



YOSEMITE VALLEY CHARTER SCHOOL

Instruction | Instructional Program

GRADUATION REQUIREMENTS & GUIDELINES

The aspiration of the Yosemite Valley (YV) Charter School (the School), in partnership with the community, is to provide an exceptional education that prepares students to be successful members of our society. Therefore, the graduation requirements stated below have been established. The graduation requirements encompass the knowledge, abilities, and experience necessary to develop the essential aptitudes and skills of successful participants in today's society: behavior of character, communication, citizenship, intellect, self-direction, teamwork, wellbeing, and productivity.

Students are to be provided with assistance to tailor the requirements according to their individual needs and abilities. Students must demonstrate proficiency in reading comprehension, writing and mathematics. Those students not proficient will be provided with remedial programs after consultation with the student's parent/guardian.

The purpose of the YV Governing Board approving this Graduation Requirement Policy is to accomplish the following:

1. Identify High School Graduation and A-G Requirements
2. Identify Guidelines for Early High School Withdrawal from the School
3. Identify Guidelines for Early High School Graduation

1. Graduation & A-G Requirements

Subjects Required for Graduation

- English
- Math
- Social Studies
- Science
- Foreign Language or Visual/Performing Arts
- Electives

For students in grades 9th-12th, the School has one graduation pathway that allows for students to choose courses based on academic, career, and personal interests. The graduation requirements help students prepare to enter the workforce, attend community college, or enter military service directly after high school. The School graduation requirements allow students to have greater flexibility in the classes they take and allow students to explore individual interests.

The School shall comply with coursework and graduation requirements that have been extended to students who are migratory children or students participating in an English language proficiency

program for newly arrived immigrant students consistent with Education Code sections 51225.1 and 51225.2, as amended by AB 2121 (2018).

YV teachers, support staff, and counselors advise students on A-G requirements and help students schedule courses based on their individual goals. Counselors monitor the completion of A-G requirements. Teachers and counselors revise graduation plans according to individual student goals and needs.

High school graduation requirements and college/university entrance requirements are not the same. Course selection should be based on academic, career, and personal interest. Student interests and goals should guide the path through high school.

A high school diploma will be awarded to all students who meet the Charter School's graduation requirements.

College admission requirements will vary from school to school and it is recommended that students check admission requirements before applying to their college of choice. Students are encouraged to reach out to their Guidance Counselor if they have questions about graduation requirements or the college admission process.

Students who plan to apply to a 4-year college right after high school graduation will need to meet A-G requirements. These requirements are mandatory for students who apply to the CSU or UC systems, and recommended for students who plan to apply to private and out-of-state colleges and universities.

** Please note that once a subject area graduation requirement has been fulfilled, all excess credits will be rolled over to the Electives category.*

Suggested Course Sequences

English (30 credits)	
English 9A	English 9B
English 10A	English 10B
English 11A	English 11B

English (40 credits)	
English 9A	English 9B
English 10A	English 10B
English 11A	English 11B
English 12A	English 12B

Mathematics (20 credits)	
Algebra 1A	Algebra 1B
Other Math A	Other Math B

Mathematics (30 credits minimum)	
Algebra 1A	Algebra 1B
Geometry A	Geometry B
Algebra 2A	Algebra 2B

Social Studies (30 credits)	
World History A	World History B
US History A	US History B
Government	Economics

Social Studies (30 credits)	
World History A	World History B
US History A	US History B
Government	Economics

Science (20 credits)	
Life Science A	Life Science B
Physical Science A	Physical Science B

Science (20 credits)	
Biology A with Labs	Biology B with Labs
Chemistry A with Labs	Chemistry B with Labs

Language other than English (LOTE) / Visual & Performing Arts (VPA) (10 credits)	
LOTE or VPA A	LOTE or VPA B

Language other than English (20 credits minimum)	
Spanish / French / Other 1A	Spanish / French / Other 1B
Spanish / French / Other 2A	Spanish / French / Other 2B
Visual & Performing Arts (VPA) (10 credits)	
VPA Course A	VPA Course B

Electives (90 credits)	
Elective 1 A	Elective 1 B
Elective 2 A	Elective 2 B
Elective 3 A	Elective 3 B
Elective 4 A	Elective 4 B
Elective 5 A	Elective 5 B
Elective 6 A	Elective 6 B
Elective 7 A	Elective 7 B
Elective 8 A	Elective 8 B
Elective 9 A	Elective 9 B

Electives (50 credits)	
College Prep Elective A	College Prep Elective B
Elective 2 A	Elective 2 B
Elective 3 A	Elective 3 B
Elective 4 A	Elective 4 B
Elective 5 A	Elective 5 B

2. Guidelines for Early High School Withdrawal from the School

Should a high school student withdrawal more than two weeks prior to the end of a semester, the student will not receive full credit for their course(s). A withdrawal report card will be created with the percent of the course(s) completion and the current grades earned at the time of withdrawal.

The School will adhere to foster youths' rights with regard to partial credits, upon withdrawal and when changing schools.

3. Guidelines for Early High School Graduation

The school does not provide the opportunity for students to graduate prior to the end of the school year.

A student can petition the School Board in writing to seek approval for early graduation at any semester or year break.

Adopted: May 27, 2021