

Grade 2 Social Studies

Related Schoolwide Learner Outcomes

Past and Present

- ☐ 2.1: I can tell you if something happened long ago or yesterday.
- ☐ 2.1.1: I can gather information about my family history by interviewing my family, looking at photographs, looking through family artifacts, and looking at family documents. I can talk about the information that I learned.
- ☐ 2.1.2: I can compare my life with the lives of my grandparents, parents, or guardians.
- ☐ 2.1.3: I can place important events in my life in the order in which they occurred (e.g., on a timeline or storyboard).

Locations

- ☐ 2.2: I can describe the absolute location of places and people. I can describe the relative location of people and places. I can tell you the difference between the two types of locations. I can describe locations.
- ☐ 2.2.1: I can find specific locations and geographic features in my community on a simple map.
- ☐ 2.2.2: I can label the following things on a map of North America: the countries, oceans, Great Lakes, major rivers, and mountain ranges from memory. I can identify the following essential map elements: title, legend, directional indicator, scale, and date.
- ☐ 2.2.3: I can show you where my ancestors lived using a map. I can tell you about how our family ended up living in our community.
- ☐ 2.2.4: I can tell you about the differences in how land is used in rural, urban, and suburban regions in California. I can tell you about the similarities in how land is used in rural, urban, and suburban regions in California.

Government

- ☐ 2.3: I can explain government institutions and practices in the United States and in other countries.
- ☐ 2.3.1: I can explain how laws are made, how laws are carried out, if laws have been broken, and how people are punished if laws are broken in the United States and in other countries.

- ☐ 2.3.2: I can tell you about some ways that groups and nations work together to fix problems.

Economics

- ☐ 2.4: I can tell you about my role in the economy. I can use basic economic reasoning skills.
- ☐ 2.4.1: I can talk about where food comes from and how I eat. I can talk about the roles of farmers, processors, distributors, weather, land, and water resources in food production.
- ☐ 2.4.2: I can tell you the role of a buyer (consumer). I can tell you the role of a seller (producer).
- ☐ 2.4.3: I can tell you how limited resources affect what is produced and what is consumed.

Heroes

- ☐ 2.5: I can tell you how heroes from long ago and the recent past have made a difference in others' lives.