

# Yosemite Valley Charter School

## Special Board Meeting



April 28, 2022 at 5:15 PM | 3610 E. Ashlan Avenue, Fresno, CA 93726

Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

## Agenda

	Presenter(s)	Time
<b>I. Opening Items</b>		<b>5:15 PM</b>
A. Record Attendance		1 m
B. Call the Meeting to Order	Dr. Larry Jarocki	1m
C. Flag Salute		1m
D. Discussion & Potential Action on the Approval of the Agenda	Dr. Larry Jarocki	1m
E. Public Comment	Dr. Larry Jarocki	5 m
<b>II. Academic Excellence</b>		<b>5:25 PM</b>
A. Discussion & Potential Action on the Independent Study Master Agreement	Steph Johnson	5 m
<b>III. Closing Items</b>		<b>5:30 PM</b>
A. Board of Director Comments & Requests	Board Members	5 m
B. Announcement of the Next Scheduled Board Meeting	Dr. Larry Jarocki	1 m

Regular: May 19, 2022 at 5:15 PM		
C. Adjourn Meeting	Dr. Larry Jarocki	1 m

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Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 758-0511 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (**42 U.S.C. § 1213**))

Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.

# Cover Sheet

## Independent Study Master Agreement

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<b>Section:</b>	<b>II. Academic Excellent</b>
<b>Item:</b>	<b>A. Independent Study Master Agreement</b>
<b>Purpose:</b>	<b>Discussion &amp; Potential Action - Vote</b>
<b>Related Material:</b>	<b>Master Agreement Revisions - YV</b>

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### BACKGROUND:

- Proposed revisions include:
  - Number of Work Samples
  - Change from Assignment Work Records (AWR) to Education Plans (Ed Plan)
  - Update to programs (Virtual Academy)
  - Added consistent job title “Teacher”
  - Assurance of resources
  - Electronic signature allowance

### RECOMMENDATION:

Consider approval of the revisions to the Master Agreement for the 2022-2023 school year.



## Yosemite Valley Charter School Master Agreement for Independent Study

Student:  
Student Number:  
Address:  
Location:  
1st Phone Number:  
DOB:  
Program Placement:

Contract Term:  
Beginning Date:  
End Date:  
Year:  
2nd Phone Number:  
Grade Level:  
School for Classroom Option:

### It is understood that:

**Objectives:** The student will complete the courses listed below. All course objectives will be consistent with the established program's Governing Board and are consistent with program standards as outlined in the program's subject/course descriptions. The Education Plan (Ed Plan) Assignment and Work Record (AWR) Forms will include additional descriptions of the major objectives and activities of the courses of study covered by this agreement including the evaluation of student work and are incorporated herein. The term "Course Value" (CV) refers to the number of credits (secondary education) or weeks of work (elementary education) the student will attempt.

### Schedule

### Category

### Course Value

Language Arts	Language Arts	36 Weeks
Mathematics	Mathematics	36 Weeks
Science	Science	36 Weeks
Social Studies	Social Studies	36 Weeks

**Methods of Study:** Specific methods of study will be designated on the Educational Plan (Ed Plan) and are incorporated herein. Examples of methods of study for the student will include: Independent Reading, Textbook Activities, Problem Solving, Study Projects, Drill & Practice, Computerized Curriculum, Web/Internet Research, Library Research, Field Trips, & Virtual Academy Learning Center Courses.

**Specific Resources:** The school will provide appropriate instructional materials and personnel necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all. Assignments and specific resources will be designated on the Education Plan (Ed Plan) Assignment and Work Record (AWR) and are incorporated herein. -The school will confirm and provide access, when needed, to all students to the adequate connectivity and devices to participate in the educational program and complete the assigned work.

Additional Courses: may be added to this agreement as needed if the agreement is re-signed and re-dated by the teacher and the student.

**Methods of Evaluation:** Academic evaluations will be designated on the Education Plan (Ed Plan) Assignment and Work Record (AWR) and are incorporated herein. Other acceptable methods of evaluation include, but are not limited to: Teacher Made Tests, Student Conferences, Progress/Report Cards, Chapter/Unit Tests, Work Samples, Observations, Portfolios, Benchmark Testing, State Standards Testing, Learning Journals, Presentations, Quizzes, Labs, and End of Course Finals.

**Students are required to report to their teacher as scheduled:** Manner of Reporting: One-on-One, Email, Online, Phone. Time: 8:30am - 5pm. Day: M-F. Frequency: At least once every 20 days. Duration: Full Year. Location: Virtual or In-Person.

**Parent Guardian:** Parents/Guardians are to receive communications regarding their student's academic progress as follows: Manner of reporting may include any or all of the following: In-Person, via telephone, email, or in writing. Time: Monday-Friday, typically on a school day. Frequency: At least once every 20 days.

**Voluntary Statement:** It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class, or program pursuant to Education Code Section 48915 or 48917, instruction may be provided for a student through independent study only if the student is offered the alternative of classroom instruction.

**Board Policies:** According to the Board Policy for grades TK through 12, the maximum length of time allowed between when the assignment was made and the date the assignment is due is 20 school days, unless an exception is made in accordance with the Board Policy. Evidence of a body of work for all 4 core subjects (Language Arts, Mathematics, Science, and Social Studies) for each learning period will be required; a body of work should reflect 85% of each

attendance day engaged in teaching and learning. A work sample assignment will be turned in ~~twice each semester for each learning period~~ for each of the 4 core subjects. The student will participate in local ~~assessments~~, benchmark assessments 3 times per year, and the state assessment(s) or alternate assessment(s) selected by the school once per year. These assessments will be used to determine state standards aligned course of study completion. Per Board Policy, ~~participation in~~ intervention ~~access~~ will be required as necessary. After 2 missed work sample assignments, missing any required assessments, failure to engage in assigned intervention when directed, or inability to show evidence of a body of work in any one subject area, as per Board Policy, an evaluation will be made to determine whether independent study is an appropriate strategy for this student. A written record of the findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three years from the date of the evaluation and if the pupil transfers to another California public school, the record shall be forwarded to that school.

The ~~Independent Study~~ Teacher and Executive Director must ensure students access all necessary "core subject curriculum" and, as needed, "intervention curriculum" (~~education items/services necessary for the student to complete his/her State standards-aligned course of study~~) before approving any extracurricular activities or supplemental educational or enrichment items. Intervention curriculum, when needed, will account for at minimum 40% of the school's annual planning amount allocated for each student. Core subject curriculum can include physical curriculum, online curriculum, and synchronous classes. Intervention curriculum can include tutoring, supplemental curriculum, additional classes, and any other appropriate additional measures added to the regular core subject curriculum that is designed to improve academic growth.

**Additional Board Policies:** After 2 missed work sample assignments, missing any required assessments, failure to engage in assigned intervention when directed, failure to maintain a level of satisfactory educational progress, or inability to show evidence of a body of work in any one subject area, as per Board Policy, an evaluation will be made to determine whether independent study is an appropriate strategy for this student. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their individualized education program (IEP).

Specific resources: ~~The school will confirm and provide access, when needed, to all students to the adequate connectivity and devices to participate in the educational program and complete the assigned work. Additional Courses: may be added to this agreement as needed if the agreement is re-signed and re-dated by the teacher and the student.~~

Signature and Dates: I have read and I understand the terms of this agreement, and agree to all provisions set forth. Electronic and or digital signatures are allowable as there are internal controls in place such that it can be verified that the signature was made by the person identified in each signature line.

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Student Signature

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Date

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Parent/Guardian/Caregiver Signature

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Date

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Supervising Teacher Signature

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Date



## Yosemite Valley Charter School Acknowledgement of Responsibilities

Student:  
Student Number:  
Address:  
Location:  
1st Phone Number:  
DOB:  
Program Placement:

Contract Term:  
Beginning Date:  
End Date:  
Year:  
2nd Phone Number:  
Grade Level:  
School for Classroom Option:

### Students Agreement/Responsibilities

- I voluntarily request participation in this independent study program and have read and understand the terms of the Mmaster Agreement.
- I will complete all course work outlined in the Mmaster Agreement, and as assigned to me in the Education Plan (Ed Plan). ~~periodic Student Assignment and Work Record.~~

### Parent/Legal Guardians Agreement

I agree to the above conditions listed under Students Agreement/Responsibilities. I also understand that:

- I am responsible for the daily monitoring/verification of all subjects studied, with scheduled monitoring by the ~~Independent Study~~ Teacher.
- If I become aware of special or extenuating circumstances that will prohibit my student from turning in the assigned work by the due date, I will contact the ~~Independent Study~~ Teacher prior to the due-date to make alternative arrangements.
- I understand that it is my responsibility to provide any needed transportation for my child's scheduled meetings at a mutually agreed upon location reflected on the face of the Mmaster Agreement and that lack of transportation is not an acceptable reason for failing to meet with the ~~Independent Study~~ Teacher.
- I have the right to appeal any decision about my child's placement in accordance with the school's policies and procedures.

### ~~Independent Study~~ Teachers Agreement

- The ~~Independent Study~~ Teacher will assign a body of work to be completed during the duration of this agreement.
- The ~~Independent Study~~ Teacher will evaluate work in a timely manner.
- The ~~Independent Study~~ Teacher will notify the student and parent/legal guardian of the academic credit granted for work completed.

We, the undersigned, understand ~~and the~~ voluntarily agree to the terms and conditions of this Independent Study Master Agreement. Our signatures below indicate that we voluntarily

participated in the establishment of these Agreements/Responsibilities and that we understand and accept our responsibilities in relation to this document.

_____	_____
Student Signature	Date

_____	_____
Parent/Guardian/Caregiver Signature	Date

_____	_____
Teacher Signature	Date

_____	_____
Other Signature	Date