



MISSION

Queen of All Saints School is a *culturally diverse* Catholic community dedicated to developing the whole child with compassion and integrity. Catholic Schools in the Diocese of Oakland educate children in the Catholic *faith* and nurture their minds, bodies, and soul, *inspiring* them to live the *Gospel* of Jesus Christ, achieve their highest *academic* and creative potential, and actively *serve* and enrich the *community*.

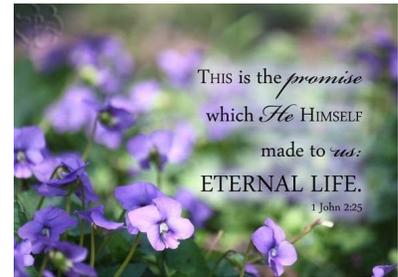
SAINTS' Scoop Newsletter

April 22, 2020

Dear Queen of All Saints Families,

Happy Easter Season! I hope you were able to enjoy some family time to celebrate the joy and hope of Easter. We are an Easter people, filled with hope and trust in God's will.

While we were on break, the teachers and I were busily setting plans for our transition to Phase 2 of our Remote Learning. In collaboration with the other 39 schools in the Diocese of Oakland, the teachers and I have been working on long-term plans that will guide the curriculum and school operations through the end of the school year. On Friday, you will receive an email with the plans along with grade-specific curricular goals that will prepare the children for the transition to their next grade level for the 2020-2021 school year. You will still receive weekly and daily lesson plans, but the documents you will receive on Friday will provide you with an overall plan for the remainder of the school year.



Part of our long-term plan is to provide the children with opportunities to participate in fun school activities while at home. This includes the Run for Fun that is scheduled to take place on Wednesday, May 6th. The Run for Fun t-shirts are ready to be picked up, and Coach Schonder is working on ways for all of the children to participate at home. Thank you to our parents who volunteered to hand out the t-shirts in the Hennessy Room from 8:00-noon on Thursday 4/23, Friday 4/24 and Monday thru Thursday 4/27-4/30.

Don't forget to:

- Dust off your dancing shoes, exercise those vocal cords, and get ready to showcase your talents for our QAS Family Virtual Talent Show!
- Prepare to share your family's favorite recipe for our Multicultural Day celebration – perhaps we can make a QAS cookbook of family recipes!
- 6th and 7th-grade students – get ready to run for next year's Student Government elections. You will be the first officers to run in a virtual campaign!

May you have...
The gladness of Easter which is HOPE.
The presence of Easter which is PEACE.
The spirit of Easter which is LOVE.

Christ's peace and joy surround you,
Mrs. Lucia Prince

Service Hours Opportunities and Fundraising

As we begin to close the financial books for the 2019-2020 school year, we realize that when we closed school for the Shelter in Place on March 16th, there were still four school days left for the final opportunity for families to fundraise for the March 20th Run for Fun. In addition, there were two PACE opportunities to complete service hours. In collaboration and partnership with PACE and School Board, we are happy to announce Run for Fun - the At Home Version! We could use your assistance handing out [Run for Fun t-shirts](#), and preparing the classrooms and school for the Shea Charities upgrades and renovations taking place over the summer as opportunities to meet [family service hour](#) commitments.

Fundraising:

Thank you to the many families who have already completed your \$400 fundraising commitment. Before our school was in Shelter in Place orders, we were only 4 days away from our final fundraiser of the school year, so many of you were on your way to fulfilling your fundraising commitment! Now that the Virtual Fun Run is being held on May 6, 2020, we are extending the fundraising billing date to include this activity. Please turn in your Run for Fun sponsorships to the school office starting today, April 22nd to May 8th from 9:00 am - 12:00 pm.

Service Hours:

Thank you to the many families who have met their required 25 service hours for the school year - 60% of our families have completed or almost completed their hours! With two PACE events planned and canceled for March and April, we realize that some of you were planning on working at these events. We are extending the April 30th deadline and providing additional opportunities for you to complete your hours.

For those families who are still in need of completing hours or who want a head start on their 2020-2021 hours, you may want to consider signing up to help our school with important upcoming service opportunities. We are working hard in preparation for the Shea Charities school renovations and upgrades, families can help us pack up books and other items in the classrooms and remove bulletin boards and student work from the walls. Families can also pass out Run for Fun T-shirts in the school office during the weeks of Monday, April 27 - Tuesday, May 5th for the Run For Fun - At Home Version that will take place on Wednesday, May 6th. Please use the [sign-up genius](#) to reserve your volunteer spot.

From the Desk of Janet O'Connor

Last week you received an email prompting you to fill out your students' registration for the 2020-2021 school year. Please complete your registration by April 17, 2020. Registration fees are not collected with this form - more information regarding fees will be sent at a later date.

If your family has received tuition assistance through the BASIC Fund this past school year, you should have received an emailed link to renew your application. These emails were sent from the Basic Fund on 3/30/2020. Please complete this renewal application that has been emailed to you. If you have not received a link from the Basic Fund and believe you are a renewing family, please email me so I can assist in getting that link for you. Please complete your application on or before April 17, 2020.

I am available to assist you remotely if you need my help. Please contact me with any questions or if you are in need of assistance in completing the application at joconnor@cndo.org.

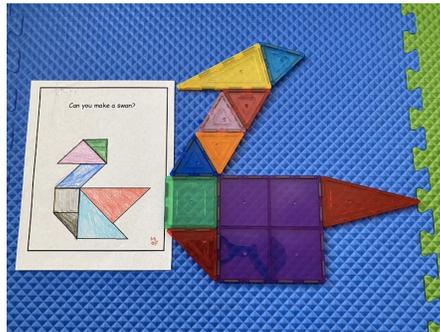
News from the Church



The church is accepting prayer requests. Each request will be given to our Priests, and they will pray for them daily. The prayers will also be placed in a special box on the altar. Please send your prayer requests to [Nancy Tomsic](mailto:Nancy.Tomsic).

Preschool

Mrs. Lew shared Rory's Easter greetings with the class, and it was too precious and creative not to include here. Preschool hit the ground running this week with magna-tiles art, learning a dance to the song "I'm Trusting You", and a color mixing rainbow science experiment. Who says learning cannot be fun?

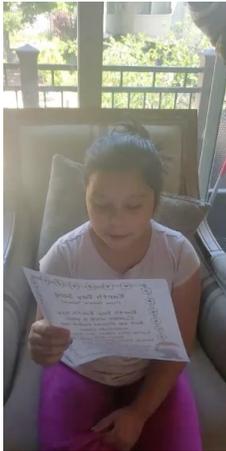


Transitional Kindergarten

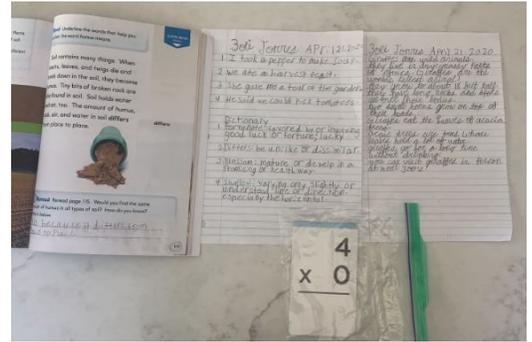
Students worked on Easter hats as they continue to learn about the Easter Season. These three gentlemen certainly look like they are ready to learn- Ean Avelar, Moses Martinez, and Jackson Lockhart. We have the privilege of celebrating Easter until Pentecost on Sunday, May 31, 2020.



2nd Grade



Students are working on their usual reading, writing and arithmetic with Ms. Gillman in second grade. You can see a sampling of Zoie Torres' work to the right. Second grade is also learning an Earth Day poem, and Camila Perez shows her classmates how it is done in a video shared on Class Dojo. You can enjoy the still image of Camila at left.



3rd Grade

This week in Math, Third Grade is reviewing all the different ways to represent and solve a multiplication and division problem. On Monday, they explored the whiteboard feature, and collaborated in pairs to solve each problem. All pairs had a unique way of representing their answers, and really enjoy sharing their love of Math. In celebration of Earth Day, students will be creating "Nature Arrays" that represent specific problems of their choice.

Green = columns
Blue = rows

I can solve a multiplication or division problem using words, numbers, and pictures.
I can explain that multiplication is the opposite of division.



In Science this week, students are celebrating Earth Day by working on a "solar oven" project, where they get to follow specific instructions to make their own. Students then get to decide what they want to try and bake in their ovens. Currently, they are in the early stages of constructing their boxes, and will soon experiment with baking. What a fun Science experiment, and what perfect weather to try it out! Attached is a picture of one student's oven, and his observations with toast.



Science Cooking with the Sun

Student Observations:

1. How many minutes did it take for your solar cooker to reach its warmest temperature? What part of your design do you think contributed to this?
2. What was the peak temperature for your solar cooker?
3. What changes could you make to your solar cooker to maximize the cooking capability? Can you make it get hotter? Cook bigger items? Cook in less time?
4. Finally, how good was your solar cooked snack? What do you want to cook next?

Elapsed Time:	Temperature and Observation: (No temperature reader)
Start Time: (0 minutes)	9:45am, cold butter to make toast
10 minutes	9:55am, no change looked the same
20 minutes	10:05am, little change barley melting
30 minutes	10:15, soft a little melted more
40 minutes	10:25am, Halfway melted
50 minutes	10:35am, almost melted only a few little chunks left
60 minutes	10:45am, All the way melted to make toast

4th Grade

This week in 4th grade, students have been continuing to work on their group projects. They have also spent some time enjoying PE and some students have posted their own workouts and videos for the class. Here is still image of Elias Avelar's workout video where he is motivating his classmates to do some mountain climbers, and Ivana Herrera has some good ideas to keep her classmates moving as well.

Ivana's list of workouts:



For my work out I will be doing...

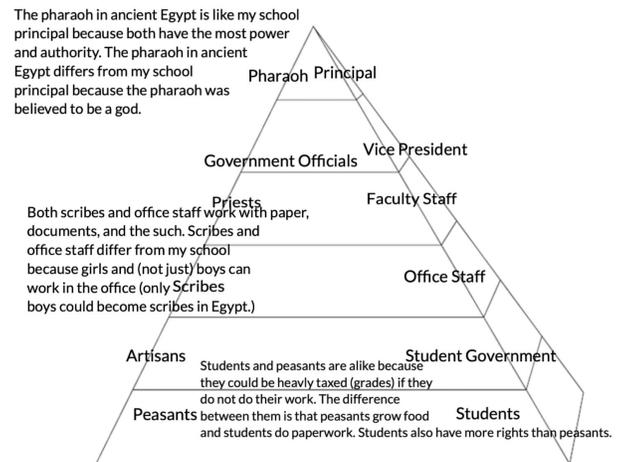
5 jumping jacks,

5 frog jumps, and

1 lap of little people walk around my living room.

6th Grade

In History, 6th Grade has been learning about Daily Life in Ancient Egypt. Students compared the Egyptian social class structure with our school hierarchy. Mrs. Prince is similar to an Egyptian Pharaoh because they both hold the highest authority in Egypt and the school community!



7th Grade

In History, 7th Grade has been learning about Muslim Innovations and Adaptations. Students have been discussing some ways in which their lives are influenced by cultures in other parts of the world. Students identified the contributions Muslims made to Zoology and Astronomy. See Gianna's chart below...

2. Describe two contributions made by Muslim scholars in these two categories.

G Griego's answer: Updated Apr 21, 03:24 PM PST

Zoology	Astronomy
Some wrote books describing the structure of animals' bodies.	Navigational tools were improved to locate the direction of Mecca.
Others explained how to make medicines from animal parts.	Astronomers also figured out exact times for prayer and the length of the month of Ramadan.

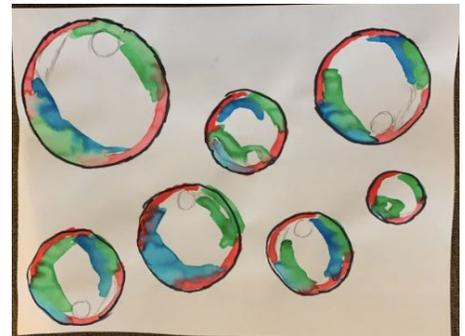
8th Grade

In History, 8th Grade has been learning about the Rise of Industry, assembly lines, and how assembly lines helped Americans raise their standards of living. Students compared the benefits of industrialization with the costs of industrialization. See Sarabjot's t-chart below...

Benefits of Industrialization	Costs of Industrialization
<ul style="list-style-type: none">-more jobs-riches for a select few-booming economy-increased amount of goods-further development of new innovations-new ways of making products-raised the standard of living for some Americans	<ul style="list-style-type: none">-poor working conditions-little pay for workers-worker discrimination-corrupted relationship between politicians and business owners-little government protection for workers or-little government regulation on quality or price of goods

Enrichment Classes

Art classes in 2nd through 5th grade are learning about photorealism. There are many bubble drawings being created that illustrate the dimensional nature of this type of artwork. Please enjoy these pieces by Peyton Naca, Troy Martinez, and Enzo Francisco.



Gently Used Wireless Router Donated

Does your family need a wireless router to maximize your household WIFI output? One of our school families has a gently used router that they would like to donate. If you are in need of the router, please send an email to queenoffallsaints@cndo.org. We will coordinate a pick-up plan.

PACE News

We are so excited to announce "Run for Fun-- The at-home version!" May 6th, 2020

RUN FOR FUN



Rescheduled as a Virtual Event on

MAY 6, 2020

We encourage all students to participate in an outdoor activity with their Run for Fun T-Shirts on! More information will be coming soon from Coach Schonder. T-Shirts are available for pickup in the office on April 23rd and 24th from 8:00 am to 12:00 noon.

This is your final opportunity to raise funds for your family's annual fundraising commitment!

Share this link with your family and friends and view funds raised for your family here:

<https://sites.google.com/site/qasrunforfun2020/>

After the event, please send a short video clip to heidimkinder@gmail.com. We will compile the videos to show that our school continues to be united!

Multicultural Day May 15th, 2020 **NEW** School Cookbook!

Please send a family recipe along with 1-2 pictures of your family preparing the recipe to be included in our QAS School Cookbook! More information to come soon!

Our Next PACE meeting will be on May 6, 2020 at 6 PM as a Zoom call.

Advisory School Board (ASB)

Annual Auction - October 10, 2020 - 'Jerseys & Jeans'

All information about the auction will be provided in the Summer Packets that will be mailed by the end of the school year. It will also be available on our school's website. If you would like to help the Auction Committee please contact Erleen Richards - erleen.richards@gmail.com

ASB meeting for May 6th will be held via zoom at 6:30pm. (note: This meeting follows PACE's)



Our dedicated parent leaders are still meeting to support Queen of All Saints in so many important ways. This is from our joint ASB and PACE meeting on April 8, 2020. Thank you for your time and talents!

During this season of Long-Term Dismissal, please help us all stay connected through Queen of All Saints School's Social Sharing. You can message all social media postings to Mrs. French at mfrench@cndo.org

Follow, Like & Share us on social media!

Facebook: <https://www.facebook.com/QASConcord/>

Instagram: [queenofallsaints_concord](https://www.instagram.com/queenofallsaints_concord)

Twitter: @QASConcord



Lessons from the Gospels (Sermon 4 Kids)- The Road to Emmaus

When he was at the table with them, he took bread, gave thanks, broke it and began to give it to them. Then their eyes were opened and they recognized him, and he disappeared from their sight. Luke 24:30-31

Close your eyes, and I will share a story with you. Let your imagination guide you. Let's see what it might have been like for the men on the Road to Emmaus.

Imagine two men were walking and talking with a stranger. The men had never seen or heard the stranger's voice before. Then the stranger says to them: "Do you find it so difficult to believe what was written by the prophets in the Scripture? It was predicted by the prophets that the Messiah [Jesus] would have to suffer all these things before entering His time of glory."

Do you have any guesses of who they were talking to on the road that day?

If you've heard this story before, you know the men were talking to Jesus. They didn't realize it was Jesus, of course, because they both knew that he had died. These men on the road had just been through a hard time. They were feeling confused and sad. They knew Jesus had been crucified so He would not have been their first guess of who they were talking to on the road. Jesus had to open their eyes to see it was Him. He had to reveal Himself to the men on the road to Emmaus.

Now, open YOUR eyes and let's pray together.

God, thank you that Jesus died for our sins. Not only did He die, but He defeated death and rose again. Thank You that Jesus is alive and working in the world today. Open our eyes, because we want to see Jesus! In Jesus' name we pray, amen.