

Transitional Kindergarten English Language Arts Checklist

I Can Use Foundational Reading Skills:

- RFS.TK.1.A: I can follow words from left to right, top to bottom, and page by page.
- RFS.TK.1.B: I can recognize that spoken words are represented in written language by specific sequences of letters.
- RFS.TK.1.C: I can understand that words are separated by spaces in print.
- RFS.TK.1.D: I can recognize and name upper- and lower-case letters of the alphabet.

I Can Read Literature:

- RSL.TK.1: I can, with prompting and support, answer questions about details in a text.
- RSL.TK.2: I can, with prompting and support, retell familiar stories including key details.
- RSL.TK.3: I can, with prompting and support, identify characters, settings, and major events.
- RSL.TK.6: I can, with prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
- RSL.TK.7: I can, with prompting and support, describe illustrations and the story in which they appear (e.g., what moment in a story and illustration depicts).
- RSL.TK.9: I can, with prompting and support, compare and contrast the characters in familiar stories.
- RSL.TK.10: I can actively engage in group reading activities with purpose and understanding.
- RSL.TK.10: I can activate prior knowledge related to the information and events in texts.
- RSL.TK.10.B: I can use illustrations and context to make predictions about text.

I Can Read Informational Text:

- RSI.TK.1: I can, with prompting and support, answer questions about text.
- RSI.TK.2: I can with prompting and support, identify the main topic of a text.
- RSI.TK.5: I can identify the front cover, back cover, and title page of a book.
- RSI.TK.6: I can name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
- RSI.TK.10: I can actively engage in group reading activities with purpose and understanding.
- RSI.TK.10.A: I can use illustrations and context to make predictions about text.

I Can Share and Listen:

- SL.TK.1: I can participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- SL.TK.1.A: I can follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).

- SL.TK.2: I can confirm understanding of a text read aloud or information presented orally or through other media by answering questions about key details and requesting clarification if something is not understood.
- SL.TK.2.A: I can understand and follow one step oral directions.
- SL.TK.3: I can ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.TK.4: I can describe familiar people, places, things, and events.
- SL.TK.5: I can add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.TK.6: I can speak audibly and express thoughts, feelings, and ideas clearly.

I Can Use Standard English When I Speak and Write:

- LSC.TK.1.A: I can print many uppercase and lowercase letters.
- LSC.TK.1.B: I can use frequently occurring nouns and verbs.
- LSC.TK.1.C: I can form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
- LSC.TK.1.D: I can understand and use question words (e.g., who, what, where, when, why, how).
- LSC.TK.1.E: I can use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
- LSC.TK.1.F: I can produce and expand complete sentences in shared language activities.
- LSC.TK.2.A: I can capitalize the first word in a sentence and the pronoun I.
- LSC.TK.2.B: I can recognize name and punctuation.
- LSC.TK.2.C: I can write a letter or letters for most consonants.
- LSC.TK.2.D: I can spell simple words drawing on my understanding of sound-letter relationships.
- LSV.TK.4.A: I can identify new meanings for familiar words.
- LSV.TK.4.B: I can use the most frequently occurring inflections and affixes (e.g., -ed, -s).
- LSV.TK.A: I can sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- LSV.TK.B: I can demonstrate understanding of frequently occurring adjectives by relating them to their opposites (antonyms).
- LSV.TK.C: I can identify real-life connections between words and their use (e.g., note things that are colorful).
- RFS.TK.2.A: I can recognize rhyming words.
- RFS.TK.2.B: I can count and pronounce syllables in spoken words.
- RFS.TK.3.A: I can demonstrate my understanding of one-to-one letter-sounds.
- RFS.TK.3.A: I can associate short sounds with common spellings for the five major vowels (a,e,i,o,u).
- W.TK.1: I can use a combination of drawing, dictating, and writing to compose opinion pieces to share my preferences.
- W.TK.2: I can use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

- ❑ W.TK.3: I can use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.