



# 1st Grade Language Arts



Curriculum used to complete units:

Supplements \_\_\_\_\_ Intervention if applicable \_\_\_\_\_

**\*\*Yearly Overview:** Students should spend the large majority of their time on the major work of the grade (in bold). Supporting and additional work can engage students in the major work of the grade.

LP1		LP2		LP3		LP4	
I can show that I know how books can be read. (RF.1.1)		I can ask and answer questions to help me understand new words. (RI.1.4)		I can show that I know how to write sentences correctly.(L.1.2)		I can use the new words I learn in different ways to show that I know what they mean. (L.1.6)	
I can show that I know how words and their parts go together. (RF.1.2)		I can show that I know how words and their parts go together. (RF.1.2)		I can show that I know how words and their parts go together. (RF.1.2)		I can show that I know how words and their parts go together. (RF.1.2)	
I can show what I have learned about letters and sounds by reading words. (RF.1.3)		I can show what I have learned about letters and sounds by reading words. (RF.1.3)		I can show what I have learned about letters and sounds by reading words. (RF.1.3)		I can show what I have learned about letters and sounds by reading words. (RF.1.3)	
I can read and understand books at my level well. (RF.1.4)		I can read and understand books at my level well. (RF.1.4)		I can read and understand books at my level well. (RF.1.4)		I can read and understand books at my level well. (RF.1.4)	
I can ask and answer questions about important details in stories (RL.1.1)		I can write my opinion about a topic and give reasons for my thinking. (W.1.1)		I can tell the characters, setting and what happens in stories. (RL.1.3)		I can tell how people, events or ideas are connected in nonfiction books.RI.1.3)	
I can speak and share my ideas in complete sentences when I need to. (SL.1.6)		I can show that I know how to use words correctly when I write and speak. (L.1.1)		I can tell the difference between fiction and nonfiction.(RL.1.5)		I can find the reasons that an author gives to help teach about the main idea. (RI.1.8)	
I can show that I know how to write sentences correctly (L.1.2)		I can show that I know how to write sentences correctly. (L.1.2)		I can identify who is telling the story at various points in a text. (RL.1.6)		I can write to tell an organized story with details. (W.1.3)	
I can show that I know how to use words correctly when I write and speak. (L.1.1)		<b>I can figure out what words mean by using the strategies I know and thinking about what I have read. (L.1.4)</b>		I can use illustrations and details in a story to describe its characters, settings, or events.(RL.1.7)		I can ask and answer questions about what a speaker says to help me understand the person better. (SL.1.3)	
				I can compare and contrast the adventures and experiences of characters in stories (RL.1.9)		I can show that I know how to use words correctly when I write and speak. (L.1.1)	



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LP5		LP6		LP7		LP8	
I can show what I have learned about letters and sounds by reading words. (RF.1.3)		I can show what I have learned about letters and sounds by reading words. (RF.1.3)		I can show what I have learned about letters and sounds by reading words. (RF.1.3)		I can show what I have learned about letters and sounds by reading words. (RF.1.3)	
I can read and understand books at my level well. (RF.1.4)		I can read and understand books at my level well. (RF.1.4)		I can read and understand books at my level well. (RF.1.4)		I can read and understand books at my level well (RF.1.4)	
I can find words in a story or poem that tell about feelings. (RL.1.4)		I can find some information from pictures and some information from the words in nonfiction books. (RI.1.6).		I can listen to others' ideas to help add details to my Stories. (W.1.5)		I can use a computer or tablet to publish my writing. (W.1.6)	
I can read and understand first grade stories and poems. (RL.1.10)		I can use the pictures and words in nonfiction books to help me tell about the main ideas. (RI.1.7)		I can help my class explore books and write about what we learned. (W.1.7)		I can use what I have learned to answer questions or I can find out the answers somewhere else. (W.1.8)	
I can ask and answer questions about important details in nonfiction books. (RI.1.1)		I can find things that are the same and different in two nonfiction books that teach about the same topic. (RI.1.9)		I can show that I know how to have good conversations with my friends and teachers. (SL.1.1)		I can ask and answer questions about things I hear and see. (SL.1.2)	
I can tell the main topic and important details in nonfiction books. (RI.1.2)		I can read and understand first grade nonfiction books. (RI.1.10)		I can use drawings or other things like that to help others understand what I am talking about. (SL.1.5)			
I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.(RI.1.5)		I can write to teach about a topic by giving facts about it. (W.1.2)					
I can use details when I tell about people, places and things to help others understand them better. (SL.1.4)							
I can figure out how words are related. I can figure out how their meanings might be alike. (L.1.5)							

**1st Grade Academic Vocabulary:** distinguish, initial, medial, final, exclaim, organize, punctuate, question, sentence, share, event, information, fluency, accuracy, comprehension, clarify, determine, answer, text, facts, fiction, opinion, reasons, topic, details, key details, describe, sequence, problem, resolution, explain, difference, similarity, illustrations, diagram, events, support, points, speaker, word, sentence, paragraph, retell, solution, recall, identify, compare, predict, identify, explain, character, setting, recipes, edit, improve, research, instruction