identify who is telling the story at various points in a text.
- ☐ RL.1.7: I can use illustrations and details in a story to describe its characters, setting, or events.
- ☐ RL.1.9: I can compare what happens to characters in stories.
- ☐ RL.1.10: I can read and understand first-grade stories and poems.
- ☐ RL.1.10.A: I can use prior knowledge related to the information and events in a text.
- ☐ RL.1.10.B: I can confirm predictions about what will happen next in a text.

I Can Read Informational Text

- ☐ RI.1.1: I can ask and answer questions about important details in nonfiction books.
- ☐ RI.1.2: I can tell the main topic and important details in nonfiction books.
- ☐ RI.1.3: I can tell how people, events, or ideas are connected in nonfiction books.
- ☐ RI.1.4: I can ask and answer questions to help me understand new words.
- ☐ RI.1.5: I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.
- ☐ RI.1.6: I can find some information from pictures and some information from the words in nonfiction books.
- ☐ RI.1.7: I can use the pictures and words in nonfiction books to help me tell about the main ideas.
- ☐ RI.1.8: I can find the reasons that an author gives to help teach about the main idea.
- ☐ RI.1.9: I can find things that are the same and different in two nonfiction books that teach about the same topic.
- ☐ RI.1.10: I can read and understand first-grade nonfiction books.
- ☐ RI.1.10.A: I can use prior knowledge related to the information and events in a text.
- ☐ RI.1.10.B: I can confirm predictions about what will happen next in a text.

I Can Write

1st-Grade Writing Prompts

- ☐ W.1.1: I can write my opinion about a topic and give reasons for my thinking.
- ☐ W.1.2: I can write to teach about a topic by giving facts about it.
- ☐ W.1.3: I can write to tell an organized story with details.
- ☐ W.1.5: I can listen to others' ideas to help add details to my stories.
- ☐ W.1.6: I can use a computer or tablet to publish my writing.
- ☐ W.1.7: I can help explore books and write about what we learned.
- ☐ W.1.8: I can use what I have learned to answer questions or I can find out the answers somewhere else.

I Can Share and Listen

- ☐ SL.1.1: I can show that I know how to have good conversations with my friends and teachers.
- ☐ SL.1.1.A: I can listen and take turns when I am having conversations.
- ☐ SL.1.1.B: I can be a part of conversations by listening to other people's comments and thinking about what to say.
- ☐ SL.1.1.C: I can ask questions during conversations to help me understand what is being shared.
- ☐ SL.1.2: I can ask and answer questions about things I hear and see.
- ☐ SL.1.2.A: I can give, restate, and follow simple two-step directions.
- ☐ SL.1.3: I can ask and answer questions about what a speaker says to help me understand the person better.
- ☐ SL.1.4: I can use details when I tell about people, places, and things to help others understand them better.
- ☐ SL.1.4.A: I can memorize and recite poems, rhymes, and songs with expression.
- ☐ SL.1.5: I can use drawings or other things like that to help others understand what I am talking about.
- ☐ SL.1.6: I can speak and share my ideas in complete sentences when I need to.

I Can Use Standard English When I Speak and Write

- ☐ L.1.1: I can show that I know how to use words correctly when I write and speak.
- ☐ L.1.1.A: I can print all of the upper and lowercase letters.
- ☐ L.1.1.B: I can use common, proper, and possessive nouns.
- ☐ L.1.1.C: I can use singular and plural nouns with matching verbs in my sentences.
- ☐ L.1.1.D: I can use pronouns (I, me, my, they, them, their, anyone, everything.)
- ☐ L.1.1.E: I can use verbs in the right way to tell about the past, the present, and the future.

- ☐ L.1.1.F: I can use adjectives.
- ☐ L.1.1.G: I can use conjunctions (and, but, or, so, because).
- ☐ L.1.1.H: I can use determiners (a, the, this, that, my, many, few).
- ☐ L.1.1.I: I can use common prepositions (during, beyond, toward).
- ☐ L.1.1.J: I can use simple and compound sentences (statements, questions, commands, and exclamations).
- ☐ L.1.2: I can show that I know how to write sentences correctly.
- ☐ L.1.2.A: I can use capital letters in dates and also when I write people's names.
- ☐ L.1.2.B: I can use the right punctuation at the ends of my sentences.
- ☐ L.1.2.C: I can use commas when I write the date or when I make a list of things in a sentence.
- ☐ L.1.2.D: I can use sight words and spelling patterns to help me spell words correctly.
- ☐ L.1.2.E: I can use what I know about letters and their sounds to spell new words correctly.
- ☐ L.1.4: I can figure out what words mean by using the strategies I know and thinking about what I have read.
- ☐ L.1.4.A: I can use the whole sentence to help me figure out what other words in the sentence mean.
- ☐ L.1.4.B: I can use the beginnings and endings of words to help me figure out what a word means.
- ☐ L.1.4.C: I can find root words with lots of different endings.
- ☐ L.1.5: I can figure out how words are related. I can figure out how their meanings might be alike.
- ☐ L.1.5.A: I can sort things into groups and use the names of the groups to help me understand them better (colors, clothing.)
- ☐ L.1.5.B: I can explain a word by telling how it belongs in a group.
- ☐ L.1.5.C: I can tell how words are used in real life (places in my house that are cozy).
- ☐ L.1.5.D: I can tell or show the difference between verbs (action words) that are almost alike (look, peek, glance, stare, glare, scowl).
- ☐ L.1.5.D: I can tell or show the difference between adjectives (describing words) that are almost alike (big, large, gigantic).
- ☐ L.1.6: I can use new words I learn in different ways to show that I know what they mean.