

Quarter 1 at a Glance - 1st Grade

August	September	October
MATH: Understanding Addition (10 days)	Understanding Subtraction (15 days);Five and Ten Relationships (8 days)	Addition and Subtraction Facts to 12(15 days);Review (7 days)
ELA: Pre-Primer Books 1-6 (2 weeks)	Pre-Primer Books 1-6 (2 w);Take a closer Look (2 weeks)	Take a closer Look (4 weeks)
WRITING: Launching (2 weeks)	Launching (3 w);Small Moments (4 weeks)	Small Moments (4 weeks)
SCIENCE: Plants and Animals (2 Weeks)	Plants and Animals; Reteach/ Review (4 Weeks)	Weather; Seasons, and the Sky (4 weeks)
HISTORY: Citizenship (2 weeks)	Citizenship (4 weeks)	Maps & Location Characteristics (6 weeks)

MATH - I Can Use Addition and Subtraction to Help Me Understand Math

- I can use strategies to solve addition word problems. 1.OA.1
- I can use strategies to solve subtraction word problems. 1.OA.1
- I can solve word problems by adding 3 whole numbers. 1.OA.2
- I can use the commutative property of addition. 1.OA.3
- I can use the associative property of addition. 1.OA.3
- I can use an addition fact to help me answer a subtraction problem. 1.OA.4
- I can count to help me add and subtract. 1.OA.5
- I can add facts within 20. 1.OA.6
- I can subtract facts within 20. 1.OA.6
- I know what an equal sign means. 1.OA.7
- I can tell if addition and subtraction equations are true or false.1.OA.7
- I can tell the missing number in an addition or subtraction problem. 1.OA.8

Quarter 1 at a Glance - 1st Grade

LANGUAGE ARTS

- **I Can Read Fiction**
I can tell who, what, where, when, why and how after reading stories. RL.1.1
I can retell a story. RL.1.2
- **I Can Read Nonfiction**
I can tell who, what, where, when, why and how after reading nonfiction. RI.1.1
I can find the main topic and details in a section of nonfiction. RI.1.2
- **I Can Understand Nonfiction**
I can ask and answer questions to help understand new words. RI.1.4
I can use text features to help me understand nonfiction. RI.1.5
- **I Can Use What I Know To Understand Nonfiction**
I can use words and pictures to help me understand nonfiction. RI.1.7
- **I Can Use Basic Text Features to Help Me Read RF.1.1**
(find the first word, capitalization, ending punctuation)
- **I Can Use Phonics Skills to Help Me Read**
I can tell the number of syllables in words RF.1.2 ; I can read one syllable words. RF.1.3
- **I Can Read Fluently**
I can read with expression. RF.1.4
- **I Can Write Different Types of Writing**
I can write to teach. W.1.2; I can write to tell a story. W.1.3
- **I Can Make My Writing Better**
I can revise and edit my writing. W.1.5
- **I Can Use Research to Help My Writing**
I can remember what I have been taught to answer a question. W.1.8
- **I Can Use Proper English When I Write and Speak**
I can print my uppercase and lowercase letters. L.1.1
- **I Can Figure Out What Words Mean and Use Them in Different Situations**
I can use the beginnings and endings of words to help me figure out what a new word means. L.1.4
- **I Can Understand and Talk About What I Hear**
I can follow rules for discussions. SL.1.1
I can tell about the main ideas and details after I listen or read. SL.1.2
I can speak and write in complete sentences. SL.1.6

SCIENCE

- **Plants & Animals 6 weeks**

Unit Goals:

- Describe, identify, and classify living things.
- Recognize the resources needed by living things for survival.

- **Weather, Seasons, and the Sky 4 weeks**

Unit Goals:

- Observe and compare weather data and weather patterns using various tools.
- Describe the impact of the seasons on living things.
- Investigate the effects of the rotation of the Earth.

HISTORY

- **Citizenship 6 weeks**

Students describe the rights and individual responsibilities of citizenship.

- **Maps and Location Characteristics 2 weeks**

Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.

Quarter 2 at a Glance - 1st Grade

Math/ELA - 5 days/per; Science - 2 days/per; History - 5 days/week

October	November	Dec/Jan
Math: Addition Facts to 20 (10 days)	Math: Subtraction Facts to 20 (10 days) Counting and Number Patterns to 120 (8 days)	Math: Tens and Ones (8 days) Comparing and Ordering Numbers to 100 (6days); Review
ELA: Let's Learn together (2 weeks)	ELA: Let's Learn Together (4 weeks)	ELA: Favorite Things Old and New (2 weeks)
Writing: Small Moments (4 weeks); Teaching skills and Strategies (3 weeks)	Writing: Craft of Revision (4 weeks)	Writing: Craft of Revision (4 weeks); Author's as Mentors (4 weeks)
Science: Weather (4 weeks)	Science: Investigating Matter Unit E (12 days);	Science: Matter Unit E/Reteach
History: Maps and Characteristics (4 weeks)	History: United States Symbols and Traditions (3 weeks)	History: United States Symbols and Traditions (3 weeks); Changes over Time (1 week)

MATH I can use addition and subtraction to help me understand Math.

- I can use strategies to solve addition problems. 1.OA.1
- I can use strategies to solve subtraction problems. 1.OA.1
- I can solve word problems by adding 3 whole numbers. 1.OA.2
- I can use the commutative property of addition. 1.OA.3
- I can use an addition fact to help me answer a subtraction problem. 1.OA.4
- I can add facts within 20. 1.OA.6
- I can subtract facts within 20. 1.OA.6
- I know what an equal sign means. 1.OA.7
- I can tell if addition and subtraction equations are true or false. 1.OA.7
- I can tell the missing number in an addition or subtraction problem. 1.OA.8
- I can count to 120. 1.NBT.1
- I can tell how many tens and how many ones are in a number. 1.NBT.2
- I can compare two-digit numbers using $<$, $=$, and $>$. 1.NBT.3
- I can use manipulatives and pictures to help me solve problems within 100. 1.NBT.4

LANGUAGE ARTS

- **I can Read Fiction**
- I can tell who, what, where, when, why and how after reading stories. RL.1.1
- I can retell a story. RL.1.2
- I can tell the characters, setting and what happens in a story. RL.1.3
- **I can Read Non-Fiction**
- I can tell who, what, where, when, why and how after reading nonfiction. RI.1.1
- I can find the main topic and details in a section of nonfiction. RI.1.2
- I can make and describe connections between two people, events or ideas in nonfiction. RI.1.3
- **I can Use Phonics skills to help me read.**
- I can tell the number of syllables in words RF.1.2
- I can tell about different sounds in a word. RF.1.2
- **I can Read Fluently.**
- I can read with expression. RF.1.4
- I can read accurately. RF.1.4
- I can reread to understand what words mean. RF.1.4
- **I can Write Different Types of Writing**
- I can write to tell a story. W.1.3
- **I can Make my Writing Better**
- I can revise and edit my writing. W.1.5
- **I can Use my Research to Help my Writing**
- I can remember what I have been taught to answer a question. W.1.8
- **I can Use Proper English When I Write and Speak**
- I can print my uppercase and lowercase letters. L.1.1
- I can use common, proper, and possessive nouns. L.1.1
- I can use singular and plural nouns with the right verb. L.1.1
- I can use pronouns. L.1.1 (I, me, my, they, them, their)
- I can use adjectives and adverbs correctly. L.1.1
- I can use adjectives. L.1.1
- I can use determiners. L.1.1 (a, the, this, that, my, many, few)
- I can make simple and compound sentences. L.1.1
- I can capitalize dates and names of people. L.1.2
- I can punctuate sentences. L.1.2
- I can use commas in dates. L.1.2
- I can use commas when writing groups of 3. L.1.2
- I can spell first grade words. L.1.2
- I can use what I know about phonics to spell new words L.1.2

SCIENCE

Weather, Seasons, and the Sky 4 weeks

Unit Goals:

- Observe and compare weather data and weather patterns using various tools.
- Describe the impact of the seasons on living things.
- Investigate the effects of the rotation of the Earth.

Investigating Matter Unit E

Unit Goals:

- Measure and compare physical properties of different forms of matter.
- Investigate how properties of matter can be changed.

HISTORY

Maps and Locations Characteristics 4 weeks

Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.

United States Symbols and Traditions (6 weeks)

Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.

Changes Over Time (6 Weeks)

Students will compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.

Quarter 3 at a Glance - 1st Grade

Math/ELA – 5 days/per; Science/History 2-3 days/week

January	February	March
MATH: Adding with Tens and Ones(8 days); Review (6 days)	Subtracting with Tens and Ones (8days); Length (8 days)	Time (5 days); Data and Graphs (9 days); Review (10 days)
ELA:Reading(14 Days); Writing-Nonfiction(14 days)	Reading (18 days); Writing-Nonfiction (6 days); Poetry (12 days)	Reading (23 days); Writing-Poetry (13 days); Review (13 days)
Science - Investigating Matter (3 weeks)	Investigating Matter (3 weeks)	Scientific Investigation (4 weeks)
Social St. - United States Symbols and Traditions (3 weeks)	United States Symbols and Traditions (3 weeks)	Changes Over Time (4 weeks)

MATH -I Can Use Number Sense and Place Value to Help Me Understand Math

I can use math strategies to help me solve problems within 100. 1.NBT.4

I can find 10 more or 10 less in my head. 1.NBT.5

I can subtract multiples of 10 under 100 and explain what I did. 1.NBT.6

I Can Use Measurement and Data to Help Me Understand Math

I can put three objects in order from longest to shortest. 1.MD.1

I can tell the length of an object using whole numbers. 1.MD.2

I can tell and write time in hours and half-hours using a clock. 1.MD.3

I can organize data. 1.MD.4

I can understand data. 1.MD.4

LANGUAGE ARTS -

I Can Use What I Know To Understand Fiction

I can use words and pictures to help me tell about the characters, setting and plot. RL.1.7

I Can Read Nonfiction

I can make and describe connections between two people, events or ideas in nonfiction. RI.1.3

I Can Understand Nonfiction

I can use text features to help me understand nonfiction. RI.1.5

I can use words and pictures to help me understand nonfiction. RI.1.6

I Can Use What I Know To Understand Nonfiction

I can use words and pictures to help me understand nonfiction. RI.1.7

I Can Use Phonics Skills to Help Me Read

I can tell the number of syllables in words. RF.1.2

I can tell about different sounds in a word. RF.1.2

I can use digraphs to help me read. RF.1.3

I can read one syllable words. RF.1.3

I can read vowel teams (magic e, ea, ay, oa) RF.1.3

I can read two syllable words. RF.1.3

I can read first grade words. RF.1.3

I Can Read Fluently

I can read with expression. RF.1.4

I can read accurately. RF.1.4

I can reread to understand what words mean. RF.1.4

I Can Use Proper English When I Write and Speak

I can print my uppercase and lowercase letters. L.1.1

I can use common, proper, and possessive nouns. L.1.1

I can use singular and plural nouns with the right verb. L.1.1

I can use pronouns. L.1.1 (I, me, my, they, them, their)

I can use adjectives and adverbs correctly. L.1.1

I can use past, present, and future tense verbs. L.1.1

I can use adjectives. L.1.1

I can use conjunctions. L.1.1 (and, but, or, so, because)

I can use determiners. L.1.1 (a, the, this, that, my, many, few)

I can make simple and compound sentences. L.1.1

I can use the beginnings and endings of words to help me figure out what a new word means. L.1.4

I can use root words to help me learn new words. L.1.4

I can understand how word endings change the meaning of a word just a little. L.1.4

I can sort words into categories. L.1.5

I can tell why words belong in categories. L.1.5

I can tell how words are used in real-life. L.1.5 (My bed is cozy.)

I can use words like because to help me explain. L.1.6

I Can Understand and Talk About What I Hear

I can follow rules for discussions. SL.1.1

I can talk with others. SL.1.1

I can ask questions during discussions. SL.1.1

I can tell about the main ideas and details after I listen or read. SL.1.2

I can ask and answer a question about what a speaker says. SL.1.3

I Can Share What I Know

I can tell about people places and things. SL.1.4

I can use drawings to share what I know. SL.1.5

I can speak and write in complete sentences. SL.1.6

I Can Write Different Types of Writing

I can write my opinion. W.1.1

I can write to teach. W.1.2

I can write to tell a story. W.1.3

I Can Make My Writing Better

I can revise and edit my writing. W.1.5

I can publish my writing. W.1.6

I Can Use Research to Help My Writing

I can help my class research. W.1.7

I can help my class write. W.1.7

I can record science observations. W.1.7

SCIENCE

Investigating Matter (12 days); Scientific Investigation (4 weeks)

Unit Goals:

Measure and compare physical properties of different forms of matter.

Investigate how properties of matter can be changed.

HISTORY-

United States Symbols and Traditions (6 weeks)

Students know and understand the symbols, icons, and traditions of the United States that provide continuity and

Students will:

Recite the Pledge of
Allegiance and sing songs that express American ideals (e.g.,
Why do we have national symbols?

How do national symbols help families and citizens feel connected?

a sense of community across time.

Students know and understand the symbols, icons, and traditions of the United States that provide continuity and

Students will:

Recite the Pledge of
Allegiance and sing songs that express American ideals (e.g.,
Why do we have national symbols?

How do national symbols help families and citizens feel connected?

a sense of community across time.

Changes Over Time (4 weeks)

Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.

Quarter 4 at a Glance – 1st Grade

April	May	June
MATH: Geometry (15 Days)	Fractions of Shapes (10 Days) Review (10 Days)	Review (10 Days)
READING: Surprise Me (2 Weeks)	Surprise Me (4 Weeks)	Review (2 Weeks)
WRITING: Open Genre: Persuasive (2 Weeks)	Open Genre: Persuasive (2 Weeks) Review (2 Weeks)	Review (2 Weeks)
SCIENCE: Science Investigation (2 Weeks)	Science Investigation (2 Weeks) Review (2 Weeks)	Review (2 Weeks)
HISTORY: Traditions and Customs of American Citizens (2 Weeks)	Traditions and Customs of American Citizens (4 Weeks)	Economy (2 Weeks)

MATH

I Can Use Geometry to Help Me Understand Math

- I can tell about shapes. 1.G.1
- I can build and draw shapes. 1.G.1
- I can make two-dimensional shapes. 1.G.2
- I can make three-dimensional shapes. 1.G.2
- I can use shapes to make new shapes. 1.G.2
- I can divide shapes into parts. 1.G.3

LANGUAGE ARTS

- I can tell the characters, setting and what happens in a story. RL.1.3
- I can compare and contrast what characters do in a story. RL.1.9
- I Can Read and Understand First Grade Fiction RL.1.10
- I can tell the number of syllables in words RF.1.2
- I can tell about different sounds in a word. RF.1.2
- I can read with expression. RF.1.4
- I can read accurately. RF.1.4
- I can reread to understand what words mean. RF.1.4
- I can understand how words in a story can tell about feelings and the senses. RL.1.4
- I can tell the difference between fiction and nonfiction. RL.1.5
- I can talk about who is telling a story. RL.1.6
- I can use words and pictures to help me tell about the characters, setting and plot. RL.1.7
- I can compare and contrast what characters do in a story. RL.1.9
- I can print my uppercase and lowercase letters. L.1.1

LANGUAGE ARTS

- I can use common, proper, and possessive nouns. L.1.1
- I can use singular and plural nouns with the right verb. L.1.1
- I can use past, present, and future tense verbs. L.1.1
- I can use adjectives. L.1.1
- I can use conjunctions. L.1.1 (and, but, or, so, because)
- I can capitalize dates and names of people. L.1.2
- I can punctuate sentences. L.1.2
- I can use commas in dates. L.1.2
- I can use commas when writing groups of 3. L.1.2
- I can spell first grade words. L.1.2
- I can use context clues to help me understand a new word or words. L.1.4
- I can use the beginnings and endings of words to help me figure out what a new word means. L.1.4
- I can use root words to help me learn new words. L.1.4
- I can understand how word endings change the meaning of a word just a little. L.1.4
- I can sort words into categories. L.1.5
- I can tell why words belong in categories. L.1.5
- I can tell how words are used in real-life. L.1.5 (My bed is cozy.)
- I can tell the difference between similar verbs. L.1.5
- I can use words like because to help me explain. L.1.6
- I can follow rules for discussions. SL.1.1
- I can talk with others. SL.1.1
- I can ask questions during discussions. SL.1.1
- I can tell about the main ideas and details after I listen or read. SL.1.2
- I can ask and answer a question about what a speaker says. SL.1.3
- I can tell about people places and things. SL.1.4
- I can use drawings to share what I know. SL.1.5
- I can speak and write in complete sentences. SL.1.6
- I can write my opinion. W.1.1
- I can write to teach. W.1.2
- I can revise and edit my writing. W.1.5
- I can remember what I have been taught to answer a question. W.1.8

SCIENCE

Unit Goals: Measure and compare physical properties of different forms of matter. Investigate how properties of matter can be changed.

HISTORY

Traditions and Customs of American Citizens

Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.

Economy

Students understand basic economic concepts and the role of individual choice in a free-market economy.