Dear Queen of All Saints Families,

As we prepare for the Triduum (Holy Thursday, Good Friday, and Easter Sunday) I would like to wish you a happy Holy Week. In a recent newsletter, our Superintendent, Kathleen Radecke, shared that in a recent meeting Bishop Barber stated, "We've never needed the promise of Easter more than ever!"

In the midst of this unprecedented time, journeying through the personal and professional challenges, may we find comfort, strength and most especially HOPE as we also journey into Holy Week and the Blessed Easter season. May we remember Jesus' promise of the resurrection, His promise of new life and hope for our world.

Tonight’s “good night” video is a song that is near and dear to me. As a first grade teacher, I would end Holy Week by showing my students and their 8th Grade buddies A Veggie Tales Easter Story. The song I chose for this evening’s Dojo is about how Jesus died to give us Hope. During this time, may we all remember Jesus' promise of the resurrection, His promise of new life and hope for our world.

May the God of HOPE fill you with joy and peace as you trust in Him. -Romans 15:13

Here is a sneak peek into what you can look forward to as we return from Easter break:

- Dust off your dancing shoes, exercise those vocal cords, and get ready to showcase your talents for our QAS Family Virtual Talent Show!
- Prepare to share your family’s favorite recipe for our Multicultural Day celebration – perhaps we can make a QAS cookbook of family recipes!
- 6th and 7th-grade students – get ready to run for next year’s Student Government elections. You will be the first officers to run in a virtual campaign!

Christ's peace and joy surround you this Holy Week and Easter season,
Mrs. Lucia Prince
Important Survey

Although many of you completed the initial Parent Survey sent out by the school, the diocese is collecting data from parents, teachers, and students in all 39 schools to create a Remote Learning plan that is informed by all shareholders. Questions on all three surveys are aligned with similar questions. I would appreciate it if you would find a minute or two to complete the survey so that Queen of All Saints families have a voice in the diocesan and LCA plan. LCA Parent Long-Term Dismissal Feedback

LCA Latest News - from March 30th

Please take a moment to read Lumen Christi’s Executive Director Rodney Pierre-Antoine’s most recent letter to our community here.

Connect with Queen of All Saints’ Church this Holy Week

Queen of All Saints’ Church posts daily Mass videos on its website. Please find those videos on their main website: https://qaschurch.org/. The best way to stay in touch with our church is through Flocknote. It is our parish's email and texting platform. Please see all the directions for signing up here.

The Friday Flocknote: When you subscribe, you will receive our weekly e-newsletter called "The Friday Flocknote" delivered right to your email inbox. It contains the upcoming Sunday Mass readings and reflections, resources to grow in faith, parish news and upcoming events.

Holy Day Reminders: You will receive a friendly reminder about Mass times for holy days.

Letter from Mrs. Nancy Tomsic

Dear Families,

I know many of you have been anxiously waiting to hear what will be happening for first communions. Since the latest update has us sheltering in-home until May 3rd we will be unable to celebrate 1st communions the first weekend in May.

Provided there are no new restrictions, we will be postponing 1st communions until the first weekend in June on June 6th and 7th. The mass times will all remain the same. If this new date does not work for you, please let me know and we will work something out. There will be no class next Monday, April 6th. (I will send out an assignment for this class or perhaps reschedule in May) Banners and registration forms are now due May 4th. Thank you for your patience. Please take this time to continue to help your children memorize the responses at mass.

Happy Holy Week and may God bless you and keep you well.

Mrs. Tomsic
Preschool

This week our littlest SAINTS participated in a Float or Sink Science experiment! They learned that peeled oranges sink and oranges with the peel on float to the top! Way to go little SAINTS!

Transitional Kindergarten

Students finished their alphabet study by creating their own "favorite letter T-shirts". They began Holy Week by creating paper palm leaves. They listened to and watched Bible stories about the last days of Jesus and created "paper plate tombs" to wait for Jesus to rise and bring "new life" to us all.

2nd & 3rd Grade

Our students loved seeing Bro Rhy today for their Holy Week check in! They miss him dearly, and appreciated the video content. Thank you, Bro Rhy
4th Grade

This week in 4th grade, students used the website called, “Storyboard That” to create Holy Week storyboards. Each day, students created two to three images that highlighted the main events of that day. After, students read about each day and summarized it in their own words. Here are a few examples from their amazing work!

7th Grade

7th grade students worked on Storyboards to illustrate Holy Week. The students also made crosses and wrote their sins on the cross to ask for forgiveness heading into the Triduum.
8th Grade

8th grade students share their Easter prayer intentions and Lenten Infographics.

"And if we know that he hears us—whatever we ask—we know that we have what we asked of him."

JOHN 5:15

Students created their Lenten Infographic on the online platform, Poster My Wall.

Enrichment Classes

Maestra Egan with the Kindergarteners.

Coach Schonder doing PE with the 5th grade class.
Gently Used Wireless Router Donated

Does your family need a wireless router to maximize your household WIFI output? One of our school families has a gently used router that they would like to donate. If you are in need of the router, please send an email to queenofallsaints@csdo.org. We will coordinate a pick-up plan.

Service Hours Opportunities

Once the shelter in place has been lifted, we will have service hours available for those of you who are interested or in need of hours to fulfill your obligation. All of our classrooms will need to be packed up in preparation for our exciting school renovation project, and we will need lots of assistance. A sign up will be sent out once we have more information. Stay tuned for details to come.

From the desk of Mrs. O’Connor

Last week you received an email prompting you to fill out your students’ registration for the 2020-2021 school year. Please complete your registration by April 17, 2020. Registration fees are not collected with this form - more information regarding fees will be sent at a later date.

If your family has received tuition assistance through the BASIC Fund this past school year, you should have received an emailed link to renew your application. These emails were sent from the Basic Fund on 3/30/2020. Please complete this renewal application that has been emailed to you. If you have not received a link from the Basic Fund and believe you are a renewing family, please email me so I can assist in getting that link for you. Please complete your application on or before April 17, 2020.

I am available to assist you remotely if you need my help. Please contact me with any questions or if you are in need of assistance in completing the application at joconnor@csdo.org.

Advisory School Board (ASB) and PACE News

During this season of Long-Term Dismissal, please help us all stay connected through Queen of All Saints School’s Social Sharing. You can message all social media postings to Mrs. French at mfrench@csdo.org

Follow, Like & Share us on social media!

Facebook: https://www.facebook.com/QASConcord/
Instagram: queenofallsaints_concord
Twitter: @QASConcord
**Create, Engage, and Innovate**

While we are on Easter Break, students have the opportunity to engage in an optional choice board to keep busy during our time away with engaging and enriching activities. Please share your work with us as we would love to showcase your amazing work on our social media platforms.

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### Offline Activities Choice Board

**Select, Engage, Document, Reflect & Share**

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<thead>
<tr>
<th>It's All Fun and Games</th>
<th>Chopped: Home Edition</th>
<th>The Perfect Playlist</th>
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<td>Play a game-board game or card game—with your family members then design a rebranded cover for the game. The goal of your new cover is to appeal to people looking for a distraction while stuck at home.</td>
<td>Choose a recipe from a cookbook or create your own original recipe. Document the process of making your dish with drawings and notes on paper. Include details about ingredients, measurements, and the steps involved in making this dish.</td>
<td>Compile a playlist for your current mood. Your playlist must have a minimum of 10 songs. Give your playlist a name, describe the overall vibe of your playlist and explain why you selected these specific songs.</td>
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<th>Weird Science</th>
<th>Jingle All The Way</th>
<th>That's Comical</th>
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<td>Design your own at-home science experiment using everyday household items. Begin with a question you want to answer. Write up a materials list and a step-by-step description of the procedure. Check-in with a parent for feedback on your proposed plan. Conduct your experiment and document what happens!</td>
<td>Think about an item or product in your home that has been unexpectedly useful while you have been stuck at home. Write a jingle that could be used in a commercial to advertise the benefits of this random item or product.</td>
<td>Read an article in the newspaper or a chapter in a book and draw a comic strip to show what happened in that article or chapter. Bring the text to life with images and captions.</td>
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<th>Build It and They Will Come</th>
<th>Let the Dancing Begin</th>
<th>Look and You Will Find</th>
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<td>Design your own Rube Goldberg machine that performs a simple task in an overly-complicated way. If you need to see an example or just need some inspiration, watch this!</td>
<td>Imagine you are entering the 2020 TikTok Dance Challenge. Select a song and design dance moves to go with that song. Practice your moves and teach a parent or sibling your dance.</td>
<td>Create a themed scavenger hunt. Choose your favorite sport, movie, book, or subject in school and use that as inspiration to create a scavenger hunt with clever clues. Once you've created your scavenger hunt, invite someone in your family to try and figure out your clever clues!</td>
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