

Yosemite Valley Charter School

Regular Scheduled Board Meeting



March 24, 2022 at 5:15 PM | 3610 E. Ashlan Avenue, Fresno, CA 93726

Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

Agenda

	Presenter(s)	Time
I. Opening Items		5:15 PM
A. Record Attendance		1 m
B. Call the Meeting to Order	Dr. Larry Jarocki	1m
C. Flag Salute		1m
D. Discussion & Potential Action on the Approval of the Agenda (p. 1-3)	Dr. Larry Jarocki	1m
E. Public Comment	Dr. Larry Jarocki	5 m
F. Discussion and Potential Action to Approve the February 24, 2022 Board Meeting Minutes (p. 4-12)	Dr. Larry Jarocki	1 m
II. Finance		5:25 PM
A. Discussion & Potential Action on the February 2022 Financials (p. 13-49)	Jim Surmeian	10 m
B. Discussion & Potential Action on Auditor Selection Form (p. 50-55)	Jim Surmeian	5 m

III. Academic Excellence		5:40 PM
A. Pupil Tiered Re-Engagement Report (p. 56)	Steph Johnson	5 m
B. Virtual Academy Report (p. 57)	Maria Thoeni	5 m
C. Educator Effectiveness Grant Report (p. 58-59)	Dr. Laurie Goodman	5 m
D. Discussion & Potential Action on the Occupational Therapist & Speech & Language Pathologist Positions (p. 60-69)	Dr. Steven James & Yolanda Vazquez	5 m
E. Discussion & Potential Action on the Secondary Education Specialist Position (p. 70-76)	Denise Voth	5 m
F. Discussion & Potential Action on the A-G Grant Plan (p. 77)	Dr. Laurie Goodman & Denise Voth	5 m
IV. Operations		6:10 PM
A. Presentation & Potential Discussion of the COVID-19 School Report (p. 78-79)	Dr. Laurie Goodman	5 m
B. Presentation & Potential Discussion of the School's Enrollment Report (p. 80-81)	Dr. Laurie Goodman	5 m
C. Discussion & Potential Action on the Staff & Student Interaction Policy (p. 82-85)	Dr. Laurie Goodman	5 m
D. Discussion & Potential Action on the Employee Driving Policy & Guidelines (p. 86-89)	Dr. Laurie Goodman	5 m
V. Administrator Evaluations		6:30 PM
A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Executive Director & Co-Director/Principal (p. 90)	All Board Members	20 m
B. Report Out of any Action Taken During Closed Session (p. 91)	Dr. Larry Jarocki	5 m

VI. Governance		6:55 PM
A. Discussion & Potential Action on the April Board Meeting Format (p.92)	Dr. Larry Jarocki	5 m
VII. Closing Items		7:00 PM
A. Board of Director Comments & Requests	Board Members	5 m
B. Announcement of the Next Scheduled Board Meeting Regular: April 26, 2022 at 5:15 PM	Dr. Larry Jarocki	1 m
C. Adjourn Meeting	Dr. Larry Jarocki	1 m

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (562) 758-0511 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (**42 U.S.C. § 1213**))

Note: Times listed on the agenda are estimates only and do not represent the actual time each agenda item will take place during the Board meeting. Similarly, the length of time noted for each of the agenda items also represents estimated duration, and not the actual length of time allocated for each.

Yosemite Valley Charter School

Board Meeting Minutes



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Zoom Link: <https://zoom.us/j/4183238475>

Meeting ID: 418 323 8475

Join by Phone: (669) 900-6833

Directors Present

Dr. Larry Jarocki (in person), Jennifer McQueen (remote), & Carrie Stumpfhauser (in person)

Directors Absent

Jonna Durst & Dr. Angela Tos

Guests Present

Dr. Laurie Goodman, Steph Johnson, Mariah Jordan (remote), Kimmi Buzzard (remote), Maria Thoeni (remote), E.D. (remote), Jim Surmeian (remote), Lissa Engstrom (remote), T. Smith (remote), Emily Heyler (remote), Jenny Plumb (remote), Lex Crump (remote), Lorinda Riffel (remote), Melissa Patt (remote), Anna Wilkinson (remote), Evamarie Celis (remote), Elisabeth Lakey (remote), Sara Riley (remote), Natalie Douty (remote), Denise Voth (remote)

Minutes

1. Opening Items
1.A. Record Attendance
1.B. Call the Meeting to Order
Dr. Larry Jarocki called the meeting of the board of directors of Yosemite Valley Charter

School to order on Thursday, February 24, 2022 at 5:17 PM.
1.C. Flag Salute
Dr. Larry Jarocki led the Flag Salute.
1.D. Approval of the Agenda
<p>Jennifer McQueen made a motion to approve the agenda to move Agenda Item 3.B.up to before the Financials.</p> <p>Carrie Stumpfhauser seconded the motion.</p> <p>The board VOTED unanimously to approve the motion.</p>
1.E. Public Comment
12th grade student, T. Smith, shared about his experience with the Transition Program.
1.F. Review & Approval of Minutes
<p>Carrie Stumpfhauser made a motion to approve the minutes from the Board Meeting on January 27, 2022.</p> <p>Jennifer McQueen seconded the motion.</p> <p>The board VOTED unanimously to approve the motion.</p>
3.B. Virtual Academy
<ul style="list-style-type: none"> • Lorina Riffel, Virtual Academy teacher, introduced her 4th grade Virtual Academy student, E.D. who read a composition she wrote. • Maria Thoeni shared that there will be a data report, summary of progress, and plans for next year shared at the March meeting.
2. Finance
2.A. January 2022 Financials
<ul style="list-style-type: none"> • Jim Surmeian from Charter Impact shared the school's financial report through January 2022. • Jim also summarized upcoming reporting including ESSER, LCAP, Second Interim. <p>Carrie Stumpfhauser made a motion to approve the January Financials.</p> <p>Jennifer McQueen seconded the motion.</p> <p>The board VOTED unanimously to approve the motion.</p>

2.B. Second Interim Report

- Jim Surmeian presented the school's Second Interim Report, explaining that the report is a communication between the school and authorizer, then eventually the California Department of Education.
- The report includes information on how the school's approved budget is going as well as a forward look into future years (projections).

Carrie Stumpfhauser made a motion to approve the Second Interim Report.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

2.C. 2020-2021 Annual Audit Report

- Dr. Laurie Goodman presented the school's 2020-2021 Annual Audit Report that examines a range of areas including finance, Human Resources, Governance, and Student attendance and compliance reporting.

Carrie Stumpfhauser made a motion to approve the 2020-2021 Annual Audit Report.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

2.D. 2022-2023 Budget Considerations

- Dr. Laurie Goodman provided an overview of the projected staffing plan for the 2022-2023 school year.
- Actual hiring will depend on actual student enrollment.

2.E. Revised Compensation Policy

- Dr. Laurie Goodman presented the revised Compensation Policy which included a change in teacher title from Homeschool Teacher to Teacher.

Carrie Stumpfhauser made a motion to approve the revised Compensation Policy.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

3. Academic Excellence

3.A. SEL & Transition Program Student Presentations

- Evamarie Celis is presenting on behalf of Yolanda Vazquez. She then introduced a video made by a student who created a YouTube video to share with the Board Members.

3.B. Virtual Academy Program Update/Presentation

- Student, E.D., presented earlier in the meeting.

3.C. High School Program Update/Presentation

- Denise Voth shared a quick update on the successful High School Program that she oversees along with the graduation rate that is above state average.

3.D. High School Virtual Academy for 2022-2023

- Denise Voth shared what the HSVA Plan would be for 2022-2023.
- Jennifer McQueen asked for further explanation on the differences between the North and Central HSVA programs. Denise shared that there were some differences in literature novel selections as well as the curriculum platform. Jennifer commented that in her first hand experience with Edgenuity vs Edmentum, that Edgenuity was a stronger choice.
- Carrie Stumpfhauser asked what classes may not be offered going into next year. Denise shared that there are some higher level math courses that will be offered. Actual courses depend on student need.

Carrie Stumpfhauser made a motion to approve the High School Virtual Academy for 2022-2023.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

3.E. Supplemental Local Control and Accountability Plan (LCAP)

- Dr. Laurie Goodman shared the school's Supplemental LCAP report.

Carrie Stumpfhauser made a motion to approve the Supplemental Local Control and Accountability Plan (LCAP).

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

3.F. College & Career Access Partnership (CCAP) Agreement Regarding Instructional Services for Dual Enrollment Between State Center Community College District & Its Colleges & Yosemite Valley Charter School

- Dr. Goodman shared about the school's current dual enrollment partnership with the Fresno Community College and presented the agreement documents to continue the program next year and the year after. There is a plan to expand the program to include partnerships with other community colleges.

Carrie Stumpfhauser made a motion to approve College & Career Access Partnership

(CCAP) Agreement Regarding Instructional Services for Dual Enrollment Between State Center Community College District & Its Colleges & Yosemite Valley Charter School.
Jennifer McQueen seconded the motion.
The board VOTED unanimously to approve the motion.

4. Operations

4.A. COVID-19 School Report - February

- Dr. Laurie Goodman presented the school's COVID-19 report that includes staff testing.

4.B. Enrollment Report

- Dr. Laurie Goodman shared the school's current Enrollment data.

4.C. Updated Comprehensive Safety Plan

- Dr. Laurie Goodman complimented Mariah Jordan's good work on this plan.
- Updates include COVID-19 information.

Carrie Stumpfhauser made a motion to approve the Updated Comprehensive Safety Plan.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

4.D. 2022-2023 School Calendar

- Dr. Goodman presented the proposed 2022-2023 school calendar. Changes include a more balanced number of days in a Learning Period.
- Jennifer McQueen shared her thoughts about Work Samples. She shared an idea to use live instructional teaching time/classes to be able to produce Work Samples.

Carrie Stumpfhauser made a motion to approve the 2022-2023 School Calendar.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

4.E. Employee Driving Policy

- Recommendation to table as the school needs more time to finalize the draft policy.

Carrie Stumpfhauser made a motion to table the Employee Driving Policy.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to TABLE the agenda item.

4.F. Independent Study Teacher Job Description

- Dr. Laurie Goodman reviewed the Independent Study Teacher Job Description.

Carrie Stumpfhauser made a motion to approve the Independent Study Teacher Job Description.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

4.G. Virtual Independent Study Teacher Job Description

- Dr. Laurie Goodman reviewed the Virtual Independent Study Teacher Job Description
- The school will find ways when possible to allow for in person interaction when appropriate.
- Carrie Stumpfhauser asked about a potential mis-match of a Teacher that is not comfortable meeting in person, but the family values and wants this.

Carrie Stumpfhauser made a motion to approve the Virtual Independent Study Teacher Job Description.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

4.H. Salaried Virtual Only Employee Contract

- Stephanie Johnson and Dr. Laurie Goodman reviewed the Virtual Only Employee Contract.

Carrie Stumpfhauser made a motion to approve the Virtual Only Employee Contract..

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

4.I. Summer School Teacher Job Description

- Dr. Laurie Goodman explained the difference between Extended School Year (ESY) and Summer School.

Carrie Stumpfhauser made a motion to approve the Summer School Teacher Job Description.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

4.J. Classified Contracts for 2022-2023

- Dr. Laurie Goodman explained the Classified Staff are in-person in the office and because of the in-person contact with students and families there is a greater risk.

Carrie Stumpfhauser made a motion to approve the Classified Contracts for 2022-2023.
Jennifer McQueen seconded the motion.
The board VOTED unanimously to approve the motion.

5. Administrator Evaluations

5.A. Administrator Report - Part 2 of Evaluation Process

- Dr. Goodman and Steph Johnson gave an overview of the Administrator Report.

5.B. Next Steps in the Administrator Evaluation Process

- Kimmi Buzzard shared that self evaluations from Dr. Laurie Goodman and Stephanie Johnson will be shared with the board along with the staff survey information.

Carrie Stumpfhauser made a motion to approve the next steps in the Administrator Evaluation Process.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

6. Governance

6.A. March Meeting Format

Carrie Stumpfhauser made a motion to meet in a hybrid format for the next board meeting and discuss this item again in March.

Jennifer McQueen seconded the motion.

The board VOTED to approve the motion.

6.B. Brown Act Training

Reminder for Board Members to complete the annual Brown Act Training if it has not been done already.

7. Closing Items

7.A. Board of Director Comments & Requests

- Driving Policy

- VA program highlights and plans
- Administrative Reports and Evals will be sent digitally next week

7.B. Announcement of the Next Scheduled Board Meetings

Regular: March 24, 2022 at 5:15 PM

7.C. Adjourn Meeting

Carrie Stumpfhuaser made a motion to adjourn the Board Meeting at 7:11 PM.

Jennifer McQueen seconded the motion.

The board VOTED unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:11 PM

Respectfully Submitted,
Dr. Larry Jarocki

Prepared by:
Mariah Jordan

Noted by:

Board Secretary

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Cover Sheet

February 2022 Financials

Section:	II. Finance
Item:	A. February 2022 Financials
Purpose:	Discussion & Potential Action - Vote
Related Material:	February 2022 Financial Report - MR

BACKGROUND:

- Charter Impact has created a comprehensive report for the school's February financial transactions and reports.

RECOMMENDATION:

- Consider approval of the February 2022 Financial report.

Yosemite Valley Charter School

Financial Presentation

February 2022

YOSEMITE VALLEY- Highlights

- P1 Apportionment Schedule Issued at beginning of March
- 2nd Interim submitted to Authorizer well ahead of schedule
- Year-end surplus projected at \$2.8 MM.
- Senate Bill 740 Requirements:

- 40/80 Expense Ratio

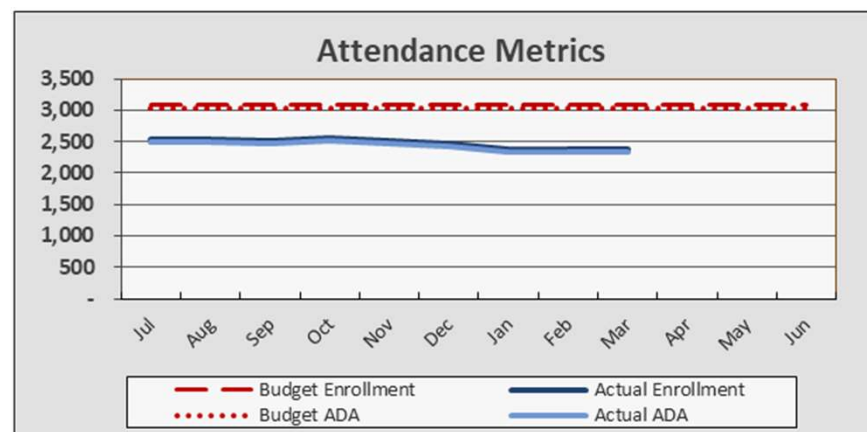
Cert.	Instr.
46.4%	80.9%
1,908,694	259,450

- 25:1 Pupil Teacher Ratio

Pupil:Teacher Ratio	
20.94	:1

Attendance & Data Metrics

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	n/a	2457	3095
ADA	n/a	2408	3033
Attendance Rate	n/a	98.0%	98.0%
Unduplicated %	47.0%	45.8%	47.0%
Revenue per ADA		\$12,294	\$11,167
Expenses per ADA		\$11,103	\$10,041



- Projected enrollment and Average Daily Attendance (ADA) based on P1 Apportionment schedule.

YOSEMITE VALLEY - Revenue

- Revenue variances align with decrease in projected year-end ADA.

Revenue

	<i>Year-to-Date</i>		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 11,478,724	\$ 11,825,684	\$ (346,960)
Federal Revenue	1,377,210	1,520,263	(143,053)
Other State Revenue	1,443,735	1,098,280	345,456
Other Local Revenue	21,366	-	21,366
Total Revenue	\$ 14,321,036	\$ 14,444,227	\$ (123,192)

	<i>Annual/Full Year</i>		
	Forecast	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 23,319,541	\$ 29,419,411	\$ (6,099,870)
Federal Revenue	3,818,916	1,740,458	2,078,458
Other State Revenue	2,442,345	2,711,291	(268,946)
Other Local Revenue	21,366	-	21,366
Total Revenue	\$ 29,602,168	\$ 33,871,161	\$ (4,268,993)

YOSEMITE VALLEY - Expenses

- Expenses variances align with decrease in projected year-end ADA.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 5,967,875	\$ 6,641,277	\$ 673,402	\$ 9,298,693	\$ 10,130,611	\$ 831,918
Classified Salaries	305,007	207,252	(97,755)	443,682	310,878	(132,804)
Benefits	2,115,089	2,080,578	(34,511)	3,362,234	3,144,431	(217,803)
Books and Supplies	2,093,820	2,916,738	822,918	4,292,372	5,111,115	818,743
Subagreement Services	4,168,643	5,606,575	1,437,931	6,949,824	8,827,164	1,877,339
Operations	191,962	261,733	69,771	293,603	392,600	98,997
Facilities	28,630	45,267	16,637	31,030	67,900	36,870
Professional Services	910,855	977,793	66,938	1,538,731	1,814,341	275,610
Depreciation	30,188	-	(30,188)	30,188	-	(30,188)
Interest	205,832	655,766	449,934	495,579	655,766	160,186
Total Expenses	\$ 16,017,901	\$ 19,392,978	\$ 3,375,077	\$ 26,735,936	\$ 30,454,805	\$ 3,718,869

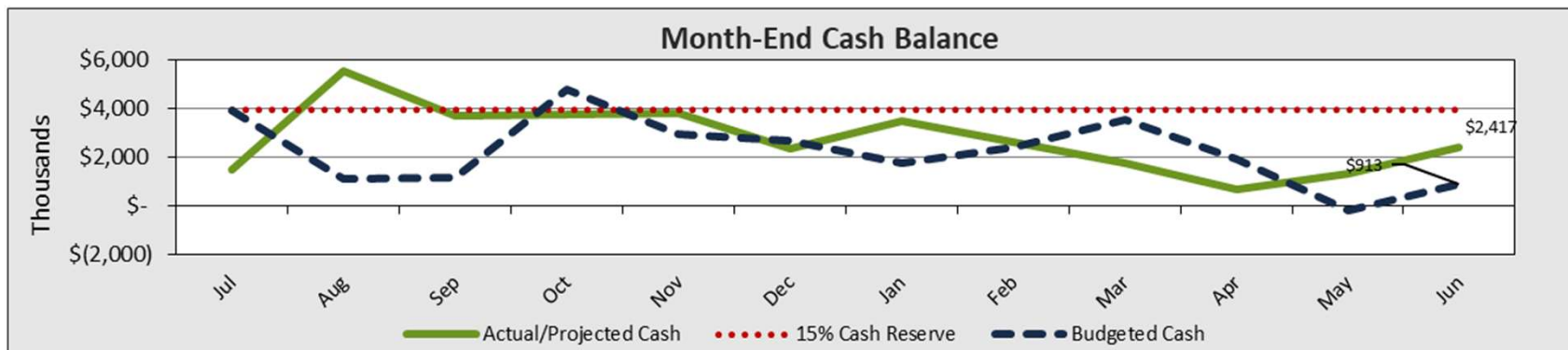
YOSEMITE VALLEY- Fund Balance

- Variance in projected surplus consistent with variance to average daily attendance.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,696,865)	\$ (4,948,751)	\$ 3,251,885	\$ 2,866,232	\$ 3,416,356	\$ (550,124)
Beginning Fund Balance	<u>(1,120,210)</u>	<u>(1,120,210)</u>		<u>(1,120,210)</u>	<u>(1,120,210)</u>	
Ending Fund Balance	<u>\$ (2,817,076)</u>	<u>\$ (6,068,961)</u>		<u>\$ 1,746,022</u>	<u>\$ 2,296,146</u>	
As a % of Annual Expenses	-10.5%	-19.9%		6.5%	7.5%	

YOSEMITE VALLEY - Cash Balance

- No projected Cash concerns.
- Year-end cash balance projected at \$656K.
- Factoring to be completed in FY22-23



YOSEMITE VALLEY – Compliance Reports

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Mar-01	Every Student Succeeds Act Per-Pupil Expenditure Application - The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Mar-11	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Set by Authorizer (by Mar 15)	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31.	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
FINANCE	Mar-18	El Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education) - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Mar-25	E-Rate FCC Form 471 Due date (FY2022) - To apply for program discounts, applicants file an FCC Form 471 in EPC to provide USAC with information about the services they are requesting and the discount(s) for which they are eligible. The FCC Form 471 must be certified by March 25, 2021.	Client	No	No	https://www.usac.org/si/tools/forms/
FINANCE	Apr-01	File a Form 700 - Statement of Economic Interests (SEI) : The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1 deadline.	Client	Yes	Yes	https://www.fppc.ca.gov/Form700.html
FINANCE	Apr-15	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period January 1, 2022- March 31, 2022.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Due Date TBD	Federal Stimulus Annual Report - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/anreportheip.asp
FINANCE	Apr-18	Special Education Dispute Prevention, Learning Recovery Funding and ADA/Enrollment Reports due to SELPA - Expenditure reports are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Apr-22	Federal Expenditure Report #2 (Special Education) - Interim financial reporting for actuals through March 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Apr-30	Federal Cash Management - Period 4 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Apr-30	Public Charter School Grant Program and Dissemination Grant Program - Qtr 3 - The California Public Charter Schools Grant Program (PCSGP) Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the California Department of Education's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp

YOSEMITE VALLEY - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

Yosemite Valley Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 03/15/2022

ADA = 2407.95



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 3033.10	
State Aid - Revenue Limit																
LCFF - New Grade	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LCFF - Continuing Charters	-	1,023,329	1,023,329	1,841,993	1,841,993	1,841,993	1,841,993	1,841,993	2,130,568	2,130,568	2,130,568	2,130,568	2,411,027	22,189,922	28,040,231	(5,850,309)
8011 LCFF State Aid	-	1,023,329	1,023,329	1,841,993	1,841,993	1,841,993	1,841,993	1,841,993	2,130,568	2,130,568	2,130,568	2,130,568	2,411,027	22,189,922	28,040,231	(5,850,309)
8012 Education Protection Account	-	-	-	111,050	-	-	111,050	-	-	139,093	-	-	120,398	481,590	606,620	(125,030)
8096 In Lieu of Property Taxes	-	-	-	-	-	-	-	-	216,009	108,005	108,005	108,005	108,005	648,028	772,561	(124,533)
	-	1,023,331	1,023,328	1,953,043	1,841,993	1,841,993	1,953,043	1,841,993	2,346,577	2,377,665	2,238,573	2,238,573	2,639,429	23,319,541	29,419,411	(6,099,870)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	58,272	58,272	58,272	58,272	61,957	295,047	367,005	(71,958)
8290 Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	72,832	-	-	-	-	242,087	314,919	314,919	-
8296 Other Federal Revenue	-	-	486,047	399	29,381	1,887	435,522	10,044	-	200,000	-	1,704,572	-	2,867,851	1,058,534	1,809,317
8299 Prior Year Federal Revenue	-	-	-	85,275	-	-	-	255,824	-	-	-	-	-	341,099	-	341,099
	-	-	486,047	85,674	29,381	1,887	435,522	338,700	58,272	258,272	58,272	1,762,844	304,044	3,818,916	1,740,458	2,078,458
Other State Revenue																
8311 State Special Education	76,595	76,595	137,871	137,871	137,871	137,871	137,871	163,605	131,067	131,067	131,067	131,067	152,081	1,682,499	1,865,357	(182,857)
8550 Mandated Cost	-	-	-	-	-	49,152	-	-	-	-	-	-	-	49,152	47,853	1,299
8560 State Lottery	-	-	-	-	-	-	162,982	-	-	109,749	-	-	212,511	485,243	603,587	(118,344)
8598 Prior Year Revenue	-	(2,408)	-	(7,129)	-	-	-	(8,909)	-	-	-	-	-	(3,103)	-	(3,103)
8599 Other State Revenue	-	-	-	-	-	-	228,554	-	-	-	-	-	-	228,554	194,495	34,059
	76,595	74,187	137,871	130,742	137,871	187,023	544,750	154,696	131,067	240,816	131,067	131,067	364,592	2,442,345	2,711,291	(268,946)
Other Local Revenue																
8660 Interest Revenue	-	1,308	-	1,325	436	-	-	4,934	-	-	-	-	-	8,004	-	8,004
8689 Other Fees and Contracts	-	-	-	-	-	13,363	-	-	-	-	-	-	-	13,363	-	13,363
	-	1,308	-	1,325	436	13,363	-	4,934	-	-	-	-	-	21,366	-	21,366
Total Revenue	76,595	1,098,826	1,647,246	2,170,784	2,009,681	2,044,265	2,933,315	2,340,323	2,535,917	2,876,754	2,427,912	4,132,484	3,308,066	29,602,168	33,871,161	(4,268,993)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	544,711	554,389	555,164	556,319	553,301	552,499	581,224	580,775	585,388	585,388	585,388	585,388	-	6,819,932	7,667,982	848,050
1170 Teachers' Substitute Hours	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1175 Teachers' Extra Duty/Stipends	43,665	66,883	113,446	101,389	123,614	121,014	103,214	100,989	154,542	154,542	154,542	154,542	-	1,392,382	1,686,956	294,574
1200 Pupil Support Salaries	57,142	57,142	57,465	57,427	53,541	57,229	55,681	61,890	60,749	60,749	60,749	60,749	-	700,516	419,074	(281,442)
1300 Administrators' Salaries	21,350	21,350	21,350	21,350	21,350	22,350	21,350	21,388	21,350	21,350	21,350	21,350	-	257,238	272,371	15,134
1900 Other Certificated Salaries	10,675	10,675	10,675	10,675	10,675	11,175	10,675	10,700	10,675	10,675	10,675	10,675	-	128,625	84,227	(44,398)
	677,544	710,440	758,100	747,160	762,481	764,267	772,143	775,741	832,704	832,704	832,704	832,704	-	9,298,693	10,130,611	831,918
Classified Salaries																
2100 Instructional Salaries	12,575	12,976	14,221	15,347	10,601	10,737	5,866	6,704	6,473	6,473	6,473	6,473	-	114,920	176,071	61,151
2200 Support Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2300 Classified Administrators' Salaries	11,374	11,374	11,474	11,571	11,073	11,573	11,189	11,040	11,374	11,374	11,374	11,374	-	136,166	134,808	(1,358)
2400 Clerical and Office Staff Salaries	10,505	13,866	13,282	14,125	12,885	14,671	13,297	12,794	12,484	12,484	12,484	12,484	-	155,361	-	(155,361)
2900 Other Classified Salaries	-	-	-	910	6,080	4,782	4,142	3,973	4,337	4,337	4,337	4,337	-	37,236	-	(37,236)
	34,454	38,216	38,977	41,953	40,639	41,763	34,494	34,511	34,669	34,669	34,669	34,669	-	443,682	310,878	(132,804)
Benefits																
3101 STRS	112,467	117,442	124,581	100,101	123,881	123,897	127,045	126,981	138,918	138,918	138,918	138,918	-	1,512,067	1,622,924	110,857
3202 PERS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3301 OASDI	2,082	2,316	2,363	2,547	318	2,525	2,082	2,082	2,015	2,015	2,015	2,015	-	24,377	19,274	(5,102)
3311 Medicare	9,901	10,427	11,119	10,920	11,134	11,162	11,165	11,208	13,038	13,038	13,038	13,038	-	139,185	151,402	12,216
3401 Health and Welfare	74,836	166,949	191,144	(5,810)	109,107	169,024	165,594	106,630	145,833	145,833	145,833	145,833	-	1,560,807	1,138,500	(422,307)
3501 State Unemployment	4,482	1,441	893	691	247	14,160	18,542	810	6,223	3,112	3,112	3,112	-	56,824	66,150	9,326
3601 Workers' Compensation	4,478	5,268	519	5,268	5,268	5,268	5,268	5,268	8,092	8,092	8,092	8,092	-	68,975	146,181	77,206
3901 Other Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	208,245	303,843	330,619	113,717	249,954	326,037	329,695	252,978	314,120	311,008	311,008	311,008	-	3,362,234	3,144,431	(217,803)
Books and Supplies																
4100 Textbooks and Core Materials	-	-	6,256	-	-	-	-	-	-	-	-	-	-	6,256	-	(6,256)
4200 Books and Reference Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4302 School Supplies	71,157	234,680	318,883	217,562	181,921	137,398	138,415	129,971	443,081	500,072	626,408	217,480	-	3,217,027	4,096,894	879,867
4305 Software	45,790	85,692	57,693	246,755	2,249	8,126	27,767	30,161	19,775	19,775	19,775	19,775	-	583,332	279,400	(303,932)
4310 Office Expense	1,055	4,574	18,751	7,374	5,575	2,821	6,068	5,374	2,758	2,758	2,758	2,758	-	62,626	37,900	(24,726)
4311 Business Meals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4312 School Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4400 Noncapitalized Equipment	-	62,772	38,110	246	291	334	-	-	79,683	89,932	112,652	39,111	-	423,131	696,921	273,790
4700 Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	118,001	387,718	439,693	471,938	190,035	148,679	172,250	165,506	545,297	612,537	761,594	279,125	-	4,292,372	5,111,115	818,743

Yosemite Valley Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 03/15/2022

ADA = 2407.95



Subagreement Services

5101 Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-
5102 Special Education	19,283	(8,251)	62,493	79,461	138,997	319,058	144,906	61,533	175,833	175,833	175,833	175,833	-
5103 Substitute Teacher	-	-	-	-	-	-	-	-	-	-	-	-	-
5104 Transportation	-	-	-	-	-	-	-	-	-	-	-	-	-
5105 Security	-	-	-	-	-	-	-	-	-	-	-	-	-
5106 Other Educational Consultants	4,195	127,229	255,579	165,983	173,988	161,319	239,469	228,295	258,298	291,521	365,170	126,782	-
5107 Instructional Services	295,244	295,244	295,244	295,244	295,244	21,258	249,580	248,049	259,019	259,019	259,019	259,019	-
	318,722	414,221	613,316	540,688	608,228	501,635	633,955	537,877	693,150	726,374	800,023	561,634	-

Annual Forecast

-	-	-
1,520,813	2,552,700	1,031,887
-	-	-
-	-	-
-	-	-
2,397,829	2,717,992	320,163
3,031,183	3,556,472	525,289
6,949,824	8,827,164	1,877,339

Operations and Housekeeping

5201 Auto and Travel	-	1,719	134	1,014	3,645	1,668	45	591	5,208	5,208	5,208	5,208	-
5300 Dues & Memberships	-	-	-	-	1,100	-	153	-	117	117	117	117	-
5400 Insurance	15,132	17,802	17,802	17,802	17,802	17,802	17,802	17,802	17,610	17,610	17,610	17,610	-
5501 Utilities	-	-	-	-	-	-	-	-	50	50	50	50	-
5502 Janitorial Services	-	200	200	200	200	200	-	200	-	-	-	-	-
5516 Miscellaneous Expense	-	-	-	-	-	-	209	736	-	-	-	-	-
5531 ASB Fundraising Expense	-	-	-	-	-	-	-	-	-	-	-	-	-
5900 Communications	2,038	380	380	480	873	922	27,681	7,213	1,033	1,033	1,033	1,033	-
5901 Postage and Shipping	-	-	939	(1,111)	101	-	107	-	1,392	1,392	1,392	1,392	-
	17,170	20,101	19,455	18,385	23,721	20,593	45,996	26,541	25,410	25,410	25,410	25,410	-

29,650	80,900	51,250
1,719	1,800	81
210,187	248,300	38,113
200	700	500
1,200	-	(1,200)
945	-	(945)
-	-	-
44,100	39,800	(4,300)
5,602	21,100	15,498
293,603	392,600	98,997

Facilities, Repairs and Other Leases

5601 Rent	3,500	3,500	3,605	3,605	3,605	3,605	3,605	3,605	600	600	600	600	-
	3,500	3,500	3,605	3,605	3,605	3,605	3,605	3,605	600	600	600	600	-

31,030	9,000	(22,030)
31,030	67,900	36,870

Professional/Consulting Services

5801 IT	-	-	-	-	-	-	-	-	92	92	92	92	-
5802 Audit & Taxes	-	-	-	-	-	3,750	-	5,700	-	-	-	-	-
5803 Legal	-	5,944	22,569	2,116	(12,876)	16,532	2,138	187	6,808	6,808	6,808	6,808	-
5804 Professional Development	-	38,057	120	2,500	16,024	4,090	8,724	652	9,238	9,238	9,238	9,238	-
5805 General Consulting	-	12,415	698	250	11,875	1,825	11,375	750	1,417	1,417	1,417	1,417	-
5806 Special Activities/Field Trips	-	-	886	997	885	-	828	3,153	2,096	2,366	2,964	1,029	-
5807 Bank Charges	853	744	621	507	625	809	847	771	992	992	992	992	-
5808 Printing	17	48	17	-	-	-	-	-	258	258	258	258	-
5809 Other taxes and fees	585	608	765	649	745	684	585	622	2,025	2,025	2,025	2,025	-
5810 Payroll Service Fee	596	2,592	1,518	1,368	1,362	1,546	2,191	1,227	2,050	2,050	2,050	2,050	-
5811 Management Fee	49,311	49,536	49,761	48,854	38,029	38,029	68,391	37,916	43,170	43,170	43,170	43,170	-
5812 District Oversight Fee	-	30,700	30,700	58,591	55,260	55,260	58,591	55,260	70,397	71,330	67,157	67,157	79,183
5815 Public Relations/Recruitment	-	1,000	-	-	-	-	-	-	-	-	-	-	-
	51,362	141,645	107,655	115,832	111,929	122,524	153,670	106,237	138,543	139,745	136,170	134,235	79,183

367	1,400	1,033
9,450	9,900	450
63,842	94,600	30,758
107,117	121,850	14,733
44,855	25,000	(19,855)
15,205	14,163	(1,041)
9,745	13,600	3,855
1,115	3,900	2,785
13,343	28,900	15,557
20,599	25,700	5,101
552,506	592,745	40,239
699,586	882,582	182,996
1,000	-	(1,000)
1,538,731	1,814,341	275,610

Depreciation

6900 Depreciation Expense	3,774	3,774	3,774	3,774	3,774	3,774	3,774	3,774	-	-	-	-	-
	3,774	3,774	3,774	3,774	3,774	3,774	3,774	3,774	-	-	-	-	-

30,188	-	(30,188)
30,188	-	(30,188)

Interest

7438 Interest Expense	-	104,241	-	35,966	34,494	-	31,131	-	72,436	72,439	72,436	72,436	-
	-	104,241	-	35,966	34,494	-	31,131	-	72,436	72,439	72,436	72,436	-

495,579	655,766	160,186
495,579	655,766	160,186

Total Expenses

1,432,772	2,127,699	2,315,193	2,093,018	2,028,860	1,932,876	2,180,713	1,906,770	2,656,930	2,755,487	2,974,614	2,251,822	79,183
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26,735,936	30,454,805	3,718,869
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Monthly Surplus (Deficit)

(1,356,177)	(1,028,873)	(667,948)	77,767	(19,180)	111,389	752,602	433,554	(121,013)	121,267	(546,702)	1,880,662	3,228,883
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2,866,232	3,416,356	(550,124)
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Yosemite Valley Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 03/15/2022

ADA = 2407.95



Cash Flow Adjustments

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
														11%		
Monthly Surplus (Deficit)	(1,356,177)	(1,028,873)	(667,948)	77,767	(19,180)	111,389	752,602	433,554	(121,013)	121,267	(546,702)	1,880,662	3,228,883	2,866,232		
Cash flows from operating activities																
Depreciation/Amortization	3,774	3,774	3,774	3,774	3,774	3,774	3,774	3,774	-	-	-	-	-	30,188		
Public Funding Receivables	1,829,632	1,725,554	4,555,817	147,803	-	(49,152)	101,892	(154,696)	-	-	-	-	(3,308,066)	4,848,784		
Grants and Contributions Rec.	3,567,501	(14,743)	15,443	-	(120,334)	(62,281)	(447,628)	620,770	81,786	(434,898)	(282,851)	(2,367,067)	-	555,699		
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses	(119,477)	8,539	(36,465)	15,325	66,710	(7,951)	9,253	842	-	-	-	-	-	(63,224)		
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable	(411,128)	72,331	499,496	(391,275)	(146,180)	36,725	476,331	(465,358)	-	-	-	-	79,183	(249,875)		
Accrued Expenses	11,889	187,559	(626,765)	(17,279)	39,978	57,765	62,985	55,055	-	-	-	-	-	(228,814)		
Other Liabilities	(3,222,100)	827,294	71,139	(399)	(29,381)	(1,887)	(34,631)	136,754	-	-	-	-	-	(2,253,211)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	(50,000)	-	-	-	-	-	-	-	-	-	-	-	(50,000)		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	4,696,500		1,784,700	1,869,300	-	1,869,300		1,810,900	1,810,983	1,810,900	1,810,900	-	17,463,483		
Payments on Factoring	-	(2,369,100)	(5,678,252)	(1,568,100)	(1,565,500)	(1,565,500)	(1,659,800)	(1,565,600)	(1,994,100)	(1,869,300)	(1,810,900)	(1,810,983)	-	(23,457,135)		
Proceeds(Payments) on Debt	(5,208)												-	(5,208)		
Total Change in Cash	298,705	4,058,835	(1,863,761)	52,315	99,187	(1,477,117)	1,134,077	(934,906)	(222,427)	(371,948)	(829,553)	(486,488)				
Cash, Beginning of Month	1,199,518	1,498,224	5,557,058	3,693,297	3,745,612	3,844,799	2,367,682	3,501,759	2,566,853	2,344,426	1,972,478	1,142,925				
Cash, End of Month	1,498,224	5,557,058	3,693,297	3,745,612	3,844,799	2,367,682	3,501,759	2,566,853	2,344,426	1,972,478	1,142,925	656,437				

Cert.	Instr.
46.4%	80.9%
1,908,694	259,450

Pupil:Teacher Ratio
20.94

Yosemite Valley Charter School

Budget vs Actual

For the period ended February 28, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 1,841,993	\$ 1,832,151	\$ 9,842	\$ 11,256,623	\$ 11,196,477	\$ 60,147	\$ 28,040,231
Education Protection Account	-	-	-	222,100	303,310	(81,210)	606,620
State Aid - Prior Year	-	-	-	1	-	1	-
In Lieu of Property Taxes	-	44,951	(44,951)	-	325,898	(325,898)	772,561
Total State Aid - Revenue Limit	1,841,993	1,877,102	(35,109)	11,478,724	11,825,684	(346,960)	29,419,411
Federal Revenue							
Special Education - Entitlement	-	24,023	(24,023)	-	146,810	(146,810)	367,005
Title I, Part A - Basic Low Income	72,832	-	72,832	72,832	314,919	(242,087)	314,919
Other Federal Revenue	10,044	-	10,044	963,279	1,058,534	(95,255)	1,058,534
Prior Year Federal Revenue	255,824	-	255,824	341,099	-	341,099	-
Total Federal Revenue	338,700	24,023	314,677	1,377,210	1,520,263	(143,053)	1,740,458
Other State Revenue							
State Special Education	163,605	122,103	41,502	1,006,150	746,183	259,967	1,865,356
Mandated Cost	-	-	-	49,152	47,853	1,299	47,853
State Lottery	-	-	-	162,982	109,749	53,233	603,587
Prior Year Revenue	(8,909)	-	(8,909)	(3,103)	-	(3,103)	-
Other State Revenue	-	-	-	228,554	194,495	34,059	194,495
Total Other State Revenue	154,696	122,103	32,593	1,443,735	1,098,280	345,456	2,711,291
Other Local Revenue							
Interest Revenue	4,934	-	4,934	8,004	-	8,004	-
Other Fees and Contracts	-	-	-	13,363	-	13,363	-
Total Other Local Revenue	4,934	-	4,934	21,366	-	21,366	-
Total Revenues	\$ 2,340,323	\$ 2,023,228	\$ 317,095	\$ 14,321,036	\$ 14,444,227	\$ (123,192)	\$ 33,871,161
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 580,775	\$ 638,999	\$ 58,224	\$ 4,478,382	\$ 5,111,988	\$ 633,607	\$ 7,667,982
Teachers' Extra Duty/Stipends	100,989	168,696	67,707	774,213	1,012,174	237,961	1,686,956
Pupil Support Salaries	61,890	34,923	(26,967)	457,518	279,383	(178,136)	419,074
Administrators' Salaries	21,388	22,698	1,310	171,838	181,581	9,743	272,371
Other Certificated Salaries	10,700	7,019	(3,681)	85,925	56,151	(29,774)	84,227
Total Certificated Salaries	775,741	872,333	96,593	5,967,875	6,641,277	673,402	10,130,611
Classified Salaries							
Instructional Salaries	6,704	14,673	7,968	89,028	117,380	28,353	176,071
Supervisors' and Administrators' Salaries	11,040	11,234	194	90,668	89,872	(797)	134,808
Clerical and Office Staff Salaries	12,794	-	(12,794)	105,425	-	(105,425)	-
Other Classified Salaries	3,973	-	(3,973)	19,886	-	(19,886)	-
Total Classified Salaries	34,511	25,907	(8,604)	305,007	207,252	(97,755)	310,878
Benefits							
State Teachers' Retirement System, certificated positions	126,981	139,748	12,767	956,395	1,063,933	107,537	1,622,924
OASDI/Medicare/Alternative, certificated positions	2,082	1,606	(476)	16,315	12,850	(3,465)	19,274
Medicare/Alternative, certificated positions	11,208	13,024	1,817	87,034	99,304	12,270	151,402
Health and Welfare Benefits, certificated positions	106,630	94,875	(11,755)	977,473	759,000	(218,473)	1,138,500
State Unemployment Insurance, certificated positions	810	13,230	12,420	41,267	49,613	8,346	66,150
Workers' Compensation Insurance, certificated positions	5,268	12,575	7,307	36,605	95,879	59,274	146,181
Total Benefits	252,978	275,059	22,081	2,115,089	2,080,578	(34,511)	3,144,431
Books & Supplies							
Textbooks and Core Materials	-	-	-	6,256	-	(6,256)	-
School Supplies	129,971	389,742	259,771	1,429,986	2,311,924	881,938	4,096,894
Software	30,161	23,283	(6,878)	504,232	186,267	(317,965)	279,400
Office Expense	5,374	3,158	(2,216)	51,592	25,267	(26,326)	37,900
Noncapitalized Equipment	-	66,299	66,299	101,753	393,280	291,528	696,921
Total Books & Supplies	165,506	482,483	316,977	2,093,820	2,916,737	822,918	5,111,115
Subagreement Services							
Special Education	61,533	212,725	151,192	817,479	1,701,800	884,321	2,552,700
Other Educational Consultants	228,295	258,566	30,270	1,356,057	1,533,794	177,736	2,717,992
Instructional Services	248,049	296,373	48,324	1,995,107	2,370,981	375,875	3,556,472
Total Subagreement Services	537,877	767,663	229,786	4,168,643	5,606,575	1,437,931	8,827,164

Yosemite Valley Charter School

Budget vs Actual

For the period ended February 28, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	591	6,742	6,151	8,817	53,933	45,117	80,900
Dues & Memberships	-	150	150	1,253	1,200	(53)	1,800
Insurance	17,802	20,692	2,890	139,746	165,533	25,788	248,300
Utilities	-	58	58	-	467	467	700
Janitorial Services	200	-	(200)	1,200	-	(1,200)	-
Miscellaneous Expense	736	-	(736)	945	-	(945)	-
Communications	7,213	3,317	(3,896)	39,967	26,533	(13,434)	39,800
Postage and Shipping	-	1,758	1,758	35	14,067	14,032	21,100
Total Operations & Housekeeping	26,541	32,717	6,175	191,962	261,733	69,771	392,600
Facilities, Repairs & Other Leases							
Rent	3,605	750	(2,855)	28,630	6,000	(22,630)	9,000
Additional Rent	-	5,000	5,000	-	40,000	40,000	60,000
Other Leases	-	(92)	(92)	-	(733)	(733)	(1,100)
Total Facilities, Repairs & Other Leases	3,605	5,658	2,053	28,630	45,267	16,637	67,900
Professional/Consulting Services							
IT	-	117	117	-	933	933	1,400
Audit & Taxes	5,700	-	(5,700)	9,450	9,900	450	9,900
Legal	187	7,883	7,696	36,609	63,067	26,458	94,600
Professional Development	652	10,154	9,502	70,167	81,233	11,066	121,850
General Consulting	750	2,083	1,333	39,188	16,667	(22,521)	25,000
Special Activities/Field Trips	3,153	1,347	(1,806)	6,749	7,993	1,243	14,163
Bank Charges	771	1,133	362	5,778	9,067	3,288	13,600
Printing	-	325	325	82	2,600	2,518	3,900
Other Taxes and Fees	622	2,408	1,786	5,243	19,267	14,023	28,900
Payroll Service Fee	1,227	2,142	915	12,399	17,133	4,734	25,700
Management Fee	37,916	49,395	11,479	379,827	395,164	15,337	592,745
District Oversight Fee	55,260	56,313	1,053	344,362	354,771	10,409	882,582
Public Relations/Recruitment	-	-	-	1,000	-	(1,000)	-
Total Professional/Consulting Services	106,237	133,302	27,064	910,855	977,793	66,938	1,814,341
Depreciation							
Depreciation Expense	3,774	-	(3,774)	30,188	-	(30,188)	-
Total Depreciation	3,774	-	(3,774)	30,188	-	(30,188)	-
Interest							
Interest Expense	-	115,913	115,913	205,832	655,766	449,934	655,766
Total Interest	-	115,913	115,913	205,832	655,766	449,934	655,766
Total Expenses	\$ 1,906,770	\$ 2,711,034	\$ 804,264	\$ 16,017,901	\$ 19,392,978	\$ 3,375,077	\$ 30,454,805
Change in Net Assets	433,554	(687,806)	1,121,359	(1,696,865)	(4,948,751)	3,251,885	3,416,356
Net Assets, Beginning of Period	(3,250,629)			(1,120,210)			
Net Assets, End of Period	\$ (2,817,076)			\$ (2,817,076)			

Yosemite Valley Charter School

Statement of Financial Position

February 28, 2022

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	\$ 1,597,964	\$ 1,199,518	\$ 398,446	33%
Restricted Cash	968,889	-	968,889	0%
Total Cash & Cash Equivalents	2,566,853	1,199,518	1,367,335	0
Accounts Receivable	42,563	378,492	(335,929)	-89%
Public Funding Receivable	839,840	8,996,690	(8,156,850)	-91%
Factored Receivables	(3,863,400)	(6,392,652)	2,529,252	-40%
Due To/From Related Parties	(205,588)	(205,588)	-	0%
Prepaid Expenses	1,443,534	1,380,310	63,224	5%
Total Current Assets	823,802	5,356,769	(4,532,968)	(2)
Long-Term Assets				
Property & Equipment, Net	196,222	226,410	(30,188)	-13%
Total Long Term Assets	196,222	226,410	(30,188)	-13%
Total Assets	\$ 1,020,024	\$ 5,583,180	\$ (4,563,156)	-82%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 310,451	\$ 639,508	\$ (329,058)	-51%
Accrued Liabilities	720,896	949,710	(228,814)	-24%
Deferred Revenue	968,889	3,222,100	(2,253,211)	-70%
Notes Payable, Current Portion	1,767,072	1,767,072	-	0%
Total Current Liabilities	3,767,308	6,578,390	(2,811,082)	-43%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	69,792	125,000	(55,208)	-44%
Total Long-Term Liabilities	69,792	125,000	(55,208)	-44%
Total Liabilities	3,837,100	6,703,390	(2,866,291)	-43%
Total Net Assets	(2,817,076)	(1,120,210)	(1,696,865)	151%
Total Liabilities and Net Assets	\$ 1,020,024	\$ 5,583,180	\$ (4,563,156)	-82%

Yosemite Valley Charter School

Statement of Cash Flows

For the period ended February 28, 2022

	Month Ended 02/28/22	YTD Ended 02/28/22
Cash Flows from Operating Activities		
Change in Net Assets	\$ 433,554	\$ (1,696,865)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	3,774	30,188
Decrease/(Increase) in Operating Assets:		
Public Funding Receivable	(154,696)	8,156,850
Grants, Contributions & Pledges Receivable	(944,830)	(2,193,323)
Prepaid Expenses	842	(63,224)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(465,358)	(329,058)
Accrued Expenses	55,055	(228,814)
Deferred Revenue	136,754	(2,253,211)
Total Cash Flows from Operating Activities	(934,906)	1,422,543
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	-	(55,208)
Total Cash Flows from Financing Activities	-	(55,208)
Change in Cash & Cash Equivalents	(934,906)	1,367,335
Cash & Cash Equivalents, Beginning of Period	3,501,759	1,199,518
Cash and Cash Equivalents, End of Period	\$ 2,566,853	\$ 2,566,853

Yosemite Valley Charter School

Check Register

For the period ended February 28, 2022

Check Number	Vendor Name	Check Date	Check Amount
15931	Achieve 3000	2/1/2022	\$ 2,640.00
15932	America's Kids Inc.	2/1/2022	Void
15933	America's Kids Inc.	2/1/2022	1,686.00
15934	Audiology Solutions LA	2/1/2022	1,700.00
15935	Blue Shield of California	2/1/2022	131,499.17
15936	Brave Writer LLC	2/1/2022	128.90
15937	California Dental	2/1/2022	388.21
15938	Charter Impact, Inc.	2/1/2022	38,859.00
15939	Clarksville Charter School	2/1/2022	11,044.08
15940	Cornerstone Dance	2/1/2022	348.00
15941	Dover Publications	2/1/2022	17.38
15942	Effectual Educational Consulting Services	2/1/2022	13,160.00
15943	Innoved Inc.	2/1/2022	1,140.00
15944	Jade Davis	2/1/2022	95.20
15945	Jennifer Vernon	2/1/2022	49.58
15946	Kelly Peterson	2/1/2022	86.58
15947	KiwiCo, Inc	2/1/2022	1,327.91
15948	Lake View Charter School	2/1/2022	8,166.88
15949	Monarch River Academy	2/1/2022	398,647.14
15950	Mutual of Omaha	2/1/2022	2,141.32
15951	Nicole Medeiros	2/1/2022	614.00
15952	Principal Life Insurance Company	2/1/2022	10,089.40
15953	Shiller Learning	2/1/2022	549.79
15954	Shirley Winters Ballet	2/1/2022	58.00
15955	Susan Hancock	2/1/2022	245.00
15956	Williamsburg Learning	2/1/2022	1,197.00
15957	Academics in a Box Incorporated	2/8/2022	167.70
15958	Academy of Creative Education	2/8/2022	1,500.00
15959	Alejandra Mendoza Sanchez	2/8/2022	300.00
15960	All About Learning Press, Inc.	2/8/2022	879.95
15961	America's Kids Inc.	2/8/2022	Void
15962	America's Kids Inc.	2/8/2022	Void
15963	America's Kids Inc.	2/8/2022	8,462.91
15964	Arlene Steffen	2/8/2022	2,625.00
15965	Art of Problem Solving	2/8/2022	1,240.26
15966	ASU Preparatory Academy	2/8/2022	375.00
15967	Axia Group	2/8/2022	1,910.93
15968	Beautiful Feet Books, Inc.	2/8/2022	90.15
15969	Bitsbox	2/8/2022	167.70
15970	BookShark	2/8/2022	888.02
15971	Braille Consultants, Inc.	2/8/2022	540.00
15972	Brave Writer LLC	2/8/2022	556.00
15973	Brenda Myers	2/8/2022	837.50
15974	Brian Hammons Piano	2/8/2022	740.00
15975	Bridgeway Academy	2/8/2022	940.92
15976	BrightThinker	2/8/2022	Void
15977	BrightThinker	2/8/2022	3,718.46
15978	Brittany Guirell	2/8/2022	175.00
15979	Bushido Kai Karate-do	2/8/2022	315.00
15980	Cen Cal Dance Academy	2/8/2022	180.00
15981	Center for Autism and Related Disorders, LLC	2/8/2022	1,411.80
15982	Central California Gymnastics Institute Inc	2/8/2022	142.50
15983	Charter Impact, Inc.	2/8/2022	1,138.25
15984	Charter's Choice Educational Services	2/8/2022	787.50
15985	Children's Musical Theaterworks	2/8/2022	1,094.00
15986	Christopher Trevisan	2/8/2022	2,480.00
15987	Clarksville Charter School	2/8/2022	10,330.32
15988	CM School Supply Inc	2/8/2022	100.39
15989	Code Ninjas	2/8/2022	659.99

Yosemite Valley Charter School

Check Register

For the period ended February 28, 2022

Check Number	Vendor Name	Check Date	Check Amount
15990	Cornerstone Dance	2/8/2022	96.00
15991	Cornerstone Educational Solutions	2/8/2022	1,700.00
15992	Deborah Lemen Acting Studio	2/8/2022	545.00
15993	Denise Nicholes	2/8/2022	575.00
15994	Department of Justice	2/8/2022	32.00
15995	Dethrone MMA	2/8/2022	1,339.92
15996	Educational Development Corporation	2/8/2022	61.04
15997	eDynamic Learning	2/8/2022	615.00
15998	Evan-Moor	2/8/2022	114.97
15999	Feather River Charter School	2/8/2022	12,666.74
16000	Fidelity Security Life Insurance Co.	2/8/2022	1,481.10
16001	Frances T Salafia	2/8/2022	870.00
16002	Fresno Fencing Academy	2/8/2022	165.00
16003	Fresno Jr Hockey Club	2/8/2022	400.00
16004	Galindo Kenpo Academy	2/8/2022	400.00
16005	Gateway Ice Center	2/8/2022	576.00
16006	Generation Genius, Inc.	2/8/2022	775.00
16007	Good Dirt Pottery Studio	2/8/2022	160.00
16008	Great Minds PBC	2/8/2022	2,590.00
16009	Green Kid Crafts Inc	2/8/2022	151.33
16010	Guido's Martial Arts Academy	2/8/2022	465.00
16011	Halau Hula I Ka La	2/8/2022	200.00
16012	High Performance Academy LLC	2/8/2022	190.00
16013	High School Math Live LLC	2/8/2022	350.00
16014	Home Science Tools	2/8/2022	701.85
16015	Hooked on Phonics	2/8/2022	313.12
16016	Institute for Excellence in Writing	2/8/2022	1,477.35
16017	JacKris Publishing, LLC	2/8/2022	115.35
16018	Jazz Fresno	2/8/2022	280.00
16019	Jessica Knutson	2/8/2022	225.00
16020	Jessica Pyne	2/8/2022	600.00
16021	JoAnn Denney	2/8/2022	200.00
16022	Just Dance	2/8/2022	Void
16023	Just Dance	2/8/2022	4,220.00
16024	Kaiser Foundation Health Plan	2/8/2022	3,924.26
16025	Kaiser Foundation Health Plan	2/8/2022	41,119.52
16026	Katherine Sullivan	2/8/2022	5,850.00
16027	Kevin Freeman	2/8/2022	3,200.00
16028	Kimberly Schapansky	2/8/2022	180.00
16029	KiwiCo, Inc	2/8/2022	7,818.69
16030	Kumon of Carmel	2/8/2022	2,121.00
16031	Lab Rat Academy	2/8/2022	1,015.00
16032	Learn and Create Inc	2/8/2022	549.52
16033	Learning Without Tears	2/8/2022	26.25
16034	Little Passports	2/8/2022	454.09
16035	Lori Pope	2/8/2022	240.00
16036	Mammoth Mountain Ski and Snowboard Team	2/8/2022	700.00
16037	Math Crazy	2/8/2022	1,680.00
16038	Mathnasium of North Fresno	2/8/2022	897.00
16039	McColgan & Associates Inc.	2/8/2022	2,770.25
16040	McGraw-Hill, LLC	2/8/2022	185.76
16041	MEL Science U.S. LLC	2/8/2022	226.88
16042	Melanie Sweet	2/8/2022	220.00
16043	Merrilee McCain	2/8/2022	129.00
16044	Michelle Buchanan	2/8/2022	225.00
16045	Molly C. Oliver	2/8/2022	450.00
16046	Monterey Bay Academy of Gymnastics	2/8/2022	1,880.00
16047	Monterey Bay Taekwondo Academy	2/8/2022	600.00
16048	Moore's Martial Arts Clovis	2/8/2022	320.00

Yosemite Valley Charter School

Check Register

For the period ended February 28, 2022

Check Number	Vendor Name	Check Date	Check Amount
16049	Moving Beyond the Page	2/8/2022	3,914.74
16050	Neil Boyer	2/8/2022	295.00
16051	Nicole the Math Lady LLC	2/8/2022	138.00
16052	Northwest Studio for Ballet	2/8/2022	1,047.00
16053	Ocean First Education	2/8/2022	19.95
16054	Pacific Martial Arts	2/8/2022	1,875.00
16055	Paula H. Farrell	2/8/2022	720.00
16056	Playground Training Academy, LLC	2/8/2022	2,315.00
16057	PRN Nursing Consultants LLC	2/8/2022	1,800.00
16058	Professional Tutors of America Inc.	2/8/2022	1,447.50
16059	Project Learn	2/8/2022	Void
16060	Project Learn	2/8/2022	10,650.00
16061	Rainbow Resource Center	2/8/2022	Void
16062	Rainbow Resource Center	2/8/2022	2,626.11
16063	Ramsey Solutions	2/8/2022	19.99
16064	Rayford Shorin-Ryu	2/8/2022	195.00
16065	Reading Horizons	2/8/2022	2,500.00
16066	Reading with TLC	2/8/2022	216.68
16067	Roberta Chatman	2/8/2022	555.00
16068	Rojeski Student Support	2/8/2022	50.00
16069	Rose Music Studios LLC	2/8/2022	90.00
16070	Sandy Torosian	2/8/2022	120.00
16071	School Pathways, LLC	2/8/2022	39,862.33
16072	Simin Cruz	2/8/2022	240.00
16073	Singapore Math, Inc.	2/8/2022	348.27
16074	Specialized Therapy Services, Inc	2/8/2022	763.75
16075	Starfall Education Foundation	2/8/2022	35.00
16076	Steinway Piano Gallery of Fresno	2/8/2022	280.00
16077	Studies Weekly	2/8/2022	291.61
16078	Susan Hancock	2/8/2022	385.00
16079	Susan Mason	2/8/2022	400.00
16080	Teacher Synergy, LLC	2/8/2022	653.17
16081	Teaching Textbooks	2/8/2022	122.16
16082	The Critical Thinking Co.	2/8/2022	639.49
16083	The Dance Center	2/8/2022	6,693.17
16084	The Dance Studio 2	2/8/2022	360.00
16085	The Owl Initiative	2/8/2022	350.00
16086	The Talk Team	2/8/2022	7,757.50
16087	Thimble Sewciety	2/8/2022	180.00
16088	Timberdoodle.com	2/8/2022	2,022.70
16089	Tina M. Carter	2/8/2022	600.00
16090	TouchMath Acquisition LLC	2/8/2022	230.03
16091	Ultimate Martial Arts Inc	2/8/2022	1,352.00
16092	United Conservatory of Music	2/8/2022	Void
16093	United Conservatory of Music	2/8/2022	5,330.00
16094	Wendy DeRaud	2/8/2022	Void
16095	Wendy DeRaud	2/8/2022	Void
16096	Wendy DeRaud	2/8/2022	5,670.00
16097	Wilder Smith	2/8/2022	200.00
16098	Will Aylsworth	2/8/2022	798.00
16099	Williamsburg Learning	2/8/2022	399.00
16100	Zaner-Bloser, Inc.	2/8/2022	407.28
16101	Voya Financial FBO CalSTRS Pension2	2/14/2022	7,024.00
16102	A.C.E.S. Interpreting Services	2/16/2022	240.00
16103	All About Learning Press, Inc.	2/16/2022	30.02
16104	America's Kids Inc.	2/16/2022	Void
16105	America's Kids Inc.	2/16/2022	Void
16106	America's Kids Inc.	2/16/2022	3,095.50
16107	Ashley Nabavi	2/16/2022	12.87

Yosemite Valley Charter School

Check Register

For the period ended February 28, 2022

Check Number	Vendor Name	Check Date	Check Amount
16108	Axia Group	2/16/2022	249,580.00
16109	Bitsbox	2/16/2022	419.40
16110	Bojuka Ryu	2/16/2022	435.00
16111	BookShark	2/16/2022	130.48
16112	Braille Abilities, LLC	2/16/2022	824.50
16113	Brave Writer LLC	2/16/2022	44.85
16114	BrightThinker	2/16/2022	124.49
16115	Brittany Guirell	2/16/2022	25.00
16116	Carrie Stumpfhauser	2/16/2022	250.00
16117	Cen Cal Dance Academy	2/16/2022	224.00
16118	Cornerstone Dance	2/16/2022	434.00
16119	Dance Explosion	2/16/2022	Void
16120	Dance Explosion	2/16/2022	1,145.00
16121	Evan-Moor	2/16/2022	456.15
16122	Evolve Dance Company	2/16/2022	400.00
16123	Fresno Fencing Academy	2/16/2022	1,455.00
16124	Generation Genius, Inc.	2/16/2022	525.00
16125	Good Dirt Pottery Studio	2/16/2022	400.00
16126	Growing Healthy Children Therapy Services, Inc.	2/16/2022	1,729.55
16127	H4B Team LLC	2/16/2022	295.98
16128	Halau Hula I Ka La	2/16/2022	200.00
16129	High Performance Academy LLC	2/16/2022	190.00
16130	Institute for Excellence in Writing	2/16/2022	146.37
16131	Jade Davis	2/16/2022	87.75
16132	Janell Christensen	2/16/2022	47.98
16133	Jazz Fresno	2/16/2022	105.00
16134	Jonna Durst	2/16/2022	250.00
16135	Just Dance	2/16/2022	230.00
16136	Kitchen Stewardship LLC	2/16/2022	149.95
16137	Lake View Charter School	2/16/2022	7,750.62
16138	Larry Jarocki	2/16/2022	250.00
16139	Learning Without Tears	2/16/2022	48.84
16140	Lighthouse Therapy LLC	2/16/2022	15,135.26
16141	Logic of English	2/16/2022	289.58
16142	Mammoth Mountain Ski and Snowboard Team	2/16/2022	700.00
16143	Mandie's Cleaning Service	2/16/2022	200.00
16144	MEL Science U.S. LLC	2/16/2022	226.88
16145	Miaplaza Inc.	2/16/2022	594.00
16146	Michele Lafferre	2/16/2022	30.00
16147	Michelle Buchanan	2/16/2022	90.00
16148	Monarch River Academy	2/16/2022	59,893.58
16149	Money Munchkids	2/16/2022	92.60
16150	MoxieBox Art	2/16/2022	227.70
16151	Omni Learning Center Inc	2/16/2022	500.00
16152	Pride Learning Co	2/16/2022	1,320.00
16153	PRN Nursing Consultants LLC	2/16/2022	225.00
16154	Rachel Kreider	2/16/2022	800.00
16155	Rainbow Resource Center	2/16/2022	1,155.44
16156	Ramsey Solutions	2/16/2022	208.44
16157	Richard Koogler	2/16/2022	542.19
16158	Rojeski Student Support	2/16/2022	290.00
16159	Run Fierce Cencal Kids	2/16/2022	1,060.00
16160	Shirley Winters Ballet	2/16/2022	433.00
16161	Silver Bell Barn & Equestrian Center	2/16/2022	1,330.00
16162	Steinway Piano Gallery of Fresno	2/16/2022	280.00
16163	Studies Weekly	2/16/2022	161.87
16164	Susan Hancock	2/16/2022	175.00
16165	TCi	2/16/2022	25.22
16166	Teacher Synergy, LLC	2/16/2022	195.76

Yosemite Valley Charter School

Check Register

For the period ended February 28, 2022

Check Number	Vendor Name	Check Date	Check Amount
16167	Teaching Textbooks	2/16/2022	86.16
16168	The Talk Team	2/16/2022	65.00
16169	Timberdoodle.com	2/16/2022	989.07
16170	Time4Learning	2/16/2022	99.75
16171	United Conservatory of Music	2/16/2022	300.00
16172	Old Dominion Capital	2/21/2022	3,605.00
16173	Abarca Group	2/22/2022	1,290.00
16174	Academy of Creative Education	2/22/2022	300.00
16175	All About Learning Press, Inc.	2/22/2022	246.70
16176	America's Kids Inc.	2/22/2022	Void
16177	America's Kids Inc.	2/22/2022	Void
16178	America's Kids Inc.	2/22/2022	9,270.17
16179	Beautiful Feet Books, Inc.	2/22/2022	292.79
16180	Brave Writer LLC	2/22/2022	29.90
16181	Brenda Myers	2/22/2022	737.50
16182	Brian Hammons Piano	2/22/2022	Void
16183	Brian Hammons Piano	2/22/2022	5,160.00
16184	BrightThinker	2/22/2022	497.96
16185	Brittany Guirell	2/22/2022	300.00
16186	Bungalow Lane ALC, Inc	2/22/2022	1,175.00
16187	Central California Gymnastics Institute Inc	2/22/2022	285.00
16188	Charter Impact, Inc.	2/22/2022	620.25
16189	CharterSafe	2/22/2022	23,070.00
16190	Craig Daniel	2/22/2022	330.00
16191	Cullinan Education Center, Inc.	2/22/2022	490.00
16192	CybrSchool LLC	2/22/2022	600.00
16193	DeRoche LLC	2/22/2022	639.00
16194	Dethrone MMA	2/22/2022	279.98
16195	Dino Lingo Inc	2/22/2022	99.00
16196	Dustin Arth	2/22/2022	1,215.00
16197	E-Therapy LLC	2/22/2022	5,227.75
16198	eat2explore	2/22/2022	80.95
16199	Edmentum Inc	2/22/2022	2,420.00
16200	eDynamic Learning	2/22/2022	170.00
16201	Effectual Educational Consulting Services	2/22/2022	14,330.00
16202	Erilynne Christiansen	2/22/2022	200.00
16203	Evolve Dance Company	2/22/2022	276.00
16204	Gateway Ice Center	2/22/2022	48.00
16205	Generation Genius, Inc.	2/22/2022	175.00
16206	GL Kenpo	2/22/2022	780.00
16207	Green Kid Crafts Inc	2/22/2022	174.60
16208	Guido's Martial Arts Academy	2/22/2022	2,432.00
16209	Hidden Hills Ranch	2/22/2022	2,225.00
16210	Home Science Tools	2/22/2022	127.05
16211	iLEAD Online Charter School	2/22/2022	975.00
16212	Innoved Inc.	2/22/2022	Void
16213	Innoved Inc.	2/22/2022	4,715.00
16214	Institute for Excellence in Writing	2/22/2022	65.00
16215	Janell Christensen	2/22/2022	47.98
16216	Just Dance	2/22/2022	1,525.00
16217	Kelly Peterson	2/22/2022	86.58
16218	Kelly Pettit	2/22/2022	555.92
16219	Kevin Freeman	2/22/2022	800.00
16220	KiwiCo, Inc	2/22/2022	2,393.58
16221	Lance Frei	2/22/2022	320.00
16222	Learn and Create Inc	2/22/2022	413.85
16223	Learning Explorer Inc	2/22/2022	72.00
16224	Learning Without Tears	2/22/2022	52.47
16225	Little Passports	2/22/2022	1,453.05

Yosemite Valley Charter School

Check Register

For the period ended February 28, 2022

Check Number	Vendor Name	Check Date	Check Amount
16226	Logic of English	2/22/2022	261.61
16227	Mammoth Mountain Ski and Snowboard Team	2/22/2022	700.00
16228	Mary Callagy	2/22/2022	550.00
16229	Math Crazy	2/22/2022	480.00
16230	MEL Science U.S. LLC	2/22/2022	907.52
16231	Melanie Sweet	2/22/2022	2,070.00
16232	Modesto Academy of Music and Design	2/22/2022	124.50
16233	Monterey Bay Academy of Gymnastics	2/22/2022	815.00
16234	Neil Boyer	2/22/2022	2,570.00
16235	Omni Learning Center Inc	2/22/2022	2,300.00
16236	Pacific Martial Arts	2/22/2022	500.00
16237	Project Learn	2/22/2022	Void
16238	Project Learn	2/22/2022	Void
16239	Project Learn	2/22/2022	19,200.00
16240	Rainbow Resource Center	2/22/2022	735.84
16241	Rayford Shorin-Ryu	2/22/2022	520.00
16242	Roberta Chatman	2/22/2022	930.00
16243	San Benito Dance Academy	2/22/2022	265.00
16244	Sandy Torosian	2/22/2022	240.00
16245	School Pathways, LLC	2/22/2022	262.50
16246	Simba School of Music	2/22/2022	445.00
16247	Steinway Piano Gallery of Fresno	2/22/2022	1,800.00
16248	Studies Weekly	2/22/2022	127.47
16249	Susan Hancock	2/22/2022	945.00
16250	Susan Mason	2/22/2022	800.00
16251	T-Mobile	2/22/2022	126.96
16252	The Advantage Group	2/22/2022	5,994.50
16253	The Dance Center	2/22/2022	4,415.45
16254	The Dance Studio 2	2/22/2022	360.00
16255	The Talk Team	2/22/2022	310.00
16256	Timberdoodle.com	2/22/2022	545.34
16257	Transamerica	2/22/2022	664.41
16258	Trigger Memory Co.	2/22/2022	24.95
16259	Tutoring Club	2/22/2022	1,200.00
16260	United Conservatory of Music	2/22/2022	Void
16261	United Conservatory of Music	2/22/2022	Void
16262	United Conservatory of Music	2/22/2022	9,440.00
16263	Wendy DeRaud	2/22/2022	90.00
16264	Wilkinson Hadley King & Co. LLP	2/22/2022	5,700.00
16265	WM Music Lessons	2/22/2022	890.00
16266	Zoom Video Communications Inc	2/22/2022	5,174.75
16267	Voya Financial FBO CalSTRS Pension2	2/28/2022	7,024.00
16268	Fresno County Office of Education	2/28/2022	198,639.65
16269	Fresno County Office of Education	2/28/2022	590.00
16270	Nicole the Math Lady LLC	2/28/2022	386.00
16271	Talkbox.Mom, Inc.	2/28/2022	87.00

Total Disbursements Issued in February \$ 1,627,399.49

Yosemite Valley Charter School

Accounts Payable Aging

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Triumph Academy	TA-YVCS	6/30/2020	6/30/2020	\$ -	\$ -	\$ -	\$ -	\$ 6,572	\$ 6,572
Granite Mountain Charter School	GMCS-YVCS	6/30/2020	6/30/2020	-	-	-	-	196,872	196,872
Central Coast Language & Learning Cen	108906	11/30/2021	12/30/2021	-	-	360	-	-	360
Central Coast Language & Learning Cen	108905	12/31/2021	1/30/2022	-	270	-	-	-	270
Merced Academy of Dance	4575	1/19/2022	1/31/2022	-	190	-	-	-	190
Merced Academy of Dance	4523	1/3/2022	1/31/2022	-	240	-	-	-	240
Merced Academy of Dance	4522	1/3/2022	1/31/2022	-	240	-	-	-	240
Merced Academy of Dance	4574	1/19/2022	1/31/2022	-	190	-	-	-	190
Merced Academy of Dance	4520	1/3/2022	1/31/2022	-	70	-	-	-	70
Merced Academy of Dance	4577	1/19/2022	1/31/2022	-	220	-	-	-	220
Merced Academy of Dance	4576	1/19/2022	1/31/2022	-	220	-	-	-	220
Merced Academy of Dance	4521	1/3/2022	1/31/2022	-	140	-	-	-	140
Merced Academy of Dance	4524	1/3/2022	1/31/2022	-	140	-	-	-	140
Brave Writer LLC	93582-P031	2/9/2022	2/9/2022	-	79	-	-	-	79
Brave Writer LLC	99785-P014	2/9/2022	2/9/2022	-	50	-	-	-	50
America's Kids Inc.	22-004644-02	2/13/2022	2/13/2022	-	192	-	-	-	192
America's Kids Inc.	22-004321-01	2/13/2022	2/13/2022	-	146	-	-	-	146
America's Kids Inc.	22-004322-01	2/13/2022	2/13/2022	-	146	-	-	-	146
America's Kids Inc.	22-004461-01	2/13/2022	2/13/2022	-	68	-	-	-	68
America's Kids Inc.	22-004644-01	2/13/2022	2/13/2022	-	48	-	-	-	48
America's Kids Inc.	21-230402-02	2/13/2022	2/13/2022	-	105	-	-	-	105
America's Kids Inc.	22-000979-02	2/13/2022	2/13/2022	-	105	-	-	-	105
America's Kids Inc.	22-002523-01	2/13/2022	2/13/2022	-	96	-	-	-	96
America's Kids Inc.	22-002923-01	2/13/2022	2/13/2022	-	105	-	-	-	105
America's Kids Inc.	22-002924-01	2/13/2022	2/13/2022	-	105	-	-	-	105
America's Kids Inc.	22-003750-01	2/13/2022	2/13/2022	-	72	-	-	-	72
America's Kids Inc.	22-004044-02	2/13/2022	2/13/2022	-	299	-	-	-	299
America's Kids Inc.	22-005523-01	2/13/2022	2/13/2022	-	299	-	-	-	299
America's Kids Inc.	21-230425-02	2/13/2022	2/13/2022	-	299	-	-	-	299
America's Kids Inc.	22-004297-01	2/13/2022	2/13/2022	-	38	-	-	-	38
America's Kids Inc.	22-003805-01	2/13/2022	2/13/2022	-	105	-	-	-	105
America's Kids Inc.	22-003807-01	2/13/2022	2/13/2022	-	54	-	-	-	54
America's Kids Inc.	22-000244-01	2/13/2022	2/13/2022	-	390	-	-	-	390
America's Kids Inc.	22-000979-01	2/13/2022	2/13/2022	-	72	-	-	-	72
America's Kids Inc.	22-000980-01	2/13/2022	2/13/2022	-	160	-	-	-	160
America's Kids Inc.	22-003515-01	2/13/2022	2/13/2022	-	64	-	-	-	64
America's Kids Inc.	22-004044-01	2/13/2022	2/13/2022	-	299	-	-	-	299
America's Kids Inc.	22-004297-02	2/13/2022	2/13/2022	-	76	-	-	-	76
Cornerstone Dance	22-006137-01	2/14/2022	2/14/2022	-	90	-	-	-	90
Cornerstone Dance	22-006138-01	2/14/2022	2/14/2022	-	90	-	-	-	90
Cornerstone Dance	22-006203-01	2/14/2022	2/14/2022	-	48	-	-	-	48
Kids Club Spanish School LLC	21-226799-01	2/16/2022	2/16/2022	-	180	-	-	-	180
Melissa Ens	22-007037-01	2/17/2022	2/17/2022	-	372	-	-	-	372
Merrilee McCain	22-004111-01	2/17/2022	2/17/2022	-	129	-	-	-	129
Think Outside, LLC	124288	1/27/2022	2/26/2022	-	263	-	-	-	263

Yosemite Valley Charter School

Accounts Payable Aging

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Think Outside, LLC	124289	1/27/2022	2/26/2022	-	263	-	-	-	263
Think Outside, LLC	124290	1/27/2022	2/26/2022	-	263	-	-	-	263
Old Dominion Capital	OLDD030122	3/1/2022	3/1/2022	(3,605)	-	-	-	-	(3,605)
Aspire Speech & Learning Center	013122RoEST	1/31/2022	3/2/2022	75	-	-	-	-	75
BYU Independent Study	DCE-00010875	2/1/2022	3/3/2022	2,650	-	-	-	-	2,650
Teacher Synergy, LLC	183526909	2/11/2022	3/4/2022	260	-	-	-	-	260
Cornerstone Educational Solutions	Yosemite 2-22	2/3/2022	3/5/2022	3,560	-	-	-	-	3,560
Goodfellow Occupational Therapy, Inc.	2238	2/8/2022	3/5/2022	3,878	-	-	-	-	3,878
Home Science Tools	000392207	2/4/2022	3/6/2022	127	-	-	-	-	127
The Owl Initiative	22-000616-01	2/4/2022	3/6/2022	250	-	-	-	-	250
The Owl Initiative	22-003767-01	2/4/2022	3/6/2022	105	-	-	-	-	105
The Talk Team	97847	2/4/2022	3/6/2022	173	-	-	-	-	173
The Talk Team	97856	2/4/2022	3/6/2022	115	-	-	-	-	115
The Talk Team	97859	2/4/2022	3/6/2022	520	-	-	-	-	520
The Talk Team	97862	2/4/2022	3/6/2022	334	-	-	-	-	334
Rose Music Studios LLC	21-230091-02	2/4/2022	3/6/2022	90	-	-	-	-	90
Rose Music Studios LLC	22-000960-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Omni Learning Center Inc	22-005944-01	2/4/2022	3/6/2022	450	-	-	-	-	450
Starfall Education Foundation	5100-8471-5700	2/4/2022	3/6/2022	35	-	-	-	-	35
The Owl Initiative	22-003766-01	2/4/2022	3/6/2022	105	-	-	-	-	105
The Talk Team	97865	2/4/2022	3/6/2022	230	-	-	-	-	230
Mammoth Mountain Ski and Snowboard	207	2/4/2022	3/6/2022	700	-	-	-	-	700
Mammoth Mountain Ski and Snowboard	210	2/4/2022	3/6/2022	700	-	-	-	-	700
Wendy DeRaud	22-000360-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-001171-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-003109-01	2/4/2022	3/6/2022	30	-	-	-	-	30
Wendy DeRaud	22-003209-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Will Aylsworth	22-000066-02	2/4/2022	3/6/2022	84	-	-	-	-	84
Will Aylsworth	22-004034-01	2/4/2022	3/6/2022	126	-	-	-	-	126
Will Aylsworth	22-004033-01	2/4/2022	3/6/2022	126	-	-	-	-	126
Wendy DeRaud	21-228573-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	21-229226-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-000306-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-001571-02	2/4/2022	3/6/2022	60	-	-	-	-	60
Wendy DeRaud	22-004039-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-004061-01	2/4/2022	3/6/2022	120	-	-	-	-	120
The Talk Team	97846	2/4/2022	3/6/2022	390	-	-	-	-	390
The Talk Team	97861	2/4/2022	3/6/2022	260	-	-	-	-	260
The Talk Team	97863	2/4/2022	3/6/2022	230	-	-	-	-	230
Rose Music Studios LLC	21-230094-02	2/4/2022	3/6/2022	90	-	-	-	-	90
Rose Music Studios LLC	22-000150-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Pacific Martial Arts	22-003234-02	2/4/2022	3/6/2022	125	-	-	-	-	125
Rainbow Resource Center	3673301	2/4/2022	3/6/2022	26	-	-	-	-	26
Mammoth Mountain Ski and Snowboard	208	2/4/2022	3/6/2022	700	-	-	-	-	700
Maria A. Lazo	22-003080-01	2/4/2022	3/6/2022	80	-	-	-	-	80

Yosemite Valley Charter School

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Brian Hammons Piano	22-005239-01	2/4/2022	3/6/2022	130	-	-	-	-	130
The Owl Initiative	22-000024-01	2/4/2022	3/6/2022	350	-	-	-	-	350
The Talk Team	97845	2/4/2022	3/6/2022	575	-	-	-	-	575
The Talk Team	97850	2/4/2022	3/6/2022	345	-	-	-	-	345
The Talk Team	97852	2/4/2022	3/6/2022	345	-	-	-	-	345
The Talk Team	97853	2/4/2022	3/6/2022	345	-	-	-	-	345
The Talk Team	97858	2/4/2022	3/6/2022	259	-	-	-	-	259
The Talk Team	97866	2/4/2022	3/6/2022	460	-	-	-	-	460
Wendy DeRaud	22-000610-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-003927-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-003972-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Will Aylsworth	22-000068-02	2/4/2022	3/6/2022	84	-	-	-	-	84
Will Aylsworth	22-004032-01	2/4/2022	3/6/2022	126	-	-	-	-	126
Young Music, LLC	16804	2/4/2022	3/6/2022	79	-	-	-	-	79
Bushido Kai Karate-do	22-001679-02	2/4/2022	3/6/2022	105	-	-	-	-	105
BookShark	BI0001145	2/4/2022	3/6/2022	980	-	-	-	-	980
Brian Hammons Piano	22-005253-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	21-228570-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-000612-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-001573-02	2/4/2022	3/6/2022	60	-	-	-	-	60
Wendy DeRaud	22-001642-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-004815-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wonder Crate	YV007	2/4/2022	3/6/2022	192	-	-	-	-	192
Miaplaza Inc.	3389	2/4/2022	3/6/2022	108	-	-	-	-	108
Learning Without Tears	INV137121	2/4/2022	3/6/2022	29	-	-	-	-	29
Will Aylsworth	22-004030-01	2/4/2022	3/6/2022	126	-	-	-	-	126
Brian Hammons Piano	22-005238-01	2/4/2022	3/6/2022	130	-	-	-	-	130
Wendy DeRaud	22-000359-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-001556-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-003110-01	2/4/2022	3/6/2022	90	-	-	-	-	90
Wendy DeRaud	22-003918-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-003971-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-004814-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Rainbow Resource Center	3672917	2/4/2022	3/6/2022	108	-	-	-	-	108
Rainbow Resource Center	3672952	2/4/2022	3/6/2022	190	-	-	-	-	190
Pacific Martial Arts	22-003233-02	2/4/2022	3/6/2022	125	-	-	-	-	125
The Owl Initiative	22-000023-01	2/4/2022	3/6/2022	350	-	-	-	-	350
The Talk Team	97848	2/4/2022	3/6/2022	834	-	-	-	-	834
The Talk Team	97855	2/4/2022	3/6/2022	920	-	-	-	-	920
The Talk Team	97860	2/4/2022	3/6/2022	210	-	-	-	-	210
Learning Without Tears	INV137105	2/4/2022	3/6/2022	20	-	-	-	-	20
Bushido Kai Karate-do	22-001674-02	2/4/2022	3/6/2022	105	-	-	-	-	105
Wendy DeRaud	21-230453-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-001572-02	2/4/2022	3/6/2022	60	-	-	-	-	60
Wendy DeRaud	22-002318-01	2/4/2022	3/6/2022	150	-	-	-	-	150

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Wendy DeRaud	22-002320-01	2/4/2022	3/6/2022	150	-	-	-	-	150
Wendy DeRaud	22-002339-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-002747-01	2/4/2022	3/6/2022	30	-	-	-	-	30
Wendy DeRaud	22-003162-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Wendy DeRaud	22-003913-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Michelle Buchanan	22-002700-02	2/4/2022	3/6/2022	360	-	-	-	-	360
Rainbow Resource Center	3672946	2/4/2022	3/6/2022	61	-	-	-	-	61
Will Aylsworth	22-004038-01	2/4/2022	3/6/2022	126	-	-	-	-	126
The Talk Team	97849	2/4/2022	3/6/2022	345	-	-	-	-	345
The Talk Team	97864	2/4/2022	3/6/2022	288	-	-	-	-	288
Galindo Kenpo Academy	22-000367-02	2/4/2022	3/6/2022	200	-	-	-	-	200
Galindo Kenpo Academy	22-000369-02	2/4/2022	3/6/2022	200	-	-	-	-	200
Generation Genius, Inc.	GG118607	2/4/2022	3/6/2022	175	-	-	-	-	175
Mammoth Mountain Ski and Snowboard	209	2/4/2022	3/6/2022	700	-	-	-	-	700
Miaplaza Inc.	3390	2/4/2022	3/6/2022	108	-	-	-	-	108
Rose Music Studios LLC	22-000151-02	2/4/2022	3/6/2022	120	-	-	-	-	120
Rose Music Studios LLC	22-005216-01	2/4/2022	3/6/2022	120	-	-	-	-	120
Molly C. Oliver	22-002629-01	2/5/2022	3/7/2022	45	-	-	-	-	45
Nicole the Math Lady LLC	4249	2/5/2022	3/7/2022	79	-	-	-	-	79
Michele Lafferre	22-005119-01	2/5/2022	3/7/2022	30	-	-	-	-	30
Institute for Excellence in Writing	875747	2/7/2022	3/7/2022	326	-	-	-	-	326
Brenda Myers	22-005598-01	2/5/2022	3/7/2022	100	-	-	-	-	100
Teacher Synergy, LLC	183895079	2/14/2022	3/7/2022	12	-	-	-	-	12
Teacher Synergy, LLC	183893770	2/14/2022	3/7/2022	13	-	-	-	-	13
Molly C. Oliver	22-002630-01	2/5/2022	3/7/2022	45	-	-	-	-	45
MoxieBox Art	8435	2/6/2022	3/8/2022	166	-	-	-	-	166
Teacher Synergy, LLC	184059210	2/15/2022	3/8/2022	240	-	-	-	-	240
Alison Weidenheimer	22-003531-01	2/7/2022	3/9/2022	300	-	-	-	-	300
Alison Weidenheimer	22-003691-01	2/7/2022	3/9/2022	250	-	-	-	-	250
Arabic Homeschool LLC	21-226736-01	2/7/2022	3/9/2022	144	-	-	-	-	144
Kimberly Schapansky	22-001288-01	2/7/2022	3/9/2022	90	-	-	-	-	90
Rainbow Resource Center	3674425	2/7/2022	3/9/2022	87	-	-	-	-	87
Alison Weidenheimer	22-001689-01	2/7/2022	3/9/2022	100	-	-	-	-	100
Alison Weidenheimer	22-001689-02	2/7/2022	3/9/2022	100	-	-	-	-	100
Arabic Homeschool LLC	21-226312-01	2/7/2022	3/9/2022	192	-	-	-	-	192
Arabic Homeschool LLC	21-224473-01	2/7/2022	3/9/2022	96	-	-	-	-	96
Arabic Homeschool LLC	22-003433-01	2/7/2022	3/9/2022	192	-	-	-	-	192
Pacific Martial Arts	21-228714-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	21-230537-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-000087-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-000786-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-005862-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Rainbow Resource Center	3674427	2/7/2022	3/9/2022	26	-	-	-	-	26
Teaching Textbooks	42068	2/7/2022	3/9/2022	110	-	-	-	-	110
Jennifer McQuarrie	3387	2/7/2022	3/9/2022	187	-	-	-	-	187

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Learn and Create Inc	20930	2/7/2022	3/9/2022	284	-	-	-	-	284
Lori Pope	21-229779-02	2/7/2022	3/9/2022	120	-	-	-	-	120
Lori Pope	22-000007-01	2/7/2022	3/9/2022	100	-	-	-	-	100
Mammoth Mountain Ski and Snowboard	199	2/7/2022	3/9/2022	350	-	-	-	-	350
Teacher Synergy, LLC	184265452	2/16/2022	3/9/2022	8	-	-	-	-	8
Pacific Martial Arts	21-227437-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-000316-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-003720-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-005084-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Rainbow Resource Center	3673981	2/7/2022	3/9/2022	190	-	-	-	-	190
Rainbow Resource Center	3673983	2/7/2022	3/9/2022	16	-	-	-	-	16
eat2explore	101185	2/7/2022	3/9/2022	187	-	-	-	-	187
Hooked on Phonics	HOP1399	2/7/2022	3/9/2022	400	-	-	-	-	400
MEL Science U.S. LLC	JS2022020709	2/7/2022	3/9/2022	227	-	-	-	-	227
BookShark	BI0001207	2/7/2022	3/9/2022	282	-	-	-	-	282
Alison Weidenheimer	22-003527-01	2/7/2022	3/9/2022	300	-	-	-	-	300
Alison Weidenheimer	22-005256-01	2/7/2022	3/9/2022	200	-	-	-	-	200
Pacific Martial Arts	22-000085-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-003721-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Kimberly Schapansky	22-001287-01	2/7/2022	3/9/2022	90	-	-	-	-	90
Lori Pope	22-001558-01	2/7/2022	3/9/2022	120	-	-	-	-	120
Rainbow Resource Center	3674116	2/7/2022	3/9/2022	69	-	-	-	-	69
Pacific Martial Arts	21-227410-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-000086-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	22-004754-01	2/7/2022	3/9/2022	125	-	-	-	-	125
Project Learn	22-005369-01	2/7/2022	3/9/2022	300	-	-	-	-	300
Lori Pope	21-229777-02	2/7/2022	3/9/2022	120	-	-	-	-	120
High Performance Academy LLC	22-005631-01	2/7/2022	3/9/2022	305	-	-	-	-	305
Pacific Martial Arts	21-227440-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Pacific Martial Arts	21-228718-02	2/7/2022	3/9/2022	125	-	-	-	-	125
Teaching Textbooks	42054	2/7/2022	3/9/2022	67	-	-	-	-	67
MEL Science U.S. LLC	TW2022020805	2/8/2022	3/10/2022	227	-	-	-	-	227
Singapore Math, Inc.	S216432	2/8/2022	3/10/2022	75	-	-	-	-	75
Singapore Math, Inc.	S216459	2/8/2022	3/10/2022	70	-	-	-	-	70
Rainbow Resource Center	3675282	2/8/2022	3/10/2022	68	-	-	-	-	68
Kumon Center of Clovis	22-004241-01	2/8/2022	3/10/2022	120	-	-	-	-	120
Learn and Create Inc	20947	2/8/2022	3/10/2022	146	-	-	-	-	146
Moore's Martial Arts Clovis	22-000990-02	2/8/2022	3/10/2022	120	-	-	-	-	120
Rainbow Resource Center	3675697	2/8/2022	3/10/2022	19	-	-	-	-	19
Singapore Math, Inc.	S216472	2/8/2022	3/10/2022	160	-	-	-	-	160
Nicole Medeiros	22-003475-01	2/8/2022	3/10/2022	500	-	-	-	-	500
Oak Meadow Inc.	128438	2/8/2022	3/10/2022	835	-	-	-	-	835
Learn and Create Inc	20948	2/8/2022	3/10/2022	146	-	-	-	-	146
Rainbow Resource Center	3675284	2/8/2022	3/10/2022	108	-	-	-	-	108

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Rainbow Resource Center	3675693	2/8/2022	3/10/2022	78	-	-	-	-	78
Singapore Math, Inc.	S216477	2/8/2022	3/10/2022	160	-	-	-	-	160
BookShark	BI0001268	2/8/2022	3/10/2022	56	-	-	-	-	56
Kumon Center of Clovis	22-004241-02	2/8/2022	3/10/2022	120	-	-	-	-	120
MEL Science U.S. LLC	IB2022020821	2/8/2022	3/10/2022	227	-	-	-	-	227
Rainbow Resource Center	3675694	2/8/2022	3/10/2022	19	-	-	-	-	19
Nicole Medeiros	22-002394-01	2/8/2022	3/10/2022	350	-	-	-	-	350
Nicole Medeiros	22-003475-02	2/8/2022	3/10/2022	350	-	-	-	-	350
Singapore Math, Inc.	S216470	2/8/2022	3/10/2022	70	-	-	-	-	70
Nicole Medeiros	22-003473-01	2/8/2022	3/10/2022	500	-	-	-	-	500
BookShark	BI0001266	2/8/2022	3/10/2022	63	-	-	-	-	63
All About Learning Press, Inc.	910153	2/8/2022	3/10/2022	240	-	-	-	-	240
Rainbow Resource Center	3675537	2/8/2022	3/10/2022	52	-	-	-	-	52
Nicole Medeiros	22-002395-01	2/8/2022	3/10/2022	350	-	-	-	-	350
Kumon Center of Clovis	22-004173-01	2/8/2022	3/10/2022	120	-	-	-	-	120
LEGO Education	1190491623	1/10/2022	3/11/2022	135	-	-	-	-	135
Institute for Excellence in Writing	876436	2/11/2022	3/11/2022	206	-	-	-	-	206
Institute for Excellence in Writing	876454	2/11/2022	3/11/2022	124	-	-	-	-	124
KidsArt - Valencia	22-001453-01	2/9/2022	3/11/2022	111	-	-	-	-	111
Aldrich Services	22-005185-01	2/9/2022	3/11/2022	110	-	-	-	-	110
Aldrich Services	21-227842-01	2/9/2022	3/11/2022	200	-	-	-	-	200
Brian Hammons Piano	22-001492-01	2/9/2022	3/11/2022	120	-	-	-	-	120
Aldrich Services	21-228121-01	2/9/2022	3/11/2022	237	-	-	-	-	237
Bitsbox	4459	2/9/2022	3/11/2022	252	-	-	-	-	252
Logic of English	SI-143902	2/9/2022	3/11/2022	28	-	-	-	-	28
Ventura County Office of Education/Bu:	AR22-00966	2/9/2022	3/11/2022	500	-	-	-	-	500
Brian Hammons Piano	22-001493-01	2/9/2022	3/11/2022	120	-	-	-	-	120
KidsArt - Valencia	22-001454-01	2/9/2022	3/11/2022	111	-	-	-	-	111
Aldrich Services	21-227840-01	2/9/2022	3/11/2022	220	-	-	-	-	220
Aldrich Services	22-002959-01	2/9/2022	3/11/2022	220	-	-	-	-	220
Denise Nicholes	22-005591-01	2/9/2022	3/11/2022	25	-	-	-	-	25
Denise Nicholes	22-005625-01	2/9/2022	3/11/2022	25	-	-	-	-	25
Denise Nicholes	22-006393-02	2/9/2022	3/11/2022	25	-	-	-	-	25
Educational Development Corporation	DIR0649519	2/9/2022	3/11/2022	84	-	-	-	-	84
Tutoring Club	22-006471-01	2/9/2022	3/11/2022	160	-	-	-	-	160
Logic of English	SI-143917	2/9/2022	3/11/2022	241	-	-	-	-	241
Denise Nicholes	22-002300-01	2/9/2022	3/11/2022	100	-	-	-	-	100
Wilder Smith	22-000816-02	2/9/2022	3/11/2022	200	-	-	-	-	200
Diana Porter	21-226245-01	2/9/2022	3/11/2022	90	-	-	-	-	90
Diana Porter	22-000966-01	2/9/2022	3/11/2022	72	-	-	-	-	72
Diana Porter	22-003997-01	2/9/2022	3/11/2022	72	-	-	-	-	72
Generation Genius, Inc.	GG119159	2/9/2022	3/11/2022	175	-	-	-	-	175
Learn and Create Inc	20958	2/9/2022	3/11/2022	154	-	-	-	-	154
Institute for Excellence in Writing	876432	2/11/2022	3/11/2022	195	-	-	-	-	195
Logic of English	SI-143920	2/9/2022	3/11/2022	101	-	-	-	-	101

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High Performance Academy LLC	22-005518-01	2/9/2022	3/11/2022	305	-	-	-	-	305
Denise Nicholes	22-000788-02	2/9/2022	3/11/2022	25	-	-	-	-	25
Denise Nicholes	22-000789-02	2/9/2022	3/11/2022	25	-	-	-	-	25
Denise Nicholes	22-005054-01	2/9/2022	3/11/2022	125	-	-	-	-	125
Diana Porter	22-002631-01	2/9/2022	3/11/2022	54	-	-	-	-	54
Aldrich Services	22-005188-01	2/9/2022	3/11/2022	250	-	-	-	-	250
Bitsbox	4439	2/9/2022	3/11/2022	87	-	-	-	-	87
Bitsbox	4440	2/9/2022	3/11/2022	87	-	-	-	-	87
Diana Porter	22-003998-01	2/9/2022	3/11/2022	72	-	-	-	-	72
Diana Porter	22-005235-01	2/9/2022	3/11/2022	72	-	-	-	-	72
Evan-Moor	INV338064	2/9/2022	3/11/2022	112	-	-	-	-	112
Teaching Textbooks	42114	2/9/2022	3/11/2022	43	-	-	-	-	43
Denise Nicholes	22-005588-01	2/9/2022	3/11/2022	25	-	-	-	-	25
Denise Nicholes	22-005626-01	2/9/2022	3/11/2022	25	-	-	-	-	25
High Performance Academy LLC	22-005509-01	2/9/2022	3/11/2022	305	-	-	-	-	305
Denise Nicholes	22-002198-01	2/9/2022	3/11/2022	100	-	-	-	-	100
Denise Nicholes	22-004008-01	2/9/2022	3/11/2022	50	-	-	-	-	50
Oak Meadow Inc.	128458	2/9/2022	3/11/2022	1,453	-	-	-	-	1,453
Diana Porter	21-227865-01	2/9/2022	3/11/2022	90	-	-	-	-	90
Diana Porter	21-227869-01	2/9/2022	3/11/2022	54	-	-	-	-	54
Diana Porter	22-003996-01	2/9/2022	3/11/2022	72	-	-	-	-	72
Elemental Science	IN-4105	2/9/2022	3/11/2022	31	-	-	-	-	31
Denise Nicholes	21-229229-02	2/9/2022	3/11/2022	200	-	-	-	-	200
Denise Nicholes	22-002199-01	2/9/2022	3/11/2022	100	-	-	-	-	100
Denise Nicholes	22-002298-01	2/9/2022	3/11/2022	100	-	-	-	-	100
Denise Nicholes	22-006393-01	2/9/2022	3/11/2022	100	-	-	-	-	100
Rainbow Resource Center	3676837	2/9/2022	3/11/2022	84	-	-	-	-	84
Teaching Textbooks	42112	2/9/2022	3/11/2022	67	-	-	-	-	67
Denise Nicholes	22-006028-01	2/10/2022	3/12/2022	300	-	-	-	-	300
Denise Nicholes	22-006067-01	2/10/2022	3/12/2022	25	-	-	-	-	25
Ultimate Martial Arts Inc	22-006092-01	2/10/2022	3/12/2022	139	-	-	-	-	139
Institute for Excellence in Writing	871691	1/12/2022	3/12/2022	44	-	-	-	-	44
Simba School of Music	21-227008-02	2/10/2022	3/12/2022	140	-	-	-	-	140
Denise Nicholes	22-006570-01	2/10/2022	3/12/2022	25	-	-	-	-	25
Tina M. Carter	22-002310-02	2/10/2022	3/12/2022	150	-	-	-	-	150
Tina M. Carter	22-002783-02	2/10/2022	3/12/2022	150	-	-	-	-	150
Trevor West	21-219408-01	2/10/2022	3/12/2022	85	-	-	-	-	85
Denise Nicholes	22-006801-01	2/10/2022	3/12/2022	100	-	-	-	-	100
Trevor West	21-227851-01	2/10/2022	3/12/2022	85	-	-	-	-	85
Studies Weekly	431752	2/14/2022	3/12/2022	32	-	-	-	-	32
Brittany Guirell	22-006097-01	2/10/2022	3/12/2022	50	-	-	-	-	50
Brittany Guirell	22-006711-01	2/10/2022	3/12/2022	300	-	-	-	-	300
CM School Supply Inc	003947522-0	2/10/2022	3/12/2022	28	-	-	-	-	28
Evan-Moor	INV338128	2/10/2022	3/12/2022	134	-	-	-	-	134
Evolve Dance Company	22-004508-01	2/10/2022	3/12/2022	64	-	-	-	-	64

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Evolve Dance Company	22-006380-01	2/10/2022	3/12/2022	64	-	-	-	-	64
Denise Nicholes	22-006146-01	2/10/2022	3/12/2022	25	-	-	-	-	25
Denise Nicholes	22-006775-01	2/10/2022	3/12/2022	100	-	-	-	-	100
Guido's Martial Arts Academy	22-005761-01	2/10/2022	3/12/2022	175	-	-	-	-	175
Guido's Martial Arts Academy	22-005762-01	2/10/2022	3/12/2022	175	-	-	-	-	175
Maria A. Lazo	22-005513-01	2/10/2022	3/12/2022	160	-	-	-	-	160
Melanie Sweet	22-006101-01	2/10/2022	3/12/2022	160	-	-	-	-	160
CM School Supply Inc	003947538-0	2/10/2022	3/12/2022	50	-	-	-	-	50
Specialized Therapy Services, Inc	YVCS01-0122	1/31/2022	3/12/2022	474	-	-	-	-	474
Evolve Dance Company	22-006380-02	2/10/2022	3/12/2022	155	-	-	-	-	155
Tina M. Carter	22-000404-02	2/10/2022	3/12/2022	150	-	-	-	-	150
Math-U-See Inc.	0750324-IN	1/11/2022	3/12/2022	119	-	-	-	-	119
Tina M. Carter	22-000403-02	2/10/2022	3/12/2022	150	-	-	-	-	150
Singapore Math, Inc.	S216828	2/10/2022	3/12/2022	217	-	-	-	-	217
Simba School of Music	22-001003-02	2/10/2022	3/12/2022	140	-	-	-	-	140
Simba School of Music	22-001005-02	2/10/2022	3/12/2022	165	-	-	-	-	165
Brian Hammons Piano	22-006511-01	2/10/2022	3/12/2022	130	-	-	-	-	130
Beautiful Feet Books, Inc.	16346	2/10/2022	3/12/2022	243	-	-	-	-	243
CM School Supply Inc	003947528-0	2/10/2022	3/12/2022	10	-	-	-	-	10
BookShark	BI0001378	2/10/2022	3/12/2022	828	-	-	-	-	828
BookShark	BI0001379	2/10/2022	3/12/2022	728	-	-	-	-	728
CM School Supply Inc	003947532-0	2/10/2022	3/12/2022	52	-	-	-	-	52
The Dance Studio 2	22-006860-01	2/10/2022	3/12/2022	60	-	-	-	-	60
Trevor West	21-219410-01	2/10/2022	3/12/2022	85	-	-	-	-	85
Trevor West	21-223478-01	2/10/2022	3/12/2022	85	-	-	-	-	85
Monterey Bay Academy of Gymnastics	22-006104-01	2/10/2022	3/12/2022	71	-	-	-	-	71
Monterey Bay Academy of Gymnastics	22-006105-01	2/10/2022	3/12/2022	71	-	-	-	-	71
McGraw-Hill, LLC	122013357001	2/10/2022	3/12/2022	90	-	-	-	-	90
Flying Colors Dance	22-005191-01	2/11/2022	3/13/2022	60	-	-	-	-	60
Wendy DeRaud	22-006705-01	2/11/2022	3/13/2022	90	-	-	-	-	90
The Animation Course, LLC	21-229470-01	2/11/2022	3/13/2022	350	-	-	-	-	350
All About Learning Press, Inc.	910189	2/11/2022	3/13/2022	183	-	-	-	-	183
Brian Hammons Piano	22-004822-01	2/11/2022	3/13/2022	125	-	-	-	-	125
Rainbow Resource Center	3678756	2/11/2022	3/13/2022	27	-	-	-	-	27
Wendy DeRaud	22-000305-02	2/11/2022	3/13/2022	90	-	-	-	-	90
DeRoche LLC	22-001203-01	2/11/2022	3/13/2022	55	-	-	-	-	55
DeRoche LLC	22-002995-01	2/11/2022	3/13/2022	55	-	-	-	-	55
DeRoche LLC	22-002997-01	2/11/2022	3/13/2022	55	-	-	-	-	55
Silver Bell Barn & Equestrian Center	22-004947-01	2/11/2022	3/13/2022	70	-	-	-	-	70
The Animation Course, LLC	21-228515-01	2/11/2022	3/13/2022	350	-	-	-	-	350
The Animation Course, LLC	21-228998-01	2/11/2022	3/13/2022	350	-	-	-	-	350
DeRoche LLC	21-227791-01	2/11/2022	3/13/2022	55	-	-	-	-	55
LEGO Education	1190493416	1/12/2022	3/13/2022	124	-	-	-	-	124
DeRoche LLC	21-224313-01	2/11/2022	3/13/2022	55	-	-	-	-	55
DeRoche LLC	22-001267-01	2/11/2022	3/13/2022	55	-	-	-	-	55

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Brian Hammons Piano	22-004823-01	2/11/2022	3/13/2022	125	-	-	-	-	125
DeRoche LLC	22-003005-01	2/11/2022	3/13/2022	55	-	-	-	-	55
Flying Colors Dance	22-001999-01	2/11/2022	3/13/2022	60	-	-	-	-	60
Silver Bell Barn & Equestrian Center	22-004948-01	2/11/2022	3/13/2022	70	-	-	-	-	70
Wendy DeRaud	22-006706-01	2/11/2022	3/13/2022	90	-	-	-	-	90
DeRoche LLC	21-224312-01	2/11/2022	3/13/2022	55	-	-	-	-	55
DeRoche LLC	21-227793-01	2/11/2022	3/13/2022	55	-	-	-	-	55
Flying Colors Dance	21-226404-01	2/11/2022	3/13/2022	60	-	-	-	-	60
Wendy DeRaud	22-005699-01	2/11/2022	3/13/2022	120	-	-	-	-	120
Flying Colors Dance	22-006399-01	2/11/2022	3/13/2022	60	-	-	-	-	60
Flying Colors Dance	22-006400-01	2/11/2022	3/13/2022	60	-	-	-	-	60
The Animation Course, LLC	22-000504-01	2/11/2022	3/13/2022	150	-	-	-	-	150
DeRoche LLC	22-000396-01	2/11/2022	3/13/2022	45	-	-	-	-	45
DeRoche LLC	22-001367-01	2/11/2022	3/13/2022	55	-	-	-	-	55
The Animation Course, LLC	21-228999-01	2/11/2022	3/13/2022	350	-	-	-	-	350
Think Outside, LLC	124571	2/12/2022	3/14/2022	263	-	-	-	-	263
Thimble Sewciety	21-230504-02	2/12/2022	3/14/2022	60	-	-	-	-	60
Talkbox.Mom, Inc.	570544	2/12/2022	3/14/2022	789	-	-	-	-	789
Think Outside, LLC	124570	2/12/2022	3/14/2022	263	-	-	-	-	263
Talkbox.Mom, Inc.	570553	2/12/2022	3/14/2022	705	-	-	-	-	705
Rayford Shorin-Ryu	22-006566-01	2/12/2022	3/14/2022	65	-	-	-	-	65
Think Outside, LLC	124569	2/12/2022	3/14/2022	263	-	-	-	-	263
Think Outside, LLC	124572	2/12/2022	3/14/2022	263	-	-	-	-	263
Think Outside, LLC	124551	2/12/2022	3/14/2022	155	-	-	-	-	155
Terrific Tutors - Michelle Arciniega	22-002858-02	2/13/2022	3/15/2022	200	-	-	-	-	200
Frances T Salafia	22-005443-01	2/13/2022	3/15/2022	135	-	-	-	-	135
Frances T Salafia	22-005441-01	2/13/2022	3/15/2022	135	-	-	-	-	135
Terrific Tutors - Michelle Arciniega	22-002858-01	2/13/2022	3/15/2022	200	-	-	-	-	200
Math-U-See Inc.	0750996-IN	1/14/2022	3/15/2022	58	-	-	-	-	58
Frances T Salafia	22-005440-01	2/13/2022	3/15/2022	135	-	-	-	-	135
Institute for Excellence in Writing	877076	2/15/2022	3/15/2022	98	-	-	-	-	98
Terrific Tutors - Michelle Arciniega	22-002856-02	2/13/2022	3/15/2022	200	-	-	-	-	200
Frances T Salafia	22-005442-01	2/13/2022	3/15/2022	135	-	-	-	-	135
Terrific Tutors - Michelle Arciniega	22-002856-01	2/13/2022	3/15/2022	200	-	-	-	-	200
Roberta Chatman	22-007107-01	2/14/2022	3/16/2022	60	-	-	-	-	60
Rojeski Student Support	22-002516-01	2/14/2022	3/16/2022	105	-	-	-	-	105
Rojeski Student Support	22-005891-01	2/14/2022	3/16/2022	140	-	-	-	-	140
Rose Music Studios LLC	22-007197-01	2/14/2022	3/16/2022	120	-	-	-	-	120
MEL Science U.S. LLC	EA2022021403	2/14/2022	3/16/2022	226	-	-	-	-	226
Monterey Bay Taekwondo Academy	22-002953-01	2/14/2022	3/16/2022	150	-	-	-	-	150
The Owl Initiative	WF112021	2/14/2022	3/16/2022	350	-	-	-	-	350
Rojeski Student Support	21-226867-02	2/14/2022	3/16/2022	70	-	-	-	-	70
Susan Mason	22-005538-01	2/14/2022	3/16/2022	60	-	-	-	-	60
Denise Nicholes	22-007283-01	2/14/2022	3/16/2022	100	-	-	-	-	100
Shaye Widger	22-000562-01	2/14/2022	3/16/2022	215	-	-	-	-	215

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Shaye Widger	22-000577-01	2/14/2022	3/16/2022	215	-	-	-	-	215
Dolce Dance Studio	22-003912-01	2/14/2022	3/16/2022	60	-	-	-	-	60
Denise Nicholes	22-007183-01	2/14/2022	3/16/2022	100	-	-	-	-	100
MEL Science U.S. LLC	EN2022021404	2/14/2022	3/16/2022	226	-	-	-	-	226
Educational Development Corporation	DIR0651306	2/14/2022	3/16/2022	83	-	-	-	-	83
All About Learning Press, Inc.	910237	2/14/2022	3/16/2022	240	-	-	-	-	240
Kitchen Stewardship LLC	421	2/14/2022	3/16/2022	150	-	-	-	-	150
Denise Nicholes	22-007285-01	2/14/2022	3/16/2022	100	-	-	-	-	100
The Talk Team	98290	2/14/2022	3/16/2022	130	-	-	-	-	130
Minds on Education Inc	166289A	2/14/2022	3/16/2022	103	-	-	-	-	103
Denise Nicholes	22-007194-01	2/14/2022	3/16/2022	100	-	-	-	-	100
Susan Mason	22-006521-01	2/14/2022	3/16/2022	180	-	-	-	-	180
Susan Mason	22-006522-01	2/14/2022	3/16/2022	180	-	-	-	-	180
The Talk Team	98288	2/14/2022	3/16/2022	260	-	-	-	-	260
MEL Science U.S. LLC	RA2022021402	2/14/2022	3/16/2022	226	-	-	-	-	226
Susan Mason	22-005534-01	2/14/2022	3/16/2022	240	-	-	-	-	240
Shaye Widger	22-000575-01	2/14/2022	3/16/2022	215	-	-	-	-	215
The Talk Team	98289	2/14/2022	3/16/2022	130	-	-	-	-	130
Bitsbox	4465	2/14/2022	3/16/2022	108	-	-	-	-	108
Steinway Piano Gallery of Fresno	22-007050-01	2/15/2022	3/17/2022	70	-	-	-	-	70
Studies Weekly	432022	2/15/2022	3/17/2022	65	-	-	-	-	65
Studies Weekly	432024	2/15/2022	3/17/2022	33	-	-	-	-	33
Good Dirt Pottery Studio	22-004207-01	2/15/2022	3/17/2022	160	-	-	-	-	160
Good Dirt Pottery Studio	22-005163-01	2/15/2022	3/17/2022	160	-	-	-	-	160
Frances T Salafia	21-229693-02	2/15/2022	3/17/2022	30	-	-	-	-	30
Rainbow Resource Center	3681552	2/15/2022	3/17/2022	76	-	-	-	-	76
Fresno Jr Hockey Club	22-001170-02	2/15/2022	3/17/2022	150	-	-	-	-	150
Good Dirt Pottery Studio	22-002745-01	2/15/2022	3/17/2022	40	-	-	-	-	40
Good Dirt Pottery Studio	22-003211-01	2/15/2022	3/17/2022	240	-	-	-	-	240
Good Dirt Pottery Studio	22-003781-01	2/15/2022	3/17/2022	80	-	-	-	-	80
Good Dirt Pottery Studio	22-004209-01	2/15/2022	3/17/2022	160	-	-	-	-	160
Little Passports	118181685	2/15/2022	3/17/2022	169	-	-	-	-	169
Little Passports	118181746	2/15/2022	3/17/2022	169	-	-	-	-	169
Rainbow Resource Center	3681588	2/15/2022	3/17/2022	19	-	-	-	-	19
Thimble Sewciety	22-007043-01	2/15/2022	3/17/2022	390	-	-	-	-	390
Good Dirt Pottery Studio	22-005162-01	2/15/2022	3/17/2022	160	-	-	-	-	160
Good Dirt Pottery Studio	22-005632-01	2/15/2022	3/17/2022	120	-	-	-	-	120
Good Dirt Pottery Studio	22-005879-01	2/15/2022	3/17/2022	120	-	-	-	-	120
Good Dirt Pottery Studio	22-006290-01	2/15/2022	3/17/2022	40	-	-	-	-	40
Fresno Jr Hockey Club	21-226464-02	2/15/2022	3/17/2022	75	-	-	-	-	75
Gravitas Publications, Inc.	GS-372535	2/14/2022	3/17/2022	39	-	-	-	-	39
Mathnasium of North Fresno	22-001924-01	2/15/2022	3/17/2022	299	-	-	-	-	299
Little Passports	118181731	2/15/2022	3/17/2022	169	-	-	-	-	169
Fresno Jr Hockey Club	21-227409-01	2/15/2022	3/17/2022	250	-	-	-	-	250
Fresno Jr Hockey Club	22-001569-01	2/15/2022	3/17/2022	50	-	-	-	-	50

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Good Dirt Pottery Studio	22-003785-01	2/15/2022	3/17/2022	80	-	-	-	-	80
Good Dirt Pottery Studio	22-004208-01	2/15/2022	3/17/2022	160	-	-	-	-	160
Good Dirt Pottery Studio	22-004566-01	2/15/2022	3/17/2022	40	-	-	-	-	40
Good Dirt Pottery Studio	22-005635-01	2/15/2022	3/17/2022	120	-	-	-	-	120
Good Dirt Pottery Studio	22-006292-01	2/15/2022	3/17/2022	40	-	-	-	-	40
Brenda Myers	22-006839-01	2/15/2022	3/17/2022	100	-	-	-	-	100
Mathnasium of North Fresno	22-002899-02	2/15/2022	3/17/2022	299	-	-	-	-	299
Little Passports	118181691	2/15/2022	3/17/2022	233	-	-	-	-	233
Little Passports	118181762	2/15/2022	3/17/2022	169	-	-	-	-	169
Little Passports	118181764	2/15/2022	3/17/2022	169	-	-	-	-	169
Little Passports	118185793	2/15/2022	3/17/2022	169	-	-	-	-	169
Little Passports	118242910	2/15/2022	3/17/2022	168	-	-	-	-	168
Little Passports	118242934	2/15/2022	3/17/2022	169	-	-	-	-	169
Generation Genius, Inc.	GG119670	2/15/2022	3/17/2022	175	-	-	-	-	175
Good Dirt Pottery Studio	22-004678-01	2/15/2022	3/17/2022	600	-	-	-	-	600
Gravitas Publications, Inc.	GS-372540	2/14/2022	3/17/2022	47	-	-	-	-	47
Rainbow Resource Center	3681550	2/15/2022	3/17/2022	78	-	-	-	-	78
Studies Weekly	432044	2/16/2022	3/17/2022	33	-	-	-	-	33
Melanie Sweet	22-006977-01	2/15/2022	3/17/2022	80	-	-	-	-	80
Moving Beyond the Page	264874	2/15/2022	3/17/2022	949	-	-	-	-	949
Dethrone MMA	22-007562-01	2/15/2022	3/17/2022	140	-	-	-	-	140
Good Dirt Pottery Studio	22-003786-01	2/15/2022	3/17/2022	80	-	-	-	-	80
Gravitas Publications, Inc.	GS-372537	2/14/2022	3/17/2022	47	-	-	-	-	47
Little Passports	118243913	2/15/2022	3/17/2022	116	-	-	-	-	116
Mathnasium of North Fresno	22-002955-02	2/15/2022	3/17/2022	299	-	-	-	-	299
Rainbow Resource Center	3681551	2/15/2022	3/17/2022	18	-	-	-	-	18
Peace Hill Press, Inc. dba Well Trained M	54970	2/16/2022	3/18/2022	108	-	-	-	-	108
Maureen M. Solomon	21-228794-01	2/16/2022	3/18/2022	120	-	-	-	-	120
Maureen M. Solomon	21-228055-01	2/16/2022	3/18/2022	120	-	-	-	-	120
Maureen M. Solomon	22-005019-01	2/16/2022	3/18/2022	90	-	-	-	-	90
Institute for Excellence in Writing	877532	2/18/2022	3/18/2022	227	-	-	-	-	227
Rainbow Resource Center	3681705	2/16/2022	3/18/2022	35	-	-	-	-	35
Great Minds PBC	INV093542	2/16/2022	3/18/2022	258	-	-	-	-	258
Rainbow Resource Center	3681867	2/16/2022	3/18/2022	205	-	-	-	-	205
The Dance Center	22-005563-01	2/16/2022	3/18/2022	244	-	-	-	-	244
Break the Barriers, Inc	21-228221-01	2/17/2022	3/19/2022	390	-	-	-	-	390
Break the Barriers, Inc	21-227875-01	2/17/2022	3/19/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227047-01	2/17/2022	3/19/2022	460	-	-	-	-	460
Break the Barriers, Inc	21-227049-01	2/17/2022	3/19/2022	460	-	-	-	-	460
Break the Barriers, Inc	21-228866-01	2/17/2022	3/19/2022	405	-	-	-	-	405
Break the Barriers, Inc	21-227867-01	2/17/2022	3/19/2022	390	-	-	-	-	390
Keyboard Art School of Music	21-227701-01	2/17/2022	3/19/2022	359	-	-	-	-	359
Melanie Sweet	22-007807-01	2/17/2022	3/19/2022	80	-	-	-	-	80
United Conservatory of Music	22-007267-01	2/17/2022	3/19/2022	160	-	-	-	-	160
Rainbow Resource Center	3682922	2/17/2022	3/19/2022	57	-	-	-	-	57

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Northwest Studio for Ballet	21-228141-02	2/17/2022	3/19/2022	189	-	-	-	-	189
Trigger Memory Co.	2727	2/17/2022	3/19/2022	79	-	-	-	-	79
United Conservatory of Music	22-007266-01	2/17/2022	3/19/2022	160	-	-	-	-	160
Keyboard Art School of Music	21-227675-01	2/17/2022	3/19/2022	60	-	-	-	-	60
Keyboard Art School of Music	21-227511-01	2/17/2022	3/19/2022	60	-	-	-	-	60
Kumon Center of Clovis	22-007310-01	2/17/2022	3/19/2022	120	-	-	-	-	120
United Conservatory of Music	22-007269-01	2/17/2022	3/19/2022	160	-	-	-	-	160
Keyboard Art School of Music	21-227511-02	2/17/2022	3/19/2022	60	-	-	-	-	60
Zaner-Bloser, Inc.	10333799	2/17/2022	3/19/2022	23	-	-	-	-	23
Rainbow Resource Center	3682919	2/17/2022	3/19/2022	76	-	-	-	-	76
United Conservatory of Music	22-007268-01	2/17/2022	3/19/2022	160	-	-	-	-	160
Break the Barriers, Inc	21-228005-01	2/17/2022	3/19/2022	360	-	-	-	-	360
Keyboard Art School of Music	21-227674-01	2/17/2022	3/19/2022	60	-	-	-	-	60
Keyboard Art School of Music	21-227702-01	2/17/2022	3/19/2022	359	-	-	-	-	359
Keyboard Art School of Music	21-227700-01	2/17/2022	3/19/2022	359	-	-	-	-	359
Math-U-See Inc.	0751695-IN	1/19/2022	3/20/2022	68	-	-	-	-	68
Math-U-See Inc.	0751699-IN	1/19/2022	3/20/2022	119	-	-	-	-	119
Ultimate Martial Arts Inc	22-000975-02	2/18/2022	3/20/2022	159	-	-	-	-	159
Rose Music Studios LLC	22-008122-01	2/18/2022	3/20/2022	30	-	-	-	-	30
Rose Music Studios LLC	22-008123-01	2/18/2022	3/20/2022	30	-	-	-	-	30
Teaching Textbooks	42211	2/18/2022	3/20/2022	75	-	-	-	-	75
Studies Weekly	432271	2/18/2022	3/20/2022	32	-	-	-	-	32
Rainbow Resource Center	3684091	2/18/2022	3/20/2022	34	-	-	-	-	34
Math-U-See Inc.	0751696-IN	1/19/2022	3/20/2022	61	-	-	-	-	61
Hidden Hills Ranch	22-003365-01	2/18/2022	3/20/2022	125	-	-	-	-	125
Break the Barriers, Inc	21-228112-01	2/18/2022	3/20/2022	390	-	-	-	-	390
Break the Barriers, Inc	21-228242-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228530-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228898-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227577-01	2/18/2022	3/20/2022	405	-	-	-	-	405
Break the Barriers, Inc	21-227924-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227970-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228496-01	2/18/2022	3/20/2022	715	-	-	-	-	715
Break the Barriers, Inc	21-228585-01	2/18/2022	3/20/2022	460	-	-	-	-	460
Break the Barriers, Inc	21-228665-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Brian Hammons Piano	22-007933-01	2/18/2022	3/20/2022	100	-	-	-	-	100
Ultimate Martial Arts Inc	22-002634-02	2/18/2022	3/20/2022	184	-	-	-	-	184
Ultimate Martial Arts Inc	22-007146-01	2/18/2022	3/20/2022	139	-	-	-	-	139
Teaching Textbooks	42210	2/18/2022	3/20/2022	55	-	-	-	-	55
Moving Beyond the Page	264971	2/18/2022	3/20/2022	84	-	-	-	-	84
Hidden Hills Ranch	22-001230-01	2/18/2022	3/20/2022	125	-	-	-	-	125
Ultimate Martial Arts Inc	22-002073-02	2/18/2022	3/20/2022	159	-	-	-	-	159
Ultimate Martial Arts Inc	22-002075-02	2/18/2022	3/20/2022	159	-	-	-	-	159
Ultimate Martial Arts Inc	22-002252-02	2/18/2022	3/20/2022	184	-	-	-	-	184
Ultimate Martial Arts Inc	22-002254-02	2/18/2022	3/20/2022	184	-	-	-	-	184

Yosemite Valley Charter School

Accounts Payable Aging

February 28, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Hidden Hills Ranch	21-228924-01	2/18/2022	3/20/2022	125	-	-	-	-	125
Ultimate Martial Arts Inc	22-001089-02	2/18/2022	3/20/2022	184	-	-	-	-	184
Ultimate Martial Arts Inc	22-001560-01	2/18/2022	3/20/2022	184	-	-	-	-	184
Rainbow Resource Center	3684020	2/18/2022	3/20/2022	21	-	-	-	-	21
Rainbow Resource Center	3684021	2/18/2022	3/20/2022	34	-	-	-	-	34
Break the Barriers, Inc	21-227576-01	2/18/2022	3/20/2022	390	-	-	-	-	390
Break the Barriers, Inc	21-228584-01	2/18/2022	3/20/2022	460	-	-	-	-	460
Brian Hammons Piano	22-007932-01	2/18/2022	3/20/2022	100	-	-	-	-	100
Brian Hammons Piano	22-007966-01	2/18/2022	3/20/2022	100	-	-	-	-	100
Rainbow Resource Center	3684191	2/18/2022	3/20/2022	94	-	-	-	-	94
Studies Weekly	432275	2/18/2022	3/20/2022	32	-	-	-	-	32
Break the Barriers, Inc	21-227971-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228243-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228299-01	2/18/2022	3/20/2022	390	-	-	-	-	390
Break the Barriers, Inc	21-227812-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227764-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227816-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227819-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228300-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228531-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228660-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228894-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228991-01	2/18/2022	3/20/2022	374	-	-	-	-	374
Break the Barriers, Inc	21-227765-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-227797-01	2/18/2022	3/20/2022	390	-	-	-	-	390
Break the Barriers, Inc	21-227828-01	2/18/2022	3/20/2022	460	-	-	-	-	460
Break the Barriers, Inc	21-228047-01	2/18/2022	3/20/2022	390	-	-	-	-	390
Break the Barriers, Inc	21-228111-01	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228660-02	2/18/2022	3/20/2022	360	-	-	-	-	360
Break the Barriers, Inc	21-228665-02	2/18/2022	3/20/2022	460	-	-	-	-	460
Brian Hammons Piano	22-007967-01	2/18/2022	3/20/2022	100	-	-	-	-	100
LEGO Education	1190494255	1/25/2022	3/26/2022	135	-	-	-	-	135
LEGO Education	1190494254	1/25/2022	3/26/2022	307	-	-	-	-	307
Math-U-See Inc.	0753156-IN	1/31/2022	4/1/2022	58	-	-	-	-	58
Total Outstanding Payables in February				\$ 99,558	\$ 7,089	\$ 360	\$ -	\$ 203,444	\$ 310,451

Compliance Report

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Mar-01	Every Student Succeeds Act Per-Pupil Expenditure Application -The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	https://www3.cde.ca.gov/essars
FINANCE	Mar-11	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/co/cars.asp
FINANCE	Set by Authorizer (by Mar 15)	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/calendar19district.asp
FINANCE	Mar-18	El Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education) - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Mar-25	E-Rate FCC Form 471 Due date (FY2022) - To apply for program discounts, applicants file an FCC Form 471 in EPC to provide USAC with information about the services they are requesting and the discount(s) for which they are eligible. The FCC Form 471 must be certified by March 25, 2021.	Client	No	No	https://www.usac.org/sl/tools/forms/
FINANCE	Apr-01	File a Form 700 - Statement of Economic Interests (SEI) : The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1 deadline.	Client	Yes	Yes	https://www.fppc.ca.gov/Form700.html
FINANCE	Apr-15	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period January 1, 2022- March 31, 2022.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Due Date TBD	Federal Stimulus Annual Report - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with Client support	No	No	https://www.cde.ca.gov/fg/cr/anreporthehelp.asp
FINANCE	Apr-18	Special Education Dispute Prevention, Learning Recovery Funding and ADA/Enrollment Reports due to SELPA - Expenditure reports are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Apr-22	Federal Expenditure Report #2 (Special Education) - Interim financial reporting for actuals through March 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
FINANCE	Apr-30	Federal Cash Management - Period 4 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Apr-30	Public Charter School Grant Program and Dissemination Grant Program - Qtr 3 - The California Public Charter Schools Grant Program (PCSGP) Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the California Department of Education's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	Yes	https://www.cde.ca.gov/sp/cs/re/pcsgp.asp

Cover Sheet

Auditor Selection Form

Section:	II. Finance
Item:	B. Auditor Selection Form
Purpose:	Discussion (Informational)
Related Material:	2021-22 Auditor Selection Form - Yosemite Valley-signed; 3 Year Audit Contract - Yosemite-signed

BACKGROUND:

- The California State Controller's Office, Division of Audits, requires county offices of education to annually report audit contract information for school districts, joint powers entities and charter schools.
- Yosemite Valley has reported their auditor selection form to the Fresno County Office of Education.



FINANCIAL AUDIT AGREEMENT 2021-22 FISCAL YEAR

Gabriel Halls, Senior Director
District Financial Services
Attention: Brenda Lopez
Fresno County Superintendent of Schools
1111 Van Ness Avenue
Fresno, CA 93721-2000

_____, 2022
Date

Dear Mr. Halls:

The Governing Board of the _____
has arranged for the firm _____
to perform the annual audit of the books and accounts of this district for 2021-22.

Estimated Audit Fee for 2021-22: \$ _____

Address of Auditor: _____

Phone: _____

Signed: Laurie Goodman
Authorized District Representative

Title: _____

**Please complete this form and return it, along with the audit agreement/contract,
to Brenda Lopez via US mail, fax, or e-mail
by April 1, 2022.**

(If e-mailed, the signed form needs to be scanned and submitted.)

Attention: Brenda Lopez
District Financial Services Department
Fresno County Superintendent of Schools
1111 Van Ness Avenue
Fresno, CA 93721
Phone: (559) 265-3083 Fax: (559) 237-3251

**CONTRACT FOR ANNUAL AUDIT
OF K-12 CHARTER SCHOOLS
(Three Year Contract)**

YOSEMITE VALLEY CHARTER SCHOOL

This contract entered into this 18th day of February, 2021, between YOSEMITE VALLEY CHARTER SCHOOL of Kern County, California, hereinafter called the School and Wilkinson Hadley King & Co. LLP hereinafter called the Accountant, witnesses that the parties hereto do mutually agree as follows:

Article 1. EMPLOYMENT OF ACCOUNTANT: The School, pursuant to Chapter 3 (commencing with Section 14500), Part 9, Division 1, Title 1, and Article 2 (commencing with Section 41020), Chapter 1, Part 24, Division 3, Title 2 of the Education Code of the State of California, hereby employs the Accountant to perform the necessary professional services, including but not limited to, those hereinafter set forth in connection with an audit of the books and accounts of the School.

Article 2. SCOPE OF AUDIT: The audit shall include all financial information of the School including the student body accounts, and any other funds under the control or jurisdiction of the School.

Article 3. AUDIT PERIOD: The audit shall cover the period of the 2020-21 through 2022-23 school years, to wit, the period commencing July 1, 2020, and ending June 30, 2023.

Article 4. VERIFICATION OF PRIOR YEAR'S FUNDS BALANCES: The audit shall include a verification of fund balances at the beginning of the audit period, provided there has been a responsible audit for the year prior to commencement of the audit period, from which such verification can be made; otherwise such verification may be excluded at the discretion of the School.

Article 5. AUDIT PROCEDURES: The audit shall be performed in accordance with general accounting office standards for financial and compliance audits, and shall include, to the extent applicable, the audit procedures recommended by the Education Audit Appeals Panel, as detailed in the most recent publication entitled Standards and Procedures for Audits of California Local Educational Agencies (Audit Guide). The Accountant shall provide the State Controller access to audit working papers to permit the Controller to complete a review upon request pursuant to Education Code Section 14504.

Article 6. FORM AND CONTENTS OF REPORT: The form and contents of the audit report shall be in conformity, to the extent practicable, with such form and content as may be prescribed by the State Controller under Section 41020 of the Education Code.

Article 7. EXTRA WORK AND SERVICES: In the event that circumstances disclosed by the audit indicate that more detailed verification is required in addition to that which would be sufficient under ordinary circumstances, the Accountant shall at once notify the School in writing of the fact, together with a written estimate of the additional work and services required and the estimated cost thereof. In the event the School authorizes and approves the performance of such extra work and services, it shall so notify the Accountant in writing. No claims of the Accountant for extra work or services shall be allowed or paid without such written consent and approval of the School first having been so obtained before such extra work and services are entered upon or undertaken.

Article 8. COMMENCEMENT OF WORK: Work by the Accountant under this contract shall commence April 20, 2020, or as soon thereafter as the School may deem practicable and feasible.

Article 9. COMPLETION AND DELIVERY OF REPORT: The audit report shall be completed and delivered to the School not later than December 15 annually. The Accountant will furnish the charter school copies of the audit in sufficient number for distribution to each member of the governing board plus 10 copies for the School's chief administrative officer and shall mail one copy to each of the following: County Superintendent of Schools, State Department of Education, State Controller's office.

Article 10. THE ACCOUNTANT FEES: The School agrees to pay and the Accountant agrees to accept for performance of all services rendered herein, exclusive of extra work and services, a fee in the sum of, not to exceed amounts notated below. It is understood and agreed that said fee is a maximum fee and is subject to corresponding reduction in the event that the actual cost of making the audit proves to be less than is now estimated at the time of entering into this contract. The cost estimates, which include a reasonable profit and constitute the basis upon which the maximum fee has been determined.

	SCHOOL AUDIT	INFORMATION RETURNS	TOTAL FEES
2020-21	\$9,500	\$1,200	\$10,700
2021-22	\$9,750	\$1,200	\$10,950
2022-23	\$10,000	\$1,200	\$11,200

Extra work and services duly ordered and approved as herein above provided and duly performed shall be computed and paid for at the rates below.

<u>Classification</u>	<u>Rate</u>
Senior Partner	\$ 175
Partner	\$ 150
Senior Manager	\$ 125
Manager	\$ 100
Senior Accountant	\$ 85
Staff Accountant	\$ 70
Clerical	\$ 45

Article 11. PAYMENT: Payment of ninety percent of the fee, including extra work and services, shall be made in progress payments as work is completed. The Accountant shall furnish the School on demand an itemized statement of the audit costs, if requested. The final ten percent of the value of work done under this contract shall be made after certification by the State Controller that the audit report conforms to the reporting provisions of the Audit Guide. Provision is hereby made to withhold fifty percent of the audit fee for any subsequent year of a multi-year contract if the prior year's audit report by the same firm or individual failed to be certified as conforming to reporting requirements of the State Controller's Audit Guide.

Article 12. TERMINATION: The School hereby reserves the right to terminate this contract at any time. In the event of such termination, the Accountant shall be paid the reasonable value of all services rendered up to the date of such termination as may be determined by the School, and the Accountant hereby expressly waives any and all claims for damages or compensation arising under this contract, except as set forth herein, in the event of such termination. Additionally, this contract shall become null and void if the audit firm or individual is declared ineligible to perform LEA audits pursuant to Education Code Section 41020.5.

Article 13. ASSOCIATES: The Accountant shall have the option, with the written consent of the School, to associate with them and at their expense accountants or other qualified persons to render services in connection with the work, and to delegate to them such duties as they may delegate without relieving themselves from administrative or other responsibility under this contract.

Article 14. SUCCESSORS AND ASSIGNS: All terms, conditions, and provisions hereof shall inure to and shall bind the parties hereto, their, and each of their respective heirs, executors, administrators, successors, and assigns.

Except as provided above, the Accountant shall not sublet, assign, or transfer their interest in this contract without the written consent of the School.

Article 15. Workers' Compensation: We are aware of the provisions of Section 3700 of the Labor Code that requires every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that Code, and we will comply with such provisions before commencing the performance of the work of the contract.

Article 15. INSTRUCTIONS TO PROCEED: The Accountant is not to proceed with performance of any services under this contract without first securing written authorization from the School to do so.

IN WITNESS WHEREOF, we have hereunto set our hands the day and year first above written.

Wilkinson Hadley King & Co. LLP YOSEMITE VALLEY CHARTER SCHOOL
of Kern County, California

Accountant

By 
Kevin Sproul, Partner

By Laurie Goodman

Dated: February 18, 2021

Approved by the Governing Board

On _____

Cover Sheet

Pupil Tiered Re-Engagement Report

Section:	III. Academic Excellence
Item:	A. Pupil Tiered Re-Engagement Report
Purpose:	Presentation & Potential Discussion (Informational)
Related Material:	None

BACKGROUND:

- Steph Johnson will share the programmatic highlights and successes for the school's Tiered Re-Engagement classes so far this year.

Cover Sheet

Virtual Academy Program Update (Board Metrics Chart Item)

Section:	III. Academic Excellence
Item:	B. Virtual Academy Program Update (Informational)
Purpose:	Presentation & Potential Discussion
Related Material:	None

BACKGROUND:

- Maria Thoeni will share the Virtual Academies' programmatic highlights and successes so far this year.

Cover Sheet

Educator Effectiveness Grant (Board Metrics Chart Item)

Section:	III. Academic Excellence
Item:	C. Educator Effectiveness Grant
Purpose:	Presentation & Potential Discussion (Informational)
Related Material:	

BACKGROUND:

- Dr. Laurie Goodman will report on the Educator Effectiveness Grant and how it has been utilized thus far this school year.



Yosemite Valley Charter School
3610 E. Ashlan Avenue, Fresno, CA 93726
Ph (559) 258-0800 | Fax 559) 532-0203

EDUCATOR EFFECTIVENESS GRANT REPORT

The School has committed the funds to the following:

- The Induction Program for new teachers through Ventura County Office of Education (VCOE), National University, and Fresno State.
- The Induction Program for new administrators through VCOE.
- Credential completion support for our Transition Specialist to become a Credentialed Special Education Teacher
- Supports for Teachers who still need to complete the units needed to become fully authorized to teach English Learners

The School has also supported Professional Development for our Special Education Program through conference registration, hotel costs, and mileage reimbursement.

Due to the pandemic, there have been very few requests for Professional Development and conferences.

Cover Sheet

Occupational Therapist & Speech & Language Pathologist Positions

Section:	III. Academic Excellence
Item:	D. Occupational Therapist & Speech & Language Pathologist Positions
Purpose:	Discussion & Potential Action - Vote
Related Material:	

BACKGROUND:

- SPED Administration will present a staffing needs report and proposal for the 2022-2023 school year.

RECOMMENDATION:

- Consider approval of the Occupational Therapist & Speech & Language Pathologist Positions.



Monarch River Academy
3610 E. Ashlan Avenue, Fresno, CA 93726
Ph (559) 316-0157 | Fax (626) 631-6040

Yosemite Valley Charter School
3610 E. Ashlan Avenue, Fresno, CA 93726
Ph (559) 316-0192 | Fax (626) 631-6040



Occupational Therapist In-House Provider Job Description Update

Current Status

We currently hire Non-Public Agencies (NPA's) to provide our Occupational Therapy services to 139 special education students.

New Proposal

We would hire one Occupational Therapist to provide in-person, virtual services, and assessments for our students at both Yosemite Valley and Monarch River Academy. The caseload would be determined by the amount of service each student requires.

Reasoning

- Currently we are paying our virtual OT providers \$85.00 per hour to perform this service and approximately \$650. For an assessment
- Currently we are paying \$110. per service to our in person service providers.
- We pay their hourly rate for them to attend IEPs after the first hour. Many of our IEPs last 2-4 hours in length and we meet multiple times to get the parent signatures.
- We pay the hourly rate for the writing of their progress notes and parent collaboration.
- This is the NPAs business and they have not shown a willingness to exit students from this service even when the data identifies this student would no longer receive educational benefit by continuing the service.

Future Plans

We want to bring the OT staff member on to start the 2022-23 school-year to avoid the issues listed and stated above.

Benefits of having are own In-House OT

- The OT hourly rate to include benefits would be approximately \$72.00 an hour, which is below the virtual providers rate by a few dollars and approximately \$30.00 lower than the rate for in-person services. This information is based on an annual salary of \$84,895 plus benefits, which is the highest level on the salary schedule we would place a new hire.

- There is no additional cost for attending and IEP or for the writing of their reports. This is included in their essential duties.
- Parent conferences would also be at no additional cost to the organization.
- If the data indicates the student can no longer receive educational benefit from this service, the student would be exited from OT.
- The on staff OT could assist with assessments if they had time in their schedule. This would generate additional savings to the organization.

OCCUPATIONAL THERAPIST (OT) SPECIAL EDUCATION

SUMMARY:

Under the direction of the Director of Special Education, the Occupational Therapist is responsible for participating with an integrative collaborative team to provide services, consultation to parents and teachers; performing consultation services and direct treatment for students with special needs and disabilities for students enrolled in either Yosemite Valley or Monarch River Academy Charter Schools; providing occupational therapy services, intervention, treatment and activities to enhance sensory processing, perceptual-motor skills, motor coordination, self-care, muscle strength, range of motion, postural reflexes and other functional abilities among identified students; conducting student assessments and providing recommendations for occupational therapy intervention; developing, implementing, evaluating and modifying occupational therapy treatment plans and interventions in response to student needs and disabilities. The OT will also perform assessments when needed for initial and Triennial evaluations when needed.

MAJOR DUTIES AND RESPONSIBILITIES: The following is a list of duties that is representative of the position that includes but is not limited to:

- Prepare and conduct initial, triennial, annual assessments and evaluations; confer and collaborate with teachers, staff, parents, medical providers, outside agencies and others in conducting assessments and observations; provide recommendations for occupational therapy intervention as appropriate; provide occupational therapy services, intervention, treatment and activities; support and assist parents and caregivers with implementing and meeting therapy goals
- Provide occupational therapy services, intervention, treatment and activities to meet specific student Individualized Educational Program (IEP) and therapeutic goals; evaluate students using standardized tests, observations and/or clinically derived surveys to enhance sensory processing, perceptual-motor skills, motor coordination, self-care, muscle strength, range of motion, postural reflexes and other functional abilities among identified students; establish and maintain treatment, intervention and objectives to

improve student functioning and enhance learning; provide occupational therapy services, intervention, treatment and activities and assess need for adaptive devices and vocation skills based on child's educational needs

- Develop and implement daily treatment plans and interventions for individual students according to
- student needs and disabilities; collaborate with staff, service and medical providers to develop and monitor student therapy plan; utilize physical, manipulation, positioning, environmental modification and other therapeutic techniques and strategies; manage OT caseloads throughout the County; monitor, evaluate and adjust individual treatment plans and therapy activities in response to the needs and progress of individual students Write concise and detailed annual, extended school year reports and IEP occupational therapy goal development including benchmark reviews; develop content for OT newsletter
- Design and develop materials and specialized programs for individual student use in the classroom and at home to meet student needs IEP goals; monitor and consult with paraprofessionals who use and carry out specialized programs
- Provide consultation and training to teachers, staff and parents regarding occupational therapy and related students, treatment, interventions, assessments, principles, theories, standards, guidelines, requirements, practices and procedures; provide training in areas of safe lifting techniques, sensory processing and the role of the Occupational Therapists in the classroom
- Attend and participate in IEP and other assigned meetings and conferences concerning students with special needs; collaborate with faculty, staff and administrators in the formulation, development and implementation of IEPs, intervention plans and related services, goals and objectives; collect and record data for IEPs and occupational therapy files
- Utilize and adapt a variety of intervention and treatment tools, equipment and materials during therapeutic activities; adjust and demonstrate the use of various therapeutic equipment as needed; evaluate and identify adaptive equipment needs and make adaptations to equipment to meet individual student needs; confer and collaborate with equipment providers in meeting student needs Prepare detailed and concise notes concerning daily therapy activities and student responses and progress; compile information and prepare and maintain various records and detailed written reports concerning students, goals, objectives, progress, assessments, interventions and assigned activities
- Communicate with students, staff, faculty, outside agencies and others to exchange information and resolve issues or concerns
- Attend and participate in various in-services, professional development, committees and workshops as directed

- Operate a variety of office equipment including a copier, fax machine, computer and other assigned equipment and software; utilize adaptive therapeutic equipment and tools; drive a vehicle to conduct work and attend meetings
- Maintains awareness of and ensures compliance with relevant State and Federal laws and regulations, Board Policies.
- Perform other duties as assigned

PHYSICAL AND MENTAL CHARACTERISTICS:

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to write, use the telephone, business machines; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the telephone and addressing groups; physical agility to push/pull, squat, twist, turn, bend, stoop and to reach overhead; physical mobility sufficient to move about the work environment (office, district, school site-to-site), drive an automobile, and respond to emergency situations; physical strength sufficient to lift 25 pounds; physical stamina sufficient to sit for prolonged periods of time; mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, make valid judgments and decisions.

Education and Experience:

- Master's degree from an accredited college or university in occupational therapy or a related field
- One (1) year experience providing occupational therapy to children with various disabilities in an educational, rehabilitative or related setting

Skills and Abilities:

- Perform a variety of professional activities involved in the observation, assessment and treatment of needs
- among identified students with special needs as they relate to occupational therapy
- Understand applicable federal, State and local laws, regulations and legal mandates related to education,
- health and safety codes
- Provide occupational therapy services, intervention, treatment and activities to enhance motor, sensory processing and coordination, perceptual-motor skills, self-care, muscle strength, range of motion, postural reflexes and other functional abilities among identified students
- Participate in the formulation, development and implementation of IEPs, benchmark reviews, plans and related services, goals, objectives and options

- Select and deliver appropriate interventions
- Conduct student assessments, quantify objectives and provide recommendations for occupational therapy intervention
- Document and quantify objectives for OT intervention
- Prepare and maintain detailed and accurate records and reports according to applicable standards
- Operate therapeutic equipment and assistive technology
- Communicate effectively both orally and in writing
- Work independently with little direction
- Plan and organize work
- Meet schedules and timelines

Licenses and Certifications:

- Occupational Therapist Certification issued by the National Board for Certification in Occupational Therapy (NBCOT)
- State Occupational Therapist license
- CPR and first aid certification to be obtained within first 6 months of employment
- California Driver's License with evidence of insurability

Speech Language Pathologist In-House Providers Job Description Update

Current Status

We currently hire Non-Public Agencies (NPA's) to provide our speech & language services to nearly 250 special education students.

New Proposal

We would hire two Speech Language Pathologists (SLPs) to perform the speech and language services for our students at both Yosemite Valley and Monarch River Academy. Each therapist would carry a caseload of 55 special education students, which would meet the needs of about half of our students.

Reasoning

- Currently we are paying our virtual SLP providers between \$75.00 - \$85.00 per hour to perform this service and we are paying \$115.00 - \$150.00 per service to our in person service providers.
- We pay their hourly rate for them to attend IEPs after the first hour. Many of our IEPs last 2-4 hours in length and we meet multiple times to get the parent signatures.
- We pay the hourly rate for the writing of their progress notes and parent collaboration.
- This is the NPAs business and they have not shown a willingness to exit students from this service even when the data identifies this student would no longer receive educational benefit by continuing the service.
- Most students identified in an IEP who need speech exit after the first three to five year maximum and our students are not exiting speech at all.
- There are currently middle and high schoolers receiving only speech services and in most cases these students are not receiving any educational benefit. If the student exited from speech services, they would also exit special education.

Future Plans

We want to bring these staff members on to start the 2022-23 school-year to avoid the issues listed and stated above.

Benefits of having are own SLPs

- The SLPs hourly rate to include benefits would be approximately \$75.00 an hour, which is at the low end of the virtual providers rate and approximately \$75.00 lower than the lowest rate for in-person services. This information is based on an annual salary of \$89,075 plus benefits, which is the highest level on the salary schedule we would place a new hire.
- There is no additional cost for attending and IEP or for the writing of their reports. This is included in their essential duties.
- Parent conferences would also be at no additional cost to the organization.
- If the data indicates the student can no longer receive educational benefit from this service, the student would be exited from speech.
- In most cases students entering into 7th grade and above do not see progress with their speech & language skills and these students could be exited as well. However, this would still be an IEP team decision based on data and the appropriate assessment performed.
- These service provider SLP's could assist with speech and language assessment, if the need arises and they have time in their schedules. We can be charged between \$550. - \$850. Per assessment. We have two assessment team SLPs who perform these tasks, but at certain times of the year we are inundated with assess

Job Description/Responsibilities
Speech-Language Pathologist Service Provider

GENERAL FUNCTIONS

Under the direction of the Special Education Director of Yosemite Valley & Monarch River Academy Charter Schools, employee will provide Special Education Speech and Language Services to students enrolled in our charter schools. The Speech and Language Service Provider serves as a member of the Yosemite Valley and Monarch River Academy Charter Schools special education department and will collaborate as well as consult with the team members. Employee will also assist in development of MTSS with the Independent Study School educational model and interpret assessment results. Employee could be asked to assist with assessments when needed and some travel is required. As an employee of Yosemite Valley and Monarch River Academy Charter Schools you will follow the responsibilities and procedures as delineated in the Teacher Handbook.

REPRESENTATIVE DUTIES:

- Effectively identify pupils with communicative disorders and select cases according to appropriate criteria as determined by the Speech-Language and Hearing Specialist.
- Employ assessment procedures, techniques, and standard tests necessary for thorough and accurate diagnosis and convey pertinent information to cooperating personnel.
- Formulate short- and long-term therapeutic goals to meet individual needs.
- Guide pupils toward an awareness of their responsibility for modifying the behavior which characterizes their communicative disorder.
- Record and analyze responses related to improving communication skills.
- Reinforce progress within the therapy situation and try to provide for reinforcement within other environments.
- Carry out an appropriate follow-up procedure for pupils dismissed from the communicative disorders program.
- Plan and conduct appropriate teacher and parent conferences.
- Participate in multi-disciplinary staff conferences with school, county, and community personnel.
- Utilize research strategies and results to improve the program.
- Use additional professional resources when supplementary diagnostic information is needed.
- Redefine objectives and modify therapy as needed.
- Attend initial, annual, and triennial IEP meetings as needed; provide consultation.
- Attend core staff meetings
- Consult with school administrators, special education instructional aides, regular education teachers, special education teachers and parents regarding speech and language issues, etc.
- Refer students and families to community agencies as needed
- For IEP's make reports available 5 days before the scheduled meeting

Other duties and responsibilities:

- Acquaint Directors, Regional Coordinators, teachers, and other school personnel with speech-language and/or hearing services.
- Establish and/or follow professionally sound guidelines for identification, referral, diagnosis, caseload selections, termination, and follow-up procedures.
- Provide and follow identification, referral, and therapy schedules for assigned schools and inform appropriate personnel of any departure from the schedule.
- Review relevant student case files, school, and health records.
- Originate and/or follow the procedures for an appropriate and efficient record keeping and evaluation system.
- Provide information and assistance for parents.
- Cooperate with community, county, state, and federal services.

- Provide reports and recommendations to staff and families
- Provide presentations and professional development to staff
- Evaluate pupils' language and social growth
- Communicate with parents through a variety of means
- Maintain regular communication with directors
- Attend Student Study Team Meetings as necessary
- Maintain a safe environment for students
- Respond appropriately to feedback given by parents and students
- Exercise discretion in discussing students with non-parental adults, including staff members
- Provide screening evaluations as part of Child Find duties.

Ability To:

- Establish and maintain cooperative working relationships
- Interpret and apply legal mandates, policies and regulations pertaining special education and safe school operations
- Maintain confidentiality
- Understand and carry out oral and written instructions
- Communicate effectively in oral and written form
- Work with students (transitional kindergarten thru 12th grades.
- Interpersonal skills using tact, patience, and courtesy
- Operation of a computer and assigned software.

WORKPLACE EXPECTATIONS:

- Work effectively with and respond to people from diverse cultures or backgrounds
- The employee will demonstrate professionalism and appropriate judgment in the work setting.
- Have a regular and punctual attendance
- Confer regularly with immediate supervisor
- Follow the District policies, work procedures and reasonable requests by proper authority.

EDUCATION/CREDENTIALING/LICENSING:

- Master's degree from an accredited college or university in Speech Language Pathology or a related field
- Appropriate California Speech and Language Pathology Services Credential

Cover Sheet

Secondary Education Specialist Position

Section:	III. Academic Excellence
Item:	E. Secondary Education Specialist Position
Purpose:	Discussion & Potential Action - Vote
Related Material:	Secondary Education Specialist Proposal

BACKGROUND:

- Denise Voth will present a proposal for staffing needs within the High School Department.

RECOMMENDATION:

- Consider approval of the Secondary Education Specialist Position.



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Secondary Education Specialist Position Job Description Update

Current Status

3 SES team members supporting 2 RC teams, 15K stipend and carries 15 TK-12th grade students.

New Proposal

4 SES team members supporting 3 RC teams each with our growth, 15K stipend and carry a minimum of 10 (high school only) students and up to 15. See attached job description below.

Reasoning

Our SES team is currently carrying students in all grade levels TK-12. However, high school students take more time and support to oversee with fidelity. We want this team to be high school focused on High School processes and procedures. This team will also have high school-only adjunct duties, like field trips and clubs. They will also be a part of the team to plan high school events like prom, graduation, senior sunrise, and high school park days. This opportunity will allow our SES members to provide more options and support for our students.

Future Plans

We want to pilot high school only teachers in the future, and we want to spend adequate time evaluating the process and work out the details before launching it school-wide.

Benefits of having HS only Teachers

- Experts in the curriculum
- IGP oversight and guidance
- Integrity of weekly monitoring
- Progress monitoring closely
- Increase graduation rates
- Increase AG prepared students
- High school student event planning
- Improve School Dashboard in College and Career Readiness



Secondary Education Specialist

Job Summary:

Under the supervision of the Director of Secondary Education, the Secondary Education Specialists work with teachers, families, and students to promote the understanding of the Middle and High School Programs. The Specialists assist the High School Director, Home School Teachers, High School counselors, and Regional Coordinators with high school and middle school-specific questions, policies, and procedures. Working collaboratively with the High School team, the SES will plan, carry out, and evaluate the needs of HST's and individual students. With administrative assistance and cooperation, the SES will provide resources that support growing programs and comprehensive policies that support all high school students' college and career readiness. The Secondary Education Specialist (SES) will hold a minimum student roster of 10 High School students (and up to 15) and be compensated with a stipend of \$15,000.

HST Support:

- Be an active member of the High School and Regional Teams and provide supportive and constructive feedback.
- Be an active member of the Middle School team. Create College and Career Ready plans.
- Attend meetings providing new information and training on high school policies and procedures.
- Collaborates with HST's on supporting college and career readiness in each student, including but not limited to curriculum choice, course choice, concurrent enrollment, and CTE Pathways options.
- High level of comfortability in navigating high school questions, concerns, and policies as the first point of contact.
- Assist the High School Director with monitoring student progress weekly and work with Home School Teachers, High School Counselor, families, and support staff to ensure students are supported.
- Support student achievement through accountability and compliance, which includes but is not limited to creating catch-up plans.
- Hold in-person information sessions regarding the high school program
- Proactively and reactively support teachers' curriculum needs, including navigating

platforms, monitoring progress, acquiring samples, managing deadlines, providing pacing guides, etc.

Student/Parent Support:

- Help students and parents of both High School and Middle School choose courses and curriculum.
- Provide concurrent enrollment support and direction following school counselor's guidelines.
- Plan, prepare and implement informational sessions that contribute to student achievement in Middle and High School.
- Assist Director with coordination and planning of high school events and senior events in the region.
- Participate in Community Outreach and School Events as appropriate.

Curriculum Support:

- Continuous development and understanding of curriculum offerings, platforms, and learning styles/meet educational needs of students.
- Provide support and feedback to HSTs and families regarding the course and curriculum selection for middle and high school.
- Effectively utilize data and analytic tools to help HST's make educational decisions
- Assists HST's in assessing and changing curricular needs when needed for students
- Assists Director with the continued development of the High School Program as needed (Course Outlines, Course Catalog, Summer School options, etc)
- Promote CTE pathways.
- Promote Concurrent Enrollment.
- Promote UC/CSU AG Requirements
- Focus on student achievement through planning and practices aligned with the LCAP.
- Familiarity with UCOP approved providers and ensures that necessary courses are A-G and meet graduation requirements.

Individual Graduation Plans:

- Analyzes individual students' college and career readiness goals.
- Advises HST's in creating IGP's that support college and career readiness.
- Verifies course and credit requirements are met for AG, non-AG, CTE,

- Evaluating Individualized Graduation Plan (IGP) review process by comparing transcripts and courses in pathways. early graduation, late graduation, etc. with respect to individualized educational needs.
- Advising students to retake courses as needed to meet graduation requirements or college and career goals.
- Ensures proper curriculum is chosen to meet individualized college and career goals.
- Supports graduation checks under the guidance of the School Counselor.
- Support college and career readiness for all students.

Ongoing Projects:

- Update and maintain High School Course Catalog
- Revise and maintain HST Handbook High School Section
- Revise and maintain the Middle School section of the handbook.
- Creates live and recorded informational sessions on curriculum
- With the High School Directors oversight, create and maintain High School Website
- Assist the High School Director with revising and maintaining Pathways
- Assist the High School Director in revising and maintaining the UCOP
- Developing and maintaining AG Approved Course Outlines
- Ensures consistency through all High School resources as well as student and curriculum systems.
- With the High School Director's leadership, create and maintain a High School Master Plan which includes but is not limited to due dates, deadlines, calendar items, etc.
- Under the supervision of the High School Director, SES's participated in interviews for high school tutor candidates. Created training videos of best teaching practices.

Adjunct Duties:

- NHS/NJHS Adviser invites eligible students to apply, supports Faculty Council in the selection of members, hosts an Induction Ceremony in the fall, and weekly meetings throughout the school year to support the mission and values of NHS and NJHS. The Adviser maintains a list of current members and is responsible for communicating with parents and members on a weekly basis. The Adviser works closely with club leaders, instructing them in best practices for leadership (Roberts Rule of Order, Powerpoint presentations, generating agendas, maintaining meeting minutes, etc), supporting students in both individual and group service projects, and provides accountability and final review of project completion. The Adviser ensures students register with NHS and NJHS uphold and remain in good standing according to the Central Valley Chapters of NHS and NJHS bylaws. NHS/NJHS Adviser attends webinars and uses other resources provided by NHS to accomplish the goals of the local chapter.
- NCAA Advisor-Create NCAA survey for HST's, discuss with families about course options

and requirements to meet NCAA eligibility requirements, track students courses and grades for eligibility, confirm courses and curriculum are NCAA approved, reach out to curriculum providers to ensure the institution's courses continue to meet the NCAA requirements, unenroll and re-enroll Edgenuity students into NCAA courses at the beginning of each semester, attend quarterly NCAA Eligibility Center Webinars for updates, reach out to NCAA families about updates and upcoming webinars, confirming pathway codes accurately reflect eligibility on transcripts, upload transcripts to NCAA Eligibility Center for students portfolios.

- Middle Schoolers taking high school classes and High School Transition. Educates HSTs and students on how taking high school courses early impacts their High School IGP. Ensures 7th and 8th-grade students are using AG-approved curriculum, receiving a report card, and have an accurate IGP created. Generates and manages a survey and spreadsheet continuously with enrolled middle school students. When students begin 9th grade, High School Transition Specialist accurately records all high school earned credits into their transcripts. Additionally, creates and presents both recorded and live High School informational sessions for all middle school students and families. Introduces the high school program and promotes the preparation of students for college and career. Is a resource for HST's and families about opportunities, programs, and academic achievement through high school.

Duties and Responsibilities:

- Attend meetings and training on a regular basis.
- Attend meetings by curriculum vendors and platforms.
- Weekly management of Central Roster Spreadsheet (new enrollment, withdrawals, IGP's, Yearly Plans, supporting Grad Checks, etc.)
- Collaborate with the High School Director and School Counselor when necessary on policies and procedures.
- Effectively communicate and promote High School policies, procedures, and best practices at RC Meetings.
- Host in-person and virtual meetings with HST's, parents, students, staff as necessary.
- Promote, plan and host bi-monthly high school hangouts for each grade level
- Attend planning meetings with local community colleges and CTE programs
- Any other duties as assigned

Desired Qualifications:

- Valid California teaching and EL credential (required).
- One year of HST experience is preferred.
- Experience/coursework specializing in intervention preferred.
- Ability to stay organized in a fast-paced environment.

- Comfortable with online/virtual meeting platforms, including Google Hangouts, Blackboard, Zoom, etc.
- Knowledge of various learning modalities/educational philosophies.
- Be organized and demonstrate the ability to meet all deadlines.
- Work collaboratively in a remote environment with classified and teaching staff as well as coordinators and directors.
- Ability to be proactive and innovative.
- Should understand the Homeschool Teaching Job and demonstrate proficiency in the performance of the duties for all grade levels.

Cover Sheet

High School A-G Grant

Section:	III. Academic Excellence
Item:	F. High School A-G Grant
Purpose:	Discussion & Potential Action (Vote)
Related Material:	None

BACKGROUND:

- This is a grant for the High School program.

Recommendation:

- Consider approval of the High School A-G Grant Plan.

Cover Sheet

COVID-19 School Report

(Monthly Board Metrics Chart Item)

Section:	IV. Operations
Item:	A. COVID-19 School Report
Purpose:	Presentation & Potential Discussion (Informational)
Related Material:	COVID-19 Report - MR

BACKGROUND:

- This is one of the recurring topics the Board has requested to be briefed on as part of the Board Metrics Chart.

RECOMMENDATION:

- Provide Board feedback to the school leadership.



COVID-19 Report – Human Resources Report

Staff Numbers	Current Numbers	Notes
Verified Vaccinated Staff Members	95	
Staff Exemptions Received	8	
Positive Cases Reported	13	
Staff Needing to Administer a COVID Test at Home	24	Home testing and proctor testing at home
Unresponsive	0	

Testing Kits	Month	# of Test Kits	# Teachers
Number of COVID-19 Test Kits Reimbursed by the School	July	0	0
	August	0	0
	September	10	1
	October	27	5
	November	20	4
	December	8	3
	January	13	4
	February	2	1
	March		
	April		
	May		
	June		
Total Cost/ Reimbursements from July 2021 through February 2022	\$1,986.68		

Thus far, 8 Teachers have submitted reimbursements for testing/testing kits.

Test costs range from \$7-\$49/test.

Cover Sheet

Enrollment Report

(Monthly Board Metrics Chart Item)

Section:	IV. Operations
Item:	B. Enrollment Report
Purpose:	Presentation & Potential Discussion (Informational)
Related Material:	Enrollment Report - MR

BACKGROUND:

- Enrollment Report with current student enrollment by grade and withdrawal data.
- The report also includes informational data regarding Enrollment Applications for the 2022-2023 school year.



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ENROLLMENT REPORT

Current Enrollment (As of March 18, 2022)

- 2,284 currently enrolled students
- 168 withdrawals processed since January 1st, 0 pending.
- Of the 168 withdrawals, 23 were students in Special Education
- Grade level break down:

Grade	Totals
TK	57
KN	241
1	238
2	264
3	224
4	240
5	188
6	168
7	144
8	150
9	100
10	109
11	92
12	69
Totals	2,284

Cover Sheet

Staff & Student Interaction Policy

Section:	IV. Operations
Item:	C. Staff & Student Interaction Policy
Purpose:	Discussion & Potential Action - Vote
Related Material:	Staff & Student Interaction Policy - Yosemite Valley

BACKGROUND:

- Required per California Education Code 44050
- The policy includes the same language as has been used in the Employee Handbook and the Parent Student Handbook.

RECOMMENDATION:

- Consider approval of the Staff & Student Interaction Policy.



Staff & Student Interaction Policy

Yosemite Valley Charter School (“School”) recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning-conducive environment possible.

The purpose of the Yosemite Valley Charter School Governing Board approving the Staff & Student Interaction policy is to ensure that the School is ensure the safety of staff and students and to establish the following policy components:

1. Define the Term “Boundaries”
2. Outline Acceptable & Unacceptable Behavior
3. List Unacceptable Behaviors as an Illustration, Not Exhaustive List
4. List Acceptable Behaviors as an Illustration, Not Exhaustive List
5. Establish Expectations for Reporting
6. Establish Expectations & Process for Investigations
7. Establish Social Media Guidelines & Expectations
8. Establish Consequences for not Following this Policy

1. Boundaries Defined

For the purposes of this policy the term “boundaries” is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing beyond the boundaries of a student-teacher relationship is deemed an abuse of power and a betrayal of public trust.

2. Acceptable and Unacceptable Behavior

Some activities may seem innocent from a staff member’s perspective, but some of these activities can be perceived as flirtation or sexual insinuation from a student or parental point of view. The purpose of the following lists of unacceptable and acceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, inappropriate or sexual misconduct.

Staff members must understand their own responsibilities for ensuring they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for any required disciplinary purposes. Thus, it is critical that all employees study this policy thoroughly and apply its spirit and intent in their daily activities.

3. Unacceptable Behaviors

These lists, and any subsequent lists, are not meant to be all-inclusive, but rather illustrative of the types of behavior addressed by this policy.

- Giving gifts to an individual student that are of a personal and intimate nature
- Kissing of ANY kind
- Any type of unnecessary physical contact with a student in a private situation
- Intentionally being alone with a student away from school
- Making, or participating in, sexually inappropriate comments
- Sexual jokes, or jokes/comments with sexual overtones or double-entendres
- Seeking emotional involvement (which can include intimate attachment) with a student beyond the normative care and concern required of an educator
- Listening to or telling stories that are sexually oriented
- Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding
- Becoming involved with a student so that a reasonable person may suspect inappropriate behavior
- Giving students a ride to/from school or school activities without parental permission
- Being alone in a room with a student at school with the door closed
- Allowing students in your home without signed parental permission for a pre-planned and pre-communicated educational activity which must include another educator, parent, or other responsible adult
- Remarks about the physical attributes or physiological development of anyone
- Excessive attention toward a particular student
- Sending emails, text messages, Facebook responses, or letters to students if the content is not about school activities

4. Acceptable and Recommended Behaviors

- Obtaining parent's written consent for any school activity (exclusive of tutorials)
- Obtaining formal approval (site and parental) to take students off school property for activities such as field trips or competitions
- Emails, text-messages, phone conversations, and other communications to and with students, if permitted, must be professional and pertain to school activities or classes (communication should be initiated via school-based technology and equipment)
- Keeping the door open when alone with a student
- Keeping reasonable and appropriate space between you and the student
- Stopping and correcting students if they cross your own personal boundaries
- Keeping parents informed when a significant issue develops about a student
- Keeping after-class discussions with a student professional and brief
- Immediately asking for advice from senior-staff or administration if you find yourself in a difficult situation related to boundaries
- Involving your supervisor in discussion about boundaries that have the potential to become more severe (including but not limited to: grooming or other red flag behaviors observed in colleagues, written material that is disturbing, or a student's fixation on an adult)
- Making detailed notes about an incident that in your best judgment could evolve into a more serious situation later
- Recognizing the responsibility to stop unacceptable behavior of students and/or co-workers
- Asking another staff member to be present, or within close supervisory distance, when

- you must be alone with a student after regular school hours
- Prioritizing professional behavior during all moments of student contact
- Asking yourself if any of your actions, which are contrary to these provisions, are worth sacrificing your job and career

5. Reporting

When any staff member becomes aware of another staff member, volunteer, guest or vendor having crossed the boundaries specified in this policy, or has a reasonable suspicion of misconduct, he or she must report the suspicion to their immediate supervisor or the Principal promptly. Reasonable suspicion means it is based on facts which would lead a reasonable person to believe the conduct occurred. Prompt reporting is essential to protect students, the suspected staff member, any witnesses, and the School as a whole. Employees must also report to the administration any awareness of, or concern about, student behavior that crosses boundaries, or any situation in which a student appears to be at risk for sexual abuse.

6. Investigating

The School will promptly investigate and document the investigation of any allegation of sexual misconduct or inappropriate behavior, using such support staff or outside assistance, as it deems necessary and appropriate under the circumstances. Throughout this fact-finding process, the investigating administrator, and all other privy to the investigation, shall protect the privacy interests of any affected student(s) and/or staff member(s) including any potential witnesses, as much as possible.

8. Social Media

Employees shall not accept students as friends on any personal social networking sites and are to decline any student-initiated friend requests. Teachers are not to initiate “friendships” with students or parents. Employees must delete any students already on their “friends” list immediately.

7. Consequences

Staff members who have violated this policy will be subject to appropriate disciplinary action, and where appropriate, will be reported to authorities for potential legal action.

Cover Sheet

Employee Driving Policy & Guidelines

Section:	IV. Operations
Item:	D. Employee Driving Policy & Guidelines
Purpose:	Discussion & Potential Action - Vote
Related Material:	Employee Driving Policy & Guidelines - Yosemite Valley

BACKGROUND:

- This is a new policy that has been adapted for the school based on guidance from the school's insurance provider, CharterSAFE.

RECOMMENDATION:

- Consider approval of the Employee Driving Policy & Guidelines.



Employee Driving Policy & Guidelines

Yosemite Valley Charter School (“School”) understands that student transportation is a necessary service and an integral part of the total educational program at the School. The safe operation of motor vehicles is one of the highest priorities at the School. Though it is not the intent of the School to “police” operators of vehicles driven on behalf of the school or to invade the privacy of employees or volunteers, it is necessary to establish a basis for determining safe operating standards for drivers. The following shall apply to all persons operating School vehicles or operating their own vehicles to transport students for any reason or for School business:

The purpose of the Yosemite Valley Charter School Governing Board approving the Employee Driving Policy and Guidelines is to ensure there are safety protocols for driving for School business and activities and to establish the following policy components:

1. Outline Vehicle Requirements
2. Outline Employee Driver Requirements
3. List Insurance Requirements
4. Address Seat Belt Requirements
5. Establish Driving Guidelines

1. Vehicle Requirements

Acceptable private-passenger vehicles used for transporting students must meet the following requirements:

- The vehicle **must not** be designed, used, or maintained to carry more than 11 passengers (including the driver). For 11 passenger vehicles, a commercial driver’s license is required. Please note: Any vehicle with the capacity of 12 or more used to transport students is classified by regulatory authorities as a “school bus” and cannot be used to transport students unless it has been modified to meet all federal and state safety regulations of a school bus.
- The vehicle must be in safe working condition (e.g. working seatbelts, brakes, wipers, horn, and lights).
- As required by law, children who are under 8 years old OR who are not at least 4 feet 9 inches in height must be properly secured in a federally approved child passenger restraint system.

2. Employee Driver Requirements

Driver must be at least 24 years of age and have the following on file with the School.

- Driver application
- Live Scan background check
- TB Risk Assessment
- Signed Boundaries Policy
- Valid California driving license
- Valid vehicle registration

3. Insurance Requirements

Driver must carry and provide evidence of the following auto insurance coverage and amounts:

- Automobile Liability - \$100,000 per person; \$300,000 per occurrence
- Property Damage - \$50,000 per occurrence

If the driver of a personal automobile for approved School purposes is involved in an accident, by law their liability insurance policy is used first (California vehicle Code section 17150). The School's liability policy would be used only after their policy limits have been exceeded. The School does not cover, nor is it responsible for, comprehensive and collision coverage to personal vehicles. The School's insurance does not cover damage to personal vehicles.

4. Seat Belt Requirement

Seat belts are an essential element of the School's driver safety policy/procedures. To emphasize seat belt awareness, on (1) seat belt violation while on School business will equate to one (1) moving violation.

5. Guidelines

- Drivers must obey the rule of three (3): At least two (2) adults are required to transport a single student (unless responding to a medical emergency). At least two (2) students must be present if transported by a single adult.
- No non-approved stops other than to and from the activity should be made. During approved stops, students must be supervised.
- Drivers are required to obey all laws regarding electronic wireless communication, including, but not limited to: telephone calls, writing, sending, or reading text messages, instant messages, and e-mail messages.
- No smoking while driving. Drivers suspected of being under the influence of drugs or alcohol will not be permitted to drive.
- Drivers may not carry non-school personnel, non-students, or other "guests" as passengers.
- Every driver shall be familiar with and observe all State of California Vehicle Codes, and local traffic rules and ordinances, including traffic control signs, posted speed limits, parking restrictions, and other applicable rules and regulation governing vehicle operation. It is the responsibility of the employee to visually inspect the vehicle prior to its use to ensure that the vehicle is in a safe and clean operating condition (e.g. material/equipment that obstructs the driver's vision and/or may cause injury in the event of an accident).
- Drivers who are driving their personal automobile for approved school purposes will be responsible for any costs associated with moving violations and parking violations

incurred during such driving.

- Parents are required to sign a permission slip/waiver that explains how transportation will be provided for each trip before their child may drive in a private passenger vehicle.

I HAVE READ AND UNDERSTAND THE STUDENT TRANSPORTATION/DRIVING
POLICY & AGREE TO IS TERMS.

Sign _____ Date _____
Employee or Volunteer

Completed _____ State _____
Driver's License #

Sign _____ Date _____
Supervisor

Cover Sheet

Administrator Evaluations

Section:	V. Administrator Evaluations
Item:	A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Executive Director & Co-Director/Principal
Purpose:	Closed Session
Related Material:	N/A

BACKGROUND:

- The Board will meet in Closed Session to continue the Administrator Evaluation process.

Cover Sheet

Administrator Evaluations

Section:	V. Administrator Evaluations
Item:	B. Report Out of any Action Taken During Closed Session
Purpose:	Report Out (Informational)
Related Material:	None

BACKGROUND:

- The Board President will report out on any action taken in Closed Session.

Cover Sheet

Meeting Format

Section:	VI. Governance
Item:	A. Meeting Format
Purpose:	Discussion & Potential Action - Vote
Related Material:	N/A

BACKGROUND:

- It is recommended that the Board meets to determine health/safety risks of meeting in-person vs virtually. Reference: [Government Code Section 8625](#)
- If a state of emergency as declared by the governor continues to remain active, legislative bodies must “re-up” their decision to teleconference using this flexibility and making a determination every 30 days thereafter. Doing so, the Board must make the following findings, by majority vote:
 - The board has reconsidered the circumstances of the state of emergency.
 - Either of the following circumstances exist: (1) The state of emergency continues to directly impact the ability of the members to meet safely in person, and/or (2) state or local officials continue to impose or recommend measures to promote social distancing.
- The flexibility afforded under AB 361 sunsets on January 1, 2024 and the usual teleconferencing restrictions return to pre-COVID practices/guidelines.

RECOMMENDATION:

- Consider approval to hold the next meeting in April virtually and include this discussion and potential action item on future board meetings until the state of emergency has been lifted.