

## 5th Grade English Language Arts Checklist

### I Can Use Foundational Reading Skills:

- RF.5.3: I can show what I have learned about letters, sounds and words in my reading.
- RF.5.3.A: I can read unfamiliar words that have more than one syllable.
- RF.5.4: I can fluently read and understand books at my level well.
- RF.5.4.A: I can read and understand fifth grade texts.
- RF.5.4.B: I can read fifth grade books and poems aloud accurately, at the right speed and with expression.
- RF.5.4.C: I can use context clues to help me figure out or correct words I am having trouble with.

### I Can Read Literature:

- RL.5.1: I can accurately quote from a fiction text when I am explaining what it says.
- RL.5.1: I can accurately quote from a fiction text to support inferences that I have made.
- RL.5.2: I can determine the theme of a fiction text by thinking about the details in the text.
- RL.5.2: I can explain how the speaker in a poem reflects upon a topic when discussing the theme of the poem.
- RL.5.2: I can summarize a fiction text in my own words.
- RL.5.3: I can compare and contrast characters, setting or events using details in the text to support my comparison.
- RL.5.4: I can determine the meanings of words and phrases an author uses.
- RL.5.4: I can understand the meaning of figurative language in a fiction text.
- RL.5.4: I can understand similes and metaphors in fiction texts.
- RL.5.5: I can explain how chapters, scenes or stanzas fit together to give structure to stories, plays and poems.
- RL.5.6: I can describe how a narrator's or speaker's point of view influences a fiction text.
- RL.5.7: I can explain how visuals contribute to a story.
- RL.5.9: I can compare and contrast similar themes or topics in stories from the same fiction genre.
- RL.5.10: I can read and understand fifth grade stories, plays and poems independently.

### I Can Read Informational Text:

- RI.5.1: I can accurately quote from informational text when I am explaining what it says.
- RI.5.1: I can accurately quote from informational text to support inferences that I have made.
- RI.5.2: I can determine two or more main ideas in informational texts.
- RI.5.2: I can explain how the main ideas in informational texts are supported by the details in the text.
- RI.5.2: I can summarize informational texts I have read.
- RI.5.3: I can explain the relationships or interactions between two or more individuals in historical texts using specific information from the text.

- RI.5.3: I can explain the relationships between two or more events in historical texts using specific information from the text.
- RI.5.3: I can explain the relationships between two or more ideas or concepts in scientific texts using specific information that was given in the text.
- RI.5.3: I can explain the relationship between two or more ideas or concepts in technical texts using specific information that was given in the text.
- RI.5.4: I can determine the meanings of words and phrases in science and social studies texts.
- RI.5.5: I can compare and contrast the organization (e.g., time order, comparison, cause & effect or problem & solution) of events, ideas, concepts or information in two or more informational texts.
- RI.5.6: I can analyze multiple accounts of the same event or topic by discussing similarities and differences in their points of view.
- RI.5.7: I can use different types of informational texts to locate an answer or to solve a problem.
- RI.5.8: I can explain how an author uses specific reasons and evidence to support particular points in informational texts.
- RI.5.9: I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.
- RI.5.10: I can read and understand 5th grade informational texts independently.

#### I Can Write:

- W.5.1: I can write to share my opinion on topics or texts and provide reasons and information to support that opinion.
- W.5.1.A: I can write my opinion in an organized way that introduces my topic clearly, states my opinion, and groups related ideas together.
- W.5.1.B: I can present reasons in a logical order that are supported by facts and details when writing my opinion.
- W.5.1.C: I can connect my opinion and reasons using words, phrases, or clauses (e.g., consequently, specifically.)
- W.5.1.D: I can write a conclusion that is related to the opinion I present.
- W.5.2: I can write to inform/explain topics or ideas to others clearly.
- W.5.2.A: I can write an informative text that introduces and gives a focus for my topic and then groups related information together logically.
- W.5.2.A: I can include special formatting (e.g., headings), illustrations and multimedia in my writing to help others understand my topic better.
- W.5.2.B: I can develop a topic using facts, definitions, details, quotations or other information and examples.
- W.5.2.C: I can connect related ideas throughout my writing using words, phrases and clauses (e.g., in contrast, especially.)
- W.5.2.D: I can use precise wording and specific vocabulary to teach others about a topic.
- W.5.2.E: I can write a conclusion that is related to the information or explanation I present.
- W.5.3: I can write stories with good technique, detailed descriptions and a clear sequence.
- W.5.3.A: I can provide an introduction in my stories that creates a situation, introduces a narrator & characters and organizes a plot that unfolds naturally.
- W.5.3.B: I can use different techniques like dialog and description to develop experiences and events or to show how the characters respond to different situations in the story.

- W.5.3.C: can use different types of transitional words, phrases and clauses to help with the sequence of my story.
- W.5.3.D: I can use very specific words and phrases, as well as sensory details, to express experiences and events.
- W.5.3.E: I can write a conclusion that makes sense with the experiences and events I shared in my story.
- W.5.4: I can produce clear writing with appropriate development and organization to suit my task, purpose and audience.
- W.5.5: I can plan, revise, edit, rewrite or try a new approach in my writing with the help of peers and adults.
- W.5.6: I can use technology to create and publish my writing.
- W.5.6: I can use technology to communicate and collaborate with others.
- W.5.6: I can use appropriate keyboarding skills to type at least two pages of my writing in a single sitting
- W.5.7: I can conduct short research projects to help me learn about topics through investigation.
- W.5.8: I can recall what I have learned or find new information from books or technology to help me with my research.
- W.5.8: I can summarize or paraphrase information in my notes and in my published work.
- W.5.8: I can provide a list of sources that I used for gathering information for my writing
- W.5.9: I can gather evidence from fiction or informational text to support my investigation, thinking and research.
- W.5.9.A: I can apply all that I have learned in 5<sup>th</sup> grade reading to writing literature
- W.5.9.B: I can apply all that I have learned in 5<sup>th</sup> grade reading to writing informational texts.
- W.5.10: I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.

#### I Can Share and Listen:

- SL.5.1: I can effectively participate in different types of discussions and with different people about 5th grade topics and texts.
- SL.5.1 I can build on others' ideas and express my own ideas clearly.
- SL.5.1.A I can come to discussions prepared to share my ideas because I have read or studied the required material.
- SL.5.1.A I can use what I know and what I have read to explore new ideas about a topic during a discussion.
- SL.5.1.B I can follow agreed-upon rules for discussion and carry out my assigned role.
- SL.5.1.C I can ask and answer questions by making comments that contribute to the discussion and build upon others' ideas and remarks.
- SL.5.1.D I can think about new ideas being discussed and then draw my own conclusions based on what I have learned.
- SL.5.2: I can summarize text that is read aloud or information that is presented to me.

- SL.5.3: I can summarize the points a speaker makes and explain the speaker's reasons and evidence for those points.
- SL.5.4: I can report on a topic or present my opinion logically using appropriate facts and details to support my main idea.
- SL.5.4: I can speak clearly and at an appropriate pace when I give a report or share my opinion.
- SL. 5.4.A I can plan and deliver an opinion speech that: states an opinion, logically sequences evidence to support the speaker's position, uses transition words to effectively link opinions and evidence (e.g., consequently and therefore), and provides a concluding statement related to the speaker's position.
- SL.5.4.B I can memorize and recite a poem or section of a speech or historical document using rate, expression, and gestures appropriate to the selection
- SL.5.5: I can include multimedia (e.g., graphics or sound) and other displays to help me show main ideas or themes in my presentations.
- SL.5.6: I can change the way I am speaking (informal or formal) depending on the task and situation.

#### I Can Use Standard English When I Speak and Write:

- L.5.1: I can show that I understand standard English in my speech and in my writing.
- L.5.1.A I can explain the use of conjunctions, prepositions, and interjections.
- L.5.1.B I can form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked.)
- L.5.1.C I can use verb tenses to show meaning with regards to times, sequences of events, states or conditions of being.
- L.5.1.D I can recognize and fix verb tenses that are used incorrectly.
- L.5.1.E I can use correlative conjunctions correctly (e.g., either/or and neither/nor.)
- L.5.2 I can show that I know how to write sentences accurately.
- L5.2.A I can use the correct punctuation when I am writing a sentence with a list of items in a series.
- L.5.2.B I can show that I know when to use a comma to separate an introduction from the rest of a sentence.
- L.5.2.C I can show that I know how to use commas correctly to set off words (e.g., Yes, thank you. It's true, isn't it? Is that you, Steve?)
- L.5.2.D I can use underlining, quotation marks, or italics correctly to indicate titles of works.
- L.5.2.E I can use appropriate references to help me spell fifth-grade words.
- L.5.2: I can show that I know how to write sentences accurately.
- L.5.3: I can write, speak, read and listen by using my knowledge of the English language.
- L.5.3.A I can expand, combine, and reduce sentences to make them more interesting and more easily understood.
- L.5.3.B I can compare and contrast different dialects or registers of English used in writing.
- L.5.4: I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.
- L.5.4.A I can use context clues to figure out the meanings of words or phrases.
- L.5.4.B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes, and roots.
- L.5.4.C I can use print and computer reference sources to help me find the pronunciations and clarify meanings of new words or phrases.
- L.5.5 I can show that I understand the deeper meanings of words and phrases.
- L.5.5.A I can show that I understand the meaning of figurative language.

- L.5.5.B I can recognize and explain the meaning of common idioms, adages, and proverbs.
- L.5.5.C I can use the relationship between synonyms, antonyms, and homographs to help me better understand each of the words.
- L.5.6: I can learn and use new vocabulary appropriate for 5th grade.
- L.5.6: I can learn and use words that show contrast or what logical relationships (e.g., however, nevertheless, similarly, moreover, in addition)