

Cabrillo Point Academy

Standard and Select Population Graduation Requirements Policy

TABLE OF CONTENTS

ELECT POPULATION GRADUATION REQUIREMENTS POLICY	3
EQUIREMENTS	3
TITH EXCEPTIONAL NEEDS	
POPULATIONS	4

STANDARD AND SELECT POPULATION GRADUATION REQUIREMENTS POLICY

The aspiration of the Cabrillo Point Academy, in partnership with the community, is to provide an exceptional education that prepares students to be successful members of our democratic society. Therefore, the graduation requirements detailed below have been established. There are select populations that are entitled to different considerations around graduation requirements. This policy is intended to address those select populations.

GRADUATION REQUIREMENTS

Standard Graduation Requirements are as follows:

Subject Area	Graduation Requirements	Total Credits	
	6 semester courses		
History / Social Science	(Must include one year of US History, one year World History, one semester of Government, and one semester of Economics)	30	
English	6 semester courses	30	
Math	4 semester courses (Algebra 1 is a graduation requirement)	20	
Science	4 semester courses	20	
	(Must include one year of Physical Science and one year of Biological Science)		
Visual & Performing Arts		10	
World Language			
Career Technical Education (CTE)	2 semester courses		
Electives	18 semester courses	90	
	Total =	200 Credits	

^{*} Please note that once a subject area graduation requirement has been fulfilled, all excess credits will be rolled over to the Electives category.

INDIVIDUALS WITH EXCEPTIONAL NEEDS

Eligible students with exceptional needs shall be exempt from all coursework and other requirements adopted by the Charter School's governing board that are additional to the statewide coursework requirements identified above and shall be awarded a diploma from high school as described in 20 U.S.C. § 7801(23)(A)(ii)(I)(bb).

A student with exceptional needs shall be eligible for the exemption and diploma award if the students Individualized Education Program (IEP) provides all of the following:

- The student is required to take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code section 60640(k);
- The student is required to complete state standards aligned coursework to meet the statewide coursework requirements.

Before a student commences grade 10, the student's IEP team shall determine and notify the parent or guardian of whether the student may be eligible to graduate pursuant to the exemption provided for herein.

A student with exceptional needs that meets the criteria for the diploma exemption shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a student of similar age would be eligible to participate.

OTHER SELECT POPULATIONS

Students in foster care, homeless children/youth, former juvenile court school students, students who are in a military family, or students who are migratory children who transfer between schools any time after the completion of the student's second year of high school, or newcomer students (collectively, "Select Population Students"), and who is in their third or fourth year of high school, shall be exempt from all coursework and other requirements adopted by the Charter School board of directors that are in addition to the statewide coursework requirements, unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.

If the Charter School determines that a Select Population Student is able to complete the School's graduation requirements within the student's fifth year of high school, the Charter School shall do all of the following:

- Consult with the student and the student's educational right holder regarding the student's option to remain in school for a fifth year to complete the Charter School's graduation requirements.
- Consult with the student and the student's educational right holder about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
- Consult with and provide information to the student about transfer opportunities available

- through the California Community Colleges.
- Permit the student to stay in school for a fifth year to complete the Charter School's graduation requirements upon agreement with the student (if over 18 years old) or the student's educational rights holder.
- For a student in foster care or a homeless child/youth, consult with the student and student's educational rights holder regarding the student's option to remain in the student's school of origin.

To determine whether a Select Population Student is in the third or fourth year of high school, the number of credits the student has earned to the date of transfer, the length of the student's school enrollment, or, for students with significant gaps in school attendance, the student's age as compared to the average age of students in the third or fourth year of high school, may be used, whichever will qualify the student for the exemption.

The Charter School shall notify a Select Population Student and that student's educational rights holder within 30 calendar days of the date of transfer into the School that the student may qualify for the exemption from local graduation requirements. If the School fails to provide timely notice, the student shall be eligible for the exemption once notified, even if the student no longer qualifies as a Special Population Student.

If a Select Population Student is exempted from local graduation requirements and completes the statewide coursework requirements before the end of the student's fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, the school shall not require or request that the student graduate before the end of the student's fourth year of high school. If a Special Population Student is eligible for the exemption and would otherwise be entitled to remain in attendance at the school shall not be required to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether those are required for statewide graduation requirements.

If a Select Population Student is not exempted from local graduation requirements or has previously declined the exemption, the Charter School shall exempt the student within 30 days of the date of an exemption request made by the student or student's educational rights holder. If a Select Population Student was eligible for an exemption, was not properly notified of the availability of the exemption, or declined the exemption, the Charter School shall exempt the student within 30 days of the date of an exemption request made by the student or the student's educational rights holder even if the student no longer qualifies as a Select Population Student. A Select Population Student's exemption shall not be revoked by the Charter School.

If a Select Population Student was granted an exemption in a previous school and later transfers to the Charter School, the exemption shall continue to apply after the student transfers or no longer qualifies as a Special Population Student.

If a Select Population Student is exempted from local graduation requirements, in addition to providing

notice, the School shall consult with the student and student's educational rights holder on the following:

- Discussion regarding how any of the requirements that are waived may affect the student's
 postsecondary education or vocational plans, including the ability to gain admission to a
 postsecondary educational institution.
- Discussion and information about other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges.
- Consideration of the student's academic data and any other information relevant to making an informed decision on whether to accept the exemption.

Any complaints regarding noncompliance with the exemptions for Select Population Students may be made through the Charter School's Uniform Complaint Procedures.

Adopted:			
Amended:			