



CABRILLO POINT ACADEMY

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**Special Board Meeting
Cabrillo Point Academy
3152 Red Hill Ave. #150
Costa Mesa, CA 92626
October 27, 2021 – 4:00pm**

Through Teleconference

Join Zoom Meeting

<https://charter-academy.zoom.us/j/84084014618>

Meeting ID: 840 8401 4618

**Dial by your location
1 720 707 2699 US (Denver)**

Find your local number:

<https://charter-academy.zoom.us/u/kqIl6PzUa>

AGENDA

1. Call to Order
2. Approval of the Agenda
3. Public Comments
4. Public Hearing on the Independent Study Policy
5. Discussion and Potential Action on the Independent Study Policy
6. Discussion and Potential Action on the September Financials
7. Discussion and Potential Action on the ESSER III Assurances
8. Discussion and Potential Action on the ESSER III Plan
9. Discussion and Potential Action on the Memorandum of Understanding with OCDE
for Special Education
10. Closed Session – Conference with Legal Counsel – Anticipated Litigation (One Case)
§ 54956.9
11. Closed Session – Employee Performance Evaluation: Senior Director § 54956.9
12. Senior Director's Report

13. Consent Agenda

The following items are considered by the Senior Director to be of a routine nature.

The last item in this section is a single vote to approve them en masse with one motion. Any recommendation may be removed at the request of any Board Member and placed on the regular agenda.

a. September Special Board Meeting Minutes

b. 2021-2022 Compensation Policy

14. Discussion and Potential Action on the COVID-19 Testing Policy

15. Discussion and Potential Action on the 2021-2022 Board Calendar

16. Discussion and Potential Action on Corporate Updates

17. Discussion and Potential Action on Resolution for Board Stipends

18. Discussion and Potential Action on Resolution for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361

19. Announcement of Next Regular Scheduled Board Meeting

20. Adjournment

Public comment rules: Members of the public may address the Board on agenda or non-agenda items either in person through the teleconference platform, zoom. Zoom does not require the members of the public to have an account or login. Any person on zoom wishing to speak please either utilize the chat option to communicate with the administrative team your desire to address the board or simply communicate orally your desire to address the board when the board asks for public comments. Speakers may be called in the order that requests are received. We ask that comments are limited to 2 minutes each so that as many people as possible may be heard. If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: Cabrillo Point Academy Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (619) 749-1974 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).



Independent Study Policy

Cabrillo Point Academy (hereinafter “Charter School”) may offer independent study to meet the educational needs of pupils enrolled in the charter school. Independent study is an alternative education designed to teach knowledge and skills of the core curriculum. The Charter School shall provide appropriate existing services and resources to enable pupils to complete their independent study successfully in accordance with applicable law.

The purpose of the Cabrillo Point Academy Governing Board approving this Independent Study Policy is to accomplish the following:

1. Establish the Time in Which an Assignment Must Be Completed
2. Establish the Procedure for Placement Determination
3. Outline What Must Be Included in a Current Written Agreement
4. Outline How Average Daily Attendance Will Be Calculated
5. Establish Compliance with the Education Code
6. Establish the Implementation of the Independent Study Policy

The Senior Director or designee retains discretion to approve independent study written agreements for students. The Charter School will provide appropriate services, supports, technology, and resources to enable students to complete their independent study program successfully. These independent study policies have been established by Charter School in alignment with Education Code § 51745 et seq., updated to meet the requirements of Assembly Bill 130 (2021) and Assembly Bill 167 (2021), and adopted pursuant to Education Code (“EC”) § 51747 and 5 C.C.R. § 11701. The following policies are effective as of the start of Charter School’s 2021-22 school year:

- ~~1.~~ For each student in independent study, Charter School will assign a certificated employee to coordinate, evaluate, and provide general supervision of the student’s independent study instruction. (EC § 51747.5(a).)
- ~~2.~~ For students in independent study in any grade level, the maximum length of time that may lapse between the time an independent study assignment is made and the date by which the student must complete the assigned work is twenty (20) schooldays. (EC § 51747(a).)
 - a. The assigned work shall be delivered to the supervising teacher (“Homeschool Teacher”) at an in-person meeting on at least one (1) occasion each semester for a minimum of (2) meetings per school year. The in-person meetings are an integral component of the School’s educational services. The Senior Director, in the Senior Director’s sole discretion, may waive only one in-person meeting per year

for a pupil given extraordinary circumstances. If a pupil misses any of the two (2) in-person meetings, absent a Senior Director's waiver, the administrative withdrawal process may be initiated for failure to comply with this policy.

- ~~3.~~ When any student fails to complete three (3) assignments during any period of twenty (20) schooldays, fails to show the body of work for a learning period (student's failure to demonstrate knowledge of required concepts for the learning period) as determined by the Homeschool Teacher, or fails to make satisfactory educational progress (defined below in Section 4), the Charter School will conduct an evaluation to determine whether it is in the best interests of the student to remain in independent study, or whether the student should return to or otherwise be placed in a regular in-person school program. A written record of the findings of any evaluation will be maintained in the student's permanent record. This record will be maintained for a period of three years from the date of the evaluation and if the student transfers to another California public school, the record will be forwarded to that school. (EC § 51747(b).)
- ~~4.~~ For purposes of conducting the evaluation in Section 3, a student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their individualized education program ("IEP"). The Senior Director or designee is responsible for making this determination based on all of the following indicators:
 - a. The student's achievement and engagement in the independent study program, as indicated by the student's performance on student-level measures of student achievement and student engagement set forth below:

Pupil achievement and engagement, as measured by all of the following, as applicable:

 - Statewide assessments that are part of the California Assessment of Student Performance and Progress (a.k.a., "CAASPP", or any other subsequent assessment as certified by the state board of education),
 - The percentage of pupils that have successfully completed courses that satisfy the requirements for entrance to the University of California and California State University,
 - The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs that align with state board-approved career technical education standards and frameworks,
 - The percentage of pupils who have successfully completed both the university entrance and career technical courses specified above,
 - The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency

Assessments for California (“ELPAC” or subsequent assessments of English proficiency certified by the state board),

- The English learner reclassification rate,
- The percentage of pupils who have passed an advanced placement exam with a score of “3” or higher, and
- The percentage of pupils who demonstrate college preparedness pursuant to the Early Assessment Program (or any subsequent assessment of college preparedness).

Pupil engagement, as measured by all of the following, as applicable:

- School attendance rates,
 - Chronic absenteeism rates,
 - Middle school dropout rates,
 - High school dropout rates, and
 - High school graduation rates.
- b. The completion of assignments, assessments, or other indicators that show the student is working on assignments.
 - c. Learning required concepts, as determined by the Homeschool Teacher.
 - d. Progressing toward successful completion of the course of study or individual course, as determined by the Homeschool Teacher. (EC § 51747(b)(2).)

~~5.~~ Charter School will provide content to students aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the local educational agency for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (EC § 51747(c).)

~~6.~~ If a student does not generate attendance for more than three (3) schooldays or 60 percent of the instructional days in a school week, **or 10 percent of required minimum instructional time over four continuous weeks of the school’s approved instructional calendar, students found not participatory pursuant to EC § 51747.5 for more than the greater of three (3) schooldays or 60 percent of the scheduled days of synchronous**

instruction in a school month as applicable by grade span, or for students who are in violation of their independent study written agreement, Charter School shall:

- a. Verify the student's current contact information;
 - b. Notify the student's parent or guardian of the student's lack of participation within one schoolday of the ~~student's absence~~ recording of a non-attendance day or lack of participation (e.g., via email, message, text, telephone, letter, etc.);
 - c. Reach out to the student directly and/or parent(s) or guardian(s), as well as health and social services as necessary, to determine the student's needs for reengagement; and
 - d. If the student has failed to complete three (3) assignments during any period of twenty (20) schooldays, fails to show the body of work for a learning period, or is failing to make satisfactory educational progress as defined in Section 4 herein, the Charter School will schedule a pupil-parent-educator conference (a meeting involving all individuals who signed the student's written agreement) to review the student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being. (EC § 51747(d).)
- ~~7.~~ Based on each student's grade level, Charter School will schedule and offer opportunities for synchronous instruction and daily live interaction at least as frequently as set forth in subsections a-c below. (EC § 51747(e).)

"Live interaction" means interaction between the student and Charter School staff, and may include peers, to maintain school connectedness. Examples of live interaction include check-ins, progress monitoring, provision of services, and instruction, and live interaction can be in-person or in the form of internet or telephonic communication.

"Synchronous instruction" means classroom-style instruction, designated small-group instruction, or one-on-one instruction delivered in person or in the form of internet or telephonic communication by the student's assigned teacher of record (e.g., Homeschool Teacher), and involving live two-way communication. (EC § 51745.5.)

- a. For students in grades TK-3, inclusive, their Homeschool Teacher will offer opportunities for daily synchronous instruction.

- b. For students in grades 4-8, inclusive, their Homeschool Teacher will offer opportunities for weekly synchronous instruction, and the Charter School will offer opportunities for daily live interaction.
- c. For students in grades 9-12, inclusive, their Homeschool Teacher will offer opportunities for weekly synchronous instruction.

Charter School will document each student's participation in live interaction and synchronous instruction pursuant to EC § 51747 on each school-day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction on a school day shall be documented as non-participatory for that school day for purposes of pupil participation reporting and tiered reengagement pursuant to EC § 51747. ~~Charter School will document each pupil's participation in live interaction and synchronous instruction pursuant to Section 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A pupil who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day.~~ (EC § 51747.5(c).)

~~8.~~ A student's parent or guardian may request their student return to in-person instruction from independent study by making a written request to the Senior Director or their assigned teacher of record. If there is such a request, Charter School will offer to help the student enroll in the in-person program offered by their district of residence within five (5) schooldays. (EC § 51747(f).)

~~9.~~ A current written independent study agreement for each independent study student will be maintained on file. Each written agreement will contain the following:

- a. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent or guardian regarding a student's academic progress.
- b. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
- c. The specific resources, including materials and personnel, which will be made available to the student. These resources will include confirming or providing access to all students to the connectivity and devices adequate to participate in the educational program and complete assigned work.
- d. A statement of the policies adopted herein regarding the maximum length of time allowed between the assignment, the level of satisfactory educational progress,

and the number of missed assignments allowed prior to an evaluation of whether or not the student should be allowed to continue in independent study.

- e. The duration of the independent study agreement, including beginning and ending dates for the student's participation in independent study under the agreement. No independent study agreement will be valid for any period longer than one school year.
- f. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.
- g. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports.
- h. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned to any school, class or program pursuant to EC § 48915 or 48917, the agreement also will include the statement that instruction may be provided to the student through independent study only if the student is offered the alternative of classroom instruction. (EC § 51747(g).)
- i. Charter School will comply with the signature requirements for independent study written agreements set forth in EC § 51747(g)(9), including:
 - i. For the 2021-22 School Year Only (Must Obtain Signatures Within 30 Days of First Day of Independent Study Instruction): Charter School will obtain a signed written agreement **for an independent study program of any length of time** from the student, or the student's parent or legal guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student no later than 30 days after the first day of instruction **in an independent study program or October 15, whichever date comes later.**
 - ii. Beginning in 2022-23 School Year and Thereafter (Must Obtain Signatures Before Independent Study Instruction): Each independent study agreement will be signed, prior to the commencement of

independent study, by the student, the student's parent, legal guardian, or care giver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph, "care giver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of the Family Code.

- j. ~~Upon the request~~ ~~Before signing a written agreement, if requested by~~ of the parent or guardian of a student, ~~before signing a written agreement pursuant to EC § 51747,~~ the Charter School will conduct a ~~tele~~phone, videoconference, or in-person pupil-parent-educator conference or other school meeting during which the student, parent or guardian, and, if requested by the student or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study, before making the decision about enrollment or disenrollment in the various options for learning. (EC § 51747(h)(2).)

~~10.~~ Additional Independent Study Requirements:

- a. Charter School will not provide any funds or other thing of value to the student or his or her parent or guardian that a school district could not legally provide to a similarly situated student of the school district, or to his or her parent or guardian. (EC § 51747.3(a).)
- b. Charter School may only receive funding for the provision of independent study to students who are residents of Riverside County or who are residents of a county immediately adjacent to Riverside County. (EC § 51747.3(c).)
- c. No student with exceptional needs, as defined in EC § 56026, may participate in independent study unless the student's IEP specifically provides for that participation. (EC § 51745(c).)
- d. Charter School may claim apportionment credit for independent study only to the extent of the time value of student work products, as personally judged in each instance by a certificated teacher ~~as set forth in~~ EC § 51747.5(b).

- e. Charter School will maintain written or computer-based evidence of student engagement that includes, but is not limited to, a grade book or summary document that, for each class, lists all assignments, assessments, and associated grades. (EC § 51747.5(d).)
- f. Records of the independent study program will be maintained for audit purposes and shall include the following:
 - i. A copy of the independent study board policies.
 - ii. A separate listing of the students, by grade level who have participated in independent study identifying units of the curriculum attempted (also known as the “course of study”) and units of the curriculum completed by students, as specified in their written agreements.
 - iii. A file of all written agreements, with representative samples of each student’s work products and a signed acknowledgement by the supervising teacher indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
 - iv. A daily attendance register, as appropriate to the program in which the students are enrolled, separate from classroom attendance records, and maintained on a current basis as time values of student work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different individuals.
 - v. Any other documents charter schools are required to maintain as required by law. (5 C.C.R. § 11703.)
- g. Charter School will comply with all applicable law regarding independent study, including ADA-to-certificated teacher ratio requirements. (EC § 51745 et seq.; 5 C.C.R. § 11700 et seq.)

~~II.~~ Average Daily Attendance:

It is the policy of this Board that each student is, at a minimum, expected to accomplish the following in order for the student to be counted as present/attending for Average Daily Attendance (ADA) purposes:

- Students will initial “Monthly Independent Study Log” on the school days where they have completed school work Monday through Fridays that are not school holidays.

Parents/guardians will sign the monthly log under the following statement: “By signing this log, I verify that my student completed school work on these days.”

Revised: October 27, 2021



Cabrillo Point Academy

Monthly Financial Presentation – September 2021

Highlights

Highlights

- Overall surplus to slightly over 0.9% based on current projected enrollment.
- ESSER II funds have been included in revenue

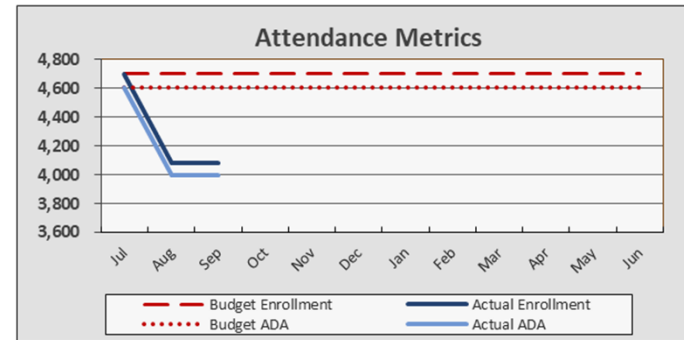
Compliance and Reporting

- Both 40/80 and 25:1 PTR are within compliance

Attendance

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Enrollment	4080	4080	4700
ADA	3998	3998	4606
Attendance Rate	98.0%	98.0%	98.0%
Unduplicated %	34.0%	34.0%	35.2%
Revenue per ADA		\$10,949	\$10,679
Expenses per ADA		\$10,819	\$10,459

*ADA will remain fixed throughout fiscal year per SB98



- Enrollment reduced by 620

Revenue

- Revenue decreased due to the adjustment of enrollment by 620 students.
- Additional ESSER II approx. 1M added to revenue for anticipation of learning loss mitigation.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 8,023,072	\$ 7,990,183	\$ 32,889	\$ 38,116,865	\$ 44,002,505	\$ (5,885,640)
Federal Revenue	931,216	184,390	746,826	1,956,786	1,099,242	857,544
Other State Revenue	590,068	259,381	330,687	3,612,103	4,087,963	(475,860)
Other Local Revenue	<u>4,821</u>	<u>-</u>	<u>4,821</u>	<u>4,821</u>	<u>-</u>	<u>4,821</u>
Total Revenue	<u>\$ 9,549,177</u>	<u>\$ 8,433,954</u>	<u>\$ 1,115,223</u>	<u>\$ 43,690,575</u>	<u>\$ 49,189,710</u>	<u>\$ (5,499,135)</u>

Expenses

- Overall costs reduced due to reduction in enrollment
- Staffing cost amounts updated based on 9/30 payroll

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 4,155,781	\$ 4,425,227	\$ 269,446	\$ 16,806,235	\$ 17,700,907	\$ 894,672
Classified Salaries	787,002	962,775	175,774	3,257,645	3,851,101	593,456
Benefits	1,360,492	1,640,234	279,743	6,223,410	6,623,069	399,659
Books and Supplies	2,228,290	1,495,935	(732,356)	7,021,570	8,144,837	1,123,267
Subagreement Services	482,500	1,786,308	1,303,807	7,530,789	8,806,824	1,276,035
Operations	139,117	115,475	(23,642)	460,867	461,900	1,033
Facilities	70,948	46,025	(24,923)	207,448	184,100	(23,348)
Professional Services	417,484	562,295	144,811	1,777,685	2,398,529	620,843
Depreciation	1,964	725	(1,239)	7,857	2,900	(4,957)
Interest	-	-	-	-	-	-
Total Expenses	\$ 9,643,578	\$ 11,034,998	\$ 1,391,420	\$ 43,293,506	\$ 48,174,166	\$ 4,880,660

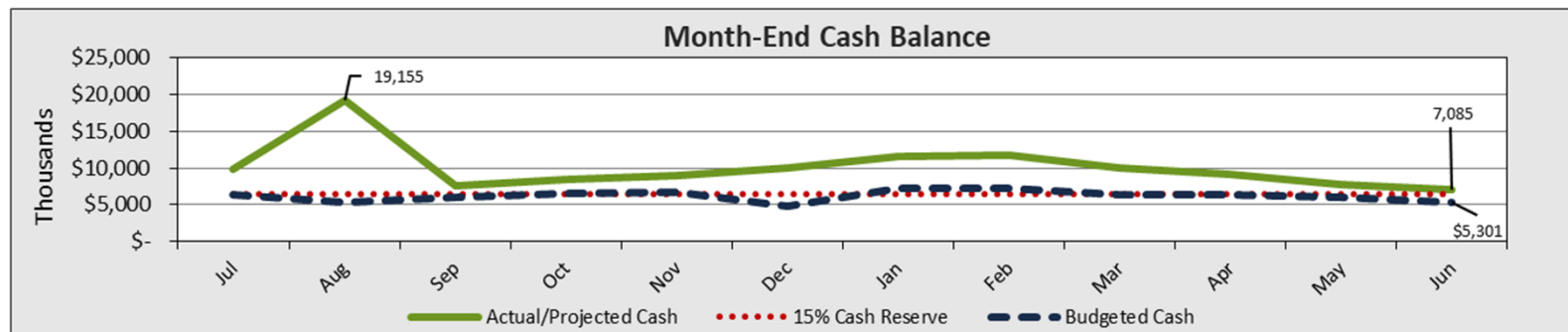
Fund Balance

- Year-end surplus forecasted at **0.9%** of total expenses.
- Projected end of year fund balance exceeds State requirements.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (94,401)	\$ (2,601,044)	\$ 2,506,644	\$ 397,069	\$ 1,015,544	\$ (618,474)
Beginning Fund Balance	<u>7,211,631</u>	<u>7,211,631</u>		<u>7,211,631</u>	<u>7,211,631</u>	
Ending Fund Balance	<u>\$ 7,117,228</u>	<u>\$ 4,610,586</u>		<u>\$ 7,608,700</u>	<u>\$ 8,227,174</u>	
As a % of Annual Expenses	16.4%	9.6%		17.6%	17.1%	

Cash Balance

- 8/31 cash balance: **\$7.6M**
- Early deferral payback occurred in early October, and money owed to CSC has been remitted in full. No further factoring projected.



Compliance



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA TEAM	Oct-29	CBEDS-ORA - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	School	No	No	https://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-29	ESSER III Expenditure Plan - Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic. The ESSER III Expenditure Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/cr/arpact.asp
FINANCE	Oct-31	Public Charter School Grant Program and Dissemination Grant Program - Qtr 1 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp
FINANCE	Oct-31	Federal Cash Management - Period 2 - Charter schools that are awarded a grant under any of these programs: Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; and Title III Immigrant programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	http://www.cde.ca.gov/fg/aa/cm/
FINANCE	Oct-31	ASES -1st Quarter Expenditure Report - The ASES Program funds the establishment of local after school education and enrichment programs. These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe constructive alternatives for students in kindergarten through ninth grade (K-9).	Charter Impact or After School Provider	No	No	http://www.cde.ca.gov/ls/ba/as/
DATA TEAM	Oct-31	Complete 20-Day Attendance Report - Charter schools in their first year of operation that begin instruction by September 30th, and continuing charter schools that are expanding by adding one or more grade levels, may apply for a special advance on their funding for LCFF State Aid and EPA State Aid. The special advance is based on actual ADA and pupil demographic data for the first 20 days of student instruction.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/pa/csfunding.asp#ta bsection=2
FINANCE	Nov-01	Low Performing Student Block Grant Report #2 - LEAs that have accepted LPSBG funds are required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified, pursuant to EC Section 41570(d).	Client	No	Yes	https://www.cde.ca.gov/fg/aa/ca/lpsbgprinfo.asp#reportingreq
DATA TEAM	Nov-01	Kindergarten Immunization Assessment - To review and submit required vaccine doses and report on permanent medical exemptions.	Client	No	No	https://www.shotsforschool.org/reporting/kindergarten/#
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	Client	No	Yes	https://www.cde.ca.gov/fg/aa/se/sep1appnform04.asp
DATA TEAM	Nov-15	Complete Nutrition Verification process (requirement of School Nutrition Program) - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	Client	No	Yes	https://www.cde.ca.gov/ls/nu/sn/verificationreport.asp
FINANCE	Nov-15	Review and/or Update Non-Profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	Client	Yes	No	http://www.publiccounsel.org/useful_materials?id=9025
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp

Appendices

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging

Cabrillo Point Academy

Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Absolute Mathematics	CPA-ABSM-3Qp	9/17/2021	10/17/2021	\$ 140	\$ -	\$ -	\$ -	\$ -	\$ 140
Academics In A Box Inc	14898	9/23/2021	10/23/2021	87	-	-	-	-	87
Academy of Ballet Arts	2101	9/13/2021	10/13/2021	340	-	-	-	-	340
Academy of Wrestling, Inc.	3359	9/21/2021	9/21/2021	-	75	-	-	-	75
Academy of Wrestling, Inc.	3360	9/21/2021	9/21/2021	-	75	-	-	-	75
Activities for Learning, Inc.	384225	9/14/2021	10/14/2021	71	-	-	-	-	71
Activities for Learning, Inc.	384253	9/16/2021	10/16/2021	330	-	-	-	-	330
Activities for Learning, Inc.	384284	9/20/2021	10/20/2021	222	-	-	-	-	222
Activities for Learning, Inc.	384285	9/20/2021	10/20/2021	222	-	-	-	-	222
Aesthetic Climbing Gym LLC	2020	9/24/2021	10/24/2021	200	-	-	-	-	200
Aesthetic Climbing Gym LLC	2021	9/24/2021	10/24/2021	315	-	-	-	-	315
Aesthetic Climbing Gym LLC	2022	9/24/2021	10/24/2021	350	-	-	-	-	350
Aesthetic Climbing Gym LLC	2024	9/24/2021	10/24/2021	99	-	-	-	-	99
Aesthetic Climbing Gym LLC	2025	9/24/2021	10/24/2021	360	-	-	-	-	360
Aesthetic Climbing Gym LLC	2026	9/24/2021	10/24/2021	225	-	-	-	-	225
Aesthetic Climbing Gym LLC	2027	9/24/2021	10/24/2021	350	-	-	-	-	350
Aesthetic Climbing Gym LLC	2028	9/24/2021	10/24/2021	325	-	-	-	-	325
Airshine Music School	1004	9/16/2021	9/16/2021	-	1,120	-	-	-	1,120
Alisha Curtin	04	9/14/2021	10/14/2021	230	-	-	-	-	230
All About Learning Press, Inc.	908524	9/9/2021	11/8/2021	151	-	-	-	-	151
All About Learning Press, Inc.	908593	9/13/2021	11/12/2021	113	-	-	-	-	113
All About Learning Press, Inc.	908632	9/15/2021	11/14/2021	160	-	-	-	-	160
All About Learning Press, Inc.	908656	9/16/2021	11/15/2021	44	-	-	-	-	44
All About Learning Press, Inc.	908751	9/22/2021	11/21/2021	52	-	-	-	-	52
All About Learning Press, Inc.	908753	9/22/2021	11/21/2021	52	-	-	-	-	52
All About Learning Press, Inc.	908763	9/22/2021	11/21/2021	160	-	-	-	-	160
Allison Browning	215	9/23/2021	10/23/2021	388	-	-	-	-	388
Amanda Gifford	64	9/16/2021	10/16/2021	360	-	-	-	-	360
Amazon Capital Services	11LJ-TKQX-3XNN	9/27/2021	11/26/2021	(79)	-	-	-	-	(79)
Amazon Capital Services	13TN-DHQC-PH9T	9/24/2021	11/23/2021	73	-	-	-	-	73
Amazon Capital Services	17WR-DGVQ-RC33	9/24/2021	11/23/2021	73	-	-	-	-	73
Amazon Capital Services	1FFX-7666-JQR4	9/27/2021	11/26/2021	(21)	-	-	-	-	(21)
Amber E Schreckengaust	10r3	9/21/2021	9/21/2021	-	3,540	-	-	-	3,540
Amy Roncevich	614	9/23/2021	10/23/2021	160	-	-	-	-	160
Amy Roncevich	615	9/23/2021	10/23/2021	210	-	-	-	-	210
Aqua Tots LA LLC	85_CM	9/1/2021	10/1/2021	116	-	-	-	-	116
Aqua Tots LA LLC	86_CM	9/15/2021	10/15/2021	199	-	-	-	-	199
Aqua Tots LA LLC	88_CM	9/16/2021	10/16/2021	225	-	-	-	-	225
Art of Problem Solving	221888	9/13/2021	10/13/2021	127	-	-	-	-	127
Art of Problem Solving	222020	9/17/2021	10/17/2021	96	-	-	-	-	96
Art of Problem Solving	222095	9/20/2021	10/20/2021	18	-	-	-	-	18
Arts & Learning Conservatory	CPA-101902-C001	9/14/2021	10/14/2021	375	-	-	-	-	375
Beakerz, LLC	1966	9/20/2021	10/20/2021	240	-	-	-	-	240

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Beakerz, LLC	1967	9/20/2021	10/20/2021	125	-	-	-	-	125
Beautiful Feet Books, Inc.	15586	9/10/2021	10/10/2021	31	-	-	-	-	31
Beautiful Feet Books, Inc.	15587	9/10/2021	10/10/2021	12	-	-	-	-	12
Beautiful Feet Books, Inc.	15589	9/10/2021	10/10/2021	12	-	-	-	-	12
Beautiful Feet Books, Inc.	15594	9/13/2021	10/13/2021	117	-	-	-	-	117
Beautiful Feet Books, Inc.	15647	9/14/2021	10/14/2021	252	-	-	-	-	252
Beautiful Feet Books, Inc.	15668	9/16/2021	10/16/2021	238	-	-	-	-	238
Beautiful Feet Books, Inc.	15669	9/16/2021	10/16/2021	120	-	-	-	-	120
Beautiful Feet Books, Inc.	15716	9/22/2021	10/22/2021	20	-	-	-	-	20
Brain Builders STEM Education, Inc	1538	9/15/2021	10/15/2021	10,717	-	-	-	-	10,717
Brain Builders STEM Education, Inc	1541	9/15/2021	10/15/2021	3,569	-	-	-	-	3,569
Brain Builders STEM Education, Inc	1542	9/15/2021	10/15/2021	267	-	-	-	-	267
Brain Builders STEM Education, Inc	1543	9/17/2021	10/17/2021	10,217	-	-	-	-	10,217
Brain Builders STEM Education, Inc	1544	9/17/2021	10/17/2021	2,656	-	-	-	-	2,656
Brain Builders STEM Education, Inc	1545	9/18/2021	10/18/2021	2,693	-	-	-	-	2,693
Brave Writer LLC	275028051CM	9/14/2021	10/14/2021	(114)	-	-	-	-	(114)
Brave Writer LLC	CPA-57927	9/2/2021	9/2/2021	-	129	-	-	-	129
Bre Wood	093	9/13/2021	10/13/2021	100	-	-	-	-	100
Breakthrough Sports	91721n	9/17/2021	10/17/2021	280	-	-	-	-	280
Breakthrough Sports	91721o	9/17/2021	10/17/2021	280	-	-	-	-	280
Breakthrough Sports	91721p	9/17/2021	10/17/2021	255	-	-	-	-	255
Breakthrough Sports	91721q	9/17/2021	10/17/2021	255	-	-	-	-	255
Breakthrough Sports	91721r	9/17/2021	10/17/2021	255	-	-	-	-	255
Breakthrough Sports	91721s	9/17/2021	10/17/2021	255	-	-	-	-	255
Brenda Harp	9182021	9/18/2021	10/18/2021	80	-	-	-	-	80
Briana Harley	921TB	9/17/2021	10/17/2021	200	-	-	-	-	200
Briana Harley	AVM821	9/17/2021	10/17/2021	350	-	-	-	-	350
Briana Harley	AVM921	9/17/2021	11/17/2021	350	-	-	-	-	350
Bridgeway Academy	BW-CPA-005	9/22/2021	10/22/2021	1,328	-	-	-	-	1,328
BYU Idaho Bursars Office	DCE-00008204	4/2/2021	5/2/2021	-	-	-	-	(315)	(315)
BYU Independent Study	DCE-00006954	12/2/2020	1/1/2021	-	-	-	-	(558)	(558)
BYU Independent Study	DCE-00008204	4/2/2021	4/2/2021	-	-	-	-	(315)	(315)
BYU Independent Study	DCE-00009367	9/2/2021	10/2/2021	5,275	-	-	-	-	5,275
C3 Classes	2021-19	9/14/2021	10/14/2021	8,815	-	-	-	-	8,815
Cadenza Music Academy	52	9/20/2021	10/20/2021	225	-	-	-	-	225
Caitlyn Park	135	9/20/2021	10/20/2021	200	-	-	-	-	200
California TKD Center	2021-9-01	9/23/2021	10/23/2021	194	-	-	-	-	194
Carlson Gracie Westminster	21	9/27/2021	10/27/2021	250	-	-	-	-	250
Carrie Damitz	2021FALL1	9/10/2021	10/10/2021	220	-	-	-	-	220
CDW Government	K422723	9/8/2021	10/8/2021	45,077	-	-	-	-	45,077
Celeste Haueter	2103	9/11/2021	10/11/2021	3,180	-	-	-	-	3,180
Celeste Haueter	2107	9/15/2021	10/15/2021	255	-	-	-	-	255
Celeste Haueter	2108	9/16/2021	10/16/2021	920	-	-	-	-	920

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Celeste Haueter	2109	9/20/2021	10/20/2021	285	-	-	-	-	285
Charlot Gymnastics	55	9/1/2021	10/1/2021	181	-	-	-	-	181
Charter Impact, Inc.	11435	8/31/2021	9/30/2021	1,100	-	-	-	-	1,100
Christina Ranes	Sep-21	9/1/2021	10/1/2021	400	-	-	-	-	400
Code Ninjas	1059	9/15/2021	10/15/2021	179	-	-	-	-	179
Code Ninjas	1060	9/15/2021	10/15/2021	143	-	-	-	-	143
Companion Corporation	120665	9/23/2021	10/23/2021	1,706	-	-	-	-	1,706
Connie Herrick	921	9/20/2021	10/20/2021	700	-	-	-	-	700
Crafty School Crates	20172	9/17/2021	10/17/2021	55	-	-	-	-	55
Creative Academy Tutoring Center LLC	1409	9/16/2021	10/16/2021	320	-	-	-	-	320
Creative Academy Tutoring Center LLC	1411	9/16/2021	10/16/2021	320	-	-	-	-	320
CrossFit Forest	8	9/15/2021	10/15/2021	1,780	-	-	-	-	1,780
CrossFit Forest	9	9/15/2021	10/15/2021	618	-	-	-	-	618
Dancing Keys Music Studio	8764	9/14/2021	10/14/2021	162	-	-	-	-	162
Dancing Keys Music Studio	8765	9/14/2021	10/14/2021	146	-	-	-	-	146
Dancing Keys Music Studio	8766	9/14/2021	10/14/2021	146	-	-	-	-	146
Dancing Keys Music Studio	8767	9/14/2021	10/14/2021	162	-	-	-	-	162
Dancing Keys Music Studio	8771	9/14/2021	10/14/2021	272	-	-	-	-	272
Dancing Keys Music Studio	8772	9/14/2021	10/14/2021	252	-	-	-	-	252
Darcie Johnson	12	9/15/2021	10/15/2021	970	-	-	-	-	970
Deborah Hotchkiss	13	9/24/2021	10/24/2021	500	-	-	-	-	500
Department of Justice	534464	9/3/2021	9/3/2021	-	224	-	-	-	224
Educational Development Corporation	DIR9926555	9/14/2021	10/14/2021	98	-	-	-	-	98
Educational Development Corporation	DIR9939154	9/17/2021	10/17/2021	18	-	-	-	-	18
Educational Development Corporation	DIR9946426	9/20/2021	11/19/2021	482	-	-	-	-	482
Evan-Moor	INV327319	9/20/2021	10/20/2021	51	-	-	-	-	51
Evan-Moor	INV327708	9/22/2021	10/22/2021	100	-	-	-	-	100
Evolution Swim Academy Mission Viejo LLC	1098	9/21/2021	10/21/2021	4,971	-	-	-	-	4,971
Express Yourself Therapy	1132	8/16/2021	8/16/2021	-	-	176	-	-	176
Express Yourself Therapy	1133	8/16/2021	8/16/2021	-	-	176	-	-	176
Express Yourself Therapy	1141	8/18/2021	8/18/2021	-	-	176	-	-	176
Express Yourself Therapy	1144	8/19/2021	8/19/2021	-	-	88	-	-	88
Express Yourself Therapy	1150	8/20/2021	8/20/2021	-	-	88	-	-	88
Express Yourself Therapy	1152	8/23/2021	8/23/2021	-	-	176	-	-	176
Express Yourself Therapy	1161	8/25/2021	8/25/2021	-	-	176	-	-	176
Express Yourself Therapy	1170	8/26/2021	8/26/2021	-	-	88	-	-	88
Express Yourself Therapy	1174	8/27/2021	8/27/2021	-	-	176	-	-	176
Express Yourself Therapy	1175	8/27/2021	8/27/2021	-	-	88	-	-	88
Express Yourself Therapy	1258	9/23/2021	9/23/2021	-	176	-	-	-	176
Gloria M Antonini	ANTO091521	9/15/2021	9/15/2021	-	250	-	-	-	250
Greater Perception Services, Inc.	026	9/13/2021	10/13/2021	1,100	-	-	-	-	1,100
Gymnastics Pacifica	JF092021	9/14/2021	10/14/2021	80	-	-	-	-	80
Gymnastics Pacifica	KH092021	9/13/2021	10/13/2021	200	-	-	-	-	200

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Gymnastics Pacifica	KK092021	9/13/2021	10/13/2021	80	-	-	-	-	80
Hangar 18 Climbing Gyms	202106	9/16/2021	10/16/2021	180	-	-	-	-	180
Homeschool Concierge	690	9/26/2019	10/26/2019	-	-	-	-	(15,640)	(15,640)
Hooked on Phonics	HOP1303	9/10/2021	10/10/2021	291	-	-	-	-	291
Hooked on Phonics	HOP1309	9/13/2021	10/13/2021	65	-	-	-	-	65
Hooked on Phonics	HOP1319	9/16/2021	10/16/2021	129	-	-	-	-	129
Hooked on Phonics	HOP1320	9/16/2021	10/16/2021	153	-	-	-	-	153
Hope for Reading	1567	9/11/2021	10/11/2021	50	-	-	-	-	50
HopSkipDrive, Inc.	4680	11/30/2020	12/30/2020	-	-	-	-	615	615
Image IV Systems	671352	9/14/2021	10/14/2021	31	-	-	-	-	31
Insand Inc	7	9/12/2021	9/12/2021	-	800	-	-	-	800
Insand Inc	8	9/24/2021	9/24/2021	-	800	-	-	-	800
Institute for Excellence in Writing	829664	9/15/2021	10/15/2021	58	-	-	-	-	58
Institute for Excellence in Writing	829979	9/15/2021	10/15/2021	43	-	-	-	-	43
Institute for Excellence in Writing	830348	9/15/2021	10/15/2021	205	-	-	-	-	205
Institute for Excellence in Writing	830388	9/15/2021	10/15/2021	22	-	-	-	-	22
Institute for Excellence in Writing	831209	9/20/2021	10/20/2021	69	-	-	-	-	69
Institute for Excellence in Writing	832553	9/24/2021	10/24/2021	88	-	-	-	-	88
Institute for Excellence in Writing	832959	9/24/2021	10/24/2021	302	-	-	-	-	302
Institute for Excellence in Writing	833027	9/24/2021	10/24/2021	37	-	-	-	-	37
Jacaranda Music Studios, LLC	12484	9/8/2021	9/8/2021	-	100	-	-	-	100
Jacaranda Music Studios, LLC	12490	9/13/2021	9/13/2021	-	195	-	-	-	195
Jacaranda Music Studios, LLC	12491	9/13/2021	9/13/2021	-	130	-	-	-	130
JackKris Publishing, LLC	CPA-2021-001	9/15/2021	10/15/2021	59	-	-	-	-	59
JackKris Publishing, LLC	CPA-2021-002	9/15/2021	10/15/2021	39	-	-	-	-	39
JackKris Publishing, LLC	CPA-2021-003	9/15/2021	10/15/2021	37	-	-	-	-	37
JackKris Publishing, LLC	CPA-2021-004	9/15/2021	10/15/2021	22	-	-	-	-	22
JackKris Publishing, LLC	CPA-2021-005	9/16/2021	10/16/2021	71	-	-	-	-	71
Jerry DeMink	1053	9/14/2021	10/14/2021	42	-	-	-	-	42
Jerry DeMink	1057	9/14/2021	10/14/2021	168	-	-	-	-	168
Jostens	3254031951	5/23/2021	6/22/2021	-	-	-	-	1,939	1,939
Karin Leonard	0056	9/12/2021	10/12/2021	780	-	-	-	-	780
Katie Kohn	114	9/21/2021	10/21/2021	350	-	-	-	-	350
Katie Kohn	115	9/22/2021	10/22/2021	350	-	-	-	-	350
Katyanne Downing	DOWN091321	9/13/2021	9/13/2021	-	211	-	-	-	211
KHS Ice Arena	13263	9/21/2021	10/21/2021	350	-	-	-	-	350
Kumon Mission Viejo-Civic Center	PETERSON_008	9/16/2021	10/16/2021	450	-	-	-	-	450
Lakeshore	106397091021	9/10/2021	10/10/2021	164	-	-	-	-	164
Lakeshore	110840091421	9/14/2021	10/14/2021	78	-	-	-	-	78
Lakeshore	123461091521	9/15/2021	10/15/2021	251	-	-	-	-	251
Lakeshore	125881091621	9/16/2021	10/16/2021	242	-	-	-	-	242
Lakeshore	128305091721	9/17/2021	10/17/2021	82	-	-	-	-	82
Lakeshore	134211092121	9/21/2021	10/21/2021	50	-	-	-	-	50

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Lakeshore	137895092121	9/21/2021	10/21/2021	61	-	-	-	-	61
Lakeshore	138640092121	9/21/2021	10/21/2021	45	-	-	-	-	45
Lakeshore	148051092321	9/23/2021	10/23/2021	107	-	-	-	-	107
Lakeshore	152791092321	9/23/2021	10/23/2021	22	-	-	-	-	22
Lakeshore	153021092321	9/23/2021	10/23/2021	18	-	-	-	-	18
Lakeshore	462244091021	9/10/2021	10/10/2021	27	-	-	-	-	27
Lakeshore	486865091021	9/10/2021	10/10/2021	27	-	-	-	-	27
Language Door, Inc.	17621	9/22/2021	9/22/2021	-	300	-	-	-	300
Language Door, Inc.	17623	9/22/2021	9/22/2021	-	200	-	-	-	200
Laura DeSoto	2021001	9/15/2021	10/15/2021	2,940	-	-	-	-	2,940
Lauren Niggl	5	9/20/2021	9/20/2021	-	300	-	-	-	300
Law Office of Jennifer McQuarrie	3217	9/13/2021	9/13/2021	-	374	-	-	-	374
Leading Note Studios	2124	9/16/2021	9/16/2021	-	299	-	-	-	299
Leading Note Studios	2125	9/16/2021	9/16/2021	-	299	-	-	-	299
Learning Without Tears	INV124957	9/10/2021	10/10/2021	29	-	-	-	-	29
Learning Without Tears	INV125006	9/10/2021	10/10/2021	20	-	-	-	-	20
Learning Without Tears	INV125544	9/15/2021	10/15/2021	48	-	-	-	-	48
Learning Without Tears	INV125630	9/15/2021	10/15/2021	19	-	-	-	-	19
Learning Without Tears	INV125743	9/16/2021	10/16/2021	61	-	-	-	-	61
Learning Without Tears	INV125875	9/17/2021	10/17/2021	10	-	-	-	-	10
Learning Without Tears	INV125889	9/17/2021	10/17/2021	29	-	-	-	-	29
Learning Without Tears	INV125928	9/17/2021	10/17/2021	10	-	-	-	-	10
Learning Without Tears	INV126055	9/17/2021	10/17/2021	10	-	-	-	-	10
Learning Without Tears	INV126727	9/22/2021	10/22/2021	19	-	-	-	-	19
Liliana Harris	1SC-CPA	9/15/2021	10/15/2021	125	-	-	-	-	125
Lisa K. Clark-Burnell	023	9/16/2021	10/16/2021	450	-	-	-	-	450
Little Passports	117039785	9/15/2021	10/15/2021	232	-	-	-	-	232
Little Passports	117039913	9/15/2021	10/15/2021	310	-	-	-	-	310
Little Passports	117039977	9/15/2021	10/15/2021	148	-	-	-	-	148
Little Passports	117052681	9/15/2021	10/15/2021	143	-	-	-	-	143
Little Passports	117117880	9/15/2021	10/15/2021	310	-	-	-	-	310
Logic of English	SI-127760	8/6/2021	9/5/2021	-	195	-	-	-	195
Logic of English	SI-132778	9/9/2021	10/9/2021	186	-	-	-	-	186
Logic of English	SI-132913	9/10/2021	10/10/2021	186	-	-	-	-	186
Logic of English	SI-133764	9/17/2021	10/17/2021	106	-	-	-	-	106
Logic of English	SI-133766	9/17/2021	10/17/2021	102	-	-	-	-	102
Logic of English	SI-134123	9/21/2021	10/21/2021	85	-	-	-	-	85
Mad Dog Math	4468	9/10/2021	10/10/2021	90	-	-	-	-	90
Mad Dog Math	4489	9/20/2021	10/20/2021	197	-	-	-	-	197
Mad Dog Math	4491	9/20/2021	10/20/2021	30	-	-	-	-	30
Mad Dog Math	4492	9/20/2021	10/20/2021	135	-	-	-	-	135
Mad Dog Math	4500	9/21/2021	10/21/2021	23	-	-	-	-	23
Mad Dog Math	4501	9/21/2021	10/21/2021	23	-	-	-	-	23

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Mad Dog Math	4502	9/21/2021	10/21/2021	23	-	-	-	-	23
Mad Dog Math	4503	9/21/2021	10/21/2021	43	-	-	-	-	43
Mad Dog Math	4504	9/21/2021	10/21/2021	107	-	-	-	-	107
Mad Dog Math	4506	9/22/2021	10/22/2021	135	-	-	-	-	135
Math-U-See Inc.	0723147-IN	8/9/2021	10/8/2021	199	-	-	-	-	199
Math-U-See Inc.	0723157-IN	8/9/2021	10/8/2021	130	-	-	-	-	130
Math-U-See Inc.	0723158-IN	8/9/2021	10/8/2021	99	-	-	-	-	99
Math-U-See Inc.	0723171-IN	8/9/2021	10/8/2021	68	-	-	-	-	68
Math-U-See Inc.	0728739-IN	8/24/2021	10/23/2021	49	-	-	-	-	49
Math-U-See Inc.	0728761-IN	8/24/2021	10/23/2021	241	-	-	-	-	241
Math-U-See Inc.	0735458-IN	9/14/2021	11/13/2021	68	-	-	-	-	68
Math-U-See Inc.	0735610-IN	9/15/2021	11/14/2021	68	-	-	-	-	68
Math-U-See Inc.	0735614-IN	9/15/2021	11/14/2021	199	-	-	-	-	199
Math-U-See Inc.	0735787-IN	9/15/2021	11/14/2021	68	-	-	-	-	68
Math-U-See Inc.	0735788-IN	9/15/2021	11/14/2021	55	-	-	-	-	55
Math-U-See Inc.	0735797-IN	9/15/2021	11/14/2021	68	-	-	-	-	68
Math-U-See Inc.	0737271-IN	9/22/2021	11/21/2021	41	-	-	-	-	41
Math-U-See Inc.	0737272-IN	9/22/2021	11/21/2021	34	-	-	-	-	34
Math-U-See Inc.	0737445-IN	9/23/2021	11/22/2021	119	-	-	-	-	119
Math-U-See Inc.	0737448-IN	9/23/2021	11/22/2021	199	-	-	-	-	199
Mathnasium of Tustin	1017	9/21/2021	10/21/2021	250	-	-	-	-	250
Mathnasium of Tustin	1018	9/21/2021	10/21/2021	250	-	-	-	-	250
McGraw Hill LLC	119184070001	9/2/2021	10/2/2021	180	-	-	-	-	180
McGraw Hill LLC	119413090001	9/9/2021	10/9/2021	656	-	-	-	-	656
MEL Science U.S., LLC	RC2021092401	9/24/2021	10/24/2021	338	-	-	-	-	338
MEL Science U.S., LLC	VF2021092310	9/23/2021	10/23/2021	226	-	-	-	-	226
Melinda J. Beebe	91021	9/10/2021	10/10/2021	80	-	-	-	-	80
Meredith Barr	500	9/16/2021	10/16/2021	2,775	-	-	-	-	2,775
Meredith Barr	501	9/16/2021	10/16/2021	1,030	-	-	-	-	1,030
Meredith Barr	502	9/16/2021	10/16/2021	195	-	-	-	-	195
Minelia Lopez	LOPE070221	7/2/2021	8/1/2021	-	-	34	-	-	34
Mission Vista Academy	CPA-STAMPS070121	9/12/2021	10/12/2021	53	-	-	-	-	53
Modern Music Studio	0335	9/21/2021	9/21/2021	-	120	-	-	-	120
Moving Beyond the Page	259812	9/12/2021	10/12/2021	38	-	-	-	-	38
Moving Beyond the Page	259845	9/13/2021	10/13/2021	911	-	-	-	-	911
Moving Beyond the Page	259877	9/13/2021	10/13/2021	635	-	-	-	-	635
Moving Beyond the Page	260069	9/14/2021	10/14/2021	490	-	-	-	-	490
Moving Beyond the Page	260349	9/16/2021	10/16/2021	414	-	-	-	-	414
Moving Beyond the Page	260388	9/17/2021	10/17/2021	100	-	-	-	-	100
Moving Beyond the Page	260495	9/19/2021	10/19/2021	946	-	-	-	-	946
Moving Beyond the Page	260677	9/21/2021	10/21/2021	217	-	-	-	-	217
Moving Beyond the Page	260694	9/21/2021	10/21/2021	229	-	-	-	-	229
Moving Beyond the Page	260780	9/22/2021	10/22/2021	632	-	-	-	-	632

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Moving Beyond the Page	260785	9/22/2021	10/22/2021	706	-	-	-	-	706
Moving Beyond the Page	260803	9/22/2021	10/22/2021	268	-	-	-	-	268
Moving Beyond the Page	260859	9/23/2021	10/23/2021	448	-	-	-	-	448
Moving Beyond the Page	260901	9/23/2021	10/23/2021	490	-	-	-	-	490
Moving Beyond the Page	260926	9/24/2021	10/24/2021	1,147	-	-	-	-	1,147
Murphy Language Arts, LLC	INV0171	9/12/2021	10/12/2021	1,867	-	-	-	-	1,867
Musical Theatre Orange County	SMITH115	9/22/2021	10/22/2021	920	-	-	-	-	920
MusicPaige Studio	23	9/14/2021	10/14/2021	330	-	-	-	-	330
Mystery Science Inc.	156162	10/15/2021	11/14/2021	69	-	-	-	-	69
Mystery Science Inc.	156791	9/20/2021	10/20/2021	69	-	-	-	-	69
Nancy Watilo	25-1	9/15/2021	10/15/2021	700	-	-	-	-	700
Natasha Brunstetter	BRUN091521	9/15/2021	9/15/2021	-	250	-	-	-	250
Nicole the Math Lady, LLC	3658	9/14/2021	10/14/2021	158	-	-	-	-	158
Nicole the Math Lady, LLC	3774	9/24/2021	10/24/2021	177	-	-	-	-	177
Nuestra Escuelita Spanish Academy	0050	9/17/2021	10/17/2021	338	-	-	-	-	338
Oak Meadow Inc.	124554	9/3/2021	10/3/2021	97	-	-	-	-	97
Oak Meadow Inc.	125416	9/15/2021	10/15/2021	143	-	-	-	-	143
Oak Meadow Inc.	125458	9/16/2021	10/16/2021	738	-	-	-	-	738
OC Monart	101	9/12/2021	10/12/2021	1,350	-	-	-	-	1,350
OC Monart	102	9/14/2021	10/14/2021	340	-	-	-	-	340
OC Music and Dance	12441844	9/13/2021	9/13/2021	-	160	-	-	-	160
OC Music and Dance	12441863	9/10/2021	9/10/2021	-	160	-	-	-	160
OC Music and Dance	12461591	9/13/2021	9/13/2021	-	160	-	-	-	160
Office Depot, Inc	192598454001	9/15/2021	10/10/2021	31	-	-	-	-	31
Office Depot, Inc	192714713001	9/15/2021	10/10/2021	9	-	-	-	-	9
Office Depot, Inc	192800865001	9/14/2021	10/10/2021	38	-	-	-	-	38
Office Depot, Inc	193561275001	9/9/2021	10/3/2021	55	-	-	-	-	55
Office Depot, Inc	194438717001	9/15/2021	10/10/2021	4	-	-	-	-	4
Office Depot, Inc	194655479001	9/10/2021	10/3/2021	140	-	-	-	-	140
Office Depot, Inc	194657736001	9/10/2021	10/3/2021	59	-	-	-	-	59
Office Depot, Inc	194743975001	9/8/2021	10/3/2021	86	-	-	-	-	86
Office Depot, Inc	194748454001	9/8/2021	10/3/2021	20	-	-	-	-	20
Office Depot, Inc	194835204001	9/17/2021	10/10/2021	8	-	-	-	-	8
Office Depot, Inc	195342913001	9/14/2021	10/10/2021	31	-	-	-	-	31
Office Depot, Inc	195593192001	9/20/2021	10/10/2021	23	-	-	-	-	23
Office Depot, Inc	195738577001	9/20/2021	10/10/2021	17	-	-	-	-	17
Office Depot, Inc	195738579001	9/18/2021	10/10/2021	4	-	-	-	-	4
Olympia Training Center	17819	9/16/2021	10/16/2021	556	-	-	-	-	556
One-on-One Tutoring	157	9/15/2021	10/15/2021	350	-	-	-	-	350
One-on-One Tutoring	158	9/15/2021	10/15/2021	350	-	-	-	-	350
One-on-One Tutoring	159	9/15/2021	10/15/2021	350	-	-	-	-	350
One-on-One Tutoring	160	9/17/2021	10/17/2021	350	-	-	-	-	350
One-on-One Tutoring	161	9/21/2021	10/21/2021	200	-	-	-	-	200

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Pacific Coast Academy	CPA-M&EREIMB092021	9/23/2021	10/23/2021	80	-	-	-	-	80
Pacific Coast Academy	CPA-TAG082021	9/21/2021	10/21/2021	368	-	-	-	-	368
Pakua LLC	10016	9/14/2021	9/1/2021	-	120	-	-	-	120
Paul Ciolek	100086	9/24/2021	10/24/2021	350	-	-	-	-	350
Peace Hill Classical Co-Op LLC	1028	9/16/2021	10/16/2021	197	-	-	-	-	197
Peace Hill Classical Co-Op LLC	1050	9/16/2021	10/16/2021	500	-	-	-	-	500
Peace Hill Classical Co-Op LLC	1051	9/20/2021	9/20/2021	-	100	-	-	-	100
Peace Hill Press, Inc. dba Well Trained Mind Pres	54602	9/15/2021	10/15/2021	25	-	-	-	-	25
Peace Hill Press, Inc. dba Well Trained Mind Pres	54623	9/21/2021	10/21/2021	25	-	-	-	-	25
Pearson Education Inc.	6001566092	4/6/2020	5/6/2020	-	-	-	-	(357)	(357)
Play-Well TEKologies	11-91089-CPA	9/21/2021	10/21/2021	550	-	-	-	-	550
Power of Leverage Brazilian Jiu Jitsu	275	9/20/2021	10/20/2021	150	-	-	-	-	150
Procopio, Cory, Hargreaves & Savitch LLP	768565	9/9/2021	10/9/2021	3,776	-	-	-	-	3,776
Provenance	1388	5/22/2020	5/22/2020	-	-	-	-	6,601	6,601
Provenance	1390	5/22/2020	5/22/2020	-	-	-	-	4,986	4,986
Provenance	1775	5/18/2020	5/18/2020	-	-	-	-	31,403	31,403
Provenance	1893	6/25/2020	6/25/2020	-	-	-	-	65,183	65,183
Provenance	1939	9/15/2020	9/15/2020	-	-	-	-	1,904	1,904
Provenance	2697	6/15/2020	6/15/2020	-	-	-	-	17,194	17,194
Provenance	2947	7/2/2020	7/2/2020	-	-	-	-	8,606	8,606
Provenance	3063	7/15/2020	7/15/2020	-	-	-	-	68,463	68,463
Provenance	3102	7/30/2020	7/30/2020	-	-	-	-	1,590	1,590
Provenance	3146	8/11/2020	8/11/2020	-	-	-	-	3,076	3,076
Provenance	3154	8/11/2020	8/11/2020	-	-	-	-	41,325	41,325
Provenance	3542	9/22/2020	9/22/2020	-	-	-	-	1,374	1,374
Provenance	3699	10/1/2020	10/30/2020	-	-	-	-	1,400	1,400
Provenance	3713	11/3/2020	12/3/2020	-	-	-	-	2,963	2,963
Provenance	3782	10/27/2020	10/27/2020	-	-	-	-	11,497	11,497
Provenance	3791	11/5/2020	12/5/2020	-	-	-	-	1,248	1,248
Provenance	3806	10/30/2020	10/29/2020	-	-	-	-	8,959	8,959
Provenance	3827	11/6/2020	12/6/2020	-	-	-	-	2,208	2,208
Provenance	3901	11/16/2020	12/16/2020	-	-	-	-	400	400
Provenance	3914	11/16/2020	12/16/2020	-	-	-	-	56,508	56,508
Provenance	3964	11/17/2020	12/17/2020	-	-	-	-	1,524	1,524
Provenance	3965	11/17/2020	12/17/2020	-	-	-	-	7,059	7,059
Provenance	3966	11/17/2020	12/17/2020	-	-	-	-	736	736
Provenance	3967	11/17/2020	12/17/2020	-	-	-	-	637	637
Provenance	3969	11/18/2020	12/18/2020	-	-	-	-	682	682
Provenance	3979	11/19/2020	12/19/2020	-	-	-	-	51	51
Provenance	3985	11/19/2020	12/19/2020	-	-	-	-	36	36
Provenance	3986	11/19/2020	12/19/2020	-	-	-	-	451	451
Provenance	3989	11/19/2020	12/19/2020	-	-	-	-	4,373	4,373
Provenance	4005	11/20/2020	12/20/2020	-	-	-	-	512	512

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Provenance	4023	11/20/2020	11/20/2020	-	-	-	-	(37,375)	(37,375)
Provenance	4024	12/1/2020	12/1/2020	-	-	-	-	(37,375)	(37,375)
Provenance	4131	1/19/2021	2/18/2021	-	-	-	-	300	300
Provenance	4171	12/18/2020	1/17/2021	-	-	-	-	5,906	5,906
Provenance	4311	1/19/2021	2/18/2021	-	-	-	-	124	124
Provenance	4313	1/19/2021	2/18/2021	-	-	-	-	100	100
Provenance	4327	1/19/2021	2/18/2021	-	-	-	-	3,073	3,073
Provenance	4333	1/19/2021	2/18/2021	-	-	-	-	341	341
Provenance	4352	1/20/2021	2/19/2021	-	-	-	-	16,250	16,250
Provenance	4358	1/20/2021	2/19/2021	-	-	-	-	230	230
Provenance	4368	1/20/2021	2/19/2021	-	-	-	-	2,796	2,796
Provenance	4410	1/28/2021	2/27/2021	-	-	-	-	1,709	1,709
Provenance	4418	1/28/2021	2/27/2021	-	-	-	-	223	223
Provenance	4428	1/28/2021	2/27/2021	-	-	-	-	14,300	14,300
Provenance	4437	1/29/2021	2/28/2021	-	-	-	-	1,950	1,950
Provenance	4445	1/29/2021	2/28/2021	-	-	-	-	1,925	1,925
Provenance	4447	2/1/2021	3/3/2021	-	-	-	-	1,925	1,925
Provenance	4448	2/1/2021	3/3/2021	-	-	-	-	1,925	1,925
Provenance	4449	2/1/2021	3/3/2021	-	-	-	-	1,925	1,925
Provenance	4450	2/1/2021	3/3/2021	-	-	-	-	1,925	1,925
Provenance	4451	2/1/2021	3/3/2021	-	-	-	-	1,925	1,925
Provenance	4452	2/2/2021	3/4/2021	-	-	-	-	12,180	12,180
Provenance	4469	2/4/2021	3/6/2021	-	-	-	-	275	275
Provenance	4485	2/11/2021	3/13/2021	-	-	-	-	8,400	8,400
Provenance	4578	2/18/2021	3/20/2021	-	-	-	-	1,709	1,709
Provenance	4600	2/24/2021	3/26/2021	-	-	-	-	1,478	1,478
Provenance	4618	2/25/2021	3/26/2021	-	-	-	-	90	90
Provenance	4620	2/25/2021	3/27/2021	-	-	-	-	73	73
Provenance	4627	3/3/2021	4/2/2021	-	-	-	-	239	239
Provenance	4628	3/3/2021	4/2/2021	-	-	-	-	72	72
Provenance	4629	3/3/2021	4/2/2021	-	-	-	-	277	277
Provenance	4631	3/3/2021	4/2/2021	-	-	-	-	86	86
Provenance	4634	3/5/2021	4/4/2021	-	-	-	-	200	200
Provenance	4666	3/16/2021	4/15/2021	-	-	-	-	123	123
Provenance	4672	3/16/2021	4/15/2021	-	-	-	-	300	300
Provenance	4756	3/23/2021	4/22/2021	-	-	-	-	24	24
Provenance	4758	3/23/2021	4/22/2021	-	-	-	-	2,635	2,635
Provenance	4763	3/24/2021	4/23/2021	-	-	-	-	18	18
Provenance	4768	3/26/2021	4/25/2021	-	-	-	-	14,625	14,625
Provenance	4790	3/30/2021	4/29/2021	-	-	-	-	930	930
Provenance	4795	3/31/2021	4/30/2021	-	-	-	-	2,600	2,600
Provenance	4801	3/31/2021	4/30/2021	-	-	-	-	2,370	2,370
Provenance	4928	4/21/2021	5/21/2021	-	-	-	-	14	14

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Provenance	4935	4/30/2021	5/30/2021	-	-	-	-	83	83
Provenance	4936	5/3/2021	6/2/2021	-	-	-	-	140	140
Provenance	5032	5/18/2021	6/17/2021	-	-	-	-	1,949	1,949
Provenance	PROV041321	4/13/2021	4/13/2021	-	-	-	-	3,250	3,250
Purple Moontower LLC	3296	9/15/2021	10/15/2021	1,080	-	-	-	-	1,080
Rainbow Resource Center	3539278	9/13/2021	10/13/2021	26	-	-	-	-	26
Rainbow Resource Center	3539498	9/13/2021	10/13/2021	270	-	-	-	-	270
Rainbow Resource Center	3539499	9/13/2021	10/13/2021	270	-	-	-	-	270
Rainbow Resource Center	3539510	9/13/2021	10/13/2021	22	-	-	-	-	22
Rainbow Resource Center	3539513	9/13/2021	10/13/2021	327	-	-	-	-	327
Rainbow Resource Center	3539971	9/13/2021	10/13/2021	58	-	-	-	-	58
Rainbow Resource Center	3541794	9/14/2021	10/14/2021	23	-	-	-	-	23
Rainbow Resource Center	3541820	9/14/2021	10/14/2021	118	-	-	-	-	118
Rainbow Resource Center	3541835	9/14/2021	10/14/2021	67	-	-	-	-	67
Rainbow Resource Center	3541845	9/14/2021	10/14/2021	34	-	-	-	-	34
Rainbow Resource Center	3543115	9/15/2021	10/15/2021	44	-	-	-	-	44
Rainbow Resource Center	3543116	9/15/2021	10/15/2021	17	-	-	-	-	17
Rainbow Resource Center	3543119	9/15/2021	10/15/2021	43	-	-	-	-	43
Rainbow Resource Center	3543128	9/15/2021	10/15/2021	86	-	-	-	-	86
Rainbow Resource Center	3543131	9/15/2021	10/15/2021	124	-	-	-	-	124
Rainbow Resource Center	3543133	9/15/2021	10/15/2021	36	-	-	-	-	36
Rainbow Resource Center	3543134	9/15/2021	10/15/2021	39	-	-	-	-	39
Rainbow Resource Center	3543135	9/15/2021	10/15/2021	16	-	-	-	-	16
Rainbow Resource Center	3543138	9/15/2021	10/15/2021	111	-	-	-	-	111
Rainbow Resource Center	3543139	9/15/2021	10/15/2021	38	-	-	-	-	38
Rainbow Resource Center	3543140	9/15/2021	10/15/2021	38	-	-	-	-	38
Rainbow Resource Center	3543141	9/15/2021	10/15/2021	30	-	-	-	-	30
Rainbow Resource Center	3543142	9/15/2021	10/15/2021	64	-	-	-	-	64
Rainbow Resource Center	3543143	9/15/2021	10/15/2021	30	-	-	-	-	30
Rainbow Resource Center	3543145	9/15/2021	10/15/2021	229	-	-	-	-	229
Rainbow Resource Center	3543493	9/15/2021	10/15/2021	29	-	-	-	-	29
Rainbow Resource Center	3544773	9/15/2021	10/15/2021	159	-	-	-	-	159
Rainbow Resource Center	3544785	9/15/2021	10/15/2021	57	-	-	-	-	57
Rainbow Resource Center	3544808	9/15/2021	10/15/2021	78	-	-	-	-	78
Rainbow Resource Center	3544823	9/15/2021	10/15/2021	94	-	-	-	-	94
Rainbow Resource Center	3545055	9/16/2021	10/16/2021	33	-	-	-	-	33
Rainbow Resource Center	3545063	9/16/2021	10/16/2021	111	-	-	-	-	111
Rainbow Resource Center	3545064	9/16/2021	10/16/2021	24	-	-	-	-	24
Rainbow Resource Center	3545065	9/16/2021	10/16/2021	59	-	-	-	-	59
Rainbow Resource Center	3545073	9/16/2021	10/16/2021	199	-	-	-	-	199
Rainbow Resource Center	3547138	9/17/2021	10/17/2021	21	-	-	-	-	21
Rainbow Resource Center	3547147	9/17/2021	10/17/2021	211	-	-	-	-	211
Rainbow Resource Center	3547154	9/17/2021	10/17/2021	119	-	-	-	-	119

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Rainbow Resource Center	3547634	9/17/2021	10/17/2021	70	-	-	-	-	70
Rainbow Resource Center	3549203	9/20/2021	10/20/2021	108	-	-	-	-	108
Rainbow Resource Center	3549208	9/20/2021	10/20/2021	34	-	-	-	-	34
Rainbow Resource Center	3550008	9/21/2021	10/21/2021	64	-	-	-	-	64
Rainbow Resource Center	3550023	9/21/2021	10/21/2021	81	-	-	-	-	81
Rainbow Resource Center	3550566	9/21/2021	10/21/2021	136	-	-	-	-	136
Rainbow Resource Center	3550667	9/21/2021	10/21/2021	69	-	-	-	-	69
Rainbow Resource Center	3550670	9/21/2021	10/21/2021	116	-	-	-	-	116
Rainbow Resource Center	3551920	9/22/2021	10/22/2021	60	-	-	-	-	60
Rainbow Resource Center	3551925	9/22/2021	10/22/2021	29	-	-	-	-	29
Rainbow Resource Center	3552206	9/22/2021	10/22/2021	159	-	-	-	-	159
Rainbow Resource Center	3553145	9/23/2021	10/23/2021	47	-	-	-	-	47
Rainbow Resource Center	3553150	9/23/2021	10/23/2021	35	-	-	-	-	35
Rainbow Resource Center	3553152	9/23/2021	10/23/2021	19	-	-	-	-	19
Rainbow Resource Center	3553153	9/23/2021	10/23/2021	159	-	-	-	-	159
Rainbow Resource Center	3553154	9/23/2021	10/23/2021	108	-	-	-	-	108
Rainbow Resource Center	3553449	9/23/2021	10/23/2021	118	-	-	-	-	118
Rainbow Resource Center	3553463	9/23/2021	10/23/2021	62	-	-	-	-	62
Rainbow Resource Center	3553481	9/23/2021	10/23/2021	391	-	-	-	-	391
Rainbow Resource Center	3553490	9/23/2021	10/23/2021	159	-	-	-	-	159
Rainbow Resource Center	3553496	9/23/2021	10/23/2021	159	-	-	-	-	159
Rainbow Resource Center	3553679	9/23/2021	10/23/2021	29	-	-	-	-	29
Rainbow Resource Center	3553694	9/23/2021	10/23/2021	29	-	-	-	-	29
Rainbow Resource Center	3553736	9/23/2021	10/23/2021	121	-	-	-	-	121
Rainbow Resource Center	3555249	9/24/2021	10/24/2021	56	-	-	-	-	56
Rainbow Resource Center	3555273	9/24/2021	10/24/2021	120	-	-	-	-	120
Rainbow Resource Center	3555275	9/24/2021	10/24/2021	124	-	-	-	-	124
Rainbow Resource Center	3555285	9/24/2021	10/24/2021	19	-	-	-	-	19
Rainbow Resource Center	3555294	9/24/2021	10/24/2021	270	-	-	-	-	270
Reading with TLC	8720	9/21/2021	10/21/2021	192	-	-	-	-	192
Reading with TLC	8730	9/22/2021	10/22/2021	327	-	-	-	-	327
Robin Dapper	Bend9/15	9/15/2021	10/15/2021	575	-	-	-	-	575
Roos Music	1106	9/15/2021	10/15/2021	3,370	-	-	-	-	3,370
Rosemary Sorola	CABFALL2021-1	9/24/2021	10/24/2021	1,554	-	-	-	-	1,554
Russian School of Mathematics	9_19_2021_1A	9/19/2021	10/19/2021	1,195	-	-	-	-	1,195
Russian School of Mathematics	9_19_2021_1B	9/19/2021	10/19/2021	989	-	-	-	-	989
San Diego Gas & Electric	SDGE090121-8004	9/1/2021	9/16/2021	-	934	-	-	-	934
San Diego Gas & Electric	SDGE091521-7713	9/15/2021	9/30/2021	341	-	-	-	-	341
San Diego Gas & Electric	SDGE091521-8466	9/15/2021	9/30/2021	1,686	-	-	-	-	1,686
San Diego Gas & Electric	SDGE091521-8471	9/15/2021	9/30/2021	992	-	-	-	-	992
San Diego Gas & Electric	SDGE091521-9009	9/15/2021	9/30/2021	1,277	-	-	-	-	1,277
Sandra Jaramillo	11	8/31/2021	9/30/2021	75	-	-	-	-	75
Savvas Learning Company LLC	4026459334	8/31/2021	9/30/2021	98	-	-	-	-	98

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Savvas Learning Company LLC	4026470559	9/2/2021	10/2/2021	38	-	-	-	-	38
Savvas Learning Company LLC	4026470560	9/2/2021	10/2/2021	38	-	-	-	-	38
SCEGA Gymnastics	2025	9/14/2021	10/14/2021	60	-	-	-	-	60
Scholastic Inc.	M7162377 1	9/7/2021	10/7/2021	140	-	-	-	-	140
Scholastic Inc.	M7183408 9	9/13/2021	10/13/2021	14	-	-	-	-	14
Science 2 U	S2UCPA09142021	9/14/2021	10/14/2021	32,118	-	-	-	-	32,118
Shannon Capers	5	9/1/2021	10/1/2021	200	-	-	-	-	200
Sherri McFadden	MCFA091521	9/15/2021	9/15/2021	-	250	-	-	-	250
SHI International Corp	B54023606	9/8/2021	10/8/2021	385,700	-	-	-	-	385,700
Singapore Math Inc.	427892c	8/31/2021	9/30/2021	(131)	-	-	-	-	(131)
Singapore Math Inc.	428921c	9/11/2021	10/11/2021	(106)	-	-	-	-	(106)
Singapore Math Inc.	438642	9/10/2021	10/10/2021	131	-	-	-	-	131
Singapore Math Inc.	438717	9/10/2021	10/10/2021	91	-	-	-	-	91
Singapore Math Inc.	438731	9/10/2021	10/10/2021	67	-	-	-	-	67
Singapore Math Inc.	438738	9/10/2021	10/10/2021	131	-	-	-	-	131
Singapore Math Inc.	438749	9/10/2021	10/10/2021	27	-	-	-	-	27
Singapore Math Inc.	438903	9/10/2021	10/10/2021	131	-	-	-	-	131
Singapore Math Inc.	438947	9/10/2021	10/10/2021	55	-	-	-	-	55
Singapore Math Inc.	438949	9/10/2021	10/10/2021	131	-	-	-	-	131
Singapore Math Inc.	438953	9/10/2021	10/10/2021	119	-	-	-	-	119
Singapore Math Inc.	439106	9/13/2021	10/13/2021	40	-	-	-	-	40
Singapore Math Inc.	439122	9/13/2021	10/13/2021	40	-	-	-	-	40
Singapore Math Inc.	439455	9/14/2021	10/14/2021	56	-	-	-	-	56
Singapore Math Inc.	439465	9/14/2021	10/14/2021	131	-	-	-	-	131
Singapore Math Inc.	439517	9/14/2021	10/14/2021	53	-	-	-	-	53
Singapore Math Inc.	439521	9/14/2021	10/14/2021	66	-	-	-	-	66
Singapore Math Inc.	439536	9/14/2021	10/14/2021	131	-	-	-	-	131
Singapore Math Inc.	439544	9/14/2021	10/14/2021	131	-	-	-	-	131
Singapore Math Inc.	439548	9/14/2021	10/14/2021	131	-	-	-	-	131
Singapore Math Inc.	439551	9/14/2021	10/14/2021	27	-	-	-	-	27
Singapore Math Inc.	439699	9/14/2021	10/14/2021	40	-	-	-	-	40
Singapore Math Inc.	439771	9/15/2021	10/15/2021	37	-	-	-	-	37
Singapore Math Inc.	439776	9/15/2021	10/15/2021	55	-	-	-	-	55
Singapore Math Inc.	439782	9/15/2021	10/15/2021	55	-	-	-	-	55
Singapore Math Inc.	439785	9/15/2021	10/15/2021	106	-	-	-	-	106
Singapore Math Inc.	440045	9/16/2021	10/16/2021	40	-	-	-	-	40
Singapore Math Inc.	440048	9/16/2021	10/16/2021	66	-	-	-	-	66
Singapore Math Inc.	440053	9/16/2021	10/16/2021	119	-	-	-	-	119
Singapore Math Inc.	440333	9/20/2021	10/20/2021	131	-	-	-	-	131
Singapore Math Inc.	440477	9/20/2021	10/20/2021	131	-	-	-	-	131
Singapore Math Inc.	440833	9/21/2021	10/21/2021	131	-	-	-	-	131
Singapore Math Inc.	440927	9/22/2021	10/22/2021	53	-	-	-	-	53
Singapore Math Inc.	441101	9/23/2021	10/23/2021	66	-	-	-	-	66

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Singapore Math Inc.	441220	9/23/2021	10/23/2021	56	-	-	-	-	56
SOR Schools VI, LLC	2021_43	9/20/2021	10/20/2021	339	-	-	-	-	339
SOR Schools VI, LLC	2021_44	9/20/2021	10/20/2021	225	-	-	-	-	225
SOR Schools VI, LLC	2021_45	9/20/2021	10/20/2021	57	-	-	-	-	57
SOR Schools VI, LLC	2021_46	9/20/2021	10/20/2021	85	-	-	-	-	85
South Coast Conservatory	SCC2021-012	9/21/2021	9/21/2021	-	350	-	-	-	350
South OC Hybrid Homeschool	1221-CPA	9/15/2021	9/15/2021	-	4,830	-	-	-	4,830
STEAM Academy LLC	CPA09202021	9/20/2021	10/20/2021	1,114	-	-	-	-	1,114
Studies Weekly	398721	8/30/2021	9/1/2021	-	33	-	-	-	33
Studies Weekly	407077	9/8/2021	9/18/2021	-	32	-	-	-	32
Studies Weekly	409621	8/30/2021	9/25/2021	-	32	-	-	-	32
Studies Weekly	410137	8/30/2021	9/26/2021	-	32	-	-	-	32
Studies Weekly	410800	8/31/2021	9/29/2021	-	32	-	-	-	32
Studies Weekly	410811	8/31/2021	9/29/2021	-	32	-	-	-	32
Studies Weekly	410821	8/31/2021	9/29/2021	-	65	-	-	-	65
Studies Weekly	410828	8/31/2021	9/29/2021	-	65	-	-	-	65
Studies Weekly	410844	8/31/2021	9/29/2021	-	32	-	-	-	32
Studies Weekly	410889	8/31/2021	9/29/2021	-	33	-	-	-	33
Studies Weekly	410897	8/31/2021	9/29/2021	-	33	-	-	-	33
Studies Weekly	410951	8/31/2021	9/29/2021	-	32	-	-	-	32
Studies Weekly	411011	8/31/2021	9/29/2021	-	65	-	-	-	65
Studies Weekly	411016	8/31/2021	9/29/2021	-	65	-	-	-	65
Studies Weekly	411025	8/31/2021	9/29/2021	-	65	-	-	-	65
Studies Weekly	411032	8/31/2021	9/29/2021	-	32	-	-	-	32
Studies Weekly	411040	8/31/2021	9/29/2021	-	97	-	-	-	97
Studies Weekly	411182	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411189	9/1/2021	9/30/2021	65	-	-	-	-	65
Studies Weekly	411197	9/1/2021	9/30/2021	30	-	-	-	-	30
Studies Weekly	411203	9/1/2021	9/30/2021	65	-	-	-	-	65
Studies Weekly	411208	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411223	9/1/2021	9/30/2021	65	-	-	-	-	65
Studies Weekly	411273	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411295	9/1/2021	9/30/2021	97	-	-	-	-	97
Studies Weekly	411311	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411316	9/1/2021	9/30/2021	33	-	-	-	-	33
Studies Weekly	411361	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411382	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411386	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411405	9/1/2021	9/30/2021	32	-	-	-	-	32
Studies Weekly	411564	9/1/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411586	9/1/2021	10/1/2021	32	-	-	-	-	32
Studies Weekly	411612	9/2/2021	10/1/2021	32	-	-	-	-	32
Studies Weekly	411616	9/2/2021	10/2/2021	65	-	-	-	-	65

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Studies Weekly	411620	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411655	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	411672	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411681	9/2/2021	10/1/2021	32	-	-	-	-	32
Studies Weekly	411742	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411746	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411749	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411752	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411755	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411778	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411785	9/2/2021	10/1/2021	65	-	-	-	-	65
Studies Weekly	411930	9/2/2021	10/2/2021	32	-	-	-	-	32
Studies Weekly	411934	9/2/2021	10/2/2021	32	-	-	-	-	32
Studies Weekly	411969	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	411974	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412061	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412072	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412079	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412081	9/2/2021	10/2/2021	32	-	-	-	-	32
Studies Weekly	412085	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412093	9/2/2021	10/2/2021	97	-	-	-	-	97
Studies Weekly	412099	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412103	9/2/2021	10/2/2021	97	-	-	-	-	97
Studies Weekly	412148	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412161	9/2/2021	10/2/2021	32	-	-	-	-	32
Studies Weekly	412174	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412178	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412188	9/2/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412194	9/2/2021	10/2/2021	32	-	-	-	-	32
Studies Weekly	412204	9/3/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412205	9/3/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412213	9/3/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412217	9/3/2021	10/2/2021	65	-	-	-	-	65
Studies Weekly	412347	9/7/2021	10/3/2021	65	-	-	-	-	65
Studies Weekly	412389	9/7/2021	10/3/2021	65	-	-	-	-	65
Studies Weekly	412405	9/7/2021	10/3/2021	65	-	-	-	-	65
Studies Weekly	412410	9/7/2021	10/3/2021	65	-	-	-	-	65
Studies Weekly	412423	9/7/2021	10/3/2021	32	-	-	-	-	32
Studies Weekly	412439	9/7/2021	10/3/2021	65	-	-	-	-	65
Studies Weekly	412630	9/7/2021	10/3/2021	33	-	-	-	-	33
Studies Weekly	412636	9/7/2021	10/3/2021	33	-	-	-	-	33
Studies Weekly	413275	9/8/2021	10/7/2021	65	-	-	-	-	65
Studies Weekly	413287	9/8/2021	10/7/2021	65	-	-	-	-	65

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Studies Weekly	413293	9/8/2021	10/7/2021	65	-	-	-	-	65
Studies Weekly	413323	9/8/2021	10/7/2021	97	-	-	-	-	97
Studies Weekly	413539	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413597	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	413604	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	413614	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413618	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	413632	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413640	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413651	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	413662	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413670	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413676	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	413758	9/9/2021	10/8/2021	65	-	-	-	-	65
Studies Weekly	413791	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	413808	9/9/2021	10/8/2021	32	-	-	-	-	32
Studies Weekly	414071	9/10/2021	10/9/2021	97	-	-	-	-	97
Studies Weekly	414187	9/10/2021	10/9/2021	97	-	-	-	-	97
Studies Weekly	414249	9/10/2021	10/9/2021	32	-	-	-	-	32
Studies Weekly	414256	9/10/2021	10/9/2021	65	-	-	-	-	65
Studies Weekly	414343	9/10/2021	10/9/2021	32	-	-	-	-	32
Studies Weekly	414355	9/10/2021	10/9/2021	32	-	-	-	-	32
Studies Weekly	414448	9/10/2021	10/10/2021	15	-	-	-	-	15
Studies Weekly	414504	9/10/2021	10/10/2021	65	-	-	-	-	65
Studies Weekly	414505	9/10/2021	10/10/2021	32	-	-	-	-	32
Studies Weekly	414506	9/10/2021	10/10/2021	65	-	-	-	-	65
Studies Weekly	414510	9/10/2021	10/10/2021	65	-	-	-	-	65
Studies Weekly	414513	9/13/2021	10/13/2021	32	-	-	-	-	32
Studies Weekly	414514	9/13/2021	10/10/2021	32	-	-	-	-	32
Studies Weekly	414548	9/13/2021	10/10/2021	32	-	-	-	-	32
Studies Weekly	414601	9/13/2021	10/10/2021	32	-	-	-	-	32
Studies Weekly	414606	9/13/2021	10/10/2021	32	-	-	-	-	32
Studies Weekly	414616	9/13/2021	10/10/2021	65	-	-	-	-	65
Studies Weekly	414617	9/13/2021	10/10/2021	32	-	-	-	-	32
Studies Weekly	414646	9/13/2021	10/13/2021	65	-	-	-	-	65
Success 4 Hoopz	s4h91321	9/1/2021	10/1/2021	260	-	-	-	-	260
Supercharged Science	3018	9/18/2021	11/17/2021	111	-	-	-	-	111
Supercharged Science	3023	9/21/2021	11/20/2021	333	-	-	-	-	333
Suzanne Silvio	CPA-2021-017268	9/10/2021	10/10/2021	350	-	-	-	-	350
Suzanne Silvio	CPA-2021-017269	9/2/2021	10/2/2021	350	-	-	-	-	350
Teacher Synergy, LLC	164670298	9/13/2021	10/4/2021	27	-	-	-	-	27
Teacher Synergy, LLC	164703933	9/13/2021	10/4/2021	30	-	-	-	-	30
Teacher Synergy, LLC	164705637	9/13/2021	10/4/2021	103	-	-	-	-	103

Cabrillo Point Academy
Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Teacher Synergy, LLC	164706216	9/13/2021	10/4/2021	30	-	-	-	-	30
Teacher Synergy, LLC	164800466	9/14/2021	10/5/2021	36	-	-	-	-	36
Teacher Synergy, LLC	164806922	9/14/2021	10/5/2021	47	-	-	-	-	47
Teacher Synergy, LLC	164861066	9/14/2021	10/5/2021	160	-	-	-	-	160
Teacher Synergy, LLC	164864799	9/14/2021	10/5/2021	22	-	-	-	-	22
Teacher Synergy, LLC	164870532	9/14/2021	10/5/2021	18	-	-	-	-	18
Teacher Synergy, LLC	164872165	9/14/2021	10/5/2021	15	-	-	-	-	15
Teacher Synergy, LLC	164876303	9/14/2021	10/5/2021	40	-	-	-	-	40
Teacher Synergy, LLC	165005413	9/15/2021	10/6/2021	4	-	-	-	-	4
Teacher Synergy, LLC	165214040	9/16/2021	10/7/2021	36	-	-	-	-	36
Teacher Synergy, LLC	165218145	9/16/2021	10/7/2021	46	-	-	-	-	46
Teacher Synergy, LLC	165325359	9/17/2021	10/8/2021	14	-	-	-	-	14
Teacher Synergy, LLC	165333377	9/17/2021	10/8/2021	14	-	-	-	-	14
Teacher Synergy, LLC	165339413	9/17/2021	10/8/2021	14	-	-	-	-	14
Teacher Synergy, LLC	165366165	9/17/2021	10/8/2021	5	-	-	-	-	5
Teacher Synergy, LLC	165369746	9/17/2021	10/8/2021	11	-	-	-	-	11
Teacher Synergy, LLC	165663361	9/20/2021	10/11/2021	68	-	-	-	-	68
Teacher Synergy, LLC	165788054	9/21/2021	10/12/2021	23	-	-	-	-	23
Teacher Synergy, LLC	165789508	9/21/2021	10/12/2021	50	-	-	-	-	50
Teacher Synergy, LLC	165789698	9/21/2021	10/12/2021	23	-	-	-	-	23
Teacher Synergy, LLC	165790883	9/21/2021	10/12/2021	24	-	-	-	-	24
Teacher Synergy, LLC	165845662	9/21/2021	10/12/2021	5	-	-	-	-	5
Teacher Synergy, LLC	165882679	9/21/2021	10/12/2021	59	-	-	-	-	59
Teacher Synergy, LLC	165883762	9/21/2021	10/12/2021	56	-	-	-	-	56
Teacher Synergy, LLC	166195320	9/23/2021	10/14/2021	4	-	-	-	-	4
Teacher Synergy, LLC	166199112	9/23/2021	10/14/2021	56	-	-	-	-	56
Teacher Synergy, LLC	166213731	9/23/2021	10/14/2021	80	-	-	-	-	80
Teacher Synergy, LLC	166286740	9/24/2021	10/15/2021	15	-	-	-	-	15
Teaching Textbooks	39969	9/13/2021	10/13/2021	55	-	-	-	-	55
Teaching Textbooks	39970	9/13/2021	10/13/2021	43	-	-	-	-	43
Teaching Textbooks	40017	9/14/2021	10/14/2021	43	-	-	-	-	43
Teaching Textbooks	40028	9/14/2021	10/14/2021	55	-	-	-	-	55
Teaching Textbooks	40037	9/14/2021	10/14/2021	55	-	-	-	-	55
Teaching Textbooks	40038	9/14/2021	10/14/2021	43	-	-	-	-	43
Teaching Textbooks	40103	9/15/2021	10/15/2021	43	-	-	-	-	43
Teaching Textbooks	40128	9/15/2021	10/15/2021	165	-	-	-	-	165
Teaching Textbooks	40165	9/16/2021	10/16/2021	55	-	-	-	-	55
Teaching Textbooks	40188	9/17/2021	10/17/2021	43	-	-	-	-	43
The Critical Thinking Co.	178773A	9/17/2021	10/17/2021	38	-	-	-	-	38
The Dragon Institute	2021-019795	9/16/2021	10/16/2021	129	-	-	-	-	129
The Dragon Institute	2021-107638APRIL	6/18/2021	7/18/2021	-	-	-	129	-	129
Timberdoodle.com	371587	8/27/2021	10/26/2021	555	-	-	-	-	555
Timberdoodle.com	371986	8/31/2021	10/30/2021	1,334	-	-	-	-	1,334

Cabrillo Point Academy
Accounts Payable Aging

September 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Timberdoodle.com	372073	9/1/2021	10/31/2021	1,106	-	-	-	-	1,106
Timberdoodle.com	372210	9/2/2021	11/1/2021	1,106	-	-	-	-	1,106
Timberdoodle.com	372262	9/2/2021	11/1/2021	1,106	-	-	-	-	1,106
Timberdoodle.com	373797	9/14/2021	11/13/2021	168	-	-	-	-	168
Tustin Dance and Music Center, LLC	TDC000220	9/23/2021	10/23/2021	208	-	-	-	-	208
Tustin Dance and Music Center, LLC	TDC000221	9/23/2021	10/23/2021	173	-	-	-	-	173
Twist N U	092121	9/21/2021	10/21/2021	90	-	-	-	-	90
U.S. Music Lessons	AMartinSep2021	9/4/2021	10/4/2021	137	-	-	-	-	137
U.S. Music Lessons	JMartinSep2021	9/4/2021	10/4/2021	137	-	-	-	-	137
U.S. Music Lessons	LMartinSep2021	9/4/2021	10/4/2021	137	-	-	-	-	137
U.S. Music Lessons	TMartinSep2021	9/4/2021	10/4/2021	137	-	-	-	-	137
ULINE	138598752	9/13/2021	10/13/2021	(110)	-	-	-	-	(110)
ULINE	138994441	9/22/2021	10/22/2021	1,451	-	-	-	-	1,451
USSD Yorba Linda	MH08	9/7/2021	10/7/2021	150	-	-	-	-	150
USSD Yorba Linda	OM08	9/7/2021	10/7/2021	175	-	-	-	-	175
Valued Voices	210108	8/31/2021	9/30/2021	1,260	-	-	-	-	1,260
Valued Voices	210208	8/31/2021	9/30/2021	1,260	-	-	-	-	1,260
Valued Voices	210408	8/31/2021	9/30/2021	180	-	-	-	-	180
Valued Voices	210508	8/31/2021	9/30/2021	150	-	-	-	-	150
Valued Voices	210608	8/31/2021	9/30/2021	900	-	-	-	-	900
Valued Voices	210708	8/31/2021	9/30/2021	675	-	-	-	-	675
Valued Voices	210808	8/31/2021	9/30/2021	180	-	-	-	-	180
Valued Voices	210908	8/31/2021	9/30/2021	1,125	-	-	-	-	1,125
Well-Trained Mind Academy	1043	9/15/2021	10/15/2021	735	-	-	-	-	735
Well-Trained Mind Academy	1044	9/15/2021	10/15/2021	685	-	-	-	-	685
Well-Trained Mind Academy	1053	9/16/2021	10/16/2021	685	-	-	-	-	685
Well-Trained Mind Academy	1054	9/16/2021	10/16/2021	685	-	-	-	-	685
Well-Trained Mind Academy	1055	9/16/2021	10/16/2021	685	-	-	-	-	685
Well-Trained Mind Academy	1056	9/16/2021	10/16/2021	735	-	-	-	-	735
Well-Trained Mind Academy	1057	9/16/2021	10/16/2021	685	-	-	-	-	685
Well-Trained Mind Academy	1058	9/16/2021	10/16/2021	735	-	-	-	-	735
Wieser Educational	96087	9/16/2021	10/16/2021	83	-	-	-	-	83
WriteAtHome, Inc.	314427709	9/14/2021	10/14/2021	499	-	-	-	-	499
Youth Care of Utah, Inc.	0002	9/3/2021	10/3/2021	17,557	-	-	-	-	17,557
Zaner-Bloser, Inc.	10320079	9/21/2021	10/21/2021	15	-	-	-	-	15
Total Outstanding Payables in September				<u>\$ 656,401</u>	<u>\$ 18,002</u>	<u>\$ 1,442</u>	<u>\$ 129</u>	<u>\$ 376,557</u>	<u>\$ 1,052,531</u>

Cabrillo Point Academy

Budget vs Actual

For the period ended September 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 3,690,647	\$ 3,700,520	\$ (9,873)	\$ 7,791,367	\$ 7,812,209	\$ (20,842)	\$ 42,069,658
Education Protection Account	225,087	-	225,087	225,087	-	225,087	921,200
State Aid - Prior Year	6,617	-	6,617	6,618	-	6,618	-
In Lieu of Property Taxes	-	118,649	(118,649)	-	177,974	(177,974)	1,011,646
Total State Aid - Revenue Limit	3,922,351	3,819,169	103,182	8,023,072	7,990,183	32,889	44,002,505
Federal Revenue							
Special Education - Entitlement	-	27,292	(27,292)	-	54,583	(54,583)	558,478
Title I, Part A - Basic Low Income	-	107,247	(107,247)	-	107,247	(107,247)	428,988
Title II, Part A - Teacher Quality	-	22,560	(22,560)	-	22,560	(22,560)	90,238
Title III - Limited English	-	-	-	-	-	-	21,538
Other Federal Revenue	903,068	-	903,068	903,068	-	903,068	-
Prior Year Federal Revenue	-	-	-	28,148	-	28,148	-
Total Federal Revenue	903,068	157,098	745,970	931,216	184,390	746,826	1,099,242
Other State Revenue							
State Special Education	279,506	129,690	149,816	590,068	259,381	330,687	2,653,885
Mandated Cost	-	-	-	-	-	-	103,682
State Lottery	-	-	-	-	-	-	953,442
Other State Revenue	-	-	-	-	-	-	376,954
Total Other State Revenue	279,506	129,690	149,816	590,068	259,381	330,687	4,087,963
Other Local Revenue							-
Interest Revenue	-	-	-	2,018	-	2,018	-
Contributions, Unrestricted	2,566	-	2,566	2,803	-	2,803	-
Total Other Local Revenue	2,566	-	2,566	4,821	-	4,821	-
Total Revenues	\$ 5,107,491	\$ 4,105,958	\$ 1,001,533	\$ 9,549,177	\$ 8,433,954	\$ 1,115,223	\$ 49,189,710
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 1,033,307	\$ 1,037,954	\$ 4,647	\$ 2,958,379	\$ 3,113,862	\$ 155,483	\$ 12,455,448
Teachers' Extra Duty/Stipends	139,342	194,332	54,990	353,855	582,997	229,142	2,331,987
Pupil Support Salaries	88,134	78,059	(10,074)	248,586	234,177	(14,408)	936,709
Administrators' Salaries	141,562	125,851	(15,711)	417,310	377,553	(39,757)	1,510,212
Other Certificated Salaries	60,250	38,879	(21,371)	177,651	116,638	(61,014)	466,550
Total Certificated Salaries	1,462,595	1,475,076	12,480	4,155,781	4,425,227	269,446	17,700,907
Classified Salaries							
Instructional Salaries	35,530	25,967	(9,563)	99,284	77,902	(21,381)	311,609
Support Salaries	76,761	152,287	75,526	214,495	456,861	242,366	1,827,445
Supervisors' and Administrators' Salaries	52,516	51,287	(1,228)	157,226	153,862	(3,363)	615,450
Clerical and Office Staff Salaries	88,152	63,719	(24,433)	240,826	191,157	(49,668)	764,629
Other Classified Salaries	28,811	27,664	(1,147)	75,172	82,992	7,820	331,968
Total Classified Salaries	281,770	320,925	39,155	787,002	962,775	175,774	3,851,101
Benefits							
State Teachers' Retirement System, certificated positions	238,194	236,310	(1,884)	680,454	708,930	28,476	2,835,721
OASDI/Medicare/Alternative, certificated positions	16,936	20,131	3,195	46,841	60,393	13,552	241,571
Medicare/Alternative, certificated positions	24,457	26,097	1,639	69,340	78,290	8,950	313,159
Health and Welfare Benefits, certificated positions	154,170	186,250	32,080	498,355	558,750	60,395	2,235,000
State Unemployment Insurance, certificated positions	3,143	7,767	4,624	14,650	23,300	8,650	155,330
Workers' Compensation Insurance, certificated positions	13,698	16,198	2,500	50,853	48,594	(2,259)	194,374
Other Benefits, certificated positions	-	53,993	53,993	-	161,979	161,979	647,914
Total Benefits	450,599	546,745	96,146	1,360,492	1,640,234	279,743	6,623,069
Books & Supplies							
Textbooks and Core Materials	2,134	16,592	14,458	7,647	49,775	42,128	199,100
School Supplies	439,682	437,352	(2,330)	1,145,007	967,167	(177,840)	5,640,302
Software	69,904	86,468	16,563	405,949	259,403	(146,547)	1,037,611
Office Expense	9,416	2,308	(7,107)	43,517	6,925	(36,592)	27,700
Business Meals	29	17	(13)	29	50	21	200
Noncapitalized Equipment	558,626	96,144	(462,482)	626,140	212,615	(413,525)	1,239,924
Total Books & Supplies	1,079,792	638,880	(440,911)	2,228,290	1,495,935	(732,356)	8,144,837
Subagreement Services							
Nursing	-	125	125	-	375	375	1,500
Special Education	41,804	292,946	251,142	134,698	878,839	744,142	3,515,358
Security	3,473	-	(3,473)	3,839	-	(3,839)	-
Other Educational Consultants	310,054	410,187	100,133	343,963	907,093	563,130	5,289,966
Total Subagreement Services	355,331	703,258	347,927	482,500	1,786,308	1,303,807	8,806,824
Operations & Housekeeping							
Auto and Travel	10,982	550	(10,432)	29,021	1,650	(27,371)	6,600
Dues & Memberships	-	875	875	13,333	2,625	(10,708)	10,500

Cabrillo Point Academy

Budget vs Actual

For the period ended September 30, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Insurance	30,123	32,667	2,544	82,343	98,000	15,657	392,000
Utilities	2,294	525	(1,769)	3,630	1,575	(2,055)	6,300
Communications	2,181	2,667	485	4,371	8,000	3,629	32,000
Postage and Shipping	2,030	1,208	(822)	6,418	3,625	(2,793)	14,500
Total Operations & Housekeeping	47,610	38,492	(9,118)	139,117	115,475	(23,642)	461,900
Facilities, Repairs & Other Leases							
Rent	30,678	15,167	(15,511)	67,704	45,500	(22,204)	182,000
Additional Rent	-	42	42	-	125	125	500
Other Leases	1,315	133	(1,182)	3,244	400	(2,844)	1,600
Real/Personal Property Taxes	-	-	-	-	-	-	-
Total Facilities, Repairs & Other Leases	31,993	15,342	(16,651)	70,948	46,025	(24,923)	184,100
Professional/Consulting Services							
IT	35,604	49,403	13,800	36,290	148,210	111,920	592,840
Audit & Taxes	-	-	-	-	-	-	7,400
Legal	18,747	15,017	(3,731)	50,503	45,050	(5,453)	180,200
Professional Development	111	9,645	9,534	8,596	28,934	20,339	115,738
General Consulting	2,000	4,217	2,217	3,250	12,650	9,400	50,600
Special Activities/Field Trips	7,521	4,723	(2,799)	23,475	10,444	(13,031)	60,906
Bank Charges	1,246	2,892	1,646	4,531	8,675	4,144	34,700
Other Taxes and Fees	228	1,633	1,406	2,457	4,900	2,443	19,600
Payroll Service Fee	2,951	2,775	(176)	6,410	8,325	1,915	33,300
Management Fee	72,520	71,735	(785)	218,210	215,205	(3,005)	860,820
District Oversight Fee	22,754	38,192	15,437	63,762	79,902	16,140	440,025
County Fees	-	-	-	-	-	-	2,400
Total Professional/Consulting Services	163,682	200,231	36,549	417,484	562,295	144,811	2,398,529
Depreciation							
Depreciation Expense	655	242	(413)	1,964	725	(1,239)	2,900
Total Depreciation	655	242	(413)	1,964	725	(1,239)	2,900
Total Expenses	\$ 3,874,026	\$ 3,939,190	\$ 65,164	\$ 9,643,578	\$ 11,034,999	\$ 1,391,420	\$ 48,174,166
Change in Net Assets	1,233,465	166,768	1,066,697	(94,401)	(2,601,045)	2,506,644	1,015,544
Net Assets, Beginning of Period	5,883,764			7,211,631			
Net Assets, End of Period	\$ 7,117,229			\$ 7,117,229			

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
18849	Academy of Wrestling, Inc.	9/3/2021	\$ 150.00
18850	Amy Roncevich	9/3/2021	600.00
18851	Apple Inc.	9/3/2021	148.00
18852	Ashleigh Reyes	9/3/2021	350.00
18853	Beautiful Feet Books, Inc.	9/3/2021	1,855.35
18854	Bethany Plumb	9/3/2021	225.00
18855	Bitsbox	9/3/2021	659.23
18857	BookShark	9/3/2021	18,949.90
18858	Braille Abilities, LLC	9/3/2021	5,888.65
18859	Brave Writer LLC	9/3/2021	249.00
18860	Cadenza Music Academy	9/3/2021	480.00
18861	Caroline Moon	9/3/2021	250.00
18862	CDW Government	9/3/2021	4,097.95
18863	Charter Schools Development Center	9/3/2021	3,555.00
18864	Charter Schools Development Center	9/3/2021	1,185.00
18865	CharterSafe	9/3/2021	9,758.96
18866	Checkmat Fallbrook Brazilian Jiu Jitsu	9/3/2021	360.00
18867	CIH Equipment Company Inc	9/3/2021	97.00
18868	Companion Corporation	9/3/2021	2,170.64
18869	Crafty School Crates	9/3/2021	513.41
18870	Department of Justice	9/3/2021	192.00
18871	Discount School Supply	9/3/2021	22.76
18872	Educational Development Corporation	9/3/2021	227.09
18873	Elemental Science	9/3/2021	561.37
18874	Evan-Moor	9/3/2021	113.27
18875	ExploreLearning	9/3/2021	3,295.00
18876	Express Yourself Therapy	9/3/2021	66.75
18877	Film School 4 Teens	9/3/2021	500.00
18878	Function Junction	9/3/2021	2,465.00
18879	Gloria M Antonini	9/3/2021	250.00
18880	HBCO LLC	9/3/2021	188.95
18881	JackKris Publishing, LLC	9/3/2021	226.33
18882	JDI Dance Company	9/3/2021	137.00
18883	Joycelyn Choo	9/3/2021	247.00
18884	Katie Kinnaman	9/3/2021	360.00
18885	Kumon of Brea	9/3/2021	675.00
18886	Lakeshore	9/3/2021	466.93
18887	Learning Without Tears	9/3/2021	138.05
18888	Lisa Rumsey	9/3/2021	250.00
18889	Little Global Citizens	9/3/2021	907.75
18890	Little Passports	9/3/2021	2,807.21
18891	Live Education Inc.	9/3/2021	489.90
18892	Mad Dog Math	9/3/2021	250.98
18893	Math-U-See Inc.	9/3/2021	1,444.00
18894	Mathnasium of Vista	9/3/2021	379.00
18896	Moving Beyond the Page	9/3/2021	15,999.20
18897	MoxieBox Art, Inc	9/3/2021	165.97
18898	Mystery Science Inc.	9/3/2021	69.00
18899	Natasha Brunstetter	9/3/2021	250.00
18900	Ner Enterprises Inc.	9/3/2021	349.00
18901	Nicole the Math Lady, LLC	9/3/2021	217.00
18902	Oak Meadow Inc.	9/3/2021	1,186.01
18903	Oxford Consulting Services, Inc.	9/3/2021	423.50
18904	Power of Leverage Brazilian Jiu Jitsu	9/3/2021	1,260.00
18905	Prodigy Education, Inc.	9/3/2021	1,800.00

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
18906	Professional Tutors of America Inc.	9/3/2021	80.00
18907	Ramsey Solutions	9/3/2021	29.99
18908	Reading with TLC	9/3/2021	4,271.20
18909	Roos Music	9/3/2021	2,475.00
18910	Russian School of Mathematics	9/3/2021	119.50
18911	S.T.A.R Academy	9/3/2021	300.00
18912	San Diego Gas & Electric	9/3/2021	218.33
18913	San Diego Gas & Electric	9/3/2021	1,383.12
18914	San Diego Gas & Electric	9/3/2021	934.76
18915	San Diego Gas & Electric	9/3/2021	807.32
18916	Semper Fi Wrestling Club	9/3/2021	225.00
18917	Sherri McFadden	9/3/2021	250.00
18918	SHI International Corp	9/3/2021	22,033.18
18922	Singapore Math Inc.	9/3/2021	8,737.96
18923	Sonrisas Spanish	9/3/2021	878.00
18924	Specialized Therapy Services, Inc.	9/3/2021	851.20
18925	Starfall Education Foundation	9/3/2021	96.94
18927	Studies Weekly	9/3/2021	1,651.92
18928	Teaching Textbooks	9/3/2021	704.83
18929	The Dragon Institute	9/3/2021	120.00
18930	The Prentice School	9/3/2021	4,250.00
18931	Think Social Publishing, Inc.	9/3/2021	232.46
18932	Thinkwell Corporation	9/3/2021	37.02
18933	Tkd Capistrano Corp.	9/3/2021	300.00
18934	Trigger Memory Co.	9/3/2021	43.90
18935	WriteShop	9/3/2021	72.00
18936	Youth Care of Utah, Inc.	9/3/2021	12,759.00
18937	ACES	9/7/2021	4,695.00
18938	Zaner-Bloser, Inc.	9/7/2021	26.93
18939	Voya Financial FBO CalSTRS Pension2	9/9/2021	17,369.00
18940	Corona Inline	9/10/2021	360.00
18941	Bay Alarm Company	9/10/2021	3,022.58
18942	Beautiful Feet Books, Inc.	9/10/2021	1,178.36
18943	Brave Writer LLC	9/10/2021	517.95
18944	BYU Independent Study	9/10/2021	1,260.00
18945	California Music Studios	9/10/2021	180.00
18946	Caroline Moon	9/10/2021	250.00
18947	CDW Government	9/10/2021	18,197.78
18948	CharterSafe	9/10/2021	43,821.00
18949	CHLIC-CHICAGO	9/10/2021	23,419.09
18950	Committee for Children	9/10/2021	1,551.50
18951	Crafty School Crates	9/10/2021	241.57
18952	Darcie Johnson	9/10/2021	350.00
18953	Discount School Supply	9/10/2021	69.19
18954	Don Johnston	9/10/2021	1,620.00
18955	E3 Diagnostics Inc.	9/10/2021	200.00
18956	Effectual Educational Consulting Services	9/10/2021	4,890.00
18957	Elemental Science	9/10/2021	63.79
18958	Evan-Moor	9/10/2021	644.27
18959	Fidelity Security Life Insurance Co.	9/10/2021	3,224.68
18960	GamED Academy LLC	9/10/2021	76.65
18961	Gloria M Antonini	9/10/2021	250.00
18962	Hallelujah Tae Kwon Do	9/10/2021	640.00
18963	Hands 4 Building, LLC	9/10/2021	152.99
18964	HBCO LLC	9/10/2021	279.00
18965	Hether Henderson	9/10/2021	164.41

Cabrillo Point Academy**Check Register**

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Check Number	Vendor Name	Check Date	Check Amount
18966	Infinity Kids	9/10/2021	160.00
18967	JackKris Publishing, LLC	9/10/2021	377.91
18968	Lakeshore	9/10/2021	1,001.17
18969	Learning Without Tears	9/10/2021	299.71
18970	Lisa Rumsey	9/10/2021	250.00
18971	Math-U-See Inc.	9/10/2021	755.00
18972	McGraw Hill LLC	9/10/2021	34,409.97
18973	Moving Beyond the Page	9/10/2021	1,506.38
18974	MoxieBox Art, Inc	9/10/2021	336.58
18975	Mystery Science Inc.	9/10/2021	296.00
18976	Natasha Brunstetter	9/10/2021	250.00
18977	Nicole the Math Lady, LLC	9/10/2021	435.00
18978	Oak Meadow Inc.	9/10/2021	668.15
18979	Outside the Box Creation	9/10/2021	269.62
18980	Power of Leverage Brazilian Jiu Jitsu	9/10/2021	280.00
18981	Reading with TLC	9/10/2021	1,622.45
18982	Roos Music	9/10/2021	1,170.00
18983	Samantha Scukanec	9/10/2021	1,007.78
18984	Seegerstrom Center for the Arts	9/10/2021	350.00
18985	Sherri McFadden	9/10/2021	250.00
18987	Singapore Math Inc.	9/10/2021	2,901.89
18992	Studies Weekly	9/10/2021	5,788.36
18993	Supercharged Science	9/10/2021	333.00
18994	TalkBox.Mom, Inc	9/10/2021	32.57
18995	Teaching Textbooks	9/10/2021	571.17
18996	Thinkwell Corporation	9/10/2021	125.00
18997	TWT Sprouts	9/10/2021	1,560.00
18998	Verizon Wireless	9/10/2021	1,732.35
18999	Well Trained Mind Press	9/10/2021	153.05
19000	WriteShop	9/10/2021	202.60
19001	Zaner-Bloser, Inc.	9/10/2021	73.70
19002	Amy Roncevich	9/17/2021	1,610.00
19003	Beautiful Feet Books, Inc.	9/17/2021	380.71
19004	Beehively	9/17/2021	4,860.00
19005	BioBox Labs LLC	9/17/2021	348.79
19006	Blue Buoy Swim School, Inc.	9/17/2021	375.00
19008	BookShark	9/17/2021	12,817.56
19009	Brave Writer LLC	9/17/2021	537.95
19010	Briale Enterprises, Inc. DBA Tutor Doctor Costal Orange Co	9/17/2021	840.00
19011	Briana Harley	9/17/2021	250.00
19012	Cadenza Music Academy	9/17/2021	300.00
19013	Caitlyn Park	9/17/2021	150.00
19014	California Music Studios	9/17/2021	179.00
19015	CDW Government	9/17/2021	6,556.72
19016	Code Ninjas	9/17/2021	125.66
19017	Cox Business	9/17/2021	440.39
19018	Crafty School Crates	9/17/2021	546.52
19019	Drew's Art Box LLC	9/17/2021	105.00
19020	Elemental Science	9/17/2021	164.19
19021	Evan-Moor	9/17/2021	153.65
19022	Evolution Swim Academy Mission Viejo LLC	9/17/2021	1,059.40
19023	Film School 4 Teens	9/17/2021	275.00
19024	Firestorm Galaxy	9/17/2021	260.00
19025	Guitar Center	9/17/2021	119.00
19026	Hether Henderson	9/17/2021	114.54
19027	J.E.M.S. Dance Center	9/17/2021	402.00

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
19028	JackKris Publishing, LLC	9/17/2021	199.18
19029	JDI Dance Company	9/17/2021	275.00
19030	Karen Ketterer	9/17/2021	1,376.64
19031	Kathy Grant	9/17/2021	600.00
19032	Katyanne Downing	9/17/2021	1,302.78
19033	KCINCO Partners, LLC dba Drama Kids	9/17/2021	750.00
19034	Lakeshore	9/17/2021	401.86
19035	Learning Without Tears	9/17/2021	76.81
19036	Life is Tech USA, Inc.	9/17/2021	240.00
19037	Little Passports	9/17/2021	2,720.10
19038	Macie Slick	9/17/2021	105.00
19039	Math-U-See Inc.	9/17/2021	495.00
19040	Mission Viejo Nadadores	9/17/2021	200.00
19041	Miwako Watanabe of Studio Mieux-Mieux	9/17/2021	186.00
19042	Moving Beyond the Page	9/17/2021	2,462.54
19043	Moving Beyond the Page	9/17/2021	846.09
19044	Murrieta Dance Project	9/17/2021	68.00
19045	Mystery Science Inc.	9/17/2021	227.00
19046	Nicole the Math Lady, LLC	9/17/2021	99.00
19047	No Hawaiki Nui	9/17/2021	400.00
19048	Oak Meadow Inc.	9/17/2021	1,420.24
19049	OC Music and Dance	9/17/2021	298.00
19050	OC Performing Arts, LLC	9/17/2021	156.00
19051	Orange County Riding Academy	9/17/2021	215.00
19052	Orange County Surf Coaching	9/17/2021	500.00
19053	Pacific Ballet Conservatory	9/17/2021	78.00
19054	Pamela Y. Worcester	9/17/2021	200.00
19055	Paul Ciolek	9/17/2021	120.00
19056	Pliha Speech & Learning Center	9/17/2021	570.00
19057	Power of Leverage Brazilian Jiu Jitsu	9/17/2021	280.00
19058	Ramsey Solutions	9/17/2021	16.15
19059	Reading with TLC	9/17/2021	1,295.76
19060	Roos Music	9/17/2021	6,950.00
19061	Russian School of Mathematics	9/17/2021	903.00
19062	School of Rock Huntington Beach	9/17/2021	410.00
19063	Seegerstrom Center for the Arts	9/17/2021	650.00
19064	Set Apart	9/17/2021	8,950.00
19065	Shih-Yin Lee	9/17/2021	300.00
19066	Signing Online	9/17/2021	150.00
19068	Singapore Math Inc.	9/17/2021	4,694.01
19069	South OC Hybrid Homeschool	9/17/2021	8,105.00
19073	Studies Weekly	9/17/2021	4,427.29
19074	Teaching Textbooks	9/17/2021	432.64
19075	Temecula Music Academy	9/17/2021	175.00
19076	Tkd Capistrano Corp.	9/17/2021	600.00
19077	Zaner-Bloser, Inc.	9/17/2021	107.86
19078	Cameron Brothers Construction Co. LP	9/23/2021	13,376.25
19079	Modern Development Company	9/23/2021	6,799.50
19080	Poway Executive Plaza, LLC	9/23/2021	25,964.56
19081	Amanda Gifford	9/24/2021	120.00
19082	Angela Box	9/24/2021	510.00
19083	April Simpson	9/24/2021	949.83
19084	Arts & Learning Conservatory	9/24/2021	425.00
19085	Bay Alarm Company	9/24/2021	165.00
19086	Bay Alarm Company	9/24/2021	120.00
19087	Bay Alarm Company	9/24/2021	165.00

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
19088	Beach Kids Therapy Center	9/24/2021	420.00
19089	Beautiful Feet Books, Inc.	9/24/2021	379.78
19090	Bitsbox	9/24/2021	299.40
19091	Blackbird & Co	9/24/2021	527.88
19092	Brave Writer LLC	9/24/2021	357.95
19093	Brilliant Foreign Language Education	9/24/2021	825.00
19094	Cadenza Music Academy	9/24/2021	225.00
19095	Carrie Damitz	9/24/2021	220.00
19096	CDW Government	9/24/2021	819.59
19097	Center for the Collaborative Classroom	9/24/2021	636.63
19098	Checkmat Fallbrook Brazilian Jiu Jitsu	9/24/2021	480.00
19099	Childhood Drowning Prevention Foundation	9/24/2021	165.00
19100	Costa Mesa Math Center, LLC	9/24/2021	835.50
19101	Crafty School Crates	9/24/2021	427.17
19102	Dehesa School District	9/24/2021	1,755.00
19103	Discount School Supply	9/24/2021	137.60
19104	Educational Development Corporation	9/24/2021	174.98
19105	Elemental Science	9/24/2021	28.00
19106	Elise Marie Underriter	9/24/2021	705.00
19107	Endeavor Gymnastics	9/24/2021	86.00
19108	Equiis Elite Performance Horses, LLC.	9/24/2021	600.00
19109	Firestorm Freerunning and Acrobatics	9/24/2021	1,390.00
19110	Gabrina Owen	9/24/2021	120.00
19111	Glee Music Academy	9/24/2021	278.75
19112	Harbottle Law Group	9/24/2021	14,597.00
19113	Hart Academy of Dance	9/24/2021	240.00
19114	HBCO LLC	9/24/2021	84.95
19115	IL-Do Taekwondo	9/24/2021	190.00
19116	J.E.M.S. Dance Center	9/24/2021	1,244.00
19117	Jacaranda Music Studios, LLC	9/24/2021	815.00
19118	JackKris Publishing, LLC	9/24/2021	23.99
19119	James Boran	9/24/2021	100.00
19120	Jessica Cervantes	9/24/2021	38.64
19121	Joycelyn Choo	9/24/2021	247.00
19122	KHS Ice Arena	9/24/2021	1,050.00
19123	Kumon of Brea	9/24/2021	675.00
19124	Lakeshore	9/24/2021	780.22
19125	Leading Note Studios	9/24/2021	628.00
19126	Learning Without Tears	9/24/2021	375.61
19127	Lisa K. Clark-Burnell	9/24/2021	3,900.00
19128	Lisa M Palmer	9/24/2021	280.00
19129	Lois M. Kempff	9/24/2021	185.00
19130	Mad Dog Math	9/24/2021	9.99
19131	Marnie Cooper School of Acting	9/24/2021	24.00
19132	Math-U-See Inc.	9/24/2021	681.00
19133	Mathnasium of Temecula	9/24/2021	299.00
19134	McGraw Hill LLC	9/24/2021	4,529.07
19135	Modjdeh and Daryoush Akbari	9/24/2021	120.00
19136	Morey's Music, Inc.	9/24/2021	95.20
19137	Moving Beyond the Page	9/24/2021	3,659.84
19138	MoxieBox Art, Inc	9/24/2021	165.97
19139	Mystery Science Inc.	9/24/2021	69.00
19140	Nicole the Math Lady, LLC	9/24/2021	178.00
19141	Oak Meadow Inc.	9/24/2021	4,079.23
19142	OC Performing Arts, LLC	9/24/2021	260.00
19143	Paper Moon Music, Inc.	9/24/2021	130.00

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
19144	PDGA USA, Inc.	9/24/2021	698.00
19145	Pianoforte Music Studio	9/24/2021	728.00
19146	Power of Leverage Brazilian Jiu Jitsu	9/24/2021	300.00
19147	Ramsey Solutions	9/24/2021	59.98
19148	Randall Music School	9/24/2021	229.16
19149	Reading with TLC	9/24/2021	1,328.76
19150	Regina Phillips	9/24/2021	130.00
19151	Scholastic Inc.	9/24/2021	14.46
19152	Singapore Math Inc.	9/24/2021	2,101.96
19153	Small Talk OC	9/24/2021	6,600.00
19154	South Coast Conservatory	9/24/2021	982.00
19155	Southland Ballet Academy Inc.	9/24/2021	240.00
19156	Specialized Therapy Services, Inc.	9/24/2021	3,010.00
19157	Starfall Education Foundation	9/24/2021	35.00
19159	Studies Weekly	9/24/2021	1,746.21
19160	TalkBox.Mom, Inc	9/24/2021	443.27
19161	Tanya Raisa Noordhoff	9/24/2021	100.00
19162	Teaching Textbooks	9/24/2021	504.28
19163	Temecula Music Teacher, LLC	9/24/2021	150.00
19164	The Music Lair	9/24/2021	181.25
19165	The Writtenburg Door	9/24/2021	44,247.65
19166	Think Social Publishing, Inc.	9/24/2021	497.57
19167	Time Warner Cable	9/24/2021	79.96
19168	Transamerica	9/24/2021	2,934.68
19169	TWT Sprouts	9/24/2021	1,950.00
19170	U.S. Music Lessons	9/24/2021	137.00
19171	Yiyi Ku	9/24/2021	670.00
19172	SHI International Corp	9/24/2021	150,000.00
19173	Verizon Wireless	9/24/2021	244.77
19174	Verizon Wireless	9/27/2021	338.25
19175	Verizon Wireless	9/27/2021	1,077.81
19178	Amazon Capital Services	9/28/2021	31,213.35
19179	Julie and Jared McBride	9/29/2021	10,911.02
19180	Voya Financial FBO CalSTRS Pension2	9/30/2021	18,475.00
CPA210902-01	Amazon Capital Services	9/2/2021	111.31
CPA210902-02	Amazon Capital Services	9/2/2021	49,361.16
CPA210902-03	Amazon Capital Services	9/2/2021	102.28
CPA210902-04	Amazon Capital Services	9/2/2021	82.92
CPA210902-05	Amazon Capital Services	9/2/2021	43,428.78
CPA210902-06	Amazon Capital Services	9/2/2021	104.68
CPA210903-01	Activities for Learning, Inc.	9/3/2021	110.28
CPA210903-02	Activities for Learning, Inc.	9/3/2021	99.83
CPA210903-03	Activities for Learning, Inc.	9/3/2021	99.83
CPA210903-04	All About Learning Press, Inc.	9/3/2021	144.90
CPA210903-05	All About Learning Press, Inc.	9/3/2021	144.90
CPA210903-06	All About Learning Press, Inc.	9/3/2021	104.90
CPA210903-07	All About Learning Press, Inc.	9/3/2021	205.60
CPA210903-08	All About Learning Press, Inc.	9/3/2021	252.65
CPA210903-09	All About Learning Press, Inc.	9/3/2021	220.70
CPA210903-10	All About Learning Press, Inc.	9/3/2021	22.90
CPA210903-100	Rainbow Resource Center	9/3/2021	34.71
CPA210903-101	Rainbow Resource Center	9/3/2021	161.50
CPA210903-102	Rainbow Resource Center	9/3/2021	61.50
CPA210903-103	Rainbow Resource Center	9/3/2021	43.06
CPA210903-104	Rainbow Resource Center	9/3/2021	38.69
CPA210903-105	Rainbow Resource Center	9/3/2021	13.37

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Check Number	Vendor Name	Check Date	Check Amount
CPA210903-106	Rainbow Resource Center	9/3/2021	201.94
CPA210903-107	Rainbow Resource Center	9/3/2021	115.88
CPA210903-108	Rainbow Resource Center	9/3/2021	54.91
CPA210903-109	Rainbow Resource Center	9/3/2021	34.11
CPA210903-11	All About Learning Press, Inc.	9/3/2021	208.75
CPA210903-110	Rainbow Resource Center	9/3/2021	176.57
CPA210903-111	Rainbow Resource Center	9/3/2021	187.39
CPA210903-112	Rainbow Resource Center	9/3/2021	19.46
CPA210903-113	Rainbow Resource Center	9/3/2021	112.64
CPA210903-114	Rainbow Resource Center	9/3/2021	24.42
CPA210903-115	Rainbow Resource Center	9/3/2021	73.59
CPA210903-116	Rainbow Resource Center	9/3/2021	20.38
CPA210903-117	Rainbow Resource Center	9/3/2021	19.62
CPA210903-118	Rainbow Resource Center	9/3/2021	14.34
CPA210903-119	Rainbow Resource Center	9/3/2021	163.91
CPA210903-12	Aqua Tots ORANGE LLC	9/3/2021	223.00
CPA210903-120	Rainbow Resource Center	9/3/2021	77.74
CPA210903-121	Rainbow Resource Center	9/3/2021	24.42
CPA210903-122	Rainbow Resource Center	9/3/2021	50.98
CPA210903-123	Rainbow Resource Center	9/3/2021	26.90
CPA210903-124	Rainbow Resource Center	9/3/2021	96.85
CPA210903-125	Rainbow Resource Center	9/3/2021	87.03
CPA210903-126	Rainbow Resource Center	9/3/2021	38.75
CPA210903-127	Rainbow Resource Center	9/3/2021	244.00
CPA210903-128	Rainbow Resource Center	9/3/2021	141.65
CPA210903-129	Rainbow Resource Center	9/3/2021	24.79
CPA210903-13	Aqua Tots ORANGE LLC	9/3/2021	430.00
CPA210903-130	Rainbow Resource Center	9/3/2021	100.59
CPA210903-131	Rainbow Resource Center	9/3/2021	26.46
CPA210903-132	Rainbow Resource Center	9/3/2021	89.60
CPA210903-133	Rainbow Resource Center	9/3/2021	241.39
CPA210903-134	Rainbow Resource Center	9/3/2021	152.02
CPA210903-135	Rainbow Resource Center	9/3/2021	20.81
CPA210903-136	Rainbow Resource Center	9/3/2021	173.92
CPA210903-137	Rainbow Resource Center	9/3/2021	488.69
CPA210903-138	Rainbow Resource Center	9/3/2021	131.83
CPA210903-139	Rainbow Resource Center	9/3/2021	64.99
CPA210903-14	Art of Problem Solving	9/3/2021	156.24
CPA210903-140	Rainbow Resource Center	9/3/2021	75.99
CPA210903-141	Rainbow Resource Center	9/3/2021	124.23
CPA210903-142	Rainbow Resource Center	9/3/2021	44.03
CPA210903-143	Rainbow Resource Center	9/3/2021	30.07
CPA210903-144	Rainbow Resource Center	9/3/2021	36.00
CPA210903-145	Rainbow Resource Center	9/3/2021	23.72
CPA210903-146	Rainbow Resource Center	9/3/2021	57.47
CPA210903-147	Rainbow Resource Center	9/3/2021	44.03
CPA210903-148	Rainbow Resource Center	9/3/2021	26.55
CPA210903-149	Rainbow Resource Center	9/3/2021	61.63
CPA210903-15	Art of Problem Solving	9/3/2021	156.24
CPA210903-150	Rainbow Resource Center	9/3/2021	31.04
CPA210903-151	Rainbow Resource Center	9/3/2021	21.45
CPA210903-152	Rainbow Resource Center	9/3/2021	119.71
CPA210903-153	Rainbow Resource Center	9/3/2021	54.91
CPA210903-154	Rainbow Resource Center	9/3/2021	154.25
CPA210903-155	Rainbow Resource Center	9/3/2021	42.90
CPA210903-156	Rainbow Resource Center	9/3/2021	143.30

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210903-157	Rainbow Resource Center	9/3/2021	19.07
CPA210903-158	Rainbow Resource Center	9/3/2021	107.96
CPA210903-159	Rainbow Resource Center	9/3/2021	158.17
CPA210903-16	Art of Problem Solving	9/3/2021	48.00
CPA210903-160	Rainbow Resource Center	9/3/2021	39.18
CPA210903-161	Rainbow Resource Center	9/3/2021	107.96
CPA210903-162	Rainbow Resource Center	9/3/2021	145.90
CPA210903-163	Rainbow Resource Center	9/3/2021	158.61
CPA210903-164	Rainbow Resource Center	9/3/2021	60.79
CPA210903-165	Rainbow Resource Center	9/3/2021	27.92
CPA210903-166	Rainbow Resource Center	9/3/2021	173.92
CPA210903-167	Savvas Learning Company LLC	9/3/2021	76.77
CPA210903-168	School Specialty	9/3/2021	94.13
CPA210903-169	Singapore Math Live	9/3/2021	70.00
CPA210903-17	Art of Problem Solving	9/3/2021	96.00
CPA210903-170	Teacher Synergy, LLC	9/3/2021	101.98
CPA210903-171	Teacher Synergy, LLC	9/3/2021	15.15
CPA210903-172	Teacher Synergy, LLC	9/3/2021	81.96
CPA210903-173	Teacher Synergy, LLC	9/3/2021	41.60
CPA210903-174	Teacher Synergy, LLC	9/3/2021	3.75
CPA210903-175	Teacher Synergy, LLC	9/3/2021	20.31
CPA210903-176	Teacher Synergy, LLC	9/3/2021	118.77
CPA210903-177	Teacher Synergy, LLC	9/3/2021	22.50
CPA210903-178	Teacher Synergy, LLC	9/3/2021	33.44
CPA210903-179	Teacher Synergy, LLC	9/3/2021	25.00
CPA210903-18	Bre Wood	9/3/2021	75.00
CPA210903-180	Teacher Synergy, LLC	9/3/2021	42.50
CPA210903-181	Teacher Synergy, LLC	9/3/2021	20.00
CPA210903-182	Teacher Synergy, LLC	9/3/2021	35.44
CPA210903-183	Teacher Synergy, LLC	9/3/2021	40.00
CPA210903-184	Teacher Synergy, LLC	9/3/2021	36.00
CPA210903-185	Teacher Synergy, LLC	9/3/2021	17.96
CPA210903-186	Teacher Synergy, LLC	9/3/2021	126.00
CPA210903-187	Teacher Synergy, LLC	9/3/2021	99.00
CPA210903-188	Teacher Synergy, LLC	9/3/2021	15.00
CPA210903-189	Teacher Synergy, LLC	9/3/2021	8.00
CPA210903-19	Bre Wood	9/3/2021	75.00
CPA210903-190	Teacher Synergy, LLC	9/3/2021	42.36
CPA210903-191	Teacher Synergy, LLC	9/3/2021	42.00
CPA210903-192	Teacher Synergy, LLC	9/3/2021	8.00
CPA210903-193	Teacher Synergy, LLC	9/3/2021	51.20
CPA210903-194	Teacher Synergy, LLC	9/3/2021	56.00
CPA210903-195	Teacher Synergy, LLC	9/3/2021	16.16
CPA210903-196	Teacher Synergy, LLC	9/3/2021	22.50
CPA210903-197	Teacher Synergy, LLC	9/3/2021	71.95
CPA210903-198	Timberdoodle.com	9/3/2021	1,265.41
CPA210903-199	Timberdoodle.com	9/3/2021	1,349.14
CPA210903-20	Bre Wood	9/3/2021	75.00
CPA210903-200	Timberdoodle.com	9/3/2021	662.51
CPA210903-201	Timberdoodle.com	9/3/2021	904.06
CPA210903-202	Timberdoodle.com	9/3/2021	504.25
CPA210903-203	Timberdoodle.com	9/3/2021	1,081.46
CPA210903-204	Timberdoodle.com	9/3/2021	1,093.24
CPA210903-205	Timberdoodle.com	9/3/2021	952.63
CPA210903-206	Timberdoodle.com	9/3/2021	199.45
CPA210903-207	Timberdoodle.com	9/3/2021	58.18

Cabrillo Point Academy**Check Register**

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Check Number	Vendor Name	Check Date	Check Amount
CPA210903-208	Timberdoodle.com	9/3/2021	289.16
CPA210903-209	Timberdoodle.com	9/3/2021	129.11
CPA210903-21	Bre Wood	9/3/2021	75.00
CPA210903-210	Timberdoodle.com	9/3/2021	1,104.27
CPA210903-211	Timberdoodle.com	9/3/2021	889.20
CPA210903-212	Timberdoodle.com	9/3/2021	840.22
CPA210903-213	Timberdoodle.com	9/3/2021	1,009.87
CPA210903-214	Timberdoodle.com	9/3/2021	1,038.65
CPA210903-215	Timberdoodle.com	9/3/2021	1,152.24
CPA210903-216	Timberdoodle.com	9/3/2021	1,148.58
CPA210903-217	Timberdoodle.com	9/3/2021	190.48
CPA210903-218	United Studios of Self Defense	9/3/2021	215.00
CPA210903-22	Brenda Harp	9/3/2021	240.00
CPA210903-23	Brenda Harp	9/3/2021	240.00
CPA210903-24	California Sound Music Academy	9/3/2021	160.00
CPA210903-25	Institute for Excellence in Writing	9/3/2021	172.55
CPA210903-26	Institute for Excellence in Writing	9/3/2021	58.80
CPA210903-27	Institute for Excellence in Writing	9/3/2021	301.85
CPA210903-28	Institute for Excellence in Writing	9/3/2021	204.87
CPA210903-29	Institute for Excellence in Writing	9/3/2021	194.10
CPA210903-30	Institute for Excellence in Writing	9/3/2021	172.55
CPA210903-31	Institute for Excellence in Writing	9/3/2021	37.25
CPA210903-32	Institute for Excellence in Writing	9/3/2021	58.80
CPA210903-33	Institute for Excellence in Writing	9/3/2021	181.17
CPA210903-34	Institute for Excellence in Writing	9/3/2021	37.25
CPA210903-35	Institute for Excellence in Writing	9/3/2021	195.79
CPA210903-36	Institute for Excellence in Writing	9/3/2021	37.25
CPA210903-37	Institute for Excellence in Writing	9/3/2021	408.52
CPA210903-38	Institute for Excellence in Writing	9/3/2021	146.85
CPA210903-39	Institute for Excellence in Writing	9/3/2021	174.04
CPA210903-40	Institute for Excellence in Writing	9/3/2021	195.79
CPA210903-41	Institute for Excellence in Writing	9/3/2021	37.54
CPA210903-42	Institute for Excellence in Writing	9/3/2021	37.54
CPA210903-43	Institute for Excellence in Writing	9/3/2021	53.41
CPA210903-44	Institute for Excellence in Writing	9/3/2021	264.14
CPA210903-45	Institute for Excellence in Writing	9/3/2021	37.25
CPA210903-46	Institute for Excellence in Writing	9/3/2021	37.25
CPA210903-47	Institute for Excellence in Writing	9/3/2021	37.25
CPA210903-48	Institute for Excellence in Writing	9/3/2021	37.10
CPA210903-49	Institute for Excellence in Writing	9/3/2021	301.85
CPA210903-50	Institute for Excellence in Writing	9/3/2021	194.10
CPA210903-51	Jenny Tu	9/3/2021	695.00
CPA210903-52	Karate For All	9/3/2021	132.00
CPA210903-53	Karate For All	9/3/2021	55.00
CPA210903-54	Karate For All	9/3/2021	66.00
CPA210903-55	Karate For All	9/3/2021	132.00
CPA210903-56	Lauren Niggel	9/3/2021	120.00
CPA210903-57	Liliana Harris	9/3/2021	100.00
CPA210903-58	Liliana Harris	9/3/2021	100.00
CPA210903-59	Logic of English	9/3/2021	185.83
CPA210903-60	Logic of English	9/3/2021	137.96
CPA210903-61	Logic of English	9/3/2021	174.17
CPA210903-62	Logic of English	9/3/2021	93.71
CPA210903-63	Logic of English	9/3/2021	27.31
CPA210903-64	Logic of English	9/3/2021	209.79
CPA210903-65	Logic of English	9/3/2021	282.47

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210903-66	Logic of English	9/3/2021	207.99
CPA210903-67	MEL Science U.S., LLC	9/3/2021	676.89
CPA210903-68	MEL Science U.S., LLC	9/3/2021	676.89
CPA210903-69	MusicPaige Studio	9/3/2021	670.00
CPA210903-70	Office Depot, Inc	9/3/2021	11.70
CPA210903-71	Office Depot, Inc	9/3/2021	22.62
CPA210903-72	Office Depot, Inc	9/3/2021	44.91
CPA210903-73	Office Depot, Inc	9/3/2021	20.25
CPA210903-74	Office Depot, Inc	9/3/2021	63.51
CPA210903-75	Office Depot, Inc	9/3/2021	323.24
CPA210903-76	Office Depot, Inc	9/3/2021	58.44
CPA210903-77	Office Depot, Inc	9/3/2021	16.33
CPA210903-78	One-on-One Tutoring	9/3/2021	350.00
CPA210903-79	One-on-One Tutoring	9/3/2021	350.00
CPA210903-80	One-on-One Tutoring	9/3/2021	350.00
CPA210903-81	Peace Hill Press, Inc. dba Well Trained Mind Press	9/3/2021	108.90
CPA210903-82	Peace Hill Press, Inc. dba Well Trained Mind Press	9/3/2021	82.75
CPA210903-83	Peace Hill Press, Inc. dba Well Trained Mind Press	9/3/2021	41.40
CPA210903-84	Procopio, Cory, Hargreaves & Savitch LLP	9/3/2021	1,321.20
CPA210903-85	Rainbow Resource Center	9/3/2021	58.95
CPA210903-86	Rainbow Resource Center	9/3/2021	78.31
CPA210903-87	Rainbow Resource Center	9/3/2021	20.81
CPA210903-88	Rainbow Resource Center	9/3/2021	259.07
CPA210903-89	Rainbow Resource Center	9/3/2021	358.00
CPA210903-90	Rainbow Resource Center	9/3/2021	45.75
CPA210903-91	Rainbow Resource Center	9/3/2021	28.11
CPA210903-92	Rainbow Resource Center	9/3/2021	96.91
CPA210903-93	Rainbow Resource Center	9/3/2021	96.91
CPA210903-94	Rainbow Resource Center	9/3/2021	107.96
CPA210903-95	Rainbow Resource Center	9/3/2021	181.05
CPA210903-96	Rainbow Resource Center	9/3/2021	30.61
CPA210903-97	Rainbow Resource Center	9/3/2021	116.00
CPA210903-98	Rainbow Resource Center	9/3/2021	79.18
CPA210903-99	Rainbow Resource Center	9/3/2021	203.06
CPA210909-01	Amazon Capital Services	9/9/2021	47.22
CPA210909-02	Amazon Capital Services	9/9/2021	5,861.60
CPA210909-03	Amazon Capital Services	9/9/2021	1,905.02
CPA210909-04	Amazon Capital Services	9/9/2021	1,704.90
CPA210909-05	Amazon Capital Services	9/9/2021	463.99
CPA210909-06	Amazon Capital Services	9/9/2021	1,053.79
CPA210909-07	Amazon Capital Services	9/9/2021	344.78
CPA210909-08	Amazon Capital Services	9/9/2021	36,508.56
CPA210910-01	Activities for Learning, Inc.	9/10/2021	21.75
CPA210910-02	Activities for Learning, Inc.	9/10/2021	99.83
CPA210910-03	Activities for Learning, Inc.	9/10/2021	26.75
CPA210910-04	Activities for Learning, Inc.	9/10/2021	220.25
CPA210910-05	All About Learning Press, Inc.	9/10/2021	181.75
CPA210910-06	All About Learning Press, Inc.	9/10/2021	90.80
CPA210910-07	All About Learning Press, Inc.	9/10/2021	23.95
CPA210910-08	All About Learning Press, Inc.	9/10/2021	204.70
CPA210910-09	All About Learning Press, Inc.	9/10/2021	181.75
CPA210910-10	All About Learning Press, Inc.	9/10/2021	159.90
CPA210910-100	Rainbow Resource Center	9/10/2021	18.22
CPA210910-101	Rainbow Resource Center	9/10/2021	98.16
CPA210910-102	Rainbow Resource Center	9/10/2021	65.92
CPA210910-103	Rainbow Resource Center	9/10/2021	122.34

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210910-104	Rainbow Resource Center	9/10/2021	177.55
CPA210910-105	Rainbow Resource Center	9/10/2021	73.64
CPA210910-106	Rainbow Resource Center	9/10/2021	40.26
CPA210910-107	Rainbow Resource Center	9/10/2021	67.02
CPA210910-108	Rainbow Resource Center	9/10/2021	447.35
CPA210910-109	Rainbow Resource Center	9/10/2021	23.34
CPA210910-11	All About Learning Press, Inc.	9/10/2021	159.90
CPA210910-110	Rainbow Resource Center	9/10/2021	37.96
CPA210910-111	Rainbow Resource Center	9/10/2021	56.93
CPA210910-112	Rainbow Resource Center	9/10/2021	96.91
CPA210910-113	Rainbow Resource Center	9/10/2021	19.30
CPA210910-114	Rainbow Resource Center	9/10/2021	36.54
CPA210910-115	Rainbow Resource Center	9/10/2021	83.22
CPA210910-116	Rainbow Resource Center	9/10/2021	179.40
CPA210910-117	Rainbow Resource Center	9/10/2021	19.30
CPA210910-118	Rainbow Resource Center	9/10/2021	19.30
CPA210910-119	Rainbow Resource Center	9/10/2021	98.75
CPA210910-12	All About Learning Press, Inc.	9/10/2021	104.90
CPA210910-120	Rainbow Resource Center	9/10/2021	116.79
CPA210910-121	Rainbow Resource Center	9/10/2021	125.61
CPA210910-122	Rainbow Resource Center	9/10/2021	53.18
CPA210910-123	Rainbow Resource Center	9/10/2021	74.76
CPA210910-124	Rainbow Resource Center	9/10/2021	101.15
CPA210910-125	Rainbow Resource Center	9/10/2021	215.95
CPA210910-126	Rainbow Resource Center	9/10/2021	339.49
CPA210910-127	Rainbow Resource Center	9/10/2021	341.58
CPA210910-128	Rainbow Resource Center	9/10/2021	61.50
CPA210910-129	Rainbow Resource Center	9/10/2021	77.27
CPA210910-13	Art of Problem Solving	9/10/2021	96.00
CPA210910-130	Rainbow Resource Center	9/10/2021	174.59
CPA210910-131	Rainbow Resource Center	9/10/2021	66.35
CPA210910-132	Rainbow Resource Center	9/10/2021	76.87
CPA210910-133	Rainbow Resource Center	9/10/2021	25.96
CPA210910-134	Rainbow Resource Center	9/10/2021	183.64
CPA210910-135	Rainbow Resource Center	9/10/2021	25.55
CPA210910-136	Rainbow Resource Center	9/10/2021	38.68
CPA210910-137	Rainbow Resource Center	9/10/2021	97.98
CPA210910-138	Rainbow Resource Center	9/10/2021	88.24
CPA210910-139	Rainbow Resource Center	9/10/2021	112.95
CPA210910-14	Art of Problem Solving	9/10/2021	156.24
CPA210910-140	Rainbow Resource Center	9/10/2021	37.90
CPA210910-141	Rainbow Resource Center	9/10/2021	18.06
CPA210910-142	Rainbow Resource Center	9/10/2021	93.23
CPA210910-143	Rainbow Resource Center	9/10/2021	58.57
CPA210910-144	Rainbow Resource Center	9/10/2021	58.57
CPA210910-145	Rainbow Resource Center	9/10/2021	49.52
CPA210910-146	Rainbow Resource Center	9/10/2021	60.03
CPA210910-147	Rainbow Resource Center	9/10/2021	143.17
CPA210910-148	Rainbow Resource Center	9/10/2021	50.01
CPA210910-149	Rainbow Resource Center	9/10/2021	29.00
CPA210910-15	Art of Problem Solving	9/10/2021	96.00
CPA210910-150	Rainbow Resource Center	9/10/2021	68.74
CPA210910-151	Rainbow Resource Center	9/10/2021	39.18
CPA210910-152	Rainbow Resource Center	9/10/2021	49.52
CPA210910-153	Rainbow Resource Center	9/10/2021	116.61
CPA210910-154	Rainbow Resource Center	9/10/2021	57.01

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210910-155	Savvas Learning Company LLC	9/10/2021	102.15
CPA210910-156	School Pathways, LLC	9/10/2021	14,484.55
CPA210910-157	School Pathways, LLC	9/10/2021	366.67
CPA210910-158	Teacher Synergy, LLC	9/10/2021	10.00
CPA210910-159	Teacher Synergy, LLC	9/10/2021	14.80
CPA210910-16	Art of Problem Solving	9/10/2021	156.24
CPA210910-160	Teacher Synergy, LLC	9/10/2021	41.24
CPA210910-161	Teacher Synergy, LLC	9/10/2021	71.95
CPA210910-162	Teacher Synergy, LLC	9/10/2021	19.95
CPA210910-163	Teacher Synergy, LLC	9/10/2021	27.00
CPA210910-164	Teacher Synergy, LLC	9/10/2021	20.00
CPA210910-165	Teacher Synergy, LLC	9/10/2021	20.00
CPA210910-166	Teacher Synergy, LLC	9/10/2021	46.50
CPA210910-167	Teacher Synergy, LLC	9/10/2021	14.00
CPA210910-168	Teacher Synergy, LLC	9/10/2021	16.48
CPA210910-169	Teacher Synergy, LLC	9/10/2021	24.65
CPA210910-17	Art of Problem Solving	9/10/2021	156.24
CPA210910-170	Teacher Synergy, LLC	9/10/2021	28.25
CPA210910-171	Timberdoodle.com	9/10/2021	60.32
CPA210910-172	Timberdoodle.com	9/10/2021	71.11
CPA210910-173	Wieser Educational	9/10/2021	83.14
CPA210910-174	Charter Impact, Inc.	9/10/2021	9,641.00
CPA210910-18	Artistic Dance Academy	9/10/2021	50.00
CPA210910-19	Charter Impact, Inc.	9/10/2021	71,120.00
CPA210910-20	Charter Impact, Inc.	9/10/2021	1,841.25
CPA210910-21	Institute for Excellence in Writing	9/10/2021	51.25
CPA210910-22	Institute for Excellence in Writing	9/10/2021	37.54
CPA210910-23	Institute for Excellence in Writing	9/10/2021	51.25
CPA210910-24	Institute for Excellence in Writing	9/10/2021	37.25
CPA210910-25	Institute for Excellence in Writing	9/10/2021	37.25
CPA210910-26	Institute for Excellence in Writing	9/10/2021	203.79
CPA210910-27	Institute for Excellence in Writing	9/10/2021	16.16
CPA210910-28	Institute for Excellence in Writing	9/10/2021	16.16
CPA210910-29	Institute for Excellence in Writing	9/10/2021	194.10
CPA210910-30	Institute for Excellence in Writing	9/10/2021	194.10
CPA210910-31	Institute for Excellence in Writing	9/10/2021	37.25
CPA210910-32	Institute for Excellence in Writing	9/10/2021	91.84
CPA210910-33	Institute for Excellence in Writing	9/10/2021	100.00
CPA210910-34	Institute for Excellence in Writing	9/10/2021	37.25
CPA210910-35	Jenny Tu	9/10/2021	180.00
CPA210910-36	KiwiCo, Inc.	9/10/2021	20,699.26
CPA210910-37	LEGO Education	9/10/2021	123.86
CPA210910-38	Logic of English	9/10/2021	88.35
CPA210910-39	Logic of English	9/10/2021	193.72
CPA210910-40	Logic of English	9/10/2021	105.66
CPA210910-41	Logic of English	9/10/2021	187.43
CPA210910-42	Logic of English	9/10/2021	185.83
CPA210910-43	Logic of English	9/10/2021	186.63
CPA210910-44	MEL Science U.S., LLC	9/10/2021	300.84
CPA210910-45	MEL Science U.S., LLC	9/10/2021	338.44
CPA210910-46	MEL Science U.S., LLC	9/10/2021	225.63
CPA210910-47	MEL Science U.S., LLC	9/10/2021	300.84
CPA210910-48	MEL Science U.S., LLC	9/10/2021	300.84
CPA210910-49	MEL Science U.S., LLC	9/10/2021	300.84
CPA210910-50	MEL Science U.S., LLC	9/10/2021	225.63
CPA210910-51	MEL Science U.S., LLC	9/10/2021	338.44

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210910-52	MEL Science U.S., LLC	9/10/2021	338.44
CPA210910-53	MEL Science U.S., LLC	9/10/2021	300.84
CPA210910-54	MEL Science U.S., LLC	9/10/2021	338.44
CPA210910-55	MEL Science U.S., LLC	9/10/2021	225.63
CPA210910-56	MEL Science U.S., LLC	9/10/2021	338.44
CPA210910-57	Office Depot, Inc	9/10/2021	38.05
CPA210910-58	Office Depot, Inc	9/10/2021	26.75
CPA210910-59	Office Depot, Inc	9/10/2021	25.06
CPA210910-60	Office Depot, Inc	9/10/2021	27.34
CPA210910-61	Office Depot, Inc	9/10/2021	15.98
CPA210910-62	Office Depot, Inc	9/10/2021	3.79
CPA210910-63	Office Depot, Inc	9/10/2021	147.38
CPA210910-64	Office Depot, Inc	9/10/2021	144.15
CPA210910-65	Office Depot, Inc	9/10/2021	143.26
CPA210910-66	Office Depot, Inc	9/10/2021	1.51
CPA210910-67	One-on-One Tutoring	9/10/2021	250.00
CPA210910-68	One-on-One Tutoring	9/10/2021	250.00
CPA210910-69	One-on-One Tutoring	9/10/2021	250.00
CPA210910-70	Pacific Coast Academy	9/10/2021	856.85
CPA210910-71	Pacific Coast Academy	9/10/2021	21.04
CPA210910-72	Pacific Coast Academy	9/10/2021	123,803.71
CPA210910-73	Pacific Coast Academy	9/10/2021	1,982.81
CPA210910-74	Pacific Coast Academy	9/10/2021	336.00
CPA210910-75	Pakua LLC	9/10/2021	120.00
CPA210910-76	Pakua LLC	9/10/2021	120.00
CPA210910-77	Pakua LLC	9/10/2021	80.00
CPA210910-78	Pakua LLC	9/10/2021	80.00
CPA210910-79	Peace Hill Press, Inc. dba Well Trained Mind Press	9/10/2021	150.44
CPA210910-80	Rainbow Resource Center	9/10/2021	107.96
CPA210910-81	Rainbow Resource Center	9/10/2021	283.59
CPA210910-82	Rainbow Resource Center	9/10/2021	20.81
CPA210910-83	Rainbow Resource Center	9/10/2021	84.63
CPA210910-84	Rainbow Resource Center	9/10/2021	149.84
CPA210910-85	Rainbow Resource Center	9/10/2021	730.01
CPA210910-86	Rainbow Resource Center	9/10/2021	46.51
CPA210910-87	Rainbow Resource Center	9/10/2021	52.97
CPA210910-88	Rainbow Resource Center	9/10/2021	52.97
CPA210910-89	Rainbow Resource Center	9/10/2021	57.24
CPA210910-90	Rainbow Resource Center	9/10/2021	150.55
CPA210910-91	Rainbow Resource Center	9/10/2021	84.03
CPA210910-92	Rainbow Resource Center	9/10/2021	24.73
CPA210910-93	Rainbow Resource Center	9/10/2021	25.76
CPA210910-94	Rainbow Resource Center	9/10/2021	22.53
CPA210910-95	Rainbow Resource Center	9/10/2021	14.61
CPA210910-96	Rainbow Resource Center	9/10/2021	17.35
CPA210910-97	Rainbow Resource Center	9/10/2021	19.30
CPA210910-98	Rainbow Resource Center	9/10/2021	176.57
CPA210910-99	Rainbow Resource Center	9/10/2021	152.97
CPA210914-01	Amazon Capital Services	9/14/2021	30,540.85
CPA210914-02	Amazon Capital Services	9/14/2021	162.22
CPA210916-01	Amazon Capital Services	9/16/2021	280.14
CPA210917-01	Activities for Learning, Inc.	9/17/2021	330.28
CPA210917-02	All About Learning Press, Inc.	9/17/2021	181.75
CPA210917-03	All About Learning Press, Inc.	9/17/2021	159.90
CPA210917-04	All About Learning Press, Inc.	9/17/2021	242.55
CPA210917-05	All About Learning Press, Inc.	9/17/2021	159.90

Cabrillo Point Academy**Check Register**

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Check Number	Vendor Name	Check Date	Check Amount
CPA210917-06	All About Learning Press, Inc.	9/17/2021	159.90
CPA210917-07	Aqua Tots LA LLC	9/17/2021	116.00
CPA210917-08	Aqua Tots LA LLC	9/17/2021	116.00
CPA210917-09	Aqua Tots LA LLC	9/17/2021	223.00
CPA210917-10	Aqua Tots LA LLC	9/17/2021	170.00
CPA210917-100	Rainbow Resource Center	9/17/2021	40.09
CPA210917-101	Rainbow Resource Center	9/17/2021	111.70
CPA210917-102	Rainbow Resource Center	9/17/2021	44.14
CPA210917-103	Rainbow Resource Center	9/17/2021	34.38
CPA210917-104	Rainbow Resource Center	9/17/2021	80.77
CPA210917-105	Rainbow Resource Center	9/17/2021	20.81
CPA210917-106	Rainbow Resource Center	9/17/2021	221.37
CPA210917-107	Rainbow Resource Center	9/17/2021	215.28
CPA210917-108	Rainbow Resource Center	9/17/2021	49.52
CPA210917-109	Rainbow Resource Center	9/17/2021	57.01
CPA210917-11	Aqua Tots LA LLC	9/17/2021	116.00
CPA210917-110	Rainbow Resource Center	9/17/2021	71.13
CPA210917-111	Rainbow Resource Center	9/17/2021	176.57
CPA210917-112	Rainbow Resource Center	9/17/2021	235.30
CPA210917-113	Rainbow Resource Center	9/17/2021	295.91
CPA210917-114	Rainbow Resource Center	9/17/2021	484.86
CPA210917-115	Rainbow Resource Center	9/17/2021	71.20
CPA210917-116	Rainbow Resource Center	9/17/2021	46.24
CPA210917-117	Rainbow Resource Center	9/17/2021	45.75
CPA210917-118	Rainbow Resource Center	9/17/2021	536.95
CPA210917-119	Rainbow Resource Center	9/17/2021	143.18
CPA210917-12	Aqua Tots LA LLC	9/17/2021	236.00
CPA210917-120	Rainbow Resource Center	9/17/2021	32.28
CPA210917-121	Rainbow Resource Center	9/17/2021	83.41
CPA210917-122	Rainbow Resource Center	9/17/2021	38.75
CPA210917-123	Rainbow Resource Center	9/17/2021	310.79
CPA210917-124	Rainbow Resource Center	9/17/2021	38.89
CPA210917-125	Rainbow Resource Center	9/17/2021	375.83
CPA210917-126	Sandra Jaramillo	9/17/2021	1,050.00
CPA210917-127	Savvas Learning Company LLC	9/17/2021	24.63
CPA210917-128	Savvas Learning Company LLC	9/17/2021	262.90
CPA210917-129	Savvas Learning Company LLC	9/17/2021	62.81
CPA210917-13	Aqua Tots LA LLC	9/17/2021	232.00
CPA210917-130	Savvas Learning Company LLC	9/17/2021	113.43
CPA210917-131	Savvas Learning Company LLC	9/17/2021	39.53
CPA210917-132	Savvas Learning Company LLC	9/17/2021	39.53
CPA210917-133	Spanish Time 123	9/17/2021	120.00
CPA210917-134	Teacher Synergy, LLC	9/17/2021	26.18
CPA210917-135	Teacher Synergy, LLC	9/17/2021	15.00
CPA210917-136	Teacher Synergy, LLC	9/17/2021	79.99
CPA210917-137	Teacher Synergy, LLC	9/17/2021	50.40
CPA210917-138	Teacher Synergy, LLC	9/17/2021	1.90
CPA210917-139	Teacher Synergy, LLC	9/17/2021	36.00
CPA210917-14	Aqua Tots ORANGE LLC	9/17/2021	111.50
CPA210917-140	Teacher Synergy, LLC	9/17/2021	15.00
CPA210917-141	Teacher Synergy, LLC	9/17/2021	82.50
CPA210917-142	Teacher Synergy, LLC	9/17/2021	13.50
CPA210917-143	Teacher Synergy, LLC	9/17/2021	32.00
CPA210917-144	Timberdoodle.com	9/17/2021	254.64
CPA210917-145	Timberdoodle.com	9/17/2021	358.90
CPA210917-146	Timberdoodle.com	9/17/2021	511.58

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For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210917-147	Timberdoodle.com	9/17/2021	119.00
CPA210917-148	Timberdoodle.com	9/17/2021	43.03
CPA210917-149	Timberdoodle.com	9/17/2021	217.31
CPA210917-15	Aqua Tots ORANGE LLC	9/17/2021	455.00
CPA210917-150	Timberdoodle.com	9/17/2021	287.36
CPA210917-151	Timberdoodle.com	9/17/2021	1,189.91
CPA210917-152	Timberdoodle.com	9/17/2021	55.08
CPA210917-153	ULINE	9/17/2021	817.55
CPA210917-154	Underground Dance Company	9/17/2021	65.00
CPA210917-16	Aqua Tots ORANGE LLC	9/17/2021	199.00
CPA210917-17	Aqua Tots ORANGE LLC	9/17/2021	223.00
CPA210917-18	Aqua Tots ORANGE LLC	9/17/2021	330.00
CPA210917-19	Art of Problem Solving	9/17/2021	96.00
CPA210917-20	Benjamin Wachman	9/17/2021	160.00
CPA210917-21	Blake Litschke	9/17/2021	120.00
CPA210917-22	Blake Litschke	9/17/2021	75.00
CPA210917-23	Bre Wood	9/17/2021	100.00
CPA210917-24	Bre Wood	9/17/2021	100.00
CPA210917-25	Bre Wood	9/17/2021	100.00
CPA210917-26	Bre Wood	9/17/2021	100.00
CPA210917-27	Bre Wood	9/17/2021	100.00
CPA210917-28	California Sound Music Academy	9/17/2021	400.00
CPA210917-29	Carlson Gracie Westminster	9/17/2021	125.00
CPA210917-30	HopSkipDrive, Inc.	9/17/2021	563.74
CPA210917-31	Institute for Excellence in Writing	9/17/2021	37.25
CPA210917-32	Institute for Excellence in Writing	9/17/2021	174.04
CPA210917-33	Jenny Del Greco	9/17/2021	532.38
CPA210917-34	Jenny Tu	9/17/2021	1,985.00
CPA210917-35	Katie Kohn	9/17/2021	1,050.00
CPA210917-36	KiwiCo, Inc.	9/17/2021	722.20
CPA210917-37	Kumon Center of Mission Viejo-North	9/17/2021	300.00
CPA210917-38	Liliana Harris	9/17/2021	100.00
CPA210917-39	Logic of English	9/17/2021	185.83
CPA210917-40	Logic of English	9/17/2021	14.02
CPA210917-41	Logic of English	9/17/2021	45.00
CPA210917-42	Logic of English	9/17/2021	20.96
CPA210917-43	Logic of English	9/17/2021	20.52
CPA210917-44	Logic of English	9/17/2021	208.36
CPA210917-45	Logic of English	9/17/2021	105.66
CPA210917-46	Logic of English	9/17/2021	27.16
CPA210917-47	Logic of English	9/17/2021	192.04
CPA210917-48	Logic of English	9/17/2021	289.46
CPA210917-49	Mark Howard	9/17/2021	759.50
CPA210917-50	MusicPaige Studio	9/17/2021	216.00
CPA210917-51	OC Cambridge Music School, LLC	9/17/2021	196.00
CPA210917-52	Office Depot, Inc	9/17/2021	11.23
CPA210917-53	Office Depot, Inc	9/17/2021	6.68
CPA210917-54	Office Depot, Inc	9/17/2021	11.68
CPA210917-55	Office Depot, Inc	9/17/2021	31.70
CPA210917-56	Office Depot, Inc	9/17/2021	4.37
CPA210917-57	Office Depot, Inc	9/17/2021	5.00
CPA210917-58	Office Depot, Inc	9/17/2021	133.89
CPA210917-59	Office Depot, Inc	9/17/2021	283.22
CPA210917-60	One-on-One Tutoring	9/17/2021	500.00
CPA210917-61	One-on-One Tutoring	9/17/2021	350.00
CPA210917-62	One-on-One Tutoring	9/17/2021	300.00

Cabrillo Point Academy**Check Register**

For the period ended September 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
CPA210917-63	One-on-One Tutoring	9/17/2021	350.00
CPA210917-64	Pakua LLC	9/17/2021	104.00
CPA210917-65	Pakua LLC	9/17/2021	104.00
CPA210917-66	Peace Hill Classical Co-Op LLC	9/17/2021	300.00
CPA210917-67	Peace Hill Classical Co-Op LLC	9/17/2021	200.00
CPA210917-68	Peace Hill Classical Co-Op LLC	9/17/2021	125.00
CPA210917-69	Peace Hill Classical Co-Op LLC	9/17/2021	125.00
CPA210917-70	Peace Hill Press, Inc. dba Well Trained Mind Press	9/17/2021	110.59
CPA210917-71	Peace Hill Press, Inc. dba Well Trained Mind Press	9/17/2021	54.00
CPA210917-72	Phoenix Feather Academy of Music	9/17/2021	134.00
CPA210917-73	Rainbow Resource Center	9/17/2021	163.74
CPA210917-74	Rainbow Resource Center	9/17/2021	189.58
CPA210917-75	Rainbow Resource Center	9/17/2021	98.38
CPA210917-76	Rainbow Resource Center	9/17/2021	53.02
CPA210917-77	Rainbow Resource Center	9/17/2021	40.85
CPA210917-78	Rainbow Resource Center	9/17/2021	127.41
CPA210917-79	Rainbow Resource Center	9/17/2021	80.16
CPA210917-80	Rainbow Resource Center	9/17/2021	49.52
CPA210917-81	Rainbow Resource Center	9/17/2021	43.87
CPA210917-82	Rainbow Resource Center	9/17/2021	81.76
CPA210917-83	Rainbow Resource Center	9/17/2021	398.13
CPA210917-84	Rainbow Resource Center	9/17/2021	78.99
CPA210917-85	Rainbow Resource Center	9/17/2021	20.38
CPA210917-86	Rainbow Resource Center	9/17/2021	20.99
CPA210917-87	Rainbow Resource Center	9/17/2021	156.46
CPA210917-88	Rainbow Resource Center	9/17/2021	145.89
CPA210917-89	Rainbow Resource Center	9/17/2021	20.81
CPA210917-90	Rainbow Resource Center	9/17/2021	69.85
CPA210917-91	Rainbow Resource Center	9/17/2021	157.02
CPA210917-92	Rainbow Resource Center	9/17/2021	148.25
CPA210917-93	Rainbow Resource Center	9/17/2021	165.01
CPA210917-94	Rainbow Resource Center	9/17/2021	229.46
CPA210917-95	Rainbow Resource Center	9/17/2021	26.36
CPA210917-96	Rainbow Resource Center	9/17/2021	91.88
CPA210917-97	Rainbow Resource Center	9/17/2021	75.25
CPA210917-98	Rainbow Resource Center	9/17/2021	92.97
CPA210917-99	Rainbow Resource Center	9/17/2021	144.53
CPA210921-01	Amazon Capital Services	9/21/2021	90.35
CPA210921-02	Amazon Capital Services	9/21/2021	28,682.16
CPA210924-01	Activities for Learning, Inc.	9/24/2021	170.78
CPA210924-02	Activities for Learning, Inc.	9/24/2021	100.65
CPA210924-03	Activities for Learning, Inc.	9/24/2021	170.78
CPA210924-04	Activities for Learning, Inc.	9/24/2021	330.28
CPA210924-05	Activities for Learning, Inc.	9/24/2021	99.83
CPA210924-06	Aqua Tots LA LLC	9/24/2021	116.00
CPA210924-07	Art of Problem Solving	9/24/2021	156.64
CPA210924-08	Art of Problem Solving	9/24/2021	156.24
CPA210924-09	Art of Problem Solving	9/24/2021	127.18
CPA210924-10	Art of Problem Solving	9/24/2021	127.18
CPA210924-100	Peace Hill Classical Co-Op LLC	9/24/2021	500.00
CPA210924-101	Peace Hill Classical Co-Op LLC	9/24/2021	500.00
CPA210924-102	Peace Hill Classical Co-Op LLC	9/24/2021	250.00
CPA210924-103	Peace Hill Classical Co-Op LLC	9/24/2021	250.00
CPA210924-104	Peace Hill Classical Co-Op LLC	9/24/2021	250.00
CPA210924-105	Peace Hill Classical Co-Op LLC	9/24/2021	250.00
CPA210924-106	Peace Hill Classical Co-Op LLC	9/24/2021	325.00

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Check Number	Vendor Name	Check Date	Check Amount
CPA210924-107	Rainbow Resource Center	9/24/2021	59.00
CPA210924-108	Rainbow Resource Center	9/24/2021	111.70
CPA210924-109	Rainbow Resource Center	9/24/2021	34.76
CPA210924-11	Art of Problem Solving	9/24/2021	96.00
CPA210924-110	Rainbow Resource Center	9/24/2021	39.83
CPA210924-111	Rainbow Resource Center	9/24/2021	51.68
CPA210924-112	Rainbow Resource Center	9/24/2021	95.25
CPA210924-113	Rainbow Resource Center	9/24/2021	86.91
CPA210924-114	Rainbow Resource Center	9/24/2021	38.21
CPA210924-115	Rainbow Resource Center	9/24/2021	185.46
CPA210924-116	Rainbow Resource Center	9/24/2021	118.68
CPA210924-117	Rainbow Resource Center	9/24/2021	139.83
CPA210924-118	Rainbow Resource Center	9/24/2021	190.40
CPA210924-119	Rainbow Resource Center	9/24/2021	118.93
CPA210924-12	Art of Problem Solving	9/24/2021	31.25
CPA210924-120	Rainbow Resource Center	9/24/2021	109.25
CPA210924-121	Rainbow Resource Center	9/24/2021	68.13
CPA210924-122	Rainbow Resource Center	9/24/2021	32.82
CPA210924-123	Rainbow Resource Center	9/24/2021	33.43
CPA210924-124	Rainbow Resource Center	9/24/2021	32.82
CPA210924-125	Rainbow Resource Center	9/24/2021	53.78
CPA210924-126	Rainbow Resource Center	9/24/2021	38.69
CPA210924-127	Rainbow Resource Center	9/24/2021	118.02
CPA210924-128	Rainbow Resource Center	9/24/2021	23.60
CPA210924-129	Rainbow Resource Center	9/24/2021	60.79
CPA210924-13	Artistic Dance Academy	9/24/2021	50.00
CPA210924-130	Rainbow Resource Center	9/24/2021	54.21
CPA210924-131	Rainbow Resource Center	9/24/2021	63.52
CPA210924-132	Rainbow Resource Center	9/24/2021	28.78
CPA210924-133	Rainbow Resource Center	9/24/2021	28.78
CPA210924-134	Rainbow Resource Center	9/24/2021	107.96
CPA210924-135	Rainbow Resource Center	9/24/2021	69.17
CPA210924-136	Rainbow Resource Center	9/24/2021	62.24
CPA210924-137	Rainbow Resource Center	9/24/2021	52.76
CPA210924-138	Rainbow Resource Center	9/24/2021	96.91
CPA210924-139	Rainbow Resource Center	9/24/2021	44.54
CPA210924-14	Ava Gamez	9/24/2021	2,610.00
CPA210924-140	Savvas Learning Company LLC	9/24/2021	226.82
CPA210924-141	Savvas Learning Company LLC	9/24/2021	106.45
CPA210924-142	Savvas Learning Company LLC	9/24/2021	87.15
CPA210924-143	Savvas Learning Company LLC	9/24/2021	96.49
CPA210924-144	School Specialty	9/24/2021	311.89
CPA210924-145	Singapore Math Live	9/24/2021	40.00
CPA210924-146	Singapore Math Live	9/24/2021	40.00
CPA210924-147	Suzanne Silvio	9/24/2021	350.00
CPA210924-148	Suzanne Silvio	9/24/2021	350.00
CPA210924-149	Teacher Synergy, LLC	9/24/2021	27.00
CPA210924-15	Bre Wood	9/24/2021	140.00
CPA210924-150	Teacher Synergy, LLC	9/24/2021	63.95
CPA210924-151	Teacher Synergy, LLC	9/24/2021	15.00
CPA210924-152	Teacher Synergy, LLC	9/24/2021	77.99
CPA210924-153	Teacher Synergy, LLC	9/24/2021	8.50
CPA210924-154	Teacher Synergy, LLC	9/24/2021	19.99
CPA210924-155	Teacher Synergy, LLC	9/24/2021	11.40
CPA210924-156	Teacher Synergy, LLC	9/24/2021	22.00
CPA210924-157	Teacher Synergy, LLC	9/24/2021	15.98

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Check Number	Vendor Name	Check Date	Check Amount
CPA210924-158	Teacher Synergy, LLC	9/24/2021	18.00
CPA210924-159	Teacher Synergy, LLC	9/24/2021	52.00
CPA210924-16	Breakthrough Sports	9/24/2021	255.00
CPA210924-160	Teacher Synergy, LLC	9/24/2021	29.60
CPA210924-161	The Critical Thinking Co.	9/24/2021	114.18
CPA210924-162	The Critical Thinking Co.	9/24/2021	24.94
CPA210924-163	The Critical Thinking Co.	9/24/2021	44.49
CPA210924-164	Timberdoodle.com	9/24/2021	1,402.03
CPA210924-165	Timberdoodle.com	9/24/2021	1,110.87
CPA210924-166	Timberdoodle.com	9/24/2021	1,106.09
CPA210924-167	Timberdoodle.com	9/24/2021	1,037.74
CPA210924-168	Timberdoodle.com	9/24/2021	60.32
CPA210924-169	Timberdoodle.com	9/24/2021	554.01
CPA210924-17	Breakthrough Sports	9/24/2021	255.00
CPA210924-170	Timberdoodle.com	9/24/2021	1,178.67
CPA210924-171	Timberdoodle.com	9/24/2021	1,280.49
CPA210924-172	Timberdoodle.com	9/24/2021	704.99
CPA210924-173	Timberdoodle.com	9/24/2021	1,158.59
CPA210924-174	Timberdoodle.com	9/24/2021	1,093.24
CPA210924-175	Time4Learning	9/24/2021	7,683.39
CPA210924-176	Tutoring by Kathy Bartling	9/24/2021	275.00
CPA210924-177	Tutoring by Kathy Bartling	9/24/2021	275.00
CPA210924-178	Tutoring by Kathy Bartling	9/24/2021	275.00
CPA210924-179	Tutorloo, Inc. dba Mathnasium of Seal Beach	9/24/2021	339.00
CPA210924-18	Breakthrough Sports	9/24/2021	255.00
CPA210924-180	ULINE	9/24/2021	237.55
CPA210924-181	United Studios of Self Defense	9/24/2021	215.00
CPA210924-182	White Dragon Martial Arts	9/24/2021	149.00
CPA210924-183	WM Music Lessons	9/24/2021	4,735.00
CPA210924-19	Breakthrough Sports	9/24/2021	225.00
CPA210924-20	Breakthrough Sports	9/24/2021	225.00
CPA210924-21	Breakthrough Sports	9/24/2021	255.00
CPA210924-22	Breakthrough Sports	9/24/2021	255.00
CPA210924-23	Breakthrough Sports	9/24/2021	160.00
CPA210924-24	Breakthrough Sports	9/24/2021	255.00
CPA210924-25	Breakthrough Sports	9/24/2021	255.00
CPA210924-26	Breakthrough Sports	9/24/2021	255.00
CPA210924-27	Breakthrough Sports	9/24/2021	255.00
CPA210924-28	Breakthrough Sports	9/24/2021	255.00
CPA210924-29	Breakthrough Sports	9/24/2021	280.00
CPA210924-30	Breakthrough Sports	9/24/2021	255.00
CPA210924-31	Breakthrough Sports	9/24/2021	255.00
CPA210924-32	Breakthrough Sports	9/24/2021	255.00
CPA210924-33	Breakthrough Sports	9/24/2021	240.00
CPA210924-34	Breakthrough Sports	9/24/2021	240.00
CPA210924-35	Breakthrough Sports	9/24/2021	240.00
CPA210924-36	Breakthrough Sports	9/24/2021	240.00
CPA210924-37	Breakthrough Sports	9/24/2021	240.00
CPA210924-38	Breakthrough Sports	9/24/2021	240.00
CPA210924-39	Breakthrough Sports	9/24/2021	240.00
CPA210924-40	Brenda Harp	9/24/2021	320.00
CPA210924-41	Brenda Harp	9/24/2021	200.00
CPA210924-42	Charter Impact, Inc.	9/24/2021	558.81
CPA210924-43	Charter Impact, Inc.	9/24/2021	1,109.50
CPA210924-44	Code Ninjas Newport Beach	9/24/2021	179.00
CPA210924-45	Dancing Keys Music Studio	9/24/2021	72.90

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Check Number	Vendor Name	Check Date	Check Amount
CPA210924-46	Dancing Keys Music Studio	9/24/2021	81.00
CPA210924-47	Frazier Martial Arts	9/24/2021	189.23
CPA210924-48	History Unboxed LLC	9/24/2021	175.83
CPA210924-49	History Unboxed LLC	9/24/2021	260.73
CPA210924-50	History Unboxed LLC	9/24/2021	167.70
CPA210924-51	Hooked on Phonics	9/24/2021	64.63
CPA210924-52	Hooked on Phonics	9/24/2021	290.91
CPA210924-53	Institute for Excellence in Writing	9/24/2021	203.79
CPA210924-54	Institute for Excellence in Writing	9/24/2021	286.76
CPA210924-55	Institute for Excellence in Writing	9/24/2021	37.54
CPA210924-56	Institute for Excellence in Writing	9/24/2021	57.72
CPA210924-57	Institute for Excellence in Writing	9/24/2021	301.85
CPA210924-58	Karate For All	9/24/2021	180.00
CPA210924-59	Karate For All	9/24/2021	132.00
CPA210924-60	Karate For All	9/24/2021	132.00
CPA210924-61	Karate For All	9/24/2021	110.00
CPA210924-62	KiwiCo, Inc.	9/24/2021	11,117.26
CPA210924-63	Liliana Harris	9/24/2021	240.00
CPA210924-64	Liliana Harris	9/24/2021	100.00
CPA210924-65	Logic of English	9/24/2021	89.21
CPA210924-66	Logic of English	9/24/2021	199.14
CPA210924-67	Logic of English	9/24/2021	277.06
CPA210924-68	Logic of English	9/24/2021	27.16
CPA210924-69	MEL Science U.S., LLC	9/24/2021	149.70
CPA210924-70	MEL Science U.S., LLC	9/24/2021	225.63
CPA210924-71	MEL Science U.S., LLC	9/24/2021	300.84
CPA210924-72	Mission Vista Academy	9/24/2021	492.19
CPA210924-73	Mission Vista Academy	9/24/2021	8.10
CPA210924-74	MusicPaige Studio	9/24/2021	220.00
CPA210924-75	MusicPaige Studio	9/24/2021	670.00
CPA210924-76	OC All Stars Cheer & Dance, Inc	9/24/2021	210.00
CPA210924-77	OC All Stars Cheer & Dance, Inc	9/24/2021	110.00
CPA210924-78	OC All Stars Cheer & Dance, Inc	9/24/2021	350.00
CPA210924-79	OC All Stars Cheer & Dance, Inc	9/24/2021	350.00
CPA210924-80	OC All Stars Cheer & Dance, Inc	9/24/2021	88.00
CPA210924-81	OC All Stars Cheer & Dance, Inc	9/24/2021	76.00
CPA210924-82	OC Cambridge Music School, LLC	9/24/2021	100.00
CPA210924-83	Office Depot, Inc	9/24/2021	14.01
CPA210924-84	Office Depot, Inc	9/24/2021	110.26
CPA210924-85	Olympia Training Center	9/24/2021	1,945.00
CPA210924-86	Optimus Brazilian JiuJitsu	9/24/2021	320.00
CPA210924-87	Pacific Coast Academy	9/24/2021	3,309.41
CPA210924-88	Pacific Coast Academy	9/24/2021	1,617.33
CPA210924-89	Pacific Coast Academy	9/24/2021	200.16
CPA210924-90	Pakua LLC	9/24/2021	120.00
CPA210924-91	Pakua LLC	9/24/2021	120.00
CPA210924-92	Peace Hill Classical Co-Op LLC	9/24/2021	500.00
CPA210924-93	Peace Hill Classical Co-Op LLC	9/24/2021	350.00
CPA210924-94	Peace Hill Classical Co-Op LLC	9/24/2021	1,144.00
CPA210924-95	Peace Hill Classical Co-Op LLC	9/24/2021	1,500.00
CPA210924-96	Peace Hill Classical Co-Op LLC	9/24/2021	797.00
CPA210924-97	Peace Hill Classical Co-Op LLC	9/24/2021	800.00
CPA210924-98	Peace Hill Classical Co-Op LLC	9/24/2021	550.00
CPA210924-99	Peace Hill Classical Co-Op LLC	9/24/2021	450.00

Total Disbursements in September **\$ 1,422,636.53**

Cabrillo Point Academy

Statement of Cash Flows

For the period ended September 30, 2021

	Month Ended 09/30/21	YTD Ended 09/30/21
Cash Flows from Operating Activities		
Change in Net Assets	\$ 1,233,465	\$ (94,401)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	655	1,964
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	(737,816)	13,370,063
Grants, Contributions & Pledges Receivable	(8,917)	2,966,706
Prepaid Expenses	84,475	(81,278)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	390,735	(235,805)
Accrued Expenses	16,252	356,364
Deferred Revenue	(135,755)	(3,096,555)
Total Cash Flows from Operating Activities	843,093	13,187,057
Change in Cash & Cash Equivalents	843,093	13,187,057
Cash & Cash Equivalents, Beginning of Period	19,155,242	6,811,278
Cash and Cash Equivalents, End of Period	\$ 19,998,335	\$ 19,998,335

Cabrillo Point Academy

Statement of Financial Position

September 30, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 19,998,335	\$ 6,811,278	\$ 13,187,057	194%
Accounts Receivable	36,959	42,864	(5,906)	-14%
Public Funding Receivables	2,220,744	15,590,807	(13,370,063)	-86%
Factored Receivables	(11,277,400)	(8,316,600)	(2,960,800)	36%
Due To/From Related Parties	38,833	38,833	-	0%
Prepaid Expenses	408,230	326,952	81,278	25%
Total Current Assets	11,425,702	14,494,135	(3,068,433)	-21%
Long-Term Assets				
Property & Equipment, Net	71,519	73,483	(1,964)	-3%
Deposits	110,634	110,634	-	0%
Total Long Term Assets	182,153	184,117	(1,964)	-1%
Total Assets	\$ 11,607,854	\$ 14,678,252	\$ (3,070,398)	-21%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 1,052,531	\$ 1,288,336	\$ (235,805)	-18%
Accrued Liabilities	1,977,437	1,621,073	356,364	22%
Deferred Revenue	1,460,657	4,557,212	(3,096,555)	-68%
Total Current Liabilities	4,490,625	7,466,621	(2,975,997)	-40%
Total Liabilities	4,490,625	7,466,621	(2,975,997)	-40%
Total Net Assets	7,117,229	7,211,631	(94,401)	-1%
Total Liabilities and Net Assets	\$ 11,607,854	\$ 14,678,252	\$ (3,070,398)	-21%

ESSER III Assurances



ESSER III was allocated through the American Rescue Plan Act of 2021 to assist local educational agencies respond to the 2019 Novel Coronavirus.

Submission Confirmation

Cabrillo Point Academy (CDS Code **37680490132506**) successfully completed submission for ESSER III funds on **10/20/2021 10:31:44 PM**.

You may print a copy of this confirmation for your records.

- As a reminder, you are required to create and post a Safe Return to In-Person Instruction and Continuity of Services plan within 30 days of your submittal of these assurances. Additional information about the plan, including how to use an existing plan, is available at: <https://www.cde.ca.gov/fg/cr/arpact.asp>.
- As a reminder, you are required to develop an ESSER III Expenditure plan by October 29, 2021. Additional information about the Expenditure plan is available at: <https://www.cde.ca.gov/fg/cr/arpact.asp>.

[ESSER III Home](#)

[ESSER III search](#)

Cabrillo Point Academy

Contact Information

- **If your DUNS number is blank or incorrect, then**
 - ❖ please work with your CDS coordinator to update or revise your information. Your CDS coordinator can be found on your LEA's profile on the California School Directory at <https://www.cde.ca.gov/schooldirectory>.
 - ❖ please contact the Charter Schools Division at charters@cde.ca.gov

LEA:

Cabrillo Point Academy

DUNS Number:

080063107

First Name:

Erika

Last Name:

Vanderspek

Job Title:

CBO

E mail:

erika.vanderspek@cabrillopointacademy.org

Telephone:

(619) 782-6464

Question:

[REDACTED]

Answer:

[REDACTED]

Certification

The checkbox was selected, certifying that I have read the applicable certifications, assurances, terms, and conditions identified on this grant application and I agree to comply with all requirements as a condition of funding

On behalf of Cabrillo Point Academy, I hereby apply to the California Department of Education for ESSER III funds and agree to all of the following assurances

PART I: General Assurances for Local Educational Agencies (LEAs)

Cabrillo Point Academy will comply with the requirements in Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e):

- (1) The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
- (2) The control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
- (3) The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program;
- (4) The LEA will make reports to the State agency or board and to the U.S. Secretary of Education, as requested, as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the LEA will maintain such records, including the records required under Section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties;
- (5) The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of

each program;

- (6) Any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- (7) In the case of any project involving construction, the LEA will provide reasonable assurances that—
 - (A) The project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
- (8) The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects;
- (9) None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization. (20 U.S.C. 1232e)

PART II: ESSER III Usage of Funds Assurances

Cabrillo Point Academy assures that funds will be used in accordance with section 2001(e) of the American Rescue Plan Act of 2021 (ARP Act). Under that Act, LEAs receiving ESSER III funds under this title may use the funds for any of the following:

- (1) Shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care; and
- (2) Shall use the remaining funds for any of the following:
 - (A) Any activity authorized by the Elementary and Secondary Education Act of 1965.
 - (B) Any activity authorized by the Individuals with Disabilities Education Act.
 - (C) Any activity authorized by the Adult Education and Family Literacy Act.

- (D) Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
- (E) Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (G) Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- (H) Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
- (I) Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agency.
- (J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (K) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- (L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- (M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the LEA, including by—
 - (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

- (ii) Implementing evidence-based activities to meet the comprehensive needs of students;
 - (iii) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
 - (iv) Tracking student attendance and improving student engagement in distance education.
- (O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- (Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- (R) Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

The U.S. Department of Education generally does not consider the following to be an allowable use of ESSER III funds, under any part of 2001: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the state educational agency (SEA) or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

PART III: Programmatic, Fiscal, and Reporting Assurances

Cabrillo Point Academy will comply with all of the accountability, transparency, and reporting requirements that apply to the program, which the Governor has already assured.

- (1) ARP Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- (2) The LEA receiving ESSER III funds will comply with all reporting requirements. The SEA may require additional reporting in the future, which may include: the uses of funds by the LEAs or other entities and demonstration of their compliance with section 2001(e).
- (3) The LEA receiving ESSER III funds will comply with Title 2, Code of Federal Regulations, Section 200.305 that requires sub-grantees to remit interest earned on advances to the federal agency.
- (4) The LEA receiving ESSER III funds will comply with the Federal Funding Accountability and Transparency Act, as defined in 2 CFR Part 25 (PL 109-282; PL 110-252) regarding the

establishment of a Data Universal Numbering System (DUNS) number and maintaining a current/active registration in the System for Award Management.

(5) Each LEA that receives ESSER III funds must submit to the CDE, no later than October 29, 2021, an expenditure plan that contains any information reasonably required by the CDE.

(A) The plan, and any revisions to the plan submitted consistent with procedures established by the CDE, must describe —

- (i) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning;
- (ii) How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs;
- (iii) How the LEA will spend its remaining ESSER III funds consistent with section 2001(e) of the ARP Act; and
- (iv) How the LEA will ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

(v) Any information reasonably required by the CDE.

(B) In developing its ESSER III plan, an LEA must—

(i) Engage in meaningful consultation—

- (a) With stakeholders, including: students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions; and
- (b) To the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students; and
- (c) Provide the public the opportunity to provide input and take such input into account.

(ii) An LEA's ARP Act ESSER III plan must be—

- (a) In an understandable and uniform format;
- (b) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent;
- (c) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent; and
- (d) Be made publicly available on the LEA's website.

(6) An LEA receiving ESSER III shall develop and make publicly available on the LEA's website, not later than 30 days after completing these assurances, a plan for the safe return to in-person instruction and continuity of services.

(A) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

- (i) How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (a) Universal and correct wearing of masks.
 - (b) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (c) Handwashing and respiratory etiquette.
 - (d) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (e) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (f) Diagnostic and screening testing.
 - (g) Efforts to provide vaccinations to school communities.
 - (h) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (i) Coordination with State and local health officials.
- (ii) How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (B) During the period of the ESSER III award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
- (i) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
- (ii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (C) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (A), the LEA must, pursuant to paragraph (B), revise and post its plan no later than six months after receiving its ESSER III funds to meet the requirements in paragraph (A).
- (D) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.
- (7) As a condition of receiving funds under section 2001 of the ARP Act, a LEA shall not, in fiscal year 2022 or 2023—
- (A) Reduce per-pupil funding (from combined State and local funding) for any high-poverty school served by such LEA by an amount that exceeds—
- (i) The total reduction in LEA funding (from combined State and local funding) for all schools served by the LEA in such fiscal year (if any); divided by
- (ii) The number of children enrolled in all schools served by the LEA in such fiscal year; or
- (B) Reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds—
- (i) The total reduction in full-time equivalent staff in all schools served by such LEA in such fiscal year (if any); divided by

- (ii) The number of children enrolled in all schools served by the LEA in such fiscal year.
- (8) Paragraph (7) of this part shall not apply to a LEA in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year:
- (A) Such LEA has a total enrollment of less than 1,000 students.
 - (B) Such LEA operates a single school.
 - (C) Such LEA serves all students within each grade span with a single school.
 - (D) Such LEA demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education.

PART IV: Other Assurances

Cabrillo Point Academy assures that:

- (1) The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- (2) With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- (3) Any LEA receiving funding under this program will have on file a set of assurances that meets the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- (4) To the extent applicable, an LEA will include a description of how the LEA will comply with the requirements of Section 427 of GEPA (20 U.S.C. 1228a) in future reports. The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.
- (5) The State will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal

Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER III funds for purposes that are reasonable, necessary, and allocable under the ARP Act.

- (6) The State and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Questions: The Federal Stimulus Team | EDReliefFunds@cde.ca.gov

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Cabrillo Point Academy	Jenna Lorge Senior Director	jennifer.lorge@cabrillopoinacademy.org (951) 741-4376

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control and Accountability Plan (LCAP)	School Website: https://cabrillopoincademy.org/
Learning Continuity and Attendance Plan	School Website: https://cabrillopoincademy.org/

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

Total ESSER III funds received by the LEA

\$3,042,707

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$ 185,000
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$ 2,857,707
Use of Any Remaining Funds	\$ 0.00

Total ESSER III funds included in this plan

\$3,042,707

Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

During the 2020-2021 school year, we facilitated opportunities for Cabrillo Point Academy (CPA) parents, students, and stakeholders to provide feedback/input/suggestions specific to the Learning Continuity and Attendance Plan and the Local Control Accountability Plan (LCAP). Opportunities to provide feedback include virtual meetings and surveys. At the beginning of the 2021-2022 school year, we solicited feedback from the CPA stakeholders for the ESSER III Expenditure Plan. In conjunction with feedback and input from the prior school year and the recent feedback from stakeholders, CPA developed the ESSER III Expenditure Plan to address the most pressing needs as determined by stakeholder feedback. Stakeholder engagement efforts targeted the following stakeholder groups: students, parents/guardians, administrators, teachers, support staff, ELAC/DELAC, and the parents/guardians of students

with disabilities, students experiencing homelessness, students in foster care, and those eligible for Title 1 services. Further, we administered surveys to all stakeholders (staff, families, students, and community) and analyzed results to identify students in need of academic or social-emotional supports. Furthermore, we advertised our ESSER III approval process, including our regularly scheduled Governing Board meeting on October 28, 2021, and invited public comment.

A description of how the development of the plan was influenced by community input.

Feedback during the 2020-2021 school year concerning the LCAP and Learning Continuity and Attendance Plan is consistent with feedback specific to the ESSER III Expenditure Plan. The main areas of focus as determined by various segments of the school community are listed below. Item 1 is from responses/feedback/input given to the CPA administration during the 2020- 2021 school year and is carried over to this plan as we seek to incorporate mitigation strategies during the 2021-2022 academic year. Items 2- and directly correlate with feedback gathered during the ESSER III Expenditure Plan development process.

1. COVID protection, including testing and personal protective equipment
2. Providing students access to mental health services and supports
3. Summer school and other direct supports to address learning loss

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$ 185,000

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	COVID safety	Expenditures directly related to COVID testing, including the development and use of a monitoring/tracking system, and personal protective equipment (PPE)	\$185,000

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

\$ 2,857,707

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Summer School	Funds will be used to provide academic support beyond the regular academic year to enhance learning, provide learning supports, and prepare students for next school year	\$ 300,000
Various portions	Virtual Academy	Funds will be used to extend the typical learning day to help compensate for loss of expected learning. Extended learning day supports will be provided virtually and the content and quantity will be specific to a student's need.	\$ 300,000
Various portions	Social Emotional Supports	Funds will be used to implement trauma-informed practices based on the Collaborative for Academic, Social, and Emotional Learning or CASEL Framework. Results of seminal studies clearly demonstrate students struggle to engage in learning when their basic needs are not met.	\$ 257,707

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Most of the Learning Continuity and Support Plan	Learning Loss Supports	The pandemic has disrupted educational settings and formal learning structures for students resulting in a significant stagnation of expected learning, commonly referred to as learning loss. In particular, English Learners, students living in poverty, students placed in foster care, students experiencing homelessness, and those with exceptional needs are most vulnerable to the effects of the pandemic resulting in learning loss that exacerbates previous achievement gaps. Funds will be used to address learning loss as needed by students, including increased individual support.	\$2,000,000

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

\$ 0.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	[Short title of the action]	[A description of the action]	[\$ 0.00]

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Summer School	Progress will be monitored by through attendance, quality of participation, the time value and quality of completed assignments, demonstrated academic proficiency (grades and formative assessments)	Daily
Virtual Academy	Progress will be monitored by through attendance, quality of participation, the time value and quality of completed assignments, demonstrated academic proficiency (grades and formative assessments)	Daily
Social Emotional Supports	<p>Our supports mirror California’s multi-tiered system of support framework (MTSS). The MTSS provides a structured approach to providing quality core instruction by aligning all of our resources to support student academic, behavioral, and social success. The primary goal of Tier 1 supports is for all students to receive high-quality, standards-aligned instruction that infuses social emotional learning aspects.</p> <p>When our universal supports are insufficient to address individual academic or behavioral needs, we offer Tier 2 support in addition to Tier 1 support. Tier 2 is strategic, targeted instruction and support provided to some students—those who are not progressing or responding to Tier 1 efforts as expected. We anticipate no more than</p>	Frequency will vary based on support, but at minimum, once per week. Some supports will be monitored daily as needed.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
	<p>15 percent of our students will receive support at this level. The supplemental instruction provided in Tier 2 may be an extension of the core curriculum in Tier 1 or may include instruction and materials specifically designed for temporary intervention.</p> <p>Our Tier 3 support consists of intensive intervention in addition to Tier 1 and 2 support. We anticipate approximately 5 percent of our students will need this level of support. We find that students who receive these services often experience difficulty with social-emotional needs or with the core curriculum and have not benefitted sufficiently from Tier 2 supplemental instruction. More intensive, Tier 3 support is typically provided individually, at a different pace than Tier 2 instruction, and for an extended length. The goal of Tier 3 support is to accelerate students' progress so they can return to and succeed in the core instructional program, that is, Tier 1.</p>	
Learning Loss Supports	Progress will be monitored by through attendance, quality of participation, the time value and quality of completed assignments, demonstrated academic proficiency (grades and formative assessments)	Daily

ESSER III Expenditure Plan Instructions

Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
 - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact LCFF@cde.ca.gov. For all other questions related to ESSER III, please contact EDReliefFunds@cde.ca.gov.

Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
 - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
 - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
 - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
 - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
 - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
 - Any activity authorized by the Adult Education and Family Literacy Act;
 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
 - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
 - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
 - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under

IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
 - Implementing evidence-based activities to meet the comprehensive needs of students,
 - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
 - Tracking student attendance and improving student engagement in distance education;

Note: A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

Community Engagement

Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
 - For purposes of this requirement “underserved students” include:
 - Students who are low-income;
 - Students who are English learners;
 - Students of color;
 - Students who are foster youth;
 - Homeless students;
 - Students with disabilities; and
 - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

A description of the how the development of the plan was influenced by community input.

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
 - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
 - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
 - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
 - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

Planned Actions and Expenditures

Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

Use of Any Remaining Funds

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education
June 2021

Memorandum of Understanding Between
The Orange County Superintendent of Schools
And
“Cabrillo Point Academy”
2021-2022

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as “OCDE” and the “Cabrillo Point Academy,” herein referred to as “District,” and collectively referred to herein as the “Parties,” mutually agree as follows (Agreement):

1. Basis of Agreement

Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the OCDE Special Schools Program to provide special education programs and services to individuals with exceptional needs ages 3 through 22 requiring intensive educational services, including a regional deaf and hard of hearing program. The OCDE Special Schools Program operates on multiple public school sites throughout Orange County designated as preschool, elementary, secondary and adult transition programs. During the COVID-19 pandemic OCDE shall comply with State and local orders and guidelines regarding the reopening of schools for in-person instruction as well as State laws and regulations regarding the provision of distance learning.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2021, and ending June 30, 2022.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (SELPA). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 (AB 602) include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program (IEP) teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Special Schools Program, the District shall contact the appropriate OCDE Special Schools Principal to discuss a possible referral and the

appropriateness of the OCDE Special Schools Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an OCDE referral packet to the appropriate OCDE Special Schools Principal based on the student's grade and unique needs as well as schedule a visitation with the parent. OCDE referral packets are available on-line and should be submitted electronically through OCDE's secure portal.

Upon review of the referral packet and site visit by parent, the OCDE Special Schools Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Special Schools Program. The OCDE Special Schools Principal or designee, must participate in the District's IEP team meeting in which placement in an OCDE Special Schools Program is being recommended.

OCDE recognizes there may be situations in which the District desires to refer a student to an OCDE Special Schools Program outside of the IEP process, such as a mediation or other alternative dispute resolution process. Prior to offering the OCDE Special Schools Program outside of the IEP process, District shall contact the appropriate OCDE Special Schools Principal to discuss the referral, submit an OCDE referral packet and obtain prior written approval from OCDE before offering placement in an OCDE Special Schools Program.

OCDE shall maintain and provide special education programs for District pupils during the 2021-2022 school year within the administrative parameters established by the Special Education Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils. Pupils enrolled in an OCDE Special Schools Program shall matriculate within the OCDE Special

Schools Program based on their grade (preschool, elementary, secondary and adult transition programs) as determined by the IEP team.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency (LEA) to ensure the pupil receives a free appropriate public education. In the event a pupil referred by the District to an OCDE Special Schools Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Special Schools Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, matriculation, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Special Schools Program who are participating in a general education program on the school site in the school district where the OCDE Special Schools Program is located (referred to as the "Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event

the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act (IDEA) and State law. For all other pupils enrolled in an OCDE Special Schools Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and State law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. Integration/Inclusion Opportunities

The Host District where OCDE Special Schools Programs operate often provide opportunities for pupils enrolled in an OCDE Special Schools Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Special Schools Program will participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Special Schools Program is participating in core curriculum activities in a

program operated by the Host District for more than 50% of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Special Schools Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist in conducting such assessment(s). In the event a referral is made by a pupil's IEP team or a pupil's parent/guardian for an educationally related mental health services (ERMHS) assessment, OCDE shall immediately notify the District, and the District shall determine how to proceed with the requested ERMHS assessment.

In the event a request is made for an independent educational evaluation (IEE), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE, shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Special Schools Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Special Schools Program as of the first day of each calendar month, July 1, 2021 through June 1, 2022. A pupil

shall be counted as “enrolled” in an OCDE Special Schools Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil’s educational placement in an OCDE Special Schools Program, whichever occurs sooner. Pupils continuing in an OCDE Special Schools Program from the previous school year shall be counted as “enrolled” on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. In the event a pupil withdraws from an OCDE Special Schools Program after the first day of the month, the District will be billed for the entire month consistent with the funding provisions in Section 11. If a continuing pupil has not attended school by the eleventh (11th) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Special Schools Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Special Schools Program is no longer counted as “enrolled” or considered a continuing pupil for the following school year.

10. Definitions

a. “Special Education Fiscal Advisory Committee” shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Schools and Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.

b. "Regional Special Education Programs" are the special education classes and support services operated by OCDE for pupils with the most significant disabilities including pupils who are medically fragile, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances, and other eligible pupils.

c. "Regional Deaf/Hard of Hearing (D/HH) Program" shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and learn through total communication, utilizing sign language, note-takers, oral speech and residual hearing.

d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and who learn through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.

e. "Special Education Program Income" shall be defined as the sum of all State and Federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:

f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of OCDE Special Schools Programs.

g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Special Schools Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils including, but not limited to Revenue Limit, AB 602 funds, and Federal I.D.E.A. Local Assistance Grant funds.

b. Special Circumstance Assistant (SCA). The District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.

c. The following documents shall be used as a basis for all figures reported:

- (1) Various Program Cost Reports
- (2) State Form 01
- (3) In-House Accounting Reports

d. OCDE Special Schools Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.

e. Indirect cost for Special Education Programs operated by OCDE shall be at the State approved rate not to exceed 7.5% of total Program expenditures.

f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)/Supplementary Aids

OCDE provides the following related services as part of its Special Schools Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology/Alternative Augmentative Communication, Vision Training, Orientation and Mobility, Behavior Management/Intervention and Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services or supplementary aids necessary for the pupil to benefit from the special education program, including but not limited to ERMHS, and low incident services and equipment, shall be provided by the District or as otherwise agreed to by OCDE and the District. Translator services at IEP team meetings and/or translation of documents shall be provided by the District or as otherwise agreed to by OCDE and the District. In addition, OCDE

shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code sections 56167, 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

14. Transportation

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Special Schools Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the State transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five or more District pupils from one Special Schools Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Special Schools Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and

subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Special Schools Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other State and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2021-2022 will be based on actual information for 2020-2021 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year.

In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Special Schools Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Special Schools Program site or enroll five (5) or more pupils in a specific OCDE Special Schools Program site for the following school year, the District shall notify OCDE in writing of such intention on or before December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Special Schools Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Special Schools Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the

school site where the OCDE Special Schools Program is located, as well as any potential impact such projects may have on the operation of an OCDE Special Schools Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Special Schools Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close an OCDE Special Schools Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. Program Cost for 2021-2022

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in OCDE Special Schools Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

20. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other

similar overnight delivery service. Notice is deemed to have been duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the United States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

OCDE: Orange County Department of Education
Special Education Division
200 Kalmus Drive
Costa Mesa, CA 92626
Attn: **Analee Kredel**
Chief, Special Education Services
Fax: (714) 545-6312
Phone: (714) 966-4129
Email: AKredel@ocde.us

District: Cabrillo Point Academy
13915 Danielson St. #200
Poway, CA 92064
Attn: Pamela Gandara, Director
Fax: (619) 363-7051
Phone: (562) 285-7344
Email: pamela.gandara@cabrillopointheademy.org

21. No Waiver

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete Agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile and electronic signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
OCDE – [NAME]

DISTRICT – [NAME]

BY: _____
(Authorized Agent)

BY: _____
(Authorized Agent)

DATE: _____

DATE: _____

DATE APPROVED BY COUNTY
SUPERINTENDENT OR DISTRICT BOARD:

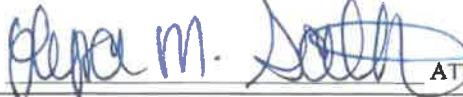
cc: SELPA

APPROVED AS TO FORM:

DATE: June 9, 2021

LYSA M. SALTZMAN, COUNSEL
ORANGE COUNTY DEPARTMENT OF EDUCATION

BY

 ATTORNEY

**Orange County Department of Education
Special Schools Program**

Exhibit A

2021-22 Adopted Budget	Object	2019-20	2020-21	2020-21	2021-22
				Estimated	
2020-21 Adopted Budg Enrollment 411			Adopted	Actuals	Adopted
2021-22 Projected enrollment at 411	Code	Actuals	Budget	Budget	budget
Restricted Fund Balance Low Incidence	9791	176,775.57	161,576	150,600	145,600
Reserve for Economic Uncertainty	9791	955,998.29	1,010,092	973,610	1,028,536
Total Beginning Balance	9791	1,132,773.86	1,171,668	1,124,211	1,174,136
Revenue					
Prin Apport State Aid-Prior Year	8019				
AB602 Allocation	8097	1,046,367.07	1,582,996	1,700,470	1,657,826
AB602 Allocation		1,046,367.07	1,582,996	1,700,470	1,657,826
Prior Year Apportionment	8319	31,771.38			
Other State Revenue		31,771.38			
Interagency Fees Bill Back to Districts	8677	22,534,686.40	25,288,760	22,306,582	25,120,320
Interagency Fees Special Circumstance Aids	8677	6,053,918.51	5,897,606	5,787,135	5,492,456
Interagency Fees - Contracts	8677	68,216.82	60,000	60,000	60,000
Registration & Misc. Fee	8689	-	-	-	-
Other Local Revenue/EE contract	8699	7,729.04	-	-	-
Other Revenue/Tuition	8710	3,954,876.76	3,079,367	3,954,877	3,954,877
Tuition - Prior Year	8711	-	-		
Other Local Revenue		32,619,427.53	34,325,734	32,108,594	34,627,653
Contribution from Unrestricted	8980		240,221	273,469	273,469
Contribution for Indirect	8981	540,171.97	613,643	577,336	614,974
Contribution frm Special Ed/absence factor	8986	441,951.00	441,951	441,951	441,951
Contribution from Restricted	8990	-	-	-	-
Contribution to Restricted Routine Maint.	8991	(498,717.00)	(519,572)	(535,822)	(580,935)
Contribution to Food Services	8992	(186,055.22)	(220,966)	(231,535)	(283,709)
Contribution to Special Ed	8993				
Total Contributions		297,350.75	555,277	525,399	465,750
Total Revenue		35,127,690.59	37,635,675	35,458,673	37,925,365

**Orange County Department of Education
Special Schools Program**

Exhibit A

2021-22 Adopted Budget	Object	2019-20	2020-21	2020-21	2021-22
				Estimated	
2020-21 Adopted Budg Enrollment 411			Adopted	Actuals	Adopted
2021-22 Projected enrollment at 411	Code	Actuals	Budget	Budget	budget
Expenditures					
Teachers Salaries	1100	5,609,137.61	5,853,188	5,846,256	5,988,589
Pupil Support Salaries	1200	1,204,723.85	1,232,238	1,356,111	1,375,728
Supervisor/Administrators	1300	1,191,215.74	1,284,951	1,157,122	1,145,735
Other Certificated	1900	1,306,303.25	1,365,335	1,396,867	1,419,889
Total Certificated		9,311,380.45	9,735,712	9,756,356	9,929,941
Instructional Assistants	2100	7,662,016.72	8,943,947	8,145,550	8,333,398
Classified Support Salaries	2200	784,054.65	866,375	832,353	828,462
Supervisors/Managers	2300	585,942.06	663,806	545,979	530,418
Clerical/Technical	2400	835,415.40	912,963	925,341	908,212
Short term Sub	2900	307.50	2,450	313	2,313
Total Classified		9,867,736.33	11,389,541	10,449,536	10,602,803
STRS/PERS	3100-3200	3,447,211.16	3,895,840	3,539,883	3,838,558
Medicare and PARS	3300	283,595.88	319,021	309,950	309,954
Health and Welfare	3400	4,870,211.18	5,243,703	4,939,214	5,317,061
Unemployment	3500	9,517.25	10,553	10,239	247,357
Worker's Comp	3600	360,776.81	369,417	417,660	439,897
Life Insurance/Other	3900	422,855.82	423,529	273,042	372,941
Total Benefits		9,394,168.10	10,262,063	9,489,988	10,525,768
Textbooks	4100	-	1,500	1,500	1,500
Other Books	4200	-	1,530	1,030	1,530
Materials and Supplies	4300	233,796.51	797,643	410,937	875,000
NonCapitalized Equipment	4400	30,806.03	46,513	47,013	51,013
Total Books and Supplies		264,602.54	847,186	460,480	929,043
Travel and Conference	5200	109,573.73	117,782	60,658	155,265
Dues and Membership	5300	930.00	1,294	1,344	2,094
Utilities	5500	143,055.91	177,800	178,800	178,800
Rents/Leases/Repairs	5640	328,050.84	328,702	330,702	386,770
Repairs/Maintenance	5600	16,402.84	49,855	55,435	7,655
Transfer of Direct Costs	5700	17,838.16	44,724	80,519	79,524
Professional/Consulting Services	5800	132,366.52	232,869	383,329	465,839
Communications	5900	103,374.01	100,729	108,669	158,979
Total		851,592.01	1,053,755	1,199,456	1,434,926
Improvement on Sites	6100				
Buildings	6200				
Capitalized Equipment	6400/6500		-		150,000
Total					150,000
Support Costs	7340	2,224,020.23	2,495,479	2,351,385	2,506,686
Support Contributions	7341	540,171.97	613,643	577,336	614,974
Total Support		2,764,192.20	3,109,122	2,928,721	3,121,660
Total Expenditures		32,453,671.63	36,397,379	34,284,537	36,694,141
Restricted Fund Balance Low Incidence	9780/9740	150,600.39	146,376	145,600	130,400
Reserve for Economic Uncertainty	9780/9740	973,610.15	1,091,921	1,028,536	1,100,824
Ending Fund Balance		2,674,018.96	1,238,295	1,174,136	1,231,224
Total Bill Back		20,984,877.98	25,288,762	22,306,582	25,120,320
Average Enrollment		407.00	411	409	411
Estimated Bill Back per Pupil		51,559.90	61,530	61,530	61,120
Proposed Refund to District per pupil		3,807.88	-	-	-

	2021-22
1. Average number of pupils transported	240
2. Maximum number of billable days	202
3. Classified Salaries	\$ 116,133
4. Employee Benefits	\$ 47,804
5. Supplies	\$ 50
6. Travel/Conferences/Dues/Memberships	\$ -
7. Other Expenses	\$ 50
8. Contracts with Private Contractors (5100)	\$ 5,763,267
9. Payments to Private Carriers (5830)	\$ 25,000
10. Other Services/Operating Expenses	\$ -
11. Equipment/Replacement	\$ -
12. Therapy Transportation	\$ -
Subtotal Direct Costs	\$ 5,763,267
13. Direct Support costs	\$ 189,037
14. Indirect Support Costs @ 1%	\$ 1,890
15. Total Transportation Cost Allocation	\$ 5,954,194
16. State Transportation Entitlement	\$ 1,463,611
Total	\$ 1,463,611
17. Excess Transportation Cost	\$ 4,490,583
17a. *Per Pupil Excess Cost Line17/Line1	\$ 18,711
17b. *Per Day Excess Cost Line17a/Line2	92.63

*Per Pupil cost is an estimate, actual cost is determined by average daily rate X # of days

Note: If we receive additional funding for transportation, the cost will be reduced.

Cabrillo Point Academy

Senior Director's Report



October 27, 2021

Parents on Course



Sept. / Oct. 2021	
Sept 28	HOW TO READ TEST SCORE REPORTS
Sept. 28	ALL ABOUT GIZMOS- OSP OPTION
October 5	WASC ACCREDITATION OVERVIEW FOR PARENTS
Oct 12 & 14	COLLEGE APPLICATION WORKSHOP
October 19	SUPPORTING STUDENTS DURING CHALLENGING TIMES: UNDERSTANDING AND MANAGING STRESS
October 27	SKILLS FOR SUCCESS ON THE CAASPP



CABRILLO POINT ACADEMY
PRESENTS
PARENTS ON COURSE

COLLEGE APPLICATION
WORKSHOP

**PLEASE NOTE THAT 6PM WILL BE
TRANSLATED FOR SPANISHSPEAKING

OCT
14
—
5
PM
AND
6



CABRILLO POINT ACADEMY
PRESENTS
PARENTS ON COURSE

SUPPORTING STUDENTS IN
CHALLENGING TIMES

1ST WORKSHOP IN SERIES:
UNDERSTANDING AND MANAGING STRESS

OCT
19
—
2
PM



CABRILLO POINT ACADEMY
PRESENTS
PARENTS ON COURSE

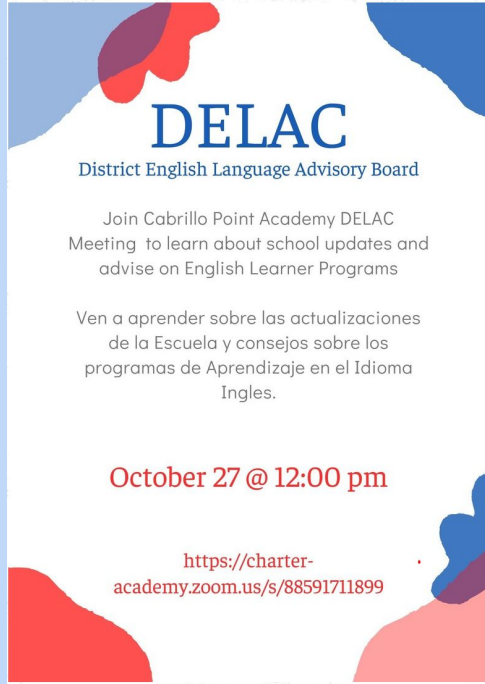
SKILLS TO SUCCESS ON THE
CAASPP - TYPING, TEST
PRACTICE (PRACTICE
PORTAL)

[Zoom Link](#)

OCT
27
—
11
AM



Cabrillo DELAC Meetings



- October 27, 2021
- Director of ELD, Senior Director, DELAC members, parents, staff, special programs liaison in attendance
- Review of Parent Engagement Plan
- Schoolwide updates and review of resources
- Overview of ELD supports and resources
- Next meeting is December 1, 2021



Title 1 Meetings

Annual Title 1 Meeting

Review of Parents' Right to Participate
Purpose of Title 1 Funding
Allocation of Title 1 Funds
Sharing the Parent Engagement Plan

3 dates covering the same topics

1 Participant
5 Participants
25 Participants

Next Meeting: December 13



Special Program Leads



Community Resources/ Partnerships

The team has researched and created database of community outreach programs that support students and families in need.

ELPAC Support

Supporting HSTs administer ELPAC test in February/March

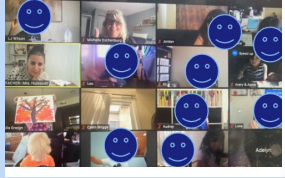
Parent Outreach

Outreach to all priority group parents. Additional layer of support, and encourage participation in parent workshops. LCAP Goal.

HST Support w/Priority Group Students

Knowledgeable of school and community resources to support priority group students.

Community Connections

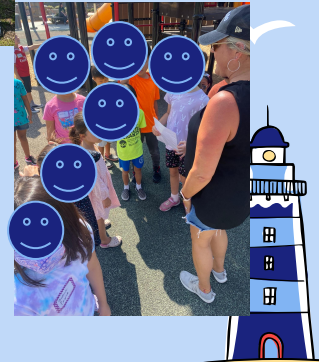


Virtual Clubs

- Virtual Clubs are offered four times a day three days a week
- We have a variety of clubs that have been taught so far this school year by 24 teachers. We have approximately 5-15 students in each club and they all have been such a delight to work with
- Teachers have created such thoughtful and interactive lesson plans and keep the students coming back for more
- We have added club sessions to support the Entrepreneur Fair, Science Fair and the Virtual Art Fair
- We are also adding a Virtual Veterans Day Assembly to give access to students that cannot attend the park day

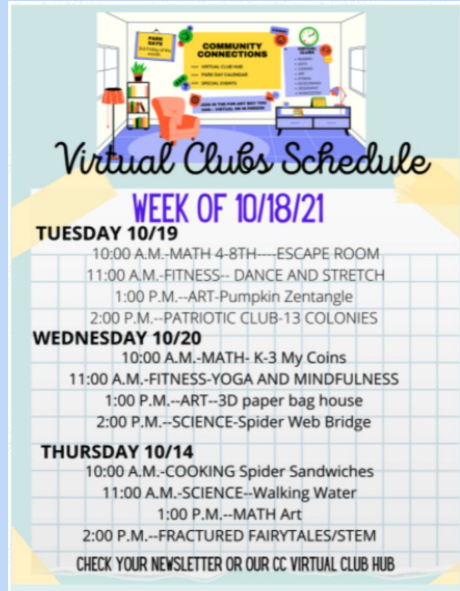
Park Days

- Park Days are offered once a month
- Scheduling park days around OC area
- At each park day, we have a Parent Corner with HSTs on hand to help parents with questions or to present on topics that are of interest
- Park days are also incorporating community service with Thanksgiving letter writing for senior citizens and a canned food drive
- Our first park day in September was held in three locations and had good attendance
- Our October theme is Explore with Books- students will have a Book Swap and can come dressed inspired by their favorite book character



Virtual Club Hub

Weekly Club schedule is shared on social media and in the family newsletter



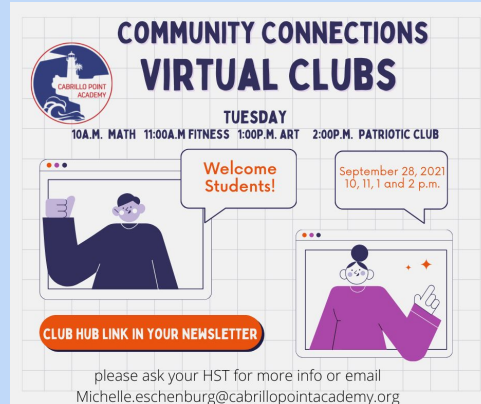
Virtual Clubs Schedule
WEEK OF 10/18/21

TUESDAY 10/19
 10:00 A.M.-MATH 4-8TH---ESCAPE ROOM
 11:00 A.M.-FITNESS-- DANCE AND STRETCH
 1:00 P.M.--ART-Pumpkin Zentangle
 2:00 P.M.--PATRIOTIC CLUB-13 COLONIES

WEDNESDAY 10/20
 10:00 A.M.-MATH- K-3 My Coins
 11:00 A.M.-FITNESS-YOGA AND MINDFULNESS
 1:00 P.M.--ART--3D paper bag house
 2:00 P.M.--SCIENCE-Spider Web Bridge

THURSDAY 10/14
 10:00 A.M.-COOKING Spider Sandwiches
 11:00 A.M.-SCIENCE--Walking Water
 1:00 P.M.--MATH Art
 2:00 P.M.--FRACTURED FAIRYTALES/STEM

CHECK YOUR NEWSLETTER OR OUR CC VIRTUAL CLUB HUB



**COMMUNITY CONNECTIONS
VIRTUAL CLUBS**

TUESDAY
 10A.M. MATH 11:00A.M FITNESS 1:00P.M. ART 2:00P.M. PATRIOTIC CLUB

Welcome Students!

September 28, 2021
10, 11, and 2 p.m.

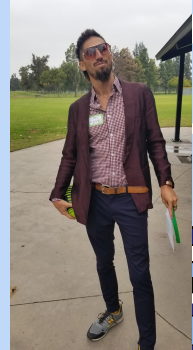
CLUB HUB LINK IN YOUR NEWSLETTER

please ask your HST for more info or email
Michelle.eschenburg@cabrillopointacademy.org

5	6	7	8
10:00 Math (4-8)	10:00 Math (K-3)	10:00 COOKING	
11:00 Fitness	11:00 Fitness	11:00 Science	
1:00 Art (4-8)	1:00 Art (K-3)	1:00 Math (4-8)	
2:00 Patriotic Club	2:00 SCIENCE/STEM	2:00 Reading	
12	13	14	15
10:00 Math (4-8)	10:00 Math (K-3)	10:00 COOKING	
11:00 Fitness	11:00 Fitness	11:00 Science	
1:00 Art (4-8)	1:00 Art (K-3)	1:00 Math (4-8)	
2:00 PATRIOTIC CLUB	2:00 SCIENCE/STEM	2:00 Reading	
19	20	21	22
10:00 Math (4-8)	10:00 Math (K-3)	10:00 COOKING	reschedule
11:00 Fitness	11:00 Fitness	11:00 Science	PARK DAY!
1:00 Art (4-8)	1:00 Art (K-3)	1:00 Math (4-8)	CHECK
2:00 PATRIOTIC CLUB	2:00 SCIENCE/STEM	2:00 Reading	NEWSLETTER
			FOR LOCATIONS
26	27	28	29
10:00 Reading(4-8)	10:00 Reading(K-3)	10:00 Cooking	
11:00 Fitness	11:00 Cooking	11:00 Science	
1:00 MATH (K-3)	1:00 Art(K-3)	1:00 Reading	
2:00 HISTORICAL HEROES	2:00 Lego Challenge	2:00 MATH GAMES	
ART COOKING FITNESS INTERESTS MATH READING/writing SCIENCE/STEM			



October Book Swap Park Day



Testing Update

STAR 360

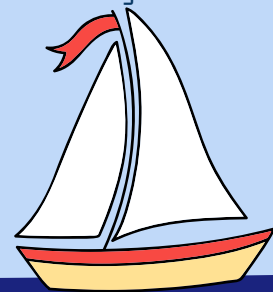
- New enrollees are asked to complete within the first 2 weeks of enrollment

- Fall window - we will be pulling data at the end of October for those who were enrolled by the end of September
- Winter Window - will be 12/1/21-12/17/21
- We will begin looking at growth numbers in January using the fall and winter scores with our Five to Follow program.



State Tests

- We will be focusing on Remote Testing for a majority of our student population.
 - Chromebooks were provided without use of Planning Amounts to students in grades 3-8 if they chose this option
 - A majority of teachers have administered a remote test in the 2020-2021 school year
 - Training for new teachers and reminder trainings are upcoming
- We have started sharing testing supports and strategies with our families through the assessment spotlight in the parents weekly update and through our Parent University.



31 HSTs had 100% of their Roster take the STAR 360

Way to go!!!

WOW!!!



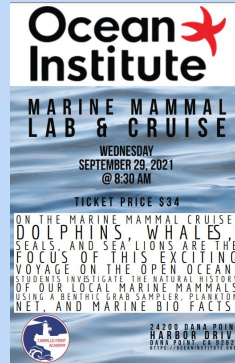
Amla, Munira
Barnum, Justin
Bergman-Kridler, Mary
Bero, Cori
Bryden, Julie
Burke, Christy
Carpenter, Valerie
Clanton, Stefani
Clark, Susan
De Best, Noel
Eden, Gina
Hass, Michelle
Hickling, Wendy
Jones, Victoria
Manion, Brandi
Marreiros, Jennifer

Mickelson, Lyndsey
Miller, Adrianna
Mulvaney, Lara
Nehrig, Kimberly
Peralta, Carrie
Romero, Patricia
Schoolmeester, Jody
Silvio, Lori
Slate, Angela
Sonnenberg, Anna
Stevens, Allison
Turner, Eden
Valentine, Ryan
Waters, Heather
Zamiska, Deanna

Our Staff Rocks!!!

Field Trips

We have hosted a total of 25 in person field trips in September and October with 1,267 attendees!



Virtual Field Trips

VIRTUAL EGG FARM FIELD TRIP - LEARN HOW EGG FARMERS ARE WORKING HARD TO BE ENVIRONMENTALLY FRIENDLY AND SUSTAINABLE.

TK-3RD GRADE STUDENTS
JOIN US ON AN
EGGVENTURE
as we explore an egg farm and write
a silly egg story!

OCTOBER 26, 2021 • 10:00 AM

Zoom link will be provided by email.
QUESTIONS? EMAIL: ANNA.SONNENBERG@CARILLPOINTACADEMY.ORG

Virtual Field Trip
amazonrobotics
Oct. 27th 10am - 11am 3rd-12th Grade



Amazon Fulfillment Center
Behind the Scenes Warehouse Tour

Explore the technology of Amazon's Fulfillment Centers. From our online store to your doorstep, discover how computer science, state-of-the-art engineering, and incredible people deliver customer orders at Amazon.

Sign Up Here
*Zoom link for the field trip will be sent by email at a later date.

amazoncamp@carillpointacademy.org

VIRTUAL FIELD TRIP
**JOHNSON
SPACE CENTER
IN HOUSTON, TX**

This behind-the-scenes tour will introduce students to Boeing employees and the deployment of the Space Launch System

**TUESDAY, SEPT. 28TH
10:00 AM**

Please click on this link to sign up: <https://forms.gle/whgKtL3D8P7K33>

If you have any questions, please email Tammie Paisley at tammie.paisley@carillpointacademy.org

Lets explore
The Galapagos Islands!
Join us in learning about unique
animals...many are found
nowhere else on Earth!

When: Wednesday, September 29th @12pm
Where: Zoom link will be sent out closer to the event
RSVP: using the Google Survey

If you have any questions feel free to reach out to Tammie Paisley at tammie.paisley@carillpointacademy.org

Virtual Field Trip
JOIN US FOR A TOUR ON
OCTOBER 20, 2021 AT 11AM

MUSEUM
*** of The American Revolution ***

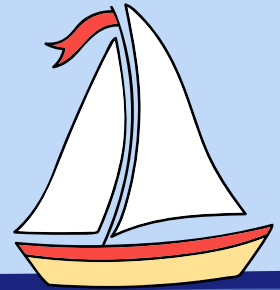
Zoom link will be provided by email

gina.edwards@carillpointacademy.org

New Hires - Welcome Aboard!

Mary-Jane Smith: Education Specialist

Kim Phan: Education Specialist



Thank you for your support!





CABRILLO POINT ACADEMY

13915 Danielson St., #200, Poway, California 92064

Phone (619) 404-3190 * Fax (619) 749-1792

Special Board Meeting – Cabrillo Point Academy

September 30, 2021 – 4:00 pm

3152 Red Hill Ave., #150, Costa Mesa, CA 92626

Attendance: Caroline Moon, Sherri McFadden, Lisa Rumsey, Gloria Antonini, Natasha Brunstetter
Through Teleconference

Also Present: Jenna Lorge, Erika Vanderspek
Through Teleconference

Call to Order

Caroline Moon called the meeting to order at 4:00 pm.

Approval of the Agenda

- Gloria Antonini motioned to approve the agenda.
- Sherri McFadden seconded.
- Unanimous

Public Comments

No public comments.

Closed Session –

- Caroline Moon motioned to enter closed session at 4:01 pm. Sherri McFadden seconded.
- Unanimous

a. Conference with Legal Counsel – Anticipated Litigation (Four Cases) § 54956.9

Caroline Moon motioned to leave closed session at 4:43 pm. Sherri McFadden seconded.

-Unanimous

Action taken: Case #1140437. Lisa Rumsey motioned to approve. Natasha Brunstetter seconded. Case Settled.

Action taken: Case #1678714. Caroline Moon motioned to approve. Sherri McFadden seconded. Case Settled.

Consent Agenda

- a. August Regular Board Meeting Minutes
 - b. September Special Board Meeting Minutes
 - c. Approve Consent Agenda Items - Caroline Moon motioned to approve the Consent Agenda Items. Natasha Brunstetter seconded.
- Unanimous

Discussion and Potential Action on the Memorandum of Understanding Regarding the Corona Pointe Lease

Sherri McFadden motioned to approve the MOU for the Corona Pointe Lease. Gloria Antonini seconded.

-Unanimous

Discussion and Potential Action on the August Financials

- a. Annual Projected Revenue – \$43,779,289. Unfav. (\$5,410.421)
- b. Annual Projected Expenses – \$43,260,425
- c. Annual Projected Surplus – slightly over 1.2%.
- d. Fund Balance – exceeds state requirement
- e. Cash Balance – \$19 million
- f. SB740 Requirements – within compliance
- g. Forecasted ADA is 4080. Enrollment reduced by 620

Caroline Moon motioned to approve the August Financials. Natasha Brunstetter seconded.

-Unanimous

Discussion and Potential Action on the Resolution for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361

Sherri McFadden motioned to approve the Resolution for Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361, with the changes discussed about contagious instead of unvaccinated. Lisa Rumsey seconded.

-Unanimous

Announcement of Next Regular Scheduled Board Meeting

October 28, 2021 @ 1:00pm

Adjournment

Caroline Moon motioned to adjourn at 4:58 pm. Lisa Rumsey seconded.

-Unanimous

Prepared by:

Lisa Rumsey

Noted by:

Board Secretary



Compensation Policy

Dedication to Non-discrimination

It is the policy of Cabrillo Point Academy not to discriminate on the basis of race, religious creed (which includes religious dress and grooming practices), color, national origin (which includes, but is not limited to, national origin groups and aspects of national origin, such as height, weight, accent, or language proficiency), ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, military or veteran status (including state and federal active and reserve members as well as those ordered to duty or training), immigration/citizenship status or related protected activities (which includes undocumented individuals and human trafficking), protected medical leaves, domestic violence victim status, political affiliation, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations.

Important Information

- This summary does not alter the at-will nature of the employment relationship and nothing in this summary shall limit the School's right to terminate employment at-will or limit the School's right to transfer, demote, suspend, administer discipline, and change the terms and conditions of employment at its sole discretion. This includes, without limitation, the School's right to modify the compensation of any employee at any time, with or without notice and with or without cause.
- The School Board adopts this compensation schedule for Cabrillo Point Academy. Pay increases are not granted automatically each year; therefore, neither past nor future compensation can be calculated, assumed, or predicted on the basis of this schedule or any information contained herein. Compensation of any employee may also be adjusted at any time based on operational needs of the School.
- The Senior Director shall recommend compensation for all School staff, consistent with the budget approved by the School Board. An employee's regular compensation is paid on a semi-monthly basis in accordance with the School's payroll practices and policies.
- The School reserves the right to change, suspend, revoke, terminate, or supersede provisions of this compensation schedule at any time. To the extent any of provisions herein differ from the terms of an employee's employment agreement, the terms of the agreement shall prevail.

Compensation Philosophy

A compensation philosophy is a statement that defines what an organization offers and chooses to reward via its compensation system. The School's compensation philosophy

places emphasis on equity, transparency, excellence, and commitment. These five key values are the foundation for all School compensation structures and practices.

We offer...

- comprehensive compensation packages for all staff, including base salary and benefits. Certain employees may be eligible for bonuses and stipends, as set forth herein
- a dynamic culture and vibrant community of colleagues united by shared dedication to students, a commitment to innovation, and a strong growth mindset
- unique career pathways, growth and development opportunities, and leadership roles that encourage staff to challenge themselves
- equitable compensation, regardless of gender, race/ethnicity, national origin, sexual orientation, age, religion, disability or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations
- a transparent and clearly communicated compensation system, so that staff understand what factors may determine individual compensation and how and when potential changes to compensation will be affected

We recognize and reward...

- exceptional performance and contributions that enable excellent student outcomes
- commitment of staff who contribute to the long-term success of our students and our organization

For teachers...

Given the role they play in providing educational services, teachers are particularly critical to the success of our mission. As such, we offer teacher compensation to attract and retain talented educators, and we specially recognize and reward:

- exceptional teacher performance that leads to growth and excellence for students
- commitment of teachers who develop deep, high-quality educational experience (within or outside of the School) and assume critical leadership responsibilities

CERTIFICATED COMPENSATION

Certificated Definition:

For the purpose of this policy, certificated is defined as any position that requires a certificate and/or credential as defined by the California Teaching Commission (CTC).

Teacher Definition:

For purposes of this schedule, a Teacher is defined as a person who has a valid credential or certificate that allows them to teach a specific subject matter or special education

Salary Placement Guidelines:

Upon hire, each employee's salary placement will be calculated based on the YEAR an employee fits, and in accordance to the professional and teaching experience gathered in previous years in the institutions outlined in this manual and on other factors such as prior performance (which includes a rehired employee).

The starting salary of a new employee may exceed the salary of a current employee in the same position based on the new employee's years of experience.

Creditable Years of Experience:

- The School has the option to grant one (1) YEAR for each one (1) year of approved creditable teaching or professional experience up to 5 (five) years with placement on year 5 (five).
- An additional year may be granted for teachers who have school-desired experience in what the school determines to be “hard-to-staff” positions.
- One year of creditable professional or teaching experience will be granted for full-time employment, which is employment for 100% of an institution’s normal work schedule during the school year
- A partial year of creditable professional or teaching experience can be granted for up to a year of part-time employment, which is less than 100% of an institution’s normal work schedule during the school year.
- Creditable professional or teaching experience may be earned in:
 - California and US public, charter, and private elementary and secondary schools
 - Accredited foreign public, charter, and private elementary and secondary schools
 - California, US, and foreign accredited universities and colleges
 - Non-public special education contract schools for special education teachers
 - Other regionally accredited educational institutions
- Creditable teaching experience is experience as a teacher in one of the institutions outlined above.
- A maximum of 2 years of substitute teaching experience in California and US public, charter, and private elementary or secondary schools may be accepted.
- Two years of teacher assistant experience in the above institutions will be equal to 1 YEAR in the salary schedule up to a maximum of 2 YEARS.
- Other relevant professional experience may be considered by the Senior Director or designee.

The Senior Director or his or her designee may adjust a rehired teacher’s placement on the pay scale as appropriate based on the employee’s accumulated experience following the teacher’s separation from the School, which may result in a higher or lower placement on the scale than the teacher would have otherwise been placed had the teacher been continuously employed.

Credential/Certification:

- Teachers holding a valid and active credential (i.e., preliminary, clear, lifetime) California teaching certificate at the time of hiring/rehiring will generally be compensated in accordance with the applicable teacher salary table (B Basis, C Basis or Special Education) for certificated teachers.
- The School may hire teachers with a bachelor’s degree who do not hold a clear teaching credential. Staff holding an alternative certification (intern, emergency, or preliminary credential) are rated on the same salary teacher table as certificated teachers.
- A teacher is eligible to advance to the proper Pay Scale level once they meet the requirement for that specific Pay Scale Level and Group based on their creditable years of service and post-Bachelor degree units, if applicable. Course work is creditable for row placement and advancement if it is a course taken for credit at an accredited institution, reasonably related to the employee’s assignment or future

assignment, and posted as semester, quarter, or trimester units on an official transcript in the institution's graduate course number series

- During the rate-in process for new hires Senior Director may approve additional units earned beyond post-baccalaureate credits equivalent to 4-semester units for each year starting with year 15. A candidate can earn a maximum of 60 credits for experience based on Senior Director approval.
- For any given school year, teachers must submit any successfully completed post-BA units no later than October 31 in order for the units to be applied to the teacher's salary in that school year. Any proof of successfully completed post-BA units submitted to the School after October 31 will not result in an adjustment to compensation until the following school year.
- Any increase in pay resulting from an advancement on the Pay Scale based on the successful completion of post-BA units will not take effect until after the School's receipt of sufficient documentation supporting the advancement. Pay increases for post-BA units will not be paid retroactively. For illustration purposes, if a teacher ~~is awarded a degree~~ completes graduate level coursework on January 15 and provides ~~proof of the degree~~ an official transcript on May 1, any advancement on the Pay Scale and increase in pay will be effective beginning the next school year. The teacher will not be paid at the higher rate of compensation retroactively (i.e., for the periods between January 15 and July 1).
- If a teacher ~~is awarded a degree~~ completes graduate level coursework on August 15 and provides proof of the degree on October ~~15-20~~, any advancement on the Pay Scale and increase in pay will be effective beginning first pay period following October ~~15-20~~. The teacher will not be paid at the higher rate of compensation during the periods between August 15 and October ~~15-31~~. ~~The teacher would receive the advancement starting the next pay period of November 1-15.~~

Advanced Degree/Certificate Stipends:

- Teachers who hold a Doctoral degree are entitled to additional compensation of \$3,000 stipend in addition to their current annual salary on the Salary Table.
- The stipend is not included in your annual salary and may be processed separately from regular earnings.
- National Board Certificate (NBC) holders are entitled to a \$3,000 stipend in addition to current annual salary on the Salary.
- Proof of National Board Certificate (NBC) and Doctoral Degrees must be submitted by October 31 in order for stipend to be paid for that year. Any submission after October 31 will result in stipend for the following year.
- The stipends will be paid as set forth in the Stipend Chart below.

Signing Bonus:

If the School decides to issue signing bonuses, the following requirements shall apply.

- Signing bonuses may be offered to teachers certified in an area of critical concern as defined by the School, to promote diversity, or to address specific concerns at the school.
- The Senior Director shall designate the individuals authorized to receive the signing bonus.
- The signing bonus must be approved by the Board.
- To qualify for a signing bonus, the teacher must:
 - be certified in the field they are hired to teach.
 - teach in that field of the bonus.

Supplemental Duty Stipends:

- Stipends are assigned and approved by the Senior Director or his/her designee at the beginning of the school year or semester or as otherwise noted in the chart below.
- Staff who perform the supplemental duties outlined in the table below are eligible to receive the corresponding stipends as indicated and only if assigned/awarded to the staff member by the Senior Director or his/her designee. The number of stipends awarded under each category and/or the periods of service during the school year are at the sole discretion of the Senior Director or his/her designee.
- Supplemental duty stipends are authorized for the specific year assigned and are not renewed for the future years unless specifically authorized for those years. This means additional duties such as Student Support Coordinator, SPED Lead Teacher, etc. are assigned on a year by year basis and are not guaranteed responsibilities that carry over from year to year.
- Supplemental pay will cease when there is no need for the duty, the employee becomes ineligible or as otherwise determined in the sole discretion of the School.
- The School, in its sole discretion, may choose not to offer certain stipends
- Stipend amounts and requirements will be reviewed periodically and may be modified from time to time at the sole discretion of the School.
- Supplemental duty stipends are prorated and will be paid as set forth in the below Stipend Chart, once the Supplemental duty has started.
- Student stipends are paid bi-monthly based on the teacher roster from August through June according to the teacher work calendar
- The Senior Director has been delegated authority to change the stipend amounts and add or change stipends based on the need of the school throughout the year in line with the board adopted budget.

Medical Opt-Out Stipend:

- Employees may elect not to enroll in any of the medical plans offered by the Charter School. The employee must certify that they have medical coverage for themselves and eligible dependents elsewhere that is comparable to one of the plans offered by the Charter School. They will receive an employer contribution of \$250 per month.

Voluntary Transfer to Lower Role Placement or Teaching position:

- Employees approved to voluntarily transfer to a position in a lower placement on the salary scale will be placed in the new salary placement or teacher salary schedule, and the salary will be calculated as it is in the new placement or schedule.

Additional Supplement Bonus ("Supplement"):

The Senior Director may recommend a Supplement for teachers as set forth in this section.

- A Senior Director, in his or her sole discretion, shall determine what duties shall be supplemented based upon the operational needs of the school.
- A supplement is not automatic, and can be provided at the discretion and approval of the Senior Director, based on additional work beyond the regular work responsibilities.
- A supplement will be paid to the employee in accordance with the schedule provided by the School at the time of supplement award.
- The supplemental award shall not exceed \$35,000 or 50% of annual salary.
- All supplements listed are paid for the performance of duties beyond the regular work day and normal job responsibilities and are not approved solely on the basis of position classification or previous supplement payment. Additional time spent

fulfilling job duties does not constitute a basis for compensation beyond the teachers' regular salary.

- Teacher supplements will be set forth in a Supplement Performance Order. The Supplement Performance Order Request shall be completed and signed by the teacher and the Senior Director prior to performing the supplemental duties.
- Supplements will be paid in installments or one lump sum if less than \$1,001. However, this option will not be available where it would cause the employee to receive compensation prior to providing the service.
- Additional Supplements may include things such as Winter Break Coverage, Extra Student Pay and Enrollment Milestones.
- To qualify for an extended duty supplement, the following criteria must be met as requested and assigned by the Senior Director:
 - 1. The Senior Director must first agree with the teacher on the terms
 - 2. The supplemental work must be separate from the normal job responsibilities.
 - 3. The work must be completed or in the progress of being completed.

Part-time Teachers:

For all part-time teachers.

- Part-time/Full time Status: Compensation for part-time teachers will be \$30.00 per hour. Estimated hours for part-time teachers each week includes a maximum of 10 hours per week for approved non-instructional activities (recruiting, planning, grading, parent conferences, etc.) and one (1) additional hour per week per enrolled student. Part-time teachers are pre-approved for the hours according to the chart below. This allotted time should be sufficient to complete each part-time teacher's duties. All time worked will be compensated at the part-time teacher's hourly rate. Part-time teachers will work no more than the number of approved hours per week specified in the chart for the 5 floating days in July. If a part-time teacher anticipates exceeding the number of approved hours per week due to the attendance in the back to school training sessions, the teacher must obtain prior approval.

Part Time Teacher Hourly Table																			
Number of regularly enrolled students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Number of approved hours per week	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
Please Note: No more than your max approved hours should be worked in one calendar week without prior approval No more than 8 hours can be worked in one day Any time over 5 hours in a day must include a scheduled lunch No hours may be worked on Holidays No hours are approved over school breaks (ex. Thanksgiving, Winter, Presidents Week, Spring Break)																			

- Part-time teachers must accurately record and timely submit records of all time worked and observe all lunch and rest breaks as outlined in the School's employee handbook. Part-time employees may not work overtime (i.e., over 8 hours in a workday or 40 hours per workweek) without written authorization from their direct supervisor.

When a case load of 20 students is reached, employees may be rated in and placed on a

salary table and given health care benefits contingent upon the teacher's expected maintenance of a case load at the norm of 28 students for full-time teachers. Carrying a case load of less than 28 students over a course of three (3) consecutive months may result in a return to part time status.

Part Time HQT Hourly Schedule

Number of Sections Covered	1	2	3	5
Number of Approved Hours Per Week	15	20	25	30

CLASSIFIED COMPENSATION

Experience and Placement

- Each classified employee will be placed on the salary schedule based on their creditable years of experience, which will be categorized as equivalent or applicable experience.
- Equivalent experience is the directly related experience of an employee to the position held or hired. Applicable experience is the other administrative, teaching, or professional experience which is not directly related to the position held or hired.
 - Example: Office Manager experience at a private school is accepted as equivalent experience for a person in the Office Manager position, but teaching experience will be applicable experience.
 - Example: SPED instructional aide at a school district, or a company may be equivalent experience for the SPED instructional aide position, but SPED center aide will be applicable experience.
- The evaluation of prior experience and placement on the Salary Scale will be recommended by the Human Resources Department and the Senior Director or designee makes the final decision, consistent with the School's approved budget.
- The following criteria will be considered in the evaluation of prior experience:
 - The number of days worked in a year must be at least 180 days as a full-time employee
 - The percentage of days worked
 - Position held
 - Type of the organization and accreditation
- Each equivalent year of creditable experience will be equal to 1 YEAR, and each year of creditable applicable experience will be equal to a 0.5 YEAR. If the total years of experience is a fraction of a whole, it will be rounded up.
 - Example: 3.5 YEARS will be rounded to 4.0 YEARS of experience.
- Rehired employee's years of experience in the same or higher salary placements will be treated as equivalent experience.
- The starting salary of a new employee may exceed the salary of a current employee in the same position based on the creditable years of experience as defined herein.
- Creditable experience may be earned from other schools, districts or any other employer.
- The Senior Director shall recommend the creation of new positions as needed and will evaluate and recommend placement of the new positions in the appropriate role, together with any necessary budget adjustments required, to be approved by the School Board

Role/Salary Placements

All positions are classified according to the corresponding role and/or salary placements based on the required set of skills, education, effort, and responsibility of the job assignment as indicated in the specific job description. All positions may be reclassified as necessary by the Senior Director or designee. Some hard-to staff positions may be compensated out of the salary schedule as approved by the Senior Director.

Advancements on Pay Scale

- An advancement on the Pay Scale is the placement of an employee from a position in a lower salary placement to a position in a higher salary placement and will be determined on the same basis and factors articulated herein.

Lateral Transfer

- A lateral transfer is the movement of an employee from one position to another within the same salary placement. The employee may continue to progress in the same salary placement as experience in the position is accumulated. Prior experience will not be re-evaluated for purposes of placement or advancement in the new salary placement.

Partial Assignments

- In cases where a classified employee has been given multiple assignments (e.g. a SPED coordinator with partial ESL duties), the employee will be placed on the salary schedule (or salary placement) with the higher salary.

Reassignments

- Employees approved to voluntarily transfer to a position in a lower placement on the salary scale, if applicable, will be placed in the new salary placement, and the salary will be calculated as it is in the new placement or schedule
- When an employee is reassigned for any reason to a position in a lower salary placement, the employee's salary will be lowered during the next payroll cycle, or when determined by the Senior Director to avoid disruption so long as it is not earlier than the next payroll period.

Rehires

- A former employee who returns to a position similar to the role held prior to separation will be placed on the salary scale as follows:
 - The converted grade and step of individuals who separated employment will be identified for appropriate entry placement on the salary scale.
 - All applicable work experience earned outside of Cabrillo Point Academy, subsequent to separation, may be identified and used for credit as equivalent experience in accordance with the creditable years of service as described herein.

Experience – Nonexempt Employees

- Each nonexempt employee will be placed on the salary schedule based on their years of relevant experience. Although non-exempt employees may be paid a monthly salary (paid on a semi-monthly basis), all non-exempt salaried employees will be paid for all hours worked and are eligible for overtime in accordance with applicable law. Employees should receive approval from their supervisor before working overtime.
- The evaluation of prior experience will be made by the Senior Director or his/her designee. The following criteria, among others, may be considered in evaluation of prior experience:

- The number of days worked in a year must be at least 180 days as a full time employee
- The percentage of days worked
- Position held
- Type of the organization and accreditation
- Experience including secretarial, clerical, teaching, professional, and substitute experience may be credited.
- Each year of experience may be 1 YEAR in the schedule.
- The starting salary of a new employee may exceed the salary of a current employee in the same position based on their years of experience.
- Experience may be earned in other districts or other companies.
- The Senior Director or his or her designee may adjust a rehired non-exempt employee's placement on the pay scale as appropriate based on the employee's accumulated relevant experience following the employee's separation from the School, which may result in a higher or lower placement on the scale than the employee would have otherwise been placed had the employee been continuously employed. Adjustments to an employee's salary may be made in any subsequent school year.

Additional Supplement Bonus ("Supplement"):

The Senior Director may recommend a Supplement for classified staff members as set forth in this section.

- A Senior Director, in his or her sole discretion, shall determine what duties shall be supplemented based upon the operational needs of the school.
- A supplement is not automatic, and can be provided at the discretion and approval of the Senior Director, based on additional work beyond the regular work responsibilities.
- A supplement will be paid to the employee in accordance with the schedule provided by the School at the time of supplement award.
- The supplemental award shall not exceed \$35,000 or 50% of annual salary.
- All supplements awarded are paid for the performance of duties beyond the regular work day and normal job responsibilities and are not approved solely on the basis of position classification or previous supplement payment. Additional time spent fulfilling job duties does not constitute a basis for compensation beyond the classified staff members' regular salary.
- Classified staff member's supplements will be set forth in a Supplement Performance Order. The Supplement Performance Order Request shall be completed and signed by the classified staff member and the Senior Director prior to performing the supplemental duties.
- Supplements will be paid in installments or one lump sum if less than \$1,001. However, this option will not be available where it would cause the employee to receive compensation prior to providing the service.
- Additional Supplements may include things such as Winter Break Coverage and Enrollment Milestones.
- To qualify for an extended duty supplement, the following criteria must be met as requested and assigned by the Senior Director:
 - 1. The Senior Director must first agree with the classified staff member on the terms

- 3. The supplemental work must be separate from the normal job responsibilities.
- 4. The work must be completed or in the progress of being complete.

APPENDICES:

Stipend Chart

Salary & Pay Schedules

Revised: ~~August 26~~ October 27, 2021

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 1 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
504 Coordinator	\$15,000	Assigned Position: Paid to certificated teachers who facilitate 504 meetings.	Eligibility starts at the beginning of the school year and once the supervising begins.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.
Academic Decathlon Coach/Advisor	\$2,500	Assigned Position: Paid to a certificated teacher to teach Academic Decathlon courses and prepare students for competition.	Eligibility starts at the beginning of the school year and once the support begins.	Paid biweekly over 10 months of the student calendar. Will be prorated based on period of service during the school year.
Academic Pentathlon Coach/Advisor	\$2,500	Assigned Position: Paid to a certificated teacher to teach Academic Pentathlon courses and prepare students for competition.	Eligibility starts at the beginning of the school year and once the support begins.	Paid biweekly over 10 months of the student calendar. Will be prorated based on period of service during the school year.
Career Technical Education (CTE)	\$5,000	Paid to CTE credentialed teachers who applied and received the position to be on the team.	Eligibility starts at the beginning of the school year or whenever job duties begin, whichever is later.	Paid bimonthly over 10 months; August - May. Will be prorated based on period of service during the school year.
CHYA Stipend	\$2,500	Assigned Position: Paid to a certificated teacher to provide office hours and instruction/support with CHYA curriculum.	Eligibility is earned after service has been completed from start date to end date.	Paid as a lump sum after completion of the work.

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 2 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
Doctoral Degree Stipend	\$3,000	Provided to teachers who hold a doctorate degree.	For current employees who obtain the certification before October 31 of the current school year.	Paid in 2 installments in December and in March. The total stipend amount will only be paid to current employees.
ELD Teacher Stipend	\$15,000	Assigned Position: Paid to credentialed teacher who applied and received the position to facilitate designated ELD instruction for EL students.	Eligibility starts at the beginning of the school year and once the supervising begins.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.
Elementary Explorers on Course Lead Teacher Stipend	\$18,000	Assigned Position: Paid to a credentialed teacher who applied and received the position to coordinate Mission 2 Learn classes.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months of the student calendar. Will be prorated based on period of service during the school year.
Elementary Explorers on Course Teacher Stipend	\$15,000	Assigned Position: Paid to a credentialed teacher who applied and received the position to teach Mission 2 Learn classes.	Eligibility starts at the beginning of the school year.	Paid biweekly over 10 months of the student calendar. Will be prorated based on period of service during the school year.
Extended School Year (ESY) Stipend	\$3,500	Paid to special education teachers who provide services during ESY.	Eligibility is earned after service has been completed from start date to end date.	Paid in 2 installments during each of the 2 pay periods of ESY.

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 3 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
Extra Student Stipend	\$100/month/student over required roster limit	If the Senior Director assigns additional students to the employee's full-time load, the employee will receive \$100/month per student.	Becomes eligible once their rosters surpass required roster limits.	Paid bimonthly over the course of the student days of attendance. Will be prorated based on period of service during the school year.
High School Academic Support Coordinator	\$10,000	Assigned Position: Paid to a credentialed teacher who applied and received the position to be a lead for the team.	Eligibility starts at the beginning of the school year.	Paid bimonthly over 12 months; July - June. Will be not prorated. It is a set amount regardless of when hired for the position.
Highly Qualified Teacher Extra Course Stipend	\$4,000-\$450/ payperiod for each section of Edgenuity coverage and \$670/payperiod for each section of ChoicePlus Academy coverage	Provided to single subject credentialed teachers who teach additional coursework beyond a full load in ChoicePlus Academy or Edgenuity programs.	Eligibility starts at the beginning of the school year and once the teaching begins.	Paid bimonthly over 10 months of the student calendar. Will be prorated based on period of service during the school year.
Highly Qualified Teacher Summer School Stipend	\$30.00/hour	Provided to single subject credentialed teachers who teach additional coursework for high school summer school courses.	Eligibility starts at the beginning of June.	Paid bimonthly over 2 months; June - July. Will be prorated based on period of service during the school year.

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 4 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
HST - Middle School/High School Stipend	\$5,000	Assigned Position: Paid to a credentialed teacher who applied and received the position.	Eligibility starts at the beginning of the school year.	Paid bimonthly over 12 months; July – June. Will be prorated based on period of service during the school year.
Induction Coach Stipend	\$500/teacher/semester	Paid to credentialed teachers who work with teachers who are working toward clearing their credential.	Eligibility starts at the beginning of the school year or whenever job duties begin, whichever is later.	Paid bimonthly over 10 months; August - May. Will be prorated based on period of service during the school year.
Intervention Support Coordinator Stipend	\$15,000	Assigned Position: Paid to certificated teachers who facilitate direct instruction classes for students who are identified for tier 1, 2, and 3 intervention.	Eligibility starts at the beginning of the school year and once the supervising begins.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.
Lead Community Coordinator Stipend	\$12,000	Assigned Position: Paid to a certificated teacher who facilitates regular events for the Community Connections program.	Eligibility starts at the beginning of the school year.	Paid bimonthly over 12 months; July – June. Will be prorated based on period of service during the school year.
Medical Benefit Opt-Out Stipend	\$3,000	Provided to employees who opt out of medical benefit coverage.	Eligibility starts at the beginning of the school year.	\$125 paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 5 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
Mileage Stipend	\$500 per semester/ \$1,000 per year	Certificated employees who carry a roster and must travel to student monthly meetings.	Eligibility starts at the beginning of the school year and once the teaching begins.	Paid bimonthly over 10 months; August - May. Will be prorated based on period of service during the school year.
MOU Coordinator	\$8,400.00	Assigned Position: Paid to designated director to provide support for all employees that are on the shared staff MOU	Eligibility starts at the beginning of the school year paid July-June.	Paid bimonthly over 12 months; July-June. Will be prorated based on period of service during the school year.
National Board Certification (NBC) Stipend	\$3,000	Provided to teachers who have been awarded the National Board Certification.	For current employees who obtain the certification before October 31 of the current school year.	Paid in 2 installments in December and in March. The total stipend amount will only be paid to current employees.
Phone/ Internet/ Utilities Stipend	\$956.16	Provided to all employees for work expense, including phone, internet, and utilities costs.	For all current employees. Eligibility starts at the beginning of the school year paid bimonthly July - June.	\$39.84 paid bimonthly over July - June. Will be prorated based on period of service during the school year.
Professional Development Presenter	\$500	Assigned Position: Paid to a credentialed teacher who develops and delivers an approved professional development topic.	Eligibility is earned after service has been completed from start date to end date.	Paid in lump sum after the completion of the work.

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 6 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
Regional Coordinator - Middle School/High School Stipend	\$5,000	Assigned Position: Paid to a credentialed teacher who applied and received the position.	Eligibility starts at the beginning of the school year.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.
School Counselor Extra Duties Stipend	\$8,500	Assigned Position: Paid to a credentialed school counselor who applied and received the position to fulfill extra duties.	Eligibility starts at the beginning of the school year.	Paid twice a month over 12 months.
Special Programs Lead Stipend	\$6,000	Assigned Position: Paid to a credentialed teacher who applied and received the position to be the lead for their RC team.	Eligibility starts at the beginning of the school year.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.
SPED Lead Teacher Stipend	\$1,000	Assigned Position: Must be in a leadership role and an authority in compliance, training and support in the field of special education.	Eligibility starts at the beginning of the school year.	Paid bimonthly over 10 months of the student calendar. Will be prorated based on period of service during the school year.
Student Support Coordinator Stipend	\$15,000	Assigned Position: Paid to certificated teachers who facilitate SST meetings.	Eligibility starts at the beginning of the school year and once the supervising begins.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.

Cabrillo Point Academy
July 1, 2021 – Stipend Chart
Page 7 of 7

Description	Amount	Eligibility	Eligibility Start	Period Paid
Staff Development Coordinator	\$8,500	Assigned Position: Paid to a designated HST who applied and received the position to train Homeschool Teachers in best practices through training, collaboration and professional development.	Eligibility starts at the beginning of the school year and once the coaching begins.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.
Testing Team Lead Stipend	\$3,000	Assigned Position: Paid to a credentialed teacher who applied and received the position to be the lead for their RC team.	Eligibility starts at the beginning of the school year once the teachers come back 8/2/21.	Paid bimonthly over 12 months; July - June. Will be prorated based on period of service during the school year.

Cabrillo Point Academy
Homeschool Teacher (HST)
July 1, 2021 – Salary Schedule

PAY SCALE GROUP

PAY SCALE LEVEL

Points*	1	2	3	4	5	6	7	8	9	10
A (Minimum)	\$59,800**	\$59,800**	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800
B (+ 14 points)	\$59,800**	\$59,800**	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$62,121
C (+ 28 points)	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$61,463	\$64,688
D (+ 42 points)	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$60,683	\$63,917	\$67,254
E (+ 56 points)	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$60,683	\$64,071	\$66,330	\$69,821
F (+ 70 points)	\$59,800	\$59,800	\$59,800	\$59,800	\$59,800	\$59,862	\$62,069	\$65,355	\$68,769	\$72,388
G (+ 84 points)	\$59,800	\$59,800	\$59,800	\$59,800	\$59,862	\$62,069	\$64,277	\$67,640	\$71,208	\$74,955
H (+ 98 points)	\$59,800	\$59,800	\$59,800	\$59,862	\$62,069	\$64,071	\$66,484	\$69,975	\$73,672	\$77,522

Additional Pay Scale Levels

	11	12	13	14
(continued) H (+ 98 points)	\$80,089	\$82,656	\$85,223	\$87,790

H15	H20	H25	H30
\$90,357	\$92,924	\$95,491	\$97,545

NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

*Annualized salary includes 196 work days. The 196 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar.

** Staff holding an alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2.

***Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school Board.

Cabrillo Point Academy
Highly Qualified Teacher (HQT)
July 1, 2021 – Salary Schedule

PAY SCALE GROUP

PAY SCALE LEVEL

Points*	1	2	3	4	5	6	7	8	9	10
A (Minimum)	\$59,850**	\$59,850**	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860
B (+ 14 points)	\$59,850**	\$59,850**	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$65,512
C (+ 28 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$64,855	\$68,081
D (+ 42 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$64,074	\$67,311	\$70,651
E (+ 56 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$63,252	\$67,439	\$69,726	\$73,220
F (+ 70 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$62,327	\$65,461	\$68,749	\$72,166	\$75,789
G (+ 84 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$61,402	\$64,459	\$67,670	\$71,036	\$74,607	\$78,358
H (+ 98 points)	\$59,860	\$59,860	\$59,860	\$60,374	\$63,354	\$65,540 \$66,540	\$69,880	\$73,374	\$77,073	\$80,927

Additional Pay Scale Levels

	11	12	13	14
(continued) H (+ 98 points)	\$83,496	\$86,065	\$88,634	\$91,203

H15	H20	H25	H30
\$93,773	\$96,342	\$98,911	\$100,966

NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

*Annualized salary includes ~~196~~ 191 work days. The ~~196~~ 191 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar.

** Staff holding an alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2.

***Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school Board.

Cabrillo Point Academy
Special Education (SPED) Teacher
July 1, 2021 – Salary Schedule

PAY SCALE GROUP

PAY SCALE LEVEL

Points*	1	2	3	4	5	6	7	8	9	10
A (Minimum)	\$61,510**	\$61,510**	\$61,521	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316
B (+ 14 points)	\$61,510**	\$62,165**	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$69,648
C (+ 28 points)	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$68,910	\$72,526
D (+ 42 points)	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$68,036	\$71,663	\$75,404
E (+ 56 points)	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$67,115	\$71,806	\$74,368	\$78,282
F (+ 70 points)	\$63,316	\$63,316	\$63,316	\$63,316	\$63,316	\$66,079	\$69,591	\$73,274	\$77,102	\$81,160
G (+ 84 points)	\$63,316	\$63,316	\$63,316	\$63,316	\$65,043	\$68,468	\$72,065	\$75,836	\$79,836	\$84,038
H (+ 98 points)	\$63,316	\$63,316	\$63,316	\$63,892	\$67,230	\$70,799	\$74,541	\$78,455	\$82,599	\$86,916

Additional Pay Scale Levels

	11	12	13	14
(continued) H (+ 98 points)	\$89,794	\$92,672	\$95,550	\$98,428

H15	H20	H25	H30
\$101,306	\$104,184	\$107,062	\$109,364

NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

*Annualized salary includes 196 191 work days. The 196 191 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar.

** Staff holding an alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2.

***Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school Board.

Cabrillo Point Academy
Counselor
July 1, 2021 – Salary Schedule

PAY SCALE GROUP

PAY SCALE LEVEL

Points*	1	2	3	4	5	6	7	8	9	10
A (Minimum)	\$59,850**	\$59,850**	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860
B (+ 14 points)	\$59,850**	\$59,850**	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$65,512
C (+ 28 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$64,855	\$68,081
D (+ 42 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$64,074	\$67,311	\$70,651
E (+ 56 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$63,252	\$67,439	\$69,726	\$73,220
F (+ 70 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$59,860	\$62,327	\$65,461	\$68,749	\$72,166	\$75,789
G (+ 84 points)	\$59,860	\$59,860	\$59,860	\$59,860	\$61,402	\$64,459	\$67,670	\$71,036	\$74,607	\$78,358
H (+ 98 points)	\$59,860	\$59,860	\$59,860	\$60,374	\$63,354	\$65,540 \$66,540	\$69,880	\$73,374	\$77,073	\$80,927

Additional Pay Scale Levels

	11	12	13	14
(continued) H (+ 98 points)	\$83,496	\$86,065	\$88,634	\$91,203

H15	H20	H25	H30
\$93,773	\$96,342	\$98,911	\$100,966

NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

*Annualized salary includes 196 work days. The 196 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar.

** Staff holding an alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2.

***Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school Board.

Cabrillo Point Academy
Certificated Support
July 1, 2021 – Salary Schedule

SCHOOL PSYCHOLOGIST AND PROGRAM SPECIALIST

Step	1-2	3-4	5-6	7-8	9-10	11-13+
Salary	\$82,700	\$85,760	\$90,050	\$94,560	\$99,280	\$104,250

SPEECH/LANGUAGE PATHOLOGIST

Step	1-2	3-4	5-6	7-8	9-10	11-13+
Salary	\$75,620	\$79,600	\$83,800	\$88,210	\$92,850	\$97,490

NURSE

Step	1-2	3-4	5-6	7-8	9-10	11-13+
Salary	\$71,920	\$75,510	\$78,880	\$82,850	\$86,990	\$91,340

OCCUPATIONAL THERAPIST and MENTAL HEALTH THERAPIST/SOCIAL WORKER

Step	1-2	3-4	5-6	7-8	9-10	11-13+
Salary	\$72,100	\$75,870	\$79,860	\$84,070	\$88,510	\$93,150

*NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

**Annualized salary includes 201 work days. The 201 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar.

***Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school Board.

Cabrillo Point Academy
Regional Coordinator
July 1, 2021 – Salary Schedule

Year	1	2	3	4	5	6	7	8	9	10
Salary	\$82,000	\$84,050	\$86,152	\$88,306	\$90,514	\$92,777	\$95,096	\$97,473	\$99,910	\$102,408

Regional Coordinators must hold a minimum of 16 students.

*NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

**Annualized salary includes 201 work days, and team members may need to work additional days beyond the work calendar.

***Annual salary advancements are not guaranteed and are subject to the charter's operational needs and/or budget approved by the Charter Board.

Cabrillo Point Academy
Administrator and Director
July 1, 2021 – Salary Schedule

Year	Administrator	Director Level 1	Director Level 2	Director Level 3	Assistant Director
1	\$65,000	\$93,000	\$115,000	\$150,000	\$110,000
2	\$67,000	\$95,500	\$118,000	\$153,500	\$112,750
3	\$69,000	\$98,000	\$121,000	\$157,500	\$115,500
4	\$71,000	\$100,000	\$124,000	\$161,000	\$118,500
5	\$73,000	\$102,500	\$127,000	\$165,000	\$121,500
6	\$75,000	\$105,000	\$130,000	\$169,000	\$124,500
7	\$77,500	\$108,000	\$133,000	\$173,500	\$127,500
8	\$80,000	\$110,500	\$137,000	\$177,000	\$130,500
9	\$82,500	\$112,000	\$140,000	\$180,500	\$135,000
10	\$85,000	\$115,000	\$143,500	\$184,000	\$137,000
11	\$87,500	\$117,500	\$147,000	\$187,500	---
12	\$90,000	\$121,000	\$151,000	\$191,000	---
13	\$92,500	\$124,000	\$154,500	\$194,500	---
14	\$95,500	\$127,000	\$158,500	\$198,000	---
15	\$98,000	\$130,000	\$162,500	\$200,000	---

NBC or Doctorate Differential is \$3000 paid in two installments in December and March.

*Annualized salary includes 228 work days. The 228 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar.

**Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school Board.

Director Level 1	Director Level 2	Director Level 3
Director of School Support	Director of HR Development	Director of Special Education
Director of Testing	Director of IT	Assistant Senior Director
Director of Accounting	Director of Technology Systems	
Director of Student Support	Director of High School	
Director of Compliance	Director of Accountability	
Director of Achievement & Accr.		
Director of Enrichment		
Director of ChoicePlus Academy		
Director of Edgenuity		
Director of Vendors		

Administrator and Director positions are placed on the salary table based on the required skills, education, experience, and responsibility of the job assignment indicated in the specific job description.

Cabrillo Point Academy
July 1, 2021 – Classified Pay Scales

Classified Pay Scale – 191

Pay Scale Group	A	B	C	D	E	F	G	H	I	J	K	L
Spec L1	\$15.32	\$15.69	\$16.06	\$16.55	\$17.04	\$17.65	\$18.14	\$18.63	\$19.86	\$21.05	\$21.70	\$21.98
Spec L2	\$18.39	\$18.88	\$19.49	\$19.98	\$20.47	\$21.09	\$21.70	\$22.31	\$22.92	\$23.54	\$29.37	\$25.01

New classified team members will be placed on this pay schedule based on:

- Experience in their field of expertise
- Education level, Degrees or Certificates
- Comparable Industry Standard Compensation

Annual pay advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school board.

Classified Pay Scale – 228

Pay Scale Group	A	B	C	D	E	F	G	H	I	J	K	L
Spec L1	\$15.32	\$15.69	\$16.06	\$16.55	\$17.04	\$17.65	\$18.14	\$18.63	\$19.86	\$21.05	\$21.70	\$21.98
Spec L2	\$18.39	\$18.88	\$19.49	\$19.98	\$20.47	\$21.09	\$21.70	\$22.31	\$22.92	\$23.54	\$24.27	\$25.01
Spec L3	\$19.62	\$20.23	\$20.84	\$21.45	\$22.07	\$22.74	\$23.42	\$24.15	\$24.89	\$25.62	\$26.27	\$26.78
Spec L4/ Executive Assistant	\$24.52	\$25.26	\$25.99	\$26.85	\$27.58	\$28.44	\$29.30	\$30.16	\$31.02	\$31.88	\$32.49	\$33.15

New classified team members will be placed on this pay schedule based on:

- Experience in their field of expertise
- Education level, Degrees or Certificates
- Comparable Industry Standard Compensation

Annual pay advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the school board.

**Cabrillo Point Academy
Technology Department
July 1, 2021 – Classified Pay Scales**

Job Title		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
IT Tech (ITT) or Order Fulfillment Specialist (OFS)	Hourly	\$20.00	\$20.60	\$21.22	\$21.85	\$22.51	\$23.12	\$23.75	\$24.37	\$25.00	\$25.63	\$26.26	\$26.88	\$27.51	\$28.14	\$28.77	\$29.39
	Annual																
IT Tech II or Order Fulfillment Specialist 2 or IT Administrative Assistant (ITAA)	Hourly	\$22.00	\$22.66	\$23.34	\$24.04	\$24.76	\$25.43	\$26.12	\$26.81	\$27.50	\$28.19	\$28.88	\$29.57	\$30.26	\$30.95	\$31.64	\$32.33
	Annual																
IT Support Specialist (ITSS)	Hourly	\$24.00	\$24.72	\$25.46	\$26.23	\$27.01	\$27.74	\$28.50	\$29.25	\$30.00	\$30.75	\$31.51	\$32.26	\$33.01	\$33.77	\$34.52	\$35.27
	Annual																
IT Support Specialist II or Tech Coordinator (TC) or IT Provisioning Mgr	Hourly	\$26.00	\$26.78	\$27.58	\$28.41	\$29.26	\$30.05	\$30.87	\$31.69	\$32.50	\$33.32	\$34.13	\$34.95	\$35.76			
	Annual														\$76,086.40	\$77,792.00	\$79,476.80
IT Support Specialist III or Tech Coordinator 2 or DevOps Engineer 1 (DO1)	Hourly	\$28.00	\$28.84	\$29.71	\$30.60	\$31.51	\$32.37	\$33.25	\$34.12	\$35.00	\$35.88						
	Annual											\$76,460.80	\$78,291.20	\$80,121.60	\$81,931.20	\$83,761.60	\$85,592.00
IT Administrator (ITA) or DevOps Engineer 2 (DO2)	Hourly	\$32.00	\$32.96	\$33.95	\$34.97	\$36.02											
	Annual						\$76,939.20	\$79,019.20	\$81,120.00	\$83,200.00	\$85,300.80	\$87,380.80	\$89,460.80	\$91,561.60	\$93,641.60	\$95,742.40	\$97,822.40
IT Manager (ITM)	Hourly	\$34.00	\$35.02	\$36.04													
	Annual				\$77,084.80	\$79,206.40	\$81,328.00	\$83,449.60	\$85,571.20	\$87,692.80	\$89,814.40	\$91,936.00	\$94,057.60	\$96,179.20	\$98,300.80	\$100,422.40	\$102,544.00

New classified team members will be placed on this pay schedule based on:

- Experience in their field of expertise
- Education level, Degrees or Certificates
- Comparable Industry Standard Compensation

Annual pay advancements for longevity are not guaranteed and are subject to the school’s operational needs and/or budget approved by the school board.



COVID-19 Testing Policy

The Cabrillo Point Academy (“Charter School”) developed this COVID-19 Testing Policy (“Policy”) in accordance with the California Department of Public Health Order “Vaccine Verification for Workers in Schools” issued on August 11, 2021 (“Order”). The Order **requires** all schools by October 15, 2021 to:

- Verify vaccine status of all workers; and
- Conduct diagnostic screening testing for workers who are not fully vaccinated weekly (as described below).

Consistent with the Order, and for purposes of this Policy, “workers” are paid or unpaid adults who physically interact with Charter School students or staff in furtherance of Charter School functions (e.g., teachers who meet with students, staff interacting in administrative offices, etc.). Fully vaccinated workers do not have to undergo COVID-19 diagnostic screening testing.

Vaccination Status Survey:

- Charter School will survey all workers asking if they are fully vaccinated.
- An individual is considered “fully vaccinated” two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen).

Access to COVID-19 Vaccine:

- Charter School is not requiring workers to become vaccinated. If you are interested in more information about the COVID-19 vaccine, locations of walk-in clinics, and opportunities to book an appointment for the COVID-19 vaccine, please visit <https://myturn.ca.gov/> website.

Acceptable Evidence of Full Vaccination:

- A worker must provide acceptable evidence of vaccination to Charter School in order to be considered fully vaccinated. Per the Order, Charter School can accept one of the following as acceptable evidence of full vaccination:
 - COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card) which includes name of person vaccinated, type of vaccine provided and date last dose administered; OR
 - a photo of a Vaccination Record Card as a separate document; OR

- a photo of the individual's Vaccination Record Card stored on a phone or electronic device; OR
- documentation of COVID-19 vaccination from a health care provider; OR
- digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
- documentation of vaccination from other contracted employers who follow CDPH vaccination records guidelines and standards.
- Workers must submit evidence of full vaccination in the CoVerified system.
- When providing proof of vaccination, workers must not provide any other medical or genetic information to Charter School, including but not limited to underlying conditions or a diagnosis of a medical condition.

COVID-19 Diagnostic Screening Testing for Workers Who Are Not Fully Vaccinated :

- Consistent with the Order, and for purposes of this Policy, workers who are not fully vaccinated must undergo diagnostic screening weekly.
- This testing will be provided at no cost. Charter School will share information with workers regarding the specifics of testing administration.
- Fully remote employees or volunteers are not required to undergo diagnostic screening testing.
- Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, do not waive this requirement for testing.

Enforcement:

- Workers who do not comply with this Policy or who are not otherwise eligible for a reasonable accommodation to the testing requirement consistent with applicable law and this Policy may, depending on their position, be placed on unpaid/inactive status until compliance.
- If a worker believes they may be entitled to an accommodation consistent with applicable law and this Policy, they can contact Joy Harris. If requested, Charter School will engage in an interactive process with that individual, and work to identify any possible accommodations as appropriate (e.g., unpaid leave of absence). Charter School may not provide an accommodation should it result in a direct threat to health and safety of others or to the individual, and/or if the accommodation will cause an undue hardship for Charter School.
- Charter School may modify enforcement options based on the specific circumstances.

Future Revisions:

- As public health and legal guidance regarding COVID-19 testing at schools evolves, Charter School administrative staff may revise this Policy accordingly. Upon any revision to this Policy, Charter School will provide notice in writing to workers. This Policy shall be implemented in a manner that is consistent with current federal, state, and local law.

Cabrillo Point

July 2021

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Notes:

July 2021 – No Board Meeting

August 26 – Board Meeting

September 30 – Board Meeting

October 28 – Board Meeting

November 18 – Board Meeting

December 9 – Board Meeting

January 27 – Board Meeting

February 2022 – No Board

March 10 – Board Meeting

April 28 – Board Meeting

May 12 – Board Meeting

June 23 – Board Meeting

October 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

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			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Legend:

Blue – Board Meeting

Green – Holiday

Orange – Due Date
(See appendix)

2021-2022

Appendix – Important Due Dates

October

- Unaudited Actuals
- November 1st - Dashboard Indicators due to the state

December

- Approval of Previous Years Audit
- December 15th - Audit due
- December 15th - First Interims due to the county

January

- February 1st - SARC (School Accountability Report Card) due to the state
- March 1st - Comprehensive School Safety Plan

March

- March 15th - Second Interims due to the county
- March 31st - Auditor Selection Form due to the county
- April 1st - Form 700s due to the County Board of Supervisors

April

- School Calendars

May

- Public Hearing of LCAP
- May 15th - Form 990 due

June

- Adopted Budget
- Final Approval of the LCAP
- Board Meeting Calendar

19-722162



Secretary of State
Statement of Information
 (California Nonprofit, Credit Union and
 General Cooperative Corporations)

SI-100

92

IMPORTANT — Read instructions before completing this form.

Filing Fee — \$20.00;

Copy Fees — First page \$1.00; each attachment page \$0.50;
 Certification Fee — \$5.00 plus copy fees

1. Corporation Name (Enter the exact name of the corporation as it is recorded with the California Secretary of State)

Inspire Charter School - South

FILED
Secretary of State
State of California

DEC 10 2019

NF

This Space For Office Use Only

2. 7-Digit Secretary of State File Number

4029082

3. Business Addresses

a. Street Address of California Principal Office, if any - Do not enter a P.O. Box 1740 E. Huntington Drive #205	City (no abbreviations) Duarte	State CA	Zip Code 91010
b. Mailing Address of Corporation, if different than Item 3a	City (no abbreviations)	State	Zip Code

4. Officers

The Corporation is required to enter the names and addresses of all three of the officers set forth below. An additional title for Chief Executive Officer or Chief Financial Officer may be added; however, the preprinted titles on this form must not be altered.

a. Chief Executive Officer	First Name Caroline	Middle Name	Last Name Moon	Suffix
Address			City (no abbreviations) Cerritos	State CA
b. Secretary	First Name Lisa	Middle Name	Last Name Rumsey	Suffix
Address			City (no abbreviations) Foothill Ranch	State CA
c. Chief Financial Officer	First Name Sherri	Middle Name	Last Name McFadden	Suffix
Address			City (no abbreviations) San Juan Capistrano	State CA

5. Service of Process (Must provide either Individual OR Corporation.)

INDIVIDUAL — Complete Items 5a and 5b only. Must include agent's full name and California street address.

a. California Agent's First Name (if agent is not a corporation)	Middle Name	Last Name	Suffix
b. Street Address (if agent is not a corporation) - Do not enter a P.O. Box	City (no abbreviations)	State CA	Zip Code

CORPORATION — Complete Item 5c only. Only include the name of the registered agent Corporation.

c. California Registered Corporate Agent's Name (if agent is a corporation) — Do not complete item 5a or 5b

California Registered Agent Inc C 3730769

6. Common Interest Developments

☐ Check here if the corporation is an association formed to manage a common interest development under the Davis-Stirling Common Interest Development Act (California Civil Code section 4000, et seq.) or under the Commercial and Industrial Common Interest Development Act (California Civil Code section 8500, et seq.). The corporation must file a Statement by Common Interest Development Association (Form SI-CID) as required by California Civil Code sections 5405(a) and 6760(a). See Instructions.

7. The information contained herein, including in any attachments, is true and correct.

11/13/19

Christopher Williams

CFO

Date

Type or Print Name of Person Completing the Form

Title

Signature

**CABRILLO POINT ACADEMY
BOARD RESOLUTION 2021-7**

I. Adoption of Cabrillo Point Academy Approving Reimbursements for Out-of-Pocket Expenses

WHEREAS, Directors may be reimbursed by the Corporation for expenses reasonably anticipated to be incurred in the performance of the duties of such officer or director, and

WHEREAS, Directors are incurring ongoing expenses for equipment, internet services and software, as well as travel expenses, to prepare for and participate in meetings of the Board; and

WHEREAS, the Directors have determined that the reasonable cost of such expenses is approximately \$XX - \$XX for each Board meeting attended;

NOW, THEREFORE BE IT RESOLVED:

1. Each Director shall be entitled to a stipend of \$XX for each Board meeting attended in person and \$XX for each Board meeting attended virtually.
2. Each Director shall maintain such records as he or she deems proper to substantiate such costs.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Board of Directors of Cabrillo Point Academy a California nonprofit public benefit corporation, County of _____, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Cabrillo Point Academy which was duly and regularly held on (date), at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on - _____, 2021.

Secretary of the Board of Directors of
Cabrillo Point Academy



Resolution of Cabrillo Point Academy Board of Directors 2021-08

Continuing School Board Authority to Hold Virtual Meetings Pursuant to AB 361

WHEREAS, on March 4, 2020, Governor Gavin Newsom declared a statewide emergency arising from the coronavirus (COVID-19); and

WHEREAS, on March 17, 2020, Governor Newsom issued Executive Order N-29-20 suspending certain provisions of the Brown Act pertaining to teleconferenced meetings; and

WHEREAS, on June 11, 2021, Governor Newsom issued Executive Order N-08-21 which indicated that Executive Order N-29-20's authorization for holding virtual meetings would expire on September 30, 2021; and

WHEREAS, on September 16, 2021, Governor Newsom signed AB 361 (Rivas) as urgency legislation effective immediately, which provides that legislative bodies may continue to meet remotely during a declared State of Emergency subject to certain conditions; and

WHEREAS, AB 361 amends the Brown Act (Government Code section 54953) to add the following provision:

(e)(1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, AB 361 amends the Brown Act (Government Code section 54953) to add the following provision:

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

THEREFORE, BE IT RESOLVED that the Board of Directors of Cabrillo Point Academy finds that the Governor's March 4, 2020, declaration of a state of emergency due to the COVID-19 pandemic remains active.

BE IT FURTHER RESOLVED, the Board of Directors of Cabrillo Point Academy finds that due to the state of emergency meeting in person would present imminent risks to the health or safety of attendees and/or the state of emergency continues to directly impact the ability of the members to meet safely in person due to the prevalence of the Delta variant of the COVID-19 virus, the indoor setting of meeting facilities, the potential presence of contagious individuals attending meetings, the potential for noncompliance with mask wearing requirements, and desire to protect the health of board members, staff, and the public.

PASSED AND ADOPTED by the following vote of the Board of Directors of Cabrillo Point Academy, County of Orange, State of California on _____, 2021.

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENCES: _____

President, Board of Directors