



3rd GRADE MATH

Curriculum used to complete units _____

Supplements _____ Intervention if applicable _____

****Yearly Overview:** Students should spend the large majority of their time on the major work of the grade (in bold). Supporting and additional work can engage students in the major work of the grade.

LP1		LP2		LP3		LP4	
I can understand multiplication by thinking about groups of objects. (3.OA.A.1)		I can use what I know about multiplication and division to solve word problems. (3.OA.3)		I can find the missing number in a multiplication or division equation. (3.OA.4)		I can find the answer to a division problem by thinking of the missing factor in a multiplication problem. (3.OA.6)	
I can understand division by thinking about how one group can be divided into smaller groups. (3.OA.2)		I can find patterns in multiplication and addition tables. (1.OA.9)		I can multiply and divide within 100 easily. (3.OA.7)		I can use commutative, associative, and distributive properties of multiplication. (3.OA.5)	
I can use place value to help me round numbers to the nearest 10 and 100. (3.NBT.1)		I can quickly and easily add and subtract numbers within 1000. (3.NBT.2)		I can multiply any one-digit whole number by a multiple of 10. (3.NBT.3)		I can tell time and write to the nearest minute. (3.MD.1)	
LP5		LP6		LP7		LP8	
I can solve two-step word problems that involve addition, subtraction, multiplication, and division. (1.OA.8)		I can show and understand that fractions represent equal parts of a whole. (3.NF.1)		I can understand how some different fractions can actually be equal. (3.NF.3)		I can understand one way to measure plane shapes is by the area they have. (3.MD.5)	
I can measure liquids and solids with grams, kilograms, and liters. (3.MD.2)		I can understand a fraction as a number on the number line. (3.NF.2)		I can place shapes into categories depending on their attributes. (3.G.1)		I can measure areas by counting unit squares. (3.MD.6)	
I can make a bar or picture graph to show data and solve problems. (3.MD.3)		I can create a line plot from measurement data. (3.MD.4)		I can divide shapes into parts with equal areas and show those areas as fractions. (3.G.2)		I can understand area by thinking about multiplication and division. (3.MD.7)	

3rd Grade Academic Vocabulary: symbol, unknown, array, multiplication, division, commutative property, associative property, distributive property, unknown factor, inverse operations, product, fluently, operation, reasonableness, property, multiply, divide, mental computations, decompose, multiples, arithmetic patterns, properties of operation, place value, round, addend, factor, commutative property of multiplication, associative property of multiplication, unit fraction, numerator, denominator, number line, equivalent fractions, time intervals, elapsed time, minute, hour, scaled picture graph, scaled bar graph, area model, square units, dimensions, area, perimeter, quadrilateral, rhombus, partition, equal area