



Cabrillo Point Academy

Kindergarten and TK Policy

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KINDERGARTEN AND TRANSITIONAL KINDERGARTEN POLICY

Cabrillo Point Academy is committed to providing educational instruction to all students. The Executive Director or designee shall ensure that the Charter School provides a non-discriminatory and equal enrollment process for students of Transitional Kindergarten and Kindergarten age, in compliance with current state requirements.

The purpose of the Cabrillo Point Academy Governing Board approving this Kindergarten and Transitional Kindergarten Policy is to accomplish the following:

- Establish the Enrollment in Kindergarten
- Establish the Enrollment for Transitional Kindergarten Eligible Students
- Establish Enrollment in Transitional Kindergarten
- Outline Adherence to All Non-Discrimination Laws
- Professional Experience for TK Teachers

ENROLLMENT IN KINDERGARTEN

Pursuant to EC 48000(a), a child is eligible for kindergarten if the child will have their fifth birthday by September 1.

ENROLLMENT IN KINDERGARTEN FOR TRANSITIONAL KINDERGARTEN ELIGIBLE STUDENTS

Pursuant to EC 48000(b), A child having attained the age of five years at any time during the school year with the approval of the parent or guardian, may be admitted to kindergarten subject to the following conditions:

- The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by School administration and is based on standardized guidelines for academic and developmental readiness for kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
- The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

ENROLLMENT IN TRANSITIONAL KINDERGARTEN

Pursuant to EC 48000(d), Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

The School's TK program will admit children whose birthday falls within the following:

- In the 2022-23 school year, a student must be five years old between September 2 and February 2
- In the 2023-24 school year, a student must be five years old between September 2 and April 2;
- In the 2024-25 school year, a student must be five years old between September 2 and June 2;
- In the 2025-26 school year, and each year thereafter, a student who will have had their fourth birthday by September 1.

The School's transitional kindergarten program is subject to the following conditions:

- The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by School administration and is based on standardized guidelines for academic and developmental readiness for transitional kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
- The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

ADHERENCE TO ALL NON-DISCRIMINATION LAWS

This policy adheres to all non-discrimination laws and is subject to the same enrollment processes as all otherwise qualified students. Enrollment into the Charter School will be consistent with all other enrollment guidelines. In the event that a parent or guardian disagrees with the enrollment or grade level placement recommendations of staff, they may appeal the decision in accordance with the School's complaint procedures.

PROFESSIONAL EXPERIENCE FOR TK TEACHERS

All TK Teachers first assigned to a TK classroom after July 1, 2015 shall have one of the following by August 1, 2023: 1) At least 24 units in early childhood education, or childhood development, or both; 2) Professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in 1), as determined by the governing board; or 3) Child Development Teacher Permit issued by the Commission on Teacher Credentialing.

The governing board has determined the equivalent professional experience in item 2 above shall constitute either a) 175 days of experience within 4 years as an independent study teacher for at least 1 TK student OR b) 175 days of experience in a TK classroom, preschool classroom, or child care center at 3+ hours per day within 4 years.